

Neighborhood Search

Learning Objective:

To use senses to identify and recognize and explore the world around them.

Instructions:

1. Prepare a list of items for your child to search as you take your child on a walk in your neighborhood. (e.g. stop sign, fire hydrant, a circle, a square, something with a tail, something blue, etc.)
2. Have a discussion with your child defining "neighborhood."
3. Tell your child that you all will be going on a walk to tour your neighborhood to identify different items in the neighborhood.
4. Once you are on your walk, have your child point the items out to you, then have your child write and draw the item they see on their paper.
5. When you return home, review your child's findings. Discuss the items that you were not able to find.



Materials:

- Paper
(writing/drawing/scratch paper)
- Pen/crayon/marker/pencil.

Questions:

- What other things did you see in the neighborhood?
- What other things would you like to see in our neighborhood?

Extension:

- Have your child draw a picture of things he/she saw on the neighborhood search.
- Have your child draw a picture of what he / she would like to see in your neighborhood.

Why is this activity important?

This activity invites awareness to children of the world around them.