

State Policy Update
Maria Estlund, Policy Associate
Illinois Action for Children

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spring
into action

@IAFC_Cares #SIACConf18



State Policy Update

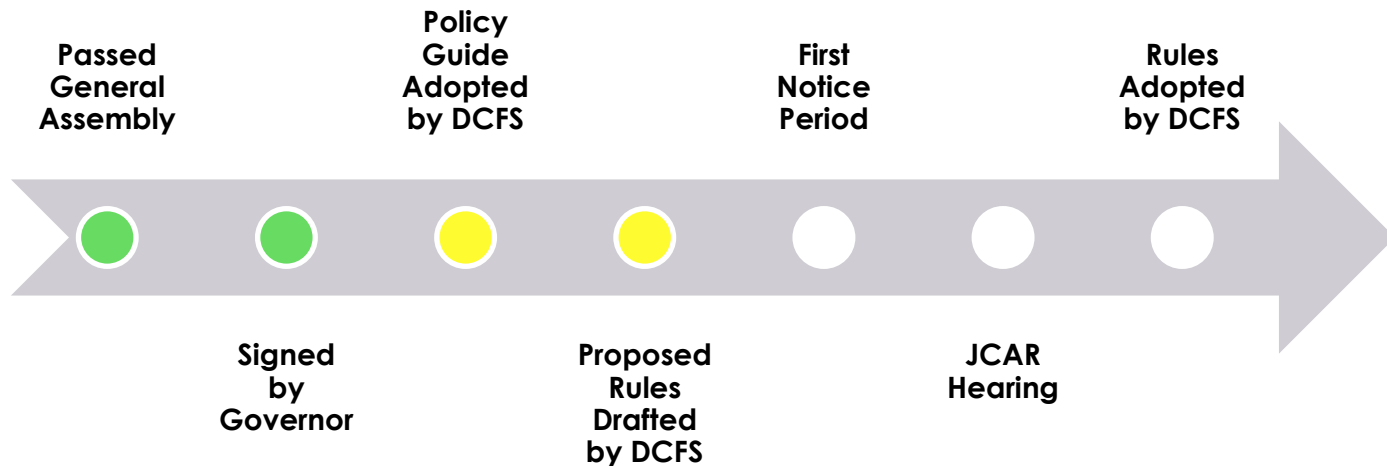
- Recent policy changes – status update
- Proposed legislation
- State budget updates

RECENT POLICY CHANGES

Lead in Drinking Water

- Legislation passed in January 2017 requires drinking water to be tested for lead in licensed child care centers and homes meeting both of the following:
 - Built before 2000
 - Serving children under the age of 6
- Because the JCAR process was not completed before 2018 effective date, DCFS drafted a policy guide that will take the place of the administrative rule until it can be adopted
 - However, the dates in the policy guide are NOT being enforced**

Providers should wait for notification from DCFS before conducting testing to ensure they are in compliance with DCFS guidelines

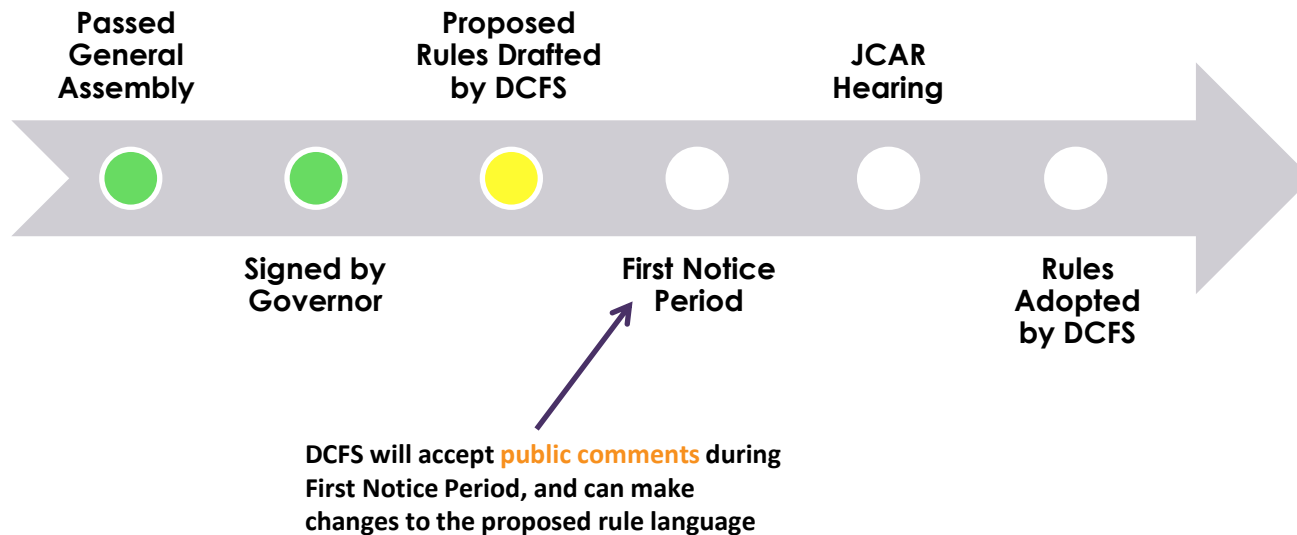


Lead in Drinking Water

- 🍃 DCFS working with licensing advisory council committees and external partners – IAFC, Elevate Energy, Environmental Defense Fund – on training for providers
- 🍃 Partners are also working on templates for communication materials (notifying families, etc.) that will be available through training and Sunshine website

Early Childhood Expulsion

- DCFS working with ISBE, OECD on proposed rules and aligned definitions



PROPOSED LEGISLATION

HB 4965 (Wallace) – Eligibility Periods

- 🍃 Extends CCAP eligibility to 12 months
- 🍃 Reauthorization of federal Child Care and Development Block Grant (CCDBG) requires states to have 12-month eligibility periods for families receiving CCAP
 - 📄 Promotes continuity of care for children
 - 📄 Reduces disruptions to families' work, education, or training schedules
 - 📄 Eases administrative burden for the state
- 🍃 Illinois has requested waivers to delay implementing the shift from 6-month to 12-month eligibility

HB 4965 (Wallace) – Eligibility Periods

🍃 Witness Slips

🍃 If your Representative is a member of the House Human Services Committee, give him or her a call!

SB 1829 (Hutchinson) – Teacher Qualifications

- Staffing challenges persist across the ECE system
 - Finding and retaining Preschool for All teachers has been particularly challenging for many programs
- Alternative pathways to degrees and credentials benefit would support recruitment and retention:
 - Grow the pool of high-quality candidates for employers
 - Provide opportunities for those already working in the field to move up the educational and career ladder

SB 1829 (Hutchinson) – Teacher Qualifications

- 🍃 SB 1829 SA #3 temporarily allows PFA teachers to have alternate qualifications, while working toward Professional Educator License (PEL)
 - 🍃 ECE Credential Level 5
 - 🍃 Educator License with stipulations with a transitional bilingual educator endorsement (with some ECE semester hours or passage of ECE content exam)

SB 2227 Amendment #1 (Hutchinson-Althoff) – ECE Capital Grants

- 🍃 Re-appropriates capital funds for early childhood construction grants
- 🍃 These grants were awarded in 2011, but were not re-appropriated during budget impasse
- 🍃 This impacts about a dozen ECE programs

SB 3253 (Oberwies) – Licensure Periods

- 🍃 This bill would have extended child care licensure periods from 3 to 5 years
- 🍃 DCFS has decided **not** to call the bill this year and continue discussions
- 🍃 IAFC has been supportive of the intent, but has asked for the department to develop a clear plan to improve annual monitoring and other systems before pushing this legislation

STATE BUDGET UPDATE

FY19 Proposed Budget

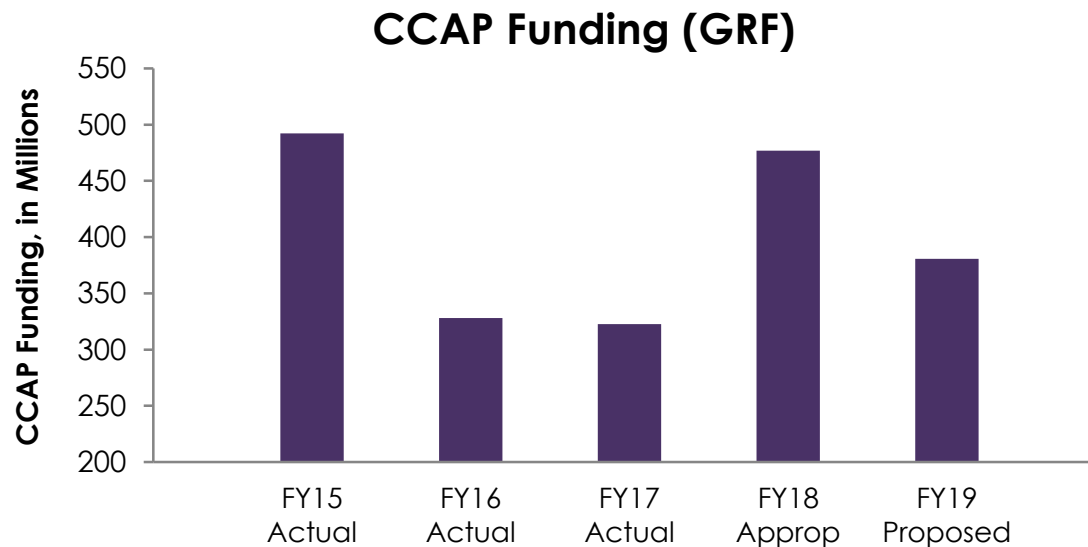
- 🍃 Governor Rauner delivered his Budget Address on February 14, 2018, unveiling his proposed budget for Fiscal Year 2019 (FY19)
- 🍃 Estimated total revenue: **\$37.9B**
 - 📄 Reduces state income tax rate from 4.95% to 4.7% - leads to \$900 million decrease in revenue
- 🍃 Total spending: **\$37.6B** in General Revenue Funds (GRF)
 - 📄 Increases to some services, like Early Intervention, and appropriations for programs that had been left out in recent years, like Teen Reach
 - 📄 Cuts to other critical services, including child care
- 🍃 Appears to be \$350M surplus, but this budget relies on \$1.5B in savings from cost shifts that would require legislative action and would likely be challenged in court
 - 📄 Without these savings, this proposal has over **\$1B shortfall**

FY19 Proposed Budget: ECE Funding Levels

PROGRAM	FY16 Actual (GRF)	FY17 Actual (GRF)	FY18 Approp. (GRF)	FY19 Proposed (GRF)	Change FY18-FY19
CHILD CARE	\$328.1M	\$322.5M	\$476.8M	\$380.7M	(\$96.1M)
EARLY INTERVENTION	\$87.0M	\$92.7M	\$96.7M	\$99.7M	\$3.0M
HOME VISITING	\$16.2M	\$13.7M	\$16.9M	\$16.9M	\$0
EARLY CHILDHOOD BLOCK GRANT	\$318.8M	\$393.7M	\$443.7M	\$454.2M	\$10.5M

FY19 Proposed Budget: CCAP

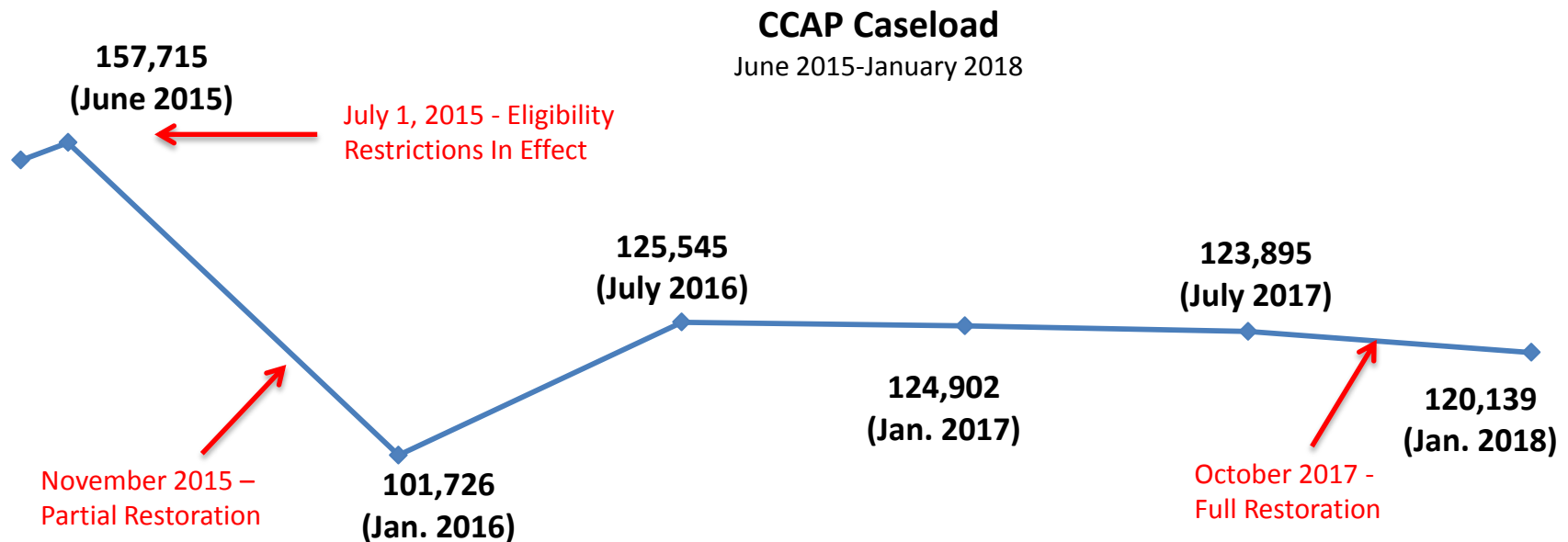
- 🍃 **Governor's Proposal: \$96.1M decrease from FY18 appropriation**
- 🍃 Rationale for proposed cuts:
 - 📌 Decreased caseloads
 - 📌 Delayed implementation of 12-month eligibility



Data Source: Governor's Office of Management and Budget, Illinois State
Budget Fiscal Year 2019

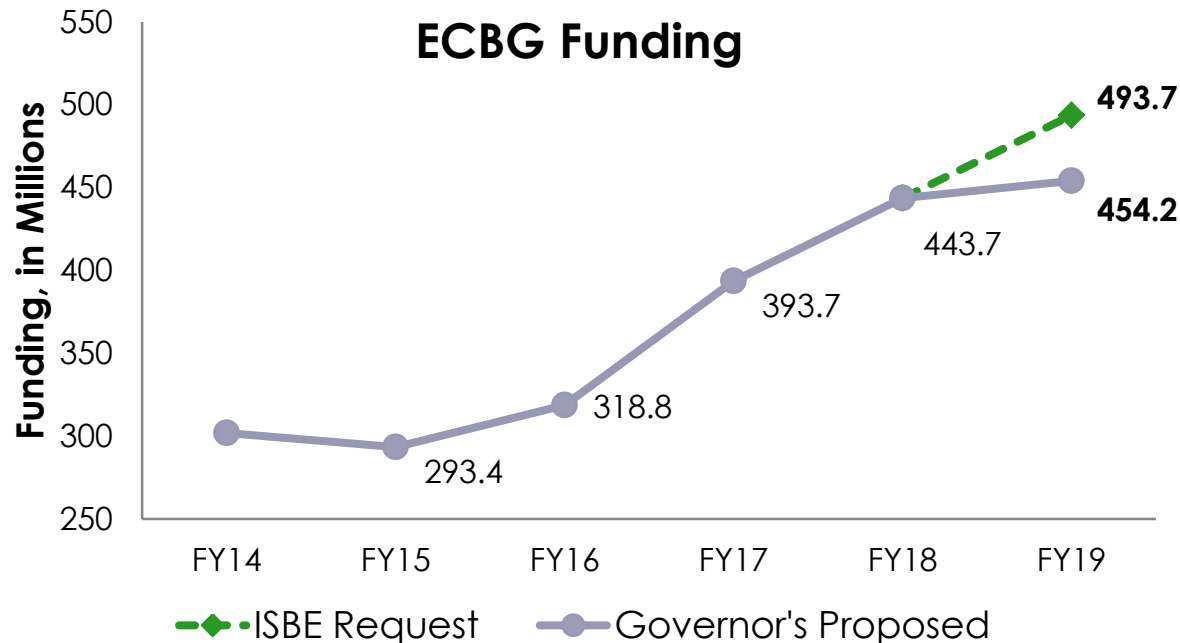
FY19 Proposed Budget: CCAP

- 🍃 The decreased caseloads are a result of the administration's June 2015 eligibility restrictions
- 🍃 Despite restoring eligibility, the caseload has remained suppressed since 2016



FY19 Proposed Budget: ECBG

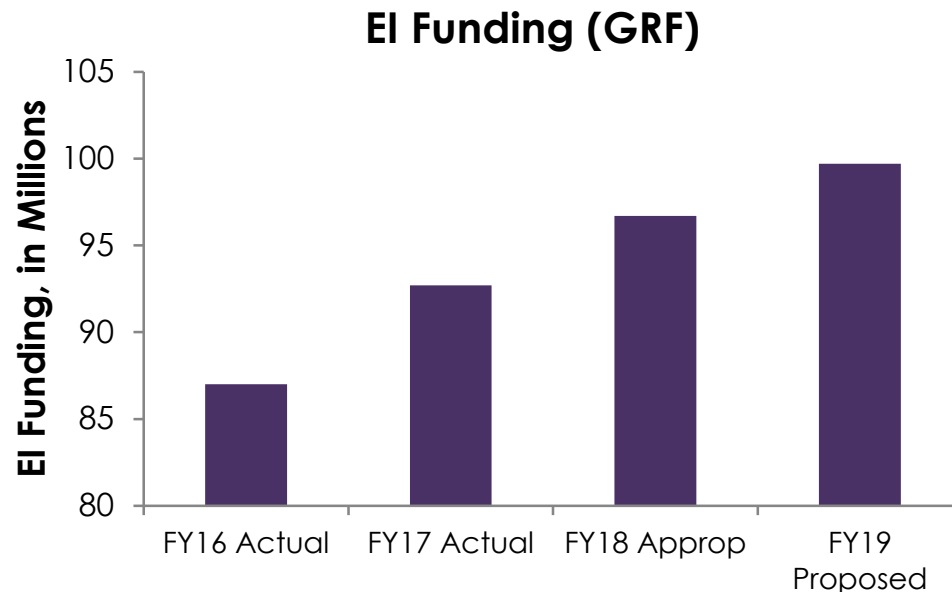
🌿 Governor's Proposal: \$10.5M increase from FY18 appropriation



Data Source: Governor's Office of Management and Budget, Illinois State Budget
Fiscal Year 2019

FY19 Proposed Budget: EI

- 🍃 **Governor's Proposal: \$3M increase from FY18 appropriation**
- 🍃 Increase proposed to respond to larger EI caseload



Data Source: Governor's Office of Management and Budget, Illinois State Budget Fiscal Year 2019

State Budget Next Steps

- 🍃 Governor Rauner's budget proposal is a starting point for negotiations in General Assembly (GA)
- 🍃 GA will hold appropriations hearings in coming months to hear from state agencies and advocates about the impact of proposed budget
- 🍃 Elected officials must find an agreement on a state budget that adequately funds our state's priorities by the end of legislative session (May 31)

QUESTIONS?

Contact Info

Maria Estlund, Policy Associate

maria.estlund@actforchildren.org

Policy & Advocacy Team

advocacy@actforchildren.org