



Welcome to Collaboration Across Campus

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*Please be respectful of your colleagues by silencing your phone.
If you need to answer a call, please go to the hallway.*



We ask you to join us in creating a culture that reflects...

Access and Inclusion
and
Civility and Respect

...this week and in all aspects of our organization.



Miscommunication and lack of communication



“Shall I move?”



Learning goals:

- Participants will be able to articulate the importance of collaboration across campus, challenges that might affect this collaboration, and strategies to overcome these challenges.
- Participants will be able to identify effective communication strategies when working with faculty and staff across campus and brainstorm possible professional development ideas for the campus community related to working with students with disabilities.



What we will cover today:

- Importance of effective communication
- How effective communication relates to collaboration
- Working with faculty and/or staff with little ADA background
- Advocating without enabling
- Reflecting on your own institution
- Sharing reflections with a partner and the larger group



Importance of Effective Communication

- Hearing vs. listening
- E-mail vs. phone calls vs. in-person interactions
- Background and past experiences
- Attitudes and the language people use
 - Person-first language
 - Labeling (“special” or “challenged”)
 - Wording (“confined to a wheelchair” vs. “uses a wheelchair”)



Collaboration – Imagine the Possibilities





Communication and Collaboration

- Collaboration – With who? How? One-on-one? Group professional development?
- Articulating the benefits of collaboration
- Reflection point: What are some barriers at your institution that stand in the way of collaboration?
 - Reflect on your own
 - Share with a partner
 - Share with the group



How to explain what we do:

- Keep it simple
- Explain ADA as it relates to students with disabilities in 2 sentences
- Examples – how does this relate to a certain department or functional area
- Reflection point: What would you say to a faculty or staff member who asks why this accommodation **HAS TO BE ALLOWED?**
 - Reflect on your own
 - Share with a partner
 - Share with the group



Information – What and How?

- What information to share
- How to share the information – e-mail, phone, in-person
- Know your audience
 - Science faculty
 - Studio Art faculty
 - English faculty
 - Admissions
 - Support Staff
 - Career Services
 - The list goes on and on and on



Advocating without Enabling

- Importance of advocating for our students
- Benefits of empowering students
- How to empower students
- Enabling vs. advocating
- Scaffolding support



Professional Development Opportunities

- Know your audience
 - Institution as a whole
 - Specific departments and/or groups
- Survey the stakeholders
- Align with strategic plan
- Think proactive not reactive whenever possible



What can we provide for professional development?





Meaningful Professional Development

- What questions are you repeatedly asked or what issues are you continually addressing?
- Survey results – may be different for different groups
- Long-term objectives and strategic plan
- Reflection point: What professional development ideas do you have for faculty and staff on your campus?
 - Reflect on your own
 - Share with a partner
 - Share with the group



Let's Make it Happen

- Know your allies on campus
- Who else on campus might have knowledge regarding this PD topic?
- What about the logistics? (Room reservations, date/time, advertising, handouts, etc.)
- How do we get others on board? Common goals and desired outcomes, strategic plan



Time to Brainstorm PD Topics

- Universal design
- Invisible disabilities
- Mental health awareness
- Students with Autism
- Implementing accommodations
- Section 504, ADA, discrimination
- Office of Accessibility overview



Reflection Point:

Pick a PD topic (from the previous slide or your own idea) and answer the following:

1. Who else on campus might have knowledge on this topic?
2. What logistics should be considered? Who can help?
3. How do we get others on board?
 - Reflect on your own
 - Share with a partner
 - Share with the group



Thank you!

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**“To be an effective team leader, you need
patience, strength, insight, tenacity and courage.
If that doesn’t work, bribe them with doughnuts.”**



Please see session moderator for paper evaluation form or complete the evaluation online.