

Judge's Evaluation—Original Speech

Student Name _____ Grade _____

Speech Title _____ Judge's Number/Initial _____

Judge's Directions

1. Evaluate the speech to the best of your ability. Consider the grade level of the child.
2. Place the proper numeral on the line at the point suitable to the performance.
3. Be sure to score each of the ten areas. Total the points to arrive at the final score.
4. Record the final rating on the appropriate line at the bottom of this evaluation sheet.

Beginning = 1 Emerging = 2 Developing = 3 Maturing = 4 Strong = 5

A. Contents (1–5 points possible)	
1. The student shows clear development of thought relating to Christian principles.	
B. Expression (3–15 points possible)	
2. Facial/Vocal—The student enters into the thought and spirit of the selection and communicates the same to the audience.	
3. Variety—The student has effective timing, pitch, emphasis (effective for meaning).	
4. Natural Presentation—The student does not show excessive exaggeration.	
C. Platform Presence (2–10 points possible)	
5. Poise—The student shows poise before audience (at ease in stance, voice, and facial expression).	
6. Eye Contact—The student has eye contact with the audience.	
D. Voice and Speech (4–20 points possible)	
7. The student is clearly audible.	
8. Words Understandable—The student has effective enunciation and pronunciation.	
9. The student shows an easy flow of language.	
10. The student has no noticeable interruptions due to forgetfulness and/or prompting.	
Earned Points Subtotal	
E. Point Deductions—not following event rules (1–5 points deduction possible)	– Deducted Points
Judge's Explanation for Deductions:	
Final Rating (check one) <input type="checkbox"/> Superior 50–45 <input type="checkbox"/> Excellent 44–37 <input type="checkbox"/> Good 36–24 Total Points	
Comments:	