Community Parenting Saturation Program
RFP Information Session

July 15, 2020
Welcome!

WELCOME
WE’RE GLAD YOU’RE HERE!
Submit Your Questions

1. Go to www.slido.com
2. Enter the code “GrantRFP”
3. Submit your questions and vote for other submissions
“Is it possible to significantly and measurably increase the number and percentage of children who successfully arrive at kindergarten fully ready to thrive by more effectively engaging and supporting primary caregivers in their parenting efforts and activities?”
Purpose of the Grant

• Implement an initiative in **two communities in Illinois** that:
  – Demonstrates what a saturated approach to family engagement strategies within a community would look like
  – Tests whether a saturation approach truly leads to measurable changes in parenting beliefs/skills and prepares children for kindergarten
What is Community Parenting Saturation?

• An array of interventions that collectively address multiple levels of parenting needs and is available to all parents of young children (ages birth to 5) in a community:
  – **Tier 1 Supports**: community outreach and interventions through one-time and/or repeated encounters
  – **Tier 2 Supports**: time limited interventions, activities, and supports for families and young children
  – **Tier 3 Supports**: intensive and ongoing services to parents and young children
Human-Centered Design Approach

• Process that involves the intended users of the services in a collective process to inform community issues and develop solutions

• Greater Good Studio will train communities: [http://greatergoodstudio.com/](http://greatergoodstudio.com/)

• Training can take up to 12 weeks

• IAFC will cover the cost of the trainings
Anticipated Project Goals

1. Make available to all parents of young children a comprehensive array of interventions, activities and supports

2. Implement multiple ongoing opportunities for parents with young children to strengthen their parenting skills to improve outcomes for their children in a saturated approach

3. Identify and advocate for policies that support saturation or address family barriers to services

4. Design and implement strategies using a human-centered design approach
Evaluation

• Applicants must commit to being part of an independent evaluation
• Applicants must be able and willing to participate in data collection and research efforts of this project
• The evaluator is selected and funded independently of this grant
Eligible Communities

• Priority will be given to communities that:
  – Have historically experienced challenges around kindergarten readiness
  – Have an existing early childhood collaboration and/or a strong history of community partnership
  – Have some elements of parent support interventions in place and have experience engaging families from diverse backgrounds
What is an Early Childhood Collaboration?

- Have a clearly defined geographic area
- Have a diverse membership representing multiple systems serving young children and families
- Have a shared vision and mission for the community
- Have locally defined and prioritized issues/challenges to be addressed that cannot be resolved solely by one group or system
- Have a partnership with families as leaders in building and maintaining the comprehensive birth to five system in the community
- Have an action plan with data-driven strategies and activities
- Have defined and coordinated leadership (a governance/leadership structure)

Definition from Community Systems Development Subcommittee of the Early Learning Council
RFP Timeline & Community Selection Process

• **August 28, 2020** – Deadline for the RFP
• **September 2020** – Scoring panel meets and grant award announced
• **October 20, 2020** – Mandatory orientation for awarded communities and their stakeholders
Community Parent Saturation Implementation

• **Start Up Phase (6 months):** October 1, 2020 – March 31, 2021
• **Year 2:** April 1, 2021 – March 31, 2022
• **Year 3:** April 1, 2022 – March 31, 2023
Applicant Criteria & Application Requirements

- 501c3 nonprofit status, be an organization that can receive funds, or have a fiscal agent
- Have an existing early childhood community collaboration or a compelling explanation for how to establish one for the project
- Three letters of support from community partners
- Completed application
  - Form and Narrative
  - work plan proposal
  - budget proposal
  - Completed list of community stakeholders
Overview of the Application

<table>
<thead>
<tr>
<th>Community Parenting Saturation Grant Application</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COMMUNITY COLLABORATION NAME:</strong></td>
</tr>
<tr>
<td><strong>COMMUNITY GEOGRAPHIC AREA OF SERVICE(S):</strong></td>
</tr>
<tr>
<td>Point of Contact (First and Last Name):</td>
</tr>
<tr>
<td>Job Title:</td>
</tr>
<tr>
<td>Email address:</td>
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<tr>
<td>Phone:</td>
</tr>
<tr>
<td>Is Your Collaboration Funded?: □ Yes □ No</td>
</tr>
<tr>
<td>Type of funding: □ Public Funds □ Private Funds □ Other Funds (Please Indicate):</td>
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## Scoring Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Overview of Organization and Collaboration Mission</td>
<td>10</td>
</tr>
<tr>
<td>Description of Community Need</td>
<td>10</td>
</tr>
<tr>
<td>Engaging Diverse Stakeholders</td>
<td>5</td>
</tr>
<tr>
<td>Community Parenting Saturation Strategies and Approach</td>
<td>20</td>
</tr>
<tr>
<td>Human Centered Design</td>
<td>5</td>
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<tr>
<td>Integrating Policy and Practice</td>
<td>5</td>
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<tr>
<td>Staffing Structure</td>
<td>5</td>
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<tr>
<td>Proposed Budget</td>
<td>20</td>
</tr>
<tr>
<td>Proposed Work plan</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
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Available Resources

• Information on community collaborations and community systems: Partner Plan Act website at www.partnerplanact.org

• Kindergarten Readiness - Illinois State Board of Education: https://www.isbe.net/Pages/EarlyChildhoodKIDS.aspx

• Data about your community:
  – IECAM (Illinois Early Childhood Asset Map): https://iecam.illinois.edu/
  – Erikson Institute’s Illinois Risk and Reach Report: https://riskandreach.erikson.edu/
Questions?