



**Holly Windram, PhD**, is the Executive Director of Hope Network's Michigan Education Corps Reading Corps and Math Corps programs. Since 2012, MEC started with K-3 Reading Corps and expanded to PreK Reading Corps growing from 17 to 65 schools across Michigan reaching almost 3000 kids, and secured \$7,500,000 in state funding. In fall 2017, Michigan was chosen as the first pilot replication state for Math Corps serving students in grades 4-8 to be algebra ready by 9<sup>th</sup> grade. Holly is the Chair of Grand Rapids Chamber Education and Workforce Development Committee, serves/has serves on the Advisory Board for the Literacy Center of West Michigan, Education Trust-Midwest Early Literacy Workgroup and Education Advocates, Talent 2025 K-12 Education Workgroup and Early Childhood Workgroup, and Launch Michigan Literacy Workgroup, and the Muskegon Literacy Coalition.

*Extended Information:*

A Michigan native, Holly attended Michigan State University completing dual undergraduate degrees in Psychology and English. She then received her doctorate in Educational Psychology (2005), and her PreK-12 Administrative License (2006) at the University of Minnesota. Holly worked for eleven years at the St. Croix River Education District (SCRED) in Rush City, Minnesota. The models for Reading Corps and Math Corps were created at SCRED, and are now led by Reading Corps Math Corps, Inc. serving over 38,000 age 3-grade 3 children in Minnesota, and being replicated in 15 states.

In her first five career years, Holly was a School Psychologist focusing on middle and high school at-risk students, and an invited member of the SCRED RtI/MTSS Leadership Team, which provided technical assistance to six member districts and over 20 schools. During this time, Holly was a lead architect for creating and implementing an RtI/MTSS framework in these secondary schools at a time when there were no models or research. Holly was subsequently promoted to the Assistant Director of Special Education and then to the Director of Special Education positions. Holly was also a statewide trainer for School-wide Positive Behavior Interventions and Support (PBIS) through the Minnesota Department of Education. In the spring of 2010, Holly was recruited and hired as the Chief Education Officer for the Grand Rapids Christian School District in Grand Rapids, Michigan for three years before transitioning to her current position.

Holly is a nationally recognized leader for RtI/MTSS implementation for both academics and social/behavior with an emphasis on middle and high school applications. She consults and presents nationally on data-based decision-making across multi-tiered service delivery models for preschool-grade 12, implementation integrity within MTSS, and evidence-based intervention for tier 2. Holly was an adjunct faculty for three years Michigan State University teaching a year-long graduate level course on assessment and

intervention for the School Psychology program. She is a consultant for Illuminate Education on FastBridge Learning™ . Holly is the lead author of *How RtI Works in Secondary Schools: Building a Framework for Success* (Solution Tree), and a co-author on the chapter “Secondary Level RtI Implementation” in *The Handbook of Response to Intervention: The Science and Practice of Multi-Tiered Systems of Support* (Springer Science, Inc).