

Survey Question Tool

“Just Follow the Recipe: Making Accessibility Program Development Easy as Pie”

Survey Programs

-Qualtrics, Accessify, Google Forms, Survey Monkey, and Survey Gizmo

Tips for Creating Accessible Surveys

- Avoid questions that incorporate sliders, as well as drag and drop rankings.
- Provide an alternate format, as needed.
- Avoid question logic/hidden questions.
- Allow users to extend the time-limit.
- Use an accessible survey theme (simple themes/good color contrast are most accessible).
- Use person-first language.
- Utilize the accessible checker tools.

Survey Questions (incorporated into larger survey)

1. “SAS designs student resources to support students throughout their time at Tufts. What is your preferred method for accessing these resources?” [Select below options from list- multiple selections permitted]
 - Information sent directly to my email
 - Brief 1-2 minute videos
 - Written information, accessible via the SAS website
 - In-person events
 - Web-based workshops or trainings
 - Information posted to my Accommodate page
 - Other
2. “What resources could SAS provide to support you throughout your Tufts experience? Please include workshops, events, technology, and/or professional services that may be useful.” [Open text entry response]
3. “The SAS office plans to develop new student programming. Which programs would interest you?” [Select options from below list- multiple selections permitted]
 - Peer Mentor Program: Where SAS-registered mentors, support students who are transitioning to Tufts.
 - Social programming that gives SAS-registered students an opportunity to connect with each other.
 - Goal-oriented programming to acquire academic or life skills (for example, time-management workshops or reading strategies).
 - Events that incorporate collaboration with other Tufts departments/organizations (for example, our workshop on work accommodations, Presented with the Career Center and OEO).
 - Academic courses focused on disability topics.

- Other: please describe.

Social Programming Survey Questions (designed by Kate Pillette)

Introduction: "Over the past several semesters, multiple students have expressed an interest in meeting and connecting with other students with disabilities. SAS is interested in providing these opportunities to interested students, while also respecting our registered students' confidentiality. Please answer the questions below to let us know what types of social events and programming you would be interested in!"

1. Email address: enter your email
2. Please indicate which types of events you are likely to attend.
 - Casual "de-stress" events (e.g. hot chocolate, crafts, sensory room, therapy animals, etc.)
 - Unstructured social event (e.g.. movie night, game night, ice cream social)
 - A semi-structured peer group (e.g. meet for lunch and discuss agreed upon topics)
 - A semi-structured "meet-and-greet" (e.g. ice-breakers and team-building activities)
 - An academic skill/strategy event (e.g. self-advocacy, study hall, apps and tech, reading strategies, etc.)
 - Off-campus events (e.g. SAS sponsors a student-led trip to a restaurant, movie, show, etc.)
 - Other:
3. Please indicate which specific topics or themes most interest you:
 - Crafts or DIY
 - Therapy animals
 - Movie night
 - Game night
 - Food-based events (make your own ice cream sundae, trail mix, cookie decorating)
 - Disability-related issues (TedTalk viewing, group discussion on a specific issue)
 - Overview of assistive technology like Read Write Gold, Sensus Access
 - Overview of time management apps (habit tracking, goal tracking, reducing distractions, etc)
 - Note-taking workshops
 - Reading strategies workshops
 - Writing strategies workshops
 - Meditation & mindfulness
 - Supported study hall
 - Tickets to an off-campus event (museum exhibit, art show, movie, etc.)
 - Gift certificates to an off-campus experience (restaurant, yoga class, etc.)
 - Other:
4. How often should these events occur?
 - Monthly

- 2-3 times per semester
 - During reading period (end of classes)
 - Other:
5. When should these events occur? (Note day of the week and time of day)
6. Who should be invited to these events?
- SAS registered students only
 - Undergraduate students only
 - All undergraduates (don't need to be SAS students)
 - All Tufts students
7. If SAS hosted an event in March, when would you be likely to attend?
- Week before spring vacation (3/11-3/15)
 - During spring vacation (3/18-3/22)
 - Week after spring vacation (3/25-3/29)
 - Would not attend
 - Other:
8. Are you interested in helping SAS plan these events?
- Check yes, and we will contact you!
9. Any other ideas, suggestions, comments?

Follow-up Survey Questions

1. Overall how would you rate this event?
[Likert scale: Excellent, Very good, Fair, Poor]
2. What did you like about the event?
[Open text response]
3. What did you dislike about the event?
[Open text response]
4. How was the length of the event?
[Too long, About right, Too short]
5. On a scale from 0-10, how likely are you to recommend this event to a peer or colleague?
[Scale 0-10, single selection option]
6. Do you have additional comments you'd like to share about this event or program?
[Open text response]