

Age Group: 2 year old

Objective: Spatial Relationships
and Shapes

Lights On, Lights Off

Instructions:

1. Select a room within your house (living room, bedroom, family room, etc.).
2. Help the child up to the light switch in a room.
3. Model how to turn a light on and off.
4. Say, “up is lights on, down is lights off/up is lights off, down is lights on (however, your lights turn on and off).
5. Allow the child to flip the lights on and off on their own.

Questions to extend learning:

- How do you make the light turn on?
- What happens when you push the light switch up?
- What happens when you push the light switch down?

Materials:

- Light switch



What will children learn?

The child will learn the difference between up and down. Also, they will learn the difference between on and off. Parents will communicate with the child to engage conversation. The child will be working on understanding spatial relationships (mathematics: up and down) and their language development.

Learning Objectives:

- Demonstrates positive approaches to learning
- Practices an activity many times until successful
- Persists
- Explores and describes spatial relationships and shapes
- Follow simple directions related to position (in, on, under, up, down)
- Understands spatial relationships