



Active Schools

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What do you want to
get from today's
session?

Strategies for Effective
Curriculum Planning
using research
informed strategies

achper
VICTORIA



Department
of Education



Acknowledgement of country

We wish to acknowledge the Traditional Custodians on whose lands we meet today (Wurundjeri people) and pay our respects to their Elders- past and present.

We encourage everyone to nurture culturally safe environments which maintain respect and equity for all.



Learning Intention

For participants to understand and implement a best practice model, building capacity to effectively plan movement opportunities within Maths.

Success Criteria:

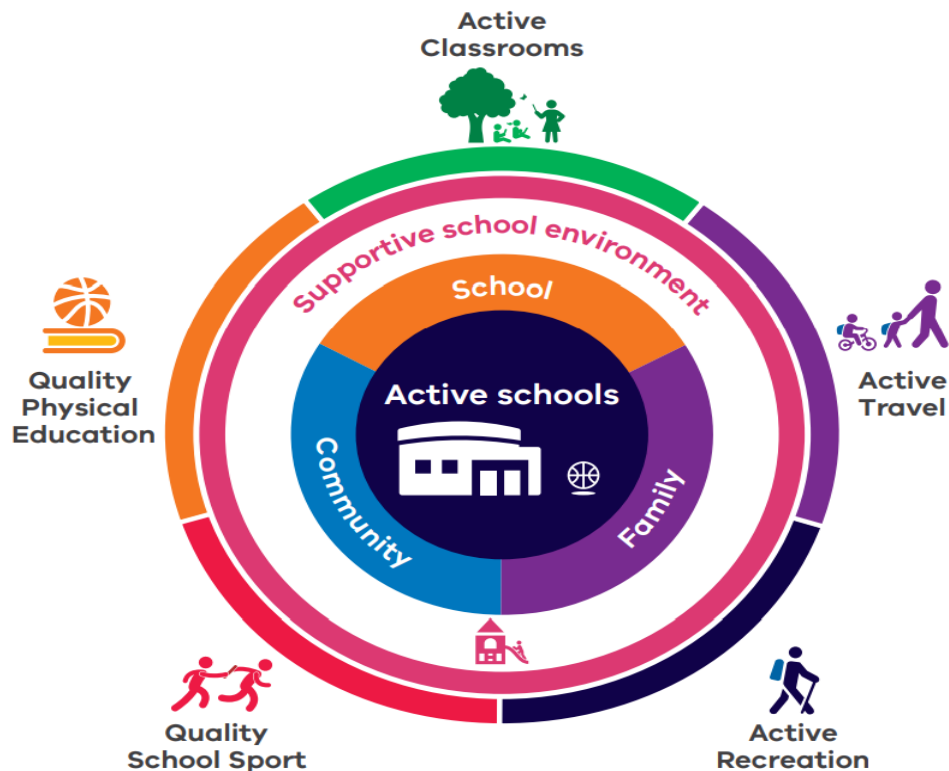
- To name the four steps of the instructional method
- To identify how they could use this in their planning (both micro and macro)
- To apply this to their own school setting and personal capacity



- ✓ **Part of the 2025 Education State target**
- ✓ **A total investment of 45.4 million (since 2021) to ensure ALL students have the skills, confidence and motivation to be active for life.**
- ✓ **ACHPER Vic manages the implementation of this (through the Expert Support Service) on behalf of DoE**



The Physical Activity
Advisors assist both
funded and non-
funded DE schools
to implement the
Active Schools
Framework through
a planning process





ANTICIPATE

4

LAUNCH
(WE DO)

6

EXPLORE
(YOU DO)

1

SUMMARISE
(WE DO)

3

(re)EXPLORE
(YOU DO)

2

(re)SUMMARISE
(WE DO)

5

Student-centered structured inquiry instructional model - developed by Peter Sullivan and peers



ANTICIPATE	LAUNCH (WE DO)	EXPLORE (YOU DO)	SUMMARISE (WE DO)	(re)EXPLORE (YOU DO)	(re)SUMMARISE (WE DO)
<ul style="list-style-type: none"> Lesson planning Possible responses and misconceptions Prepare for differentiation 	<ul style="list-style-type: none"> Learning Intention & Success Criteria 'Open ended' student activity Clarify understandings 	<ul style="list-style-type: none"> Whole-class set task Differentiation (support & extend) Review & intervention Explicit teaching (point of need) 	<ul style="list-style-type: none"> Present student examples Student explanations Explicit teaching (point of need) Need for (re)launch? 	<ul style="list-style-type: none"> Student revisit the problem to try another way to solve 	<ul style="list-style-type: none"> Discuss what students have learnt Discuss what students found out

Reflecting on your own lessons, how does this lesson structure Look, Feel, Sound like in your environment



[Torquay College example](#)



What are the barriers and enablers at your school?

- Discuss on your table

What are your next steps?

- Use the document to think about your short and long term steps (and what help you need!)

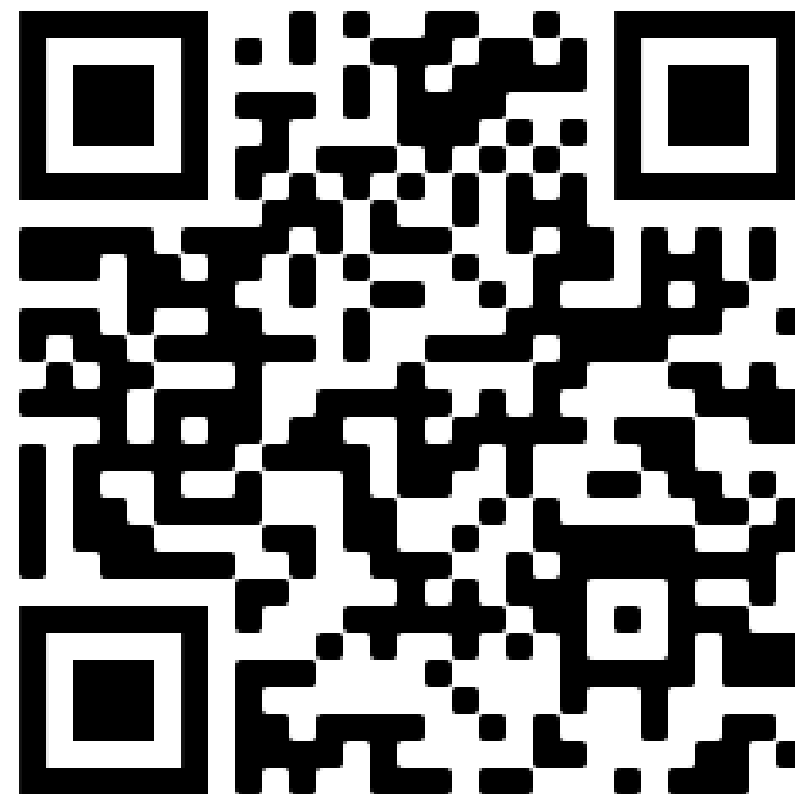


Active Schools Online Community

Resources including today's

Online and Regional event
information

Case Studies





Resources



THE MATHEMATICAL
ASSOCIATION OF VICTORIA



Further support from the ESS





Questions?



Thank you



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[Mathematics Association of Victoria](#)