Illinois’ Early Childhood Collaborations: Community Highlights and Peer Exchange

Part 1 of 2: Practicing Sustainability
How can local collaborations sustain their community systems efforts?
Introduction

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Agenda

- Introduction and Check-in
- Redefining Sustainability
- Action Learning: Pilsen & Little Village
  - Peer Exchange
- Systems Change: Aurora
  - Peer Exchange
- Check-out and Closing
All participants will be muted.

Technical issues: type your issue in the chat box.

Type your question here, then hit “send.”
Check-In

In the chat box, please share a question you hope to explore today?

Type your question here, then hit “send”
Redefining Sustainability

Christina Foster,
Illinois Action for Children Consultant,
Foster What Matters, Inc.
Sustainability

Common definitions
• capable of being sustained
• able to last or continue for a long time

~ Merriam-Webster

Common strategy
Sustainability Shifts

Understanding
• From sustained = continue on as we have
• To sustained = learn and adapt

Practice
Make our work about changing the system
• Action learning
• Systems thinking

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Pilsen and Little Village Communities: Action Learning

Dr. Rositas-Montemayor, Catholic Charities
Pilsen and Little Village Communities: Action Learning

Action learning....

THE FOUR PHASES OF ACTION LEARNING, LOCALLY

1. Core Motivators
   - Measure/Pain: if you are not well, you will... (text cut off)
   - Solution: health, education, etc.

2. Behavior Triggers
   - Target Behavior: goals, outcomes, etc.
   - Enroll child in an early learning program

3. Simplicity Factors
   - Time: short, clear, focused
   - Feedback: immediate, actionable

4. What actually happened

Figure 1: The Four Phases of Action Learning.

Figure 2: All three factors in the Pigeon Behavior Model have subcomponents.
Pilsen and Little Village Communities: Action Learning
Pilsen and Little Village Communities: Action Learning

Little Village Chamber of Commerce: Los Mangos and Dulcilandia

Health system: Esperanza Health Clinic referrals

Pastoral Migratoria: Our Lady of Tepeyac and St. Agnes of Bohemia masses in Spanish

Consulate of Mexico in Chicago

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Action Learning Peer Exchange

• How does this concept apply to your work?
• Can you provide some examples that relate to this concept?
Aurora Community: Systems Change

Trish Rooney, SPARK
Aurora: Systems Change

**IMPACTS**
What we’ll see when our shared vision is realized

**CHILD/FAMILY OUTCOMES**
What we’ll see to show we are making progress

**SYSTEMS CHANGES**
What we need to create to realize our Impact and Outcomes

**SYSTEMS CHANGE CAPACITY**
What we will build to lay the foundation for school readiness in this community

**AUTHENTIC PARTNERSHIPS**
What we will build to lay the foundation for school readiness in this community
Aurora: Systems Change

We are coming together to...

SPARK a Love of Learning

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Aurora: Systems Change

...to Leverage Agencies and Resources to Aurora Families and their Children
Aurora: Systems Change

...to Coordinate for Greater Impact

SPARK
Strong, Prepared And Ready for Kindergarten

“Investments that bolster the parenting capacities of families are the most effective way to promote social mobility and foster equal opportunities.”

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Aurora: Systems Change

...to Build Capacity & Efficiency

...to ensure that our shared efforts will prepare Aurora’s youngest citizen to be Strong, Prepared And Ready for Kindergarten
Systems Change Peer Exchange

• How does this concept apply to your work?
• Can you provide some examples that relate to this concept?
In the chat box, please answer the following question: What are you going to do different based on today’s conversation?

Type your question here, then hit “send”
Closing

• This project is made possible through the generous support of The Grand Victoria Foundation

• Today’s recording will be posted on Partner Plan Act Website www.partnerplanact.org/webinars

• Register for upcoming webinar on :

• Save the Date: Spring Into Action Annual Conference, Springfield
  – March 28 – 29, 2017
  – Email advocacy@actforchildren.org or call (773) 564-8843 with any questions.

• Webinar survey

• Additional questions? Please send an email to partnerplanact@actforchildren.org