AHEAD in Virginia

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Association on Higher Education And Disability in Virginia

Spring 2024 Virtual Conference March 21 & 22, 2024

CONFERENCE PROGRAM

Thursday, March 21

9:00 am Welcome

9:15–11:15 am Student Panel – "Working Towards DEI for Students with Disabilities in

Higher Education"

Moderator: Ellie Bavuso, Senior, Biology major

Virginia Commonwealth University

Panelists: Fiona Aquilo, Freshman, Visual Arts major

Patrick & Henry Community College **Hope Baker**, B.A. Communications

University of Arizona **Alexander Campbell**

Virginia Commonwealth University **Emily Conn**, Junior, Psychology major

UVA-Wise

Nicholas Cuevas, Freshman, Business major

George Mason University **Kyndall Evans**, Junior George Mason University

Carolyn Hoffman, Ph.D. Candidate – Public Health

George Mason University

Cael Stump, Junior, English major Virginia Commonwealth University

Rue Willis, Senior, International Studies major

Old Dominion University

11:15–11:30 am COMFORT BREAK

Thursday, March 21 (continued)

11:30 am–12:15 pm **Updates:**

- State Council of Higher Education for Virginia (SCHEV)
- Senate Bill No. 21: *Institutions of higher education; policies; individuals with disabilities.*

Presenter: Joan Ehrlich, President

AHEAD in Virginia

12:15–1:30 pm LUNCH BREAK

1:30–3:30 pm **Assistive Technology Strategies:**

1:30 – 2:00 pm "Tactiles for students who are blind or low vision"

Danielle Smith, Assistive Technology Coordinator

University of Mary Washington

2:00 – 2:30 pm "Hearing loops for students who are deaf or hard of hearing"

Lori Kressin, Coordinator of Academic Accessibility

University of Virginia

2:30 – 3:30 pm "Assistive technology landscape for high school students"

Stacy McBain, Specialized Instructional Facilitator—A.T. & Christopher Bugaj, Assistive Technology Specialist

Loudon County Public Schools

Jeff Sisk, Assistive Technology Services

& Karen Hawley, Assistive Technology Coach

Fairfax County Public Schools

3:30–4:00 pm Wrap-Up: Assistive Technology Resources

Presenters:

Joan Ehrlich, President, AHEAD in Virginia

Maureen Madden, Instructional Designer/Accessibility Liaison

Northern Virginia Community College

Friday, March 22

8:30–9:30 am **AHEAD in Virginia Business Meeting & Year in Review**

9:30–10:45 am **Presentation – "Applications of Artificial Intelligence in Support of Student Success"**

Presenter: Chris Parthemos Assistant Director

Student Accessibility and Educational Opportunity

Virginia Commonwealth University

Since the launch of ChatGPT last year, higher education is at the center of a vibrant and occasionally dramatic debate about AI. While those dealing with policy consider whether AI is or is not plagiarism, those of us who are student-focused must contend with the reality that our students use these tools, and, sometimes, these tolls may be incredibly beneficial in the support of universal design or accessibility.

This presentation provides an overview of generative AI and AI broadly, as well as some of the biggest risks and benefits associated with these tools, exploring some of the ways students and educators are beginning to use AI. We will apply this knowledge in specific case studies, creating opportunities for guided discussion and exploration of upcoming questions and issues in this area: Could AI become an accommodation requested by our students? Are there ways the work of our offices can benefit from the integration of AI resources?

10:45–11:00 am COMFORT BREAK

11:00 am–12:15 pm Presentation – "Practical Uses of AI to Support Digital Accessibility"

Presenter: Kristine Neuber, IT Accessibility Coordinator

Assistive Technology Initiative George Mason University

This session demonstrates the use of ChatGPT to support digital accessibility, as employed by the Assistive Technology Initiative at George Mason University. This demonstration highlights the practical uses and real-world examples of content remediated by Chat GPT, from crafting precise alt-text for images to generating detailed descriptions for infographics. Learn how Chat GPT can support accessibility awareness and training efforts, and gain insights into formulating effective prompts to guide Chat GPT in delivering the outcomes you desire.