

June 2021

2021 Honor an Educator

We invite you to honor your favorite educator by making a gift to the AGU Education Section. Funds will be used to defray the cost of attending the Fall Meeting for K-12 educators. Put a smile on the face of a teacher, professor, or mentor who has had a positive impact on your life and help us have a positive impact on the next generation of Earth and space science educators at the same time. Every honoree receives a certificate of appreciation by email from the AGU.



Please click [here](#) to find out more and to donate.

Online labs for teaching tree-ring research

In this open-access article recently published in *Journal of Geoscience Education*, Davi and colleagues introduce online dendrochronology labs for undergraduate students. Their online labs have helped students understand paleoclimate research and the significance of scientific methods and findings.

Read their article [here](#).



Safer and more inclusive geoscience fieldwork

In this *Eos* article, Hill and colleagues discuss the risk management workshop they lead for field scientists in academia. Through this workshop, participants learn about the causes of unsafe spaces and acquire tools to respond to challenges and build a positive and safer field experience for teams. The goal is to promote the creation of respectful and safe environments in the field.

Please click [here](#) to read their article.



Inclusive teaching practices in math classrooms

Prediger and Buró present their video study on inclusive teaching practices in secondary mathematics classrooms in an open-access article. This recently published paper in *International Journal of Inclusive Education* identifies different kinds of inclusive teaching practices and presents a conceptual framework on inclusion.

Find out more and read their article [here](#).



Teaching with Investigation and Design in Science

[TIDeS](#) is seeking a total of 15 instructors who will work together in three teams of five to develop new curricular materials focused on investigation and design that are broadly adaptable across the large community of institutions and faculty in life science, Earth science, and physical science.

Apply by 1 July and find out more about the scheme by following this [link](#).



Leading on Diversity, Equity, and Inclusion

[AGU LANDInG Academy](#) is a 2-year professional development program for current and aspiring diversity, equity, and inclusion leaders. Program participants will develop competencies in DEI leadership to effect immediate change in the Earth and space sciences.

Apply by 15 June and find out more about the benefits of joining the program by following this [link](#).

AGU LANDInG

Leadership Academy and Network for Diversity and Inclusion in the Geosciences

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