

Age Group: 3 to 5 year old

Objective: Visual Arts & Language

Treasure Box

Instructions:

1. Let your child decorate the shoe box with the materials provided.
2. Label the box with the child's name (ex: Sofia's Treasure box). Let your child write his or her name on the box. Help your child if he/she need assistance to write.
3. Let your child pick objects that she/he would like to put in the box.
4. Ask questions about the object as your child places them in the treasure box.
5. Encourage your child to talk about each object.
6. Keep the objects in the box. If your child loses interest in the items in the box change the objects.

Questions to extend learning:

- Why did you pick this object [name of the object]?
- What did you use to decorate your treasure box?
- What do you like about it?
- How does it make you feel to have your own treasure box?

Materials:

- Shoe box
- Glue
- Scissors
- Construction paper
- Crayons/markers
- Objects your child likes to play with such as Lego, crayons, or a favorite book.



What will children learn?

Children will build fine motor skills using scissors to cut and crayons to draw. Fine motor skills involve the use of small muscles that control the hand, fingers, and thumb. Children will gain a sense of achievement that will allow him or her to take pride in their work and build confidence. Parents may see an increase in their child's self-esteem once the project is complete. This activity will encourage children to use language to express their thoughts and build expressive language by asking questions about the child's artwork, their choice of items to put in the box, and their feelings to own a treasure box.

Learning Objectives:

Students will be able to demonstrate manipulative motor skills and how to use and care for art materials. Also, children will be encouraged to think and express their thoughts about their creation and why they picked that object to put in the treasure box.

- Explore visual arts
- Uses language to express thoughts and needs
- Uses an expanding expressive vocabulary