

UDL IN THE CLASSROOM: SIMPLE STEPS TO MAKING A COURSE ACCESSIBLE

UDL PROVIDES AN OUTLINE FOR CREATING INSTRUCTIONAL GOALS, METHODS, MATERIALS, AND ASSESSMENTS THAT WORK FOR EVERYONE. THIS IS NOT A ONE-SIZE-FITS-ALL SOLUTION, BUT RATHER FLEXIBLE APPROACHES THAT CAN BE CUSTOMIZED AND ADJUSTED FOR INDIVIDUAL NEEDS.

UNIVERSAL DESIGN FOR LEARNING IS ABOUT PROVIDING MULTIPLE MEANS OF:

- 1) Presentation: to offer learners various ways of acquiring information and knowledge.
- 2) Expression: to provide students alternatives for demonstrating what they know.
- 3) Engagement: to tap into students' interests, challenge them appropriately, and motivate them to learn.