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Using Student Voice to get Active Rec Right

Empower your students to run a student voice session to identify active recreation that suits the needs of your student cohort.



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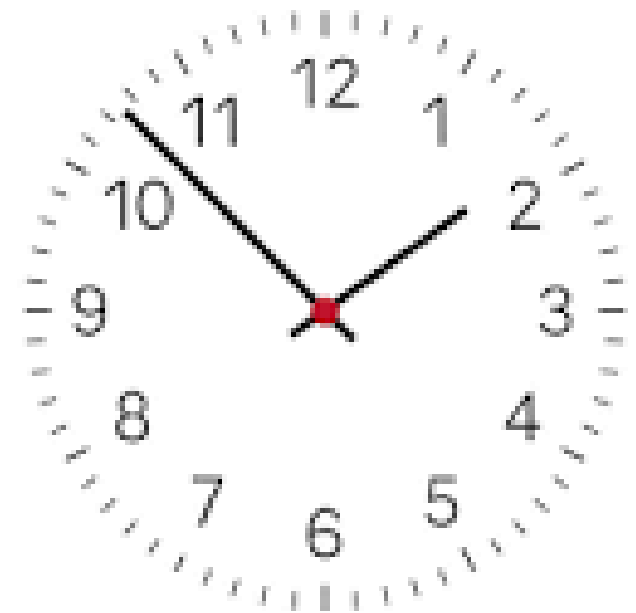
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Time to date!

The clock is ticking.





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**Does your school currently offer
extracurricular activities before or
after school?**

Discuss.



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What activities are students engaged in during lunchtime and recess at your school?

Discuss.



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**What INDOOR activities are offered
during lunchtime at your school?
Do staff play a role in these?**

Discuss.



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**What OUTDOOR activities are
offered during lunchtime at your
school?**

Do staff play a role in these?

Discuss.



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What equipment/infrastructure is available for students to access during extracurricular times?

Discuss.



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Data from student leadership forum. (April 2023)

Ban on tech	Sports equipment	Gym	Netball	Rollerskating	Gaga pit	Food Tech	Pool	Walking with a purpose	Tech/gaming	Walking/running track	Seats/tables
3	8	4	4	2	3	5	6	10	3	4	8

Podium Finishers:

1. Walking with purpose
2. Sports equipment/additional seats and tables
3. Pool based play



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By empowering students:

- you enhance their engagement and enrich the levels of participation in your classrooms, yard, schools and communities.
- provide the opportunity to 'own' their learning and development.
- you create an engaging, creative and positive learning climate.

The promotion of student voice, agency and leadership (SVAl) contribute to improved:

- student health
- wellbeing
- learning outcomes.



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Q&A

Further info:

[Active Schools Online Community](#)



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Action from the day



Flip 2 9 (Memory Game)



Poppers (Active Break)



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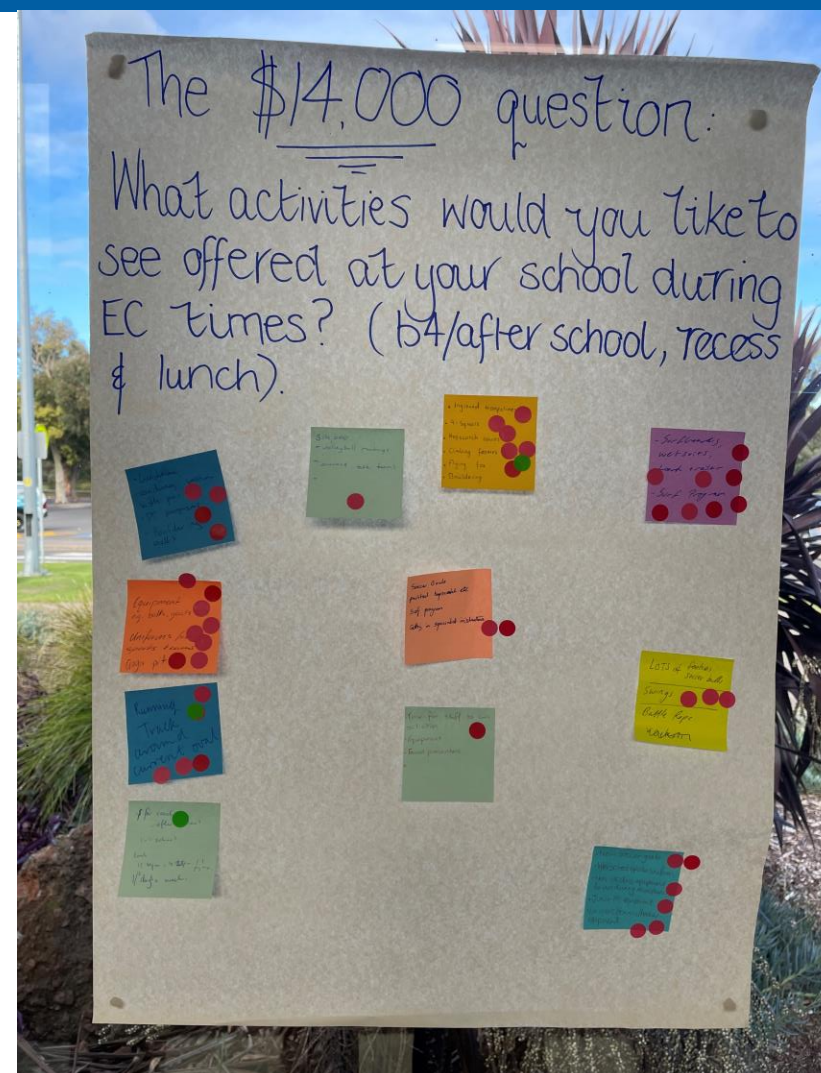
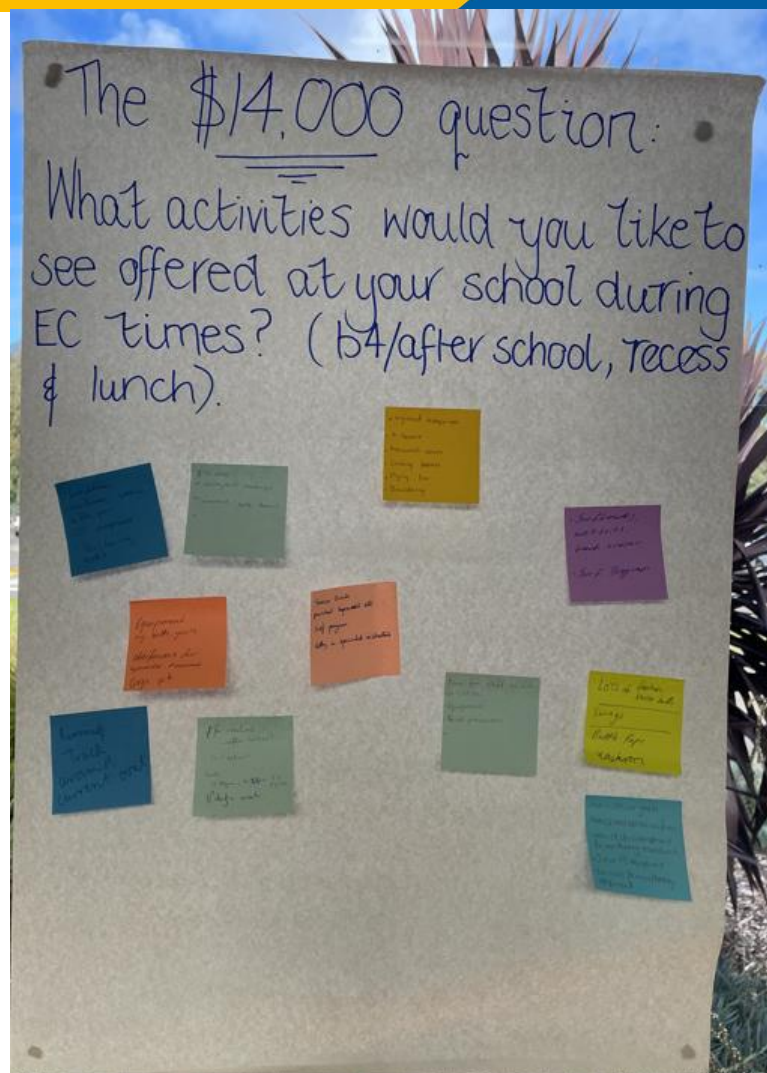
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Survey Data

Suggestions and Votes





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Survey data

