



BETH ROLAND, M.A., C.A.G.S. | DRC ASSISTANT DIRECTOR

Doing More with Less: Incorporating students into DRC Operations

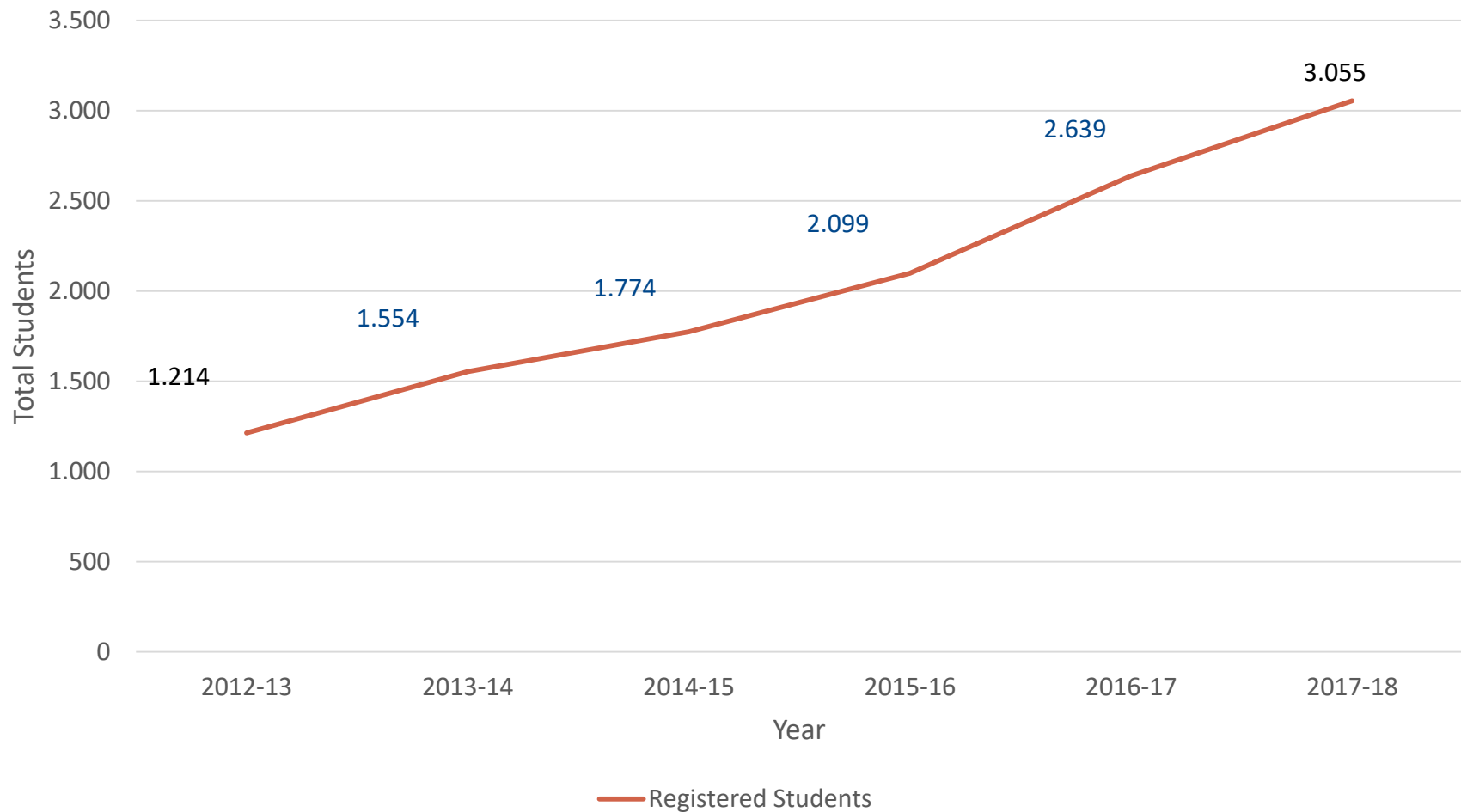


UF | Division of Student Affairs
UNIVERSITY of FLORIDA

What we will cover today

- Growth in student population working with UF DRC
- Changes at our DRC and new mission/vision
- Changes to recruiting graduate students to intern with the DRC
- Training and Onboarding graduate students
- Outcomes and Next Steps

DRC Student Growth



- 
- DRC students to date in 2017-2018:
 - 3,055 students
 - Undergrad, Graduate, Professional programs
 - Highest Categories of disability:
 - Mental Health Impairments
 - Attention Deficit/Hyperactivity Disorder
 - Learning Disorders
 - Medical/Chronic Health Conditions

DRC Changes



New DRC Mission

The Disability Resource Center *celebrates disability identity as a valued aspect of diversity*. We champion a *universally-accessible campus* community that supports the holistic advancement of individuals with disabilities.

New DRC Vision

The Disability Resource Center envisions a *universally inclusive* community where all individuals are seen as *valued and contributing leaders of society*.



- Disability is a social limitation that is not a result of the state of the body, but a **lack of fit between the body and the environment**
- Recognizes that **society perpetuates disability**
- Recognizes **disability as an identity**

Student Services Offered

- Academic Accommodations
- Academic Coaching
- Disability Management Counseling
- Programs/Outreach that Celebrate Disability
- Assistive Technology Resources
- Ongoing Access & Support

Student Empowerment

- Delta Alpha Pi International Honor Society
- SOCIAL Gators: Group for students on the Autism Spectrum
- Ambassadors for Disability Awareness: Student Organization



2015-2017 DRC Graduate Student Model

- Two Counselor Education Interns each semester
- One Student Personnel and Higher Education Practicum student

2017-2018 Graduate Student Model

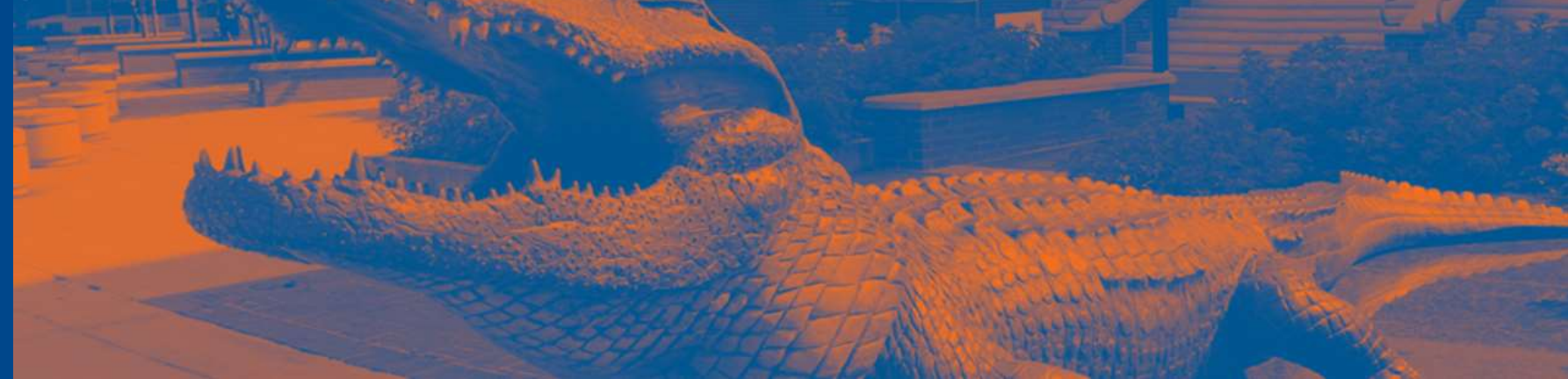
- Four Counselor Education Interns
- One School Psychology Practicum Student
- One Student Personnel and Higher Education Practicum Student

What do they do?

- Academic Coaching
- Disability Management Counseling
- Programs/Outreach that Celebrate Disability

How?

- Three supervisors instead of two
- Onboarding Schedule
- Space
- Supervision



Benefits/Reflections

- Creativity and Fresh Perspective
- Learning from each other: Triadic supervision
- Innovative Groups
- Programmatic successes: Qualtrics Survey for students, Podcast, Graduate Student Support Group
- Sustainability?

Success Appointment Qualtrics Survey



Please rate today's meeting by placing the mark on the line nearest to the description that best fits your experience.



	Strongly disagree	0	10	20	30	40	50	60	70	80	90	100	Strongly agree
I felt heard, understood, and respected.													
We worked on and talked about what I wanted to work on and talk about.													
Progress was made in my success appointment.													
Overall, today's meeting was helpful for me.													



Please share other feedback below.



Beyond the Podium Podcast series

Episode 12

<http://teach.ufl.edu/beyondthepodium/>

Fostering Student Success



Help all students succeed from the start.

[Episode 12 Transcript](#)

Create your courses to effectively reach students with different gifts and circumstances. Ashley and Erica fill us in on some tips for creating a course that avoids simply teaching to the middle.

[Erica & Ashley's Tips for UDL](#)

Excerpt: Alexandra: "Knowing the ultimate goal of any activity or assignment can help us determine how it should best be given. Ashley has found that removing the time limit is an easy way to have a significant impact on student success."

Ashley: "In my courses, I've stopped timing all quizzes and tests. It removes the stigma for my students who do have extended time of having to leave the room."

Graduate Student Support Group

- 17% of UF DRC students were Graduate Students in the 2017-2018 school year.
- Many graduate students do research, field work, etc... Different experience than undergraduate studies.

☐ Q2 How helpful would you find a discussion on the following topics?



	Not Helpful	A Little Helpful	Somewhat Helpful	Helpful	Very Helpful
Being a graduate student with a disability	☐	☐	☐	☐	☐
Campus resources	☐	☐	☐	☐	☐
Organization	☐	☐	☐	☐	☐
Interacting with professors	☐	☐	☐	☐	☐
Isolation in graduate school	☐	☐	☐	☐	☐
Time-management	☐	☐	☐	☐	☐
Balancing graduate school with other activities	☐	☐	☐	☐	☐
Using DRC resources as a graduate student	☐	☐	☐	☐	☐
Stress-management	☐	☐	☐	☐	☐
Increasing self-confidence	☐	☐	☐	☐	☐
Self-care strategies	☐	☐	☐	☐	☐

- Self Care Strategies
- Balancing! (work, classes, research, experiments, publishing, conferences, personal life, etc...)
- Self-Advocacy: to advisors, department
- Developing Leadership Skills, Time Management

☐ Q5 What suggestions do you have for topics of discussion in a group of graduate students with a disability?



Group Reflection

- Pair/Share: If you could incorporate Graduate Students, how many would you want and how would you utilize them?



QUESTIONS/COMMENTS?



Beth Roland
Assistant Director/Learning Specialist
Bethr@ufsa.ufl.edu
352-392-8565

