

# NEWSLETTER

**AEJMC2025**  
San Francisco  
AUGUST 7-10 • #AEJMC25



**CHECK OUT THIS YEAR'S MACD  
PROGRAM SCHEDULE [HERE](#).**

SAVE THE DATE: MAC/CSM Joint Social on Friday, 8/8, at 7:45 p.m. (Immediately following the members' meeting)



Dr. Frances Ward-Johnson  
March 23, 1964–Sept. 20, 2024

Photo Credit: [North Carolina A&T State University](#).

## MAC CELEBRATES THE LIFE OF DR. FRANCES WARD-JOHNSON

We were saddened by the news of the loss of our colleague Dr. Frances Ward-Johnson. Dr. Ward-Johnson was the MAC Division head from 2014 – 15, and she served our division previously in other critical positions.

Dr. Ward-Johnson served as dean at the North Carolina Agricultural and Technical State University from 2018 until July 2024. We celebrated her appointment in [our Fall 2018 newsletter](#). Reflecting on her tenure, she was praised for her commitment to graduate education, social justice and community building.

News of her passing was brought to our board's attention by Dr. Mas Biswas. Dr. Biswas, thank you for bringing our community together to honor our colleague's life and legacy.

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# A NOTE FROM MAC'S HEAD



**Danielle Brown, Ph.D.**  
Head of the MAC  
Division; Associate  
Professor of  
Journalism, MSU

This newsletter is full of the BEST of MAC, but first: I am saddened to share the news of the passing of Dr. Frances Ward-Johnson. Dr. Ward-Johnson served MAC as head in 2014-2015, and welcomed me the first year I first joined the MAC E-board. I hope you'll pause for a moment to remember her and all the ancestors who have helped pave the way for our community. I extend my condolences to her family and friends. We will have a moment of silence for her and others during our MAC Members' Meeting at the AEJMC Conference.

If I could briefly sum up a reflection of our extensive newsletter and call to action for our members, the main point is this: **We need you.** We need your service, your participation and your voice in our community. Please consider joining our e-board, attending our programming, or investing in our community.

In this head statement, I want to provide you with a list of updates and action items that recount recent conversations and action items promised to the MAC community.

**Listening Sessions.** June, we held several MAC listening sessions after several members expressed concerns about AEJMC's positionality in our current political climate. Summaries of key points from the [June 6](#) and [June 11](#) meetings are linked. In these meetings, we created actionable items to move forward on. The next step to relay concerns to COD.

**COD & MAC Head Meeting.** As Head of MAC, I met with both leaders in late June. I updated them on the concerns and conversations and shared our meeting notes.

I expressed our division had concerns and disappointments about AEJMC's declaration that they lacked the resources to "say something" independently of the AACU statement. Important takeaways from this COD Head & Vice Head meeting include:

- The vote to sign the AACU Statement in lieu of issuing a statement was NOT unanimous.
- COD leaders will gather and relay more information about statements to AEJMC members. There is no on-the-books policy about presidential statements.
- COD leaders will look for opportunities for programming that will help clarify protocol around issues like these in the future.
- COD leaders are aware that there is fatigue within the community.
- COD leaders understand and appreciate the concerns of MAC Members, and assured me that we weren't the only division that shares many of these concerns.

**Crafting a Resolution.** A resolution serves as an option and collective effort for unified statement making across the association. MAC members have played an extensive role in drafting resolutions in the past. I sent out an email asking MAC members if they would like to work on a committee to draft a resolution. We had no response. As such, we will not move forward with building a resolution before the annual convention. Resolution making remains an opportunity for members to explore in the next cycle, and should remain part of the artillery of tools members have to make the AEJMC community more welcoming, inclusive and just.

**Making a Statement.** We should not expect that positioning will change around statement making based on these conversations and efforts. However, I do hear our members say "say something." As promised, I want to assure you that a reflection and statement to our community is in the works and will come out independently of the newsletter.

# ACCREDITING COUNCIL APPROVES CHANGES TO DIVERSITY STANDARD



**George L. Daniels, Ph.D.**  
Associate Professor of  
Journalism, University of  
Alabama

Journalism and Mass Communication units seeking accreditation or re-accreditation will now have a newly-worded standard that addresses issues related to diversity.

Standard 4, which thanks to the advocacy of members of the Minorities and Communication Division in the 1980s, was previously known as “Diversity and Inclusiveness” is now “Advancing a Culturally Proficient Workforce.”

HIC- ACEJMC Standard — Saved to my Mac

**BEFORE**

#### **4. Diversity and Inclusiveness**

The unit demonstrates it has a diverse and inclusive program that embodies domestic and global diversity, and that empowers those traditionally disenfranchised in society, especially as grounded in race, ethnicity, gender, ability AND sexual orientation.

**AFTER**

#### **4. Advancing a Culturally Proficient Workforce**

The unit demonstrates it offers a program that fosters equal opportunity, respect for a range of points of view and provides participatory opportunity for all elements of society while educating culturally proficient communicators prepared for a global society. The unit ensures that all individuals are treated fairly and with dignity, emphasizing shared values of professionalism, personal responsibility, and excellence. The unit focuses on empowering all individuals through equal access to opportunities and the promotion of skills, regardless of background or identity.

*Courtesy of George L. Daniels*

At its May 1 meeting, the Accrediting Council on Education in Journalism and Mass Communications adopted changes that along with revised Standard 4 also included updates to language in Standards 1 (Mission, Governance and Administration) and 2 (Curriculum and Instruction).

While the changes took effect immediately, the Council also approved the option for Schools up for review in 2025–2026 to retain the previous language of Standards 1, 2 and 4.

As an outgoing member of the ACEJMC Accrediting Committee, the body that receives accreditation site team reports and makes recommendation to the Accrediting Council, I encourage every MAC member to go to the ACEJMC website and familiarize him/her/themselves with the updates. You can find the full list of standards with the revised language at the following link: <https://www.acejmc.org/policies-process/accrediting-standards>

### **Why now?**

While the Accrediting Council has always had language stipulating accreditation site teams will apply the Standard 4 “in compliance with applicable federal and state laws and regulations,” the mere use of word diversity and inclusiveness have become illegal in some states and essentially outlawed at the Federal level this year.

Hours after taking the oath of office to begin his second term as the nation’s 47th President on January 20, Donald Trump signed an executive order ending what he called “illegal and immoral discrimination programs going by the name “diversity, equity, and inclusion.”

The U.S. Department of Education in February gave schools and universities that receive federal funding an ultimatum: eliminate diversity initiatives or risk losing federal funding.

Then in April, President Trump signed another Executive Order to overhaul the higher education accreditation system, ensuring colleges and universities deliver high-quality, high-value education free from unlawful discrimination and ideological overreach.

### **What's the Impact?**

On the surface, some may view the changes to Standard 4 as “watering down” ACEJMC’s commitment to diversity. That remains to be seen since no units have been reviewed with the re-named standard.

What is clear is that the standard still requires a plan for how units will go about preparing a culturally proficient workforce. It still makes explicit expectations of this cultural proficiency in the areas of curriculum as well as student and faculty recruitment and retention.

### **MAC’s Role Then and Now**

For those who may not know, the Minorities and Communication Division was directly involved in the development of what was originally Standard 12 “Minority and Female Representation” that took effect in 1985. Then MAC Division Head Lawrence Kaggwa serving with Pam McAllister Johnson, a former MAC Division Head, and several others on the AEJMC Minorities Task Force, which met in New York City in October 1984 to develop language for the standard, which was then approved by the MAC Division executive committee before it was presented to the Accrediting Council. Since 1985, the Standard has been expanded, re-named as Diversity and Inclusiveness and renumbered as Standard 3 and most recently, Standard 4.

The tradition of MAC member involvement continues with these latest changes. Dorothy Bland from North Texas, a longtime member of the MAC, not only serves as one of the AEJMC’s representatives on the Accrediting Council but was a part of the Standards Review Committee that proposed this most recent change. Other MAC members who are on the council include Rochelle Ford, CEO of the Page Society, Felecia McGhee, representing ASJMC and Herb Lowe, who represents the National Association of Black Journalists.

### **How Can You Learn More?**

For the most up-to-date information, please review the revised language on the ACEJMC website. There are two additional opportunities to learn more about the decisions and ask questions to leadership.

- **JULY 30, ONLINE, at 4PM ET/3 PM CT/ 2 PM MT/ 1 PM PT:** MAC & CSM are co-sponsoring a Q&A Session for with members and the ACEJMC Leadership.
  - Zoom link: <https://utexas.zoom.us/j/92646198733>
  - Passcode: Standard 4
  - Password Help: capital s Standard space 4
  - If you can’t attend this Zoom or prefer to offer questions or comments confidentially, you can post them on [this Google Form](#). Dr. Danielle Brown, the MAC head, or Dr. Kathleen McElroy, the CSM head, will read them for you during the Zoom.
- **AUG 7 IN-CONFERENCE, at 10:15 AM PT:** During the first full day of the AEJMC Conference, a panel entitled “ACEJMC: Accreditation Advances a Skilled and Culturally Proficient Workforce” will feature both outgoing ACEJMC Council President Del Galloway and Incoming Council President Steve Geimann. The newly-appointed ACEJMC Executive Director Susan Balcom Walton will also participate along with Council Vice President of Greg Pitts.

# Small Fixes, Big Impact: Rethinking the LMS with Students in Mind



**Keonte Coleman, Ph.D.**  
MAC Teaching Chair,  
Assistant Professor,  
Broadcast and Digital  
Journalism,  
Syracuse University

This spring, I participated in a faculty training series focused on improving how we use our learning management systems (LMS). While the sessions covered a range of strategies and design tools, one part stood out. We watched a recording of students being interviewed about how they experience digital course spaces. They were not asking for advanced features or flashy add-ons. Instead, they described how small choices in layout, labeling, and clarity had a big effect on their confidence and ability to stay on track.

Students pointed to recurring frustrations: disorganized course shells, inconsistent weekly structures, and outdated materials. Several described feeling lost in a maze of folders, clicking through multiple layers to find a single reading. They talked about the jarring experience of moving from courses with clear, logical systems to others that felt chaotic and confusing. What struck me most was how these seemingly minor issues connected to larger questions about who feels welcome in our digital spaces.

These small obstacles create major stress, especially for students managing work, caregiving responsibilities, or navigating college systems for the first time. We often treat the LMS as a technical side component of our teaching. For many students, though, it is their first point of contact with the course and their most frequent engagement. When that space feels chaotic, it sends a signal that students are on their own to figure things out. For marginalized or under-resourced students in particular, that message carries real weight.

The good news is that making a course site more student-friendly does not require advanced tech skills or hours of redesign. Small, intentional fixes can dramatically improve the learning experience:

- Offer a welcome message that gives students a clear starting point and preview of expectations.
- Keep the structure consistent with predictable weekly formats. Students can focus on learning rather than logistics.
- Centralize due dates in one accessible location. Scattered deadlines disproportionately burden students juggling multiple responsibilities.
- Simplify navigation by minimizing folder layers and using clear labels.
- Ensure accessibility with captioned media and accessible file formats to support all learners.
- Use plain, descriptive language instead of internal jargon that creates barriers.

These are not just convenience upgrades. They are equity practices. When we treat LMS design as part of our pedagogy, we reduce unnecessary stress and create more inclusive learning spaces. Students notice these choices, appreciate them, and respond with greater engagement and trust.

Start with one small fix. It might have a bigger impact than you expect.

# The Gutiérrez-Wilson Teaching Award: Where We Stand with Nominations, Awardees, Endowment Fundraising



**By Paula M. Poindexter**  
Past MAC Head, Past AEJMC  
President &  
Gutiérrez-Wilson Teaching  
Award Committee Chair

Four years ago when I proposed and the MAC Board under the leadership of then-MAC Head Melody Fisher unanimously approved the Félix F. Gutiérrez and Clint C. Wilson II MAC Award for Teaching Excellence and Innovation, I envisioned an award that would serve multiple purposes. The award would recognize the contributions of two long-time, dedicated MAC members who were not just teachers of journalism--they were published journalism scholars with professional journalism experience.

Additionally, the teaching award namesakes were award-winning trailblazers. Both had been honored with AEJMC's prestigious Lionel C. Barrow Jr. Award for Distinguished Achievement in Diversity Research and Education and both Dr. Gutiérrez, University of Southern California Professor of Journalism Emeritus, and Dr. Wilson, Howard University Graduate Professor Emeritus, had been interviewed for AEJMC's Trailblazers of Diversity Oral History Project, which was proposed and produced by Dr. Maggie Rivas-Rodriguez, professor of journalism and founder and director of the Voces Oral History Project at the University of Texas at Austin.

I also envisioned the award would elevate the third rail of the academic profession so that teaching, like research and service, would receive the recognition that it deserved in our AEJMC Division that was founded in 1971. Equally as important, I envisioned that recipients of the Gutiérrez-Wilson Teaching Award would be recognized for outstanding teaching not just in the MAC Division and AEJMC, but also in their universities.

Plus, the award would be an impressive addition to the recipient's CV. An award of this significance, I believed, should also be accompanied by a cash prize of a minimum of \$500 and an engraved trophy that the recipient could proudly display at the office.

Furthermore, I envisioned that with the creation of the Gutiérrez-Wilson Teaching Award, for the first time in the Minorities and Communications Division's history, members, through their generous donations, would establish our Division's first permanent endowment of \$25,000, AEJMC's minimum investment amount required to produce annual interest to finance the cash prize and engraved trophy.

Finally, I envisioned that every year at the MAC meeting during the AEJMC Conference, we would celebrate that year's Gutiérrez-Wilson Teaching Award recipient. As part of the celebration, recipients would share their teaching philosophy and describe the innovative teaching that won them the award. In 2022 at our AEJMC Conference in Detroit, we celebrated Dr. Meta Carstarphen from the University of Oklahoma and at our 2024 AEJMC Conference in Philadelphia, we celebrated Dr. George L. Daniels from the University of Alabama.

But what I had not envisioned in 2021 when I proposed this new MAC award for excellent and innovative teaching was that by the award's second year, the climate that had embraced what MAC and AEJMC stood for, was facing headwinds. These headwinds began with some state legislatures debating and passing laws that diminished and, in some cases, erased the diversity, equity, and inclusion initiatives that MAC had been founded on more than 50 years before.

And I had not envisioned that after the 2024 presidential election when Donald Trump returned to the White House that on January 20, 2025, his first day back in office, he would sign an Executive Order titled "Ending Radical And Wasteful Government DEI Programs And Preferencing" that super-charged anti-diversity, equity, and inclusion sentiment and actions. And while in hindsight, I should not have been surprised, I did not envision that the Trump administration would dismantle "60 years of civil rights in two months."

With some statehouses, including in my state of Texas, embracing anti-diversity, equity, and inclusion sentiment and shutting down diversity initiatives in public colleges and universities, K-12 public schools, public libraries, and government offices, some MAC members who live in these states may have been concerned about calling attention to a course they had created or revised that emphasized people of color in journalism, media, U.S. history and contemporary times.

While it's possible that the lack of a nomination in 2023 and 2025 was due to other factors, which we need to address, the reality is that after anti-diversity winds began blowing, for the second time since the award was established, there were no nominations.

Although we will not have a Teaching Award recipient in 2025, we still have an opportunity to make 2025 a successful year for the Gutiérrez-Wilson Teaching Award: With the generosity of MAC members and friends of MAC, we can achieve our endowment goal of \$25,000 by the AEJMC Conference!

Having already raised \$19,470, we only need to raise \$5,530 to reach \$25,000. To help us

achieve our goal, for every dollar raised up to \$2,765 by our Fri., Aug. 8 MAC members' meeting at AEJMC in San Francisco, I commit to matching each dollar donated to the Gutiérrez-Wilson Teaching Award Endowment, which will get us to \$25,000!

I am, therefore, calling on the approximately 67 MAC members who have *never* given to the Gutiérrez-Wilson Teaching Award Endowment, the 46 MAC members who have given once, and the two MAC members who have given twice or more to please donate so that we can reach \$25,000. (Please note that my analysis of donors and non-donors is based on fundraising and membership statistics provided by the AEJMC Executive Director, June 24, 2025.)

You can donate by clicking AEJMC's secure link [here](#) or you can go to the AEJMC website and scroll down to "Support AEJMC," then click "See More." Or you can mail a check. If you donate through the link on the AEJMC website, complete the AEJMC Donations form that appears after clicking "See More." Under Divisions, Interest Groups, Commissions, scroll down to "Other," click, then write in "MAC Gutiérrez-Wilson Teaching Award."

If you write a check, please mail by Wed., July 23 to increase the likelihood of it being processed prior to the AEJMC Conference. Make your check payable to AEJMC with MAC Gutiérrez-Wilson Teaching Award written in the memo line, then mail to: AEJMC, P.O. Box 21647, Columbia, SC 29221. The address can also be found on the AEJMC website by clicking "Contact us" under "About."

Thank you in advance to MAC members who are giving for the first time and MAC members who are giving again! It is because of your generosity and commitment to the MAC Division and its values that we can achieve our \$25,000 fundraising goal and ensure the Félix F. Gutiérrez and Clint C. Wilson II MAC Award for Teaching Excellence and Innovation is a permanent endowment that funds this magnificent teaching award for MAC members today and tomorrow.

# Takeaways from Expert Guest Teachers at MAC's Virtual Focus, Wellness and Writing Retreat



**Angie Chuang, Ph.D.**  
MAC PF&R Chair,  
Associate Professor  
University of Colorado Boulder

Nowadays, cultivating calm, getting enough sleep, and taking care of our bodies might feel like elusive goals given the daily barrage of distressing news and existential threats to our livelihoods and lives. In particular, educators and scholars face several unique challenges balancing teaching, research and service that often lead to deficits with sleep, wellness and productivity.

We thought it might be a particularly good time to revisit some of the best tips and takeaways our expert guest speakers/teachers--yoga and meditation instructors, and a wellness and productivity coach--shared with MAC members during our Virtual Wellness and Writing Retreat in March.

We've also included their websites and social media links, in case you want to learn more about them. Each generously donated their time to MACD because they believed in our mission and work.

Khaliah O. Guillory, [KOG Passion](#), Transformation and Wellness Expert  
[@kogspeaks](#) on Instagram



**Gheni N. Platenburg, Ph.D.**  
MAC Grants Chair,  
Assistant Professor  
University of Houston

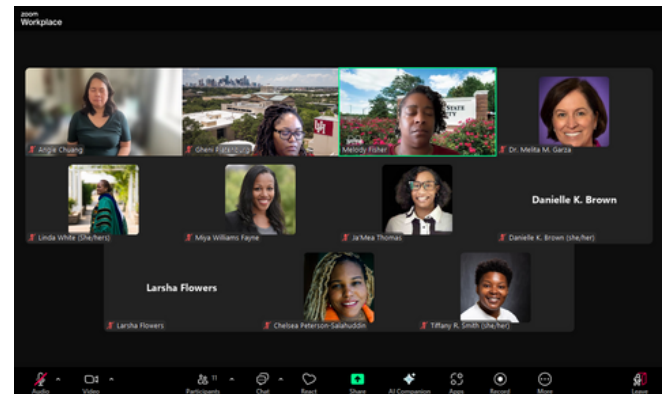
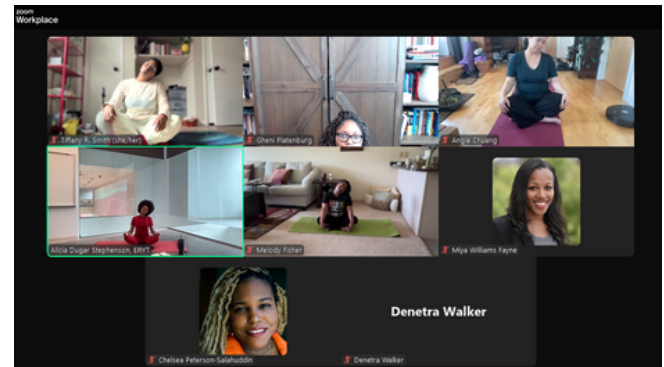
- Every 90 minutes of your workday, give yourself a 90 second reset to check in with your energy level. Do an energy audit.
- If you need to take a nap or unplug session, and are able to, 26 minutes is a good time frame.
- Take a 30-minute nap eight hours after you wake up in the morning.
- Invest in snake, aloe and ivy plants because they help clean the air around you.
- Practice 10-3-2-1-0 for better, more restful sleep:
  - 10 hours before bedtime: No caffeine
  - 3 hours before bedtime: No alcohol or a heavy meal
  - 2 hours before bedtime: No work
  - 1 hour before bedtime: No screens. Consider charging your phone into an outlet across the room or in another part of your home.
  - 0 = No snoozing. Don't use the snooze button on your alarm. Train your body to just wake up once.
  - Get better at saying "No" to commitments that don't align with your priorities. Write down your "3 Yeses," your top three priorities that will determine if someone's ask of you is worth your time and energy.

**Alicia Stephenson, GOLD Yoga Institute,** Yoga Instructor and Teacher Trainer; [@afroyogaqueen](#) on Instagram

- Research shows that incorporating mindful breathing and/or movement into your routines improves the clarity of your thinking and writing when you are sedentary. At the virtual retreat, we practiced journaling before and after breathing and movement out of our chairs, on a yoga mat, and experienced the better flow and quality of thinking after just 15 minutes of yoga practice.
- To regulate your nervous system, if you feel particularly anxious, angry, or overwhelmed, take a deep breath in through your nose and breath audibly out through your mouth with a “ha” sound. Repeating this can have immediate effects.
- Performing slow, methodical neck rolls can be helpful in breaking up tension and creating a relaxing effect.
- If you need a quick reset or calming moment, Alternate Nostril Breathing is a technique that can be used just about anywhere, for any amount of time. Here’s a [how-to from Alicia](#).

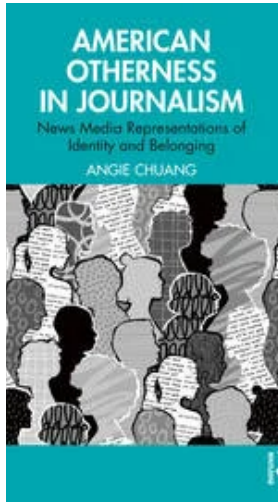
**Mica Jones,** Yoga/Meditation Teacher; [@om\\_mica](#) on Instagram

- Even if you don’t have time or space for mat yoga, you can do simple stretches and breathing while sitting in your office chair to destress your body and mind.
  - For example: Try dropping one arm so it dangles from your shoulder, relax your shoulder and neck, and look down at your hand while taking full breaths.
  - Adjust your gaze to stretch different parts of your neck. Repeat on the other side.
- Box breathing is a simple breathing technique to feel more present and calm. MAC member [Dr. Melody Fisher](#) also taught us this method and led us in a session at the very start of the retreat.
  - Inhale through the nose for a count of 4.
  - Hold the inhale for a count of 4.
  - Exhale through the nose for a count of 4.
  - Hold the exhale for a count of 4.
  - Repeat as needed or desired.



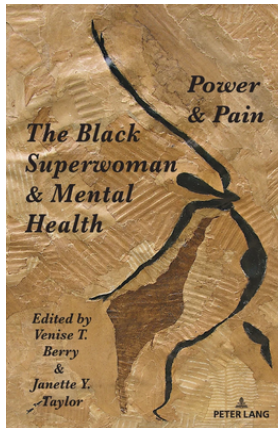
Screenshots courtesy of Ghenni Platenburg

# New Books



## ***American Otherness in Journalism* by Angie Chuang**

Congratulations to MAC PF&R Chair, Dr. Angie Chuang on the forthcoming publication of her book, *American Otherness in Journalism: News Media Representations of Identity and Belonging*! The book launches September 12 with Routledge. She also just finished a monthlong fully funded residency with Storyknife, a literary nonprofit that hosts women writers on a rural property in Homer, Alaska.



## ***The Black Superwoman & Mental Health* by Venise T. Berry & Janette Y. Taylor**

It is not easy to reveal oneself and to be vulnerable in a public way as the authors in this book have done. This is the act of resisting the voices and social scripts that say we do not air our “dirty laundry”, we should keep “secrets” to remain safe, yet unhealthy. We must find safe spaces to speak our truths, to heal. It is through the process of seeking, doing, and being, sometimes in public like this anthology and sometimes in private (counseling or psychotherapy), that many of us learn to acknowledge, analyze, speak, and eventually write the truth of/about our lives in order to move closer to being whole Black women. Enjoy poetry, short stories, essays, and assessable research in this powerful anthology. For more info contact: venise-berry@uiowa.edu

# MEMBER UPDATES



*Congratulations!*  
**Bey-Ling Sha sets for  
AEJMC's Presidency**

Our MAC member, Bey-Ling Sha, Ph.D., APR,  
will serve as the first Asian American  
President in 2025-2026

# MEMBER UPDATES



Dr. Masudul Biswas

Dr. Masudul Biswas, past head of MAC Division (2015 - 16), was hired as the new Department Chair of Journalism and Mass Communication at the North Carolina Agricultural and Technical University, effective July 1, 2025. He was also awarded "permanent tenure" at the rank of Professor at A&T State University.

Dr. Biswas was chair of the Communication and Media department at Loyola University Maryland from 2023 - 25. He taught 11 years at Loyola and became tenured full professor in 2023.



Dr. Federico Subervi

Retirement for Federico Subervi has now been more for leisure, but academics activities continue to be integral to his purpose of life, which for more than five decades has been and remains "positive

social change." The leisure included travels, with his wife Julia, to Chile and the Argentinian Patagonia in March-April, and then Mexico (Puebla and Mexico City) in May; other travels are forthcoming later this year.

Aside from the wonderful excursions in Chile and Argentina, including the Iguazu Falls, while in Buenos Aires he delivered a talk on the subject of Puerto Rico's colonial media to masters' journalism-communication students at the Universidad de Buenos Aires. During his visit to Puebla, he attended the regional conference of the Political Communication Division of the International Association for Media Communication Research (IAMCR) at which he presented his two most recent books *Comunicación Política en Puerto Rico: Primera antología de ensayos, investigaciones y críticas* (2024; co-edited by Ángel Israel Rivera Ortiz) and *Para Entender los Medios de Comunicación de Puerto Rico: Periodismo en entornos coloniales y en tiempos de crisis* (2022; co-authored by Sandra Rodríguez Cotto and Jairo Lugo-Ocando). This latter book is now in digital format and available for free upon request.

Earlier, in mid-March, he had also delivered a talk at the Latin American, Caribbean and Iberian Studies Program of the University of Wisconsin-Madison, with which he remains Honorary Associate/Fellow. The topics of that talk were the two books and also his 2022-2024 emergency communication projects in Puerto Rico.

His research on Puerto Rico still continues. A manuscript on Puerto Rico's colonial media was accepted for publication in 80<sup>th</sup> anniversary edition of *Revista de Ciencias Sociales* of the University of Puerto Rico, and his paper on journalism in colonial settings—the case of Puerto Rico, will be presented at the World of Journalism Education Conference this August.

Although currently not teaching any courses, he is advisor for a doctoral political

Acción Pro Educación y Cultura of the Dominican Republic, and honor's thesis advisor for a student of the University of Puerto Rico.

Finally, for readers interested in a global perspective on diversity in communication, he recommends the forthcoming *Oxford Encyclopedia of Race, Ethnicity and Communication*, for which last year he served as co-editor in chief with Sudeshna Roy: <https://global.oup.com/academic/product/the-oxford-encyclopedia-of-race-ethnicity-and-communication-9780190087340?cc=us&lang=en&>

Retirement life is good, he says, but a "secret" to keep the mind young and healthy is to continuously engage in some form of challenging creative work, especially if it may contribute to positive social change.

## Call for MAC E-Board Members

We're in need of new leadership members for the MAC E-Board. For those who are looking to be more involved with MAC, please note there will be many openings. We are looking for volunteers to fill these positions. Those interested, please reach out to the MAC Head, Danielle Brown, at [dkbrown@msu.edu](mailto:dkbrown@msu.edu) and/or Vice Head Rafael Matos at [rafael.matos@northwestern.edu](mailto:rafael.matos@northwestern.edu) by July 31<sup>st</sup>, 2025. A vote for each position will be held at our annual conference. .



### CANDIDATE OPPORTUNITIES FOR UNFILLED POSITIONS

**Vice Head:** Per bylaws, previous experience as research chair & vice head is preferred, but not necessarily required.

**Newsletter Editor:** Currently designed in Canva, design experience appreciated! Four issues per term

**Secretary:** Attend meetings and record minutes

### TENTATIVE 2025–2026 BOARD SLATE

Head: Rafael Matos

2nd Vice Head: Miya Williams Fayne :

Faculty Research Chair: Chelsea Peterson-Salahuddin

Student Research Chair: Lourdes M. Cueva Chacón

Midwinter Research Chair: Monique Luisi

PF&R Chair: Angie Chuang

Teaching Chair: Keonte Coleman

Grants Chair: Gheni Platenburg

Membership Chair: Solyee Kim

Mentoring Chairs: Tawfiq Abdullah

Graduate Liaison: Linda White

Social Media Coordinator: Benjamin P. Tetteh

# AEJMC MAC LEADERSHIP 2024-2025



Head  
Danielle Brown  
Michigan State University  
dkbrown@msu.edu



Vice-Head  
Rafael Matos  
Northwestern University  
rafael.matos@northwestern.edu



Second Vice-Head  
Miya Williams Fayne  
University of Wisconsin-Madison  
miya.fayne@wisc.edu



Secretary  
Denetra Walker  
University of Georgia  
DenetraWalker@uga.edu



Faculty Research Chair  
Chelsea Peterson-Salahuddin  
University of Michigan  
caaps@umich.edu



Student Research Chair  
Lourdes Cueva Chacon  
San Diego State University  
lcuevachacon@sdsu.edu



Midwinter Research Chair  
Monique Luisi  
University of Missouri  
luisim@missouri.edu



Teaching Chair  
Keonte Coleman  
Syracuse University  
kecolema@syr.edu



PF&R Chair  
Angie Chuang  
University of Colorado-Boulder  
angie.chuang@colorado.edu



Graduate Student Liaison  
Linda White  
University of Nebraska-Lincoln  
lwhite28@unl.edu



Membership Chair  
Christina Najera  
University of Tennessee-Knoxville  
[cnajera@utk.edu](mailto:cnajera@utk.edu)



Grants Chair  
Gheni Platenburg  
University of Houston  
gnplatenburg@uh.edu



Social Media Coordinator &  
Webmaster  
Benjamin Tetteh  
Syracuse University  
bptetteh@syr.edu



Newsletter Co-Editor  
Tawfiq Abdullah  
University of Southern Mississippi  
tawfiq.abdullah@gmail.com



Newsletter Co-Editor  
Solyee Kim  
Howard University  
solyee.kim@howard.edu