

Thursday, August 6, 2026

7:30 to 9:30 a.m. / Th000

Association for Education in Journalism and Mass Communication

Business Session

Elected Standing Committee on Professional Freedom and Responsibility

Moderating/Presiding

Holly Overton, Pennsylvania State, 2025-26 chair, ESC Professional Freedom and Responsibility

7:30 to 9:15 a.m. / Th000

Association for Education in Journalism and Mass Communication

Business Session

Elected Standing Committee on Publications

Moderating/Presiding

Alyssa Appelman, Kansas, 2025-26 chair, ESC Publications

7:30 to 9:30 a.m. / Th000

Association for Education in Journalism and Mass Communication

Business Session

Elected Standing Committee on Research

Moderating/Presiding

Deborah Chung, Kentucky, 2025-26 chair, ESC Research

7:30 to 9:15 a.m. / Th000

Association for Education in Journalism and Mass Communication

Business Session

Elected Standing Committee on Teaching

Moderating/Presiding

Gabriel B. Tait, Ball State, 2025-26 chair, ESC Teaching

This is a closed meeting for outgoing, returning, and new members of the Elected Standing Committee on Teaching.

8 to 9:15 a.m. / Th000

Communicating Science, Health, Environment and Risk Division

Refereed Research Paper Session

Title

Thursday, August 6, 2026

Moderating/Presiding
name, affiliation

Discussant
name, affiliation

[RP] = Denotes a Research-in-Progress submission.

8 to 9:15 a.m. / Th000

History Division

Teaching Panel Session
Title

Moderating/Presiding
name, affiliation

Panelists
name, affiliation

Description

8 to 9:15 a.m. / Th000

Law and Policy, Minorities and Communication and Mass Communication and Society Divisions

[00-0800] — **Scholar-to-Scholar (Poster) Refereed Research Paper Session**

Law and Policy Division [20]

Minorities and Communication Division [20]

Mass Communication and Society Division [40]

Discussant
name, affiliation

[RP] = Denotes a Research-in-Progress submission.

Research presentations should be placed on the board with the corresponding **numbers in read** in the conference program. This will help ensure a smooth flow and easy access to all presentations during the session. To facilitate this process, presentations may be put in place beginning **30-minutes** prior to your assigned presentation time. This will allow for ample time to set up and make any necessary adjustments before the session begins. We appreciate your cooperation in making sure that all presentations are displayed accurately and efficiently.

8 to 9:15 a.m. / Th000

Magazine Media Division

Teaching Panel Session

Thursday, August 6, 2026

Go Abroad: Cultural Exchange Programs for Journalism Students

Moderating/Presiding
name, affiliation

Panelists
name, affiliation

This panel will be a learning space for faculty who are interested in developing and/or leading a cultural exchange program for journalism students. Panelists will discuss developing a program from scratch, adapting a previously-started program, creating assignments that actively engage with the local community, publishing journalism assignments (including magazines, photo essays, and podcasts), promoting diversity within study abroad cohorts, and other considerations. We will also discuss short-term exchange programs that bring international students to the United States. Panelists include faculty who teach journalism abroad full-time (at Temple University's Japan campus) and who lead short-term programs during the academic year or summer. Multiple panelists also have experience as teaching assistants for study abroad programs.

8 to 9:15 a.m. / Th000

Political Communication and International Communication Divisions

Research Panel Session I

The Elephant in the Room: The Implications of the Platform Governance Crisis for Democratic Futures

Moderating/Presiding
name, affiliation

Panelists
name, affiliation

Session II

Artificial Intelligence and the Dynamics of Populist Political Communication

Moderating/Presiding
Hakan Karaaytu, Alfred

Panelists
Benjamin R. LaPoe, Cincinnati
Mustafa Oz, Tennessee-Knoxville
Soheil Kafiliveyjuyeh, Wisconsin–Whitewater

This panel section explores the intersection of artificial intelligence and populist political communication across global contexts. As AI reshapes how information is produced, circulated, and consumed, populist actors increasingly leverage algorithmic tools to amplify grievances, spread disinformation, and erode trust in institutions. Panelists will examine the implications of AI-mediated populist discourse for journalism, political communication, and democratic deliberation. Through comparative perspectives and theoretical insights, the discussion will highlight challenges and propose strategies for educators, journalists, and scholars navigating this rapidly evolving landscape.

8 to 9:15 a.m. / Th000

Scholastic Journalism Division

Thursday, August 6, 2026

Teaching Panel Session

Beat the Bot: Future-Proofing the Journalism Classroom

Moderating/Presiding

Marti Maguire, William Peace University

Panelists

Indah Setiawati, Butler

Larry Steinmetz, Bullitt East High School (Ky.), Kentucky Journalism Teacher Association

Will Sutton, *The Times-Picayune/The New Orleans Advocate*

Ryan Thornburg, North Carolina at Chapel Hill

Tamara Welter, Baylor

As AI tools become commonplace, educators are seeking practical guidance. Panelists will share strategies and ideas gleaned from research and experience to ensure students are learning skills that are relevant for the careers of the future.

8 to 9:15 a.m. / Th000

Commission on Graduate Education

High-Density Refereed Research Paper Session

Title

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

8 to 9:15 a.m. / Th000

Commission on the Status of Minorities

Research Panel Session

Title

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Description

8 to 9:15 a.m. / Th000

Thursday, August 6, 2026

Commission on the Status of Women and Sports Communication Interest Group

PFR Panel Session

Does This Mean We Made It? Bad Refs, Player Compensation, and Green Dildos

Moderating/Presiding

Dylan M. McLemore, Oklahoma State

Panelists

Cara Hawkins-Jedlicka, Washington State

CJ Janssen, Washington State

Shannon Scovel, Tennessee

This panel convenes at a pivotal moment for the WNBA (Women's National Basketball Association), where newfound visibility collides with structural challenges in sports media and league governance. Despite record viewership and surging cultural momentum, women's professional basketball continues to struggle with flawed officiating that erodes competitive integrity, stark pay inequities under debate in collective bargaining, and broadcast production lapses that would never be tolerated in men's sports. Together, these tensions force the question: Is the league's heightened attention evidence of real progress, or a mirror reflecting how far we still must go? The panel will examine media production standards and broadcast professionalism, the ethics of sports journalism in covering officiating controversies and salary gaps, the ways social media amplifies fan outrage and institutional critique, the economics of media rights and league reinvestment, and narrative framing approaches that either normalize or challenge subpar treatment of women's sports. For scholars and practitioners in sports communication, the stakes are clear: we must ask whether coverage practices and institutional investments are validating progress or perpetuating the very inequities they claim to challenge.

8 to 9:15 a.m. / Th000

Community Journalism Interest Group

PFR Panel Session

Beyond Information Needs: Mapping and Understanding Communities

Moderating/Presiding

Jessic Walsh, Nebraska

Panelists

Jennifer Henrichsen, Washington State

Damon Kiesow, Missouri

This COMJ panel includes local news ecosystems researchers and scholars who are working to develop research frameworks that can help measure and assess the information needs of communities.

8 to 9:15 a.m. / Th000

Small Programs Interest Group and Media Ethics Division

PFR Panel Session

Bridging the Gap: Navigating AI Policy, Ethics, and Education in Journalism

Moderating/Presiding

Thursday, August 6, 2026

Allyson DeVito, Kentucky

Panelists

Amy McCoy, Drake

Peter Baniak, Kentucky

Chad Painter, Dayton

As generative AI becomes embedded in journalism classrooms and newsrooms alike, educators face the dual challenge of crafting policies that uphold academic integrity while preparing students for evolving industry realities. This panel examines the tension between institutional consistency and faculty autonomy in developing AI policies across journalism and communication programs — exploring approaches ranging from integrating AI ethics into existing writing, reporting, photojournalism, and media ethics courses to developing standalone AI in journalism curricula. Complicating the landscape further, some student media organizations and instructors prohibit AI use entirely, while students report internship experiences where they are encouraged or required to use professional AI platforms and tools. Bringing together educators and working journalists from multiple institutions, this panel will explore how to align classroom policies with professional ethical standards, address student concerns about inconsistent expectations, and navigate the broader questions of transparency, fairness, academic freedom, and preparedness for professional norms.

8 to 10 a.m. / Th000

Michigan State University

Coffee Mixer

Hosting

Juan Mundel, Michigan State

This session will be a recruitment session for prospective PhD applicants that want to learn more about the PhDs at Michigan State University.

8 to 9:15 a.m. / Th000

Scripps Howard Fund

Award Panel Session

Teacher and Administrator of the Year

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Description

9:45 to 11 a.m. / Th000

AEJMC Elected Standing Committee on Teaching

Thursday, August 6, 2026

Cornerstone Teaching Panel Session

Title

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Description

9:45 to 11 a.m. / Th000

Advertising Division

Refereed Research Paper Session

Title

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

9:45 to 11 a.m. / Th000

Broadcast and Mobile Journalism Division and Commission on LGBTQIA+ Communities

PFR Panel Session

Caring for the Storyteller: Balancing Ambition, Identity, and Self-Care in Classrooms and Newsrooms

Moderating/Presiding

Kristina Vera-Phillips, Southern Methodist

Panelists

Jesús Ayala, Cal State Long Beach

Ryan Vasquez, WRKF/WWNO

Charisse Gibson, WWL-TV New Orleans

Kalisha Whitman, Florida

Stephen Jiwonmall, Georgia

Broadcast journalists enter the field driven by purpose and ambition—to tell important stories, serve communities, and advance their careers in a fast-moving media environment. Yet the same drive that propels their success often collides with the mental, emotional, and physical demands of newsroom life. For college students and early-career professionals, particularly those who identify as BIPOC, LGBTQ+, or part of other underrepresented communities, these pressures can be magnified by the additional labor of navigating identity and belonging in professional spaces. This PF&R panel brings together newsroom professionals, educators, and emerging journalists to explore how to balance academic and career ambitions with self-care and personal well-being. Panelists will share practical strategies for managing burnout, setting boundaries, and building support networks—inside and outside the

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newsroom. They will also discuss how educators and newsroom leaders can model sustainable practices that prioritize health, fairness, and inclusion while maintaining journalistic excellence. As BAMJ continues to champion ethical and innovative storytelling in a rapidly evolving media landscape, this panel highlights that caring for the storyteller is essential to sustaining the craft. At a time when the industry faces record burnout and attrition, the conversation underscores a critical truth: professional success and self-preservation are not opposing goals—they are interdependent.

9:45 to 11 a.m. / Th000

Communication Technology and Communication Theory and Methodology Divisions

Research Panel Session

Automating Truth? AI, Misinformation, and the Future of Algorithmic Fact-Checking

Moderating/Presiding

Don Shin, Texas Tech

Panelists

Azmat Rasul, Zayed

Kerk F. Kee, Texas Tech

Kulsawasd Bo Jitkajornwanich, Texas Tech

Michael Chan, Chinese University of Hong Kong

Roselyn Du, California State Fullerton

Discussant

Erik Bucy, Texas Tech

As AI increasingly mediates how information is produced, distributed, and verified, questions of truth, trust, and accountability are at the forefront of communication research. Automated factchecking tools, algorithmic labeling, and participatory verification infrastructures promise scalability, yet they also raise concerns about bias, opacity, and democratic legitimacy. This panel situates AI factchecking not merely as technical innovation but as epistemic infrastructure—systems that encode authority, credibility, and norms of evidence into algorithmic processes. At the same time, journalism’s values of transparency, independence, and accountability remain essential benchmarks. Factchecking has historically derived legitimacy from professional standards of sourcing, evidence, and editorial rigor—practices AI cannot fully replicate. By examining AI verification through journalistic ethics and civic responsibility, this panel underscores that credibility depends not only on accuracy but also on openness, traceability, and fairness. Panelists will consider how journalistic practices can guide algorithmic governance, ensuring that emerging infrastructures of factchecking uphold democratic norms, empower audiences, and preserve trust in news media. The panel will explore: • The current state of AI-driven factchecking in journalism, platforms, and global contexts. • Ethical and epistemic challenges of delegating truth judgments to algorithms. • What journalistic values of transparency, independence, and accountability can shape algorithmic verification. • The role of journalists as epistemic agents in hybrid human–AI verification systems. • Cross-cultural perspectives: How Global South contexts approach factchecking with fewer resources but greater urgency. • Implications for media pedagogy, civic education, and policy design.

9:45 to 11 a.m. / Th000

History and Law and Policy Divisions

Teaching Panel Session

Learning During Crises: Best Practices for Right Now with the Teaching Media Law, Media History

Thursday, August 6, 2026

and the First Amendment

Moderating/Presiding

Will Mari, Louisiana State

Panelists

Christoph Mergerson, Maryland

Caitlin Carlson, Seattle

Kathryn Montalbano, Kentucky

AJ Bauer, Alabama

Elisabeth Fondren, St. John's

Genelle Belmas, Kansas

Eric Robinson, South Carolina

This panel explores how media history and law scholars can teach effectively during ongoing political crises. With media law in flux and core principles under challenge, participants will share practical strategies for teaching in a divisive time.

9:45 to 11 a.m. / Th000

Media Ethics and International and Communication Divisions

Research Panel Session

Dangerous Solidarity: How Ethical Truth-Tellers Persist in Hostile Conditions

Moderating/Presiding

Anita Varma, Texas at Austin

Panelists

Azeta Hatef, Emerson College

Sara Shaban, Washington – Seattle

Rahoof Kaliyarakath, Texas at Austin

Munachim Amah, Iowa

Worldwide, ethical truth-tellers face serious attacks on their safety, well-being, and lives. Despite these dangerous and widely-documented repercussions, media and journalism practitioners visibly and vocally persist in practicing solidarity through truthful reporting (Varma, 2020; 2023) – even when doing so may lead to their own arrests, lawsuits, assault, and assassination. This panel brings together scholars with practitioner backgrounds who have expertise and experience in transnational solidarity media, with particular insight into the US, Nigeria, India, Iran, and Afghanistan. We will discuss what makes solidarity dangerous, consider ethics of care as a potential framework for navigating these dangers, and share practices that ethical truth-tellers use to persist in hostile conditions when facing a rising pitch of attacks designed to silence anyone who dares to resist inhumane conditions.

9:45 to 11 a.m. / Th000

Media Management, Economics and Entrepreneurship Division

Refereed Research Paper Session

Title

Moderating/Presiding

Thursday, August 6, 2026

name, affiliation

Discussant

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

9:45 to 11 a.m. / Th000

Minorities and Communication Division and Commission on the Status of Minorities

PFR Panel Session

Dr. Lionel C. Barrow Jr.'s Legacy Lives on through the Research, Teaching, and Service of Fifty Barrow Doctoral Minority Doctoral Student Scholarship Recipients

Moderating/Presiding

Felecia Ross, Ohio State

Panelists

Paula M. Poindexter, Texas at Austin

Federico Subervi, Latin American, Caribbean and Iberian Studies Program, Wisconsin-Madison

Jessica Retis Rivas, Arizona

Dorothy Bland, North Texas

Taylor Maze, North Texas

Nabila Mushtarin, Louisiana State

Discussant

Mia Moody, Baylor

This panel will feature panelists who have been honored with the Dr. Lionel C. Barrow Jr. Award. The first panelist will summarize Dr. Barrow's legacy as a reporter, advertising executive, professor, administrator, activist and change agent as well as his many contributions to the academy, students and AEJMC over many decades. We will explore how his legacy as a diversity, equity and inclusion champion lives on as well seek to answer the question of what's next in diversity research and education in the 21st century. Barrow founded the Minorities and Communication Division of AEJMC as well as Howard University's annual Communications Conference. Panelists will share a bit of their journeys, wisdom, diversity work and offer advice to diversity-oriented scholars who are entering the profession as well as those who are phasing out or have completed their academic appointments. Q&A from the audience, which will likely include graduate students and young scholars, will be a substantial part of the discussion. Furthermore, this panel could lead to a potential journal article about Barrow's legacy and lessons in leadership.

9:45 to 11 a.m. / Th000

Public Relations Division

High-Density Refereed Research Paper Session

Title

Moderating/Presiding

name, affiliation

Discussant

Thursday, August 6, 2026

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

9:45 to 11 a.m. / Th000

Commission on the Status of Women and Entertainment Studies Interest Group

Teaching Panel Session

History, Public Memory, and Popular Culture: Expanding the Scope of Historical Authority

Moderating/Presiding

Lisa Burns, Quinnipiac

Panelists

Melissa Greene-Blye, Kansas

Felicia McGhee-Hilt, Florida A&M

Raiana de Carvalho, Furman

Collin Bright, Utah

Antonio Mercurius, Howard

Carrie Isard, Niaga

Public memory—how groups of people collectively remember their past—is a useful lens for critically engaging with history. While public memory includes first-hand testimonials, historical accounts, and oral histories, much of what we know and remember about the past is mediated. News media coverage, books, movies, television shows, songs, museums, memorabilia, and more contribute to our shared social memories. However, these popular culture sources of public memory are often not granted the equivalent level of historical authority afforded to more traditional archival materials and the producers of these materials did not grant the same legitimacy as historians. This panel focuses on who has the authority to shape history and public memory, specifically how popular media have created space for voices that have been underrepresented/erased from more traditional histories. Paying particular attention to who tells the story/writes history—and whose voices have been marginalized, forgotten, or purposely left out of more traditional historical accounts and archives—panelists will discuss how a critical/cultural perspective provides a more nuanced understanding of our shared past. Taking a more inclusive approach to what “counts” as history also highlights connections between individual and collective memories, the impact of shared history on social group identities, and the importance of reclaiming stories of those who have been overlooked/ignored and adding them to our shared historical narrative. This topic is more important than ever as historians, journalists, and institutions of public memory are under attack from public officials actively trying to rewrite history from their own ideological perspective.

9:45 to 11 a.m. / Th000

Association of Schools of Journalism and Mass Communication

General Session

Title

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Thursday, August 6, 2026

Description

9:45 to 11 a.m. / Th000

Routledge/Taylor and Francis and AEJMC Elected Standing Committee on Publications

Panel Session

Publishing in Academic Journals

Moderating/Presiding

Alyssa Appelman, Kansas, Chair, AEJMC Publications Committee

Panelists

Ashley Domingo Hendricks, Publisher, Taylor and Francis

Dani Giglia, Publishing Editor I, SAGE

Description

9:45 to 11 a.m. / Th000

Urban Communication

Award Panel Session

Title

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Description

11:30 a.m. to 12:45 p.m. / Th000

Association for Education in Journalism and Mass Communication

[00-1130] — Scholar-to-Scholar (Poster) Refereed Research Paper Session

Cultural and Critical Studies Division

History Division

International Communication Division

Minorities and Communication Division

Political Communication Division

Public Relations Division

Scholastic Journalism Division

Commission on LGBTQIA+ Communities

Community Journalism Interest Group

Thursday, August 6, 2026

Discussant

name, affiliation

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11:30 a.m. to 12:45 p.m. / Th000

Broadcast and Mobile Journalism Division

Refereed Research Paper Session

Title

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

11:30 a.m. to 12:45 p.m. / Th000

Communication Technology Division

Refereed Research Paper Session

Title

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

11:30 a.m. to 12:45 p.m. / Th000

History Division

Research Panel Session

Title

Moderating/Presiding

name, affiliation

Thursday, August 6, 2026

Panelists

name, affiliation

Description

11:30 a.m. to 12:45 p.m. / Th000

International Communication Division and Commission on the Status of Minorities

PFR Panel Session

The New Academic Divide: How Mobility Privilege Shapes Global Communication Scholarship

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Journalism and communication research has long been underpinned by an assumption of unfettered scholarly mobility. The ability to travel for fieldwork, attend international conferences, and pursue global fellowships is often treated as a marker of professional legitimacy. Yet for international scholars such mobility has never been equally available. It has always been circumscribed by immigration regimes, visa precarities, and funding asymmetries. In recent years, the rise of nativist politics and increasingly securitized migration policies have made academic movement more restricted, unpredictable, and politically charged. Immigration and visa processes have become more opaque, administrative hurdles more burdensome, and the ability to travel more closely tied to nationality and geopolitical standing. This convergence of political hostility and bureaucratic volatility has transformed long-standing inequities into structural barriers that directly shape who can conduct fieldwork, build collaborations, or present at international conferences. The resulting disparities are not merely professional but epistemic. Research questions go unasked when field sites are inaccessible, archives remain closed, and collaborative projects are abandoned because borders cannot be crossed. These exclusions determine what kinds of journalism and communication scholarship circulate in our journals and conferences, and whose intellectual contributions are delayed or diminished. By foregrounding the intersection of professional expectations, structural constraints, and the emotional toll of immobility, panelists will examine how journalism and communication research is unevenly produced, circulated, and recognized. The discussion will generate strategies for institutional awareness and advocacy within AEJMC at a moment when global scholarly exchange is increasingly under unprecedented strain.

11:30 a.m. to 12:45 p.m. / Th000

Mass Communication and Society and Cultural and Critical Studies Divisions

Research Panel Session

Digital Mental Health and the "Do My Own Research" Era: A Critical Cultural Perspective

Moderating/Presiding

Jason Cain, Mississippi

Panelists

Amanda Sams, Mississippi

Phillip Arceneaux, Miami

Christopher Schwartz, Rochester Institute of Technology

Thursday, August 6, 2026

Eugene Kim, Mississippi
Megan Duncan, Virginia Tech
Mark Heisten, Marist
Kate Friedel, Colorado, Colorado Springs
Tara Walker, St. Bonaventure

This panel examines the intersection of digital media, institutional trust, and mental health. While online tools and therapy influencers promise to democratize care, they also risk commodifying data and deepening power imbalances. Scholars will discuss the "potential and peril" of this landscape, focusing on the impact of AI, health literacy, and the evolution of mis/disinformation. By analyzing perceptions of expertise and the politicization of health communication, this interdisciplinary group highlights how critical cultural research can navigate today's complex media environment. Ultimately, we explore what effective, humanistic health communication looks like in an increasingly automated and fractured digital world.

11:30 a.m. to 12:45 p.m. / Th000

Media Management, Economics and Entrepreneurship and Magazine Media Divisions

Research Panel Session

Media Consolidation Reconsideration

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Media consolidation continues to redefine the structure, economics, and governance of today's communication landscape. The recent acquisition of CBS News by tech billionaire Larry Ellison and his family marks the emergence of a new era of privately controlled media empires, where financial power increasingly dictates news agendas and organizational strategy. President Trump tapped them to run TikTok, and they are set to make a bid for CNN's parent company. It appears that tech billionaire Larry Ellison and his family may soon own CBS, Paramount, CNN, and TikTok. At the same time, consolidation in the cable and broadband industries, led by corporations such as Comcast, reflects a persistent preference for market dominance over innovation, competition, and service expansion to underrepresented communities. This panel, Media Consolidation Reconsideration, brings together scholars and policy experts to critically examine the economic and managerial forces driving consolidation, along with its implications for regulatory oversight and public accountability. Panelists will discuss how mergers and vertical integrations alter ownership models, advertising markets, and labor structures, while analyzing the policy responses of the Federal Communications Commission (FCC) and the Department of Justice (DOJ) in promoting fair competition and media diversity. By integrating perspectives from media economics, management, and policy studies, this session will illuminate the systemic consequences of concentrated ownership on industry sustainability and democratic communication. It will also propose frameworks for regulatory reform, alternative business models, and public-interest interventions that can ensure a more pluralistic and economically resilient media ecosystem in the U.S.

11:30 a.m. to 12:45 p.m. / Th000

Public Relations and Political Communications Divisions

PFR Panel Session

Edelman-Adams Panel: Communicating and Counseling in Polarized Times

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Moderating/Presiding
name, affiliation

Panelists
name, affiliation

Partisan polarization and the erosion of political norms in the U.S. have created unprecedented challenging circumstances for organizations across the country. These include the increasing vitriolic partisanship of the last decade (Moon et al., 2022), the rise in consumer expectations for public and social engagement from organizations (Dodd, 2018), and the critiques of mainstream journalism (Carlson et al., 2021). Such circumstances have challenged the public relations and media industries, particularly for communication consultants who rely on relationships with both clients and journalists (Bhargava & Theunissen, 2025; Frandsen et al., 2013). The ongoing fracture of news and loss of trust has led to an increased role and impact of mis- and disinformation as part of public discourse (Krishna, 2021; Krishna et al., 2025). Among other implications, this has motivated journalists to take a more actively pro democracy role (Jang & Kreiss, 2025). For strategic communicators, such challenges to existing norms and practices require increased agility (M. Ragas & T. Ragas, 2021) and a continued reprioritization of issues management strategies (e.g., Coombs & Holladay, 2018). For both journalism and public relations, it asks important questions about their central societal roles as well as the evolution of deliberative and agenda setting processes in democratic societies (i.e. Edwards, 2016; Kioussis et al., 2016). This panel provides an opportunity to bring together leading scholars from public relations and journalism—as well as representation from Edelman, building on a decades-long partnership with the AEJMC Public Relations Division—to discuss the ways researchers and practitioners can work together to address the challenges of communicating in polarized times.

11:30 a.m. to 12:45 p.m. / Th000

Commission on the Status of Minorities and AEJMC Council of Divisions

Research Panel Session

Nothing About Us Without Us: Indigenizing Indigenous Media Research

Moderating/Presiding

Cristina L. Azocar, San Francisco State

Panelists

More Research, Same Exclusion? Rethinking AEJMC and Indigenous Scholarship

Cristina L. Azocar, San Francisco State

From Downright Disrespect to Failure to Follow Through: A Timeline of Indigenous Scholars and AEJMC Access

Melissa Greene-Blye, Kansas

Bloomington Indigenous Research is Not Relevant to Me... and Other Misconceptions

Ryan Comfort, Indiana

AEJMC has treated Indigenous scholars and our research with disrespect. Research on our communities by non-Indigenous scholars is extractive and devoid of Indigenous participation. Most active Indigenous scholars working in the field of communication did not attend the 2025 conference because of past treatment. However, junior faculty can't just pass these conferences. We have tried, without success, to get the leadership to hear our complaints, so we are going to try to engage with other scholars in a panel discussion. This panel is our way of letting AEJMC know that we will not be sidelined.

11:30 a.m. to 12:45 p.m. / Th000

Thursday, August 6, 2026

Religion and Media Interest Group and Media Ethics Division

Teaching Panel Session

Covering Religion and Spirituality in the United States: Pedagogical Approaches for Journalism Ethics and Reporting Courses

Moderating/Presiding

Kathryn Montalbano, Kentucky

Panelists

Allyson DeVito, Kentucky

Will Mari, Louisiana State

This panel offers pedagogical approaches for integrating religion in journalism ethics and skills-based courses by crafting theoretical and transdisciplinary frameworks for undergraduates. With the arrival of the first pope from the United States and the longstanding significance of religion and religiosity for U.S. society, how do educators select what religions get covered, and what difficulties have faculty encountered or might they encounter at their respective institutions? What approaches might journalism students consider when framing stories about varied religious faiths and beliefs? Additionally, how can educators incorporate frameworks for covering spirituality that falls outside of traditional boundaries of religious denominations and markers but nonetheless has deep roots in U.S. history? How can educators encourage students to challenge heteronormative frameworks that may unintentionally draw from Christian-centric and/or U.S.-centric lenses? And how might reporters based in the United States cover stories and controversies abroad in which religion is central? This teaching panel will be especially important with the growing coverage of religion stories in the United States despite the gradual decline of the religion beat, as reporters who work outside of this beat might refine their coverage of politics, sports, and more through a deeper understanding of this sociological pillar of U.S. culture and society.

11:30 a.m. to 12:45 p.m. / Th000

Association for Education in Journalism and Mass Communication Committee on Career Development

Panel Session

Navigating the Challenges and Opportunities of Mid-Career Faculty

Moderating/Presiding

Weiwu Zhang, Ball State

Panelists

Amy Jo Coffey, Tennessee

Marisa Porto, North Carolina at Chapel Hill

Robert Quigley, Texas at Austin

Matt Ragas, DePaul

Adrienne Wallace, Grand Valley State

Mid-career faculty often wrestle with questions about purpose, focus, and next steps in an ever-evolving higher education landscape filled with tremendous uncertainties. This panel gathers faculty and academic leaders to equip mid-career faculty with practical and actionable strategies to stay engaged with clarity and purpose, identify their next steps, and cultivate their leadership skills to lead effectively from any role.

11:30 a.m. to 12:45 p.m. / Th000

Thursday, August 6, 2026

Scripps Howard Foundation

Teaching Panel Session

Title

Moderating/Presiding

Mike Canan, Scripps Howard Fund

The Howard Centers for Investigative Journalism and the Roy Howard Community Journalism Center have become market leaders when it comes to training journalists -- while also producing award-winning stories and investigations. Leaders of these dynamic, real-world learning centers are eager to share what they have learned. Center leaders also want to hear from you: What could the Centers share that would help you prepare the next generation of journalists?

11:30 a.m. to 12:45 p.m. / Th000

South Asia Communication Association (SACA)

Research Panel Session I

Title

Moderating/Presiding

name, affiliation

This interactive peer-reviewed research paper session is organized by the South Asia Communication Association (SACA). With over one-fourth of the world's population, South Asia has emerged as an important region for politics, security, health, culture, media and other relevant issues across the repertoire of our field.

1:15 to 2:30 p.m. / Th000

Broadcast and Mobile Journalism and Media Ethics Divisions

Research Panel Session

Training Tomorrow's Journalists: AI Literacy, Accountability, and Ethical Practices in Broadcast Curricula

Moderating/Presiding

TBD

Panelists

Heidi Makady, Texas State

Kelly Kaufhold, Texas State

Lee Zurik, Gray Media AI

Newrooms such as AP & BBC have been experimenting with AI tools and continue to grapple with the needed skill sets for their journalists. Researchers embedded in newsrooms found that while AI can automate laborious newsroom tasks like transcription or summarization and help journalists focus on deeper reporting, they still lack accuracy and require human oversight (Schellmann, 2025). Broadcast Journalism educators continue to examine the capabilities and potential of tools such as RunwayML, Adobe Premiere Beta, and Google's Gemini to assess their impact on creativity, ethics, professional readiness, and students' attitudes towards their use. Nevertheless, the need for skilled journalists trained to use AI tools in the newsrooms has become one of news directors' demands

Thursday, August 6, 2026

(Merrefield, 2025), making it essential for journalism educators to design curricula that equip future students with practical AI skills and ethical grounding. From proper labeling of AI created content to human oversight and editorial accountability, this panel will explore how AI is reshaping pedagogy and the learning outcomes needed in broadcast journalism programs. Panelists will present research on student perceptions of AI use, its influence on storytelling and production learning, and the integration of AI literacy into journalism curricula. This is a timely and significant topic as newsrooms continue to grapple with how best to integrate AI tools and training into journalistic practice to ensure future journalists are well equipped when using emerging technologies while upholding professional standards.

1:15 to 2:30 p.m. / Th000

Communication Technology and Advertising Divisions

[00-1315] — Scholar-to-Scholar (Poster) Refereed Research Paper Session

Communication Technology Division [40]

Advertising Division [40]

Discussant

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

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1:15 to 2:30 p.m. / Th000

International Communication Division

High-Density Refereed Research Paper Session

Title

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

1:15 to 2:30 p.m. / Th000

Magazine Media and Visual Communications Divisions

Teaching Panel Session

Innovative Teaching Awards

Thursday, August 6, 2026

Moderating/Presiding
name, affiliation

Panelists

Keith Greenwood, Missouri
Denise McGill, South Carolina
Elizabeth Spencer, Kentucky

This panel celebrates the best teachers in the Visual Communication and Magazine divisions. Winners of each division's teaching contests will receive awards and have 5-10 minutes to demonstrate their innovative teaching ideas with the audience. This standing panel recognizes excellence in pedagogy and provides practical insights for conference attendees.

1:15 to 2:30 p.m. / Th000

Mass Communication and Society Division

Refereed Research Paper Session

Title

Moderating/Presiding
name, affiliation

Discussant
name, affiliation

[RP] = Denotes a Research-in-Progress submission.

1:15 to 2:30 p.m. / Th000

Political Communication Division and Entertainment Studies Interest Group

Teaching Panel Session

If You Don't Laugh, You'll Cry: Using Satire to Prime Students for Challenging Political Communication Discussions

Moderating/Presiding
Amy Lorentzen McCoy, Drake

Panelists

Darlene W. Natale, North Carolina, Pembroke
Ann Tropea, Maryland Baltimore County
Clejetter Cousins, North Carolina, Pembroke
William Schulte, Winthrop

A panel to share approaches on discussing rapidly developing political communication discussions using satire to prime students to contemporary issues and engage them in critical thinking and discussions. This includes not just late night and Jimmy Kimmel, but the ongoing use and evolution of editorial cartoons, late night clips, even disinformation deepfakes and their reflections on current political communication discourse and ethics.

Thursday, August 6, 2026

1:15 to 2:30 p.m. / Th000

Commission on Graduate Education and Communicating Science, Health, Environment and Risk Division

PFR Panel Session

Strategically Creating Spaces for Self-care through Academic Community

Moderating/Presiding

Jocelyn McKinnon-Crowley, Syracuse

Panelists

Tiara Johnson, Syracuse

Leticia Couto, DePaul

Anastasia Vishnevskaya, Texas Tech

Louise Ying-Chia Hsu, Idaho

Di Mu, Texas A&M International

There is often tension between students within graduate programs at the same university. Cohorts can unintentionally and subtly compare themselves to one another as measures of success and compete with one another for scarce department resources. This can foster a discouraging environment that may prevent graduate students from building a community with each other, leading to fewer opportunities for creative research collaborations, decreased networking potential, and negative impacts on psychological well-being. Rather than having a supportive environment of graduate students, individuals may shoulder the responsibility for caring alone. This panel showcases the strategic and purposeful choices of graduate students to create community together and offer self-care through mutual support. From an ethics of care perspective, this approach allows students both to receive care and show care which contributes to their overall wellbeing, less reliant on an individual alone to maintain their wellness. The panelists will discuss the practicalities of how self-care can take the form of caring for each other and allowing others to take care of us while navigating graduate school and early career environments. We suggest strategically and intentionally building community as places to show and receive care, rather than as relationships to be exploited for gain, graduate students can practice self-care. Aligned with the Commission on the Status of Graduate Education's Professional Responsibility and Freedoms call, this panel offers information for graduate students and early career scholars on how creating and maintaining relationships with each other in our institutions can be acts of self-care.

1:15 to 2:30 p.m. / Th000

Commission on the Status of Minorities

Refereed Research Paper Session

Title

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

1:15 to 2:30 p.m. / Th000

Thursday, August 6, 2026

Community Journalism Interest Group and Newspaper and Online News Division

Research Panel Session

Working with Students to Produce News for Campus and Community

Moderating/Presiding

Aaron Atkins, Weber State

Panelists

Jim Rodenbush, Indiana

Kirstie Hettinga, California Lutheran

Jermaine Porshee, Southern University and A&M College (Baton Rouge)

Andrea Lorenz, Kent State

Teri Finneman, Kansas

Pamela Walck, Duquesne

This panel will focus on different ways that faculty are working with students to produce news. The first 60 minutes will focus on the labor that faculty advisers commit to student news organizations, which is often significant and overlooked. The last 15 minutes will be a discussion on how faculty are running community news outlets with students to help save local news.

1:15 to 2:30 p.m. / Th000

AEJMC Elected Standing Committee on Research

Award Panel Session

Tankard/AEJMC-Knudson Book Awards

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Description

1:15 to 2:30 p.m. / Th000

Center for Community News

Research Panel Session

Title

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Thursday, August 6, 2026

Description

1:15 to 2:30 p.m. / Th000

Korean American Communication Association

Research Panel Session

Title

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Description

3 to 4:15 p.m. / Th000

Advertising and Mass Communication and Society Divisions

PFR Panel Session

Consumer Autonomy in the Age of AI-Driven Advertising

Moderating/Presiding

Juan Mundel, Michigan State

Panelists

Claire Bai, Syracuse

Hanyoung Kim, Kentucky

Daniela Molta, Syracuse

This panel addresses a fundamental business challenge impacting the advertising industry: the race to adopt AI vs. growing consumer concern surrounding data privacy. As advertisers invest heavily in AI tools for efficiency and hyper-personalization, they face an increasingly data-literate consumer base that desires transparency, control, and fair value exchange for their personal information. The panel brings together industry practice and research to examine how consumer expectations have disrupted traditional approaches to AI integration in advertising. The discussion will provide actionable strategies and examples of transforming consumer autonomy from a perceived threat into a strategic opportunity.

3 to 4:15 p.m. / Th000

Communication Theory and Methodology and Communication Technology Divisions

PFR Panel Session

Research Ethics and Excellence in the Age of AI: A Candid Discussion

Moderating/Presiding

Min Lee, Drexel

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Panelists

Saleem Alhabash, Michigan State
Andrea Guzman, Northern Illinois
Bernat Ivancsics, Drexel
Lijiang Shen, Pennsylvania State
Erin Schauster, Colorado-Boulder

Artificial Intelligence (AI) is increasingly transforming communication research, whether it is by expanding the methodological toolkit, analyzing large and complex data sets almost in real time, or uncovering attitudes and behaviors that were difficult to uncover previously. This panel invites experts in various communication disciplines to discuss the challenges and meaning of upholding research ethics and research excellence in the age of AI. The panelists will speak on a range of issues, from practical and technical aspects of using AI for research support (stimuli development, content analysis coding, improving writing, etc.) to more significant concerns related to data gathering (misinformation, privacy violations, algorithmic bias), analyzing (e.g., the rift between data processing via “classical” statistical methods vs. ones that use unsupervised learning), and reporting (plagiarism, transparency, accountability, and risks to data security).

3 to 4:15 p.m. / Th000

Cultural and Critical Studies Division

High-Density Refereed Research Paper Session

Title

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

3 to 4:15 p.m. / Th000

International Communication and Media Management, Economics and Entrepreneurship Divisions

Teaching Panel Session

How Should We Teach AI to Future Media Professionals?

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

As generative AI tools and systems become more common inside newsrooms, higher education programs in journalism face a critical pedagogical challenge: How to prepare students for an AI-integrated industry while, at the same time, maintaining journalism’s foundational standards? In this panel, we bring together educators and industry professionals to explore practical strategies for integrating AI education and journalism curricula without compromising essential reporting and writing skills.

Thursday, August 6, 2026

3 to 4:15 p.m. / Th000

Law and Policy Division

Refereed Research Paper Session

Title

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

3 to 4:15 p.m. / Th000

Magazine Media Division

Refereed Research Paper Session

Title

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

3 to 4:15 p.m. / Th000

Minorities and Communication Division

Refereed Research Paper Session

Title

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

[RP] = Denotes a Research-in-Progress submission.

3 to 4:15 p.m. / Th000

Newspaper and Online News and Scholastic Journalism Divisions

Thursday, August 6, 2026

Teaching Panel Session

Teaching News Terrifically in the 21st Century

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

This panel will feature presentations and Q&As with the top three finishers in the 2026 Teaching News Terrifically in the 21st Century competition. We will not know the names of our panelists until the competition is judged in March-April.

3 to 4:15 p.m. / Th000

Commission on Graduate Education

Research Panel Session

Finding New Spaces: How Niche is Too Niche?

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Finding a new space in research can be a trying task. Whether it is the topic, field, theory, method or an uncharted way of combining some or all of the above, researchers strive to make their mark in academia. This panel will discuss how to find a researcher's niche area of study and the difficulty that comes with exploring or examining something new. This includes searching tediously to make a topic relevant, blending theories or methods that are usually not connected, and finding a fit for publication and landing a faculty position. The panelists hope to offer some guidance through their own experiences working in niche spaces, sharing both successes and failures, and also assure other researchers there are opportunities to find their own voice when it seems like everything has done before. Through what will most likely be a fun discussion, the panel hopes to provide insight for graduate students at any stage of their programs, and, with the help of the audience, figure out constructive ways on how to navigate the traditions of their respective fields and new ideas to help advance scholarship. Additionally, the panel will explore future areas of study and how researchers can promote their unique research identity on the job market and possibly bring their special topics to the classroom after landing a position.

3 to 4:15 p.m. / Th000

Community Journalism Interest Group, Commission on the Status of Minorities and Commission on LGBTQIA+ Communities

[00-1500] — Scholar-to-Scholar (Poster) Refereed Research Paper Session

Community Journalism Interest Group [20]

Commission on the Status of Minorities Division [20]

Commission on LGBTQIA+ Communities [20]

Discussant

Thursday, August 6, 2026

name, affiliation

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3 to 4:15 p.m. / Th000

Association for Education in Journalism and Mass Communication

Presidential Panel Session

Title

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Description

3 to 4:15 p.m. / Th000

American Journalism Historians Association

Panel Session

Title

Moderating/Presiding

name, affiliation

Panelists

name, affiliation

Description

3 to 4:15 p.m. / Th000

Korean American Communication Association

Business/Research Panel Session

Title

Moderating/Presiding

name, affiliation

Thursday, August 6, 2026

Panelists

name, affiliation

Description

4:45 to 6 p.m. / Th000

Communicating Science, Health, Environment and Risk Division

Top Refereed Research Paper Session

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

Communication Theory and Methodology Division

Top Refereed Research Paper Session

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

History Division

Top Refereed Research Paper Session

Moderating/Presiding

name, affiliation

Discussant

name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

Thursday, August 6, 2026

Law and Policy Division

Top Refereed Research Paper Session

Moderating/Presiding
name, affiliation

Discussant
name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

Media Ethics Division

Top Refereed Research Paper Session

Moderating/Presiding
name, affiliation

Discussant
name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

Media Management, Economics and Entrepreneurship Division

Top Refereed Research Paper Session

Moderating/Presiding
name, affiliation

Discussant
name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

Newspaper and Online News Division

Top Refereed Research Paper Session

Moderating/Presiding
name, affiliation

Discussant

Thursday, August 6, 2026

name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

Visual Communication Division

Top Refereed Research Paper Session

Moderating/Presiding
name, affiliation

Discussant
name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

Commission on the Status of Women

Top Refereed Research Paper Session

Moderating/Presiding
name, affiliation

Discussant
name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

Internships and Careers Interest Group

Top Refereed Research Paper Session

Moderating/Presiding
name, affiliation

Discussant
name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

Participatory Journalism Interest Group

Thursday, August 6, 2026

Top Refereed Research Paper Session

Moderating/Presiding
name, affiliation

Discussant
name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

Religion and Media Interest Group

Top Refereed Research Paper Session

Moderating/Presiding
name, affiliation

Discussant
name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

Small Programs Interest Group

Top Refereed Research Paper Session

Moderating/Presiding
name, affiliation

Discussant
name, affiliation

Paper Award Winners

4:45 to 6 p.m. / Th000

Sports Communication Interest Group

Top Refereed Research Paper Session

Moderating/Presiding
name, affiliation

Discussant
name, affiliation

Thursday, August 6, 2026

Paper Award Winners

6:30 to 7:30 p.m. / Th000

Communicating Science, Health, Environment and Risk Division

Business Session

Members' Meeting

Moderating/Presiding

name, affiliation

6:30 to 7:30 p.m. / Th000

Communication Theory and Methodology Division

Business Session

Members' Meeting

Moderating/Presiding

name, affiliation

6:30 to 7:30 p.m. / Th000

History Division

Business Session

Members' Meeting

Moderating/Presiding

name, affiliation

6:30 to 7:30 p.m. / Th000

Law and Policy Division

Business Session

Members' Meeting

Moderating/Presiding

Erin Coyle, Arizona State

6:30 to 7:30 p.m. / Th000

Media Ethics Division

Business Session

Thursday, August 6, 2026

Members' Meeting

Moderating/Presiding
name, affiliation

6:30 to 7:30 p.m. / Th000

Media Management, Economics and Entrepreneurship Division

Business Session
Members' Meeting

Moderating/Presiding
name, affiliation

6:30 to 7:30 p.m. / Th000

Newspaper and Online News Division

Business Session
Members' Meeting

Moderating/Presiding
name, affiliation

6:30 to 7:30 p.m. / Th000

Visual Communication Division

Business Session
Members' Meeting

Moderating/Presiding
name, affiliation

6:30 to 7:30 p.m. / Th000

Commission on the Status of Minorities

Business Session
Members' Meeting

Moderating/Presiding
name, affiliation

6:30 to 7:30 p.m. / Th000

Commission on the Status of Women

Thursday, August 6, 2026

Business Session
Members' Meeting

Moderating/Presiding
name, affiliation

6:30 to 7:30 p.m. / Th000

Internships and Careers Interest Group

Business Session
Members' Meeting

Moderating/Presiding
name, affiliation

6:30 to 7:30 p.m. / Th000

Participatory Journalism Interest Group

Business Session
Members' Meeting

Moderating/Presiding
name, affiliation

6:30 to 7:30 p.m. / Th000

Religion and Media Interest Group

Business Session
Members' Meeting

Moderating/Presiding
name, affiliation

6:30 to 7:30 p.m. / Th000

Small Programs Interest Group

Business Session
Members' Meeting

Moderating/Presiding
name, affiliation

6:30 to 7:30 p.m. / Th000

Thursday, August 6, 2026

Sports Communication Interest Group

Business Session
Members' Meeting

Moderating/Presiding
name, affiliation

7:45 to 9:30 p.m. / Th000

Communicating Science, Health, Environment and Risk Division

Off-site Social

Hosting
name, affiliation

7:45 to 9:30 p.m. / Th000

History Division

Off-site Social

Hosting
name, affiliation

7:45 to 9:30 p.m. / Th000

Law and Policy Division

Off-site Social

Hosting
name, affiliation

7:45 to 9:30 p.m. / Th000

Visual Communication and Newspaper and Online News Divisions

Off-site Social

Hosting
name, affiliation

7:45 to 9:30 p.m. / Th000

Commission on the Status of Women

Thursday, August 6, 2026

Social

Hosting
name, affiliation

7:45 to 9:30 p.m. / Th000

Small Programs Interest Group

Off-site Social

Hosting
name, affiliation

7:45 to 9:30 p.m. / Th000

California State University, Fullerton

Social

Hosting
name, affiliation

7:45 to 9:30 p.m. / Th000

Texas Statewide

Social

Hosting
name, affiliation

7:45 to 9:30 p.m. / Th000

University of Alabama, University of Kentucky, University of South Carolina, Rutgers University and Michigan State University

Social

Hosting
name, affiliation

7:45 to 9:30 p.m. / Th000

University of Mississippi

Social

Thursday, August 6, 2026

Hosting

name, affiliation
