

Creative Problem-Solving with Faculty

Tammy Berberi and Beth Harrison

If you haven't done so already, download the
[scenarios packet](#)

We ask you to join us in creating a culture that reflects...

Access and Inclusion
and
Civility and Respect

...consistent with the [AHEAD Statement of Civility](#) during our
conference and in all aspects of our organization.

welcome

what we're doing:

- Working effectively and creatively with faculty begins with ourselves.
- Shift focus from content to **praxis**; from long-term vision strategy & planning to **presence**
- Outcomes: not a recipe. Instead, **process-oriented & dynamic.**

overview

Welcome and logistics (15 minutes)

a) starting where we are (20 minutes)

b) reflective exercise (25 minutes)

c) realizing and extending success (30 minutes)

multiple means of engagement

This is a very large session (200+ attendees!) and we want to engage your thinking in every way possible:

- “Raise hand” function & affirmation buttons
- Chat feature
- Email us after the session:

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- Compilation of insights gained at the session via AHEAD

identity

- 1) Identity development doesn't begin or end in college. It's a dynamic process of becoming for everyone.
- 2) Everyone carries perceptions of who is "good," "smart," etc.
- 3) I have identity, too.
- 4) Assume everyone needs empowerment & place "context before content" (Jamie Washington).
- 5) Give yourself permission to "start where you are" (Pema Chödrön).

5 scenarios

1. Accommodations give unfair advantage and unrealistic support
2. Limited screen time accommodation
3. Flexible attendance or flexible due dates
4. Managing cheating
5. Recording lectures

round 1 - starting where we are

- What is your usual response to one of the scenarios?
- What is the outcome?
- What problems tend to arise?

round 2 - reflective exercise

- What assumptions are you making as you consider this situation?
- What feelings do you associate with those assumptions?
- Imagine what the faculty member may be assuming and feeling.
- Does this conversation suggest a different course of action?

round 3 - realizing and extending awareness

- List 3 successes you've had in developing positive relationships with faculty.
- Reflect on how these successes happened.
- How can you extend realizations from your group to your daily work?

Framework for reflective practice

- 1 - We are doing the best we can. (gratitude - acknowledge)
- 2 - We are always becoming. (presence - listen)
- 3 - Discomfort often signals new potential. (curiosity - ask)
- 4 - Self-care is not only essential, it is part of this work.
(awareness - reflection)
- 5 - The chance to work together is a gift. We won't solve everything today, and that's ok. (acceptance - sit with it)

Thank you, reminders

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Watch your inbox: We will be compiling your ideas and some of ours so that we all have a fuller picture of the richness that happened here.

4 Good Reads

- Disability Studies and Critical Race Theory in Education (2016)
- Creating the Path to Success in the Classroom: Teaching to Close the Graduation Gap for Minority, First-Generation, and Academically Unprepared Students (2018).
- An Inclusive Academy (2018). Especially Part 1.
- Radical Hope: A Teaching Manifesto (2020)

Session Evaluation

- [Link to Session Evaluation Form](https://tinyurl.com/AHEAD2020-SessionEval)
tinyurl.com/AHEAD2020-SessionEval
- Your feedback helps shape future programming.
- Thank you for attending!