Editor's Note

Thanks for clicking into our edition. You'll find some fine research and ideas here.

As you might expect, AI comes up in some of the articles. Professional journalists nationwide (and globally) are gauging the power of computers to do real reporting, finding news in ways that teams of humans have done for generations. Could AI have produced the investigations that the Spotlight team at the *Boston Globe* produced? Could it have done what the *New York Times* reporters did to unmask sex abuse in the film industry?

So far, the answer seems to be no. But the things AI can do are an ongoing ethical problem for educators. We hope this edition's ideas (about AI and other topics) get you thinking more deeply about what you teach and why it matters to your students. Interact with the writers. They're hungry for feedback, and dialogue (even disagreement) is what makes us all better educators.

May the unfolding of 2026 bring you new adventures in the journey we call education for journalism and media. Keep us in mind for your next research project (or review of books or other media).

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