

Internationalization and Inclusive Education: All Aboard

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Promoting Internationalization and Inclusivity

How do we do accomplish this task?

1. Study Abroad
2. Curriculum / Teaching Students
3. Online Courses
4. Training Higher Education Administrators from Other Countries

Study Abroad Programs



Recent Programs

1. Brazil
2. British Isles
3. China
4. Colombia
5. Ecuador
6. Jamaica
7. Italy
8. Spain
9. Sweden
10. South Africa



Study Abroad Partners with the DRC

Created Fliers of Required Abilities for Each Program Information Used during Recruitment

Study Abroad!

www.sfcollge.edu/studyabroad



SF International Education
SANTA FE COLLEGE

JAMAICA

REQUIRED ABILITIES

- The tour will demand walking for several hours and standing for long periods of time.
- Participants will need to be able to tolerate the heat and humidity without air conditioning.
- As per the Center for Disease Control website, participants should receive Hep A and Typhoid vaccinations. Jamaica is a Zika infected area. Refer to www.cdc.gov for more information.
- Most locations have stairs and are not wheelchair accessible.
- If needed, participants need to be ready to share personal space, bedrooms, bathrooms..., and to follow the dynamics of a large group of people.
- Interpersonal abilities must be sufficient to interact with students in the group that come from a variety of social, emotional, and intellectual backgrounds.
- All participants must be able to comprehend and follow directions.

The **Disabilities Resource Center** is available to discuss appropriate academic and/or physical accommodations. Requests for academic accommodations need to be made 12 weeks in advance so arrangements can be made. You must be registered with Disabilities Resource Center for disability verification and determination of reasonable academic accommodations. Facilities in other countries may not meet American standards of accessibility for persons with special needs. In some cases, appropriate accommodations may not be available

The Disabilities Resource Center (DRC)
Building S, Room 229
Voice/TTY (352) 395-4400; Fax (352) 395-4100
E-mail: disability.info@sfcollge.edu

Study Abroad!

www.sfcollge.edu/studyabroad



SF International Education
SANTA FE COLLEGE

CHINA

REQUIRED ABILITIES

- As in most places outside the US, walking is much more a normal mode of transportation. Participants should be able to walk up to 5 miles up-grade.
- China has no equivalent of the ADA. Several places, including possibly lodging and accommodations, are inaccessible to wheelchairs.
- Accommodations for hearing & visually impaired people should be similar to the US.
- As per the Center for Disease Control website, participants should receive Hep A and Typhoid vaccinations. Refer to www.cdc.gov for more information.
- If needed, participants need to be ready to share personal space, bedrooms, bathrooms..., and to follow the dynamics of a large group of people.
- Interpersonal abilities must be sufficient to interact with students in the group that come from a variety of social, emotional, and intellectual backgrounds.
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Study Abroad Partners with DRC

Application and Decision-Making Process

- Application forms include
 - Medical forms
 - Accommodation requests
 - Emergency forms
- If accommodations are requested, we engage the Disabilities Resource Center (DRC)
- Interactive accommodation process: DRC staff and student discuss possible access barriers.
- Study Abroad Incident Action Team with DRC before group departure.

Study Abroad Partners with the DRC



In 2017 SF sent the director of the DRC on a study abroad program to Sweden to help guide what the faculty and administrators should consider when determining the accessibility of a location.

This helped the director create an accessibility checklist for study abroad faculty leaders.

Study Abroad Partners with the DRC

Accessibility Checklist

It asks about the accessibility of

- Buildings, hotels, classrooms
- Public Transportation
- Information

Alternate formats of accessing information

Program environment

- Noise levels
- Breaks
- Predictability of Schedule
- Time alone

Sample Accessibility Checklist Used by Faculty

Santa Fe College – Faculty Observation Checklist for Accessibility of Study Abroad Experience

Location SENA Centro de Comercio y Servicios (school)

Accessibility of Buildings (museums, classrooms, lodging, etc.)

☒ Y or ☐ N Wheelchair accessibility

☒ Y or ☐ N Accessible entrances – ramp to entrance, automatic door opener

☒ Y or ☐ N Signage available showing location of accessible path of travel

☒ Y or ☐ N Restroom accessibility - grab bars, wheelchair access to sink availability Steps Sanitizer

☒ Y or ☐ N Electricity adapter available for equipment/devices

☒ Y or ☐ N Good lighting

☒ Y or ☐ N Assistive listening devices

☒ Y or ☐ N Elevator available

☒ Y or ☐ N Ease of mobility with door openers/handles

☒ Y or ☐ N Adequate space for wheelchair turning radius in classroom bathroom & bedroom

☐ Y or ☐ N Ground floor availability

☐ Y or ☐ N Visual alert for fire alarm in lodging

Comments:
There are walkways throughout this SENA location. Doorways are not as wide though.

Ground Navigation

☒ Y or ☐ N Crosswalk indicators (texture change) accessible pedestrian signals

*Describe the overall conditions of public sidewalks and pavement of streets (flat, steep hills, rough) to include curb cuts in key areas/wheelchair ramps.

Wellness

☒ Y or ☐ N Provision in place to accommodate special dietary needs

☒ Y or ☐ N Refrigerator available for medications

Comments:
The ~~off~~ culinary school is based here so the wellness factor is not an issue.

Page 1 of 2

Study Abroad Partners with the DRC

Faculty Feedback on Accessibility Checklist

“The use of the Accessibility Checklist made me cognizant of the things I would not normally think about.”

“By using the accessibility checklist, I realized how little I think about accessibility even in the United States.”

Learning About Comparative Deaf Cultures

TEACHING STUDENTS AT HOME

A Focus on Palestinians



Convention on the Rights of People with Disabilities and the Palestinian Deaf Community



April 2014

A Focus on Palestinians



Expanding the Collaboration

2014 – 2018

- Skype Interactions
- ASL-Palestinian Sign Dictionary
- SF Visits to Qalqilya
- Palestinian Visits to Florida



A Focus on Palestinians



Expanding the Collaboration

2017 – 2018

- Skype Interactions
- ASL-PSL Online Dictionary Expands
- SF ASL Faculty Visit to Qalqilya, the West Bank
- Palestinian Visit to Gainesville, Florida



A Focus on Ukraine



A New Virtual Collaboration Learning About Comparative Deaf Culture 2017 – 2018



The Benefit of Internationalization

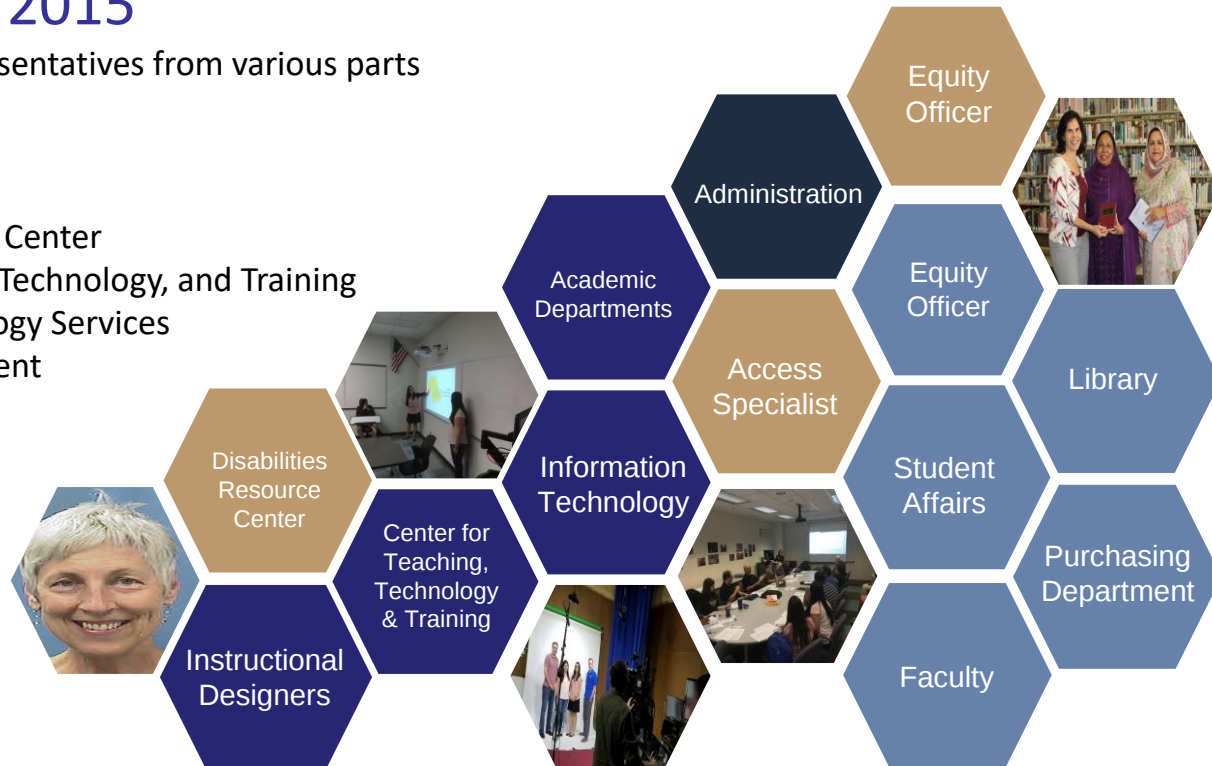
MAKING ONLINE COURSES INCLUSIVE

Accessibility Committee

Established in 2015

Members included representatives from various parts of our college

- Faculty
- Librarians
- Disabilities Resource Center
- Center for Teaching, Technology, and Training
- Information Technology Services
- Purchasing Department
- Equity Officer



SF-UNESP Collaboration



- *Universidade Estadual Paulista Julio de Mesquita Filho (UNESP) in Sao Paolo, Brazil*
- MOU between SF and UNESP since 2013
- **2016 visit from UNESP's director of extension (online) education**
- **Meeting with SF Accessibility Committee**
- Sharing best practices on inclusion and online education

SF-UNESP Collaboration

Making Online Courses More Accessible 2016-2018



May 2017 – SF Staff Visit UNESP



**November
2016
UNESP Staff
Visit to SF**



**February
2018
UNESP Staff
Visit to SF**

Results of SF-UNESP Collaboration

- Santa Fe College is developing a Certificate for Accessible and Inclusive Practices (CAIP)
 - <https://youtu.be/fYveO2xSkZw>
- 10 hour online faculty professional development program developed by SF and UNESP
 - Introduces principles of inclusive education and universal design
 - Encourages faculty to apply these principles to their online courses
 - Evaluates the accessibility of online artifacts
- Available in English and Portuguese



Community College Administrator Program (CCAP)

TEACHING ADMINISTRATORS FROM OTHER COUNTRIES

Community College Administrator Program

- State Department-funded program to provide training to administrators from select countries and highlight best practices in U.S. community college administration.
- FSU and SF have served 9 Countries between 2014-2018
 1. Brazil (Fall 2016)
 2. Colombia (Fall 2016)
 3. Ecuador (Fall 2016)
 4. Egypt (Spring 2017)
 5. India (Fall 2015)
 6. Indonesia (Spring 2014 and Spring 2015)
 7. Pakistan (Fall 2017 and Spring 2018)
 8. Peru (Fall 2016)
 9. Ukraine (Spring 2016 and Fall 2018)
- Each program is six weeks in duration
- All participants are taught how U.S. community colleges serve students with disabilities



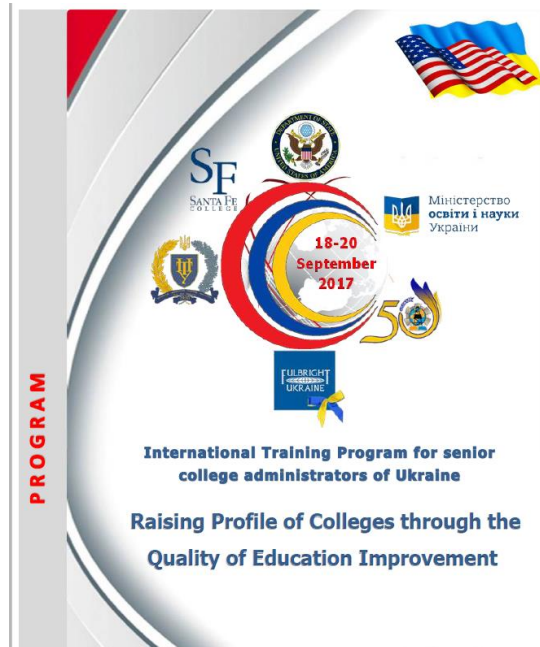
Santa Fe always explains to foreign administrators how we serve students with disabilities in the USA.

COMMUNITY COLLEGE ADMINISTRATOR PROGRAM

A Focus on Indonesia



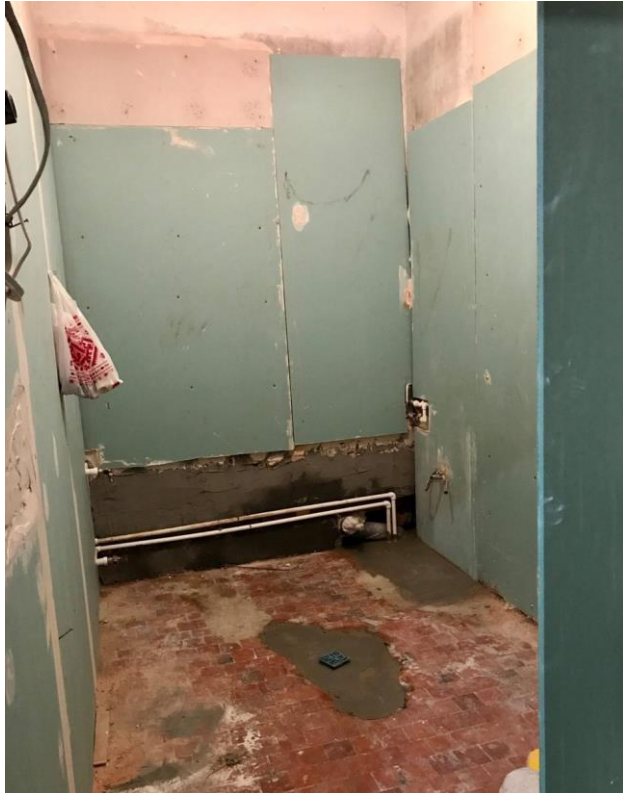
A Focus on Ukraine



September
2017

A Focus on Ukraine

Preparing for Dug



Ready for Dug's Arrival



As they prepared for Dug Jones' arrival, CCAP alumni developed a heightened sense of how inaccessible their facilities were and began to make changes to them.

A Focus on Ukraine

Dug Jones

Associate Vice President for Economic
Development, visited Kyiv, Poltava and Cherkassy



Доступ до приміщень



Обладнання з відповідним налаштуванням



Обладнання з відповідним налаштуванням



A Focus on Ukraine

The work on how to make Ukrainian Education more inclusive continues.



Kyiv College of Light Industry

Serves more deaf students than
any college in Ukraine



A Focus on Ukraine

Kyiv College of Light Industry

Students Here Practice Inclusion and
Show How it Is Possible



A Focus on Ukraine

Continued reforms to Ukrainian law to guarantee inclusive education

CCAP Alumnus
Ganna Shchutska
Director of the Kyiv
College of Light Industry



CCAP Alumnus
Yevhen Karpenko
Ukraine's Ministry of
Education and Science

HOW DID WE ACHIEVE THESE GOALS?

Active Communication and Partnerships

1. With different parts of our college
2. With international friends and partners

We must only dream it.

WE CAN ACCOMPLISH MUCH MORE