Saturday Sessions

AEJMC 2024: Representation and Voice — The Future of Democracy
August 8-11, 2024 | #aejmc2024

7 to 8 a.m. / Sa001
Mass Communication and Society Division
Business Session
Mass Communication and Society Editorial Board Meeting
Moderating/Presiding
Michael Schmierbach, Pennsylvania State

7 to 8 a.m. / Sa002
Small Programs Interest Group
Business Session
Incoming Executive Committee Meeting
Moderating/Presiding
Masudul Biswas, Loyola, Maryland

7 to 8 a.m. / Sa003
Association for Education in Journalism and Mass Communication
Business Session
Journalism and Mass Communication Educator Editorial Board Meeting
Moderating/Presiding
Jami A. Fullerton, Oklahoma State, editor

7 to 8 a.m. / Sa004
Association for Education in Journalism and Mass Communication
Business Session
Journalism and Communication Monographs Editorial Board Meeting
Moderating/Presiding
Linda Steiner, Maryland, editor

7:30 to 9:30 a.m. / Sa005
Association for Education in Journalism and Mass Communication Committee on Career Development
Business Session
Committee Meeting
Moderating/Presiding
Herman Howard, Jarvis Christian, chair

7:30 to 9:30 a.m. / Sa006
Association for Education in Journalism and Mass Communication Appointed Standing Membership Committee
Business Session
Committee Meeting
Moderating/Presiding
Loren Saxton Coleman, Howard, Chair

8:30 to 10 a.m. / Sa007
Advertising Division
Refereed Research Paper Session
Advertising Strategy and Social Issues
Moderating/Presiding
Maslowska, Ewa Halina, Illinois
Redefining Progressive and Regressive Brand Activism: Insights from an Exploratory Study
Employing the Theory of Tight and Loose Cultures
Hui Shi, Xinyu Zhao,
Sophia Mueller, Regina Ahn,
Chen (Crystal) Chen, Dongqing Xu,
and Geyi Wang, Miami
Brand Activism Versus Cause-related Marketing Campaigns: A Comparison Of Social Media Comments for Large Versus Small Brands
Lisa Farman, Ithaca College
Using Instagram Influencers to Raise Awareness About Social Causes: The Role of Visuals, Motives, And Homophily
Michail Vafeiadis, Virginia Harrison,
and Lindsey Steffen, Auburn
Saturday Sessions

**Brand Value Statements’ Impact on Consumer Perceptions of Activist Advertising**

**Heather Shoenberger, Bingbing Zhang, Rachel Peng and Fuyuan Shen, Pennsylvania State**

Discussant

**Amal Bakry, Louisiana at Lafayette**

8:30 to 10 a.m. / Sa008

**Communicating Science, Health, Environment and Risk Division**

**Refereed Research Paper Session**

**Health Misinformation**

Moderating/Presiding

**Jeffrey Ranta, Coastal Carolina**

Perceived Threats of Health Misinformation on Others and Intentions to Correct It: The Mediating Role of Emotions and the Moderating Role of Perceived Closeness

**Shuangqing Liu, China University of Political Science and Law**

**Rui Wang, Beijing Normal University, Shuo Gao, and Peiran Lang, China University of Political Science and Law**

Credibility Perceptions and Visual Vaccine Misinformation Correction: The Moderating Role of Political Interest


That’s a Bunch of Bull! Examining how Bullshit Receptivity, Ideology, and Health Knowledge Affect Engagement with Misinformation

**Ben Wasike, Texas Rio Grande Valley**

Linking Health Worry to Verification and Correction of Health Misinformation: An Extended Cognitive Mediation Model

**Shuming Yang, Shiwen Wu, and Yimeng Xu, Wuhan University**

Predicting Health Misperceptions: The Role of eHealth Literacy and Situational Perceptions

**Arunima Krishna, James Cummings, Yi Grace Ji, and Chao Chris Su, Boston, and Rosalynn Vasquez, Baylor, and Michelle Amazeen, Boston**

What Promotes Corrective and Restrictive Actions towards Healthy Eating Misinformation in China: An Extended Cognitive Mediation Model

**Qinhui Zhan, Edinburgh**

Discussant

**Glen Nowak, Georgia**

8:30 to 10 a.m. / Sa009

**Communication Theory and Methodology and Visual Communication Divisions**

**Teaching Panel Session**

**Analyzing Visual Data: Diverse Perspectives and Approaches**

Moderating/Presiding

**Mary Bock, Texas at Austin**

Panelists

Qualitative Approaches on Examining Visual Journalism

**Alex Scott, Iowa**

Computational Approaches on Examining Visual Misinformation on Social Media

**Sang Jung Kim, Iowa**

Eye-tracking & Examining Visual Ads

**Harrison Gong, Texas Tech**

Visual Computing of Screenshot Data

**Jihye Lee, Texas at Austin**

This panel brings together scholars who use diverse methodologies to analyze visual data. We will discuss approaching visual data, selecting suitable methodologies, considering the nature of visual data, and conceptual questions of theory.

8:30 to 10 a.m. / Sa010

**History Division**

**Theory Colloquium Panel Session**

**Back to the Future: Charting a Path Forward for Critical Political Economy in Media History**

Moderating/Presiding

**Jason Lee Guthrie, Clayton State**

Panelists

**Brian Creech, Lehigh**

**Jay Hamilton, Georgia**

**Muira McCammon, Tulane**

**A. J. Bauer, Alabama**
Discussant
Michael Buozis, Muhlenberg College

Political economy provides a framework for a critical analysis of power dynamics, resource allocation, and cultural influence. This colloquium convenes leading scholars to discuss the future of critical political economy in media history.

8:30 to 10 a.m. / Sa011
International Communication and Cultural and Critical Studies Divisions

Teaching Panel Session
**Teaching Students to Decolonize Journalism Practice: Resisting Dehumanizing Portrayals of the “Other”**

Moderating/Presiding
Sara Shaban, Seattle Pacific

Panelists
Melissa Greene-Blye, Kansas
Pallavi Guha, Towson
Azeta Hatef, Emerson
Joseph Jones, West Virginia

Journalism educators discuss how to teach decolonization as a journalism norm in coverage, including suggestions for curriculum and sharing successful examples from the classroom.

8:30 to 10 a.m. / Sa012
Law and Policy Division

Referreed Research Paper Session
**International and Comparative Law and Policy**

Moderating/Presiding
Michael T. Martinez, Tennessee, Knoxville

Evaluating Fake News Regulation in Southeast Asia: Comparative Analysis of Indonesia, Singapore, and Thailand
Be is Hsin-Yu Chen, Indiana, Bloomington

Transparency of Public Enterprises and Institutions in China: A Freedom of Information Law Perspective
Yong Tang, Western Illinois

Content Removal: The Moderation Practices of Google and Governments Around the World
Chinwenda Akalonu, South Carolina

Cyberbullying Legislation: A Comparison of Legal Frameworks in the US and Vietnam
Van Pham, Ohio University

Discussant
Amy Sanders, Texas at Austin

8:30 to 10 a.m. / Sa013
Mass Communication and Society Division

Referreed Research Paper Session
**Public Opinion and Social Media**

Moderating/Presiding
Terri Hernandez, Mississippi State

Pro-Voice in the Digital Era: Examining the Spiral of Silence in Online Abortion Discourse Following the Roe V. Wade Overturning
Mor Yachin, Georgia State

Panda Nationalism: The Strategic Use of Metaphors by Chinese Netizens in Constructing Nationalist Discourse
Chunyan Huang and Haiyan Wang, Macau

Debated, Deluged or Disappeared: The Flow of Public Discussion Surrounding Drought in FEMA Region 7
Cory Armstrong, Sharon Baldinelli, and Kelly Smith, Nebraska-Lincoln, Sharon Medcalf, Nebraska Medical Center

How Regional Stereotypes Are Narrated in News Comments: An Analysis of the Tiktok Platform Based on the LDA Model
Junyu Jiang, and Jiani Xu, Communication University of China

Discussant
Newly Paul, North Texas

[EA] = This submission was accepted as an extended abstract.

8:30 to 10 a.m. / Sa014
Minorities and Communication Division

Referreed Research Paper Session

Moderating/Presiding
TBA

Topic I – Lived Experiences of Black Journalists
“I Saw a Modern-Day Lynching”: Black Journalists’ Expression of Racism #ReportingWhileBlack
Denetra Walker, Georgia
White is Right, Objectively Speaking: Black Journalists and Their Perspectives of a Professional Norm

Bill Singleton, Samford

Black Journalists’ Communication Strategies When Posting About Contentious News Topics on Social Media*

Erin Perry, Wayne State

Response to Black and White Female Television Anchors: Effects of Audience Race and Expectation Violations

Linda White, Nebraska-Lincoln,
Saleem Alhabash,
and Esther Thorson, Michigan State

Discussant

TBA

* Graduate Student Paper

8:30 to 10 a.m. / Sa015

Topic — Social Media and News
09-0830-05 • “How Do News Headlines Adapt to Social Media Logic? Evidence From Party Media and Market-oriented Media in China”
Siyuan Wang
and Pen Wan, Renmin University of China

09-0830-06 • [EA] How Do Newsrooms Use Instagram? A Mixed Method Analysis of Journalistic Decision Making
Kayli Plotner, Colorado

09-0830-07 • Platform-Dependent Echoes: The Varied Impact of Social Media on Incidental News Exposure
Yani Zhao, Texas Tech,
Shengjie Yao, Sam Houston State,
and Sherice Gearhart, Texas Tech

Discussant

Weiyue Chen, Butler

Topic — Contemporary Issues in Journalistic Work
09-0830-08 • “Journalism Reform”: Digital-first Nonprofit News, Labor, and Improving Working Conditions for Journalists
Louisa Lincoln, Pennsylvania

09-0830-09 • “Said” Or “Told the Reporter”? The Credibility Effects of Quote-attribution Style
Alyssa Appelman, Steve Bien-Aime,
and Olga Morales, Kansas

09-0830-10 • Source Diversity Tracking at U.S. News Organizations: A Survey of Approaches
Cydney Grannan and Benjamin Toff, Minnesota,
and Kathleen Searles, Louisiana State

Jennifer Henrichsen
and Elizabeth Chambers, Washington State

09-0830-12 • Negotiating AI-dentity? The Social Representation of Communicative AI in Singapore’s News Sites
Edson C. Tandoc Jr.
and Seth Seet, Nanyang Technological

Discussant

Karin Assmann, Georgia

Topic — Media Framing and Social Issues
Yishan Shen, Melbourne

09-0830-14 • Framing the Rohingya Crisis of 2017: A Comparative Content Analysis of US and Bangladesh News
Mohammad Delwar Hosen, Louisiana State,
T. Phillip Madison
and Stephenson Waters, Louisiana at Lafayette

Discussant

Theresa de los Santos, Pepperdine
Saturday Sessions

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09-0830-15 • Remembering the Flawed & Famous: How Journalists Address Sexual Misdeeds When Memorizing Male Icons
Patrick Walters and Austin Winslow, Washington and Lee

09-0830-16 • Women Defeat Men with More Coverage of 2022 Winter Olympics in Analysis of Four Dailies
Francesco Somaiini, Central Washington, and Jenny Dean, Texas Wesleyan

Discussant
Ever Figueroa, Colorado

Topic — News and Audiences
09-0830-17 • Factors Influencing Observational News Use: Focusing on the Impact of Motivations for Digital Media Platform Use, Network Characteristics, Privacy Concerns, and Perceived Influence of the Media
Harim Lee, Dongguk, and Janggeun Lee, Pukyong National

09-0830-18 • “Gotta Report ‘Em All”: How International News Diversity Impacts Public Knowledge, Perceptions of Foreign Nations and Nationals, and Fear-Based Xenophobia
Huu Dat Tran and Uyen Diep, Louisiana State

09-0830-19 • [EA] Question Headlines in Fact-Checking News: A Double-Edged Sword for Audience Selection and Evaluation
Jieun Shim, Hogeun Lee, Kyung Won Cho, Heewon Song, Nahun Park, Sojeong Im, and Hyun Suk Kim, Seoul National

09-0830-20 • Friendship Networks and Innovations in Journalism: Examining the Impacts of Bridging and Bonding Ties on Participation in Multidisciplinary Collaboration
Zhen Shi, Communication University of China, Zixuan Zhang, Beijing Jiaotong University, and Di Zhang, Renmin University of China

09-0830-21 • [EA] Perceptions and Expectations of Constructive Journalism in China Under Risk Contexts
Keyang Zhao and Xiaojing Li, Shanghai Jiao Tong University

Discussant
Burton Speakman, Kennesaw State

Topic — Nonprofit News
Gerry Lanosga and Kevin Mudavadi, Indiana, and Brant Houston, Illinois

09-0830-23 • [EA] Fundraising Priorities in Nonprofit News
Katherine Fink, Pace

09-0830-24 • Enhancing Trust in Local News, Quality Journalism and Community Engagement: A Mixed Methods Study of Philanthropic News Funders and Perception of News Audiences

09-0830-25 • [EA] Insights from the Field: Perspectives of Sources in Solutions Journalism Stories Produced by Student Journalists
Kyser Lough and Janai Wells, Georgia

09-0830-26 • [EA] Creating Multimodal, Slow News Stories with Sparse Resources: The Affordances and Constraints of Comics Journalism
Roma Subramanian, Nebraska-Omaha

Discussant
Michelle Rossi, Loyola, New Orleans

Topic — News and Health
09-0830-27 • [EA] Analyzing 42 Years of U.S. Newspaper Coverage of Sepsis and Septic Shock
Lesa Major, Indiana

09-0830-28 • [EA] Covering Medical Aid in Dying in Hawai’i, New Jersey, and Maine from 2016-2019
Kimberly Lauffer, Keene State, Sean Baker, Central Michigan, and Natalee Seely, Ball State

09-0830-29 • [EA] “Is What I’m Doing Right?”: Professional (Self-)criticism Following Coverage of a Mass Shooting
Theodore Petersen, Florida Tech

09-0830-30 • Does News Increase Discrimination of Patients with COVID-19? An Analysis Based on the Extended Parallel Process Model (EPPM)
Liangying Ma, Peking University, Gege Fang, Beijing University of Posts and Telecommunications, Xueqi Cheng, Soochow University, and Zhengxin Liu, China Agricultural University

Lei Guo, Nebraska Omaha

Discussant
Ruth Moon, Louisiana State

Topic — News and Society
09-0830-32 • John Oliver Emmerich of Mississippi: An Analysis of One Editor’s Portrayal of Blacks and Integration in the McComb Enterprise-Journal, 1964-1965
Ecaterina Stepaniuc, North Carolina A&T and Josh Cromwell, Southern Mississippi
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-0830-33</td>
<td>More Transparent, Less Responsive: Trends in Journalism and Public Relations</td>
<td>Chris Roberts, Suzanne Horsley, and Feiyun Deng, Alabama, and Bill Singleton, Samford</td>
</tr>
<tr>
<td>09-0830-34</td>
<td>The Document Divide: Public Record Requester Demographics, Efficacy, and Those Left Behind</td>
<td>David Cuillier, Florida, and A.Jay Wagner, Marquette</td>
</tr>
<tr>
<td>09-0830-35</td>
<td>They’ve Had It Rough: Immigration News Impact on Perceived Social Distance and Policy Support</td>
<td>Matthew Binford, Western Carolina</td>
</tr>
<tr>
<td>09-0830-36</td>
<td>How High School Journalists Cover Controversy</td>
<td>Melanie Wilderman, Oklahoma, and Sohana Nasrin, Tampa</td>
</tr>
<tr>
<td>09-0830-37</td>
<td>Excluding Men from Feminist Movement as a Way of Actualizing Feminist Digital Citizenship</td>
<td>Renyi He, Chinese University of Hong Kong</td>
</tr>
<tr>
<td>09-0830-38</td>
<td>Social Media as a Counter-Public Sphere? Chinese Feminist Activism Em-powered by Topic Hashtags</td>
<td>Lirong Chen, and Yiling Jiang, Nanjing University</td>
</tr>
<tr>
<td>09-0830-39</td>
<td>A Qualitative Study of Young Women’s Experiences with Online Activism</td>
<td>Mackenzie Cato, Kennesaw State</td>
</tr>
<tr>
<td>09-0830-40</td>
<td>Ukrainians’ Resistance Against Russia: Militarized Femininity in American Media Discourse</td>
<td>Zivile Raskauskaitė, Missouri-Columbia</td>
</tr>
<tr>
<td>09-0830-41</td>
<td>Where Does School Environment Come In? Classroom-newsroom Gender Distribution Disparity in Nigerian Journalism</td>
<td>Success Osayi, Colorado-Boulder</td>
</tr>
<tr>
<td>09-0830-42</td>
<td>Left on their Own: Professional Authority and Journalists’ Responses to Harassers</td>
<td>Valerie Belair-Gagnon, Minnesota-Twin Cities, and Avery Holton, Utah</td>
</tr>
<tr>
<td>09-0830-43</td>
<td>Gendered Violence, Precarious Labor and Solidarity – Notes from a Journalistic Field</td>
<td>Shobha SV, Indiana</td>
</tr>
<tr>
<td>09-0830-45</td>
<td>Organizational Culture and Socialization as Interconnected Strategies to Retain, Empower and Advance Early-career Women in Communication</td>
<td>Katie Olsen and Danielle LaGree, Kansas State</td>
</tr>
<tr>
<td>09-0830-46</td>
<td>Gender Dynamics in Newsroom Leadership</td>
<td>Ella Hackett, South Florida</td>
</tr>
<tr>
<td>09-0830-47</td>
<td>Assessing the Progress of Women in Journalism Accreditation: From Pioneers to Present-Day Positions</td>
<td>George L. Daniels, Alabama</td>
</tr>
<tr>
<td>09-0830-48</td>
<td>Shackle or Strength? How Do Women Perceive Sajiao in Romantic Relationships in China?</td>
<td>Xuan Qian, Northern Illinois</td>
</tr>
<tr>
<td>09-0830-49</td>
<td>Who is “Baby Man’s Mommy”? Feminist Backlash Against Son-valued Mothering on Chinese Social Media</td>
<td>Lulu Yuan, Hong Kong Baptist University</td>
</tr>
<tr>
<td>09-0830-50</td>
<td>Fandom with a Feminist Lens: A Study on Women’s Online Fan Culture in China</td>
<td>Jinglin Zhao</td>
</tr>
<tr>
<td>09-0830-51</td>
<td>5G and Feminist Media: Redefining Connectivity, Representation, and Empowerment</td>
<td>Dong Meng, and Joanna Nian Chang, Shanghai Jiao Tong</td>
</tr>
<tr>
<td>09-0830-52</td>
<td>Sexism and Female Self-awareness: An Analysis of Gender Discourse Practices Triggered by the Movie Barbie on Chinese Social Media Platform</td>
<td>Qingqing You, Communication University of China, Li Sun, Beijing Foreign Studies University, and Hao Gao, Nanjing Normal University</td>
</tr>
<tr>
<td>09-0830-53</td>
<td>Murders and Mayhem: Exploring the Representations of Female Victims in True Crime Podcasts</td>
<td>Aubree Herman, and Mackenzie Mickavicz, Texas Tech</td>
</tr>
</tbody>
</table>
Saturday Sessions

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09-0830-54 • Are You Hegemonic-splaining Me?  
Rethinking The Term Mansplaining in Political Television Debates  
Valentina Prous, Pennsylvania  
09-0830-55 • [EA] Everyday Feminism and Gender Debate: Analyzing Online Discourse on Chinese Social Media  
Yuan Xu, Pennsylvania

Discussant  
Kelli Boling, Nebraska-Lincoln

Topic VI — Body Image and Women’s Health  
09-0830-56 • How Social Media Use Influences Gen-Z Women’s Fitness Willingness: Loneliness, Expected Outcomes, and Self-efficacy  
Pan Hou, Northwest University xi’an China  
09-0830-57 • [EA] The Crucial Female Utopia of Illness Healing: Research on the Illness Narrative of PCOS Patients in Social Media  
Wendi Wang, Communication University of China  
09-0830-58 • Cultivating Perceptions: The Impact of Instagram Influencer Content on Body Image Concerns Among Young Adult Women  
Isabella Cuello  
and Gregory Perreault, South Florida  
09-0830-60 • Why Does Beauty Make Women Ashamed? A Thematic Analysis of #Beauty Shame on Chinese Social Media  
Wenna Zhao,  
and Xu Jinghong, Beijing Normal University  
09-0830-61 • Social Media Use and Depression: The Moderation Effect of Gender  
Ali Ghanbarian, Shanghai Jiao Tong University

Discussant  
Ashley McKenzie, Clemson

Topic VII – Women’s Rights, Advocacy and Participation  
09-0830-62 • Power from Gender Conception and Self: How Does News Contact of Chinese Female College Students Affect Their Online Public Participation in Gender Issues?  
Yanling He, Nanjing University  
09-0830-63 • Tweeting through the Storm: Unpacking Alabama’s In Vitro Fertilization Ruling and Legislative Response on Twitter  
Zehui Dai, Radford,  
and Dinah Tetteh, Arkansas State  
09-0830-64 • Complicated Girls Suck: A Feminist Autoethnography of Media and Outlaw Emotions at the Turn of the 21st Century  
Tara Walker, St. Bonaventure  
09-0830-65 • Video Vigilantes: Why Womxn Are Exposing Their Perpetrators on TikTok  
Sarah Witmer, Iowa

Discussant  
Tracy Everbach, North Texas

Topic VIII — Global Perspectives on Gender, Media, and Technology  
09-0830-66 • Gender Disparities in Middle Eastern Digital Media: A Gender Regime Theory Analysis  
Yusra Alzahrani and Bruce Hardy, Temple  
09-0830-67 • Disparate Media Representations of Ukraine’s Female and Male Soldiers  
Christina Paschyn, Northwestern in Qatar  
and Anna Young, Central Connecticut State  
09-0830-68 • Never Become A “Love-brain” How Chinese Feminists Shape Poor Examples on Social Media as a Roundabout Strategy of Hashtag Feminism  
Tingwan Zhang, Shanghai Jiao Tong University  
09-0830-69 • [EA] Covering Gender Equality: News Coverage, Social Media Discourse, and Journalists’ Knowledge in a Patriarchy Southeast Asian Nation  
Uyen Diep and Huu Dat Tran, Louisiana State

Discussant  
Carolina Velloso, Minnesota

[EA] = This submission was accepted as an extended abstract.

Research presentations should be placed on the board with the corresponding last two numbers in the conference program. This will help ensure a smooth flow and easy access to all presentations during the session. Presentations may be put in place beginning 30-minutes prior to your assigned presentation time. We appreciate your cooperation in making sure that all presentations are displayed accurately and efficiently.

8:30 to 10 a.m. / Sa016

Political Communication Division

Refereed Research Paper Session  
Social Media and Politics

Moderating/Presiding  
Andrea Lorenz, Kent State
Connecting Politics to the People: How Social Media Influencers Get Out the Vote
Amanda Siew, Oklahoma

Empowered or Constrained in Platform Governance? An Analysis of Twitter Users’ Responses to Elon Musk’s Takeover
Rui Wang, and Yini Zhang, Buffalo,
Suk Jiyoun and Sara Holland Levin, Connecticut
TikTok, Securitization Theory and Public Opinion
Michael Mccluskey,
and Nagwan Zahry, Tennessee, Chattanooga

Beyond Words: A Comparative Study of Emoji Use in Weibo vs. Twitter Political Discussion
Dongdong Yang
and David Atkin, Connecticut
Fake News Case Study Project
David Lynn Painter, Rollings

8:30 to 10 a.m. / Sa018
Entertainment Studies Interest Group
High Density Refereed Research Paper Session
Topics in Entertainment Studies

Moderating/Presiding
William Schulte, Winthrop

Heroes Come in All Colors and Genders? Chinese Players’ Gender and Racial Stereotypes of League of Legends Characters
Yuan Huang, Shanghai Jiao Tong University

Intimacy Fantasy and Emotional Disconnection: Unraveling the Psychological Dynamics of Parasocial Breakup in China’s Digital Landscape
Zhenming Li, Shenzhen University

Self-Adjustment and Relationship Reconstruction of Chinese Youth in the Accelerating Era
Lirong Chen, Nanjing University

Para-social Relationship and Social Media Dependency among Chinese K-pop Fans: Exploring the Mediating and Moderating Mechanisms
Ye Wang, Southern California

More Stereotypical? A Qualitative Content Analysis of Gender Representation in Chinese Popular Songs Since 1992
Junliang Li, Beijing Normal University/Hong Kong Baptist University

Social Media Scandals: Audience Perception of Bangladeshi Film Celebrities and Industry Amidst the Surge of Hate Speech
Monira Begum, Southern Mississippi, and Nadia Nahrin Rahman, Kentucky

Unveiling Female Desire: A Critical Analysis of Female Sexuality in Media
Sahar Saadat, Georgia

Temporal and Spatial Navigation for Social Connectedness in Collaborative Gaming: Evidence from Newly Graduated Chinese College Students
Kunpeng Miao, Communication University of China

Beyond the Plastic Façade: Unveiling the Multifaceted Discourse and Impact of Barbie in Film
Sarah Johnson, South Carolina

What Is Edutainment? Understanding Communication’s Role in Engaged Learning and Enhanced User Experience
Hunter Reeves, Colorado-Boulder

Discussant
William Schulte, Winthrop

This panel responds to the need to address and mitigate challenges communication scholars face when researching minoritized and marginalized issues or cultures. For example, when authors employ reflexivity in empirical research to address identity-related issues, their insights are frequently dismissed as subjective rather than valued as expert experience.
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8:30 to 10 a.m. / Sa019

Lesbian, Gay, Bisexual, Transgender, Queer Interest Group and Commission on the Status of Minorities

PFR Panel Session
Building Bridges and Sharing the Spotlight: How Media Outlets Gain Trust and Share Stories of Historically Marginalized Communities

Moderating/Presiding
Stephen Jiwanmall, La Salle

Panelists
Harrison Hove, Florida
Kalisha Whitman, Florida
Jeremy Rodriguez, Philadelphia Gay News
Jesús Ayala, Long Beach
Kris Vera-Phillips, Arizona State
Gheni Platenburg, Houston

Professional journalists and scholars will share insight on how and why media outlets must engage in trust building to better enfranchise historically marginalized communities.

8:30 to 10 a.m. / Sa020

Association for Education in Journalism and Mass Communication

Panel Session
Report from Presidential Task Force on AEJMC’s DEI

Moderating/Presiding
Bey-Ling Sha, California State Fullerton

Panelists
Theresa L. Mastin, Michigan State
Gabriel B. Tate, Ball State
Nathian Shae Rodriguez, San Diego State
Patrick R. Johnson, Marquette

Panelists will review some task force deliverables and summarize recommendations to the AEJMC board of directors, including a proposed standing committee on AEJMC’s internal DEIJ and guidelines for issuing public statements.

8:30 to 10 a.m. / Sa021

Kappa Tau Alpha

Business Session
Advisor’s Breakfast

Hosting
Beverly Horvit, Missouri, executive director, KTA

Kappa Tau Alpha is an international society honoring scholarship in journalism and mass communication. It is organized for the recognition and encouragement of scholarship and good character among students of journalism in colleges and universities in which there are properly conducted schools and departments of journalism and mass communication. Pre-registration is required.

10:30 a.m. to Noon / Sa022

Association for Education in Journalism and Mass Communication

Scholar-to-Scholar (Poster) Paper Refereed Research Paper Session

Advertising Division (ADVD)
Topic — Digital Engagement and Technology in Advertising

10-1030-01 • Consumer Engagement With AI-Powered Search Engines and Implications for the Future of Search Advertising
Gabriel Garlough-Shah, Jong Inn Park, Shirley Anugrah Hayati, Dongyeop Kang, and Jisu Huh, Minnesota-Twin Cities

10-1030-02 • The TikTok Effect: The Impact of Platform Engagement and Trust in American Livestream E-Commerce Consumer Engagement With AI-Powered Search Engines and Implications for the Future of Search Advertising
Bryce Whitwam, Syracuse

10-1030-03 • The Chatbot Is Mine! Exploring the Effect of Choice on Consumer-Chatbot Relationship via Psychological Ownership
Xiaohan Hu, Xiaoyu Xu, and Chen (Crystal) Chen, San Diego State

10-1030-04 • [EA] Exploring Generative AI as Part of the Design and Creative Process
Adam Wagler, Nebraska-Lincoln
10-1030-05 • Exploring the Determinants and Effects of Social Media Influencer Authenticity in Product Endorsement
Tai-Yee Wu, Szu-Tung Chen, David Atkin, Shih-Yu Lo, and Shu-Chu Sarrina Li, National Yang Ming Chiao Tung University

Discussant
Yuan Nan, Florida

Broadcast and Mobile Journalism Division (BAM)
Topic — In the (News) Making: Navigating Challenging and Trends in Journalism Practice
10-1030-06 • [EA] Examining Gen Z Journalists’ Perceptions of their Professional Identities and Roles
Ahmed Shatil Alam and Amanda Siew, Oklahoma

10-1030-07 • [EA] Towards a Cross-media Transparency Typology
Nicky Redl, Colorado, Boulder

10-1030-08 • Where Are They Now: Long-Term Mental Health Implications of Journalists Who Covered Natural Disasters***
Indri Maulidar, Wisconsin-Madison

10-1030-09 • (Co)-production of Humanitarian News. Case Study on CNN and INGOs Reporting on Starvation as a War Tool in the Inaccessible War Zone of Gaza
Rania Al Namara, Colorado, Boulder

10-1030-10 • Hearing Constructive News: Feedback, Sensation and Intervention in Beijing News Radio Constructive Journalism Practice
Guangbin Lyu, Communication University of China

Discussant
Beth Concepción, Linfield

Communication Technology Division (CTEC)
10-1030-11 • Lifetime Video Game Exposure Is Associated with Internalization of Sexist STEM Beliefs in Women and Men
Morgan Ellithorpe, Delaware, Shay Xuejing Yao, Georgia State, and Nancy Rhodes, Michigan State

10-1030-12 • “It’s Our Generation’s Internet.” Studying the Diffusion of AI Use Among Prospective College Student Audiences
Jared Brickman, Carnegie Dartlet

10-1030-13 • Effects of Perceived Type and Tone of TikTok and Instagram Content on Mental Well-being
Evan Melara, Saraswathi Bellur, Aditi Rao, and David Atkin, Connecticut

10-1030-14 • Just ChatGPT It: A Mixed Methods Evaluation of Generative AI Use Among College Students
Elliot Chng, Jiona Chin, Jensen Kee, Shang Yu Ng, Edson C. Tandoc Jr., and Seth Seet, Nanyang Technological University

10-1030-15 • Dealing with Digital Technologies in Chilean Classrooms Post-Pandemic: Insights from Educators
Macarena Penaylillo, Teresa Correa, Ignacio Jara, Matías Rojas, Gabriel Gutiérrez, Marcelo Santos, Carolina Zúñiga, and Cristián Cox, Universidad Diego Portales

10-1030-16 • [EA] Exploring the Use of Virtual Reality to Enhance Learning Experience
Junaid Majaz, Ohio

Discussant
Toqa Hassan, Purdue

Communication Theory and Methodology Division (CTAM)
10-1030-17 • They’re Threatening Us: Partisan Media Use, Perceived Threats, and Political Engagement
Brittany Shaughnessy and Jay Hmielowski, Florida, and Michael Beam, Kent State

10-1030-18 • [EA] After the Ban: Tracking the Migration from Twitter to Parler
Torie Kim, Texas at Austin, Yini Zhang, Buffalo, Yunkang Yang, Texas A&M, and Josephine Lukito, Texas at Austin

10-1030-19 • From Compassion to Communication: The Role of Disgust and Anger on Information Behaviors
Xinxia Dong and Janet Yang, Buffalo

Discussant
Mohammad Ali, Maryland

10-1030-20 • [EA] Leveraging Large Language Models in Message Stimuli Generation and Validation for Experimental Research
Qijia Ye, Pennsylvania, Zening Duan, Wisconsin and Shenchun Huang, Pennsylvania

10-1030-21 • [EA] The Field of Communication is Becoming Less Disruptive: A Citation Analysis from 1976 to 2017
Luling Huang, Missouri Western State and Kun Xu, Florida

Discussant
Marcus Funk, Sam Houston State
Saturday Sessions

AEJMC 2024: Representation and Voice — The Future of Democracy
August 8-11, 2024 | #aejmc2024

International Communication Division (INTC)
10-1030-22 • Improving Self-Esteem and Reducing Loneliness: The Changing Importance of Networked Friendship Quality Generationally
Brandon Bouchillon, Arkansas-Fayetteville

Law and Policy Division (LAWP)
Topic — Tiktok, AI, and Streaming Laws and Policies
10-1030-23 • [EA] AI Speech Regulation: Based on Lawmaker Perspective
Daiyi Jiang
10-1030-24 • [EA] Protecting Children of the TikTok Era: The Influence of the Twitter Discourse on Changes to Platform Policy
Alexis Shore Ingber, Michigan, and Chao Chris Su, Boston
Javie Ssozi, Iowa
10-1030-26 • “Public Interest” and Fake News Prevention on Social Media Platforms
Chang Sup Park, Oklahoma

Discussant
Benjamin W. Cramer, Pennsylvania State

Mass Communication and Society Division (MCSD)
10-1030-27 • Social Shelter from Digital Garden of Eden: The Multipath Impact of School Bullying on Problematic Social Media Use in Chinese College Students*
Xuan Chen, Zhejiang, Sihue Yu, City University of Macau, Yueyue Su, Qinghai Normal, and Jiayi Li, Cornell
10-1030-28 • Close Friends, Closed Voices: Examining the Impact of Social Ties and Face on One’s Willingness to Express on Chinese Social Media Platforms**
Yujing Lin, Tsinghua University
10-1030-29 • Police Brutality in the News: A Framing Analysis of Walter Scott’s Murder***
Shamira McCray, South Carolina
10-1030-30 • The Role of Crowdsourced Online Platforms as Public Spheres for Science****
Isabel Villanueva, Wisconsin-Madison
10-1030-31 • “Caught in a Bad Romance?” The Romanticizing of Domestic Violence in Colleen Hoover’s It Ends with Us
Lauren Tortella, Texas Tech

Discussant
Gretchen Hoak, Kent State

* Second Place Student Paper Award
** Third Place Student Paper Award
*** Second Place Moeller Paper Award
**** Third Place Moeller Paper Award

Media Ethics Division (ETHC)
10-1030-32 • The Angel and the Devil Incarnate: Missing White Women, Accused Persons in Wolf’s Clothing, and the Ethical Implications of Borrowing from Fairly Tales
Margaret Patterson, Duquesne
10-1030-33 • Constructing Online Privacy Literacy Frame in Comparison Between Wechat and Weibo: Perspectives from The East
Xiaojing Li, Yuxin Han, and Congxuan Feng, Shanghai Jiao Tong University
Yanchun Chen, Communication University of China

Discussant
TBA

Political Communication Division (PLCD)
10-1030-35 • Partisan Media and Political Discussion as Regulators of Identity
Jacob Long, South Carolina
10-1030-36 • Political Knowledge and Affective Polarization: A Spillover Mechanism Through Emotions Towards Partisan Media
Xia Zheng, Stony Brook, Yanqin Lu, Jihyang Choi, and Jae Kook Lee, Bowling Green State
10-1030-37 • Democratic and Republican Feminists Think Alike: How Citizens Respond to Sexual Harassment Allegations against Politicians
Jin Woo Kim, and Celeste Wagner, Kookmin University
10-1030-38 • Heavy Media Use, Not Partisanship, Primarily Drives Usage of Fact Checkers
Rik Ray, Sakshi Bhalla, and Harsh Taneja, Illinois at Urbana-Campaign

Discussant
Huixin Deng, Miami

Visual Communication Division (VISC)
10-1030-39 • Containable or Existential Threat? Visual Framing of the North Korea Nuclear Crisis
Dagmar Punter, Tilburg University and Erik Bucy, Texas Tech
10-1030-40 • “Image as Data”: Diachronic Exhibition and Mediated Production of Cover Images on WeChat Official Accounts – A Case Study of China’s Provincial Health Commissions
Yipu Zeng, Weiman Chen, and Wenjing Tan, Fudan University
AEJMC 2024: Representation and Voice — The Future of Democracy
August 8-11, 2024 | #aejmc2024

10-1030-41 • UX Design vs. UI Design: Understanding Employers’ Expectations Through Semantic Analysis of Job Descriptions
Qian Xu and Ke Jiang, Elon

10-1030-42 • Reconstructing Myth in Modern China – Study on the Narrative Structure of Chinese Animated Films
Mengyao Shi, Nanjing University

10-1030-43 • Nothing to See Here: What Newspapers “Say” When They Publish Blank Front Pages
Susan Keith, Rutgers

Discussant
Mary Angela Bock, Texas at Austin

Community Journalism Interest Group (COM) Topic I — Local Journalism and Trust
10-1030-44 • [EA] We Do Not Trust in Journalism: A Randomized Controlled Trial on Farmers’ Trust in News Media
Kang Namkoong, Maryland, Kathryn Thier, George Mason, Rick Burke, Wisconsin Department of Health
Burney Kieke and Bryan Weichelt, Marshfield Clinic Research Institute

10-1030-45 • [EA] How News Organizations Are Responding to Eroding Audience Trust in The U.S.
Benjamin Toff and Elliott Edsall, Minnesota

10-1030-46 • [EA] Remoteness and Rural News: A Computational-Ethnographic Approach to Local News on Facebook in Michigan’s Upper Peninsula
Ava Francesca Battocchio, Brandi Stover, Jean Hardy, and Kjerstin Thorson, Michigan State

10-1030-47 • [EA] ‘I’m Not the Environment Reporter’: Climate Change Reporting Perspectives Among Rural Journalists
Jessica Walsh, Nebraska, Mildred “Mimi” Perreault and Gregory Perreault, South Florida, and Louisa Lincoln, Pennsylvania

10-1030-48 • [EA] Journalists’ Emotional and Logistical Reactions to A Police Raid
Stephen Wolgast, Kansas

Discussant
Nick Mathews, Missouri

Topic II — Solutions for Local News Loss
10-1030-49 • [EA] “They Are Just Going with The Times:” Exploring Rationalization, Loyalty And Continued Subscription of A “Ghost” Newspaper
Sydney Boeger and Nick Mathews, Missouri

10-1030-50 • “Journalism Doesn’t Always Love Back:” Rural Journalism and Resourcefulness at The Periphery
Gregory Perreault, South Florida, and Celeste González de Bustamante, Texas at Austin

Religion and Media Interest Group (RMIG)
10-1030-59 • [EA] Doubling Down: Catholic Church Framing of Its Opposition To The 2022 Respect for Marriage Act
Rhonda Gibson, North Carolina at Chapel Hill

10-1030-60 • [EA] Examining Audiences’ Psychological Reactance to Christian-Sourced Excessive Alcohol Consumption Messages in The United States
Junho Park and Russel Clayton, Florida State

Diana Krovvidi, Maryland
Saturday Sessions

AEJMC 2024: Representation and Voice — The Future of Democracy  
August 8-11, 2024 | #aejmc2024

10-1030-62 • Inspiring the Nones?: Exploring Self-transcendent Media Use and Outcomes Among the Religiously Unaffiliated  
Arthur Raney, Buffalo,  
Sophie Janicke-Bowles, Chapman,  
Mary Beth Oliver, Pennsylvania State  
and Katherine Dale, Florida State  
10-1030-63 • Matters of Faith: News Coverage of Constraints on Religious Freedom in Central Asia  
Eric Freedman  
and Eleanor Pugh, Michigan State

Discussant  
Kathryn Montalbano, Kentucky

Sports Communication Interest Group (SPRT)  
Topic — Issues in International Sports Communication
10-1030-64 • [EA] What the Rock was Cooking: The XFL/CFL Merger and Canadian Football’s Circuit of Culture  
Derek Moscato, Western Washington  
10-1030-65 • [EA] Dimensional Analysis of How Naturalized Athletes Promote International Sports Communication Based on the Meltwater Corpus  
Ke Zhang and Qin Chen
Aman Misra, and Erin Whiteside, Tennessee-Knoxville

Discussant  
Ryan Tan, Nebraska-Lincoln

[EA] = This submission was accepted as an extended abstract.

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10:30 a.m. to Noon / Sa023

Broadcast and Mobile Journalism and Scholastic Journalism Divisions

Teaching Panel Session  
Defining the Future of Journalism Education: Academia and Industry Working Together

Moderating/Presiding  
Tony DeMars, Lamar

Panelists  
Janet Kolodzy, Emerson  
Tony DeMars, Lamar  
Denise James, Temple  
Ric Harris, NBC-10 Philadelphia  
Laurie Thomas Lee, Nebraska-Lincoln  
Ken Fischer, Nebraska-Lincoln

This panel provides insight from academic programs and their recent-years curriculum challenges but also from a seasoned TV news professional who has seen industry changes first-hand. What are the foundational elements of journalism that must be retained, but at the same time what are the changes that must be made in training the next generation of journalists?

10:30 a.m. to Noon / Sa024

Communicating Science, Health, Environment and Risk Division

High Density Paper Refereed Research Paper Session

Moderating/Presiding  
April Eichmeier, St. Thomas

Topic I — Narrative Communication and Discourse Analysis
The Power of Patient’s Story: Navigating Patients’ Narratives in Reducing ED Stigma and Promoting Positive Attitudes and Behaviors Around Food  
Lola Xie, and April Wanhui Zhou, Hong Kong Baptist University

“Climate Change” vs. “Global Warming”: A Corpus-assisted Discourse Analysis of Climate Change Discussion on Twitter  
Yushi Luo, Jingyi Zhang, and Yunya Song, Hong Kong Baptist University, and Zeping Huang, Hang Seng University of Hong Kong
Saturday Sessions

AEJMC 2024: Representation and Voice — The Future of Democracy
August 8-11, 2024 | #aejmc2024

Topic II — Mental Health and Stigma Reduction

Celebrity Suicides and Mental Health Discourse: Shaping Social Media Narratives from Awareness to Advocacy

Hye Min Kim, Massachusetts, and Soojong Kim, California-Davis

When and For Whom Mediated Contact Shifts Stereotypes: Emotion and Narrative Involvement Audience Segments as Predictors of Stigma Reduction

Jessica Myrick, and Rachel Smith, Pennsylvania State, Jin Chen, Grand Valley State, and Nicholas Eng, Georgia

The Relationship Between Family Communication and Adolescent Problematic Internet Use: The Chain Mediation Effects of Loneliness and Depression

Duo Zhang, Yuan You, Lin Cai, and Yibo Wu

Active and Passive Social Media Use and Self-Stigmatization Among Chinese Patients with Gynecological Disorders: The Mediating Role of Social Support

Menghan Yin, Minzu University of China, and Qing Xiao, University of Oxford

* Second Place, Top Student Paper

Topic III — Climate Change Discourses

“Climate Change is Real, but I Don’t Wanna Talk About It”: Unraveling Spiral of Silence Effects Regarding Climate Change Among Midwestern American Farmers

Nhung Nguyen, Nazra Izhar, Hong Vu, and Vaibhav Diwanji, Kansas

National Threat Speaks Louder for Words Than for Actions: Examining Chinese Public’s Multi-Level Climate Risk Perceptions and Their Attitudes/Behaviors

Yeheng Pan, Jingjie Qian, and Hepeng Jia, Soochow University

Framing Climate Change in Children’s Picture Books: A Qualitative Study of Authors and Illustrators

Tameka Shelford, Towson

Discussant
Christina Jimenez Najera, Tennessee, Knoxville

Panelists
Samuel Tham, Colorado State
Jan Fernback, Temple
Kimberly Kelling, Latitude Research
Weilu Zhang, Kentucky

This panel provides strategies to help educators integrate AI tools for authentic learning and student development.

10:30 a.m. to Noon / Sa026

History Division

Teaching Panel Session

The Jinx C. Broussard Award for Excellence in Teaching of Media History

Moderating/Presiding
Bailey Dick, Bowling Green

Panelists
Michael Fuhlhage, Wayne State
A.J. Bauer, Alabama
Erin Coyle, Temple
John Vilanova, Lehigh

This award is presented to the winners of the division’s Transformative Teaching of Media and Journalism History ideas competition. The teaching competition award recognizes Jinx Broussard, a full professor and the Bart R. Swanson Endowed Memorial Professor in the Manship School of Mass Communication at Louisiana State University.

10:30 a.m. to Noon / Sa027

Minorities and Communication and Mass Communication and Society Divisions

PFR Panel Session

Navigating the Openly Anti-DEI Landscape: Exploring Classroom and Administrative Challenges and Opportunities

Moderating/Presiding
Sharon Bramlett-Solomon, Arizona State

Panelists
Gheni Platenburg, Houston
Earnest Perry, Missouri
Keonte Coleman, Syracuse
Rachel Grant, Florida

This panel critically examines how social and polit-
cal openly anti-DEI attacks have impacted teaching, research, campus DEI institutional transformation strategies and more. Most of the panelists teach in states that have passed or proposed anti-DEI legislation.

10:30 a.m. to Noon / Sa028
Public Relations Division

Paper Refereed Research Paper Session
Top Student Papers

Moderating/Presiding
Jiun-Yi Tsai, Northern Arizona

Cultural Tightness and Public Assessment of Corporate Social Advocacy Legitimacy: An Exploratory Study*
Dongqing Xu, Geyi Wang, Hui Shi, and Xinyu Zhao, Miami

Perception of Ethicality of CSA on Employees’ Acceptance of Diversity and Advocacy: The Role of CSA Positive Emotional and Perceptions of Organization Fit**
Xinyu Zhao, Miami

Assessing the Impact of AI-PR Adoption on Mutuality, Openness, Trust and Satisfaction in Kenya***
John Maina Karanja, Shanghai Jiao Tong University

Driving Collective Change: Understanding the Influence of Internal Communication on Employees’ Issue-driven Collective Activism Intention toward Police Brutality Issues
Dongya Wang, Miami

Discussant
April Yue, Boston

* First Place Paper, Student Paper Competition
** Second Place Paper, Student Paper Competition
*** Third Place Paper, Student Paper Competition

10:30 a.m. to Noon / Sa029
Visual Communication Division

Paper Refereed Research Paper Session
Representing Diverse Communities through Visual Media

Moderating/Presiding
Yung Soo Kim, Kentucky

Desiring the Disabled Body: How Disabled Women Are Represented in Visual Journalism
Joy Jenkins, Missouri, and Ayleen Cabas-Mijares, Miami

Pleasure Principles: Exploring Self-Portraits of Black Female-Presenting Photographers
Vanessa Charlot and Marquita Smith, Mississippi

Creativity, Community, and Dialogue: Youth Media Literacy and Zines
Hannah Artman, Miami

Exploring Visual Messages Strategies to Encourage Social Media Upstanders Against Anti-Asian Misinformation
Rosie Jahng, Alexandra Porter, and Jill Wurm, Wayne State

From Blackface to TikTok: An Examination of Humor and the Evolution of Blackface
Mia Moody, Maddie Walkes, and Samira Alam, Baylor

Discussant
Berkley Hudson, Missouri

10:30 a.m. to Noon / Sa030
Commission on the Status of Women and Media Ethics Division

Research Panel Session
Lessons Learned: Creating a Guide to Best Practices for Ethical Collaborations

Moderating/Presiding
Summer Harlow, Texas A&M, Hanan Badr, University of Salzburg, Austria, and Stine Eckert, Wayne State

Panelists
Linda Steiner, Maryland
Sara Shaban, Seattle Pacific
Magdalena Saldaña, Pontificia Universidad Catolica, Chile
Katie Place, Quinnipiac

This panel will be an interactive panel with discussions around developing solutions to problems that can arise when working in research and/or teaching collaborations.

10:30 a.m. to Noon / Sa031
Internships and Careers Interest Group and Magazine Media Division

Teaching Panel Session
The Future Workplace for Mass Communication Students and Graduates

Moderating/Presiding
Adam Piltuk, Coastal Carolina
Panelists
Debbie Davis, Texas Tech
Charles (Chuck) Lubbers, South Dakota
Melissa Nurczynski, Kutztown
Peggy Watt, Western Washington

This panel features a discussion of the recent Commission on PR Education’s report “The Future of the Public Relations Workforce,” as well as discussion of on-campus career-focused initiatives and ways to incorporate career readiness into the classroom.

10:30 a.m. to Noon / Sa032
Participatory Journalism Interest Group and Media Ethics Division
Teaching Panel Session
Students Covering Underserved Communities: Extractive Exercises or Democratic Deeds?

Moderating/Presiding
Margot Susca, American

Panelists
Angie Chuang, Colorado, Boulder
Sherri Williams, American

In this teaching panel discussion, we propose to discuss pedagogical strategies to teach inclusive journalism centered on issues of accuracy, fairness, objectivity, trust, and truth. We hope attendees—whether they teach in metropolitan areas, college towns, or rural areas—will leave with a list of best practices to aid their curriculum development and teaching strategies as they consider real-world reporting and community engagement opportunities for their students.

10:30 a.m. to Noon / Sa033
Association for Education in Journalism and Mass Communication Elected Standing Committee on Research

Research Panel Session
2024 James A. Tankard Jr. /Knudson Prize Book Awards

Moderating/Presiding
Melita Garza, Illinois at Urbana-Champaign
and Gregory Perreault, South Florida

James A. Tankard Jr. Book Award Recipient
Truth and Transparency: Undercover Investigations in the Twenty-First Century
[Cambridge University Press, 2023]
Alan K. Chen and Justin Marceau, Denver, Sturm College of Law

Reviewers described the book as “a meticulously, rigorously, and deeply researched work.” It sheds light on the complex legal, ethical, and technological dimensions of undercover journalistic investigations, offering careful and expert explanations of First Amendment defenses against legislation aimed at suppressing such investigations. It highlights the significant historical and contemporary contributions of undercover investigations in exposing abuses of power and fostering reform, making it an essential read for anyone interested in accountability and the ethical boundaries of newsgathering in today’s digital landscape.

Finalists
Mr. Associated Press: Kent Cooper and the Twentieth-Century World of News
[University of Illinois Press, 2023]
Gene Allen, Toronto Metropolitan University

In part, reviewers praised the book for its meticulous, in-depth archival research, telling the story of how Kent Cooper turned the U.S.-based Associated Press into the global and dominant wire service. It offers historical insight into the way Cooper helped the AP navigate technological challenges, including radio and television. At the same time, it demonstrates how Cooper championed impartiality, fairness, and journalistic independence while introducing celebrity profiles and powerful features that animated the wire services distinguished but staid offerings.

The Journalist’s Predicament: Difficult Choices in a Declining Profession
[Columbia University Press, 2023]
Matthews Powers, Washington
and Sandra Vera-Zambrano, Universidad Iberoamericana, Mexico City

Reviewers described the book as a landmark sociological study of the news that uses a transnational lens to explore the essential question of what it means to be a journalist in the current era. Through expert interviewing, the authors explore the risk-reward balance and the tensions between journalistic and market ideals, including the disparities between local and national journalists.
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August 8-11, 2024 | #aejmc2024

AEJMC-Knudson Latin America Prize Award Recipients
Political Entertainment in a Post-Authoritarian Democracy: Humor and the Mexican Media
[Routledge]

Martín Echeverría, Autonomous University of Puebla, Mexico
and Frida V. Rodeo, University of Guadalajara, Mexico

Digital-Native News and the Remaking of Latin American Mainstream and Alternative Journalism
[Routledge]

Summer Harlow, Texas at Austin

Discussants
Yong Volz, Missouri
and Radhika Parameswaran, Indiana

The James A. Tankard Jr. Book Award recognizes the most outstanding book in the field of journalism and communication. It also honors authors whose work embodies excellence in research, writing and creativity. First presented in 2007, the award is named in honor of Dr. James Tankard, Jr., posthumous recipient of AEJMC’s 2006 Eleanor Blum Distinguished Service to Research Award, former editor of Journalism Monographs and a longtime University of Texas at Austin journalism professor.

The AEJMC-Knudson Latin America Prize is an annual award given to a book or project concerning Latin America or coverage of issues in Latin America. Submitted works must make an original contribution to improve knowledge about Latin America to U.S. students, journalists or the public. This award was endowed by the late Jerry Knudson, an emeritus professor at Temple University. Knudson was a long-time AEJMC member whose research and publications focused on Latin America.

Panelists
Katie Foss, Middle Tennessee State, editor, Graduate Student Handbook (2020)
Tracy Everbach, North Texas State, co-editor, Testing Tolerance (2020)
George L. Daniels, Alabama, co-editor, Teaching Race (2021)
Robin Blom, Ball State, co-editor, Teaching Race (2021)
Nicole Kraft, Ohio State, co-editor, Teaching Media Ethics (2024)
Kathleen Bartzen Culver, Wisconsin, co-editor, Teaching Media Ethics (2024)
Nathien Shae Rodriguez, San Diego State, editor, Instructing Intersectionality (in press)
Welch Suggs, Georgia, co-editor, Teaching Sports (upcoming)
Lauren Smith, Rowan, co-editor, Teaching Sports (upcoming)

The “Master Class” series: Five books published by Rowman & Littlefield, one to be published soon, and what’s coming next. Editors of in-print and upcoming titles will be there to discuss their books and how they can improve teaching across media curriculum. The titles include Master Class, the Graduate Student Handbook, Testing Tolerance, Teaching Race, and Teaching Media Ethics. Coming soon is a text on teaching intersectionality.

10:30 a.m. to Noon / Sa034
Rowman & Littlefield Publishing Group and Association for Education in Journalism and Mass Communication
Teaching Panel Session
Master Class Lessons in Teaching: Instruction Strategies from the AEJMC Book Series
Moderating/Presiding
Chris Roberts, Alabama, series editor

10:30 a.m. to 2 p.m. / Sa035
“RATHER”
Screening and Panel Session
Moderating/Presiding
Bonnie Benjamin-Phariss, Managing Director of Westphal Family Philanthropy and Interim Executive Director of Mosaic

This unprecedented feature-length documentary event weaves the past, present and future of journalism as it delves into the hidden history of the man behind the news. We will revisit Dan Rather’s 60+ years as a journalist with full unrestricted access and offer an unfiltered look at both his esteemed career and his present renaissance as one of the last beacons of quality reporting. RATHER is a candid, personal and urgent look at the world of journalism and the essential role it plays in preserving a thriving democracy through the lens of one of its greatest and most iconic figures. The story has never been more important for a generation thirsting for legitimate journalism in the era of “fake news.”
Saturday Sessions

12:30 p.m. to 2 p.m. / Sa036
Mass Communication and Society Division
Luncheon Session
Annual Awards Luncheon
Moderating/Presiding
Xi Cui, College of Charleston

12:30 p.m. to 2 p.m. / Sa037
Kappa Tau Alpha and Association for Education in Journalism and Mass Communication
Awards Luncheon
Moderating/Presiding
Beverly Horvit, Missouri, executive director, KTA
and Linda Aldoory, American, president, AEJMC 2023-24

The ceremony recognizes both associations’ award winners and divisions’ student paper winners. A KTA business meeting will follow the ceremony. KTA remains committed to its guiding principles of Knowledge, Truth and Accuracy. Pre-registration is required.

2:30 p.m. to 4 p.m. / Sa038
Association for Education in Journalism and Mass Communication
Scholar-to-Scholar (Poster) Paper Refereed Research Paper Session
Entertainment Studies Interest Group (ESIG)
11-1430-01 • Reel Realities: Investigating Representation of Original Films on Streaming Platforms
Traci Williams, Kyra Newcombe, and Bailey Schuman, Oklahoma
11-1430-02 • [EA] An Analysis of Social Media Discourse Regarding Bullying Dynamics on Big Brother Naija All-Stars Season
Harriet Ayiku, Indiana-Bloomington
11-1430-03 • [EA] Humor and Holderness; How Memes and Parodies Shined a Light on Different Coping Methods During the COVID-19 Pandemic
Hallie Bowen, North Carolina State, and Mildred “Mimi” Perreault, South Florida
11-1430-04 • [EA] How Different Moral Mechanisms Affect Players’ Decisions: A 2x2 Moral Experiment in Purpose-made Game
Yu Qiu Zhou, and Weni Pan

11-1430-05 • [EA] Music Culture as Commerce: Authenticity in Advertising in Music Festivals
Alex Eschbach, Oklahoma

Discussant
William Schulte, Winthrop

[EA] = This submission was accepted as an extended abstract.

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2:30 p.m. to 4 p.m. / Sa039
Communication Theory and Methodology and Broadcast and Mobile Journalism Divisions
PFR Panel Session
Empowering Communication Scholars: Amplifying Academic Voices on Social Media Platforms
Moderating/Presiding
Benjamin K Johnson, Florida

Panelists
Shahira Fahmy, American University in Cairo
Sahar Khamis, Maryland
Minjie Li, Tennessee
Shannon McGregor, North Carolina at Chapel Hill
Claudia Mellado, Pontificia Universidad Catolica de Valparaíso
Magdalena Saldana, Pontificia Universidad Católica de Chile

This panel focuses on using social media for access, inclusion, and promotion of scholarship from women in the Global South facing unique challenges in gaining visibility, accessing international networks, and navigating language barriers.
2:30 p.m. to 4 p.m. / Sa040

International Communication Division

Paper Refereed Research Paper Session

Understanding the Borders and Relationships of Journalism

Moderating/Presiding
Lea Hellmueller, City University, London

Watchdogs or Storytellers? Examining Journalistic Roles and Boundaries in Ghana
Ivy Fofie, and Nahla Bendefaa, Oregon

Use Of Social Media for Sourcing: Journalistic Practices in Pakistan
Umer Bilal, Oklahoma

“You Receive Gos-Zakaz, Keep Your Mouth Shut”: How State Information Policy in an Asian Context De-Professionalizes Journalism and Threatens Independent Media
Bahtiyar Kurambayev, Gulf University for Science and Technology
and Karlyga Myssayeva, al-Farabi Kazakh National University

The Importance of the Human Touch in Journalism: Journalistic Values from an Audience Perspective
Claudia Mellado, and Constanza Gajardo, Universidad de Concepción, Chile

The Media’s Coverage of the 2005 Assassination of Lebanese Journalists
Sally Farhat, Maryland

Discussant
Ruth Moon, Louisiana State

2:30 p.m. to 4 p.m. / Sa041

Media Management, Economics and Entrepreneurship and Advertising Divisions

Teaching Panel Session
The JMC Curricular Imperative: Teaching Students to Lead

Moderating/Presiding
Wendy Whitt, South Florida

Panelists
Margaret Duffy, Missouri
Kathy Fitzpatrick, South Florida
Kelly Frank, CBS Philadelphia
Juan-Carlos Molleda, Oregon

The session will highlight innovative efforts aimed at enhancing the leadership capabilities and adaptive capacities of future media and communication professionals. It will offer insights and lessons learned from those who have developed leadership courses and initiatives and provide tips for helping students build their leadership portfolios.

2:30 p.m. to 4 p.m. / Sa042

Newspaper and Online News and Scholastic Journalism Divisions

Teaching Panel Session

Teaching News Terrifically in the 21st Century

Moderating/Presiding
Patrick Walters, Washington and Lee

Panelists
Menna Elhosary, American University Cairo
Jessica James, Texas State
Newly Paul, North Texas
Jessica Walsh, Nebraska-Lincoln

Teaching News Terrifically in the 21st Century has been highlighting innovative approaches to the teaching of journalism since 2009. Presented by the Newspaper and Online News and Scholastic Journalism divisions, the panel examines innovative ideas for teaching news writing, reporting, editing, or other journalistic concepts and skills in the classroom. Panelists will present on their winning teaching assignments from this year’s TNT 21 competition.

2:30 p.m. to 4 p.m. / Sa043

Political Communication Division

Paper Refereed Research Paper Session

Media and Political Trust

Moderating/Presiding
Xia Zheng, Stonybrook

Do It My Way: Need for Chaos, Media Trust, and Support for Donald Trump
Thomas Johnson, Texas at Austin
Barbara Kaye, Tennessee, Knoxville,
and Joseph Yoo, Wisconsin - Green Bay

Do People Trust Experts? An Analysis of the Mechanisms Influencing Expert Trust in Public Issues
Qianhui Chen,
and Sirui Zhang, Renmin University of China
Social Contact and Competence Generationally: Learning to Trust Online and Off  
Brandon Bouchillon, Arkansas-Fayetteville  
A Cross-national Replication of Perceived News Media Importance: Further Validating and Expanding a Measure for Understanding Valuations of Normative Journalism Roles  
Jason Peifer, and Junghyun Moon, Indiana and Hyunjin Song, Yonsei University  
Empowered by Curation: Addressing Spatial Polarization of Political Trust through Social Media Personalization Acts  
Taewoo Kang, Michigan State

Discussant  
Tobias Hopp, Colorado

2:30 p.m. to 4 p.m. / Sa044

Public Relations Division

High Density Paper Refereed Research Paper Session  
Top Teaching Papers and GIFTS  
High Density Session

Top Teaching Papers  
Role-play-based Gamification in the Use of Guest Speakers: A Disney-inspired Approach for Student Learning*  
Angela Mak, Hong Kong Baptist  
The Kids Are Alright: Examining How U.S. Public Relations Students Ethically Navigate Artificial Intelligence**  
Alec Tefertiller, Rosalynn Vasquez, and Matthew Brammer, Baylor  
Exploring Key Drivers for Embracing Artificial Intelligence in Public Relations Pedagogy***  
Imran Mazid, Adrienne Wallace, Sera Choi, and Jin Chen, Grand Valley State

Discussant  
Tiffany Gallicano, North Carolina, Charlotte

GIFTS Papers  
Creating a Prompt Library: Applying Generative AI Skills to Public Relations Practice****  
Pauline Howes, Kennesaw State  
Leveraging AI for Newsjacking in Real-Time PR*****  
Erika Schneider, Syracuse, Adrienne Wallace, Grand Valley State, and Regina Luttrell, Syracuse  
The Writing on the Wall: A Game for Teaching SMART Objectives******  
Brenda Wilson, Tennessee Tech

(R)Framing the Women’s Marathon  
Cara Hawkins-Jedlicka, Washington State  
A Simulation Exercise on Tackling AI-related Crisis  
Ruoyu Sun, Yan Jin, and Wenqing Zhao, Georgia  
Key Messages and Haiku: Using an Arts-Based Pedagogy in the PR Classroom  
Steve Ryan, Temple  
Unlocking the Data Tapestry: A Comprehensive Social Media Audit and Strategy Dive  
Julie O’Neil, Texas Christian

Discussant  
Lucinda Austin, North Carolina

* First Place Paper, Teaching Paper Competition  
** Second Place Paper, Teaching Paper Competition  
*** Third Place Paper, Teaching Paper Competition  
**** First Place Paper, GIFTS Competition  
*****Second Place Paper, GIFTS Competition  
******Third Place Paper, GIFTS Competition

2:30 p.m. to 4 p.m. / Sa045

Visual Communication and Minorities and Communication Divisions

PFR Panel Session  
The Role and Status of Minority Professionals in Visual Communication Field

Moderating/Presiding  
Yung Soo Kim, Kentucky

Panelists  
Gabriel B. Tate, Ball State  
Lisa Krantz, Missouri  
Deborah S. Chung, Kentucky

Discussants  
George L. Daniels, Alabama and Sydney Dillard, DePaul

This panel session will enable a space for discussion and sharing of personal experiences from former minority (i.e., female and African American) photojournalists. We will also discuss the theoretical foundations on the significance of diversity and inclusion in photojournalism and society.
2:30 p.m. to 4 p.m. / Sa046

**Commission on Graduate Education and Religion and Media Interest Group**

Research Panel Session

*My First Year as a Full-Time Faculty Member: Experiences and Lessons from the First-Year On the Job*

Moderating/Presiding

*Alyvia Walters*, Rutgers

Panelists

*Alyvia Walters*, Rutgers
*Christoph Mergerson*, Maryland
*Omar Hammad*, Hunter College
*Patrick R. Johnson*, Marquette
*Kathryn A. Montalbano*, Kentucky

This panel will provide graduate students insight into what life is like for a new full-time faculty member during the first year on the job. It will center around graduate students and freshly minted PhDs’ questions about tenure-track and tenure-bearing positions. The panel will comprise both graduate students and faculty members from diverse racial and gender identities and various academic disciplines, including Media Studies, Religion, Law, Digital Media, Journalism, Sex, and Sexuality.

2:30 p.m. to 4 p.m. / Sa047

**Commission on the Status of Women and Law and Policy Division**

PFR Panel Session

*Resistance and Persistence: How Women Are Reclaiming Their First Amendment Rights*

Moderating/Presiding

*Caitlin Carlson*, Seattle

Panelists

*Tracy Everbach*, North Texas
*Michele Ferrier*, Board President, Journalism That Matters; Board President, International Association of Women in Radio and Television; Executive Director, Media Innovation Collaboratory; Founder, TrollBusters
*Kyla Garrett Wagner*, Syracuse

This panel will explore how women respond both collectively and individually to barriers to free expression and press freedom. We will discuss the specific ways women are mitigating the realities of online harassment and abuse. This session will focus on how women journalists, activists, and everyday citizens are finding solutions to this problem through collective action, including supporting each other, pressuring supervisors and institutions to protect them, encouraging social media companies to stop harassers, and exploring legal remedies.

2:30 p.m. to 4 p.m. / Sa048

**Community Journalism Interest Group and History Division**

Teaching Panel Session

*Partisan Media and Its Roots in American Journalism*

Moderating/Presiding

*Burton Speakman*, Kennesaw State

Panelists

*Marcus Funk*, Sam Houston State
*Sharon Meraz*, Illinois-Chicago
*A.J. Bauer*, Alabama
*Andie Tucher*, Columbia

This panel will address these elements and help faculty understand the history of partisan journalism, their similarities to the present, and how best to approach teaching these connections and influence on the modern media environment.

2:30 p.m. to 4 p.m. / Sa049

**Sports Communication Interest Group and Magazine Media Division**

PFR Panel Session

*Communicating Social Justice in Sports: In the Media, on the Field, and in the Classroom*

Moderating/Presiding

*Andrew Sturt*, Colorado at Boulder

Panelists

*Vincent Peña*, DePaul
*Ever Figueroa*, Colorado at Boulder
*Tammy Matthews*, St. Bonaventure
*Mackenzie Cato*, Kennesaw State

This panel will cover social justice efforts in a variety of sports, including major sports like basketball, baseball, football, and soccer, as well as more obscure sports like roller derby to demonstrate what communicating social justice looks like across sports cultures and contexts.
Saturday Sessions

AEJMC 2024: Representation and Voice — The Future of Democracy
August 8-11, 2024 | #aejmc2024

2:30 p.m. to 4 p.m. / Sa050

Association for Education in Journalism and Mass Communication

Research Panel Session
Catching Up with the Scholars: Progress Reports from 2024 Senior and Emerging Scholars and the 2023 Collaborative Scholars

Moderating/Presiding
Summer Harlow, Texas at Austin

2024 Senior Scholar Projects
Digital Alternative Journalism in India: Analyzing an Emergent Phenomenon and Its Implications for the Indian Public Sphere
Kalyani Chadha, Northwestern
Expanding Affective Intelligence Theory: How Voters’ Feelings of Disgust Toward the Candidates Affect Voting Intention in 2024
Renita Coleman, Texas at Austin

2024 Emerging Scholar Projects
The Twitter Exodus: Negotiating the Transition from Twitter to Mastodon among Journalists
Yee Man Margaret Ng, Illinois Urbana-Champaign
Evaluating Differences in Trust toward Audio- versus Text-based Modes of News
Benjamin Toff, Minnesota

2023 Collaborative Scholar Projects
The Holocaust as a Polarizing Metaphor for Emotion-laden Political Conversations on Social Media
Amy Ritchart, Alabama
Polarization by Examining How Targeted Ideological Messaging through Use of Moral Cues May Stimulate Political Participation and Influence Attitudes in Support for Green Energy
Alexandrea Matthews, Florida

The AEJMC Senior Scholars Program is designed to support researchers in a wide area of study. These funds may support research assistants, travel to research centers or relevant locations, pay for supplies and services associated with the research. This program seeks to recognize senior (typically tenured) scholars who aim to engage in extended research projects.

The AEJMC Emerging Scholars Program awards research and teaching grants to emerging scholars to fund research or teaching proposals to encourage innovative and timely projects in journalism and mass communication.

The AEJMC Collaborative Scholar Program (completed) was designed to support graduate student researchers working closely with faculty scholars and may fund research assistants, travel to research centers or relevant locations, supplies, study participants’ compensation, and services associated with the research.

2:30 p.m. to 4 p.m. / Sa051

Association for Education in Journalism and Mass Communication Elected Standing Committee on Publications

Research Panel Session
Looking Back at Our Field’s Books to Look Forward

Moderating/Presiding
Viorela Dan, University of Innsbruck

Panelists
Harsha Gangadharbatla, Colorado
Richard Perloff, Cleveland State
Regina Luttrell, Syracuse
Sabine Baumann, Berlin School of Economics and Law
Stephen Reese, Texas at Austin
Jonathan Peters, Georgia
Shannon McGregor, North Carolina at Chapel Hill
Russell Clayton, Florida State
Arthur Raney, Buffalo

This session reflects on JMCQ’s 100th anniversary book review section, with speakers offering prescriptions on the future of the field based on the hallmark texts of the field’s past.

2:30 p.m. to 4 p.m. / Sa052

Association for Education in Journalism and Mass Communication Elected Standing Committee on Teaching

Teaching Panel Session
2024 Teaching Best Practices Competition: Representation and Voice: The Future of Democracy in the JMC Classroom

Moderating/Presiding
Shearon Roberts, Xavier-Louisiana, 2023-24 Chair, ESC Teaching

First Place
Representing Youth Voices, Amplifying Emerging Journalists
Sherri Williams, American
Saturday Sessions

AEJMC 2024: Representation and Voice — The Future of Democracy
August 8-11, 2024  |  #aejmc2024

Second Place
The Different Perspectives Podcast Assignment
Ryan Alessi, James Madison

Third Place
Look Back to Live Ahead
Laura Kebede-Twumasi
and Taylor Ackerman, Memphis

Honorable Mention
Social Media for Change: Using Social Media to Socialize Key Terms of Community Organizations
Madhavi Redd, York College of Pennsylvania
The Case of Right to Try: Activism as Public Engagement
April A. Eichmeier, St. Thomas

Discussant
Shearon Roberts, Xavier-Louisiana, 2023-24
Chair, ESC Teaching

Top Great Ideas for Teachers (GIFTs) will be shared representing this year’s competition theme by the Standing Committee on Teaching: “Representation and Voice: The Future of Democracy in the JMC Classroom.” A question-and-answer period will follow. Their award-winning work will also be featured in the 2024 Best Practices in Teaching booklet.

2:30 p.m. to 4 p.m. / Sa053
Association of Schools of Journalism and Mass Communication

General/Award Session
General Session and Sass Award Presentation

Moderating/Presiding
Johnny Sparks, Ball State, 2023-24 ASJMC President

2024 Gerald M. Sass Distinguished Service Award Recipient
Irving Washington, Senior Fellow for Misinformation and Trust, Kaiser Family Foundation (KFF)

The Sass award was established in 1946 by the American Society of Journalism School Administrators (ASJSA) as the Citation of Merit Award to recognize outstanding service. The award was originally presented to media organizations but was changed in 1978 to honor individuals.

Speaker
Jacqueline Allain, Program Coordinator, Freedom to Learn, PEN America

Installation of 2024-25 ASJMC President
Emily Metzger, Kent State

4:30 p.m. to 6 p.m. / Sa054
Broadcast and Mobile Journalism and Minorities and Communication Divisions

Teaching Panel Session
Expanding Journalism Education: Balancing Hard, Soft and Intangible Skills to Effectively Train Student Journalists

Moderating/Presiding
Gina Baleria, Sonoma State

Panelists
Jennifer Thomas, Howard
Maggie Messitt, Pennsylvania State
Ty Lawson, Columbia
Justin C. Blankenship, Auburn
A. Kix Patterson, Florida

This panel will bring together educators on the forefront of teaching intangible skills in their classrooms to discuss how best to incorporate these lessons into curricula.

4:30 p.m. to 6 p.m. / Sa055
Communicating Science, Health, Environment and Risk Division

Paper Refereed Research Paper Session
Health and Science Journalism and Institutions

Moderating/Presiding
Pechulano Ngwe Ali, Wisconsin-Eau Claire

Intersecting Identities and HIV Conspiracy Theories: Black and LGBTQIA+ Individuals’ Trust in Health Institutions and Information Sources
Gyo Hyun Koo, Howard,
Soojeong Kim, Zhi Lin,
Salih Hurdogan, Sungwon Jung,
and Thomas Johnson, Texas at Austin

U.S. Health Journalists’ Background, Perceptions, and Practices: Results from a National Survey
Rachel Young, Iowa,
Amanda Hinnant, Missouri,
and María Len-Ríos, Minnesota

In Guts We Trust: Intuitionist Epistemic Identity Predicts Misperception
April Eichmeier, St. Thomas

Frame-Sentiment Dynamics and Evolution in U.S. Climate News: Semi-supervised Machine Learning and Panel Data Analysis
Byung Wook Kim, Ethnic Minorities of Burma Advocacy & Resource
LGBTQ Science News Together but Not Apart: An Experimental Study of LGBTQ Science News from a Multiple Social Identity Perspective

Josh Anderson, Arizona

Staying In Our Lane: COVID-19 Through Spanish-Language Broadcast Media in North Carolina

Lisa Paulin, North Carolina Central

Discussant
Carol Terracina-Hartman, Murray State

4:30 p.m. to 6 p.m. / Sa056

Communication Theory and Methodology Division and Small Programs Interest Group

Teaching Panel Session

Method Classes for Journalism and Mass Communication Programs

Moderating/Presiding
Denis Wu, Boston

Panelists
Experimental Methods
Renita Coleman, Texas at Austin
Journalism-related Methods and Skills
Wilson Lowrey, Alabama
Methods Required for Working in Media Industries
AnneMarie McClain, Boston
Research Methods Required at Master’s Level
Bruno Takahashi, Michigan State

This panel discusses journalism methods pedagogy and relevant methods to include at the undergraduate and graduate level. Topics include methods for undergraduate vs. graduate programs and the must-have toolkit for graduates entering today’s job market.

4:30 p.m. to 6 p.m. / Sa057

History Division

Paper Refereed Research Paper Session

Within the Without: How We View the Work We Do

Moderating/Presiding
Bailey Dick, Bowling Green State

Demarcated: Scholastic Journalism, Collegiate Journalism and the Fight to Define Journalism Education
Nate Floyd, Miami (Ohio)
and Caitlin Cieslik-Miskimen, Idaho

Looking to The Lincoln Journalism Newsletter as Trade Publication for Black Journalists and Media Educators

George L. Daniels, Alabama

In the Name of the State: Indigenization of a Missionary Magazine and Invention of Political Tradition of Press in China, 1870s-1890s

Huizhong Xia

Discussant
Sid Bedingfield, Minnesota, Twin Cities

This session offers insights into how the work of journalism has been defined by those who engage in that work as well as by those who observe and, in some cases, seek to control the work of those same journalists.

4:30 p.m. to 6 p.m. / Sa058

International Communication Division

High Density Paper Refereed Research Paper Session

Practicing Journalism and Understanding Social Media in Diverse Contexts

Moderating/Presiding
Marcos Paulo da Silva, Universidade Federal de Mato Grosso do Sul

Topic I — Assessing the Field
Disrupting Hegemonies in Building Knowledge in the Global South

Wunpini Fatimata Mohammed, Cornell
Investigating Implicit Bias as a Factor in the Underrepresentation of African-based Journalism Scholars in High-impact Journals

Success Osayi, Colorado-Boulder, and Samson Omosotomhe, Auchi Polytechnic
Farther Away America, Higher Citation Counts: The Effect of the First Author’s Affiliation Country on Communication Research Article Citations (2018-2023)

Xu Dong, Renmin University of China, and Xinlu He, Xiamen University
Building Bridges: A Narrative Literature Review of Spanish and Portuguese-language Climate Change Communication Scholarship from Latin America

Bruno Takahashi, and Iasmim Amiden dos Santos, Michigan State, and María Fernanda Salas, Universidad de Costa Rica

[EA] Understanding Jordanian Journalism Education:
Degree Motivations and Role Conceptions

Brian J. Bowe, Western Washington, Naheda Makhadmeh, Yarmouk University, and Rawea Mohammed, Ibrahim Yarmouk University
Saturday Sessions

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Discussant
Vanessa de Macedo Higgins Joyce, Texas State

Topic II — Social Media Problems (and Solutions)
[EA] Unveiling Geopolitical Dynamics: Semantic and Coherency Network Analysis of Social Media Posts from Major News Agencies in the United States and China
Ke Jiang, Elon University
and Xiuyan Jiang, Shanghai Institute of International Studies

[EA] From Hashtag to Networked Hate: Analyzing Cross-platform Hate in the #MeToo Movement in South Korea
Yoo Ji Suh, Wisconsin
Suk Jiyoun, University of Connecticut
Hyerin Kwon, Wisconsin
and Yini Zhang, Buffalo

[EA] Affinities for competing knowledge systems: Perceived News Media Importance and Social Media Importance across cultural contexts
Jason Peifer
and Junghyun Moon, Indiana,
Taeyoung Lee, Houston
and Hyunjin Song, Yonsei University

[EA] “Panda Return Home” Transcends Various Ideological Barriers: A Study of International Communication Effects of Giant Panda in the United States on Social Media
Yuxuan Wang, Yanlin Lu,
and Bu’en Xu, Communication University of China

[EA] “Equally Objectifying All Genders”: Gender and Self-Presentation Differences Among ‘Edge-Touching’ Influencers on Douyin
Wenwen Cao, University of Melbourne,
and Zhengyu Kang

Panelists
Tatyana Dumova, Point Park
Brittney Nix-Crawford, Rosemont College
Vincent Peña, DePaul
Anita Varma, Texas at Austin

This panel focuses on diversity and inclusivity as foundational elements of classroom teaching. Panelists will discuss ways to support these aims in the classroom throughout the academic term, from overall teaching approaches/methods to specific assignments and daily activities.

4:30 p.m. to 6 p.m. / Sa060
Mass Communication and Society Division
Scholar-to-Scholar (Poster) Paper Refereed Research Paper Session

Topic I — Bystander Intervention and Online Bereavement

12-1630-01 • Responses of Incivility in Online Interactions: A Qualitative Analysis of the Underlying Reasons to Intervene and the Influence of Group Identity and Types of Respondents
Baiqi Li, Jingyi Zhang
and Yunya Song, Hong Kong Baptist

12-1630-02 • The Role of Exposure to Depictions of Bystander Intervention in Crime Dramas and Reality Dating Television on Bystander Intervention Behavior
Leticia Couto, DePaul,
Stacey Hust, Christina Nickerson
and Kathryn Robinson-Tay, Washington State

12-1630-03 • The Moderated Mediation Model in Relationships between Predictors of User Engagement and Emotion Regulation Effect in Online Bereavement Narrative
Jiyuan Qi and Youyi Wei, Chinese Hong Kong

12-1630-04 • [EA] Relational Practices of Digital Mourning Through the Lens of Continuing Bonds
Zhenting He, Shenzhen University

Discussant
Bradley Gorham, Syracuse

Topic II — News Consumption and Storytelling

12-1630-05 • How News Consumption in Modern Media Landscapes Relates to Threats Perceptions and Fears in Public Spaces. A Scoping Review
Ines Spielvogel, Kevin Koban
and Joerg Matthes, Vienna

4:30 p.m. to 6 p.m. / Sa059
Magazine Media
and Cultural and Critical Studies Divisions
Teaching Panel Session
Diversity and Inclusion as Classroom Practice
Moderating/Presiding
David Wolfgang, Colorado State
12-1630-06 • “My Body, My Choice” Versus “Officials Say”: Examining the Effects of Solidarity and Monitorial Reporting
   Anita Varma, Gina Masullo,
   Brad Limov, Emily Graham
   and Moo Sun Kim, Texas at Austin,
   Kanchan Malik, Hyderabad

12-1630-07 • How Comment Moderation and User Comments Influence Perceived News Bias:
   An Experiment Study
   Tianlun Zhou, Hong Kong Baptist

12-1630-08 • In Feature Story Reporting, Curiosity is a Personality Trait, a Motivation, and a Skill
   Christine Flammia, Columbia

12-1630-09 • [EA] Curiosity in Feature Journalism Story Conception
   Christine Flammia, Columbia

Discussant
   Sayyed Fawad Ali Shah, Auburn

Topic III — Cybersecurity, Social Media Trust, Privacy and Support
12-1630-10 • Social Stigma in Cybersecurity: Mixed Media Effects on Chinese Migrant Workers’ Online Fraud Coping Behaviors
   Hongliang Chen and Yijin Guo, Zhejiang,
   David Atkin, Connecticut

12-1630-11 • The Scale Theory for Social Media Trust: Maintaining Trust After the Fairness Doctrine
   Sarah Fisher, Texas A&M - Corpus Christi

12-1630-12 • Violating Privacy in the Name of Justice: Investigating Third-person Effects in Relation to Cyber Vigilantism
   Stella Chia, Concordia, Canada
   Fangcao Lu, Hong Kong Polytechnic

12-1630-13 • [EA] Online Social Support in Virtual Community: A Case Study of Online Ride-Hailing Drivers in China
   Xu Wang, Syracuse

Discussant
   Terri Hernandez, Mississippi State

Topic IV — Risk and Emergency Communication
12-1630-14 • U.S. State Health Departments’ Risk Communication During the First Year of the Pandemic Revealed Missed Opportunities
   Yvonnnes Chen, Nhung Nguyen
   and Hong Yu, Kansas,
   Giang Truong Do, Tennessee Chattanooga,
   and Anh Tu, White Neuron Company Limited, Vietnam

12-1630-15 • Echo Chambers and Moral Foundations in Vaccine Discourse: A Comparative Research Between HK Discuss and Reddit
   Yunya Song, Hong Kong Baptist,
   Xian Yang, Manchester,
   Qintao Huang, Hong Kong Baptist,
   Xiang Meng, Hong Kong Polytechnic,
   Shijun Ni, Hong Kong Baptist

12-1630-16 • Research on the Impact Mechanism of Official Information Access Channels on Government Trust
   Yang Su, Shanghai Jiao Tong

12-1630-17 • [EA] Unveiling Hurricane Evacuation Order Vulnerabilities through Social Media Engagement and Communication: An Integrative Analysis of Coping and Interaction Process Analysis
   Sunha Yeo, Momin Khondhaker
   and Sadri Arif, Oklahoma

Discussant
   Cory Armstrong, Nebraska-Lincoln

Topic V — Online Content Creator & Digital Media Use
12-1630-18 • Creator Culture and Communication: Predicting Online Video Posting Behaviors
   Leo Jeffres, Cleveland State,
   David Atkin, Connecticut,
   and Kimberly Neuendorf, Cleveland State

12-1630-19 • Adolescent Attraction to Authoritarianism: Schools and Media in the Social Learning of Aggression
   Michael McDevitt
   and Nicky Redl, Colorado-Boulder

12-1630-20 • [EA] Intergenerational Support and Digital Media Use: A Cross-sectional Analysis from the Longitudinal Study of Aging in China
   Ruiying Qie, Hong Kong Baptist,
   and Shoukui Cui, Malaysia

12-1630-21 • [EA] Representing Young African Fashion Micro-Celebrities: The Spatiality of Performative Authenticity on Social Media
   Qingyi Yan, Tsinghua

Discussant
   Sining Kong, Texas A&M – Corpus Christi

Topic VI — Gender and Media
12-1630-22 • Applying Different Ways to Help Female and Male Be Themselves: Revealing the Effect Process of High-visual Social Media Exposure on Self-objectification among Young People
   Jiaying Yang, Beijing Normal - Hong Kong Baptist

12-1630-23 • Put Yourself First (In a Sexy Way): Postfeminist Beauty Messaging and Resistant Media Texts
   Margarita Artoglou, Temple
12-1630-24 • [EA] Legitimacy of Gender Hierarchy (LGH) Moderates the Effects of Challenges for Corporate Hypocrisy
Rongwei Tang, Serena Armstrong, and Emily Vraga, Minnesota – Twin Cities

12-1630-25 • [EA] News-finds-me Perception and Substance Use Misperceptions: The Moderating Role of Gender
Hae Yeon Seo, Porismita Borah, Andrew Sutherland, Jordan Foley, and Erica Austin, Washington State

Discussant
Christina Najera, Tennessee-Knoxville

Topic VII — Media’s Portrayal and Framing
12-1630-26 • Media’s Portrayal of Teen Mental Health: A Content Analysis of Netflix’s Top Teen Programming
Jessica Castonguay, Simu Dey, and Carley Kurtz, Temple

12-1630-27 • Does the Dog Die? Empathic Distress and Spoilers as Self-Protection
Judith Rosenbaum, Maine, Morgan Ellithorpe, Delaware, and Sarah Brookes, SUNY Geneseo

12-1630-28 • Framing the Recent Israel-gaza Conflict: A Semantic Network Analysis of News On Al Jazeera, BBC, And CNN Websites
Muhammed Rashidul, Illinois at Chicago

12-1630-29 • #Justice4Mohbad: How Hashtag Activism is Driving “Journalism for Social Justice” in Nigeria
Ugochukwu Madu, Iowa

Discussant
Gina Masullo, Texas at Austin

Topic VIII — Media Literacy and Narrative Engagement
12-1630-30 • Roles, Responsibilities, And Resources for a Media Literacy Policy: Perceptions of Senegalese Media Professionals
Lavire Diop, Francis Marion, Dani Madrid-Morales, Sheffield, Frankline B. Matanji, Iowa, Kevin Mudavadi, Indiana, and Melissa Tully, Iowa

12-1630-31 • Empowering Narratives: Understanding Consent, Personal Boundaries, and Body Autonomy in Children’s Literature
Opeyemi Johnson and Stacey Hust, Washington State

12-1630-32 • Towards Identifying Self-Transcendent Media Content: Effects of Narrative Tone and Context on Feelings of Connectedness
Kaitlin Fitzgerald, Cornell, Charles Francemone, and Matthew Grizzard, Ohio State

12-1630-33 • [EA] Scaffolding Strategies in Parent Child Dialogic Digital Shared Book Reading
Noah Hamwamba, Shanghai Jiao Tong

Discussant
Weirui Wang, Florida International

Topic IX — Partisan Media Use and Conflict
12-1630-34 • Government Restraints on Press Information Dissemination Amid the COVID-19 Pandemic: A Case Study in Bangladesh
Ershad Khan, Colorado-Boulder

12-1630-35 • Watch the World Burn: Need for Chaos, Alternative/Hyper-partisan Media Use, and Believing Conspiracy Theories
Eliana DuBosar, Auburn, Ekaterina Romanova, Kansas, Brittany Shaugnessy, and Luna Pittet Gonzalez, Florida, Jessica Sparks, Auburn, and Myiah Hutchens, Florida

12-1630-36 • Matching Journalists and Audiences: Effects of Source Characteristics on Processing Affirmative Action News Articles
Tianting Zhang, Missouri, Namyeon Lee, North Carolina Pembroke, Ki Jun Kang, Yong Volz, and Sungkyoung Lee, Missouri

12-1630-37 • Too Much of What? Evidence for Selective (De-)Sensitization Through Frequent Exposure to Digital Hate
Rinat Meerson, Kevin Koban, and Joerg Matthes, University of Vienna

Discussant
Stephenson Waters, Louisiana Lafayette

Topic X — Journalism Skills & Social Media Usage
12-1630-38 • Journalism’s Ethos and the Future of the Field: Student Motivations and Role Conceptions
Brian J. Bowe, Western Washington, Lucinda D. Davenport, Michigan State, and Robin Blom, Ball State

12-1630-39 • [EA] Research on Intangible Cultural Heritage Communication from the Perspective of Media Space
Yuxi Zhou, Yiran Zhao, Qishan Shi, Mengqi Miao and Ailang Li, Communication University of China
12-1630-40 • [EA] Tracking Burger Brand Promotion from Media Visibility to Word of Mouth
Jennifer Ma, Winona State, and Mark Hamilton, Connecticut

Discussant
Alec Tefertiller, Baylor

[EA] = This submission was accepted as an extended abstract.

Research presentations should be placed on the board with the corresponding last two numbers in the conference program. Presentations may be put in place beginning 30-minutes prior to your assigned presentation time. We appreciate your cooperation in making sure that all presentations are displayed accurately and efficiently.

4:30 p.m. to 6 p.m. / Sa061
Media Ethics and Law and Policy Divisions
PFR Panel Session
News Gathering, Privacy and Ethics: Expanding Ethics in a Digitized World

Moderating/Presiding
Sheila B. Lalwani, Texas

Panelists
Jane Kirtley, Minnesota
Cobun Zweifel-Keegan, CEO, International Association of Privacy Professionals
Jasmine McNealy, Florida

This panel focuses on data privacy and surveillance laws in the U.S. and European Union and the ethical implications for journalists, media professionals and media organizations.

4:30 p.m. to 6 p.m. / Sa062
Newspaper and Online News and Communication Technology Divisions
PFR Panel Session
Educating the Educators: How to Effectively Incorporate AI-related Topics and Tools in Your Journalism Curriculum

Moderating/Presiding
Jan Lauren Boyles, Iowa State

Panelists
Chen Kaiping, Wisconsin at Madison
Damon Kiesow, Missouri
Josephine Lukito, Texas at Austin

This panel aims to give tips for journalism educators on self-learning the use of various AI tools and effectively incorporating them in journalism curricula, offering guidance on how to teach students about ethics and responsibility related to it.

4:30 p.m. to 6 p.m. / Sa063
Public Relations Division and Internships and Careers Interest Group
Teaching Panel Session
Teaching Authenticity and Transparency in the Era of Generative AI

Moderating/Presiding
Regina Luttrell, Syracuse

Panelists
Rosalynn Velazquez, Baylor
Stephanie Mahin, North Carolina at Chapel Hill
Travis Loof, South Dakota
Erika Schneider, Syracuse
Rosalynn Velazquez, Baylor
Adrienne A. Wallace, Grand Valley State

The panel explores the potential of artificial intelligence (AI) in transforming public relations education and the profession, by presenting new opportunities for professionals, scholars, and educators to enhance their communication strategies, engage with audiences in real-time, and analyze data more efficiently and more importantly, authentically.

4:30 p.m. to 6 p.m. / Sa064
Scholastic Journalism Division and Commission on Graduate Education
Teaching Panel Session
Getting Curricularly Creative

Moderating/Presiding
Patrick R. Johnson, Marquette
Saturday Sessions

AEJMC 2024: Representation and Voice — The Future of Democracy
August 8-11, 2024 | #aejmc2024

Panelists
Nicole Kraft, Ohio State
Yayu Feng, St. Thomas
Alexis Romero Walker, Manhattanville College
Perry Parks, Michigan State
Greg Hoplamazian, Loyola Maryland
Jasun Carr, Idaho State

This panel will focus on varied approaches to developing a curriculum that is both responsive to moments and changes and sustainable to keep faculty workloads manageable.

4:30 p.m. to 6 p.m. / Sa065
Commission on the Status of Minorities and Commission on the Status of Women
PFR Panel Session
Defending Democracy with Ethical Leadership in Media
Moderating/Presiding
Mary Bock, Texas at Austin

Panelists
Lourdes Cueva Chacon, San Diego State
Kathleen McElroy, Texas at Austin
Thomas Durkin, Marquette
and James W. Foley Legacy Foundation
Jingyao Yu, Resolve Philadelphia

Panelists will tackle issues such as discrimination against marginalized groups, media bias, and fake news. After discussing these topics, they will propose best practices and solutions.

4:30 p.m. to 6 p.m. / Sa066
Association for Education in Journalism and Mass Communication Elected Standing Committee on Professional Freedom and Responsibility
PFR Panel Session
First Amendment Award Presentation and Q&A
Moderating/Presiding
Meg Heckman, Northeastern
2024 Recipient
Errin Haines and the Staff of The 19th

Errin Haines is a Founding Mother and Editor at Large for The 19th, a nonprofit, nonpartisan newsroom covering the intersection of women, politics and policy, and an MSNBC Contributor. An award-winning political journalist focused on issues of race, gender and politics, she was previously the Associated Press’ National Writer on Race and Ethnicity. She has also worked at The Washington Post, The Orlando Sentinel and The Los Angeles Times.

The AEJMC First Amendment Award recognizes individuals or organizations who demonstrate a strong commitment to freedom of the press and who practice or support courageous journalism. Created in 2006, the award is presented by AEJMC’s Standing Committee on Professional Freedom & Responsibility.

4:30 p.m. to 6 p.m. / Sa067
Association for Education in Journalism and Mass Communication Elected Standing Committee on Teaching
Teaching Panel Session
Advancing Career Preparedness in Ph.D. Programs for Next-Gen Faculty
Moderating/Presiding
Amanda J. Weed, Kennesaw State

Panelists
Nandini Bhalla, Texas State
Teresa de los Santos, Pepperdine
Chris Roberts, Alabama
Amanda J. Weed, Kennesaw State

Part II — Beyond Sink or Swim: Teaching Training in Communication Ph.D. Programs
Panelists
Raluca Cozma, Kansas State
Matt Haught, Memphis
Christopher J. McCollough, Jacksonville State
Amanda J. Weed, Kennesaw State

This workshop will share the results of two research studies that explore U.S. doctoral education and recent job postings from AEJMC. Workshop attendees will also participate in breakout sessions to brainstorm innovative approaches to advance career preparedness for Ph.D. students. Recommendations from the breakout sessions will be shared at the conclusion of the workshop. Graduate directors and faculty, Ph.D. students, and administrators are all welcome to attend this free workshop.
Saturday Sessions

AEJMC 2024: Representation and Voice — The Future of Democracy
August 8-11, 2024 | #aejmc2024

4:30 p.m. to 6 p.m. / Sa068

Chinese Communication Association (CCA)

Paper Refereed Research Paper Session
Understanding Political and Health Communication on New Media in the Chinese Context

Moderating/Presiding
Yuan Wang, City University of Hong Kong

Combine The Folktale Morphology with the Hierarchical Political Trust Model to Map How the Public Perceives Multiple Trustees in Social Media Events Surrounding TCM During the Pandemic*
Chenyong Weng, Texas A&M and He Gong, Renmin University of China

Investigating the Country Reputation of China in English Online News During The COVID-19 Pandemic Period
Xiaojun Zhang, North Texas

Is Health Code Disappearing in China? Accepting Suishenma as Technology on Programmable Platforms
Ji Pan, Fudan University

When Nationalism Meets Machine Heuristics: Investigating the Effect of AI’s “Nationality” On the Perceived Credibility Of AIGC
Junyi Chen, Shanghai Jiao Tong University, and Wei Xi Zeng, Nanjing University

How Does Incidental News Exposure Increase Online Political Participation? A Parallelserial Mediation Model Among Young Netizens in China
Lu Zhu, Zhejiang University, and Yusi Liu, Nanjing University

Discussant
Xi Cui, College of Charleston

*Best Faculty Paper
**Best Student Paper

This session is organized by the Chinese Communication Association (CCA). It features five high-quality refereed research papers on Chinese communication. Their topics range from social media trust, country reputation, health code, artificial intelligence credibility, and political participation, especially in the context of the COVID-19 pandemic.

6:30 p.m. to 8:30 p.m. / Sa069

Communicating Science, Health, Environment and Risk Division

Top Paper Refereed Research Paper Session

Moderating/Presiding
Jessica Willoughby, Washington State

The Interplay of Deference, Ideology, and Risk/Benefit Perceptions in Shaping Support for Human Brain Organoids*
Isabel Villanueva, Dayeon Eom, Ashley Cate, Nicky Krause, Dietram Scheufele, and Dominique Brossard, Wisconsin-Madison

AI Chatbot Use for Mental Health: Evidence from a Field Experiment on Stress Reduction Through Perceived Message Contingency and Social Support**
Hanyoung Kim, and Weili Zhang, Kentucky, and Jeong-Yeob Han, Hye Jin Yoon, Ja Kyung Seo, and Jiyoung Yeon, Georgia

Unveiling Imperfections: How Scientists’ Self-Presentation Can Influence Public Perceptions, Science Advocacy, and Information Seeking Intentions***
Annie Zhang, and Hang Lu, Michigan

Mediating Sustainability at the World’s Fair: How the Socioeconomic Conditions in Countries Shape their Discursive Narratives****
Kyungsun Karen Lee, Zayed University, and Michael Dokyum Kim, SUNY New Paltz

Sit is Not Lit: Influence of Social Media Messaging on Reducing Sedentary Behavior****
Mahar Nirmala, Huanyu Bao, Brenda Jansen, Koh Melissa Wen Ai, Kok Li Wen, Jasmine Jiemin Ng, and Lee Edmund Wei Jian, Nanyang Technological University

Parental Support, Social Media Disorder, and Depressive Symptoms Among Early Adolescents in the U.S.-Affiliated Pacific Islands:
The Case of Guam****
Francis Dalisay, Florida, Masahiro Yamamoto, Albany, Yoshito Kawabata, University of Guam, Pallav Pokhrel, and Scott Okamoto, University of Hawaii Cancer Center

To Be or Not to Be “Well”: A Concept Explication of Well-Being in Communication Research*****
Rudy Sunrin Kim, Maryland
Saturday Sessions

AEJMC 2024: Representation and Voice — The Future of Democracy
August 8-11, 2024 | #aejmc2024

6:30 p.m. to 8:30 p.m. / Sa070
Communication Technology Division
Top Paper Refereed Research Paper Session

Moderating/Presiding
Mustafa Oz, Tennessee-Knoxville

Perceived Human Dominance in the Human-generative-ai (Genai) Relationship: The Impacts of Listening-centric Communication Strategies of Genai*

Yingru Ji, Mengqing Maggie Zhang, and Hai Liang, Illinois Urbana Champaign

Digital Back-Feeding or Inter-Feeding: Field Observation on the Use of Social Robots for Older Adults in China**

Liu Yiran, Nanjing University
and Shen Qi, Fudan University

Resource Exchange, Perceived Social Support, Companionship and Intimacy: Characterizing the Social Relationship Between Users and ChatGPT

Yixiao Sun, Yunjie Fei, and Chunyan Yu, Nanjing University

Trust Spillover: An Exploration of Political Influencer Campaigns in Building Social Media Users’ Trust in Government
K. Hazel Kwon, Chun Shao, and Amanda Kehrberg, Arizona State

Decoding Algorithms, Engaging Fans: The Empirical Dance of Understanding and Manipulating Algorithms in Fan Communities
Qing Xiao, University of Oxford
and Yuhang Zheng, Universiteit van Amsterdam

I’ve Been Targeted for Going Against the Narrative: Understanding Implications of Content Moderation and De-platforming
Eliana Dubosar, Auburn,
Brittany Shaughnessy, and Myiah Hutchens, Florida

*Faculty Top Paper
**Top Student Paper

6:30 p.m. to 8:30 p.m. / Sa071
Communication Theory and Methodology Division
Top Paper Refereed Research Paper Session
Best of CTAM

Moderating/Presiding
Lindsey Sherrill, North Alabama

Social Media Influencers Can Increase Collective Political Beliefs and Actions: Findings from Experiments and a Field Study*

Pascal Merz, and Christian von Sikorski, RPTU Kaiserslautern-Landau

Influencer Media Logics**
Fatima Gaw, Northwestern

All Roads Lead to Hate? Five Prediction Paths for Online Incivility and Intolerance Perpetration***

Kevin Koban, Stephanie Bührer, and Joerg Matthes, University of Vienna

Validation of the Character Morality-as-Cooperation Questionnaire (CMACQ)****

Charles Monge, and Matthew Grizzard, Ohio State,
Rebecca Frazer, Florida, and Charles Francemone, Ohio State

Discussant
Mike Schmierbach, Pennsylvania State

* First Place Open Competition Paper
** First Place Top Student Paper
*** Top Theory Paper
**** Top Method Paper

6:30 p.m. to 8:30 p.m. / Sa072
Cultural and Critical Studies Division
Top Paper Refereed Research Paper Session

Moderating/Presiding
Karin Assmann, Georgia

Division PF&R Winner
Linn Washington, Jr., Temple

Living the American Dream? Satirizing Neoliberal Capitalism in Killing It and Severance**

Corinne Weinstein, Rutgers

“Any Good Journalist is an Activist for Truth”: Producing Fact-based News Without Objectivity*

Carolina Velloso, Minnesota

*Faculty Top Paper
**Top Student Paper
Digital Echoes: Unraveling the Pathways of Online Radicalization and De-radicalization on Facebook**
Muhammad Ali, Colorado Boulder

Discussant
Karin Assmann, Georgia

* First Place Faculty Paper
** First Place Student paper

6:30 p.m. to 8:30 p.m. / Sa073
International Communication Division

Top Paper Refereed Research Paper Session

Moderating/Presiding
Lea Hellmueller, City University, London

Shattered Lives, Unbroken Stories: Journalists’ Perspectives from the Frontlines of War*
Shahira S Fahmy, Mohamed Salama, and Mona R. Alsaba, American University in Cairo

When and Why Do Arabs Verify? Predicting Online News Verification Intention during the 2023 Gaza War**
Menna Elhosary and Rasha Abdulla, American University in Cairo

Selective Truths: An Analysis of Government-operated Fact-checking and Its Implications for Democratic Public Sphere in Türkiye***
Salih Hurdogan, Inga Kristina Trauthig, and Samuel Christopher Woolley, Texas at Austin

Embedded Critics: How Pro-Russian Bloggers Combined Propaganda and Journalism on Telegram During Russia’s War in Ukraine****
Nicole Marie Klevanskaya, Minnesota

*First Place, Faculty Competition
**Second Place, Faculty Competition
***Third Place, Faculty Competition
****First Place, Student Competition

6:30 p.m. to 8:30 p.m. / Sa074
Magazine Media Division

Top Paper Refereed Research Paper Session

Best of the Best: Magazine Media Division Top Paper Session

Moderating/Presiding
Carol Terracina Hartman, Murray State

Empowered Narratives: How BLK Magazine Used Advocacy Journalism to Represent Black LGBTQ People During the AIDS Epidemic*
Newly Paul, North Texas

Helpful or Hurtful: Legacy Magazine Journalism Continues to Wrestle with the Advent of AI Technology in the Newsroom**
Adam Pitluk, Coastal Carolina, Jennifer Wilson and Jeff Inman, Drake

Who are Lifestyle Journalists? Theorizing the Normative, Cognitive, and Narrated Roles of Lifestyle Journalists***
Lydia Cheng, Sydney

[EA] Magazine Division Goodbye, Bitch Magazine: A Qualitative Analysis of Letters From the HG****
Mackenzie Cato, Kennesaw State

Discussant
Ivy Ashe, Florida Atlantic

[EA] = This submission was accepted as an extended abstract.

* First Place Paper Award
** Second Place Paper Award
*** Top Student Paper Award
**** Top Extended Abstract

Top Paper Award Recognition: The Magazine Media Division will honor all top paper award winners at the end of this session and prior to our Division Social.

6:30 p.m. to 8:30 p.m. / Sa075
Media Ethics Division

Top Paper Refereed Research Paper Session

Media Ethics Division Top Paper Panel

Moderating/Presiding
Kelsey Whipple, Massachusetts, Amherst

Truth, Justice, Virtue, And Care: The Historical Black Press as An Exemplar of A Critically Collaborative Care Ethic*
Joseph Jones, West Virginia

Journalism in Crisis: Pragmatic Objectivity Grounded in Moral Clarity**
Lana Medina, Pennsylvania State

“Her Cavalier Attitude Toward Fact”: Paradigm Repair and Gender In The Wake of Charissa Thompson
Ashley Carter, and Patrick Ferrucci, Colorado, Boulder

The Past Is Not at Rest: Service as A Value of Journalism Practice
Patrick R. Johnson, Marquette
AEJMC 2024: Representation and Voice — The Future of Democracy
August 8-11, 2024 | #aejmc2024

Pennsylvania State Davis Ethics Dissertation Award

Patrick R. Johnson, Marquette

Discussant

TBA

* Top Faculty Paper
** Top Student Paper

6:30 p.m. to 8:30 p.m. / Sa076

Minorities and Communication Division

Top Paper Refereed Research Paper Session

Moderating/Presiding

Rafael Matos, Northwestern

First Place

Bring a Bucket, Bring a Mop: News Coverage of WAP and the Contentious Articulation of Black Women’s Politics of Pleasure*

Ayleen Cabas-Mijares, Miami
and Jules Balli, Marquette

“What Am I, Then?”: Identity Politics and Intergroup Dynamics in Online Discussions of Latinx Identity**

Catalina Farías, Northwestern

Second Place

Can You Hear Us Now? The Role of Podcasting in Supporting an Intersectional News Praxis*

Chelsea Peterson-Salahuddin, Michigan

[EA] Hispanic/Latinx Broadcast Ownership and Subsequent Coverage of the BLM Movement: A Political Economic Analysis**

Carolina Perez
and Brittany Potter, Texas Tech

Third Place

Implications of Similarities and Differences Amongst Media Literacy Skills and Trust Across Communities of Color*

Erica Austin, Nadia Alamgir,
Alexandra Fil, Sultana Ismet Jerin,
Di Mu, Albert Junior Nyarko,
Folake Okor, Pearl Oladele,
Hae Yeon Seo,
and Andrew Sutherland, Washington State

Discussant

Vanessa Bravo, Elon

* Faculty Paper
** Graduate Student Paper

6:30 p.m. to 8:30 p.m. / Sa077

Political Communication Division

High Density Refereed Research Paper Session

Moderating/Presiding

Volha Kananovich, Appalachian State

Folk Theories of Identifying Sincerity in Online Public Discussion

Youjia Huang, Shanghai Jiao Tong University
When Differences Truly Lead to Polarization: Media Diet Diversity, Zero-Sum Beliefs, and Political Polarization

Nan Zhu,
and Tien-Tsung Lee, University of Macau
Building Identity Through Narratives: Who Voices Dissent Within the Party?

Yixiao Sun
and Zhenfeng Zhou, Nanjing University
Examining Media Consumption in the UK-Based Hong Kong Diaspora and Its Impact on Cultural Identity

Boris Pun,
and Jeremy Ko, Chinese University of Hong Kong
The Political Economy of Media in Afghanistan: A Case Study of Pajhwok Afghan News from Establishment to Investigative Reporting

Somaya Shafiqi, Zhejiang University
Source and Message Effects on Reactance to Conflict Reporting: Evidence from a Survey Experiment in Hong Kong

Jingyi Pu,
and Xinzhi Zhang, City University of Hong Kong
Leadership without Leaders: Public Agency in Populist Social Movements

Liwen Zhang, Tsinghua University
Analyzing Political Campaign Ads

Felicity Sena Dogbatse, Maryland College Park

Discussant

Oluseyi Adegbola, Tennessee-Knoxville

6:30 p.m. to 8:30 p.m. / Sa078

Public Relations Division

Top Paper Refereed Research Paper Session

Top Papers: DEI in Public Relations Competition; History Competition; Open Competition; Newsom Competition

Moderating/presiding

Luke Capizzo, Missouri
Top Open Papers
The Role of CDR Communication Strategy in Building Trust in Gen AI through Perceived Ethics*
Joon Soo Lim, Syracuse, Chunsik Lee, North Florida, Donghee Shin, Texas Tech, Junga Kim, North Florida, and Jun Zhang, Middle Tennessee State
Leveraging Artificial Intelligence–Powered Chatbots for Nonprofit Organizations: Examining the Antecedents and Outcomes of Chatbot Trust and Social Media Engagement**
Yang Cheng, North Carolina State, and Yuan Wang, City University of Hong Kong
Examining USAID’s Strategic Communication for International Development in Post-Ebola Liberia***
Elinam Amevor, Pittsburgh—Bradford

Discussant
Nicholas Browning, Indiana

History
Networking Globally: The International Peace Movement’s Use of Public Relations in the 19th Century****
Tyler Page, Connecticut, Edward E. Adams, Bringham Young, and Wenqi “Marcus” Wu, Connecticut

DEI
The Employee’s Influence: How Downward Social Comparisons Are Impacting the Leadership of Women Coos*****
Breann Murphy, Jacksonville State

Newson
Globalization and MNO Prosocial Communication in Public Relations: Perspectives from Bangladesh, Botswana, Indonesia, and Kenya******
Jeannette Iannacone, Tennessee, Drew Ashby-King, East Carolina, Teresia Nzau, and Boitshepo Balozwi, Missouri, Habib Mohammad Ali, University of Liberal Arts Bangladesh, and Irmawan Rahyadi, Bina Nusantara University

Discussant
Damion Waymer, South Carolina

* First Place Paper, Open Research Competition
** Second Place Paper, Open Research Competition
*** Third Place Paper, Open Research Competition
**** PR History Award Winner
*****DEI Award Winner
******Newson Award Winner

6:30 p.m. to 8:30 p.m. / Sa079
Scholastic Journalism Division
Top Paper Refereed Research Paper Session
Meeting Current Expectations and Needs: Responses from Journalism Educators, Young Professionals, and Audience Members
Moderating/Presiding
Serajul Bhuiyan, Savannah State

High School Journalism Field Trips: Post-Pandemic Barriers and Opportunities*
Monica Hill, North Carolina at Chapel Hill, Marina Hendricks, South Dakota State, Sarah Cavanah, Kansas, and Peter Bobkowski, Kent State
Entering Journalism in Times of Democratic Backsliding: Hong Kong Young Journalists’ Career Decision and Persistence
Tsz Fung Hans Tse, Francis Lee, and Ziqi Yang, The Chinese University of Hong Kong
Improving the “Experience” of News Use: Toward a UX Perspective that Bridges Audience Studies in Journalism and Human-Computer Interaction**
Emmanuel Maduneme, Oregon

Discussant
Elizabeth Smith, Pepperdine

Honors Lecture
Vincent Filak, Wisconsin-Oshkosh

* First Place Open Competition Paper Award
** First Place Graduate and Undergraduate Student Paper Award

6:30 p.m. to 8:30 p.m. / Sa080
Visual Communication Division
Top Paper Refereed Research Paper Session
Redefining Femininity and Defying Traditional Gender Norms: An In-Depth Visual Analysis of North African Women Athletes’ Instagram Branding***
Rim Chaif, Kansas and Ali Ibrahim, Florida Atlantic

Discussant
Shannon Zenner, Elon

Honors Lecture
Vincent Filak, Wisconsin-Oshkosh

* First Place Open Competition Paper Award
** First Place Graduate and Undergraduate Student Paper Award

6:30 p.m. to 8:30 p.m. / Sa080
Seeing Differently: Israeli-Palestinian Conflict Visual Narratives Before and after the Abraham Accords in Arab Media**
  Mona R. Alsaba, and Shahira S. Fahmy, American in Cairo
Unveiling Repetitive Visual Stages: Media Narratives and School Shooting Coverage Post-Columbine****
  Taylor Sheridan, Texas at Austin
Video Catalyzing Misinformation Online: Modality and Source Effects of Credibility, Health Attitudes and Behaviors*
  Ivanka Pjesivac, Sohyun Park, and Alexia Little, Georgia
Weight-Stigmatizing News Images as Visual Misinformation: Investigating Facebook’s ‘Related Articles’ Feature and Comments as Counter-Information*****
  Aditi Rao, Connecticut

Discussant
  Keith Greenwood, Missouri

* Top Faculty Paper
** Runner-Up Faculty Paper
*** Third-Place Faculty Paper
**** Top Student Paper
***** Runner-Up Student Paper

6:30 p.m. to 8:30 p.m. / Sa081
Participatory Journalism Interest Group
Top Paper Refereed Research Paper Session
Moderating/Presiding
  Mark Poepsel, Southern Illinois, Edwardsville
Participatory Podcast Journalism: True Crime Case Crowdsourcing**
  Sarah Witmer, Iowa
Personalization Strategies Used at Engaged Journalism Outlets to Create Perceived Credibility and Trust with the Audience*
  Kirsten Johnson, Elizabethtown, and Burton St. John, Colorado Boulder

Discussant
  Nisha Sridharan, Arizona State

* Top Faculty Paper
** Top Student Paper

6:30 p.m. to 8:30 p.m. / Sa082
Lesbian, Gay, Bisexual, Transgender, Queer Interest Group
Top Paper Refereed Research Paper Session
Championing Change: LGBTQ Interest Group Top Paper Session
Moderating/Presiding
  A. Kix Patterson, Florida
Reinventing Scaffolded Selves: Visual Media Representations of Queer Infrastructures*
  Cassandra Hayes, Texas Christian
Group Swinging as Strategic Approach to Curating Multiple Minority Identities Online: Study of Lesbian Gamers**
  Zizhong Zhang, Tsinghua, Haixin Mu and Don Lok Tung Chui, Chinese University of Hong Kong
Marginalised People Gather in the Cyberspace: Online Community Engagement of Chinese Bisexual Individuals
  KJ Kaixin Deng and Dengjin Yu, Beijing Normal University-Hong Kong Baptist University United International College Queering Contemporary Comedy: F/X’s “What We Do in the Shadows”
  Erika Engstrom, Kentucky, Evan Brody, Nevada-Reno, and Annie Casadevall, Kentucky
Counter Moral Stereotypes with Corresponding Positive Framing: Experimental Evidence from Singapore
  Jingwei Zheng and Nuri Kim, Nanyang Technological
Missed Opportunities: Portrayals of LGBTQIA+ Individuals in Law & Order: SVU Episodes Over Time
  Ron Price and Stacey Hust, Washington State

Discussants
  Chelsea Reynolds, Arizona State and Minjie Li, Tennessee

* First Place Faculty Paper Award
** First Place Graduate and Undergraduate Student Paper Award
Saturday Sessions

AEJMC 2024: Representation and Voice — The Future of Democracy
August 8-11, 2024 | #aejmc2024

6:30 p.m. to 8:30 p.m. / Sa083
Sports Communication Interest Group
Top Paper Refereed Research Paper Session
Sports Communication Top Paper Session
Moderating/Presiding
Betsy Emmons, Nebraska-Lincoln

Examining Sports Media Credibility, Bias, Political Identification, and Fandom Using a Repeated Cross-sectional Survey*
Natalie Brown-Devlin, Jingyue Tao, Chris Imbrogno, and Nicole Butterbaugh, Xiaotong Liu, Leonard Memon, and Yara Acaf, Texas at Austin and Josh Anderson, Arizona
Student-Athletes’ Road to Success in College Life: Factors Influencing Well-being, Athletic, and Academic Performance**
Seok Kang, and Adel Alaeddini, Texas at San Antonio
In-House Sports Reporters on the Journalism Periphery: Journalistic Heterodoxy and Heteronomy***
Gregory Perreault, South Florida and Daniel Nölleke, German Sport University Cologne and Monica Crawford, Minnesota and Ella Hackett, South Florida
“If Those Stats Make You Mad, Then You’ve Come to the Right Place”: Theorizing A Women’s Sport Media Counterpublic****
Monica Crawford, Minnesota

Discussant
Betsy Emmons, Nebraska-Lincoln

* First Place Open Competition Paper Award
** Second Place Open Competition Paper Award
*** Third Place Open Competition Paper Award
**** Top Student Paper Award

8:30 p.m. to 10 p.m. / Sa085
Cultural and Critical Studies Division Offsite Social
Hosting
Joy Jenkins, Missouri
Location TBA

8:30 p.m. to 10 p.m. / Sa086
International Communication Division Offsite Social
Hosting
Lea Hellmueller, City, University of London
Location TBA

8:30 p.m. to 10 p.m. / Sa087
Public Relations Division Social
Hosting
Christopher Wilson, Brigham Young

The PRD Annual Social is an evening for members and others to network, catch up, and meet new colleagues. Book raffles and door prizes add to the fun, along with local food and drinks. Any AEJMC member is welcome to attend. Pre-registration is required.

8:30 p.m. to 10 p.m. / Sa088
University of Iowa, School of Journalism and Mass Communication, University of Minnesota, Hubbard School of Journalism and Mass Communication and University of Wisconsin-Madison, School of Journalism and Mass Communication
Social
Hosting
Melissa Tully, director, Iowa, Elisia Cohen, director, Minnesota, and Katy Culver, director, Wisconsin-Madison

Enjoy desserts, drinks and conversation with Iowa, Minnesota, and Wisconsin university faculty and students. Pre-registration is required.
8:30 p.m. to 10 p.m. / Sa089

University of Oklahoma, Gaylord College of Journalism and Mass Communications

Social

Hosting
  Andrea Miller, dean, Gaylord College

8:30 p.m. to 10 p.m. / Sa090

University of Tennessee, College of Communication & Information, Michigan State University, School of Journalism and Washington State University, Edward R. Murrow College of Communication

Social

Hosting
  Joe Mazer, dean, Tennessee,
  Tim P. Vos, director, Michigan State,
  and Ryan Thompson, director, Washington State

8:30 p.m. to 10 p.m. / Sa091

Department of Journalism, Public Relations, and Mass Communication, Baylor University; School of Journalism and Media, University of Texas at Austin; Department of Journalism and Mass Communication, Abilene Christian University; Texas State University, School of Journalism and Mass Communication; University of Houston, Jack J. Valenti School of Communication; University of North Texas, Mayborn School of Journalism; Southern Methodist University Division of Journalism, and Texas Christian University, School of Journalism and Mass Communication

Social

Texas Departments and Schools of Journalism Reception

Hosting
  Mia Moody-Ramirez, Baylor,
  David Ryf, Texas at Austin,
  Kenneth Pybus, Abilene Christian,
  Judy Oskam, Texas State,
  Jennifer Vardeman, Houston,
  James Mueller, North Texas,
  Jake Batsell, Southern Methodist,
  and Uche Onyebadi, Texas Christian

This is a reception for departments and schools of journalism in the state of Texas.