

**Friday, August 7, 2026**

**7:30 to 9:30 a.m. / F001**

**Association for Education in Journalism and Mass Communication Membership Committee**

Business Session

**Committee Meeting**

Moderating/Presiding

**Jennifer Vardeman**, Houston, Chair

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**8 to 9:15 a.m. / F002**

**Association for Education in Journalism and Mass Communication**

**[11-0800] — Scholar-to-Scholar (Poster) Refereed Research Paper Session**

**International Communication Division**

Topic I — **Global Perspectives on Artificial Intelligence I**

**01 •** Who Verifies the Verifiers? AI, Local Knowledge Production, and Credibility in Tanzania's 2025 Election

**Gregory Gondwe**, California State, San Bernardino

**02 •** "Once Again, Late to The Party, When Is Our Time?": FOMO In Sub-Saharan African AI Hype in Search of a Hybridized AI Institutionalization Framework

**Danford Zirugo**, Alabama,

and **Bruce Mutsvairo**, Utrecht University

**03 • [RP]** Generative AI and West African Journalists: Bridging Gaps or Silencing Voices?

**Jonas Nyabor**, Iowa

**04 • [RP]** Localizing AI: The Use of AI in Journalistic Verification in Ghana

**Barikisu Issaka**, California State, Long Beach,

and **Sabena Abdul Raheem**, Iowa

**05 • [RP]** From Plantations to Platforms: Authenticity, Assimilation, and Caribbean Dialects In AI

**Gina Joseph**

and **Nildy Chapman-Sanchez**, Louisiana State

Discussant

**Meagan Doll**, Colorado

Topic II — **Global Perspectives on Artificial Intelligence II**

**06 •** How Do Large Organizations Use Artificial Intelligence Tools for Internal Communication: A Comparative Study between China and the U.S.

**Yuan Wang**, The Education University of Hong Kong,

**Chuling Song**, City University of Hong Kong,

and **Yan Wang**, Hong Kong Baptist University

**07 •** Beyond Facilitation: Rethinking UTAUT in GenAI Adoption in Bangladeshi Newsrooms

**HM Murtuza** and **Md Oliullah**, Oklahoma

**08 •** How Institutional Trust Shapes User Trust in Domestic and Global AI Models: Evidence from the Chinese Context

**Jiashen Huang**, Wuhan University

**09 •** Research on the Application and Effects of AIGC Technology in the Overseas Communication of Chinese Culture: An Empirical Analysis Based on Short-Video Platforms

**Chloe Yi Xie, Zhuling Huang,**  
**Xueling He, Yan Li,**  
and **Jiangyan Liu**, Jinan University

Discussant

**Summer Harlow**, Texas at Austin

**Topic III — Societal Issues in the Age of Artificial Intelligence**

**10 •** Algorithmic Gatekeeping and Epistemic Injustice: How Generative AI Validates Unsubstantiated Narratives about Non-Western Heritage

**Baoni Xing, Huiyue Wu,**  
and **Xiaoying Huang**, Sun Yat-sen University

**11 •** Generative AI Adoption in Chinese Mainstream Newsrooms: Diffusion Logic, Labor Restructuring and Norm Construction (2023–2026)

**Yibo Wu,**  
and **Mengyao Zhang**, Communication University of China

**12 • [RP]** Essentializing or Contextualizing? Algorithmic Cultural Mediation and the Cross-Cultural Uptake of AI-Framed Knowledge

**Yiran Niu**, Communication University of China

**13 • [RP]** Data Workers in the AI Supply Chain: An Exploratory Study of the Legal and Policy Protections Governing Digital Labor

**Jeffery Adu**, Texas Tech

**14 • [RP]** Preprocessing Adaptation: Generative AI as a Communicative Intermediary for Chinese International Students in U.S. Higher Education

**Xiaolin Xu**, University of Jinan

Discussant

**Yuan Wang**, The Education University of Hong Kong

**Topic IV — Media and Politics in the Middle East**

**15 •** Will Proxy Geopolitical Framing Effects Explain War Image Representations of the 2023 Palestinian-Israeli Conflict?: A Comparative Quasi-Experiment  
AI-Assisted Emotion Analysis of International Visual News

**Yowei Kang**, Auburn at Montgomery,  
and **Kenneth C.C. Yang**, Texas, El Paso

**16 •** Seeing is deceiving: How Multimodal Features Fuel the Spread of Video Disinformation in the Israeli-Palestinian Conflict

**Yunjuan Luo, Shiyun Lin,**  
and **Zhiyu Kong**, South China University of Technology

**17 •** Outward-Facing Legitimacy in Saudi English-Language News: Narrating Sport Diplomacy and Managing Sportswashing  
Critique After the FIFA 2034 Decision

**Mohammed Abu Alqas**, Colorado Boulder

**18 •** Competing Threats, Competing Enemies: Gulf and Egyptian Elite Discourse, Blame Attribution, and the Politics of Meaning  
in the 2026 Gulf Escalation

**Mohammed Abu Alqas**, Colorado Boulder

**19 •** Women and Misinformation in the Middle East (2000-2025):  
A Scoping Literature Review

Yara Mabrouk, Maryland

Discussant

**Bingbing Zhang**, Iowa

Topic V — **Communicating the National Image**

**20 •** From Sublime Aesthetics to Vernacular Rhetoric: The Interactive Effects of Visual Rhetoric and Cultural Schemas on International Audiences' Perceptions of National Image

**Yineng Shen, Mingxian Yi,**

and **Ruoning Liu**, Beijing Normal University

**21 •** The Mirror with a Filter: How Media Exposure and Audience Schema Jointly Affect the Image of the United States Among the Chinese Public

**Yingchun Xu**, Henan Finance University,

and **Yanqin Lu**, Bowling Green State

**22 • [RP]** Discordant Voices: A Narrative Study of NATO's Strategic Communication and Its Alignment with Press Coverage during Sociopolitical Conflict

**Marcia Neely**, Arizona State

**23 • [RP]** Constructing China's National Image in CGTN's TCM Coverage: A Multimodal Discourse Analysis Based on ELAN

**Xinru Shi**, The Communication University of China

**24 • [RP]** Accepting China as a Builder? A Discursive Analysis of "Belt and Road" Infrastructure Narratives in Croatian Mainstream Media: A Case Study of the Peljesac Bridge (2021–2025)

**Dian Zhuang**, Peking University

Discussant

**Meagan Doll**, Colorado, Boulder

Topic VI — **Short Videos and International Communication**

**25 •** Vertical Screens, Horizontal Reach: Platform Affordances and Global Audience Engagement in Chinese Micro Dramas

**Fandi Wei**, Communication University of China

**26 •** Empathic Dissemination of Lifestyle Short Videos by Foreign Influencers in China—An Analysis Based on the Practice of "Body-Media" Relations

**Xinxin Li**, Sichuan University

**27 •** From the Decentralization of Visibility to the Recentralization of Authority: How Influencers Participate in Conflict Narratives on Social Media

**Yunwen Sun, Yicheng Zhu,**

and **Yizhen Li**, Beijing Normal University

**28 •** From Cultural Display to Everyday Performance: Multimodal Communication and Unintentional Third Culture Production on TikTok

**Ziqi Zhang,**

and **Yuwen Zhang**, Communication University of China

**29 • [RP]** Platformed South-South Meaning-Making: Reinterpreting China-Related Short Videos across the Global South

**Yuxin Li**, Beijing Sport University

Discussant

**Yunjeong Kim**, Sungkyunkwan University

Topic VII — **Misinformation, Disinformation, and Propaganda**

**30 • “Whole-of-Government, Whole-of-Society, Whole-of-World”:**  
The Evolution and Integration of U.S. Strategic Communication Models

**Shufen Zheng**, Fudan University

**31 • “Where Are the Bodies?” State Disinformation and Networked**  
Counterpublics In Nigeria’s #Endsars Protest

**Akachukwu Elijah Ikefuama**  
and **Munachim Amah**, Iowa

**32 • Deplatforming and Information Laundering: The Hybrid**  
Media Propaganda Architecture of RT - A Case Study  
of Rick Sanchez’s Ban on YouTube

**Xingran Jiang**, Peking University

**33 • Fact-checking Websites as Mechanisms of Epistemic Misinformation**  
Intervention: A Global North/South Comparison

**Ashera Barron**  
and **Mario Cerna Palacios**, Alabama

**34 • [RP] Fact-Checking as Communication: Organizational Variation**  
and Democratic Public Discourse in Bangladesh  
**Shahariar Khan Nobel**, Maryland

Discussant

**Uche Onyebadi**, Texas Christian

Topic VIII — **Emerging Issues in Digital Platform Governance**

**35 • IP Address Disclosure and the Governance of Digital Space:**  
Experiences of Overseas Chinese Users

**Boli Dai** and **Martin Johannes Riedl**, Tennessee

**36 • Platform Oversight in Practice: A Statistical Analysis of Linguistic**  
and Regional Representation in the Meta Oversight Board

**Endalkachew Chala**, Independent researcher

**37 • [RP] Algorithmic Belonging in Platformized China: IP-ization**  
as Infrastructural Incorporation for Ambiguous Populations

**Yanyu Mo**, Shanghai Jiao Tong University

**38 • [RP] “Here’s the Reason We Aren’t Commenting”:** Self-Censorship  
on Social Media as Risk Management in the United States, Ukraine, and Kenya

**Volha Kananovich**, Appalachian State,

**Brian Ekdale**, **Bingbing Zhang**,

and **Sang Jung Kim**, Iowa,

and **Ryan Stoldt**, Drake

**39 • [RP] Navigating Cultural Misalignment in Platform-Mediated Dating:**  
Self-Disclosure and Risk Management Among Hong Kong Users

**Ella Ching Yi Chan**

and **Man Chun Chan**, Chinese University of Hong Kong

Discussant

**Maha Bashri**, The Africa Institute, Global Studies University, Sharjah, UAE

Topic IX — **Media in Southeast Asia and Central Asia**

**40 • A Version of Professionalism in Vietnam: A Foreign News**  
Desk Editor’s Autoethnography

**Friday, August 7, 2026**

**Thi Kim Quy Hoang**, Xi'an Jiaotong-Liverpool University

**41 •** Situating Languages in Kazakhstan Journalism Education: Learning in English, Writing in Russian, and Thinking in Kazakh

**Askhat Yerlimbay**, SDU University,

and **Bahtiyar Kurambayev**, Gulf University for Science & Technology

**42 • [RP]** Roles in Lifestyle Journalism: A Cross-Country Comparison of Lifestyle Role Orientations in Malaysia and the Philippines

**Lydia Cheng**, Nanyang Technological University

**43 • [RP]** From News Coverage to Public Discourse: Dual Agendas of China-Related Issues in Singapore's Mainstream Media and Reddit

**Lih Sang Lim**, Fudan University

**44 • [RP]** Patriotism, Nationalism, and Political Participation: A Study of Framing Effects and Socialization Gains Among Vietnamese Youth

**Ngoc Yen My Nguyen**, Louisiana State,

and **Man Chun Chan**, Chinese University of Hong Kong

Discussant

**Uyen Diep**, Virginia Tech

Topic X — **Media and Conflict in South Asia**

**45 •** Media Framing, Silence, and Counter-Narratives: Injured Protesters' Perspectives from the July 2024 Revolution in Bangladesh

**Mahedi Hasan**, Texas Tech,

**Sharmila Siddika Mila**, Shahjalal University of Science and Technology, Sylhet,

**Md Abu Bakkar Siddik**, Nanjing University,

**Abdullah Al Masud**,

and **Shah Jalal Ahamed**, Shahjalal University of Science and Technology, Sylhet

**46 •** How Gen Z Movements in South Asia Were Covered in American Newspapers

**Zinnia Shiekh**, Memphis

**47 •** Power, Profit and the Press: A Comparative Political Economy of Media Ownership and Advertising Influence in Pakistan and Bangladesh

**Muhammad Ali** and **Ershad Khan**, Colorado Boulder

**48 •** Fear, Favor, Frustration: Inside the Journalistic Role Gap in Bangladesh's Newsrooms

**Muhammad Saurav Rahman**, Missouri

**49 • [RP]** Media Sources and Public Perceptions: Survey from High-Risk Areas in Peshawar

**Hina Ali**, Colorado Boulder

Discussant

**Ruth Moon**, Texas A&M

**Media Ethics Division**

Topic I — **Moral Psychology, Persuasion, and Ethical Judgment**

**51 •** Recent Refinements in Moral Psychology Approaches and Their Implications for Media Ethics Scholarship

**Patrick Plaisance**, Pennsylvania State

**52 •** Algorithmic Paternalism and Avoidance: A Longitudinal Study of User Responses to Information Exposure

**Chuan Yue Xu**, Iowa, **Chenxu Liu**, Tsinghua University/Wisconsin-Madison,

and **Haoyu Wu**, Shanghai Jiao Tong University

**53 •** In the Name of Justice: Moral Decoupling and Audience Resistance

to Cyber Violence in the Digital Sphere—A Dual-Process Perspective

**Ding Yu**, Tsinghua University  
and **Huiling Li**, Shanghai Jiaotong University

**54 •** Moral Profiles of Advertising Executives Leading Brand Activism

**Mark Heisten**, Marist College

**55 • [RP]** Moral Intensity, News Framing, and Brand Activism:

Effects on Brand Perceptions and Purchase Intentions

**Shannon Burth**, **Srividya Ramasubramanian**,  
**Irene Ghosh**, and **Alison Lihanda**, Syracuse

Discussant

**Chad Painter**, Dayton

Topic II — **Journalism Ethics, Norms, and Democratic Responsibility**

**56 •** Caring for Stories: How Trauma-Informed Journalism

Advances Ethics of Care

**Taylor Sheridan**, Missouri

**57 •** Toward the Application of Normative Theories to Music Journalism

**Ian McKenzie**, Missouri

**58 • [RP]** Reconsidering the Kantian Foundations of Dignity  
in Solidarity Journalism

**Anita Varma**,  
and **Rahoof Kaliyarakath**, Texas at Austin

**59 •** Humanizing Journalism Praxis: A Unifying Theory of Change  
for Alternative Journalism

**Jessica Pettengill**, Michigan State

**60 • [RP]** “Neutrality is Complicity”: Metajournalistic Discourse Analysis  
on Ethics in an Ethnic Majority Journalist’s Fight Against Hate  
Speech Toward Ethnic Minority in Japan

**Yumiko Ehara**, Minnesota, Twin Cities

**61 • [RP]** Journalism Under Pressure: Newsroom Culture, Political Context,  
and Support Seeking Among Journalists in Bangladesh

**Mahedi Hasan**, Texas Tech,  
**MD Jubayer Mahmud**, Texas State,  
**Mahedi Hasan**, Texas Tech,  
**Naeem Ahmed**, Shahjalal University of Science & Technology, Sylhet,  
**Farjia Ahmed Pranti**, Texas State,  
and **MD Khairul Islam**, Shahjalal University of Science & Technology, Sylhet

Discussant

**Yayu Feng**, St. Thomas

Topic III — **Platform Culture, Surveillance, and Influencer Ethics**

**62 • [RP]** “We Have Some Huge Breaking News”: Tiktok “Newsfluencers”  
and the Normative Functions of Journalism

**Joy Jenkins**, **Jae Jepsen**, **Hadley Hoskins**,  
and **Erin Hynes**, Missouri

**63 •** Visibility Shackles in a Platform Society: The “No-Exit” Dilemma  
of Peasant Influencer Zhiwen Zhu

**Xiaoshuang Yang**,  
and **Chenyu Yang**, Shanghai University

**64 •** A Model of Ethical Digital Justice Campaigns: How TikTok Crowdsourcing

## Friday, August 7, 2026

Can Lead to Tangible Legal Outcomes

**Sarah Witmer**, Tsinghua University

**65 •** Users' Attitudes Toward TikTok Surveillance Culture and Its Impact on Their Self-Presentation in Public Spaces

**Zainab Jagun**, Oregon

**66 • [RP]** Always on the Map: The Dark Side of Location Sharing

**Madeline Lepisto, Caley Hewitt, Fanny Ramirez,**

**Morgan Badurak, Adwoa Baffour,**

and **Kristina Shustova**, Louisiana State

**67 •** Family-Workshop Style Production of Chinese "Kidfluencers": A Mixed-Methods Study Based on Case Analysis and Interviews

**Qun Wang**, Shaanxi Normal University

Discussant

**Joseph Jones**, West Virginia

Topic IV — **AI Labor, Emotion, and Strategic Communication**

**68 • [RP]** Does Size Matter? The Effects of Influencer Tier and Advertisement Disclosure on Perceived Credibility Among College Students on TikTok

**Serah Reyes, Hope Nwachukwu,**

and **Isaac Bashir**, Oklahoma State

**69 •** Joy and Activist Ethics in Issues Management: Emotion, Frivolity, and Strategic Exuberance in the 2025 "No Kings" Protests

**Luke Capizzo,**

**Susan McFarlane-Alvarez,**

and **Perry Parks**, Missouri

**70 •** Ethical Silence in Algorithmic Workplaces: How Communication and Power Shape Employees' Ethical Voice

**Zhengyan Li and Jiajing Tang**, Miami

**71 •** Can Generative AI Achieve Moral Neutrality? Ethical Challenges of ChatGPT Revising News Stories for Objectivity

**Pranaav Jadhav**, Missouri

**72 •** Refusing to Be an AI "Scumbag": Emotional Silent Pain and Moral Materialization in "Cyber Widowhood"

**Junli Zhao and Liqiong Wen**, Jinan University

**73 • [RP]** AI-Disguised Live Streaming as Technological Deception: A Post-Ontological Ethics Framework

**Yu Sun**, University of International Business and Economics

**74 •** Thank You for No Thank You: The Anthropomorphism Dilemma of Generative AI

**Alina Zhang**, York University

Discussant

**Lisa Krantz**, Missouri

**[RP]** = Denotes a Research-in-Progress submission.

Research presentations should be placed on the board with the corresponding **numbers in red** in the conference program. This will help ensure a smooth flow and easy access to all presentations during the session. To facilitate this process, presentations may be put in place beginning **30-minutes** prior to your assigned presentation time. This will allow for ample time to set up and make any necessary adjustments before the session begins. We appreciate your cooperation in making sure that all presentations are displayed accurately and efficiently.

8 to 9:15 a.m. / F003

**Communication Theory and Methodology and Public Relations Divisions**

Teaching Panel Session

**Seeing Patterns: Teaching Data Analytics and AI-Driven Visualization in Mass Communication**

Moderating/Presiding

**Judith E. Rosenbaum**, Kansas

Panelists

**Amanda Weed**, Kennesaw State

**Joe Colacurcio**, SVP Analytics & Intelligence, Weber Shandwick

**Lee Ahern**, Pennsylvania State

**Hunter Overton**, Pennsylvania State

This panel explores how communication educators can integrate data analytics and artificial intelligence into undergraduate curricula to cultivate critical, visual, and analytical thinking. Panelists will discuss strategies for teaching data storytelling through hands-on visualization projects, the use of AI as a collaborative tool, and the creation of synthetic datasets to simulate real-world insights. Emphasis will be placed on empowering students to use AI responsibly as an assistant—not a driver—of analysis, preparing them for data-rich communication environments. Attendees will gain practical frameworks for incorporating analytics, visualization, and AI into entry-level and advanced courses.

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8 to 9:15 a.m. / F004

**International Communication Division**

Teaching Panel Session

**Global Inclusivity in Comparative Research: Experiences and Reflections**

Moderating/Presiding

**Vanessa Bravo**, Elon

Panelists

**Jyotika Ramaprasad**, Miami

**Tim Vos**, Michigan State

**Sallie Hughes**, Miami

**Maren Beaufort**, Institute for Comparative Media and Communication  
Studies, Austrian Academy of Sciences

Large scale comparative research, often the domain of academics in resource-rich countries, also tends to adopt a normative positionality that privileges these countries' values and beliefs, using these as criteria for evaluation/conclusions. With the increasing calls for decoloniality in academics—theory, method, practice, outputs (publications, for example), pedagogies, etc., consideration of global inclusivity, not simply nominally but also conceptually, is imperative. Based on our panelists' many years of experience in implementing a comparative journalism study in Africa, Central Asia, Europe, Latin America, and South Asia, the panelists will detail the inclusivity issues they encountered, from creating conceptual equivalence to obtaining representative samples, from theoretical premises undergirding the study to culture and culture-informed communication practices, and more.



**Friday, August 7, 2026**

The participants will also share reflections about transformations that could help make theory, method, and participation more accessible to academic partners and sample respondents. While their presentations may center journalism studies, the experiences and the reflections will be useful to other communication and media related global projects and to a wider academic public.

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**8 to 9:15 a.m. / F005**

**Law and Policy and Media Ethics Divisions**

Research Panel Session

**Content Moderation and Transparency: Democratic Accountability Meets Corporate Responsibility**

Moderating/Presiding

**Caitlin Ring Carlson**, Seattle

Panelists

**Erin Coyle**, Arizona State

**Evan Ringel**, Appalachian State

**Jared Schroeder**, Missouri

Social media platforms shape what we see, share, and believe, yet the rules and algorithms that govern our digital public square remain largely hidden. Their moderation practices spark criticism across the political spectrum: some argue platforms silence too much speech, while others say they fail to curb harmful content. In response, governments have experimented with transparency requirements, from California's content moderation disclosure law to the European Union's Digital Services Act. At the same time, platforms themselves increasingly release "transparency reports," which critics caution may serve more as reputation management tactics than meaningful accountability. This panel will examine transparency as both promise and performance. Panelists will explore whether disclosure mandates can survive First Amendment scrutiny, how platforms frame transparency reports as legitimate corporate social responsibility tactics, and whether emerging norms across Big Tech mark real accountability or simply transparency theater. By combining perspectives from law, policy, ethics and strategic communication, this panel will assess the benefits and drawbacks of transparency regulations and reporting as effective tools for platform governance.

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**8 to 9:15 a.m. / F006**

**Media Management, Economics and Entrepreneurship Division**

Research Panel Session

**Journalism Practice and Media Ownership**

Moderating/Presiding

**Patrick Ferrucci**, Colorado Boulder and **Qian Yu**, Eastern New Mexico

Panelists

**Peter Gade**, Oklahoma

**Paulo Faustino**, University of Porto

**Qian Yu**, Eastern New Mexico

This panel will feature scholars studying the effects (both decidedly real and perceived) of ownership and market models of journalism-on-journalism practice. It will examine and discuss the various ways ownership is currently

**Friday, August 7, 2026**

affecting practice, think about gaps in the current literature for scholars to tackle and think about all of this might impact the field of journalism in the future.

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**8 to 9:15 a.m. / F007**

**Minorities and Communication Division**

High-Density Refereed Research Paper Session  
**Journalism and Racial Dissent**

Moderating/Presiding  
**Vincent Peña**, DePaul

**[RP]** Writing to ‘Rage War’: Abolition, Political Education, and Journalism in the Kansas City Defender

**Cristina Mislan** and **Joy Jenkins**, Missouri

In Solidarity with Communities: How Movement Journalism is Shifting Paradigms through Cross-Field Collaboration with Activists and Civil Society Organizations

**Tianting Zhang**, Angelo State

U.S. Government Suppression of Immigrants’ Dissent in Spanish-Language Oppositional Newspapers: The Case of Regeneración (1910-1918)

**Ilia Rodriguez**, New Mexico

Introducing Racialized Metajournalistic Discourse: American Journalism and Racialized Violence in Digitized Metajournalistic Discursive Sites

**Dennis Okeke**, Colorado, Boulder

Examination of Media Diversity in the Era of Potential Diversity Loss

**Minhee Choi**, Texas Tech, **Kevin Hull**, South Carolina, and **MinSun Kim**, Texas Tech

**[RP]** “It’s All about Corruption”: Patterns of News Avoidance among First-Generation Africans

**Eric Agyekum**, Wisconsin, Madison, and **Phylis Asilevi**, Marquette

Beyond the Headlines: Arab Students’ Perceived Social and Personal Effects of U.S. Press Coverage of Gaza

**Mohammed Abu Alqas**, Colorado, Boulder

“Are You an Intern?” Intersectional Microaggressions against Asian American Women Journalists

**Indah Setiawati**, Butler

**[RP]** = Denotes a Research-in-Progress submission.

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**8 to 9:15 a.m. / F008**

**Political Communication Division**

Refereed Research Paper Session  
**Digital Platforms, Media Markets, and Political Influence**

Moderating/Presiding

**Friday, August 7, 2026**

**Michael Ofori**, Minnesota

The Regional Structure of Newspaper Markets

**Sakshi Bhalla**, Illinois, Urbana-Champaign

For Profits or for Prophets? Journalistic Legitimization of Political

Prediction Markets as Predictive Public Opinion

**Parker Bach**, North Carolina at Chapel Hill

Perceived Bot Presence in Online Political Discourse: Examining

Political Bot Bias and the Impact of Uncertain Bot Threats

in Incongruent Opinion Exposure

**Hui Ching Cheung**, The Chinese University of Hong Kong

Attention without Affect? How Political Events Shape Commenting

Behavior on Online Political Betting Markets Evidence from the 2024

U.S. Presidential Election Market on Polymarket

**Haotian Zhao**, Wisconsin, Madison

Platformed Political Meaning in Weibo Discussions of Genshin Impact:

Cultural Export, Chineseness, and Public Contestation

**Linan Liu**, Beijing Normal-Hong Kong Baptist University

Discussant

**Shuning Lu**, Maryland-College Park

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**8 to 9:15 a.m. / F009**

**Commission on Graduate Education, Commission on the Status of Minorities, and Commission on LGBTQIA+ Communities**

PFR Panel Session

**On the Margins: Ethics, Safety, and Visibility in Contemporary Communication Research within Marginalized Communities**

Moderating/Presiding

**María De Moya**, Tennessee at Knoxville

Panelists

**Patrick R. Johnson**, Marquette

**Chelsea J. Reynolds**, Arizona State

**Gina Masullo**, Texas at Austin

**Cody Hays**, Arizona State

**Michael W. Douglas**, Kansas

Academia – and being an academic – is an increasingly contentious domain fraught with challenges that are often swept under the rug. Graduate students, early-career scholars, and marginalized communities face heightened concerns related to safety, visibility, and vulnerability in both academic and public spaces. At the same time, these issues resonate across rank and position, affecting faculty and researchers at every stage of their careers. Panelists will explore questions of ethics and responsibility when marginalized identities intersect with sensitive research topics, such as race, gender, sexuality, politics, and media representation. Potential discussion topics may engage with issues including online harassment, institutional protections, navigating “public” versus “private” selves, and the implications of First Amendment rights in both academic and digital contexts. By centering the lived experiences of researchers, this panel highlights not only the risks of visibility in public scholarship but also strategies for cultivating ethical, safe, and inclusive research environments.

8 to 9:15 a.m. / F010

**Religion and Media Interest Group**

Refereed Research Paper Session

**Mediating Religious Identity: Representation, Meaning, and Misbelief Across Media Contexts**

Moderating/Presiding

**Jordan Morehouse**, Colorado Boulder

Faith in the Feed: Health Consciousness, Social Media Use, and Religiosity  
in Human Gene Editing Misbelief

**Yujin Kim**, Seoul National University,

**Heesoo Jang**, Massachusetts-Amherst,

**Chul-joo Lee**, Seoul National University,

and **Suhwoo Ahn**, Kookmin University

Mormons Meming about Media: Mormonads' Representations  
of Media and Pop Culture

**David Scott**, Utah Valley

Mediating an Endless Homesickness: The Infrastructure of Religious  
Communication Across the Taiwan Strait During the Japanese  
Colonial Period (1895–1945)

**Yiran Liu** and **Jiuhui Liu**, Peking University

What Must It Be Like to Grow Up That Beautiful?: A Critical Discourse  
Analysis of Jewish Femininity in The Nanny

**Kyle Stanley** and **Lyric Mandell**, Nevada

[RP] Digital Hybridity: The Mediatization of the Vietnamese

Hau Dong (Hầu Đồng) Ritual in Pop Music

**Ha Ly Nguyen**, Shanghai Jiao Tong University

Discussant

**Doug Mendenhall**, Abilene Christian

[RP] = Denotes a Research-in-Progress submission.

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8 to 9:15 a.m. / F011

**Association for Education in Journalism and Mass Communication Diversity, Equity, Inclusion, Access, and Justice  
(DEIAJ) Committee**

**Coffee Meet and Greet**

Moderating/Presiding

**Linda Aldoory**, American, Chair

Meet your new DEIAJ Standing Committee Members! They are here to address your questions, work with you on DEIAJ issues, and be a resource for you. Stop by, introduce yourself, share a question or suggestion. The new Committee is committed to advancing equitable and inclusive practices across all areas of the association's

## Friday, August 7, 2026

membership. We work to create and sustain a culture within AEJMC that values difference and ensures equity in opportunity and access.

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### 8 to 9:15 a.m. / F012

#### Association for Education in Journalism and Mass Communication Elected Standing Committee on Publications

Business Session

##### **JMCQ Editorial Meet Up**

Moderating/Presiding

**Daniela Dimitrova**, Iowa State, Editor-in-Chief

By invitation only.

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### 8 to 9:15 a.m. / F013

#### Kappa Tau Alpha

Business Session

##### **Advisor's Breakfast**

Moderating/Presiding

**Beverly Horvit**, Missouri, executive director, KTA

Kappa Tau Alpha is an international society honoring scholarship in journalism and mass communication. It is organized for the recognition and encouragement of scholarship and good character among students of journalism in colleges and universities in which there are properly conducted schools and departments of journalism and mass communication. Pre-registration is required.

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### 8 to 9:15 a.m. / F014

#### University of Kentucky

Teaching Panel Session

##### **Hands-on Approaches Teaching JMC Skills in Real-World Settings**

Presiding

**Jennifer Greer**, Kentucky

Moderating

**Leigh Moscovitz**, Kentucky

Designing Experiential Learning in Strategic Communication: My Experience with Real Clients, Competitions, and Data-Driven Simulations

**Mengtian "Montina" Jiang**, Kentucky

This Teaching Panel Offers Tips for Innovative, In-The-Field Teaching

With Step-By-Step Guides

**Beecher Reuning**, Kentucky

## Friday, August 7, 2026

Sports Journalism and Experiential Learning: The GameOn UK Workshop

**Jen Smith**, Kentucky

High-Impact Multimedia Storytelling: The Picture Kentucky Workshop

**David Stephenson**, Kentucky

This panel offers tips for all JMC instructors to imagine creating hands-on courses in sports, photojournalism, strategic communication and media production. Presenters offer tips for innovative, in-the-field teaching with step-by-step guides.

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9:45 to 11a.m. / F015

Association for Education in Journalism and Mass Communication

[12-0945] — Scholar-to-Scholar (Poster) Refereed Research Paper Session

### Communication Technology Division

Topic I — **AI in Society: Media Frames, Bias, and Human Connection**

**01 •** Framing Artificial General Intelligence in Elite U.S. and UK Newspapers:

Risk, Opportunity, and Governance Narratives

**Mohammad Al Masum Molla**, Oklahoma

**02 •** When We Talk About AI Boyfriends: The Affordances and User Narratives of Human-AI Intimacy on Reddit

**Jeeyun Oh**, Texas at Austin

**03 •** A Room Full of Elephants & Dragons: Political Bias in U.S. and Chinese LLMs

**Tasnuva Alam Ahona**, Texas at Austin

**04 •** Understanding Attachment to Digital Media Accounts: The Role of Extended Self in Attachment and Digital Hoarding

**Zixuan (Melodie) Zhao**

and **Margaret Yee Man Ng**, Illinois, Urbana Champaign

**05 •** Practicing Love with Algorithms: An Exploratory Study of User Narratives and Emotional Patterns in Human-AI Intimacy

**Fanjue Liu**, Shanghai Jiao Tong University

and **Kun Xu**, Florida

Discussant

**Jae Park**, North Florida

Topic II — **AI adoption and Cross-Cultural Perspectives**

**06 •** AI-Powered Information Seeking on Social Media: A Computational Analysis and Cross-Cultural Comparison on Global Users' @Grok Behaviors

**Anna Yan Liu**

and **Maggie Mengqing Zhang**, Illinois Urbana-Champaign

**07 •** A Beyond-Technology Diffusion of Innovations Framework for Generative AI Use: Evidence from Two Western and Four Asian Societies

**Muhammad Masood**, **Yi-Hui Christine Huang**,

**Qinhui Zhan**, **Jacky Liang**,

and **Qinxian Cai**, City University of Hong Kong

**08 •** From Technological Alienation to Strategic Economizing: Chinese College Students' Differentiated Trust and Cognitive Offloading Across Sino-US Generative AI

## Friday, August 7, 2026

**Zehao Yuan**, Peking University,  
**Letong Yuan**, University of International Relations,  
**Chaohong Yang** and **Yingxi Zhu**, Peking University

**09 •** Users Preference for Tone and Response Format in AI Chatbots  
for Different Personality Traits: A Comparison Between  
Chinese and United States Users

**Man Luo**, Bowling Green State

**10 •** Machine Authorship in the Out-Group? Investigating the Nationality  
Effect on the Perceived Credibility of (Un)politicized  
AI-Generated Science Messages

**Junyi Chen**, Shanghai Jiao Tong University,  
**Weixi Zeng**, Nanjing University,  
and **Yi Mou**, Shanghai Jiao Tong University

Discussant

**Cheng “Chris” Chen**, Oregon State

### Topic III — **AI, Emotion, and Empathy**

**11 •** Is an Empathetic Chatbot Uncanny? An Experimental Examination  
of Artificial Empathy and User Perceptions

**Haiyan Jia**, **Alex Dorris**, **Laila Jama**,  
and **Dominic DiFranzo**, Lehigh

**12 •** C Communicating Through Creation: How Conversational Agents  
Reshape Relational Trust and Emotional Disclosure in Digital Art Therapy

**Yuhua Zhang**, Harbin Institute of Technology

**13 •** Tinder Troubles: Testing the Motivation-Based Model of Online Disinhibition  
in a Mobile Dating App Context

**Zachary Schleter**, Louisiana, Lafayette

**14 •** Effective science communication on YouTube: Dialogic Communication,  
Topic-Framing and Audience Engagement

**Anna Young** and **Yeojin Kim**, Central Connecticut State

**15 •** AI Love You: A Compensatory Model of Need Satisfaction, Need Frustration,  
and Dependency Toward Romantic AI Chatbots

**Yilan Guo**, **Alex Paloma**, **Zhihui Hou**,  
and **Mary Beth Oliver**, Pennsylvania State

Discussant

**Sang Jung Kim**, Iowa

### Topic IV — **Social Media, Identity, and Digital Culture**

**16 •** TikTok Microtrends and the Reinvention of Feminine Identity  
and Digital Self-Presentation

**Janay Boyd**, Baylor

**17 •** Brand Engagement and Brand Equity in Profile Picture  
NFT User Communities

**Sanghee Kweon**, Boyoung Park,  
and **Jeuming Li**, Sungkyunkwan University,  
and **Haeji Jenn Kweon**, New York University

**18 •** When Engagement Is Relational: Storytelling, Emotion,  
and Networked Discourse in Social Media Campaigns

**Hye Min Kim**, Massachusetts-Boston,  
**Soojong Kim**, California Davis,

**Friday, August 7, 2026**

and **Yiqi Li**, Syracuse

**19 •** Dual Motivational Pathways of Instagram Story Engagement:  
An Experience Sampling Study

**Shaojung Sharon Wang,**

and **Hsing-Chuan Hsieh**, National Sun Yat-sen University

**20 •** Identifying “Consistent Online Lurkers”: Assessing the Roles  
of Trait-Based and State-Based Factors

**Alexandra Stankus** and **Archana Krishnan**, SUNY Albany

Discussant

**Klive Oh**, Pepperdine

#### **Communication Theory and Methodology Division**

Topic — **From Constructs to Evidence: Measuring Communication Processes**

**21 • [RP]** Revisiting Selective Exposure: A Systematic Review  
of Conceptualizations and Operationalizations in the Past Decade

**Rui Ding**, Miami

**22 •** Let’s Take Another Look: An Exploration of Modified News Efficacy Scales

**Ben Wasike**, Texas, Rio Grande Valley

**23 •** Transforming Trust: A New Tool for Measuring Media Trust

**Jessica Sparks**, Auburn

**24 •** The Personal Curation Scale: Evidence of Reliability and Validity

**Biyang Wu-Ouyang**, Education University of Hong Kong

**25 •** Can AI Participants Generate Credible Qualitative Data? Considerations  
for Using and Evaluating Synthetic Responses to Interviews

**Keerthana Govindarazan**, **Hui Min Lee**,

**Temilade Adeeko**, **Hongyi Dong**,

and **S. Shyam Sundar**, Pennsylvania State

Discussant

Michael Chan, City University Hong Kong

#### **Media Management, Economics and Entrepreneurship Division**

**26 •** Beyond the Box Office: Analyzing Diversity of Films from Theaters to SVOD

**Dohee Kim**, Southern California

**27 •** Transparency About Investigative Journalism: Effects of Three  
Transparency Types on Perceived Value

**Nicola Redl**, Colorado Boulder

**28 •** Stalled in the Middle: Platform-Dependent Monetization and Gendered Capital  
Conversion Among Mid-Tier Influencers

**Songyueqi Li** and **Fen Lin**, City University of Hong Kong

**29 •** Pricing the News: Prediction Markets and the Financialization  
of Public Knowledge

**Wanquan Hao**, Shenzhen University

**30 •** “We Can’t Be Paralyzed by Fear”: Assessing Risk in Local Television News:  
An Exploratory Study on Management Strategies and Decision-Making

**Asma Khanom**, Idaho

Discussant

**Jiyoung Cha**, Pennsylvania State

#### **Participatory Journalism Interest Group**



## Friday, August 7, 2026

- 31 • [RP] Beyond Information Needs: Assessing and Engaging Local Storytelling Networks

**Nina Kelly, Andrea Wenzel,  
Sydney Boeger, and Letrell Crittenden,** Temple

- 32 • [RP] Simulating the “Three Kingdoms” in the Middle East: Bilibili’s  
Danmu and the Participatory Deconstruction of the U.S.-Israel-Iran Escalation

**Yi Wu and Wenjun Zhang,** Peking University

- 33 • [RP] The Reluctant Reporter: How Influencers Fall into Journalism  
to Fill a Gap Left by News Media

**Sarah Witmer,** Iowa

- 34 • [RP] Playable Pasts: The Gamification of Institutional Memory in *The New Yorker’s*  
Laugh Lines 100th-Anniversary Game

**Alexis Haskell,** Marist,  
and **Nisha Sridharan,** Temple

Discussant

**Damilola Oduolowu,** South Carolina

### Religion and Media Interest Group

- 35 • Reconciliation Through Care Ethics: The Role of Religious In-Group Identity  
in Organizational Culture Crises

**Erika Schneider** and **Victoria Kyriakopoulos,** Syracuse

- 36 • [RP] Eschatological Velocity: Religion and the Iran War  
**Ibrahim Abusharif,** Northwestern University in Qatar

Discussant

**Jordan Morehouse,** Colorado Boulder

### Small Programs Interest Group

- 37 • A Study on University Journalism Students’ Perceptions of the Integration  
of Artificial Intelligence into Journalism Education:

An Induced Metaphor Analysis

**Jingwan Peng,** The Communication University of China

Discussant

**Ecaterina Stepaniuc,** North Carolina Agricultural & Technical State

[RP] = Denotes a Research-in-Progress submission.

Research presentations should be placed on the board with the corresponding **numbers in red** in the conference program. This will help ensure a smooth flow and easy access to all presentations during the session. To facilitate this process, presentations may be put in place beginning **30-minutes** prior to your assigned presentation time. This will allow for ample time to set up and make any necessary adjustments before the session begins. We appreciate your cooperation in making sure that all presentations are displayed accurately and efficiently.

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9:45 to 11a.m. / F016

### Broadcast and Mobile Journalism Division and Community Journalism Interest Group

PFR Panel Session

**Broadcasting in the Public Interest: Examining FCC Leadership Shifts and Policy Upheaval**

**Friday, August 7, 2026**

Moderating/Presiding

**Bill Davie**, Louisiana-Lafayette

Panelists

**Laurie Thomas Lee**, Nebraska

**Carey Higgins-Dobney**, Kentucky

**Denetra Walker**, Georgia

**Joe Chautin**, General Council, Louisiana Association of Broadcasters

Since Brendan Carr became chair of the FCC, U.S. broadcasting has experienced sweeping regulatory and ownership changes, including mergers involving Paramount Global and Skydance Media, congressional defunding of the Corporation for Public Broadcasting, investigations into NPR and PBS, and renewed scrutiny of broadcast ownership limits. This panel will explore creative solutions local communities are undertaking to fill unmet information needs by re-envisioning the role of public, community spaces in view of budget cuts and regulatory changes affecting broadcast rights and media ownership. It will also shed light on whether these developments serve the public interest.

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**9:45 to 11a.m. / F017**

**History and Magazine Media Division**

Teaching Panel Session

**Living History: Journalism Lessons of America 250 for the Future**

Moderating/Presiding

**Lisa Lenoir**, Indiana

Panelists

**Autumn Linford**, Auburn

**David Bulla**, Augusta

**Teri Finneman**, Kansas

**Will Mari**, Texas A&M

**Melissa Greene-Blye**, Kansas

**Keith Greenwood**, Missouri

**Tim Vos**, Michigan State

**David Mindich**, Temple

**Robin Sundaramoorthy**, Lehigh

**Antoine Haywood**, Florida

As America marks its 250th anniversary, this is an ideal time to reflect on critical lessons from journalism history. This high-density, interactive session will bring teams of scholars together for discussions and teaching application ideas.

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**9:45 to 11a.m. / F018**

**Mass Communication and Society Division**

Refereed Research Paper Session

**Misperceptions, Representation, and Trust Online: Global Evidence  
on Media's Social Consequences**

**Friday, August 7, 2026**

Moderating/Presiding

**Christina Najera**, Tennessee, Knoxville

Feeling Informed Without Seeking: The News-Finds-Me Perception  
in Kuwait's Social Media Environment

**Yousef Aldaihani**, Kuwait University

and **Jae-Hwa Shin**, Southern Mississippi

Representation Matters: Memorable Messages and the Lasting Influence  
of Exposure to First Valid Media Representation of Larger-Bodied Characters

**Clay Williams**, **Tydechelle Lewis**,

and **Kristen Harrison**, North Carolina at Chapel Hill

How Pluralistic Ignorance Shapes Reporting of Hostile Environment Harassment

**Stella Chia**, Concordia University,

and **Caixie Tu**, Shanghai University

Transparency is a Double-Edged Sword: Stakeholders' Perception of Disclosure  
of Generative Artificial Intelligence (GenAI) Usage in Kenyan Newsrooms

**Bingbing Zhang**, Iowa, **Kevin Mudavadi**, Georgia State,

**Chenghan Zhou**, Iowa

Beyond Homogeneous Targets: The Distinct Role of Pure Target Status  
in Digital Hate Victimization and Perceived Regulatory Effectiveness

**Maryam Khaleghipour**, **Stephanie Bühler**,

**Kevin Koban**, and **Jörg Matthes**, University of Vienna

Discussant

**Terri Hernandez**, Mississippi State

[RP] = Denotes a Research-in-Progress submission.

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**9:45 to 11a.m. / F019**

**Newspaper and Online News Division**

High-Density Refereed Research Paper Session

**Journalists, Influencers & Audiences**

Theme I – **Influencers, Audiences and Engagement**

Moderating/Presiding

**Daniel Trielli**, Maryland

Authentically Fake, Politically Real: Reasoning Pathways from Virtual  
Influencers to Social Media News Participation

**Biying Wu-Ouyang**, The Education University of Hong Kong,

and **Michael Chan**, Chinese University of Hong Kong

Evaluating Texting as a Strategy for Audience Engagement:

*A Chicago Sun-Times Case Study*

**Meagan Doll** and **Benjamin Toff**, Minnesota

Metajournalistic Discourse and the News Influencer: Fitfully

Negotiating a Public Interest for the Platform Era

**Brian Creech**, Lehigh

**Friday, August 7, 2026**

Users' Engagement with Online News: Analyzing Users' Comments  
on YouTube Videos of Nigeria's #EndBadGovernance Protest

**Maryam Lasisi Mustapha**, Ohio University

Explaining the Use of Non-Mainstream News Sources: How  
the Need-Performance Gap and Fake News Concern Shape News Choice

**Yuhan Deng**, University of Oxford

Discussant

**Volha Kananovich**, Appalachian State

**Theme II – Journalists Making Sense of Their Work**

Moderating/Presiding

**Patrick Walters**, Washington & Lee

Journalists With or Without a Journalism Degree: What Difference Does It Make?

**Jung-Hsiang (Eric) Hsieh, Esther Thorson,**

and **Tim Vos**, Michigan State

Telling The Story of a Newsroom: Organizational Narrative  
and The Field of Journalism

**Patrick Ferrucci**, Colorado

Under The Cover of Moonlight: Defining Roles and Ethical Practices  
of Moonlighting Media Workers in The Face of Industry Precarity

**Grace Smith, Grace Glover,**

and **Mildred Perreault**, South Florida

The Newsroom after the Newsroom: Persistence of Worker-Owned  
Journalism in a Precarious Media Environment

**Nisha Sridharan**, Temple

Beyond the Algorithmic Riff: Existential Security and the "Jazz"  
of Embodied Practice among Journalism Students

**Ruihan Bian**, Beijing University of Posts and Telecommunication

Discussant

**Benjamin Toff**, Minnesota

**[RP]** = Denotes a Research-in-Progress submission.

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**9:45 to 11a.m. / F000**

**Public Relations and Media Ethics Divisions**

PFR Panel Session

**Campus Reactions to Active School Shooter Situations**

Moderating/Presiding

**Patrick F. Merle**, Florida State

Panelists

**Elizabeth C. Ray**, Florida State

**Lisa Krantz**, Missouri

**Jensen Moore**, Oklahoma

**Friday, August 7, 2026**

**Eldaneka Rolle**, Florida State

Active shooter incidents present universities with urgent challenges that test crisis communication systems, leadership response, and ethical decision-making in real time. This proposed panel will bring together faculty researchers who have studied communication dynamics during and after school shootings to examine how institutions can better respond to these crises. Panelists will discuss findings from research on institutional messaging during active shooter situations, including the speed, tone, and clarity of alerts; how students, faculty, and staff interpret and react to those messages; and how communities perceive official communication compared to peer-to-peer social media exchanges. The panel will also address the longer-term implications of communication choices, including the impact on institutional image, reputation, and trust. By drawing on case studies, survey research, and theoretical frameworks in public relations and crisis communication, this session will provide PRD members with tools for teaching, research, and administrative consultation. With shootings remaining a tragic reality in educational settings, this panel will contribute timely knowledge to advance both scholarship and practice in communication during life-threatening crises.

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**9:45 to 11a.m. / F021**

**Scholastic Journalism Division**

Research Panel Session

**National Census Research on State-Level Scholastic Journalism Outreach and Engagement**

Moderating/Presiding

**Dorothy Bland**, North Texas

Panelists

**Peter Bobkowski**, Kent State

**Nina Brook**, South Carolina

**Monica Hill**, North Carolina at Chapel Hill

**Jimmy McCollum**, Lipscomb

**R.J. Morgan**, Mississippi

**Melanie Wilderman**, Oklahoma

Scholastic media associations serve as the backbone of journalism/media education in U.S. middle and high schools. Association leaders present recent census results from 50 state organizations that serve journalism students and teachers in 46 states.

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**9:45 to 11a.m. / F022**

**Commission on the Status of Women, Commission on the Status of Minorities, Commission on Graduate Education and Commission on LGBTQIA+ Communities**

Teaching Panel Session

**From Margins to Mainstream: Embracing Neurodiversity in Academic Spaces**

Moderating/Presiding

**Amal Bakry**, Louisiana at Lafayette

Panelists

**Lara Lengel**, Bowling Green State

**Friday, August 7, 2026**

**Lauren A van Gerwen**, Louisiana at Lafayette  
**Marianne Vanderbeke**, Bowling Green State  
**Savannah Blanco-Trumps**, Louisiana at Lafayette

In 1998, sociologist Judy Singer coined the term neurodiversity in her honors thesis *Odd People*, arguing that differences in neurological wiring are a natural part of human diversity—not a deficiency. In academia, neurodiversity refers to the recognition and inclusion of individuals with cognitive differences—such as autism, ADHD, dyslexia, dyspraxia, and other neurological variations—as valuable and integral aspects of human variation. This discussion panel draws on the neurodivergent and intersectional identities of its participants to explore how academic institutions have historically upheld rigid norms around behavior, communication, and performance—norms that often marginalize neurodivergent students and faculty. Neurodivergent women may face compounded misunderstandings and stigma, leading to isolation or under recognition of their intellectual contributions. As a result, many talented scholars and students remain underserved or excluded within traditional academic structures. This panel will examine how neurodivergent women can influence institutional culture to better value diverse cognitive styles and foster environments where all forms of intelligence and creativity are supported and celebrated.

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**9:45 to 11a.m. / F023**

**Internships and Careers Interest Group**

Research Panel Session

**Title**

Moderating/Presiding

**name**, affiliation

Panelists

**name**, affiliation

Description

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**9:45 to 11a.m. / F024**

**Association for Education in Journalism and Mass Communication Council of Divisions**

Research Panel Session

**Leadership in Higher Education**

Moderating/Presiding

**Peter Joseph Gloviczki**, Western Illinois

Panelists

**Jan Lauren Boyles**, Arizona

**Katie Foss**, Middle Tennessee State

**Peter Joseph Gloviczki**, Western Illinois

**Jacqueline Jones**, Morgan State

**Marquita Smith**, Mississippi

This panel will explore higher education leadership in journalism and mass communication. We will share about our experiences as leaders, reflect on lessons learned and challenges encountered. We will note the histories and

**Friday, August 7, 2026**

traditions at our institutions in mass communication leadership, as well as working to make sense of present and potential future(s). Drawing on our lived experiences, we will also reflect on what can and cannot be measured in leadership contexts. We will finally invite dialogue and questions from the audience about paths forward in the future.

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**9:45 to 11a.m. / F025**

**Association for Education in Journalism and Mass Communication Elected Standing Committee on Research**

Moderating/Presiding

**Deborah S. Chung**, Kentucky and **Amber Roessner**, Tennessee, Knoxville

*2026 Nafziger-White-Salwen Dissertation Award*

The Politics of Social Media Narratives: Representation and Ideology in Brazil's  
Mediatized Politics

**André K. Rodarte**, University of Southern Denmark

*2026 Nafziger-White-Salwen Dissertation Finalist*

Misperceived Divides: How Communication Environments Contribute  
to or Remedy Misperceptions of Ideological and Affective Polarization

**Jisoo Kim**, University of Washington

*The award is named for Ralph O. Nafziger and David Manning White, authors of Introduction to Mass Communication Research, and Michael Salwen, co-author of An Integrated Approach to Communication Theory and Research.*

*2026 Senior Scholar Projects*

AI Disclosure in Journalism: How Disclosure Wording and Editorial  
Oversight Influence Trust and Engagement

**Sungwon Chung**, Ball State and **Sun Young Lee**, Maryland

Examining Online Discourse on Childhood Vaccination Amid Florida's Removal of Mandates

**Queenie Li** and **Nick Carcioppolo**, Miami

*The AEJMC Senior Scholars Program is designed to support senior (typically tenured) scholars who aim to engage in substantial, extended research projects making significant contributions to the journalism and mass communication field.*

*2026 Emerging Scholar Projects*

From Classroom to Newsroom: University of Memphis–Marion Dual  
Enrollment Bridge Program

**Chalise Macklin**, Memphis

Smarter or Just More Confident? Investigating Generative AI's Impact  
on Fact-Checking, the Illusion of Expertise, and Interventions for Digital Literacy

**Won-Ki Moon**, Florida

*The AEJMC Emerging Scholars Program awards grants to early-career scholars to support research or teaching proposals encouraging innovative and timely projects in journalism and mass communication.*

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**9:45 to 11a.m. / F026**

**Center for Community News and Knight Foundation**

**Friday, August 7, 2026**

Panel Session

**Why Student Reporting Matters**

Moderating/Presiding

**Richard Watts**, director, Center for Community News, Vermont

**Duc Luu**, director of Sustainability Initiatives, Knight Journalism Program

In this session Duc Luu, Journalism Director at the Knight Foundation explains the importance of news/academic partnerships, how they are a key part of the Knight Foundation's commitment to ensuring communities have trusted sources of local information and plans to continue to grow the network of schools. Richard will discuss funding opportunities, resources and detailed plans to grow the network to 500 schools by the end of 2027.

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**9:45 to 11a.m. / F027**

**South Asia Communication Association (SACA)**

Refereed Paper Research Session

**Media Research on South Asia & Its Diaspora Worldwide-II**

Moderating/Presiding

**Jyotika Ramaprasad**, University of Miami, USA

and **Jatin Srivastava**, Ohio University, USA

**Theme I — Digital Media and Democracy in South Asia**

Digital Youth, New Democracy: The Generational Transformation of Nepal's Politics

**Serajul I. Bhuiyan**, Savannah State University, USA

Deepfake Politics in South Asia: Challenges for Electoral Integrity

**Serajul I. Bhuiyan**, Savannah State University, USA

Counterpublic Mobilization: A Culture-Centered Analysis of Zohran Mamdani's Election Campaign and The Co-Creation of Political Messaging on Instagram

**Sherin Farhana Moni**, Nicholls State University, USA;

**Zahedur Arman**, Mississippi State University, USA;

and **Zakaria Khan**, Rutgers, The State University of New Jersey, USA

Diaspora Engagement and Digital Communication: Analyzing Overseas Participation in Bangladesh's Electoral Discourse Online

**Tasnimul Zannah**, Minnesota State University, Mankato, USA

Communal Misinformation on Social Media in Bangladesh: A Qualitative Study of User Interpretation and Reaction

**Tasnimul Zannah**, Minnesota State University, Mankato, USA

Discussant

**Vamsi Chaitanya Pedasanaganti**, Kean University, USA

**Theme II — Analyzing Media Coverage**

Will Proxy Geopolitical Framing Effects Explain News Coverage of the Iranian War In 2026:

A Comparative Computational Study of English Newspapers in India and Pakistan

**Yowei Kang**, Auburn University at Montgomery, USA;

and **Kenneth C. C. Yang**, The University of Texas at El Paso, USA

Framing The Marginalized: How State Policy and Media Industry Lore Shape

Coverage of Conflict in the CHT And Indigenous Rights

**Mahbubul Haque Bhuiyan**, University of Minnesota Twin Cities, USA



**Friday, August 7, 2026**

Proximity And Perspective: Media Framing of India During  
Bangladesh's 2024 Political Crisis

**Anushka Singh**, Central University of Haryana, India;  
and **Alekha S Nayak**, Central University of Haryana, India

Hiren Gohain V. Union of India: A Critical Discourse Analysis of Media  
Coverage of Alleged Hate Speech

**Raja Das**, Ohio University, USA

Quality Healthcare Access for All, A Bridge Too Far

**Awais Saleem**, Lamar University, USA;  
and **Aabia Saleem**, University of Houston, USA

Discussant

**Dhiman Chattopadhyay**, Shippensburg University of Pennsylvania, USA

Theme III — **Issues of Representation and Identity in South Asia**

Bodies In Translation: Forms Of Masculinities and Femininities in Pan-Indian Cinema

**Jeevani Sammeta**, Dalton State College, USA

Platformed Creativity, Regulated Expression: OTT Production Cultures  
and the Politics of Representation in India

**Sakshi Arya**, IIS (deemed to be University), Jaipur, India;  
and **Manasvi Maheshwari**, University of Miami, USA

Empire In Silk: Tracing The Colonial Roots of Patriarchy and Gender Norms  
in Netflix Season Bridgerton

**Aazadi Fateh Muhammad**, Ohio University, USA

Gendered Portrayals in Bangladeshi Online Crime Reporting: Comparing Media  
Representation of Male and Female Accused

**Mahbubul Haque Bhuiyan**, University of Minnesota Twin Cities, USA

Discussant

**Jyotika Ramaprasad**, University of Miami, USA

This interactive peer-reviewed research paper session is organized by the South Asia Communication Association (SACA). SACA was constituted in the 2015 AEJMC annual conference. SACA members involve more than 600 professionals and scholars worldwide.

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**9:45 to 11a.m. / F028**

**Texas Tech University and International Communication Division**

Teaching Panel Session

**Journalism in Constrained Contexts**

Moderating/Presiding

**Kareem El Damanhoury**, Texas A&M

Panelists

**Kasim Kashgar**, Founding Executive Director, Uyghur Monitor  
**Gulchehra Hoja**, Washington-based journalist, Radio Free Asia  
**Maria Martha Bruno**, Agencia Publica, Brazil  
**Lyombe Eko**, Texas Tech

## Friday, August 7, 2026

This panel, co-sponsored by the International Communication Division and Texas Tech University's Morris Professorship, convenes two exiled journalists from the Xinjiang Uyghur Autonomous Region of the People's Republic of China, and two academic experts, to host a discussion on the contemporary challenges and promise of journalism practice in constrained contexts.

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**11:30 a.m. to 12:45 p.m. / F029**

**Mass Communication and Society Division and AEJMC Committee on Career Development**

**Awards Luncheon**

Moderating/Presiding

**Terri N. Hernandez**, Mississippi State and **Weiwu Zhang**, Ball State

The MCSD Awards Luncheon celebrates the outstanding achievements of scholars, educators, and students within the division. This special invite-only luncheon honors the recipients of MCSD's prestigious awards presented throughout the year, as well as recognizes the AEJMC Committee on Career Development's Diversity and Inclusion Career Development Fellowship recipients. For more information, contact Terri Hernandez (thernandez@comm.msstate.edu).

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**11:30 a.m. to 12:45 p.m. / F030**

**Kappa Tau Alpha and Association for Education in Journalism and Mass Communication**

**Awards Luncheon**

Moderating/Presiding

**Beverly Horvit**, Missouri, executive director, Kappa Tau Alpha  
and **Bey-Ling Sha**, Texas Tech, President, AEJMC, 2025-26

The ceremony recognizes both associations' award winners and divisions' student paper winners. A Kappa Tau Alpha business meeting will follow the ceremony. Kappa Tau Alpha remains committed to its guiding principles of Knowledge, Truth and Accuracy. Pre-registration is required.

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**11:30 a.m. to 12:45 p.m. / F031**

**Universidad Panamericana (UP) and Thomas Jay Harris Institute for Hispanic and International Communication (HIHIC) at Texas Tech University**

**LATAM Research Mixer**

Hosting

**Gabriel Dominguez Partida**, Dean, School of Communication, Universidad Panamericana, Guadalajara  
**Mariano Navarro**, Dean, School of Communication, Universidad Panamericana, Mexico City  
**Melissa Santillana**, Texas Tech University

A networking event designed to connect scholars interested in communication research within and regarding Latin America. The event is an opportunity to exchange ideas, explore potential collaborations, and strengthen research networks.

12:45 to 3 p.m. / F032

**Mass Communication and Society and International Communication Divisions**

**Off-Site Tour**

The Presbytère

Hosting

**Stephenson Waters**, Louisiana at Lafayette

Affiliates of the Mass Communication and Society Division and the International Communication Division are warmly invited to this joint PF&R offsite tour at The Presbytère.

<https://louisianastatemuseum.org/museum/presbytere> The Presbytère's two permanent exhibits tell two sides of the ongoing Louisiana story—one of celebration and one of resilience. *Mardi Gras: It's Carnival Time in Louisiana* offers a window into the annual celebration and riotous rituals of Mardi Gras, a festival that is inextricably woven into Louisiana's way of life and whose roots extend deep into the Middle Ages. *The Living with Hurricanes: Katrina and Beyond* exhibit tells of rescue, rebuilding, and renewal. With interactive exhibits and artifacts that showcase the spirit of the city's residents, this is a collection you don't want to miss. For more information, contact Stephenson Waters ([stephenson.waters@louisiana.edu](mailto:stephenson.waters@louisiana.edu)). **Pre-registration is required.**

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1:15 to 2:30 p.m. / F033

**Association for Education in Journalism and Mass Communication**

**[13-1315] — Scholar-to-Scholar (Poster) Refereed Research Paper Session**

**Communication Technology Division**

**Topic I — Privacy, Surveillance, and Online Boundaries**

**01 •** Intimacy Without Subjectivity: Mechanisms of Relational Construction in Human–AI Romantic Chat Discourse: A Bilateral Discourse Analysis Based on BERTopic Modeling

**Zhinan Lin**, Liaoning University China

**02 •** Privacy in Bounded Social Media Places: How Group Characteristics Shape Expectations of Privacy and Privacy Turbulence

**Alexis Shore Ingber**, Syracuse,  
and **Pranav Malhotra**, Michigan

**03 •** "Someone's Always Watching (for You)": Location Sharing, Peer Networks of Accountability, and College Safety Practices

**Morgan Badurak**, **Caley Hewitt**,  
**Adowa Baffour**, **Kristina Shustova**,  
**Madeline Lepisto**, **Hayley Booth**,  
**Nabila Mushtarin**, **Julia Narh**,  
**Nildy Chapman-Sanchez**, **Catherine Chen**,  
**Janice Lee**, and **Fanny Ramirez**, Louisiana State

**04 •** The Walls Have Ears: Experimental Evidence of Cross-Platform Algorithmic Enclosure in the Chinese Super-App Ecosystem

**Sulin Ye**, Nanjing University of Aeronautics and Astronautics  
and **Yunyi Hu**, Renmin University of China

Discussant

**Othello Richards**, Brigham Young

Topic II — **VR, Immersion, and Digital Experience**

**06 •** Navigating Human-AI Conflict: How Multidimensional Trust and Anthropomorphism Jointly Shape AI Usage Intention

**Jianhong Wu**, Hong Kong Baptist University  
and **Liujiang Ye**, Zhejiang University

**07 •** Does Transparency Always Pay Off? Exploring Factors Influencing Users' Continuance Watching Intention of AI-Generated Anthropomorphic Videos

**TongTong Wang**, China Agricultural University

**08 •** Affordance Congruence and Plausibility of Virtual Experiences: The Mediating Roles of Consistency and Interactional Demands

**Dai-Yun Wu**, National Yang Ming Chiao Tung University

**09 •** From Handheld to Wearable: How Action Cameras Transform Mobile Visual Practice and Platform Narratives in China

**Hongxi Ye**, University College London

**10 •** "Is It Live Streaming?": Examining the Streamer's Understanding of "Live" From a Semi-Experimental Conversation Analytic Approach

**Le Song**, Peking University

Discussant

**Vincent Huang**, Hong Kong Baptist University

Topic III — **AI and Communication Theory**

**11 •** Chronometric Calibration of the 0.9-Second Threshold: Social Cues as Cognitive Heuristics in Sub-Second Incongruity Resolution

**Ziying Chen**, Boston University

**12 •** Reconceptualizing Grounded Theory Method: A Multimodal Extension for Analyzing Layered Digital Artifacts in the Current Algorithmic Culture

**Shahnaz Bashir**, Massachusetts-Amherst

**13 •** What Is AI Like? Everyday Metaphors, Selective Amplification, and the Limits of Platform Influence on Collective AI Discourse

**Yanshu Sybil Wang**, Wisconsin, Madison,  
**Angela Yuson Lee**, Stanford,  
and **Ross Dahlke**, Wisconsin, Madison

**14 •** Transmedia Storytelling in AI-Saturated Media Environments: A Conceptual Explication

**Yuan Nan**, Florida

**15 •** For the Self and the Greater Good: The Re-Institutionalization of Expertise of China's Highly Educated LLM Crowd Workers

**Chen Liang**, Peking University

Discussant

**Eliana DuBosar**, Auburn

Topic IV — **AI Error, Misinformation, and Correction**

**16 •** When Large Language Models Fail: Belief Revision after AI Hallucinations

**Chuanyue Xu**, Wisconsin, Madison,  
**Chenxu Liu**, Tsinghua University/Wisconsin, Madison,  
and **Yi Cong**, Tongji University

**17 •** Not All Errors Are Corrected: Selective Participation in AI-Generated Error Correction

**Hanbo He**, Yufan Du,

## Friday, August 7, 2026

**Lin Chu**, and **Shiyuan Zhong**, Peking University

- 18 •** Intervention Effects of Different Fact-Checking Strategies in Social Media Misinformation Governance: An Agent-Based Modeling Study  
Based on the Society Zero Universe Platform

**Qian Lei**, **Naipeng Chao**,  
**Haiming Qin**, **Wensen Huang**,  
and **Qian Yao**, Zhenzhen University

- 19 •** Not Gullibility but Strategy: Misinformation Sharing as a Life History Trade-Off

**Yiting Miao**, Tsinghua University

- 20 •** Going Beyond AI Bots Silencing the Harasser: Effects of Users and Countering Harassment on Building Prosocial Social Media

**Inhwan Bae**, **Han Li**, **Natalie Bazarova**,  
**Drew Margolin**, and **Claire Yu**, Cornell University

Discussant

**Wonki Moon**, Florida

### Topic V — AI and Relationships

- 21 •** Extending Communication Accommodation to AI-Mediated Support: The Power of Generative AI's Motivating Language in First-time Motherhood

**Geyi Wang**, Rutgers and **Jo-Yun Li**, Miami

- 22 •** Customizing Communication Styles in Claude: Control Benefits, Cognitive Cost, and Task-Dependent Effects

**Qian Xu**, Elon and **Cheng Chen**, Oregon State

- 23 •** Study on AI Adoption Willingness and Its Determinants in Phonetic Teaching for Broadcasting and Hosting

**Jingwang Zhang**,  
and **Jingcheng Wang**, Communication University of China

- 24 •** Interactional Affordances of AI Smart Speakers in Children's Domestic Lives: An Ethnomethodological Conversation-Analytic Study of Child-AI Interaction in Chinese Family Homes

**Noah Namwamba**  
and **Habin Noh**, Shanghai Jiao Tong University

- 25 •** Constructing the Utopian Domestic Space: Interaction Between Gen Z and AI Pets

**Xiaohui Li**, **Shitong Wu**,  
and **Kun Peng**, Macau University of Science and Technology

Discussant

**Rachel Anna Son**, East Carolina

### Topic VI — Platforms, Infrastructure, and Governance

- 26 •** Competition or Coexistence? Audience Overlap and Competitive Superiority in the Dyadic Relationship Between ChatGPT and Digital Platforms

**Xuzhen Yang**, Michigan State,  
**Kei Hou**, Pennsylvania State,  
**Yu Xu**, Northwestern,  
and **Taiquan Peng**, Michigan State

- 27 •** Manifestations of Platform Society: Framing of xAI's Controversial Power Facility in Memphis on Bluesky and X

## Friday, August 7, 2026

**Catherine Luther, C Kuular,**  
and **R. Alexander Bently,** Tennessee

- 28 • Digital Infrastructure as the E in E-Governance: A Scoping Review  
**Siru Chen,** Michigan State,  
**Xuening Hu,** and **Qixuan He,** Boston University

- 29 • Government AI Chatbots as Public Communication Interfaces: Auditing  
Performance and Responsiveness  
**Jing Jin,** Shanghai University,  
and **Linsheng He,** Tsinghua University

- 30 • Exploring AI-Generated Review Summaries (AIGS) in E-Commerce:  
The Impact of AI Disclosure Language and Review Framing  
on Consumer Perceptions  
**Daniella Greiffo, Bartosz Wojdyski,**  
**Sohyun Park, Jiwon Kim,** and **Sanghyeon Jeon,** Georgia

Discussant

**Austin Hubner,** Florida

### Topic VI — Communication Technologies and Work

- 31 • From communication visibility to work engagement: Unpacking  
the Boundary-spanning Mechanisms of Social Technology Platforms  
**Vincent Huang,** Hong Kong Baptist University,  
**Cen April Yue,** Boston University,  
and **Margaret Huang,** Hong Kong Baptist University
- 32 • Overlapping Fields in the News Podcast Ecosystem: A Semantic Network Analysis  
**Trevor Diehl,** Alabama, **Matthew Barnidge,** Florida,  
and **Zainuddin Muda Zainuddin Monggilo,** Alabama
- 33 • I Have an AI Team: Constructing AI Repertoires in Task-oriented Use  
**Man Mei** and **Ziyi Ren,** Hong Kong Baptist University
- 34 • Friend or Foe: AI Agents as Catalysts for Ad Hoc Team Development  
**Sophie Kim, NaYoung Song, Sanghyeon Jeon, Yuqian Ni,**  
**Sun Joo Ahn, Jeffrey Olenick, Mengqi Liao, Dawn Robinson,**  
and **Emma Bales,** Georgia
- 35 • Bidirectional Co-construction and Negotiated Symbiosis: A Study of Human-Machine  
Relations between Chinese Mainstream Media Practitioners and Large Language Models  
**Peiying Wu** and **Xiao Hu,** Tsinghua University

Discussant

**Daniel Trielli,** Maryland

### Topic VII — Digital Inclusion & Social Inequality

- 36 • Becoming a Professional Through Pre-Enactment: Generative AI  
and the Reconstruction of Professional Identity  
in Youth Liminal Transitions  
**Dongni Lin, Qiuheng Jian,**  
**Yichu Yang,** and **Bolin Cao,** Shenzhen University
- 37 • Algorithmic Literacy and Sense of Online Community among Rural  
Americans in a US Midwest State  
**Ming Wang** and **Arafat Badmus,** Nebraska - Lincoln
- 38 • Cultural Values and Digital Support: How Warm and Cold Experts  
Shape Older Adults' Digital Engagement  
**Jennifer McDermitt** and **Anastasia Kononova,** Michigan State

39 • Explaining the AI Divide: A Construal Level Perspective of Psychological Distance on UTAUT

**Hanzi He, Haoran Chu, and Shuo Yao**, Florida

40 • Assessing Relationships between Higher Education Institutions and the Public on Social Media: A Quantitative Content Analysis

**Bachchu Shekh**, Colorado, Boulder

Discussant

**Anna Young**, Central Connecticut State

#### Topic VIII — AI and Information Seeking

41 • Is AI More Effective than Traditional Sources for Information Seeking? A Meta-analysis

**Xiaoxiao Wang, Zhuofan Wang,**  
and **Zhongwen Zhai**, Chinese University of Hong Kong

42 • Machine or Magic? How Perceptions of AI as Magical Shapes Affective Trust and Engagement

**Chenxu Liu**, Tsinghua University/ Wisconsin-Madison,  
**Chuan Yue Xu**, Wisconsin-Madison  
and **Zihan Yang**, University of Chinese Academy of Social Sciences

43 • Social Media Attention, Risk Perception, and Generative AI-Based Health Information Seeking: A Multigroup Comparison Across Varying Levels of Machine Heuristics

**Mengxue Ou**, Nanjing University,  
**Liang Chen**, Tsinghua University,  
and **Han Zheng**, Wuhan University

Discussant

**Vincent Huang**, Hong Kong Baptist University

#### Communication Theory and Methodology Division

##### Topic I — Public Discourse, Institutions, and Boundary Work

44 • Measuring What Hallin Left Unmeasured: The Dynamic Spheres Model and the Sphere Placement Index for Computational Analysis of Historical Press Coverage of Racial

**Mohamed Salama**, Maryland

45 • Manufactured Amplification of Risk in Transgender Healthcare News Coverage

**Kristen Swain**, Mississippi

46 • Configuring Reflexivity Under Institutional Constraints: How Resource, Procedural, and Method-Oriented Constraints Shape the Structure of Academic Texts

**Kexin Zhu, Yixin Zhou, Ke Zhang,**  
and **Shiqing Li**, Nanjing

47 • Hierarchical-Relational Impression Management Theory: A Qualitatively Grounded Conceptualization of Impression Management

**Huai-yu Chen**, Kentucky and National Chengchi University,  
**Honoka Fukuda**, National Chengchi University,  
and **Yang Zhang**, Kentucky

48 • [RP] Dangerous Solidarity: A Conceptual Framework for Understanding Paradoxical Dynamics of Resisting and Producing Harm

**Anita Varma** and **Rahoof Kaliyarakath**, Texas at Austin;

**Friday, August 7, 2026**

**Munachim Amah**, Iowa, **Omneya Ibrahim**, Texas at Austin;  
**Sara Shaban**, Washington – Seattle; **Ahmer Arif**, Barnard College;  
**Azeta Hatef**, Emerson College  
and **Josephine Lukito**, Southern Denmark

Discussant

**Melissa Gotlieb**, Texas Tech

Topic II — **Identity, Affect, and Meaning-Making in Mediated Publics**

**49 •** Informational Belonging: An Identity-Based Framework  
for Understanding Access to Place-Based Storytelling Networks

**Ava Francesca Battocchio**, Northwestern

**50 •** The Biggest Loser: Celebrity Weight Loss Culture's Impact  
on Emerging Adults' Body Image and Identity

**Tydechelle (DD) Lewis**

and **Nori Comello**, North Carolina at Chapel Hill

**51 • [RP]** Are AI Decisions Driven by Emotions? Replicating Affect-Driven  
Bias in Large Language Models

**Jiaqi (Agnes) Bao**, South Dakota; **Yongnam Jung**, Soongsil;

**Saraswathi Bellur**, Connecticut,

and **S. Shyam Sundar**, Pennsylvania State

**52 • [RP]** It Has a Brain, Sometimes: Imaginative Oscillation and Children's  
Folk Theories of Educational AI

**Yufei Long**, and **Xuanhao Guo**, Xi'an Jiaotong

**53 • [RP]** Towards a Discourse-Centered Construal Levels Theory:  
A Computational Analysis of Fandom Politics in Chinese Online Publics

**Yating Wang**, **Xiaomeng Lan**, **Dongchen Sun**,

and **Mark Kazemzadeh**, Beijing Normal-Hong Kong Baptist

Discussant

**Muhammad Junaid Ghauri**, International Islamic University, Islamabad

**Public Relations Division**

Topic I — **AI Transparency, Trust & Strategic Communication**

**54 •** The Impact of an Organizational Chatbot's Dialogic Communication  
on the Public's Trust, Advocacy, and Volunteering Intention

**Yuan Wang**, The Education University of Hong Kong,

**Yang Cheng**, North Carolina State University,

**Fangcao Lu**, The Education University of Hong Kong,

and **Jerry Avornyotse**, North Carolina State University

**55 •** Value-Based Communication in the AI Industry: Public Evaluation of AI  
Companies' Organization—Public Relationships and Governance Expectations

**Hao Xu**, The University of Melbourne,

**Yijia Erika Zhu**, University of Wisconsin—Madison,

**Heesoo Jang**, University of Massachusetts Amherst,

and **Clara Juarez Miro**, University of Barcelona

**56 •** Effects of The Transparent Use of AI In Press Releases on Journalists' Attitudes and Behavior:  
How Trust and Perceived Ethicality Mediate Journalists' Intentions

**Renita Beth Coleman**, Texas at Austin,

and **Kami Vinton**, Sul Ross State University

**57 • [RP]** AI "Tree Holes": Emotional Disclosure and Trust Construction in Young  
People's Everyday Interaction with Generative AI



**Yangxiaoling Peng**, Communication University of China

**58 •** Legitimizing AI Through Environmental CSR: Effects on Public Attitudes and Intentions

**Christen Buckley**, Temple,

**Cassandra L. C. Troy**, Illinois Urbana-Champaign,

**Katherine Ryan**,

and **Loredonna Cardona Cardona**, Pennsylvania State

**59 • [RP]** The Impact of Artificial Intelligence Disclosure and Image Type on Corporate Social Responsibility Communication

**Yijing Liang**, Alabama

**60 •** Disclosing But Also Justifying It: A Multi-Study Investigation of Consumer Responses to AI-Generated Advocacy Advertising

**Jack Lipei Tang**, **Feiyun Deng**

and **Jiali Zhang**, Alabama

Discussant

**Sun Young Lee**, Maryland

Topic II — **Workplace AI Adoption & Employee Relations**

**61 •** AI-Powered Synthetic Leadership Communication: Effects on CEO Authenticity and Credibility

**Gwiwon Nam**, **Rita Men** and **Francis Akanbi**, Florida,

and **Renee Mitson**, North Carolina

**62 •** From “Cost of Asking” to “Fit of Asking”: How Seeking Help with AI Shapes Employees’ Indebtedness and Autonomy in Different Workplace Helping Contexts

**Jiayu Gina Qu**, Fudan University,

and **Jiajing Zhai**, Shanghai Normal University

**63 •** Employee Engagement with Enterprise Conversational AI: Communication Drivers and Relational and Innovation Outcomes

**Xinlei Wu**, **Francis Akanbi**,

**Linjuan Rita Men**, **Thu Dang**,

**Qiuyue Li**, **Hanzi He**,

and **Kelly Youngs**, Florida

**64 •** Can AI Really Be My Teammate? Understanding The Underlying Role of Psychological Reactance and Job Insecurity on Workplace AI-Adoption Policies

**Sushma Kumble**, Towson, **Pratiti Diddi**, George Mason,

and **Nandini Bhalla**, Texas State

**65 •** Can I opt-out? Examining Psychological Reactance and Organizational Fit for AI Recruiting

**Ying Xiong**, **Joon Kim**, **Daniel Hunt**

and **Angie Chiang**, Rhode Island

**66 • [RP]** Hired, Fired, or Left Behind: Discourses of Coercion in Corporate Generative Artificial Intelligence Adoption

**Joshua Foust**, Syracuse

Discussant

**Vincent Huang**, Hong Kong Baptist University

Topic III — **Governance, Ethics, Crisis & Emerging Technology Publics**

**67 •** The Relational Ecosystem for AI Governance in Public Relations

**Imran Mazid**, Grand Valley State,

**Friday, August 7, 2026**

and **Zulfia Zaher**, Central Michigan

**68 • [RP]** PR Ethics in the Age of AI: The PRSA Code's Evolution  
and Real-World Crisis Applications

**Myoung-Gi Chon**, **Brigitta Brunner**,  
and **Haleigh Skelton**, Auburn

**69 •** Beyond AI vs. Human: The Role of AI Involvement Levels  
and Emotional Framing in Emergency Communication

**Anli Xiao**, South Carolina,  
**James Ndone**, Coastal Carolina,  
and **Tyler Page**, Connecticut

**70 • [RP]** How AI-Involved Crises Reshape Comprehensive Organizational  
Evaluations and Crisis Response Strategies

**Sining Kong**, Texas A&M at Corpus Christi

**71 • [RP]** Talking Quantum, Missing the Audience: Visual–Verbal Misalignment  
in University Science Communication

**Laura Marshall**,  
and **Xueying Zhang**, North Carolina A&T State

**72 •** From Broadcasting to Narrowcasting: How Social Media Influencers  
Nudge Engagement and Sales through Influencer-Led Group Chatrooms

**Ruonan Zhang**, Rollins College,  
and **Trinidee Mercado**, Stetson University

**73 •** Benefit Seekers and Quiet Critics: A STOPS-based Typology  
of Generative AI Publics

**Jessica Shaw**, Temple

Discussant

**Alan Abitbol**, Tampa

**[RP]** = Denotes a Research-in-Progress submission.

Research presentations should be placed on the board with the corresponding **numbers in red** in the conference program. This will help ensure a smooth flow and easy access to all presentations during the session. To facilitate this process, presentations may be put in place beginning **30-minutes** prior to your assigned presentation time. This will allow for ample time to set up and make any necessary adjustments before the session begins. We appreciate your cooperation in making sure that all presentations are displayed accurately and efficiently.

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**1:15 to 2:30 p.m. / F034**

**Advertising Division and Commission on Graduate Education**

PFR Panel Session

**Fuel Your Academic Journey: Networking and Mentorship for Graduate Students  
and Early Career Scholars**

Moderating/Presiding

**Quan Xie**, Southern Methodist

Panelists

**Huan Chen**, Florida  
**Eunjin (Anna) Kim**, Southern California  
**Juliana Fernandes**, Florida

## Friday, August 7, 2026

**Ilwoo Ju**, Purdue  
**Anan Wan**, Kansas State  
**Yanyun “Mia” Wang**, Colorado Boulder  
**Tianjiao Wang**, DePaul  
**Chuang Dong**, Michigan State

This panel session aims to connect graduate students and early-career researchers with experienced mentors, providing essential opportunities for professional development and networking throughout their academic careers. The session employs an engaging and interactive format featuring roundtable discussions designed for speed networking. Each panelist will lead a table, provide brief introductions, and share expertise on topics ranging from advisor management, overcoming imposter syndrome, crafting research proposals, exam preparation, navigating the academic and industry job market, effective teaching strategies, student advising, to online presence development. Following the initial presentations, participants can choose a table presided over by a panelist who shares their interests and goals. This will encourage more in-depth discussions, Q&As, and the formation of meaningful connections. To ensure a dynamic networking experience, the moderator will prompt attendees to rotate to a new table every few minutes, allowing for diverse interactions with various scholars and peers. After the panel, a contact list will be distributed to allow for ongoing discussions and exchanges. Our goal is to create an engaged and supportive environment in which graduate students and early-career researchers can apply practical skills to advance their academic and professional careers.

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**1:15 to 2:30 p.m. / F035**

### **Communicating Science, Health, Environment and Risk and Communication Theory and Methodology Divisions**

#### Teaching Panel Session

**From Classroom to Community: Teaching Science Communication for Practitioner Collaboration and Civic Impact**

#### Moderating/Presiding

**Kaiping Chen**, Wisconsin-Madison

#### Panelists

**Patrick R. Johnson**, Marquette  
**Kelli S. Boling**, Nebraska-Lincoln  
**Isabel Iruani Villanueva**, Miami  
**Andrea Lopez**, Wisconsin-Madison

Training students and scholars to engage with practitioners is a growing priority in science communication education. From environmental communication to health and risk communication, today's complex challenges demand that communicators collaborate effectively with scientists, policymakers, journalists, and community leaders. Yet, many instructors still struggle to help students translate research insights into practice and to cultivate reciprocal relationships with professional and community partners. This teaching panel brings together communication scholars and practitioners who have designed courses, research projects, and outreach programs that bridge the divide between academic learning and practitioner collaboration. Together, these panelists will showcase diverse pedagogical models for integrating practitioner engagement into science communication teaching. The panel will offer participants actionable tools to prepare students for civic-minded, practice-oriented careers while reinforcing the importance of co-creation, relevance, and ethical collaboration in science communication education.

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**1:15 to 2:30 p.m. / F036**

**Friday, August 7, 2026**

**Cultural and Critical Studies and Magazine Media Divisions**

Research Panel Session

**Taste Structures: Lifestyle, Promotion, and Practice**

Moderating/Presiding

**Rebecca Kern-Stone**, Fashion Institute of Technology

Panelists

**Larry Durst**, Fashion Institute of Technology

**Myles Ethan Lascity**, Southern Methodist

**Lisa D. Lenoir**, Indiana University Bloomington

**Suman Mishra**, Southern Illinois, Edwardsville

The presentation of lifestyle and construction of lifestyles in the media takes many forms such as journalism, magazines, branding, television, and online influencers. Comparatively, advertising utilizes lifestyle and taste cultures to speak to audiences and to tell narratives. We will discuss journalism and mass communication scholars and put them in conversation with cultural/critical studies' voices to address not only aesthetic judgments but also the cultural meanings of advertisements and audience reception. Further, we will address lifestyle media pedagogy and practice and its value in the academy. The panel looks to explore both sides of these taste structures shaping lifestyle media today.

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**1:15 to 2:30 p.m. / F037**

**History and Communication Technology Division**

Research Panel Session

**Historical Perspectives on Environmental and Climate Communication: Lessons for the Present**

Moderating/Presiding

**Cristina Mislan**, Missouri

Panelists

**Kate Rose**, Missouri

**Suzannah Evans Comfort**, Indiana

**Haiyan Jia**, Lehigh

Discussant

**Cristina Mislan**, Missouri

Since 2025, rollbacks of environmental policy have intensified debates over climate science. This panel examines historical patterns in science communication to illuminate climate discourse and the role of media in shaping public understanding.

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**1:15 to 2:30 p.m. / F038**

**Newspaper and Online News and International Communication Divisions**

Teaching Panel Session

**Friday, August 7, 2026**

**Teaching Multimedia Reporting in Age of AI**

Moderating/Presiding

**Xu “James” Zhang**, Austin Peay

Panelists

**Mirjana Pantic**, Pace

**Mike Martinez**, Tennessee-Knoxville

**Peter Baniak**, Kentucky

**Kirstie Hettinga**, California Lutheran

This panel will address various topics on teaching multimedia news reporting for college students at the time when AI is advancing. Specifically, it will discuss how a reporting class should be structured to fit into different levels of students, what essential skills that should be taught, and how course instructors can enhance the practical learning of students.

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**1:15 to 2:30 p.m. / F039**

**Visual Communication Division**

PFR Panel Session

**Ethics of Care in the Aftermath of Covering Trauma - What Responsibility Do We Have?**

Moderating/Presiding

**Ross Taylor**, Colorado, Boulder

Panelists

**Lisa Krantz**, Missouri

**Deb Pastner**, Texas at Austin

**Tara Pixley**, Temple

**Dinfin Mulupi**, Colorado, Boulder

Visual journalists are often on the front lines of some of the most traumatic events in their communities. These traumatic events can often define key moments in a community. Additionally, they can be part of the framing in national debates around issues such as mental health, gun violence or even federal and local disaster response in events such as Hurricane Katrina, which decimated New Orleans (the site of this year’s AEJMC conference) twenty years ago. During these traumatic events, journalists are often called to visually document some of the most horrific moments in a person’s, or a community’s, life. As journalists routinely move onto the next news story, it’s worth considering – what about the aftermath and the ethics of care - not just for those who they cover, but for journalists themselves? Historically speaking there have been gap in resources and coverage for journalists who covered trauma and too often, it was just considered “part of the job.” And yet, covering trauma can have a significant impact on a journalist’s well-being, which in turn may affect how journalists cover traumatic events. This panel will address this critical gap of ethics of care - not just for coverage of communities, but journalists themselves. The panelists will represent a diverse background, from academic to practice, ensuring a wider range of expertise. They would also include academic journalists who covered Hurricane Katrina, adding a local angle to this national conference while providing an emic perspective from visual journalists, along with ethic scholars.

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**1:15 to 2:30 p.m. / F040**

**Commission on the Status of Women**

**Friday, August 7, 2026**

Refereed Research Paper Session

**Women's Mediated Relationships with Sexual Health & Intimacy**

Moderating/Presiding

**Kelsey Mesmer**, St. Louis

Nurturing Estrogen": Self-Care and Biocitizenship among Women  
with Polycystic Ovary Syndrome (PCOS) in China

**Lulu Yuan**, Hong Kong Baptist University

From Family Wisdom to Platformed Care: The Domestication  
of Pregnancy and Parenting Apps in China

**Tongtong Hou**, Texas A&M

"I'm Worried About Sexual Assault. I'm Worried About Dying"  
An Intersectional Analysis of How US Women Photojournalists  
Experience Occupational Safety Threats

**Dinfin Mulupi**, Colorado, Boulder

Algorithmic Grief Labor: Gendered Intimacies in the Influencer Economy

**Macy Burkett**, Rockhurst University

Discussant

**Jocelyn McKinnon-Crowley**, affiliation

[RP] = Denotes a Research-in-Progress submission.

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**1:15 to 2:30 p.m. / F041**

**Participatory Journalism Interest Group**

Research Panel Session

**University-Newsroom-Community Collaborations and Open Educational Resources**

Moderating/Presiding

**Carrie Brown**, Montclair State

Panelists

**Mark Poepel**, Southern Illinois, Edwardsville

**Andrea Wenzel**, Temple

Panelists will discuss the pedagogical frameworks, open educational resources, and research emerging from collaborations between students, citizens, and journalists, including the concept of non-disposable assignments and what an open pedagogy approach looks like. Audience members will learn how these efforts are benefiting newsrooms, communities, and students, and how they can potentially develop or take on their own collaborative efforts.

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**1:15 to 2:30 p.m. / F042**

**Sports Communication Interest Group**

Refereed Research Paper Session

**Friday, August 7, 2026**

**Analyzing Crisis Communication, Hostility and Politics across Sport and Culture**

Moderating/Presiding

**Monica Crawford**, Minnesota

Equal Fouls, Unequal Fallout: Gendered Organizational Spillover in Sport Crises\*

**Victoria Kyriakopoulos**, Syracuse

Stealing Thunder in Sports Crises: Effects of Disclosure Timing and Crisis

Type on Fan Evaluations of Athletes

**James Ndone**

and **Merrill Mikolajczyk**, Coastal Carolina

Spillover, Identity, and Complexity: Working Toward a Multi-Stakeholder

Framework for Crisis Communication in Sport

**Elizabeth Cox**, Kansas,

and **Jensen Moore**, Oklahoma

Course Corrections at the U.S.A. Half Marathon Championships:

A Crisis-Communications Analysis

**Welch Suggs**, Georgia

Stick To Sports? Examining The Influence of Expressive Political Identification,

Perceived Content Frequency, And Audience Beliefs

on Sports Media Credibility Evaluations

**Natalie Brown-Devlin**, **Soyon Michelle Choi**,

**Leonard A.W. Memon**, **Christopher Imbrogno**,

**Xiaotong Liu**, and **Ralph Anderson**, Texas at Austin

Discussant

**Betsy Emmons**, Nebraska-Lincoln

\* Third Place Student Paper Award

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**1:15 to 2:30 p.m. / F043**

**Association for Education in Journalism and Mass Communication Elected Standing Committee on Publications**

Panel Session

**Demystifying Journal Submissions**

Moderating/Presiding

**Alyssa Appelman**, Kansas

Panelists

**Daniela Dimitrova**, Iowa State

**Nick Bowman**, Syracuse

**Vince Filak**, Wisconsin-Oshkosh

**Lindsay Palmer**, Wisconsin-Madison

**Ryan Thomas**, Washington State

**Stephan Winter**, University Kaiserslautern-Landau

This panel unpacks the academic publication process, from identifying appropriate journal outlets and tailoring manuscripts to submission guidelines to navigating reviewer feedback. Panelists, who are editors at top journals, will discuss strategies for understanding editorial fit and will reframe rejections as a natural part of the editorial

## Friday, August 7, 2026

process. Attendees will learn how to improve their success with journal submissions.

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**1:15 to 2:30 p.m. / F044**

### **Association for Education in Journalism and Mass Communication Elected Standing Committee on Teaching**

Teaching Panel Session

#### **Teaching Best Practices: Nurturing Harmony and Health in Higher Education**

Moderating/Presiding

**Amanda Weed**, Kennesaw State and **Gabriel B. Tait**, Ball State

*First Place*

Building Purpose-Driven AI Chatbots for Inclusive Health Communication

**Gyo Hyun Koo**, Howard

*Second Place*

Accountability by Design: Strengthening Collaboration in an Asynchronous

Graduate PR Campaign Course

**Tara Lynn Smith**, Delaware

*Third Place*

Bits, Bytes, and Beads

**Ivy Ashe**, Florida Atlantic

Discussant

**Amanda Weed**, Kennesaw State

The AEJMC Standing Committee on Teaching (SCT) Best Practices in Teaching Best Practices panel features the top three innovative class-tested assignments, projects, or activities that align with the conference theme of “Nurturing Harmony and Health in Higher Education.”

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**1:15 to 2:30 p.m. / F045**

### **Association for Education in Journalism and Mass Communication and World Journalism Education Congress**

Panel Session

#### **Journalism Education and Gender: Global Perspectives**

Moderating/Presiding

**Mia Moody**, Baylor, AEJMC President-Elect, 2025-26

Panelists

**Ingrid Bachman**, Pontificia Universidad Católica de Chile

**Margaretha Geertsema-Sligh**, Butler

**Ayleen Cabas-Mijares**, Miami

**Rola Khalid Yousef**, Catholic University, Portugal

**Dina Dorari**, Colorado-Boulder

Discussant

**Elanie Steyn**, Oklahoma



**Friday, August 7, 2026**

Journalism education has traditionally not included gendered perspectives. However, scholars and teachers are working to incorporate these perspectives into curricula, with a focus on women and other marginalized groups. This panel will first present a summary of discussions and recommendations considered at the syndicate on gender and related inequality issues from the previous WJEC meeting. We will then explore how critical and feminist pedagogies can strengthen journalism education globally. In Latin America, feminist theory and politics have reshaped newsrooms through gendered perspectives, an approach that could be incorporated in foundational reporting and writing courses. In Palestine and the diaspora, women specialize in expressing people's suffering and struggle for liberation. However, in a politically unstable and oppressive environment, journalism curricula need to adapt to prepare women journalists for the realities of conflict. Similarly, in Iran, curricula need to expand to incorporate safety training, gender-sensitive approaches, and critical engagement with power and media structures to better prepare journalists to operate in complex and restrictive environments.

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**3 to 4:15 p.m. / F046**

**Communicating Science, Health, Environment and Risk Division**

High-Density Refereed Research Paper Session

**Navigating AI: Trust, Risk and Human Outcomes**

Moderating/Presiding

**Haoran Chu**, Florida

When Aristotle Meets AI: Personalized Rational and Emotional  
Human-AI Dialogues in Correcting Health Misbeliefs

**Wenbo Li**, Stony Brook,

**Shan Xu**

and **Obada Marei Kraishan**, Texas Tech

Segmenting Support for Artificial Intelligence: Exploring  
Socio-Epistemic Orientations

**Dayeon Eom**, Yijia Zhu,

**Cameron Mackey**, **Todd Newman**,

**Dietram Scheufele**

and **Dominique Brossard**, Wisconsin-Madison

Media Amplification, Model Source Cues, and Expectancy Violation  
in Public Acceptance of Generative AI: Evidence  
from a Medical Consultation Experiment

**Zhiyue Liu**, Shandong University

Talk like Human and Diagnosis like Machine: Examining the Role  
of Perceived Affordance, GenAI Diagnosis Trust,  
and AI-Doctor Substitutability

**Jizhou Ye**, Oklahoma,

**Piper Liping Liu**, Shenzhen University,

**Yueliang Wang**, Louisiana State,

and **Shuo Shan**, Oklahoma

Using a Chatbot for Hurricane Preparedness Communication:  
The Interplay Between a Chatbot's Shared Identity Level  
and a User's Anthropomorphic Tendency on Eeriness

**Ja Kyung Seo**, Alabama,

and **Wenqing Zhao**, Georgia

Pragmatic Users, Abstract Guardians: Psychological Distance

**Friday, August 7, 2026**

and Risk Perception of Generative Artificial Intelligence

**Haoran Chu, Hanzi He**

and **Shuo Yao**, Florida

Unveiling AI's Environmental Costs to the Public: Psychological Distance,  
Source, and Usage Context in Norm Activation and Sustainable Intentions

**Junyi Chen**, Shanghai Jiao Tong University,

and **Tai-Yee Wu**, National Yang Ming Chiao Tung University

Environmental Risk Activation in Human–AI Communication:  
Moral Compensation and Pro-Environmental Behavior in AI Contexts

**Chenxu Liu**, Tsinghua University,

**Chuanyue Xu**, Wisconsin-Madison,

and **Haoyu Wu**, Shanghai Jiao Tong University

The Effect of Message Frame and Politeness of AI Agents on User Evaluations  
of AI-based Healthcare Services: From the Perspectives of Regulatory  
Focus Theory and Construal Level Theory

**Jieun Lee**, Texas at Austin

Framing Autonomous Vehicles: A Content Analysis of Tone, Issue  
Attributes, Themes, and Ideological Divides in Newspaper Coverage

**Yujin Heo**, Pennsylvania State,

**Sei-Hill Kim, Maryam Goli,**

**Shamira McCray** and **Jungmi Jun**, South Carolina,

and **Ali Zain**, Arizona State

Discussant

**Ashley Hedrick McKenzie**, Clemson

[RP] = Denotes a Research-in-Progress submission.

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**3 to 4:15 p.m. / F047**

### **Communication Theory and Methodology Division**

Refereed Research Paper Session

**Human-AI Communication: Agency, Relationships, Credibility, and Methods**

Moderating/Presiding

**Thu Dang**, Florida

Customization of AI (CO-AI) Model: Make Humans Agentic Again\*

**Keerthana Govindarazan**, Pennsylvania State

Mapping the Joint State Space of Human–Computer Dialogue: Attractor  
Dynamics and Basin Structure

**Qien Ding, Naipeng Chao, Yinqi Wang,**

**Mingge Wang, Qian Yao,**

and **Zhaohan You**, Shenzhen

The RELAX Model: A Theory of Relationship Formation with AI Companions

**Aleksandra Lazić, Sofie Vranken,**

and **Jörg Matthes**, Vienna

Co-Adaptive Affordance Learning Model (CAALM): A Dynamic Framework  
of Affordance Development Through User–System Interaction

**Joshua Riesenberger** and **Doyle Yoon**, Oklahoma

**Friday, August 7, 2026**

Can We Use AI to Create Stimuli for Experiments? A Comparison  
of Human vs. LLM-Generated Message Frames\*\*

**Peixin Hua, Temilade Adeeko**

and **Jack Weier**, Pennsylvania State,

**Xueqing Li**, Shanghai Jiao Tong

and **Rehab Alayoubi**, and **S. Shyam Sundar**, Pennsylvania State

Discussant

**Rachel Son**, East Carolina

\* Third Place Student Paper Award

\*\* Third Place Open Competition Paper Award

[RP] = Denotes a Research-in-Progress submission.

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**3 to 4:15 p.m. / F048**

#### **Newspaper and Online News and Scholastic Journalism Divisions**

Teaching Panel Session

**Champions of Editing: For Tomorrow's Online Newsrooms, Build on What Works, Experiment  
with AI and Leave the Rest Behind**

Moderating/Presiding

**Mitch McKenney**, Kent State

Featured Speaker

**Steve Beatty**, Newspark

This annual gathering is open to anyone who teaches editing, appreciates editing or simply likes to hang around editing professors. This year's speaker, Steve Beatty, has been involved with online-only news outlets since they were new. A former editor and publisher of The Lens in New Orleans, Beatty now works for Newspark, a project of WordPress.com parent Automattic that makes a special build for online newsrooms. He previously was an editor at *The Times-Picayune* and *Atlanta Journal-Constitution*.

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**3 to 4:15 p.m. / F049**

#### **Political Communication Division**

Refereed Research Paper Session

**Top Refereed Student Research Paper Session**

Moderating/Presiding

**Anani Yao Kuwornu**, Maryland, College Park

Vote Trump or America as We Know It Is Gone! Navigating  
Audience Populism through Social Media User Engagements

**Michael Ofori**, Minnesota,

and **Fredrick Daoyenikye**, Alabama

Global Narratives in Contest: Sentiment and Framing in Media

**Friday, August 7, 2026**

Coverage of Health Aid in the Israeli–Palestinian Conflict

**Yuefeng Qu**, Peking University

Media Patronage: How Authoritarian Regimes Exploit Media  
Competition to Shape Global Information

**Matt DeButts** and **Jennifer Pan**, Stanford

Relationship between the Credibility of Social Media Influencers  
and Political Participation among Bangladeshi Youth

**Md. Akil Khan**,

and **Sadman Sakib**, Idaho State;

**Khairul Bashar** and **Md. Rayhan Kabir**, Khulna University;

and **Shuvrodeep Mandal**, University of Delhi

Discussant

**Oluseyi Adegbola**, Tennessee-Knoxville

[RP] = Denotes a Research-in-Progress submission.

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**3 to 4:15 p.m. / F050**

### **Commission on Graduate Education**

Refereed Research Paper Session

**Research-In-Progress**

Moderating/Presiding

**Deborah J. Danuser**, Pittsburgh

#### **Topic I – Technology, Memory & Human Connection**

[RP] Same Frames, Different Voices: How Gendered Communities Construct  
Contraception on Chinese Social Media

**Shiyuan Li**, North Carolina at Charlotte

[RP] AI as Companion: How Conversational AI Fosters Connection  
in the Age of Loneliness

**Jieun Lee** and **Danna Park**, Texas at Austin

[RP] “The Demolished Digital Homelands”: A Study on the Disembedding  
of Digital Place Memory Amid Early Chinese Internet Platform Shutdowns

**Jiadi Dong**, Jinan University

Discussant

**Elizabeth Cox**, Kansas

#### **Topic II – Public Health & Environmental Communication**

[RP] From Narrative Exposure to Participatory Empowerment: How PCOS Patients  
Co-Construct Health Beliefs and Management Behaviors on Xiaohongshu

**Ziqi Peng**, Sichuan University

[RP] Between Fate and Facts: How Cultural Fatalism and Health Literacy Shape  
HIV Prevention Communication Intentions Among Rural Older Adults in China

**Yangyang Wu**, **Danyang Su**, and **Peitong Liu**, Wuhan University

**Zihan Zhou**, Chongqing University

[RP] Ecological Silence in War Reporting: Environmental Omission  
in the 2026 Iran Conflict

**Friday, August 7, 2026**

**Mohammad Al Masum Molla**, Oklahoma

Discussant

**Deborah J. Danuser**, Pittsburgh

Topic III – **Academic Culture and Professional Formation**

**[RP]** Realities, Challenges, and Hopes in Career Building Toward Academia, Communication, and Journalism: Insights from Faculty and Graduate Student Perspectives

**Mamunor Rashid**, Colorado at Boulder

**[RP]** Self-Promotion for Women in Higher Education: A Cross-National Study of Digital Visibility, Gendered Risk, and Academic Labor

**Sarah Witmer, Erdoo Ankwagh, Raleigh Darnell,**

**Nur Hossain, Alexander Tawiah, Sabena Abdulraheem,**

**Sophia Restiffe Favoretto, Rafaela Berger Pereira,**

**David Lomoywara, Wenxiang Zeng, Anjelica Ortiz,**

**Akachukwu Ikefuama, and Sazzad Hossain**, Iowa

**[RP]** Gratitude, Formation, and the Hidden Curriculum: Dissertation

Acknowledgments in Journalism and Communication Doctoral Education in China

**Shiyun Pan**, Communication University of China

Discussant

**Kris Vera Phillips**, Southern Methodist

**[RP]** = Denotes a Research-in-Progress submission.

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**3 to 4:15 p.m. / F051**

**Commission on LGBTQIA+ Communities and Media Ethics Division**

PFR Panel Session

**Are We Still Welcome? The Shifting Politics of LGBTQ Inclusion in New Orleans and Louisiana**

Moderating/Presiding

**name**, affiliation

Panelists

**name**, affiliation

In 2023, New Orleans & Company and the New Orleans LGBTQ Hospitality Alliance relaunched the “Everyone’s Welcome Here” campaign, encouraging businesses across the city to display visible signs of inclusion and complete training designed to make LGBTQ friendliness part of everyday practice. The effort built on the city’s long-standing reputation for hospitality, positioning inclusivity as a civic and economic strength at a moment when much of the South retreated from it. Around the same time, Louisiana’s legislature considered laws restricting transgender youth participation in sports and enacted a ban on most gender-affirming medical care for minors. Public higher-education institutions in the state have faced growing pressure to scale back or eliminate DEI programs. This changing political environment has heightened the stakes for civic and business leaders who continue to promote inclusion as a defining part of the city’s brand. Two years after the campaign’s relaunch, this panel examines how those involved in New Orleans’ inclusivity marketing now view the effort. Have they faced resistance or backlash from customers, politicians, or community members? Have they maintained or even strengthened their commitment, or has the broader state climate made open advocacy harder to sustain? Panelists could include members of the New Orleans & Company and the New Orleans LGBTQ Hospitality Alliance, local business owners, and/or educators who study

place branding, corporate advocacy, etc. When does inclusive branding cross into activism? How can educators prepare students to think about courage, risk, and authenticity in marketing decisions that play out against political headwinds?

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3 to 4:15 p.m. / F052

Commission on the Status of Women, Media Management, Economics and Entrepreneurship and Visual Communication Divisions

[14-1500] — Scholar-to-Scholar (Poster) Refereed Research Paper Session

**Media Management, Economics and Entrepreneurship Division**

- 01 • [RP]** Platformized Knowledge Production: Creative Labor and Production Models on Bilibili  
**Yoongge Wu**, Nanjing University
- 02 • [RP]** When Intrapreneurship Meets Institutional Rigidity: Entrepreneurial Agency Problems in Chinese State Media's IP Studios  
**Chen Zhang**, Fudan University
- 03 •** Complementary Relations Between Independent Films' Share and Commercial Films in the VOD Market: Evidence of Short-Run Neutrality and Long-Run Comovement  
**Jaeun Im**  
and **Byenghee Chang**, Sungkyunkwan University
- 04 •** Brand Account Loyalty on Instagram: Identifying Loyalty Dimensions in Brand Account Comments  
**Pedram Bahaeabadi Ravari**  
and **Harrison Gong**, Texas Tech
- 05 • [RP]** Revaluing Effort in AI-Assisted Work: A Managerial Typology  
**Ouyang Minglong**, Peking University
- 06 • [RP]** The Road Back to Journalism: Exploring the Motivations, Journalistic Identity and Professional Realities of Re-entering the Field  
**Asma Khanom**, Idaho, **Nicholas Mathews**  
and **Frida Qi Humphreville**, Missouri Columbia
- 07 •** Delocalization, Meaning Negotiation, and Relocalization: The "Oderless" Ips' Cross-Cultural Communication- A Case Study of Labubu's Phenomenal Commercial Success  
**Baixuan Dong**, Colorado Denver
- 08 • [RP]** Activating Post Author, Silencing Human Commenter: The Asymmetric Effects of AI Bot Participation on Social Media Interaction  
**Yuan Fang** and **Jinzhao Liu**, Fudan University
- 09 • [RP]** Generative AI in the Communication Workplace: Policies, Perceptions, Best Practices, and Pitfalls of an Emerging Technology  
**Christopher Etheridge**, **Hanbo Liu**,  
**Samuel Muzhingi**, **Beth Taylor**,  
**Javiera Rossel Maturana**, **Belal Hossain**,  
and **Lisa McLendon**, affiliation
- 10 •** Mining User Reviews for Hospitality Strategies with Large Language Models: Pain Points, Personalization, and Performance in Budget Hotels  
**Eun Cheol Choi**  
and **Zhenjie Yu**, Southern California

Discussants

**Dhiman Chattopadhyay**, Shippensburg University  
and **Ronen Shay**, Fordham

**Visual Communication Division**

**11 •** Research on the Thematic Differences and Communication Effect Mechanism of Cultural and Tourism Promotion Short Videos from a Multimodal Perspective: A Computational Communication Analysis Based on the Douyin Platform

**Yiyi Wang**, Communication University of China

**12 •** From Rhetoric to Evidence: Testing the Persuasive Effects of Visual and Verbal Arguments in Advertising

**Nanxiao Zheng**

and **Shuhua Zhou**, City University of Hong Kong

**13 •** How Gendered Leadership Qualities Are Used to Win an Election: A Qualitative Analysis of AI-Generated Multimodal Disinformation Targeting Candidates in the 2024 Election

**Zhiting Zhang**, Texas at Austin

**14 •** From Conceived to Lived Space: A Multimodal Computational Investigation into the Digital Co-production of City Image

**Jianing Zhu, Qiaoge Xie,**

and **Ruqin Ren**, Shanghai Jiao Tong University

**15 •** Exploring News Engagement in the Age of Short-Form Video: A Mixed Method Analysis of YouTube Shorts

**Trenton Straight and Prakash Acharya**, Ohio

**16 •** Don't Be Too Calm: How Does the Combination of Visual and Textual Frames Influence Expressions of Anger in Short Video Comment Sections?

**Zihao Li**, Lanzhou University

**17 •** Quantifying Digital Perfection: A Computational Analysis of Digital Beauty Standards and Female Appearance Anxiety Across Eastern and Western Social Media

**Sulin Ye**, Nanjing University of Aeronautics and Astronautics,

and **Yunyi Hu**, Renmin university of China

**18 •** When AI-Generated Images Inspire and Threaten: Dual Psychological and Motivational Pathways from Perceived Artistic Creativity of AI to Human Creativity

**Chuanyue Xu**, Wisconsin, Madison,

and **Chenxu Liu**, Tsinghua University and Wisconsin-Madison

**19 •** From Imaging Tool to Media Object: Rednote Female Users' Use Practices and Meaning-Making around DJI Osmo Pocket 3

**Chaohong Yang, Yuan Zehao**

and **Zhang Le**, Peking University

**20 •** News Portrayals of Women in the Israeli-Palestinian Conflict

**Zinnia Sheikh**, Memphis

**21 •** Fast Frames: A Third Paradigm of Photojournalism Workflow

**Michael Vosburg**, Benedict College

**22 •** Externalized and Internalized Feminism Visualization: A Comparative Visual Rhetorical Analysis on Chinese Film Her Story and YOLO

**Xintian Guo**, Communication University of China

**23 •** Generative AI vs. Social Media: Visual Emotions and Color Differences in Depictions of Depression

**Katharina Angermayr**,

**Nathalie Laura Neuendorf,**

and **Sebastian Scherr,** University of Augsburg

24 • War and Peace Journalism in Visual News: A Comparison Between the Associated Press and Reuters Visual Coverage of The ICE Immigration Enforcement

**Xu Zhang,** Austin Peay State,

and **Ying Xiong,** Rhode Island

25 • How Multimodal Channels Interact: Cross-Modal Compensation as a Driver of Cognitive Engagement in Science Videos

**Linyu Huang, Wensen Huang,**

and **Zikun He,** Shenzhen University

26 • Representation of Ethnic Minorities: Visual Rhetoric on the Covers of Nationality Pictorial (1955-2024)

**Xinrui Li,** and **Yuan Zhang,** Xi'an Jiaotong University

27 • Under the Sea: Beyond the Empathy Machine & Exploring Emotional Connections in Virtual Reality

**Jason Webb,** Syracuse

28 • Women Imagined in Chinese Crime Dramas: Conceiving Heterosexual Figures in Nostalgic and Bromantic Constructs

**Chenchen Zou,** Pennsylvania State

29 • [RP] Does It Matter If It's a Machine? AI Disclosure and Consumer Responses to Hyper-Realistic Digital Human Anchors in Livestream E-Commerce

**Yulin Zhang, Li Lu,**

and **Ying Zhu,** Communication University of China

30 • [RP] Seeing the Sacred and the Suffering: A Philosophical Comparison of Religious and Traumatic Images

**Taylor Sheridan,** Missouri

31 • [RP] Visualizing Research: How R1 Universities Communicate Research and Research Impact

**Lorraine Scolaro, Kate Waller,**

**Vy Luong, Zivile Raskauskaite,**

and **Susan Renoe,** Missouri

32 • [RP] Visualizing Interaction Ritual Chains: Virtual Co-presence and Emotional Engagement in Music Video Platforms

**Yoongge Wu,** Nanjing University

33 • [RP] When Stories Have Faces: The Effects of Narrative Framing and Anthropomorphic Cues on Purchase Intention toward Imperfect Produce

**Rin Xu, Minrui Chen,**

and **Leona Yi-Fan Su,** Illinois, Urbana Champaign

34 • [RP] The Computability of Grotesque-Cuteness: Algorithmic Aesthetics and Affective Virality in Platformized Media

**Yuqi Yang,** Hunan Normal University,

**Fan Yuhong,** Changsha University of Science and Technology,

and **Qiang Sun,** Jiangxi University of Water Resources and Electric Power

35 • [RP] Beyond Barbie Pink: How Brand Color Saturation Shapes Cognitive, Emotional, and Behavioral Reactions to the Brand

**Minji Kim** and **Sarah Ellis,** Flagler College

36 • [RP] Ethical Visibility and Structural Limits in Visual Journalism's Coverage of Homelessness

**Laura Moorhead**

and **Joshua Davis,** San Francisco State

37 • [RP] Real or Rendered: How Influencer Type Shapes Consumer Perceptions of Health Advertising



**Goodness Godwin-Usoro,  
Annalise Minogue-Marcuson,  
and Simona Rivero, Florida**

**38 • [RP]** From Aesthetic Autonomy to Algorithmic Discipline: The Algorithmic Gaze and Visual Homogenization in Female-Oriented Microdramas Generated by AIGC

**Weili Liu, Hainan University**

**39 • [RP]** The Visual Construction of the Borderland: Harmony in Diversity and Spatial Narrative in Cherished Land

**Wei Ning, China University of Geosciences (Wuhan),  
and Siying Yan, China University of Geosciences**

**40 • [RP]** Do We Look Differently? Visual Attention to AI-Generated vs. Real Social Media Ads

**Juan Mundel, Subhalakshmi Bezbaruah,  
Moldir Moldagaliyeva, Zheran Liu,  
Hyuntaek Lee, Heyang Zhang,  
Iddrisu Naadiyahtu, Yerkebulan Almanov,  
Heijin Lee, Madelyn Wilkins,  
Madeline Orlando, Cade Lonnett,  
Ashley Powell, Jake Anargyros,  
and Patricia Huddleston, Michigan State**

**41 • [RP]** Beyond Entertainment: Understanding Motivations and Co-Creative Negotiation of Users Engaging in AI-Assisted Meme Creation

**Huang Yuanjing, Peking University**

**42 • [RP]** Making Sense of Realistic Beauty Nudges: An Exploratory Study of Beauty Ideals and Body Image Experiences on Instagram

**Lesa Major and Trizah Ombewa, Indiana**

**43 • [RP]** From Cultural Practice to Visual Symbol: The Mediation and Ethical Implications of Taijiquan in Digital Visual Culture

**Jiaping Che  
and Ruiyi Sha, Shandong Sport University, China**

**Discussants**

**Keith Greenwood, Missouri  
Ross Taylor, Colorado  
Michael Vosburg, Benedict College  
Christopher Assaf, North Texas  
Mark Dolan, Mississippi  
Ivy Ashe, Florida Atlantic  
Lisa Krantz, Missouri  
Bartosz Wojdowski, Georgia  
Robin Hoecker, DePaul  
Xu Zhang, Austin Peay State**

**Commission on the Status of Women**

**44 •** Feminism as a Journalism Norm – Exploring Latin American Legacies

**Ayleen Cabas-Mijares, Miami**

**45 •** Visual Compliance, Textual Polarization: A Multimodal Computational Analysis of Feminist Discourse

**Xinrui Shi, Hong Kong Baptist University**

**46 •** Gendered Accommodation Cognitive–Behavioral Loop Model: Explore the Bidirectional Impact of Sexist Communication Accommodation in Video Games

**Xiangruo Huang, Pennsylvania State**

## Friday, August 7, 2026

- 47 • Dream Men Performing “Women’s Work”: A Thematic Analysis of Videos of Male Homemaker Vloggers on RedNote  
**Wenxiang Zeng**, Iowa
- 48 • Performing Disability, Gender, and Athleticism on TikTok: Female Paralympians’ Self-presentation in the Attention Economy  
**Yifan Wu**, Alabama
- 49 • What Makes Readers Blame When Reading News Headlines about Sexual Violence? Exploring the Effects of Linguistic Features and Victim-Perpetrator Relationships on Blame Attribution and Intentions to Intervene  
**Kamila Eshalieva**, Clemson
- 50 • Neither Empowered nor Engaged: Exploring Gendered Affordances of Fertility Tracking APP And Male Participation  
**Yujiazi Zhou**, University of Hong Kong
- 51 • Feminist Social Movement Organizations and Mainstream News Media in Puerto Rico. Contextualization, Collaboration, and Intentionality  
**Laura Canuelas-Torres**, Syracuse
- 52 • Silent but Not Disengaged: Political Identity Management, Affective Labor, and Conditional Counterpublics on TikTok  
**Bailey Thompson**, Stephen F. Austin State University
- 53 • Parsing the Puzzle called Padma Lakshmi: Culinary Celebrity, Diaspora, and Feminist Politics in the Popular Imaginary  
**Radhika Parameswaran**, Indiana
- 54 • “The Big Belly”: A Feminist Analysis of Pregnant Bodies in AI-Generated TikTok Videos  
**Dinah Tetteh**, Arkansas State,  
and **Zehui Dai**, Radford University
- 55 • Viral Visions of Femininity: A Visual Thematic Analysis of Trending Tradwife Imagery on Instagram  
**Lauren Auverset van Gerwen**, Louisiana, Lafayette
- 56 • [RP]: Pleasure Under the Radar: A Technofeminist Analysis of Algospeak in China’s Sex Toy Industry on Xiaohongshu\*  
**Bingqi Zhu** and **Xinchen Zhai**, Shanghai International Studies University
- 57 • [RP]: A Feminist Media Analysis of Pelvic Floor Discourse in Sports Media and Running Influencers\*  
**Alaina Spiers** and **Dustin Harp**, Texas at Arlington
- 58 • [RP]: Advice Columns: Safe Spaces or Sites of Rape Myth Reproduction?\*  
**Bailey Dick**, Bowling Green State

### Discussant

**Mimi Perreault**, Alabama  
**Andrea Baker**, Monash University  
**Shannon Scovel**, Tennessee, Knoxville

\*Top Research-in-Progress, Commission on the Status of Women

[RP] = Denotes a Research-in-Progress submission.

Research presentations should be placed on the board with the corresponding **numbers in red** in the conference program. This will help ensure a smooth flow and easy access to all presentations during the session. To facilitate this process, presentations may be put in place beginning **30-minutes** prior to your assigned presentation time. This will allow for ample time to set up and make any necessary adjustments before the session begins. We appreciate your cooperation in making sure that all presentations are displayed accurately and efficiently.

**3 to 4:15 p.m. / F053**

**Internships and Careers Interest Group and Public Relations Division**

Teaching Panel Session

**Business Basics for Career Success**

Moderating/Presiding

**Jake Batsell**, Southern Methodist

Panelists

**Matt Ragas**, DePaul

**Debbie Davis**, Texas Tech

**Charles Lubbers**, South Dakota

**Melita Garza**, Illinois

**Adrienne Wallace**, Grand Valley State

This session provides the rationale for increasing the business acumen of communication students and explores concrete ways communication educators can weave core business concepts—such as integrated marketing strategy, pricing, consumer decision-making, and promotional excellence—throughout syllabi, assignments, and course sequences. The panel will feature models, instructional practices, and reflective activities that help students speak the language of business, recognize gaps in their business acumen, and step more confidently into roles as strategic organizational partners.

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**3 to 4:15 p.m. / F054**

**Religion and Media Interest Group and Law and Policy Division**

Research Panel Session

**Compelling Faith: The Growing Tensions between the Free Speech, Free Exercise, and Establishment  
Clauses of the First Amendment**

Moderating/Presiding

**Kathryn Montalbano**, Kentucky

Panelists

**Rick Clifton Moore**, Boise State

**Israel Balderas**, Elon

**Susan Keith**, Rutgers

**Will Mari**, Texas A&M

Recent Supreme Court rulings reveal intensifying conflicts among First Amendment clauses, equal protection, and civil-rights laws. This panel examines how decisions like *Masterpiece* and *303 Creative* elevate religious expression, reshape debates over compelled speech, and influence disputes in schools and universities, exploring who may speak, under what conditions, and what legally counts as speech.

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**3 to 4:15 p.m. / F055**

**Friday, August 7, 2026**

**Association for Education in Journalism and Mass Communication Elected Standing Committee on Professional Freedom and Responsibility**

Award Panel Session

**First Amendment Award**

Moderating/Presiding

**Meg Heckman**, Northeastern

*2026 First Amendment Award Recipients*

**USA TODAY Network's Team of First Amendment Reporters**

Panelists

**BrieAnna Frank**, *USA TODAY*

**Angele Latham**, *The Tennessean*

**Taylor Seely**, *Arizona Republic*

**Stephany Matat**, *USA TODAY Network Florida*

**Cate Charron**, *The Indianapolis Star*

The First Amendment Award, created in 2006, recognizes individuals or organizations who demonstrate strong commitment to freedom of the press and who practice or support courageous journalism. The 2026 First Amendment Award honors the *USA TODAY* Network's team of First Amendment reporters for their coverage of press freedom issues across the country. Their collective work has spotlighted threats to journalism including government retaliation against news outlets, attacks on student press freedom, federal funding cuts to public media, and efforts to undermine open records laws. Join the recipients for a conversation about the challenges and rewards of covering the First Amendment beat at a time when press freedom is under increasing pressure. Light refreshments will be provided.

The First Amendment Award, created in 2006, recognizes individuals or organizations who demonstrate strong commitment to freedom of the press and who practice or support courageous journalism. Previous recipients include Errin Haines and the Staff of *The 19th* (2024); Margaret Sullivan, *The Guardian* (2023); Steven Waldman of *Report for America* (2022); Omar Jimenez of *CNN* (2021); Shane Bauer of *Mother Jones* (2020); Nikole Hannah-Jones of *The New York Times Magazine* (2019); Ronan Farrow of *The New Yorker* and Jodi Kantor and Megan Twohey of *The New York Times* (2018); *The Pulitzer Prizes* (2017); *Reporters Without Borders* (2016); Floyd Abrams (2015); Joel Simon of the *Committee to Protect Journalists* (2014); the *First Amendment Center* (2013); Carole Simpson (2012); Michael Kirk of *Frontline* (2011); Nat Hentoff (2010); Seymour Hersh of *The New Yorker* (2009); Clarence Page of the *Chicago Tribune* (2008); Helen Thomas of *UPI* and *Hearst* (2007); and Molly Ivins (2006).

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**3 to 4:15 p.m. / F056**

**Association for Education in Journalism and Mass Communication**

AEJMC President Leadership Session

**Future Forward: Strategic Planning for AEJMC's Next Chapter Insights from Task Force Leaders on Branding, Partnerships, Diversity, and Tech Innovation**

Moderating/Presiding

**Mia Moody**, Baylor, AEJMC President-Elect, 2025-26

Panelists

**Friday, August 7, 2026**

*Branding & Sustainability*

Enhancing AEJMC's Visibility and Member Experience Through Social Media Strategies, Retention Efforts, And Sustainable Revenue Models

**Prashanth Bhat**, Houston

*Industry & Academy*

Building Stronger Connections Between Academia and Industry, Developing Micro-Credential Programs, And Exploring AI Integration in Scholarly Publishing

**Pallavi Guha**, Towson

*Diversity, Equity & Inclusion*

Advancing Belonging and Inclusion Within AEJMC Through Surveys, Achievements Review, and Collaborative Initiatives

**Rey Rosales**, MacEwan University

*Technology & Innovation*

Leading AEJMC's role in AI policy and Curriculum Development, Expanding Tech Initiatives, and Improving Hybrid Participation

**Haiyan Jia**, Lehigh

Discussant

**Bey-Ling Sha**, Texas Tech, AEJMC President, 2025-26

Join AEJMC's Strategic Planning Task Force for an overview of ideas to help shape the association's future. Subcommittee chairs will share progress and priorities in branding, industry partnerships, diversity, and technology innovation, offering opportunities for member engagement and feedback.

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**3 to 4:15 p.m. / F057**

**Association for Education in Journalism and Mass Communication Elected Standing Committee on Publications**

Panel Session

**Best Practices in Peer Review**

Moderating/Presiding

**Chelsea J. Reynolds**, Arizona State

Panelists

**Patrick R. Johnson**, Marquette

**Anne Oeldorf-Hirsch**, Connecticut

**Rachel Mourão**, Miami

**Gregory Perrault**, Alabama

**Emily Vraga**, Minnesota

This panel clarifies the peer review process from both reviewer and author perspectives. Panelists will discuss how to become a reviewer and write constructive and unbiased reviews. Panelists will also share how to navigate editorial expectations, interpret reviewer decisions, and effectively respond to revise-and-resubmit requests. Attendees will gain a better appreciation for how the refereed publishing process can advance scholarly research.

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**4:45 to 6 p.m. / F058**

**Friday, August 7, 2026**

**Advertising Division**

**Top Refereed Research Paper Session**

Moderating/Presiding

**Eunjin (Anna) Kim**, Southern California

Is Your Teaching Keeping Pace With the Real World?: A Typology  
Framework to Strengthen Advertising Education Amid Transformations\*

**Sara Champlin**, North Texas, Denton;

**Kasey Windels**, Florida;

**Xiao Liang**, Miami; **Sarah Karl**, Florida;

**Summer Shelton**, Cincinnati;

and **Mezabahnur Masum**, North Texas

Believing the Honest Brand: How Disclosing Scientific Uncertainty  
in Commercialized Emerging Technologies Influences Credibility,  
Sincerity, and Brand Attitude\*\*

**Yi Liao**, Utah; **Jiaming Zhou**, Macau;

**Baoying Fu**, Utah; and **Wenyuan Li**, Miami

The Anthropocentrism Paradox: How Individual and Brand Frames Intervene  
with AI Disclosure in Inclusive Advertising\*\*\*

**Quan Xie**, **Steven Edwards**,

**Sidharth Muralidharan**, **Carrie La Ferle**,

and **Rachel Rodgers**, Southern Methodist

Authentic Innovation or Corporate Shortcut? How Consumers Interpret  
AI-Generated Advertising\*\*\*\*

**Yuan Nan**, **Xinyi Zuo**,

and **Huan Chen**, Florida

Strategies for Increasing Webtoon Awareness in the U.S.:  
From Media Discovery to Cultural Signals\*\*\*\*\*

**Jeongmin Ham**, and **Won-Ki Moon**, Florida

Discussant

**Esther Thorson**, Colorado State

\* Top Teaching & Pedagogy paper

\*\* Top Graduate and Undergraduate Student Research paper (First place)

\*\*\* Top Open Research paper (First place)

\*\*\*\* Top Special Topics paper

\*\*\*\*\* Top Webtoon Research Paper

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**4:45 to 6 p.m. / F059**

**Broadcast and Mobile Journalism Division**

**Top Refereed Research Paper Session**

Moderating/Presiding

**Stan Jastrzebski**, Missouri

Enhancing Broadcast News or Disrupting It?: Examining the Impact

**Friday, August 7, 2026**

of AI News Anchors on Credibility, Likability, and Viewer Discomfort\*

**Soo Young Shin, Danford Zirugo**

and **Sean Sadri**, Alabama

“Slayyyy News Mommy”: Computational Topic Modeling of TikTok

Comments About Women Broadcast Journalists\*\*

**Anjelica Ortiz and Sarah Witmer**, Iowa

Reconstructing the Storm: A Comparative Critical Discourse Analysis

of CNN’s Website Headlines and Social Media Captions\*\*\*

**Ryan Thomas and Emmanuel Ejigboye**, Washington State

The Gen Z Paradox: Willingness to Speak Out About the Israel-Gaza Conflict

in an Increasingly Unforgiving Online/Offline Space\*\*\*\*

**Zienab Shoieb, David Atkin, Lili Romann**

and **John Christensen**, Connecticut

Discussant

**Lindsey Conlin Maxwell**, Southern Mississippi (BAMJ Reviewer of the Year)

\* First Place Faculty Paper Award

\*\* First Place Student Paper Award

\*\*\* First Place Faculty Research-in-Progress

\*\*\*\* First Place Student Research-in-Progress

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**4:45 to 6 p.m. / F060**

**Communication Technology Division**

**Top Refereed Research Paper Session**

Moderating/Presiding

**Anne Oeldorf-Hirsch**, Connecticut

AI as a Source Cue in Fact-Checking: The Role of Process Explanation

in Shaping Explainability, Credibility, and Belief

**Bingbing Zhang**, Iowa,

**Yujin Heo, Yanan Wu, Fuyuan Shen**,

and **Heather Shoenberger**, Pennsylvania State

When “Responsible AI” Falls Short: Reframing Trust as Integrity

in AI-Mediated Media Systems,

**Gregory Gondwe**, California State, San Bernardino

Can AI Heuristics Lead to News Elaboration? A Serial Mediation Model

from AI News Use to Perceived and Actual Political Knowledge

**Yuxuan Jin**, Pennsylvania State,

**Marta Seijas**, University of Salamanca,

and **Homero Gil de Zuñiga**, University of Salamanca/Pennsylvania State

Intimate Strangers by Design: A Uses and Gratifications

Analysis of AI Companionship

**Dayeon Eom**

and **Julianne Renner**, Wisconsin-Madison

How AI Addiction Exacerbates Fake News Risks: An Online

Experimental Study Based on Cognitive Offloading

**Hongcheng Lu**, Tsinghua University

**Friday, August 7, 2026**

AI-Generated Art as Communication Technology: How Loneliness,  
Mind Perception, and Aesthetic Judgment Relate to State Anxiety

**Wooseung Park**, Sogang University,  
and **Seyeon Park**, Maryland

Discussant

**name**, affiliation

Paper Award Winners

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**4:45 to 6 p.m. / F061**

**Cultural and Critical Studies Division**

**Top Refereed Research Paper Session**

Moderating/Presiding

**Peter Joseph Gloviczki**, Western Illinois

You Love the Game: The Super Bowl Halftime Show and the Politics  
of American Spectacle

**Kyle Stanley**, Louisiana State University & A&M College

Selling Africa, Selling the Self: Neoliberal Humanitarianism  
in Chinese Voluntourism

**Guan Wang**, Alabama

Loving Yet Incapable: The Construction of Single Mothers' Role Identities  
in Disney Animated Films

**Jiale Xiong**, Wuhan University;

and **Mao Wanyi**, Renmin University of China

From Voyeurism to Visual Historiography: Regenerative Decolonization  
in Netflix's High on the Hog

**Tewodros Workneh**, Kent State

and **Nahla Bendefaa**, Oregon

"We're Journalists, Not Advocates" Advocacy and Strategic Ambiguity  
in U.S. Metajournalistic Discourse

**Perry Parks**, Michigan State

and **Jessica Pettengill**, Oklahoma,

**Ahmed Zayeef**,

and **Danielle K. Brown**, Michigan State

Discussant

**Ayleen Cabas-Mijares**, Miami

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**4:45 to 6 p.m. / F062**

**International Communication Division**

**Top Refereed Research Paper Session**

Moderating/Presiding



**Friday, August 7, 2026**

**Ruth Moon**, Texas A&M

and **Maha Bashri**, The Africa Institute, Global Studies University, Sharjah, UAE

Are Bots Making Us Stupid? Assessing The Impact of Bot-Like Tweeting  
Activity During the Constitutional Process in Chile\*

**Marcelo Santos**, Universidad Diego Portales,

**Magdalena Saldaña**, **Daniel Alcatruz**,

and **Magdalena Walker**, Pontificia Universidad Católica de Chile

**María Luiza Mondelli**, National Laboratory for Scientific Computing, Brazil

Fueling Environmental Anxiety, Anger, Guilt, or Efficacy? Environmental  
Influencers Shape Sustainable Consumption Across the Globe\*\*

**Jorg Matthes**, **Christina Brandstetter**,

**Thomas Kirchmair**, **Alice Binder**,

and **Ariadne Neureiter**, University of Vienna,

**Mokhtarrudin Ahmad**, Universiti Malaya Wales

**Ploypin Chuentarawong**, Chulalongkorn University

**Jeong-Woo Jang**, Korean Advanced Institute of Science and Technology

Collective Narcissism and Intergroup Conspiracy Belief: Mediating  
Nationalism Impact on Hostile Media Perception toward  
Coverage of U.S.-China Trade Disputes\*\*\*

**Junwei Xin**, **Xudong Liu**, Macau University of Science and Technology,

**Xigen Li**, Shanghai University,

and **Luen Yi Cheung**, Macau University of Science and Technology

Artificial Intelligence and the Journalistic Field: Reconfiguring Capital,  
Legitimacy, and Professional Authority in Bangladesh\*\*\*\*

**Ershad Khan**, Colorado, Boulder

Algorithmic Gatekeeping in African Journalism: Platform Dependency,

Material Consequences, and Adaptive Strategies in Nigeria and Kenya\*\*\*\*

**Samuel Arowosafe**, Florida,

**Ibs Sackey-Rockson**, Louisiana State,

and **Teddy Mutoni**, Uganda Christian University

\* First Place, Faculty Competition

\*\* Second Place, Faculty Competition

\*\*\* Third Place, Faculty Competition

\*\*\*\* First Place, Student Competition

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**4:45 to 6 p.m. / F063**

**Magazine Media Division**

**Top Refereed Research Paper Session**

Moderating/Presiding

**Lydia Cheng**, Nanyang Technological University

Shaping and Reflecting Feminism: Five Decades of Ms. Magazine Covers\*

**Thu Dang**, Florida, **Dustin Harp**,

and **Molly Wiant Cummins**, Texas at Arlington

Framing Women in Conservative Media: A Study of *The Conservateur* Magazine\*\*

**Friday, August 7, 2026**

**Newly Paul**, North Texas, Denton

**[RP]** Evie Magazine: Addressing the Neo-Conservative Woman\*\*\*

**Joe Jones** and **Katie Baker Jones**, West Virginia

Discussant

**Christina Littlefield**, Pepperdine

**[RP]** = Denotes a Research-in-Progress submission.

\* First Place Faculty Paper Award

\*\* Second Place Faculty Paper Award

\*\*\* Top Faculty Research-in-Progress Award

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**4:45 to 6 p.m. / F064**

**Mass Communication and Society Division**

Top Refereed Research Paper Session

**Best of the Best: New Directions in Media Effects and Public Opinion**

Moderating/Presiding

**Terri N. Hernandez**, Mississippi State

Professional Medical Association-Deployed vs. Generic AI Chatbots  
in Vaccine Misinformation Correction: The Mediating Roles  
of Source Credibility and Human–AI Collaborative Engagement\*

**Jun Zhang**, Middle Tennessee State,

**Joon Soo Lim**, Syracuse,

and **Chunsik Lee**, North Florida

Greater Polarization, Less Expression? Examining The Relationship Between  
Perceived Polarization and Political Expression in China  
and The United States\*\*

**Macau K. F. Mak**, The Chinese University of Hong Kong,

**Jisoo Kim**, Washington, **Xining Liao**,

**Gaofei Li**, and **Hernando Rojas**, Wisconsin-Madison

More Than Numbers: How Social Media Metrics Shape Persuasive  
Message Processing\*\*\*

**Esther Son**, **Jiyoun Kim**, **Yuxiao Zhang**,

and **Shilin Xia**, Maryland, College Park

Diverse Ties, Quieter Anxieties: Bridging Social Capital as Buffer Against  
Achievement-Oriented Comparison in China's Involution Culture\*\*\*\*

**Yueming Luo**,

and **Jionglue Huang**, Hong Kong Baptist University

Discussant

**Michelle Amazeen**, Boston

\* First Place Faculty Paper Award

\*\* Second Place Faculty Paper Award

\*\*\* Third Place Faculty Paper Award

\*\*\*\* First Place Student Paper Award

4:45 to 6 p.m. / F065

**Minorities and Communication Division**

**Top Refereed Research Paper Session**

Moderating/Presiding

**Chelsea Peterson-Salahuddin**, Michigan, Ann Arbor

From Scrolling to Solidarity: TikTok as a Platform for Racial Justice  
Activism for Asians/Asian Americans and Its Persuasive Limits\*

**Zhiying Xu**, Purdue University Northwest

Black Media Use: Towards a Taxonomy of Black Media  
for First-Generation Africans\*\*

**Eric Agyekum**, Wisconsin, Madison

You Won't Break My Soul: Resistance, Identity, and Navigating  
White Technoculture\*\*\*

**Kyle Stanley**, Nevada

"Liberation through the Pen": A Phenomenological Study Exploring  
the Challenges and Experiences of Activism for Black Female Journalists\*\*\*\*

**Adanma Mbonu**, Michigan State

Spatiotemporal Dimension of Health Information Seeking: Native  
American Older Adults in Rural Communities \*\*\*\*\*

**Belal Hossain** and **Hyunjin Seo**, Kansas

"We Support Each Other on Social Media": Exploring Algorithmic Affordances  
in Mental Health Information Exchange Among Racial Minority  
Users in the United States\*\*\*\*\*

**Hui Shi, Hongzhu Jin, Dongya Wang,**  
and **Zhengyan Li**, Miami

\* First Place Faculty Research Paper Award

\*\* First Place Graduate Student Paper Award

\*\*\* Second Place Faculty Research Paper Award

\*\*\*\*Second Place Graduate Student Research Paper Award

\*\*\*\*\*Third Place Faculty Research Competition Paper Award

\*\*\*\*\*Third Place Graduate Student Research Paper Award

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4:45 to 6 p.m. / F066

**Political Communication Division**

**Top Refereed Research Paper Session**

Moderating/Presiding

**Nana Kwame Osei Fordjour**, Maryland, College Park

Can AI Govern? AI News Use, Political Efficacy, and Support  
for AI as a Substitute for Human Governance

**Xueqing (Ivory) Li**, Shanghai Jiao Tong University;

**Friday, August 7, 2026**

**Hui Min Lee**, Pennsylvania State;  
and **Homero Gil de Zúñiga Navajas**, University of Salamanca/ Pennsylvania State  
Selection, Use and Misuse of News-Mediated Evidence  
in Presidential Campaign Commercials, 2016-2024

**Chris Roberts** and **Gulmira Amangalieva**, Alabama  
Anxious Mind, Anxious Citizen: Toward Developing and Validating  
A Measure of Political Communication Apprehension

**Ant Woodall**, Northeastern,  
and **Patrick Meirick**, Oklahoma  
Navigating the Algorithm: A Field Experiment in Political Communication\*\*\*\*  
**Sang Jung Kim**, Iowa

Discussant  
**Bingbing Zhang**, Iowa

\*\*\*\*Best Teaching Idea

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**4:45 to 6 p.m. / F067**

#### **Public Relations Division**

Top Refereed Research Paper Session  
**Top Papers: Open Competition; DEI and Newsom in Public Relations Competition**

Moderating/Presiding  
**Janice Lee**, Louisiana State

#### **Top Open Competition**

"Bridgebuilding," "Belonging," "Common Ground": A Case of Advocacy  
to Reduce Affective Polarization\*

**Abbey Warbington** and **Oluseyi Adegbola**, Tennessee  
Mapping AI and Public Relations Research: Trends, Theories, and Ethics\*\*

**Rebecca Damenorki Sewu** and **Yeunjae Lee**, Colorado State  
Owning the Story Within: The Effects of Stealing Thunder and Emotional  
Framing on Employee–Organization Relationships and Resilience\*\*\*

**James Ndone**, Coastal Carolina, **Alison Arnot**, Catalyst Communications,  
and **Margaret Duffy**, Missouri

#### **DEI Award Competition**

To DEI or Not To DEI: A Multi-Source Analysis of Corporate Social Advocacy\*\*\*\*  
**Teresa Tackett**, Arkansas, Fayetteville; **Andrea Lorenz**, Kent State,  
and **Bridget Barrett**, Colorado, Boulder

#### **Newsom Award Competition**

Strategic Silence in Crisis Communication: Defining, Assessing Effectiveness,  
and Exploring Cultural and Intersectional Influences Among Kenyan  
Public Relations Practitioners\*\*\*\*

**Teresia Nzau**, Messiah University

Discussant  
**Arunima Krishna**, Boston

**Friday, August 7, 2026**

- \* First Place Paper, Open Research Competition
  - \*\* Second Place Paper, Open Research Competition
  - \*\*\* Third Place Paper, Open Research Competition
  - \*\*\*\* Special Award Winners
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**4:45 to 6 p.m. / F068**

**Scholastic Journalism Division**

Top Refereed Research Paper Session

**It's in the Algorithm: Developments in AI and Journalism Education**

Moderating/Presiding

**name**, affiliation

Value-Motivated Use of Generative AI Among Student Journalists:  
Practices and Risk Management in College Newsrooms\*

**Vergara Bailey** and **Bingbing Zhang**, Iowa

Between Coach and Cop: GenAI and the Changing Dynamics  
of Introductory Media Writing Instruction

**Meg Heckman**, Northeastern

"It's a Very Human-Career": How Political Student Journalists  
Perceive the Identity, and Ethics of AI

**Sima Bhowmik**, Vermont ,

and **Gregory Gondwe**, California State-San Bernadino

**[RP]** Collaborative Intelligence: Exploring the Integration of Large  
Language Models in English as a Medium of Instruction Courses

**Chad Owsley**, Nebraska, Omaha,

and **Du Huizhen**, Guangdong University of Foreign Studies

Discussant

**name**, affiliation

\* First Place Faculty Paper Award

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**4:45 to 6 p.m. / F069**

**Commission on LGBTQIA+ Communities**

Top Refereed Research Paper Session

Moderating/Presiding

**Gina M. Masullo**, Texas at Austin

Listening as Diversity Management: Understanding the Role of Internal  
Communication in Fostering LGBTQ+ Inclusion in a Polarized Context\*

**Dongya Wang** and **Zhengyan Li**, Miami,

**Cen "April" Yue**, Boston, and **Weiting Tao**, Miami

The Double Bind of Visibility: How News Frames Activate Bias

**Friday, August 7, 2026**

in Coverage of Transgender Athletes\*\*

**Ashley Hopkins**, California, Long Beach,  
and **Jeremy Saks**, Old Dominion

Platformed Care Work: LGBTQ+-Focused Influencers, Digital Intimacy,  
and Well-being\*\*

**Sixiao Liu**, Central Florida,  
**Jiaxi Wu**, Virginia Commonwealth,  
**Chris McLain**, **Elaine Hanby**,  
**Kate Okker-Edging**, and **Andy Tan**, Pennsylvania

Bye, Bye, Bi: A Content Analysis of Same-Sex and Different-Sex Sexual  
Scripts of Bi+ Characters in Television\*\*\*

**Clay Williams**, North Carolina at Chapel Hill,  
**Shannon Pappas** and **Brandon Laurent**, Connecticut,  
and **Yiran Gao**, North Carolina at Chapel Hill

Discussant

**Chelsea J. Reynolds**, Arizona State

\*First Place Faculty Paper Award

\*\*Second Place Faculty Paper Award, (tie)

\*\*\*First Place Student Paper Award

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**4:45 to 6 p.m. / F070**

**Community Journalism Interest Group**

**Top Refereed Research Paper Session**

Moderating/Presiding

**name**, affiliation

"It's Not All Going to be Good, But it's Going to Be Different:"

Community News Editors Respond to the Implementation  
of an AI-Supported Content Management System\*

**Meg Heckman** and **Caleb Okereke**, Northeastern

Vanishing Voices: Policy Failure and the Decline of Diaspora Journalism\*\*

**Manwar Hossain**, Colorado State

"It's A Lot of Handholding": Journalism Professors Addressing Local  
News Gaps Through Curriculum

**Sima Bhowmik**, Vermont,  
and **Andrea Lorenz**, Kent State

The Paper: Mocking Or Paying Tribute to Community News? Metajournalist  
Discourse Repairing a Broken Local News Paradigm.

**Karin Assmann**

and **Roberta Fiorito**, Georgia

Banishing The Objectivity Norm: Intersectionality as an Equitable  
Journalistic Method for Community Environmental Reporting

**Damilola Oduolowu**, South Carolina

\* First Place Faculty Paper Award

\*\* First Place Student Paper Award

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**4:45 to 6 p.m. / F071**

**Entertainment Studies Interest Group**

**Top Refereed Research Paper Session**

Moderating/Presiding  
**name**, affiliation

The Caitlin Clark Effect: Parasocial Experiences with WNBA Athletes,  
Consumer Engagement, and Athletic Inspiration\*

**Kathryn Biddle**, Bradley

Why Does Immoral Choice Enhance Immersion? The Interplay  
of Agency and Moral Decision-Making on Narrative Immersion:  
A Mediating Perspective of Moral Emotions\*\*

**Yilin Li**, Notre Dame

Hierarchies of Devotion in Chinese Fandom: Fan-Driven Moral Economy  
and the “Fenji” (Fan Credential) System Among Idol Fans

**Qing Xiao**, Carnegie Mellon University

Navigating the Ethics of Innovation: The Impact of Message Frame  
on the Ethical Concern and Willingness to Support Artificial  
Intelligence Integration in Entertainment Production

**Chris DeFelice**, Florida

Loaded Desires: The Politics of Firearms and Sapphic Longing  
in The Hunting Wives

**Amanda Kehrberg**, Arizona State

Discussant  
**name**, affiliation

\* Top Faculty Paper Award

\*\* Top Student Paper Award

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**6:30 to 8 p.m. / F072**

**Advertising Division**

Business Session

**Members’ Meeting + Social**

Moderating/Presiding

**Eunjin (Anna) Kim**, Southern California

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**6:30 to 7:30 p.m. / F073**

**Broadcast and Mobile Journalism Division**

Business Session

## Friday, August 7, 2026

### **Members' Meeting**

Moderating/Presiding

**Heidi Makady**, Texas State

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**6:30 to 7:30 p.m. / F074**

### **Communication Technology Division**

Business Session

#### **Members' Meeting**

Moderating/Presiding

**Mustafa Oz**, Tennessee-Knoxville

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**6:30 to 7:30 p.m. / F075**

### **Cultural and Critical Studies Division**

Business Session

#### **Members' Meeting**

Moderating/Presiding

**Ayleen Cabas-Mijares**, Miami

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**6:30 to 7:30 p.m. / F076**

### **International Communication Division**

Business Session

#### **Members' Meeting**

Moderating/Presiding

**Ruth M. Mari**, Louisiana State

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**6:30 to 7:30 p.m. / F077**

### **Magazine Media Division**

Business Session

#### **Members' Meeting**

Moderating/Presiding

**Huyen Nguyen**, Kansas State

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**6:30 to 7:30 p.m. / F078**



**Friday, August 7, 2026**

**Mass Communication and Society Division**

Business Session

**Members' Meeting**

Moderating/Presiding

**Terri N. Hernandez**, Mississippi State

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**6:30 to 7:30 p.m. / F079**

**Minorities and Communication Division**

Business Session

**Members' Meeting**

Moderating/Presiding

**Rafael O. Matos**, Northwestern

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**6:30 to 7:30 p.m. / F080**

**Political Communication Division**

Business Session

**Members' Meeting**

Moderating/Presiding

**Josephine Lukito**, University of Southern Denmark

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**6:30 to 7:30 p.m. / F081**

**Public Relations Division**

Business Session

**Members' Meeting**

Moderating/Presiding

**Ioana Coman**, Texas Tech

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**6:30 to 7:30 p.m. / F082**

**Scholastic Journalism Division**

Business Session

**Members' Meeting**

Moderating/Presiding

## Friday, August 7, 2026

**R.J. Morgan**, Mississippi

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**6:30 to 7:30 p.m. / F083**

**Commission on LGBTQIA+ Communities**

Business Session

**Members' Meeting**

Moderating/Presiding

**Chelsea J. Reynolds**, Arizona State

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**6:30 to 9:30 p.m. / F084**

**Commission on the Status of Women and Minorities and Communication Division**

**Offsite Social**

Hosting

**Roxane Coche**, Florida and **Rafael O. Matos**, Northwestern

Meet at Creole Cuisine, 311 Decatur Street, New Orleans, LA 70130

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**6:30 to 7:30 p.m. / F085**

**Community Journalism Interest Group**

Business Session

**Members' Meeting**

Moderating/Presiding

**Karin Assmann**, Georgia

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**7:45 to 9:30 p.m. / F086**

**Broadcast and Mobile Journalism Division**

**Offsite-Social**

Hosting

**Heidi Makady**, Texas State

Brennan's 417 Royal Street, New Orleans, LA.70130

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**7:45 to 9:30 p.m. / F087**

**Friday, August 7, 2026**

**Communication Technology Division**

**Offsite- Social**

Hosting

**Mustafa Oz**, Tennessee-Knoxville

Location TBA

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**7:45 to 9:30 p.m. / F088**

**International Communication Division and Texas Tech University**

**Social**

Hosting

**Ruth M. Mari**, Texas A&M

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**7:45 to 9:30 p.m. / F089**

**Mass Communication and Society Division and Commission on LGBTQIA+ Communities**

**Offsite- Joint Social**

The Cornet, 700 Bourbon Street

Hosting

**Terri N. Hernandez**, Mississippi State  
and **Chelsea J. Reynolds**, Arizona State

Affiliates of the Mass Communication and Society Division and the Commission on LGBTQIA+ Communities are warmly invited to this joint social, featuring an authentic Bourbon Street balcony experience! The Cornet features the largest balcony overlooking Bourbon. Enjoy entertainment from a live jazz trio band, light hors d'oeuvres and refreshments while mingling with colleagues, alums, and other scholars. Don't miss this opportunity to reconnect, network, and soak in the fun! For more information, contact Terri Hernandez ([thernandez@comm.msstate.edu](mailto:thernandez@comm.msstate.edu)). Pre-registration is required.

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**7:45 to 9:30 p.m. / F090**

**Public Relations Division**

**Off-site Social**

Hosting

**Ioana Coman**, Texas Tech and **Queenie Li**, Miami

The Public Relations Division welcomes all AEJMC members to attend the Annual Social on Friday, August 7 from 7:45 – 10 p.m. at Napoleon House, conveniently located at 500 Chartres St. New Orleans, LA 70130. Join us to

## Friday, August 7, 2026

network with PRD members, connect with old friends, and meet new colleagues. The social includes cocktails, light appetizers, and prize drawings. Space is limited, and pre-registration is required.

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**7:45 to 9:30 p.m. / F091**

**Northwestern University, University of Iowa, University of Minnesota, and University of Wisconsin**

**Social**

Hosting

**María Len-Ríos**, University of Minnesota

Alumni, Faculty, and Student Reception. Invitation and RSVP required.

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**8 to 10 p.m. | F092 | The Napoleon House**

**University of Oklahoma**

**Offsite Social**

Hosting

**Andrea Miller**, Dean, Oklahoma

Join faculty, students and alumni to celebrate Gaylord College's repeat as the #1 media program in the country at the Napoleon House, 500 Chartres St.

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