GOAL OF ASSIGNMENTS

The desired outcomes of an assignment should be established, rather than the means of achieving those outcomes. By focusing on the desired outcomes, instructors are able to give students the option and autonomy to determine their own approach to achievement.

Model ways to solve new problems. Some students learn better with one approach than another, to representing multiple problem-solving techniques can be helpful.

Support relevance and persistence through tasks by making the purpose explicit. This clearly lets students understand the purpose of each assignment.

Embed self-checks in task and ask students to rate the difficulty of a task or assignment. These self-checks can be completed for both in-class and out of class assignments. These self-checks should offer insightful feedback to students, so they know where to make changes or revisions to any assignments if necessary.