

SIMON SAYS COLOR SEARCH

What to do:

1. Parents and children make color squares on scrap paper or use crayons to represent each color.
2. Parents name each color that you are using as you and the children color each square of scrap paper. (Alternative - Hold up a crayon and name the color).
3. Parents hold up a color square, one color at a time or hold up a crayon, one color at a time. Use each square or crayon to play a game of (Simon Says Color Search). Parents - (Say) Simon says find something in the (___ Room that is 1st Red, 2nd Blue, etc.) Children find something that color to bring or point out to your parents.

Materials:

Scrap Paper
Color Squares
Crayons



Why is this activity important?

Language/Literacy: Teaching children language and literacy by using colors and color words helps them to develop descriptive language skills that will assist them in communicating. Recognizing colors and color names is an important part of a child's development that helps to create the cognitive link between visual cues and words.