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| **Resources Required** | **Education: Staff & Faculty** | **Awareness & Advocacy: Across Campus** | **Social Engagement: Student Life** | **Skill Development: Academic/Life Skills** |
| Lowest Required resources | **Department Visit** Time efficient and low resource. Going directly to the faculty with disability info. | **Tutor Training** Training for tutors providing academic support | **Therapy Dogs** Local volunteer organizations for therapy dog visits to campus | **SAS Study Hall** Guided study sessions  OR  **Time Management Drop-in Hours** 15 min. org. sessions |
| Low resources required | **Pancakes w/ Professors** Networking event with self-advocacy and practice for professor convos. | **Peer Leader Training** About disability topics/inclusive programming | **De-Stress w. SAS** Pop-up sensory room (tactile fidgets, bubble wrap, music, etc.) | **“Incomplete” Course Bootcamp** Focus: course completion  OR  **Assistive Tech for the Art Student** AT event w/ art focus |
| Medium-low resources required | **Universal Design in the Classroom** UDL information for best practices for instructors | **Film Viewing** With facilitated discussion on disability-related topic | **Spring into Finals** Tissue-paper flowers, make your own fidget, lemonade | **Stress/Self-care**  Focus: health, balance, and taking care of oneself  OR  **App trade** Workshop on apps for college students |
| Medium Resources required | **Faculty Advisory Board** Meetings once per semester to receive feedback, discuss new processes, and work on initiatives. Lunch provided | **Disclosure After College** Partnership with Career Center & OEO to discuss accommodations after undergrad (grad school, internships, and in the workplace) | **Fall into Autumn** Pumpkin painting and drop-in hour “trick-or-treat” at the office (to discuss classes, request letters, & book exams) | **Soft Skills for Success**  Workshop on development of soft skills such as collaboration, communication, managing time, and problem solving.  Lunch provided |
| High-medium resource required | **Academic Resource Summit** Collaboration with campus partners around providing resources to faculty (advising, tutoring, accommodation implementation) | **Disability Awareness Month** Programming throughout the month of October (volunteer events, social gathering, speakers) | **DIY Cactus** Design your own cactus/succulent in mini-pots that can be decorated (paint or sharpie markers) | **Writing Workshops:**  **“Pop-Up Paper Prep” & “You’ve got the Prompt… Now What?”**  Writing support designed for final papers/ projects |
| High Resources required | **Guest Speakers** Ex. “Student Mental Health: The Role and Responsibility of Faculty and Staff” by Jeanne Kincaid | **Performers** Inviting artists/ performers to campus (or sponsoring a student group- acapella, band, etc.) | **Disability Art Show** Student art focused art show with a prompt on access/ability.  Lower $, higher time demand | **Note-taking workshops**  **Reading**- Note-taking strategies for college-level coursework  **Studying**- Utilizing your notes to study for exams |