



About the I.D.E.A Committee

Presented by Committee Members:

Lisa Baxter, Director of Development, After-School All-Stars, Los Angeles (Co-Chair)

Yvette Herrera, Vice President, Netzel Grigsby Associates, Inc. (Co-Chair)

Danielle C. Lara, MSW, University of Southern California

Role of the Committee

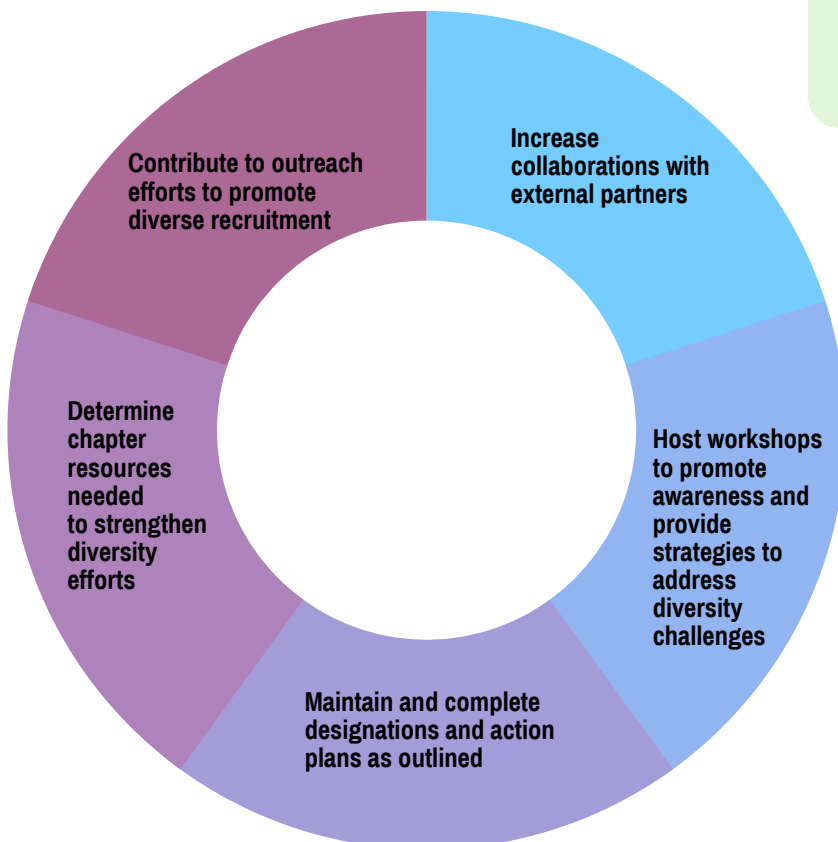
The I.D.E.A Committee is responsible for the promotion of diversity within AFP-GLAC membership, board leadership, program presenters, independent contractors and program content.

Activities include:

- Plan diversity-strengthening chapter activities
- Invite diverse guests to check out AFP-GLAC
- Advise AFP-GLAC leadership on how to incorporate diversity into all program activities

2019 - 2021 I.D.E.A Goals

The Committee is committed to the following goals for 2019-2021:



AFP-GLAC Statement of Diversity

With Los Angeles widely recognized as one of the most diverse cities in the country, the Greater Los Angeles Chapter of AFP (GLAC) celebrates and supports diversity in both fundraising and philanthropic awareness.

For GLAC, **diversity encompasses gender, religion, ethnicity, age, geography, abilities, sexual orientation, professional experience and income** with regard to the composition of membership, board leadership, program presenters, independent contractors and program content. We also encourage diversity with respect to the organizations we represent from large, well established institutions to small emerging nonprofits, from faith-based, private and governmental to public entities.

AFP GLAC is proud to have received the **2017 Friends of Diversity Designation**. This Designation confirms our support of inclusion of individuals from a wide range of backgrounds in the profession of fundraising.



FRIENDS OF DIVERSITY
ASSOCIATION OF FUNDRAISING PROFESSIONALS 2017

Interested in joining the I.D.E.A Committee?

Email Yvette Herrera

(yherrera@netzelgrigsby.com) or

Lisa Baxter (lisa@la-allstars.org) for

more information or an invitation to attend the next committee meeting.