**Group Activity I: A checklist for campus transformation**

**I. Complete the checklist for your campus.**

1. \_\_\_\_ Campus administration is committed to the success and timely graduation of all students.

2. \_\_\_\_ Campus administration readily considers the experiences of disabled students alongside the experiences of other underrepresented groups.

3. \_\_\_\_ I know who my allies are in the work of fostering student success and engagement, whether staff, faculty, or student leaders.

4. \_\_\_\_ Faculty & staff have development opportunities to think together about their role in improving campus & classroom climate (i.e. trainings, reading groups, etc.) *and these include content about disability* (½ point for each variable)

5. \_\_\_\_ My campus regularly features lectures / performances by disabled people.

6. \_\_\_\_ My campus offers courses, a major, and / or a minor in Disability Studies.

7. \_\_\_\_ Faculty teaching disability studies courses regularly teach the work of disabled people of color.

8. \_\_\_\_ My colleagues understand ADA compliance *in implementation.*

9. \_\_\_\_ Facilities management maintains a schedule for improving physical accessibility and responds effectively to reports of inaccessibility (½ point for each variable).

10. \_\_\_\_ In hiring, we actively recruit disabled people and / or people who have professional experience working with (alongside and for) disabled people.

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**II. Brainstorm next steps in your groups and record them on the reverse.**

**III. Let me know if something seems missing from this checklist (It takes a village).**