





Wellbeing

Wellbeing is the capabilities necessary to thrive, contribute and respond positively to the challenges and opportunities of life (FISO 2.0) It describes a person's optimal experience, physical health and psychological functioning, and involves factors like positive emotions, life satisfaction and mental flexibility.









FISO2.0



https://www2.education.vic.gov.au/pal/fiso/policy







High Impact Wellbeing Strategies (HIWS)

Building Relationships

- Build Relationships with Students
- Facilitate Peer relationships

Safe and Inclusive Classrooms

- Clear Classroom Expectations
- Inclusion and Belonging

Student Capacity

- Student Self Efficacy
- Engage Students
- Coping Strategies and Facilitate Referals







High Impact Wellbeing Strategies (HIWS)

Building Relationships

- Show genuine care and respect to students.
- Help students solve problems and take time to help them learn.
- Provide students with choice, empowerment and responsibility.

Facilitate Peer Relationships

- Provide a safe space for students to develop connections with their peers.
- Understand differences among students and how that may affect their interactions.
- Model and explicitly teach social and emotional skills.

Establish and Maintain Clear Classroom Expectations

- Discuss expectations with students and seek their input.
- Uses proportionate and non-punitive responses when expectations are not met.
- Create a sense of order and predictability in a classroom.









Health Education



Positive transitions

Iron-form day, Pathways program, MEE day

Online Safety

Clubs & co-curriculars

E.g. Breakfast club, chess club, homework club, reading club, art club, varn club, robotics club, creative writing club, debating club, SRC, Student Leadership, sports, environment club, gardening club, performing arts, music lessons

Mental Health

Student

WELLBEING

Social & resilience groups

E.g. REACH Resilience Program, Drumbeat program, Coastal Experience Camp, Supportive Friends, I CAN network

Mentoring

Diversity/ inclusion













In Year 11 or 12, you'll have:











Classes 40-90 minutes

Morning break

Classes 40-90 minutes

Lunch break

Classes 40-90 minutes

Students usually spend lunchtime:



Visiting teachers for extra help



Doing extra study



Playing sport



Socialising

You may also have lunchtime or after-school activities:







Homework club



English as an Additional Language (EAL) sessions



Tutorial sessions

Schools also support students to:



find out about different careers



plan tertiary study



improve student health and wellbeing