CPS Remote Learning Begins Monday, April 13

Here is what families and guardians need to do to be ready for remote learning:

- Make sure your contact information is up to date with your child's school so they can communicate their remote learning plan, virtual office hours, expectations for your child, and more.
- Review your child's school's remote learning plan and reach out to your child's teacher or principal with any questions as soon as possible. In general, your child's school's remote learning plan will outline.

  - How much time your child should spend on structured academic activity.
  - How to access digital and non-digital learning materials.
  - Which digital learning platforms will be used.
  - How your child can contact their teacher and when you can expect feedback on submitted work.
  - How the school will communicate with you, answer questions, and provide your child with learning support.

- Explore your remote learning options and determine whether your child will be engaged in digital or non-digital remote learning. If your child does not have a digital device or Internet access, reach out to your child's school to ask about their device distribution plan.

- If your child will not have Internet access or a digital device by Monday, April 13, you can pick up a non-digital remote learning packet from the nearest CPS grab-and-go meal site. You can also access all remote learning packets online at cps.edu/remotelearningpackets.

- Reach out to your child's teacher or principal if you anticipate challenges or barriers to implementing remote learning, and your child's school will work with you to develop a plan addressing your specific needs.

Please consider the following remote learning tips:

- Create a daily routine so your child always knows and expects when it will be time to focus on learning.

- Help your child set goals for learning and growing every day by asking questions:

  - What do you plan to work on today?

- What will you do if you get stuck?
- How can I support you?

- Determine when your child is best able to focus, such as first thing in the morning or in the afternoon, and structure remote learning around those times.

- Ensure your child is receiving plenty of sleep and is well-rested when they begin their learning.

- Monitor your child when they are working online to ensure they are actively engaged and learning.

- Provide your child with frequent encouragement and reminders as needed.

- Find the best work-space for your child, such as sitting in their favorite spot on the couch or standing at the kitchen table.

- Allow your child to take breaks every 30–60 minutes, or whenever they need one.

- Once your child is done working for the day, ask them to reflect with the following questions:

  - What did you learn today?
  - What did you accomplish today?
  - What did you find challenging today?

- Be patient and flexible with yourself and your child. Focus on ensuring that your child is growing, learning, and feels connected to their school community.

See below for more helpful resources.

- Digital learning resources from CPS and Chicago Public Libraries.
- At-home activities for all grade levels.
- Visit cps.edu/remotelearningpackets to access district remote learning resources and activities.

Chicago Public Schools is offering online Enrichment Learning Resources for all levels. They include a range of activities that students can work on at home independently, with family members, or with other adults.