





Implementing an engagement program with a whole school approach
 Altona College









We wish to acknowledge the Traditional Custodians the wadawurrung people on whose lands we meet today and pay our respects to their Elders- past and present.

We take this opportunity to reflect on the important role of education in providing opportunities for students to learn about both ancient and contemporary Aboriginal and Torres Strait Islander histories and cultures.

We encourage everyone to nurture culturally safe environments which maintain respect and equity for all.







# **Session Abstract**

One schools journey to student engagement.

Innovative strategies to support students to be more active and engaged during extracurricular times. A reflection of Altona College's approach to impact their student's educational outcomes and the benefits to their health and wellbeing.







#### Unformeral Start

1 strength you bring to this session

1 thing you'd like to learn / take away









# Our Journey

- Moved from a P-9, to a P-12 in 2021.
- Small cohorts
  - Grown from a school of 385 students across P-10 in 2019, to 668 in 2023
  - 18 Year 10 students in 2019, to 140 students across 10-12 in 2023.



- Concern around becoming a larger school and losing that familiarity (and the challenges that can come with it!)
- We already had informal activities during lunchtime, but we we had a vison to embed school and house culture.











# What programs do you implement during recess/lunch already?







# villy alla we want to implement a structured Ec program:

- Return from COVID
- Disengagement from school
- Lack of social interactions/awareness
- Poor behaviour during break times
  - Lack of physical activity
    - Low attendance
    - Low engagement

Sense of connectedness for students in Years 7 to 9

54%

43%

53%

49%

Your school

Similar schools

Netwo

Sense of connectedness for students in Years 10 to 12

56%

38%

47% Network 47%

State







# The program - Kerer to the handouts on your tables

#### LUNCHTIME SPORTING ACTIVITIES- return from remote learning

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
NAME	Miss CJ	Miss CJ	Mr D	Mr McGee & Ms Wiffen	Mr D			
SPORT	Netball	Volleyball	Weightlifting	Tag Rugby	Weightlifting			
SPACE	Gym/ outside court	Gym/outside net	Upstairs in gym	Oval	Upstairs in gym			
NAME	Mr T	Shaun	Mr T	Shaun	Mr McGee & Ms			
					Wiffen			
SPORT	Volleyball	Basketball	Volleyball	Basketball	Tag Rugby			
SPACE	outside net	Gym/outdoor	Gym/outside net	Gym/outdoor courts	Oval			
		courts						

# Active Schools





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Week F		16th May				17th May				18th May					19th May					20th May					
	Year	Activity	Time	Space	Staff	Year	Activity	Time	Space	Staff	Year	Year	Year	Year	Year	Year	Activity	Time	Space	Staff	Year	Activity	Time	Space	Staff
	All	Reading Club	Lunch	Lib	SC	Y10-12	Weight Lifting	Lunch	Gym	RD	All	Quiet Activities	Lunch	D3		Y7-12	Basketball	Lunch	Gym	Π	Y7-12	Diversity Club	Lunch	P4	JS
	YP-2	Pod	Lunch	Pod	SM	All	Orchestra	Lunch	D1	JF&CM	YP-2	Mini-Music Makers	Lunch	D1	RF	Y7-12	Walking Club	Lunch	Gate	BT	Y7-12	Rockband	Lunch	D1	RF
	Y7-12	Concert Band	Lunch	D1	CM& RI	All	Table Tennis	Lunch	Gym	SM	All	Klezmer Kapelye	Lunch	OSCH	RI	Y7-12	Softball	Lunch	Oval	AE	All	Quiet Activities	Lunch	D3	
	Y7-9	House Netball	Lunch	Gym	BCJ	All	Quiet Activities	Lunch	D3		All	Volleyball	Lunch	Gym	FT	Y10-12	Weight Lifting	Lunch	Gym	RD	All	AUSLAN	Lunch	E4	LD
	Y10-12	House Netball	Lunch	Gym	BCJ											All	Commendations Exch	Lunch	Office	FT	All	Drawing Club	Lunch	D2	JS
		Yalukit-Willam		Langhori	ne											Y5-12	E-Sports	Lunch	E4	SM					
	Y5-12	Ultimate Frisbee	Lunch	Oval	KL											All	Choir	Lunch	D1	JF					
	All	Quiet Activities	Lunch	D3												All	Quiet Activities	Lunch	D3						
		23rd May				24th May				25th May					26th May					27th May					
Week Five A	Year	Activity	Time	Space	Staff	Year	Activity	Time	Space	Staff	Year	Activity	Time	Space	Staff	Year	Activity	Time	Space	Staff	Year	Activity	Time	Space	Staff
	YP-2	Pod	Lunch	Pod	SM	Y7-12	Basketball	Lunch	Gym	π	All	Quiet Activities	Lunch	D3		All	Quiet Activities	Lunch	D3		Y7-12	Diversity Club	Lunch	P4	JS
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	Y7-9	House Netball	Lunch	Gym	BCJ	All	Orchestra	Lunch	D1	JF&CM	All	Klezmer Kapelye	Lunch	OSCH	RI	Y7-12	Softball	Lunch	Oval	AE					
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	,	/alukit-Willam		Crofts		All	Quiet Activities	Lunch	D3							All	Commendations Exch	Lunch	Office	FT					
	Y5-12	Ultimate Frisbee	Lunch	Oval	KL											Y5-12	E-Sports	Lunch	E4	SM	All	Quiet Activities	Lunch	D3	
	All	Quiet Activities	Lunch	D3												All	Choir	Lunch	D1	JF	All	AUSLAN	Lunch	E4	LD
	All	Reading Club	Lunch	Lib	SC													i i			All	Drawing Club	Lunch	D2	JS







How can you build on what you already do?

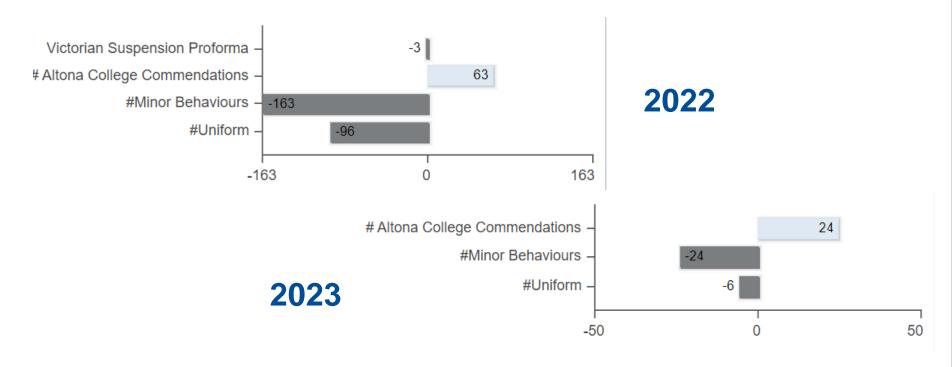






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# **improvements**





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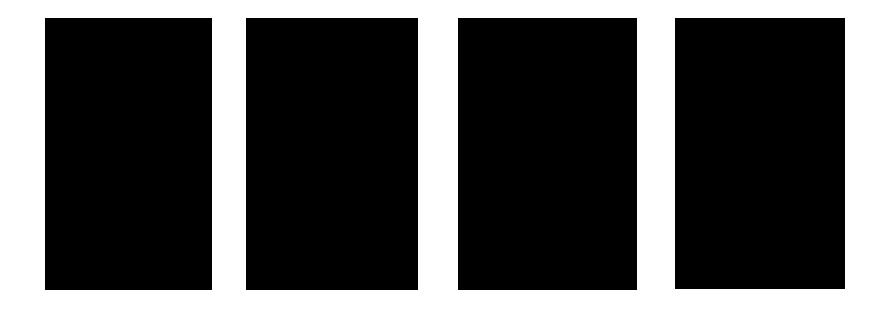


















#### Strengths of our EC Activities

- Positive change in student's behaviour
- Staff buy in
- Student voice
- Increase in House culture
- Students being more active
- Students getting involved in community sport
- Students thriving and wanting to be at school

### Challenges at the beginning

- Pilot program
- Lack of house culture
- Yard duties for teachers
- Engaging the students
- Equipment
- Spaces/Areas for Activities







#### I HANN I UU!

Did we 'make the basket'

**Questions?** 

**Action Document!** 



