Overview

Tufts University’s SAS team explored programming initiatives that were developed to impact the campus community for students with disabilities, instructors, and staff. This poster will outline the following:

- Research completed to determine effective programming
- Development process for on-campus programs
- Examples of selected programs which were developed to support students with disabilities on campus, as well as trainings for faculty and staff.
- Tools for designing an accessible event.

Goals for Increasing Programming

SAS’s goals for evaluating programming practices included:

- Increasing outreach and collaboration
- Building individual academic and life skills
- Raising disability awareness
- Providing educational opportunities for campus partners

Findings: Annual Survey

**2019 Survey Question: “What types of resources would you like to see offered?”**

- Workshops on time management and coping strategies would be helpful.
- Better training for faculty/staff on the services SAS provides and how to respectfully treat students with disabilities.

**2019 Survey Question: “How do you rate the variety of programming offered to students at SAS?”**

- Excellent: 27%
- Satisfactory: 46%
- Poor: 15%
- N/A: 18%

**2019 Survey Question: “The SAS office plans to develop new student programming. Which programs would interest you?”**

- 67% Social/Emotional
- 31% Academic/Life Skills
- 30% Career/Professional Development
- 28% Disability/Access
- 3% Other

Program Evaluation

Student feedback was collected on the Fall 2019 “Note-taking for Lecture” workshops, to inform changes for the Spring 2020 workshops.

Areas evaluated included psychoeducation, skills and strategies, assistive technology, and suggestions for future programming.

See handout for sample evaluation survey.

- 8 strongly agree
- 4 agree
- 4 disagree
- 8 i learned useful strategies for taking notes in the moment.
- 4 i learned about technology and apps that I can use to support my note-taking.
- 4 i feel more confident in my note-taking abilities.

Programming Tool

The below chart describes a number of programming topic ideas that may be used as a starting point to planning your event.

See handout for reference.

Event Marketing

Tips for getting the word out and inclusive practices:

- Utilize university-wide calendars
- Send electronic and physical flyers
- Target high traffic areas (campus center, residence halls, etc.)
- Post to social media
- Include an accommodation statement:

  *If you have questions concerning access or wish to request a disability-related accommodation, please contact (enter name and email address of contact person from your organization) ___ days prior to event.*

Accessible Event Design

- Provide information on accessible parking.
- Make sure that accessible entrances are clearly labeled.
- Check with the venue to determine built-in accommodations, such as restroom accessibility, assistive technology, and dining options.
- Consider a scent-sensitive event.
- Ensure your registration system allows dietary needs to be requested.
- Be mindful of food allergies. Avoid high-risk allergens (nuts, shellfish, eggs, cow’s milk, wheat and gluten, fish, and soy) and clearly label foods, noting how they were prepared.
- Announce nearby services for service animals (water available, relief areas, etc.).

Handouts

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