



Illinois Early Learning Systems Fact Sheet Child Care Assistance Program (CCAP)

Program Overview

The Child Care Assistance Program (CCAP) provides financial assistance for child care for families at or below 162%¹ of the Federal Poverty Level (FPL). Other priority populations are allowed access to the Child Care Assistance Program at 185% of the Federal Poverty Level. These priority populations include:

- Families that receive Temporary Assistance for Needy Families (TANF)
- Teen parents enrolled full-time in elementary, high school or GED classes to obtain a high school degree or its equivalent
- Families with children with special needs

What information is needed to apply?

In general, families interested in the CCAP program will need basic information and proof of employment or school enrollment. To receive more information about the types of information needed, families should contact their local Child Care Resource and Referral (CCR&R) agency for more information.

What documents are needed?

Families interested in applying for the Child Care Assistance Program will need to submit an application along with supporting documents that depend on the applicant's employment and school status:

If the applicant is working, they must verify that they meet the state's eligibility and income guidelines by submitting:

- Two current and consecutive pay check stubs
- If the applicant has not been employed long enough to receive two check stubs, a letter from the employer can be submitted or a wage verification form.

If the applicant is 'Self Employed,' they must submit:

- Self-employment records

If the applicant is 'Paid in Cash,' they must submit:

- A letter from the employer or a wage verification form completed by the employer.

If the applicant is in 'School,' they must submit:

- An official school schedule and copies of the most recent grades, which include the Grade Point Average (GPA).

¹ This change went into effect on November 9, 2015



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If the applicant is participating in an approved training program, they must submit:

- An official letter from the sponsoring program.

Enrollment Process

There are many ways for families to apply to CCAP program directly:

- Families can apply through the Illinois Department of Human Services (IDHS) website: <http://www.dhs.state.il.us/page.aspx?item=68333>, or click to [Apply Online](#)

Families can apply using a paper application. The form can be downloaded on the IDHS website: <http://www.dhs.state.il.us/page.aspx?item=68334>, or click to [Apply Using a Paper Application](#)

- Illinois has a statewide network of Child Care Resource and Referral (CCR&R) agencies contracted by IDHS to be points of entry for the CCAP program. Families can reach out to the CCR&R agency for information about child care programs in their area or general information about how to apply for the program. Families should be referred to the CCR&R agency that serves the area in which the family currently lives. For more information, call 1-877-202-4453 (toll-free) or visit the IDHS website at <http://www.dhs.state.il.us/page.aspx?item=30355>

Where can I find my local office?

To find a local Child Care Resource and Referral (CCR&R) agency, visit the Illinois Network of Child Care Resource and Referral Agencies (INCCRRA) by clicking: <https://www.inccrra.org/about/sdasearch>

The Illinois Department of Human Services also provides an office locator. Search for "Child Care Resource & Referral" in the "DHS Office Locator" at: <http://www.dhs.state.il.us/page.aspx?item=30355>

Additional Resources for Families and Providers

- The **Illinois Network of Child Care Resource and Referral Agencies (INCCRRA)** is a statewide organization that partners with its sixteen local Child Care Resources and Referral (CCR&R) agencies to offer services that support high quality, affordable early care and education and school-age care options. To learn more about INCCRRA, visit <https://www.inccrra.org/>
- **ExceleRate Illinois** is the statewide quality rating and improvement system designed to make continuous quality improvement an everyday priority among early learning and development providers. The system establishes standards for helping infants, toddlers, and preschool age children develop intellectually, physically, socially and emotionally. For general information about ExceleRate Illinois, visit <http://www.excelerateillinois.com/>
 - For parents, learn more about child care quality options:
<http://www.excelerateillinois.com/>
 - For providers, learn more about how to participate in the ExceleRate Illinois system:
<http://www.excelerateillinoisproviders.com>



Illinois Early Learning Systems Fact Sheet Child Welfare Early Childhood Services

Program Overview

The Illinois Department of Children and Family Services (DCFS) provides different early care and education programs as part of the child welfare service system. In general, DCFS, through the Intact Family Services program, provides support to families that have come to the attention of DCFS and have a substantiated finding of child abuse/or neglect. The Intact Family Services program works with families to address the circumstances, which led to DCFS involvement, address issues of safety, and enable families to stay together in their own home. In addition, DCFS provides additional support for children ages 0-5 years old through three main programs: The Early Childhood project, the School Readiness Unit, and the Teen Parenting Service Network. While DCFS may administer these programs, the actual services are delivered through social service agencies and not through DCFS.

The Early Childhood Project is a collaborative effort between DCFS and the Erikson Institute. The program serves the needs of young children who are in the care of DCFS or being closely monitored by the child welfare system. The program components include the Early Childhood Placement Family Services Program and Early Childhood Intact Family Services Program. The Early Childhood Project also provides developmental screenings and offers consultations and referrals to Early Intervention and other early childhood services for children up to age 5 years old. For children who are in care of the state, program staff participates in each child's Clinical Intervention for Placement Preservation (CIPP) process to offer consultation on early childhood issues.

Within the School Readiness Unit, DCFS policy requires that all children for whom the DCFS is legally responsible should be enrolled in an early childhood education program. DCFS caseworkers should enroll children in the care of the state and children in intact families aged 3-5 years old in Head Start, Preschool for All, or an accredited/Gold Circle of Quality child care program.

The Teen Parenting Service Network is responsible for monitoring and ensuring client rights of all pregnant and parenting teen wards of the state of Illinois and their children. The Teen Parenting Service Network offers supportive services to DCFS case management agencies, such as staff training and linkages to community services. In Cook County and the collar counties, the Teen Parenting Service Network offers direct services to clients, including educational mentoring, clinical therapy, and family support services.

What information is needed to apply?

The information that is needed to apply for each program will vary, and the service providers should be able to provide that information directly to the families.

What documents are needed?

The documents needed for each program will vary, and the service providers should be able to help the families with the documentation needed.



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Enrollment Process

The enrollment process differs for each program.

Early Childhood Project: For children that are part of the Intact Family Service program, the project offers initial screenings for all newly opened cases. For children who are in care of the state, Integrated Assessment offers initial screening within first 45 days after custody. For individuals that are part of the Teen Parenting Service Network, the project provides two screening days per month in each region.

School Readiness: All children under DCFS guardianship are eligible for enrollment in an early childhood programs, such as Preschool for All and Head Start/Early Head Start.

Teen Parenting Services Network: Participants are strongly encouraged to participate in the DCFS Early Childhood Project, which includes developmental screening for children 0-3 years old.

Where can I find my local office?

The Illinois Department of Children and Family Services website provides information on how to contact a local office: <https://www.illinois.gov/dcfs/aboutus/Pages/phoneDirectory.aspx> or call 1-800-232-3798.

Resources for Families and Providers

The Illinois Department of Children and Family Services provides resources and information available to families. Visit the website at: www.illinois.gov/dcfs

- The Illinois Department of Children and Family Services also offers several newsletters that anyone can sign up for to receive updates on child welfare issues, such as the African American Advisory Council, Illinois Families Now and Forever, Noticias, and Partnering with Parents. To sign up for a newsletter, visit the website: <http://www.illinois.gov/dcfs/getinvolved/Pages/Stay-Informed.aspx>



Illinois Early Learning Systems Fact Sheet Early Childhood Special Education

Program Overview

Early Childhood Special Education is a program that provides services to students with identified disabilities to improve and support their learning and educational performance. Special education and related services are provided through the student's school district and can also be provided in various settings outside of the school district.

What general information is needed to apply?

As part of the referral process, the child's basic information and general information about the developmental concerns should be provided in the referral.

What documents are needed?

Families may have to share the results of their child's most recent evaluation(s), including those conducted by professionals not employed by the school (such as a pediatric neurologist or other doctors). There may be additional documentation needed from Child Find or Early Intervention program (if child participated).

Enrollment Process

Screening for Services

Each school district must actively seek out and identify all children from birth through age 21 years old within the district that may be eligible for special education and related services through the following activities:

- Conduct an annual community-wide screening
- Conduct ongoing individual child screenings
- Provide ongoing review of each child's performance and progress by teachers and other professional personnel. Refer students for a special education evaluation that are showing concerns that may interfere with their educational progress.
- Conduct ongoing collaboration efforts with Early Intervention programs to identify children from birth through two years of age who have or are suspected of having disabilities.

Referrals for Services

Once a referral is made, the school district has 14 school days to gather data and determine whether an evaluation is necessary. If no evaluation is necessary, the school district must contact the parents/guardians and provide a written notice explaining their decision and give information on their parental rights.



Illinois Early Learning Systems Fact Sheet Early Childhood Special Education

Evaluation for Services

If an evaluation is needed, the school district must secure written consent from the parents/guardians first. With their consent, the school district may put together a team to determine how to complete the evaluation. This meeting is generally called a 'domain meeting' – although it may vary in name.

Evaluations must be completed within 60 school days of receiving the written parental/guardian consent to conduct the evaluation. Once the evaluation is completed, the team reconvenes for an 'eligibility determination conference.' At this meeting, evaluation results will be reported and discussed with the family. The team will determine if the child qualifies for special education services under one or more of the 14 disabilities listed in the Individuals with Disabilities Education Act (IDEA). Once eligibility is found, the team develops an Individualized Education Plan (IEP) that includes the goals, services and supports that will be provided. The IEP is a legally binding document, and a parental/guardian signature is required for initial placement for services.

Where can I find my local office for more support?

To find your local school district, you can search the Illinois State Board of Education website:

- Illinois State Board of Education
<http://www.isbe.net/earlychi/html/directories.htm>

Resources for Families and Providers

For Families:

- The **Family Resource Center on Disabilities** provides trainings for parents on how to maximize the Individual Education Program (IEP) meeting: www.frcd.org
- The **Illinois State Board of Education** provides resources and guides for parents interested in special education in both Spanish and English to support families:
 - Parent Resource Guide
 - In English: http://www.isbe.net/spec-ed/pdfs/parent_guide_english.pdf
 - In Spanish: http://www.isbe.net/spec-ed/pdfs/parent_guide_spanish.pdf
 - "When I'm 3, Where Will I Be? A Family's Transition Workbook." This workbook offers families a way to plan for their child's transition from Early Intervention into special education in the school district:
 - In English: http://www.isbe.net/earlychi/pdf/transition_workbook.pdf
 - In Spanish http://www.isbe.net/earlychi/pdf/transition_workbook_sp.pdf



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Illinois Early Learning Systems Fact Sheet Early Childhood Special Education

For Providers:

- As part of IDEA (the Individuals with Disabilities Education Act), all school districts must identify, find, and evaluate all children with disabilities as part of **Child Find**.
 - In Illinois, the Child Find Project also provides free public awareness resources and activities. Visit: www.childfind-idea-il.us
- The **STARNET system** provides training and technical assistance to staff in early childhood special education and for families of young children. Visit: www.starnet.org
- **Early CHOICES** provides support to school districts and communities to support them in developing and expanding their options for preschoolers with disabilities with their peers. Visit: www.eclre.org
- The **Illinois State Board of Education** provides basic information on special education, statewide training and technical assistance for program staff, and other resources. Visit: www.isbe.net/spec-ed/html/sped_early_child.htm



Illinois Early Learning Systems Fact Sheet Early Head Start and Head Start

Program Overview

Early Head Start and Head Start uses a two-generational approach to support families that face hardship and support their children's learning in the early years. Early Head Start and Head Start provides comprehensive child development services to improve the growth and development of children and offers family support services that is responsive to each child and family's ethnic, cultural, and linguistic heritage.

The goals of the Early Head Start and Head Start program is to address the issues of poverty and promote school readiness by providing eligible pregnant moms, infants, toddlers, preschool children and their families with a comprehensive program to meet their educational, health, nutritional, and social service needs.

What information is needed to apply?

The family or child's basic information is needed to make a referral and/or to apply for the program.

What documents are needed?

The local program will let families know what documents are needed for the registration process. General information may include proof of income, a birth certificate, and proof of address.

Enrollment Process

Family members must apply directly with a program in their community area. The local program will provide families with general information about the program and provide the required forms.

There are two primary kinds of eligibility for Early Head Start and Head Start: categorical and income.

- A pregnant woman or child is categorically eligible if: homeless, in foster care, or is a recipient of TANF (Temporary Assistance for Needy Families) or receiving SSI (Social Security Income)
- A pregnant woman or child is income eligible if the family income is determined to be less than the Federal Poverty Level (100% or below)

Where can I find my local office?

To locate an Early Head Start or Head Start program, you can visit the Office of Administration for Children and Families – Office of Head Start website. The "Head Start Locator" is found by clicking this link: <https://eclkc.ohs.acf.hhs.gov/hslc/HeadStartOffices>



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Early Head Start and Head Start

Resources for Families and Providers

For Families:

- The **National Head Start Association** provides a range of parenting tools for families interested in Early Head Start and Head Start programs. Visit their website: <http://www.nhsa.org/parenting-tools>
- The **Early Childhood Learning and Knowledge Center**, a project of the Administration for Children and Families' Office of Head Start, provides general information and resources for families on school readiness, child development, and basic family and child health and safety issues: <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/for-families>

For Providers:

- The **Early Childhood Learning and Knowledge Center** provides general information, training and technical assistance resources, and videos for program staff <http://eclkc.ohs.acf.hhs.gov/hslc>
- **Illinois Head Start Association** coordinates Early Head Start and Head Start programs in Illinois and provides support for program staff. To learn more about the Illinois Head Start Association visit: www.ilheadstart.org or call (217) 241-3511.
- The **Illinois Head Start State Collaboration** facilitates collaboration between child care programs and other early childhood programs. The website provides information on ideas for collaboration and collaboration models in the early care and education field. To learn more, visit: www.ilEarlyChildhoodCollab.org



Illinois Early Learning Systems Fact Sheet Early Intervention

Program Overview

The Early Intervention program in Illinois aims to assure that families who have infants and toddlers (birth to 36 months old) with diagnosed disabilities, developmental delays, or are at substantial risk of significant delays, receive the necessary resources and supports to help them maximize their child's development. The resources and supports provided with sensitivity and respect to the needs of the families.

What information is needed to apply?

A referral to the Child and Family Connections (CFC) office must be made to seek Early Intervention services. A family will be asked for basic identifying information including child's name, address, date of birth, and the contact information for the primary caregiver. Additionally, any information on the developmental or medical needs that would help to understand the reason for the referral is helpful and important.

What documents are needed?

Parents will be asked to sign a consent form to participate in the Early Intervention program.

Enrollment Process

To be eligible, children must be birth (0), 1 or 2 years old **AND**

Have at least **one** of the following:

- Physical or mental condition which typically results in developmental delay
- A developmental delay of 30% or greater in one or more of the following areas of development: cognitive, physical, communication, social or emotional, and adaptive;
- At risk of having substantial developmental delays based on the informed clinical opinions

If a delay or a concern in the child's development is identified, the family should be referred to the local Child and Family Connections office. The CFC office will make the first contact with the family, schedule an intake visit to explain the program, and ask for their consent to participate in the Early Intervention program. With the family's consent, an evaluation to determine eligibility for the Early Intervention program will be conducted. These evaluations and assessments are free of charge to the family.

The Early Intervention program has 45 days from the date of referral to determine eligibility for the program and to develop an Individualized Family Service Plan (IFSP). If the child is determined eligible for Early Intervention, the team (including the family, service coordinator, and providers) will convene an Individualized Family Service Plan Meeting to identify any family concerns, priorities, and outcomes for the child. An Individualized Family Service Plan will be developed that will give the family a sense of the services provided and the frequency and duration of those services.



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Where can I find my local office?

You can find your local Child and Family Connection office by visiting the Illinois Department of Human Services website. The website has a locator that helps you find a Child and Family Connection Offices by county: <http://www.dhs.state.il.us/page.aspx?module=12>

Resources for Families and Providers

For Families:

- The **Illinois Early Intervention (EI) Clearinghouse** offers general information on Early Intervention, resources, and a lending library for families. Visit the website at: <http://www.eiclearinghouse.org/>
 - Family Guide for Early Intervention services:
<http://eiclearinghouse.org/resources/public-awareness/the-guide/>

For Providers (child care providers, physicians, caseworkers, etc.):

- The **Illinois Early Intervention (EI) Clearinghouse** offers general information on Early Intervention, continuing education videos, public awareness materials, and general resources that support Early Intervention Providers and staff. Visit the website at: <http://www.eiclearinghouse.org/>
- **Illinois Department of Human Services' Early Intervention** website offers general information about Early Intervention and a locator function to search for a Child and Family Connections office:
<http://www.dhs.state.il.us/page.aspx?item=31889>
- **Early Intervention Training Program** provides Early Intervention practitioners with information about training opportunities in Illinois:
<http://eitp.education.illinois.edu/>



Illinois Early Learning Systems Fact Sheet Home Visiting

Program Overview

The Illinois home visiting system serves expectant parents and families with children birth to 3 years old. The home visiting program recognizes that the home is the most influential learning environment in which to strengthen the parent-child relationship and help reach a child's full potential. The overall goals of Illinois' home visiting program are to promote positive parenting, healthy child growth and development, and prepare young children for school success.

In Illinois, there are several research-based, home visiting models that are being implemented in local communities. Research-based program models, such as Parents As Teachers (PAT), Baby Talk, Healthy Families America (HFA), and Early Head Start (home based) have demonstrated positive effects on a child's chances for success in school and life. Home visiting program components include home/personal visits, group connections, screening, and individual family service planning.

What information is needed to apply?

A referral must be made to enroll in home visiting. Anyone can refer a family including social services, hospitals, schools, Illinois Department of Human Services' Family and Community Resource Centers, early childhood programs, and families. Families will need to provide basic contact information for the referral.

What documents are needed?

The documents that families may need to determine eligibility will differ based on the home visiting model and service provider.

Enrollment Process

Families interested in home visiting programs will go through an eligibility and interview process. Families found eligible will be enrolled in a home visiting program. The enrollment and eligibility process vary based on the program model and administrator. Some programs may include a weighted eligibility form or income guidelines. In general, the eligibility process includes a parent interview and a developmental screening.

Where can I find my local office?

A list of home visiting programs and their contact information is available at the igrow Illinois Home Visiting Collaborative website: <http://www.igrowillinois.org/parents/find-a-home-visiting-program/>

Resources for Families and Providers

Families and providers can find basic information and resources on home visiting **the igrow Illinois Home Visiting Collaborative** website: <http://www.igrowillinois.org/what-is-home-visiting/>



Illinois Early Learning Systems Fact Sheet Preschool for All (PFA)

Program Overview

The Preschool for All (PFA) program provides at least 2.5 hours of high quality preschool education for children ages 3 and up to 5 years old, specifically children that may benefit from additional academic supports. The preschool program includes parent engagement, comprehensive developmental screening, and high-quality, research-based curriculum for children to develop a strong foundation of knowledge and skills that allows them to be successful throughout their school experience. Preschool for All teachers hold a bachelors-level degree and are licensed in early childhood.

The program is free for parents in Preschool for All or Head Start programs.

What information is needed to apply?

In addition to the family and child's basic information, there may be additional information needed as specified in the question above.

What documents are needed?

When applying for Preschool for All programs, families will need to show proof that the children are eligible. If applicable, this may include showing proof of income and qualifications for free and reduced lunch, public housing, Child Care Assistance Program, WIC (the Special Supplemental Nutrition Program for Women, Infant, and Children) program, SNAP (Supplemental Nutritional Assistance Program), TANF (Temporary Assistance for Needy Families), and Medicaid.

Enrollment Process

Preschool for All programs prioritize serving children that are considered 'at-risk of academic failure' due to a range of home and community factors. Children are recruited and enrolled by Preschool for All programs that actively seek and identify children who may be eligible for the program through a variety of outreach efforts in the community. A child would be individually screened to determine if they are eligible for preschool. The screenings for the child would include specific developmental areas such as vocabulary, speech development, and social skills. Parents and guardians would also be interviewed in their preferred language.

Families can also contact their local Child Care Resource and Referral agency to learn more about eligibility for preschool programs.

Where can I find my local office?

Families interested in the Preschool for All program may call (877) 20-CHILD to be connected to their local Child Care Resource and Referral agency. A specialist can help locate a program for the family.



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Illinois Early Learning Systems Fact Sheet Preschool for All (PFA)

Resources for Families and Providers

For Families:

- o The **Illinois State Board of Education** provides general information and resources on Preschool for All programs: <http://isbe.net/earlychi/preschool/default.htm>

For Providers:

- o The **Preschool for All Implementation Manual** is a guide for administrators, teachers, and other staff of Illinois Preschool for All programs: <http://www.isbe.net/earlychi/preschool/pfa-implementation-manual/pfa-imp-manual-0216.pdf>



Illinois Early Learning Systems Fact Sheet

Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Program for Women, Infants, and Children (WIC), Family Case Management (FCM)

Program Overview

The Illinois Department of Human Services (IDHS) provides a range of programs for low-income families and young children that aim to provide support and stability. Some programs benefit young children, including Temporary Assistance for Needy Families (TANF), the Special Supplemental Nutrition Program for Women, Infants, and Children, commonly known as WIC, and Family Case Management (FCM) program.

1. The Temporary Assistance for Needy Families (TANF) program provides temporary financial assistance for pregnant women and families with one or more dependent children. TANF provides financial help to pay for food, shelter, utilities, and expenses other than medical.
2. The Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) is a federal nutrition education and supplemental food program for pregnant women, breastfeeding women, and infants and children under the age of 5. WIC strives to improve the health and nutritional well-being of all participants.
3. The Family Case Management Program (FCM) assists pregnant women, infants, and children with access to medical care, pediatric health education and counseling, developmental screening, and referrals to other community services as needed.

What information is needed to apply?

1. Temporary Assistance for Needy Families (TANF) Program:
In addition to the documents listed below, to qualify for TANF, applicants must develop a Responsibility and Services Plan and follow through with the plan.
2. The Special Supplemental Nutrition Program for Women, Infant, and Children (WIC):
In addition to the documents listed below, WIC Staff will complete the certification process form. A Health Professional will gather additional information such as anthropometric measurements and nutrition assessment questions. Each participant will receive individual nutrition counseling and food checks for each month to purchase specific nutritional food items.
3. Family Case Management (FCM):
Interested applicants should contact a local family case management for more information on the application process. Generally, the applicant should be prepared to provide basic information.



Illinois Early Learning Systems Fact Sheet

Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Program for Women, Infants, and Children (WIC), Family Case Management (FCM)

What documents are needed?

1. Temporary Assistance for Needy Families (TANF) Program:

When applying for TANF, a caseworker will ask for:

- Children's birth certificates and proof that the applicant is related to the child,
- Social Security cards for family members,
- Paycheck stubs and proof of other income.

2. The Special Supplemental Nutrition Program for Women, Infants, and Children (WIC):

When applying for WIC, staff will ask for:

- Proof of identity (birth certificate for infants and children, picture ID for women),
- Proof of residency (current piece of mail to show Illinois residency),
- Proof of income (check stubs, W-2 forms, other)
- Proof of pregnancy (if applicable)

3. Family Case Management (FCM):

Interested applicants should contact a family case management office for information needed to apply for services.

Enrollment Process

1. Temporary Assistance for Needy Families (TANF) program:

Families interested in TANF can fill out an application online at <https://abe.illinois.gov/abe/access/> or visit a local IDHS Family and Community Resource Center (FCRC). Interested applicants will be asked to schedule an interview at the Family and Community Resource Center office. At the interview, an IDHS caseworker will ask questions, input their responses directly into the IDHS system, and print the application. IDHS will make a decision about the applicant's eligibility and notify applicant in writing within 45 business days. If approved, participants will receive cash monthly and for as long as they continue to qualify for TANF.

2. The Special Supplemental Nutrition Program for Women, Infants, and Children (WIC):

Families should call to make an appointment at a local Women, Infants and Children office near them. Some basic information will be collected on the phone prior to the in-person appointment. At the appointment, WIC staff will see if the applicant and their family qualify for services.

3. The Family Case Management Program (FCM):

In order to apply, applicants must contact their local Family Case Management Program office. A caseworker will ask the applicant for basic information to determine eligibility, such as verification of pregnancy.



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Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Program for Women, Infants, and Children (WIC), Family Case Management (FCM)

Where can I find my local office?

The Illinois Department of Human Services has an office locator on their website for offices that can help. Visit the website: <http://www.dhs.state.il.us/page.aspx?module=12&officetype=&county=>

1. For assistance with applying for **Temporary Assistance for Needy Families (TANF) Program**, search for "Family Community Resource Center."
2. For assistance with applying for the **Special Supplemental Nutrition Program for Women, Infant, and Children (WIC)** program, search for "Women, Infants, and Children."
3. For assistance with applying for the **Family Case Management Program (FCM) program**, search for "Family Case Management."

Resources for Families and Providers

The Illinois Department of Human Services (IDHS) is the primary administrator of the TANF, WIC, and Family Case Management programs, along with other services for Illinois residents. To find general information about programs and services provided by IDHS, please visit their website: <http://www.dhs.state.il.us/>

1. For specific information about the **TANF program** and how to apply, click on this direct link: <http://www.dhs.state.il.us/page.aspx?item=49833>
2. For specific information about the **WIC program** and how to apply, click on this direct link: <http://www.dhs.state.il.us/page.aspx?item=30513>
3. For specific information about **Family Case Management** and how to apply, click on this direct link: <http://www.dhs.state.il.us/page.aspx?item=30517>