



CULTIVATING CONNECTIONS

AGU HYDROLOGY
SECTION NEWSLETTER

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SEPTEMBER 2025

APPLY NOW

Bridges to the Future Student Grants Program



BACKGROUND

Celebrating the past and future of hydrology, the [AGU Hydrology Bridges to the Future Program](#) is intergenerational. Bridges connects foundational work in our field with the expanding range and diversity of students interested in water, and honors those who’ve made an impact in our field. The program provides \$2,000 grants to support undergraduate, master’s, and doctoral students facing financial barriers in pursuing careers in hydrology. Funding can be used for activities like attending scientific meetings, visiting research groups, or engaging in career development.

WHO CAN APPLY

Students enrolled full- or part-time at two-year colleges, four-year universities, or graduate programs, with a demonstrated interest in hydrological sciences. Preference is given to undergraduate students, but all career stages are eligible.

APPLICATION MATERIALS INCLUDE

A current CV, two-page essay describing your hydrology interests and proposed activity, budget explaining how the grant makes the activity feasible, and one letter of reference confirming your qualifications and potential impact

HOW TO APPLY

Submit your application to Venkataraman Lakshmi, Hydrology Section President: vlakshmi@virginia.edu.

DEADLINE APPROACHING

Applications are due by October 31. Award announcements will be made in November. For more information, contact Tracy LaMondue, AGU Vice President for Development: tlamondue@agu.org.

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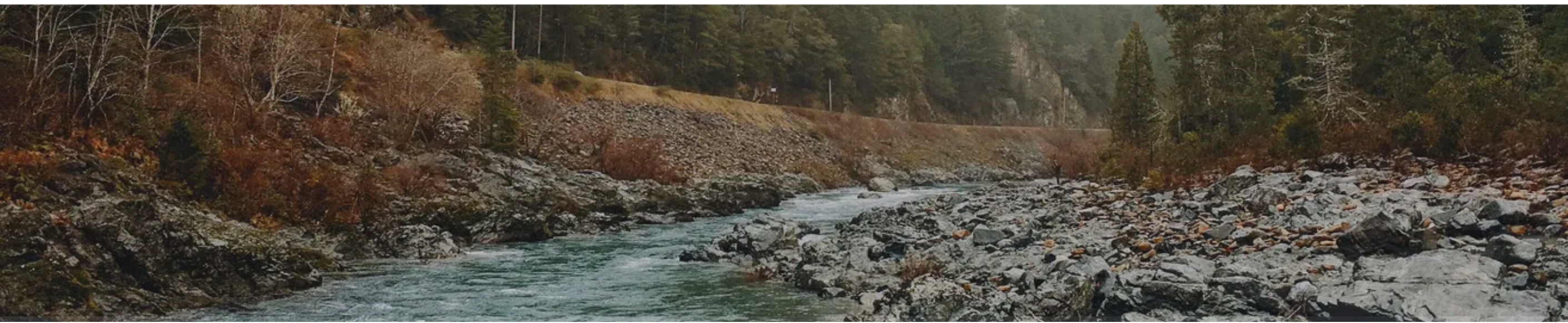
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About the theme

This issue’s theme, “Cultivating Connections,” highlights how links across people, practice, and policy strengthen hydrology’s future and amplify its impact on society.



APPLY NOW

Calling All Students: Apply for the Freilich Competition

SUPPORTING STUDENTS WORKING IN DATA VISUALIZATION

Named for Michael H. Freilich, former Director of the NASA Earth Science Division, and the support he provided students in the Earth and space science community, this program provides an opportunity for students to demonstrate creative ways to visualize data and present complex problems in the Earth, space and related scientific disciplines and advance their ability to communicate science with broad audiences.

GRAND PRIZE WINNERS RECEIVE

- A \$3,000 grant to attend the AGU Annual Meeting online or in-person in the year that the award is made
- Registration to AGU's annual meeting the year the winners are announced
 - In the event of a team win, registration will only be awarded to the team lead
- An opportunity to present on the NASA presentation theater at AGU's annual meeting

CRITERIA FOR A SUCCESSFUL APPLICATION

Applications are reviewed by professionals in science data visualization and science communication as well as past competition grand prize winners. Applicants receive useful, constructive feedback from the evaluators. The competition is focused on innovation and creativity in presenting data in new ways, rather than the scientific problem or specific solution to the problem.

Submissions will be judged on the following criteria:

- The creativity of the presentation and the applicant's ability to present data and complex problems.
- The perceived level of impact and engagement the planned presentation incites in audience.
- The organization and conceivability of the proposed presentation of data.
- For team submissions, contributing participants must demonstrate collaboration in data sharing.

DEADLINE APPROACHING

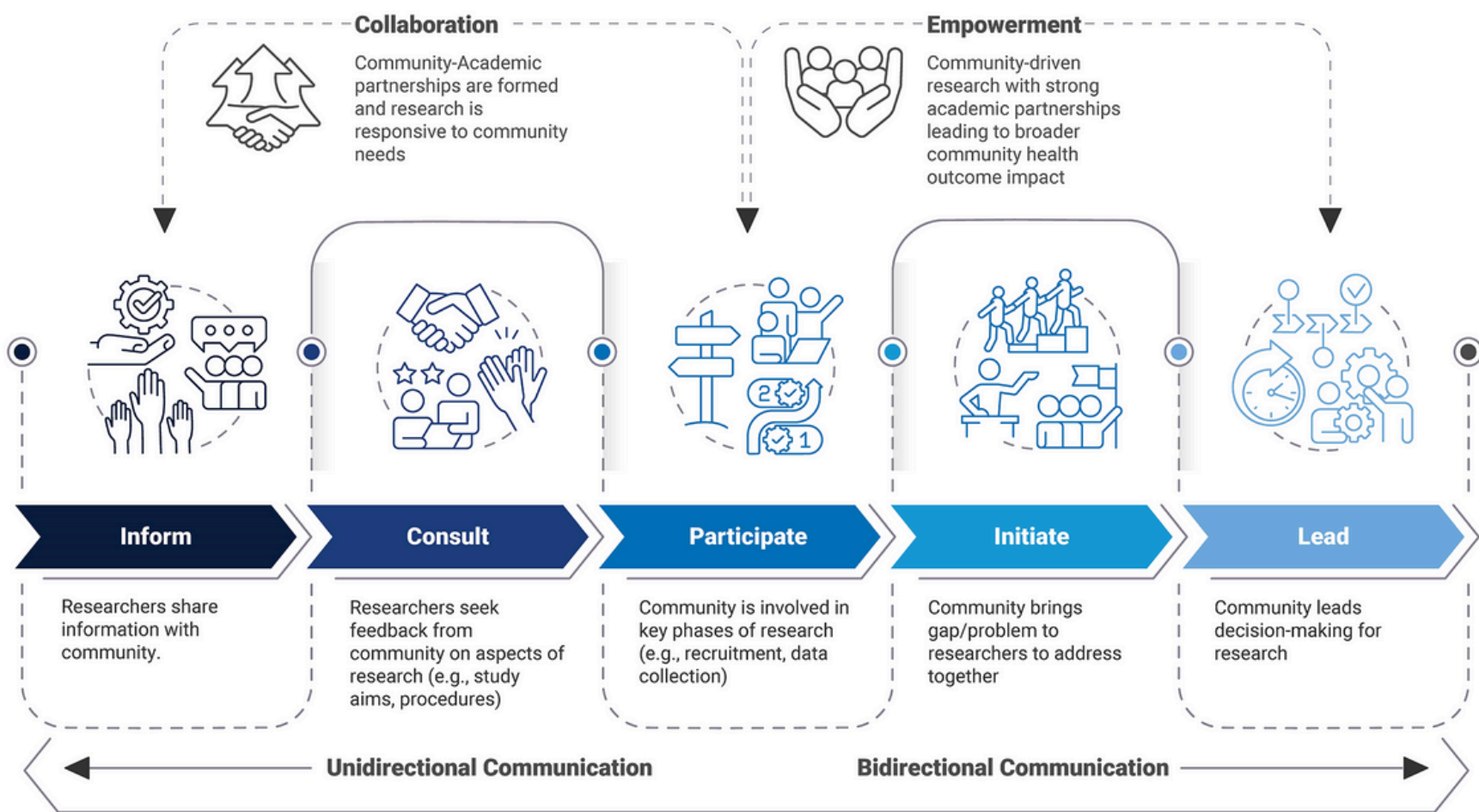
Learn more [here](#) and [apply](#) by the 10 September deadline.

Expanding the Scope of Critical Zone Science through Community Engagement

Marc Dumont (Colorado School of Mines), Skuyler Herzog (Oregon State University-Cascades), Karla Jarecke (University of Colorado Boulder), Kenneth Swift Bird (Colorado School of Mines)

Over the last 20 years, Critical Zone (CZ) scientists have examined the Earth from the canopy to bedrock, linking hydrology with disciplines such as landscape evolution, ecology, and ecosystem science. A new generation of scientists trained in this interdisciplinary context is now expanding the field further—advocating for transdisciplinary, community-engaged, and citizen science (e.g., [Singha et al., 2024](#); [Warix et al., 2025](#)). During an [early-career workshop in March 2025](#), 40 early-career scientists gathered to reflect on the future of CZ science. We chose to respond to the current upheaval in the research ecosystem and in society by envisioning new ways for the CZ community to meaningfully connect with our society. We believe that community-engaged science—defined as “the process, practice, and theory of building trusting and mutually enriching relationships between science and communities” ([Pandya et al., 2025](#))—is a cornerstone for enhancing our collective capacity to respond to climate change and ecosystem disturbances.

Integrating non-academic communities into CZ research would continue to promote socially relevant scientific advances while also increasing social capital, public awareness and education, and ready implementation of research findings into ecosystem management ([Walker et al., 2020](#)). Community-engaged science uncovers and answers fundamental scientific questions that hold both intellectual merit and societal relevance. However, community-engaged science is often high-risk/high-reward and, compared to discipline-specific work, can be slower to yield results and harder to fit within traditional academic metrics (e.g., peer-reviewed publications). These limitations hinder early-career researchers—graduate students, postdoctoral fellows, and tenure-track faculty—from engaging in and receiving adequate training in community-engaged science.



Community-engaged research continuum adapted from [Penn State College of Medicine](#). The initial stages—inform, consult, and participate—reflect a unidirectional flow of communication, with academics primarily addressing community needs. The subsequent stages—participate, initiate, and lead—shift power to the community, fostering shared decision-making and broader, more meaningful impacts on community outcomes.

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Over the last two decades, CZ science has led to a new generation of interdisciplinary researchers, strengthening connections between disciplines and research questions. Similarly, embedding community-engaged science in early academic pathways could support its institutional integration and enhance its societal relevance and impact. We are not advocating for a radical redefinition of academic productivity or a community-wide commitment, but rather for expanding the space in which early-career researchers can be recognized for their work within transdisciplinary, community-engaged science, through a more holistic evaluation of research outputs (e.g., [CUAHSI, 2022](#)).

From Universities, we encourage training opportunities in community-engaged science for students and faculty as well as frameworks to help identify when, where, and how to leverage citizen science (e.g., [Engaged Scholars Graduate Student Community of Practice at Ohio State](#); or [Community Engagement Certificate Program at Oregon State University](#)). Graduate programs could accept and encourage community-engaged frameworks in research proposals, allowing graduate students to integrate scientific outreach and citizen science tools as valuable outcomes. Frameworks for structuring graduate programs around community-engaged research in CZ science could learn from examples that already exists in arts and humanities programs (e.g., [University of Colorado Boulder](#) and [Brown University Engaged Scholars Program](#)). To effectively mentor graduate students in community-engaged science, institutions would need to invest in transdisciplinary tenure-track positions. These professorships should explicitly value long-term community engagement and include it as a recognized component in position descriptions and tenure and promotion criteria.

From funding agencies and proposal review panels, we advocate for the continued use of community-engaged science in grant proposal review criteria (e.g., Broader Impacts at NSF) that support the promotion of best practices for meaningful engagement, and the recognition that community initiatives are often shaped by open-ended, community-led research questions. Dedicated funding opportunities—such as the [Innovations in Graduate Education](#)—can catalyze community-engaged science by enabling hands-on experience with local stewardship organizations and public engagement (e.g., [Place-based pedagogies](#) or [Engaging sciences](#) NSF projects).

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From federal agencies, we seek a connection with society and stakeholders by fostering undergraduate and graduate training through internships dedicated to community-engaged science (e.g., [NOAA's community engaged internship](#)). The [federal crowdsourcing and citizen science toolkit](#) provides guidance and tools to develop citizen science and seek community engagement.

From professional societies and conferences, we suggest dedicated keynote or plenary speakers on community-engaged science, recognition and awards for citizen sciences projects and achievements (e.g., [AGU Science and Society Section Team Award](#)). Societies can also empower community-engaged science with training and opportunities organized at conferences (e.g., [Thriving Earth Exchange at AGU](#)).

From journal editors and peer-reviewer, we request to make space for transdisciplinary research that may not have a clear home in specialist journals but can still be relevant and interesting to specialized audiences.

From the Critical Zone scientist community, we ask for a better recognition of the nonlinearities between community-engaged science efforts and products, as well as rewarding large-team collaborations through credit-sharing practices. Just as multidisciplinary teams generate more holistic understanding of ecosystems, transdisciplinary teams can learn from broader perspectives, local knowledge, and reveal fundamental knowledge gaps. When science is questioned, it must open up with transparency, humility, and integrity. By engaging with diverse stakeholders, we can ensure that discoveries are not just made—but shared, understood, and used by the communities they matter to.

Where Science Meets Policy: A Journey of Connection and Impact

Newsha Ajami,
Ambassador Award recipient

Lawrence Berkeley National
Laboratory



At the Western Governors' Association Decarbonizing the West meeting with Wyoming Governor Mark Gordon, discussing the importance of strong national and statewide policy frameworks to protect people and the environment.

My “aha” moment came at the University of Arizona, in Dr. Michael Bradley’s Water Policy course. Focused on water law and policy, the class unpacked the complexities of managing and allocating water under laws, some dating back to the 19th century. I realized that solving water challenges requires far more than technical modeling skills; it demands a deep understanding of policy, governance, and the human dynamics driving decision-making. Without that, much of what we build in academia stays on the shelf.

That realization never left me. When I finished my PhD in 2006, many senior scholars urged me to stay focused on the science. But I knew the bridge between science and policy was exactly where I could have the greatest impact.

I built my policy foundation through the American Meteorological Society’s Science Policy Colloquium and, during my postdoc at UC Berkeley, by integrating hydrological uncertainty into natural resource economics models to better capture water allocation risk and reliability. My real leap came with the California Council on Science and Technology policy fellowship, which took me into the heart of California’s legislature.

California, one of ten states with a full-time legislature and a strong environmental focus, was the perfect setting for a scientist-engineer passionate about policy. Serving on the Senate Natural Resources and Water Committee, I worked on many important legislative efforts on climate, energy, and water. I also learned how the “sausage” is made, and if, when, and how science fits into policymaking. At that point, I didn’t fit in any box, so I embraced my nontraditional career path, meandering in and out of academia while keeping a firm foot in the policy world.

Over the years, while leading research teams, I served as a gubernatorial appointee to the San Francisco Regional Water Quality Control Board and a mayoral appointee to the San Francisco Public Utilities Commission, roles that keep me grounded in the realities of implementation and the scientific gaps that remain. It hasn’t been easy, proving myself in multiple arenas, but I’ve learned to stay curious and comfortable being uncomfortable.

No real-world problem can be solved by a single discipline. The world is deeply interconnected—a giant, synergistic machine—and that’s where I’ve chosen to work. Along the way, I’ve learned from so many: my children, my students, postdocs, other mentees, and colleagues. I am deeply grateful for mentors like Soroosh Sorooshian, John Dracup, David Sunding, George Hornberger, and Terri Hogue, who have supported me throughout my journey.

AGU has played a pivotal role in my career, and receiving the Ambassador Award and becoming a Fellow is truly an honor. I share this recognition with everyone who has enabled my career over the years. I am committed to paying that forward, ensuring that the next generation of scientists, engineers, and policy leaders have the same opportunities, support, and encouragement that I was so fortunate to receive.

AWARDEE SPEAKS

Barret Kurylyk

Hydrologic Sciences
Early Career Award

Dalhousie University

I am grateful to be recognized with the Hydrologic Sciences Early Career Award. Here is some hard-earned (but entirely subjective) advice for other early-career researchers mapping out their path.



The Dalhousie Coastal Hydrology Lab on a snowy day (April 2025)

TRY ENTIRELY NEW THINGS

"If you never did, you should. These things are fun, and fun is good" - Dr. Seuss

Research is exploring, but charting new paths is costly. I pivoted from model-focused to field-based research and from hinterland to coastal work. Both pivots were challenging (e.g., new vocabulary, theory, instruments, research communities), but the rewards have outweighed the costs, allowing me to satisfy my curiosity and avoid the boredom of merely building incrementally on my PhD.

AVOID COMPARISONS

"Comparison is the thief of joy" - Theodore Roosevelt

Different research topics require different efforts and have different impacts. A paper based on new field data may require far more effort than one relying on public datasets. Likewise, if you do community-based work, you won't be cited like someone conducting global work for which there are many throwaway citations. Comparisons based on bibliometrics either make one pompous or depressed—neither effect advances the hydrology community.

“Comparisons based on bibliometrics either make one pompous or depressed—neither effect advances the hydrology community.”

“Experience the thrill of saying ‘no’ to something that matters less than the work it will replace.”

SAY NO QUICKLY AND YES SLOWLY

"A promise made is a debt unpaid" - Robert Service

Agreeing to do future low-impact work to please someone else is like beating your future self with a stick. Experience the thrill of saying ‘no’ to something that matters less than the work it will replace. This opens up your future calendar for meaningful work.

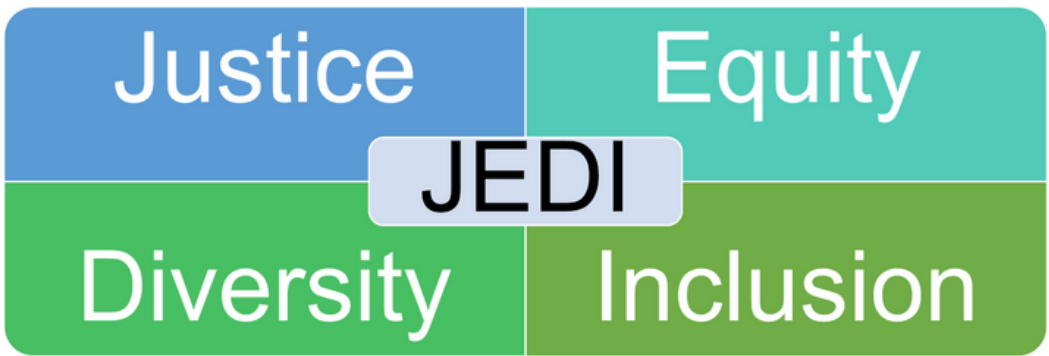
KNOW YOUR LIMITATIONS

"Poems are made by fools like me, but only God can make a tree" - Joyce Kilmer

Hydro(geo)logical research involves skills in many topics and fields, including remote sensing, field work, lab work, computer science, geochemistry, geophysics, partnership building, and outreach. Figure out what you are good at, or want to become good at, and then outsource or insource the rest by hiring clever people.

Justice, Equity, Diversity, and Inclusion

Sooyeon Yi and Dan Myers (Committee Co-Chairs)



Dear Colleagues,

As you read in the June AGU Hydrology Section newsletter’s [cover article](#), we again reaffirm our strong commitment to diversity, equity, and inclusion in the hydrologic sciences. To this end, our Justice, Equity, Diversity, and Inclusion Committee (Hydro-JEDI) has been very active this year.

Town Hall: We are actively planning a Town Hall for AGU25 in New Orleans, What’s next for the AGU Hydrology Section: Building an Equitable and Inclusive Community in Hydrologic Sciences. This town hall will be open to all Hydrology Section members and those in related fields who are keen to contribute to and learn about our ongoing efforts towards creating a more equitable, diverse, inclusive, and just professional community. Mark your calendar – details are coming soon on how to participate!

Union Session: Collaborating across AGU, we are also organizing an AGU25 union session Navigating Broader Impacts in Current Political Climate. The purpose of this session will be to educate AGU members and discuss changes regarding best practices for writing broader impacts sections of grant proposals.

Outreach: We recently engaged in outreach by modernizing the Hydro-JEDI committee website (<https://connect.agu.org/hydrology/about/tc-committees/hydrojedi>) and planning how to best promote our work to the community. We will keep you posted on these exciting updates. Visit our updated site, and follow/share us on social media.

We are committed to helping members in our section who are most vulnerable feel welcome in the hydrology community, including students, early career scientists, international scholars, and researchers from marginalized backgrounds. We invite you to support us in our work. The Hydro-JEDI Committee meets monthly on the 3rd Friday of the month at 9am PT /noon ET, and also has asynchronous participation options. We have been grateful for the overwhelming support of the Hydrology Section Executive Committee, members, and AGU leadership. To receive updates or join our committee, email aguhydrojedi@gmail.com.

Please consider supporting our students by contributing to the Hydrology Section’s [Bridges to the Future](#) scholarship fund on the [AGU give page](#).

Sincerely,

Sooyeon Yi

Dan Myers

Groundwater

Bo Guo (Chair, University of Arizona),
Tianyuan Zheng (Deputy Chair, Ocean University of China)

Below are a few recent activities and updates from our Groundwater Technical Committee (GWTC).

EARLY CAREER NETWORKING EVENT AT AGU 2024 (STAY TUNED FOR THIS YEAR’S EVENT)

Our inaugural Groundwater Early-Career Networking Event, spearheaded by TC member Sidian Chen, was a standout at the AGU24. The event was designed to spark meaningful connections and inspire new collaborations. The gathering brought together more than 50 participants—from early-career scientists to seasoned researchers and mentors. The room buzzed with a shared commitment to building a vibrant and supportive groundwater research community. Stay tuned for details on the 2025 event. Contact Sidian Chen (sidianc@stanford.edu) if you want to get involved.



The inaugural Groundwater Early-Career Networking Event in DC at AGU 2024

STUDENT WINNERS OF AGU GWTC CONTEST

We organized a student contest to spotlight students interested in sharing their passion for groundwater hydrology. Participants were asked to submit a short description of something (e.g., article, book, story, movie, or personal experience) that sparked their interest in groundwater hydrology. Three winners received travel support to attend the AGU Annual Meeting, and were announced at the 2024 Groundwater Early-Career Networking Event:



- Ashley DeFrates, Princeton University
- Mohammad Ali Farmani, University of Arizona
- Tyelyn Brigino, University of South Florida

“PORE NETWORK” INITIATIVE

We’ve continued expanding our “Pore Network,” led by TC member Kevin Roche, which offers groundwater researchers a platform to introduce themselves. Each “Pore Network” feature includes a brief overview of the interviewee’s research and one paper that inspires them. This past year, we have featured: Ilenia Battiato (Stanford), KC Carroll (New Mexico State), Sidian Chen (Stanford), Charlotte Garing (University of Georgia), Damien Jougnot (Sorbonne University), Sang Hyun Lee (UMass Amherst), Thomas Petersen (USC), and Tianyuan Zheng (Ocean University of China)

Follow us on X ([@AGU_GWHydro](#)) and on LinkedIn ([AGU Groundwater Hydrology](#)) for new features. If you’re interested in submitting your own entry as a groundwater researcher, please [fill out this submission form](#).

WELCOMING OUR NEW MEMBERS

We’re excited to welcome five new committee members: Ilenia Battiato (Stanford), Michael Cardiff (University of Wisconsin–Madison), Chen Zhu (Indiana University), Kewei Chen (Oak Ridge National Laboratory), and Xiuyu Liang (Southern University of Science and Technology).

UPCOMING CONFERENCES

- The 2026 Computational Methods in Water Resources (CMWR) Conference will take place June 28–July 2 in Bologna, Italy.
- The [18th Annual InterPore Meeting](#) will be held May 19–22, 2026, in Nantes, France.

The American Institute of Hydrology (AIH)



Luciana Kindl da Cunha

The American Institute of Hydrology (AIH) was founded in 1981 as a non-profit scientific and educational organization dedicated to the certification and registration of professionals in all fields of hydrology, including surface water, water quality, and groundwater.

AIH is the *only* nationwide organization that offers certification to qualified hydrologic professionals.

RECENT UPDATES

Here is an update on recent developments at AIH!

- AIH Launches Organizational Affiliate Program! This month, the AIH is proud to announce our new Organizational Affiliate Program. This program is for companies, organizations, and governmental agencies to partner with AIH. With this new Affiliate program, up to 10 people at an individual location will have free access to AIH webinars (which provide PDH credit), as well as discounts on applying for their Professional Hydrologist certification. The cost of this Affiliate membership is \$250 per year per location – [click here](#) for more information!
- AIH awards the first annual DEI scholarships! Adriana Navarro of Case Western Reserve University, and Jordan Murphy of Central State University, are the first proud awardees of this scholarship, and we look forward to this program helping future leaders in the field of Hydrology for years to come. [Click here](#) to learn more about our awardees!
- AIH announces 2025 award winners! In July, AIH announced the winners of our 2025 annual awards. The Ray K. Linsley Award for Surface Water went to Dr. Ana Barros; the Charles Vernon Theis Award for Groundwater went to Dr. Vijay Singh; and the Robert G. Wetzel Award for Water Quality went to Dr. Gregory Schwarz. These awards will be presented to the honorees in person at the annual AWRA Conference in November. [Click here](#) to read more about our winners!
- AIH affirms its commitment to the growth of the hydrology field in Latin America! [Click here](#) to read about AIH's participation in water resources events in Colombia and Ecuador!
- Read more about all of AIH's activities, including the tremendous webinar series, in [our July Bulletin!](#)

WHO SHOULD JOIN AIH?

Membership into the American Institute of Hydrology consists of more than 850 professional hydrologists, hydrologic technicians, hydrologists-in-training, students, and water resource businesses – both in the United States and abroad – who are looking to increase their network, broaden technical skills, and support the mission of hydrologic science and standards.

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The American Institute of Hydrology (AIH)



Luciana Kindl da Cunha

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MEMBERSHIP CATEGORIES

CERTIFIED MEMBERS

Certified members, also referred to as ‘professional members’, are individuals holding valid certification from AIH and may denote their professional status with the following:

- Professional Hydrologist: the Professional Hydrologist (PH) certification is for individuals that meet the education and experience requirements, and successfully pass both the Fundamentals Examination and the Principles and Practice Examination
- Hydrologist in Training: the Hydrologist-In-Training (HIT) membership is for new college graduates and/or early career professionals who passed the Fundamentals Exam but either have not taken or passed the Principles and Practice Exam, or do not have enough experience to qualify for PH certification
- Hydrologic Technician: the Hydrologic Technician (HT) certification emphasizes hands-on knowledge and experience in hydrology, and is offered for individuals who have successfully passed a surface water, groundwater, or water quality examination

AFFILIATED MEMBERS

Affiliated members are individuals or organizations who are affiliated with, but not certified by, AIH:

- Student Members: individuals pursuing formal education in a field related to hydrology
- Individual Affiliate: individuals associated with AIH but who are not certified
- Organizational Affiliate: non-profit or for-profit organizations engaged in a business or program related to hydrology

FIND OUT MORE

You can find more information on the requirements, application, and examination process [here](#) or by contacting the AIH directly at:

Tel: (540) 500-1933

Email: admin@aihydrology.org

CONNECT WITH US!

Website: <http://www.aihydrology.org>

X: [@aihydrology](https://twitter.com/aihydrology)

LinkedIn: <http://www.linkedin.com/company/aihydrology>

Community Resources



Take full advantage of tools and opportunities designed specifically to support your professional growth—don't miss out!

- [Learn and Develop | AGU](#): Grow your skills and career with learning tailored for Earth and space scientists
- Resource Guides:
 - [Careers in Geosciences Resource Guide](#)
 - [Graduate School Resource Guide](#)
- [AGU Weekly](#) eNewsletter: delivered to your inbox every Thursday!

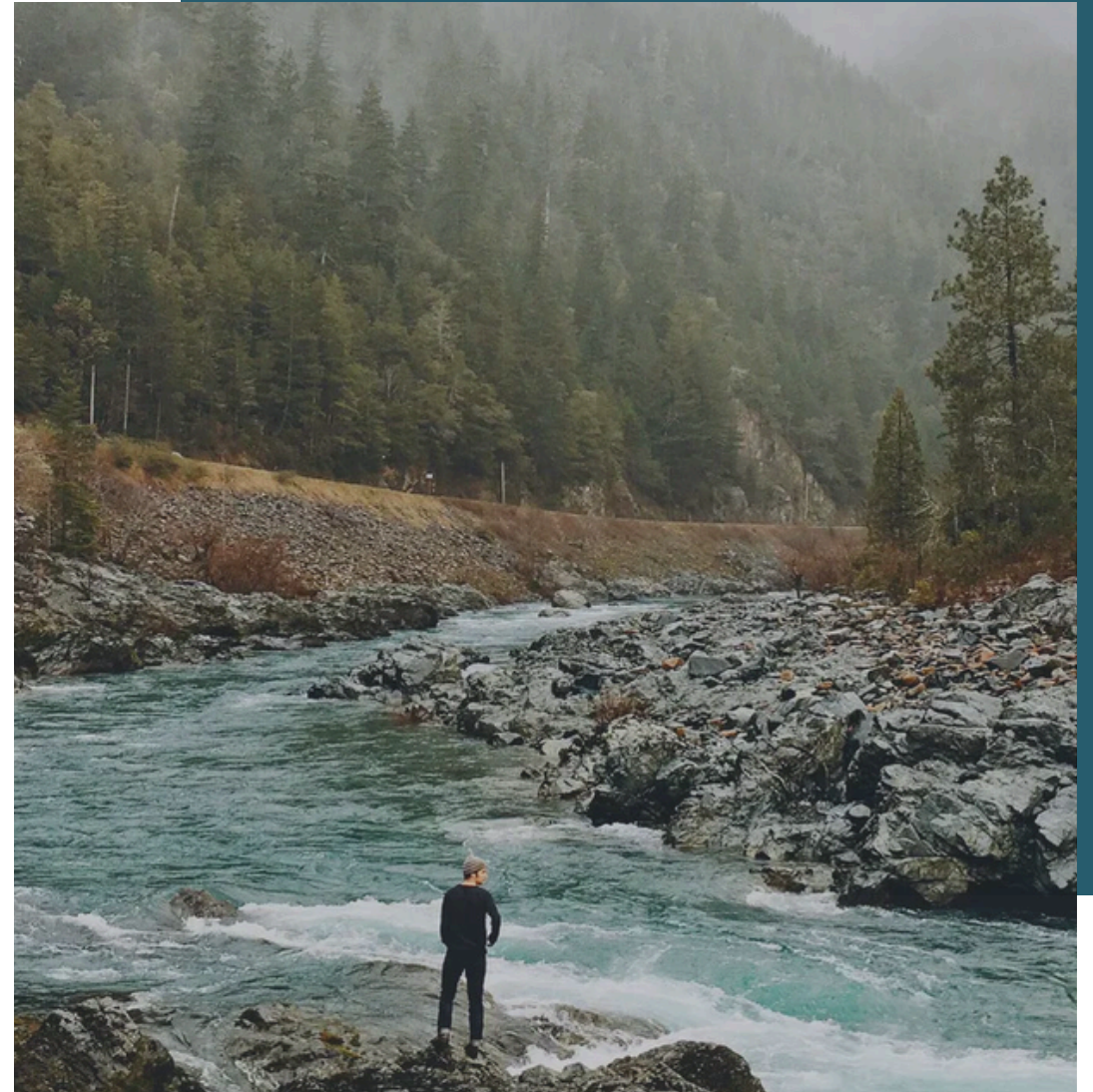


AGU has set up [a community](#) on AGU Connect for members impacted by job and funding losses. Please share this with your Section members. Participants can use this forum to share information and resources with one another. Our global community is dedicated to advancing discovery in Earth and space sciences for the benefit of humanity and the environment-and we do that best by lifting up one another. You may also want to add this information to your Section newsletters or other modes of communication. If you have any questions, please reach out to AGU's Section Support Team (agu-SectionHelp@agu.org).

Open Channel

Email:

agu.hydro.news@gmail.com



CALL FOR CONTRIBUTORS: SCIENCE TO SOLUTIONS

Have a story of hydrology making real-world impact? We're seeking contributions that connect science with policy, practice, and community—through citizen science, interdisciplinary work, communication, and more. Nominate yourself or a colleague to share meaningful work, inspire others, and help bridge hydrology and solutions.

Submit your nominations: agu.hydro.news@gmail.com.



ANONYMOUS COMMENT JAR



Favorite part of this issue? Thoughts on future issues?
Nominations for contributions?

Drop your comments in the jar ([HERE](#))—anonymously if you prefer.

Community Links



AGU Hydrology Section

Website: connect.agu.org/hydrology
BlueSky: [@hydrology-agu.bsky.social](https://bsky.app/profile/@hydrology-agu.bsky.social)
X: [@Hydrology_AGU](https://twitter.com/Hydrology_AGU)

Technical Committee Links

CATCHMENT HYDROLOGY

Website: hydrocatch.weebly.com
BlueSky: [@agucatchhydro](https://bsky.app/profile/@agucatchhydro)
LinkedIn: [AGU Catchment Hydrology](https://www.linkedin.com/company/AGU-Catchment-Hydrology)
X: [@AGUCatchHydro](https://twitter.com/AGUCatchHydro)

DISTRIBUTED SENSING

Website: connect.agu.org/hydrology/about/tc-committees/sensing
BlueSky: [@agu-sensing.bsky.social](https://bsky.app/profile/@agu-sensing.bsky.social)

ECOHYDROLOGY

Website: connect.agu.org/hydrology/about/tc-committees/ecohydrologymain
X: [@AGUecohydro](https://twitter.com/AGUecohydro)

GROUNDWATER

Website: connect.agu.org/hydrology/about/tc-committees/groundwater
X: [@AGU_GWHydro](https://twitter.com/AGU_GWHydro)
LinkedIn: [AGU Groundwater Hydrology](https://www.linkedin.com/company/AGU-Groundwater-Hydrology)

HYDROLOGIC UNCERTAINTY

X: [@AGU_HU](https://twitter.com/AGU_HU)

HYDROLOGY SECTION STUDENT SUBCOMMITTEE (H3S)

Website: agu-h3s.org
X: [@AGU_H3S](https://twitter.com/AGU_H3S)
LinkedIn: [American Geophysical Union Hydrology Section Student Subcommittee \(H3S\)](https://www.linkedin.com/company/American-Geophysical-Union-Hydrology-Section-Student-Subcommittee-(H3S))

HYDROGEOPHYSICS

Website: connect.agu.org/hydrology/about/tc-committees/hydrogeophysics
X: [@AGUhydrogeophy](https://twitter.com/AGUhydrogeophy)
Instagram: [@aguhydrogeophysics](https://www.instagram.com/aguhydrogeophysics)

JUSTICE, EQUITY, DIVERSITY, AND INCLUSION (JEDI)

Website: connect.agu.org/hydrology/about/tc-committees/hydrojedi

PRECIPITATION

Website: connect.agu.org/hydrology/about/tc-committees/pretech
Facebook: [AGU Precipitation](https://www.facebook.com/AGUPrecipitation)
X: [@AGUPrecip](https://twitter.com/AGUPrecip)
Instagram: [@AGU_precipitation](https://www.instagram.com/@AGU_precipitation)
LinkedIn: [AGU Precipitation](https://www.linkedin.com/company/AGU-Precipitation)

REMOTE SENSING

Website: connect.agu.org/hydrology/about/tc-committees/remote-sensing
LinkedIn: [AGU Hydrology Section's Remote Sensing Technical Committee group](https://www.linkedin.com/company/AGU-Hydrology-Section's-Remote-Sensing-Technical-Committee-group)

SOIL PROCESSES AND CRITICAL ZONE

Website: connect.agu.org/biogeosciences/tc-committees/soils-spcztc

UNSATURATED ZONE

Website: connect.agu.org/hydrology/about/tc-committees/unsat
X: [@UnsatHydro](https://twitter.com/UnsatHydro)

WATER AND SOCIETY

Website: connect.agu.org/hydrology/about/tc-committees/water-and-society
X: [@AGU_WS](https://twitter.com/AGU_WS)
Google: groups.google.com/agu-water-and-society

WATER QUALITY

Website: aguwaterquality.org/
X: [@AGU_WQ](https://twitter.com/AGU_WQ)