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| **Resources Required** | **Education: Staff & Faculty** | **Awareness & Advocacy: Across Campus** | **Social Engagement: Student Life** | **Skill Development: Academic/Life Skills** |
| Lowest Required resources | **Department Visit**Time efficient and low resource. Going directly to the faculty with disability info. | **Tutor Training**Training for tutors providing academic support | **Therapy Dogs**Local volunteer organizations for therapy dog visits to campus | **SAS Study Hall**Guided study sessionsOR**Time Management Drop-in Hours**15 min. org. sessions |
| Low resources required | **Pancakes w/ Professors**Networking event with self-advocacy and practice for professor convos. | **Peer Leader Training**About disability topics/inclusive programming | **De-Stress w. SAS**Pop-up sensory room (tactile fidgets, bubble wrap, music, etc.) | **“Incomplete” Course Bootcamp**Focus: course completionOR**Assistive Tech for the Art Student**AT event w/ art focus |
| Medium-low resources required | **Universal Design in the Classroom**UDL information for best practices for instructors | **Film Viewing**With facilitated discussion on disability-related topic | **Spring into Finals**Tissue-paper flowers, make your own fidget, lemonade | **Stress/Self-care** Focus: health, balance, and taking care of oneselfOR**App trade**Workshop on apps for college students |
| Medium Resources required | **Faculty Advisory Board**Meetings once per semester to receive feedback, discuss new processes, and work on initiatives. Lunch provided  | **Disclosure After College**Partnership with Career Center & OEO to discuss accommodations after undergrad (grad school, internships, and in the workplace) | **Fall into Autumn**Pumpkin painting and drop-in hour “trick-or-treat” at the office (to discuss classes, request letters, & book exams) | **Soft Skills for Success**Workshop on development of soft skills such as collaboration, communication, managing time, and problem solving. Lunch provided |
| High-medium resource required | **Academic Resource Summit**Collaboration with campus partners around providing resources to faculty (advising, tutoring, accommodation implementation) | **Disability Awareness Month**Programming throughout the month of October (volunteer events, social gathering, speakers)  | **DIY Cactus**Design your own cactus/succulent in mini-pots that can be decorated (paint or sharpie markers) | **Writing Workshops:****“Pop-Up Paper Prep” & “You’ve got the Prompt… Now What?”**Writing support designed for final papers/ projects |
| High Resources required | **Guest Speakers**Ex. “Student Mental Health: The Role and Responsibility of Faculty and Staff” by Jeanne Kincaid  | **Performers**Inviting artists/ performers to campus (or sponsoring a student group- acapella, band, etc.) | **Disability Art Show**Student art focused art show with a prompt on access/ability. Lower $, higher time demand | **Note-taking workshops****Reading**- Note-taking strategies for college-level coursework**Studying**- Utilizing your notes to study for exams |