



Gladstone Park Secondary College in Action

Key Priority Area: **Active Recreation**

Type of Funding: **Extracurricular**



School Overview:	Gladstone Park is a single campus, co-educational, Year 7 to 12 College with over 1500 students. It is a culturally diverse school in the North-Western suburbs of Melbourne. The school offers a Vocational Education and Training delivered to Secondary Students (VETDSS) program. The VET Sport and Recreation students were assigned a real-life project to revamp the lunchtime activities programs for students. This meaningful project was linked to maintaining equipment and sport and recreation facilities, which was a component of their learning and assessment tasks.
Project Goal:	To enhance students' sense of belonging to the school community through engagement in a revamped lunchtime activities program that encourages and supports student voice and agency. The new program will be centred around improving student learning and wellbeing.

Gladstone Park VET Sport and Recreation students have repurposed a dull storage space into a thriving lunchtime activities hub. Based on data collected, it has been estimated that approximately 400 students a week across the school have been getting active because of this initiative, increasing physically activity levels enormously across the school.

Students were involved in the project from inception to completion, including clearing out the old storage space, purchasing new equipment (based on student interest), setting up the new space and designing an equipment borrowing system. Students were also involved in advertising the new space to the school community. It has proven highly popular and the ease of the borrowing system, using student ID cards, is working well. Phase 2 of this project will see students designing and leading lunchtime activities for students to engage in. See below the before and after photograph of the refurbished space.



Before



After

Active School Strategy	Impact
Environment: Purchase and install a new equipment storage system in the current school storage space to create a thriving lunchtime activities hub.	<i>400 students a week are supported to get active during lunchtimes. The number of students being active at lunchtimes has increased. Meaningful, real-life VETiS Sport and Recreation Project was linked to learning and assessment. There is a greater sense of belonging to the school as they co-designed and co-created the space.</i>
Student Voice and Agency: Students were empowered to share ideas, make decisions, and implement how the lunchtime activity hub was created and used.	<i>Student skills developed included project management, facility and equipment maintenance, communication, teamwork and leadership skills. Students are interested in using the space as it has been created by students for students.</i>