

## Active Schools Case Study

# Katunga Primary School


**Key Priority Areas: Active Recreation and Active Classrooms**

<b>School Overview:</b>	Located 45kms north of Shepparton, the small rural school has approximately 80 students who live on farms and properties in the local area. The school grounds are often used after school and on weekends by the Katunga community as a place for children to engage in physical activity and recreation. The town has a football oval and netball courts but no other recreational facilities.
<b>Project Goal:</b>	To increase the physical activity of students during break times as well as outside of school hours by engaging student voice in the design and creation of a mini golf course at the school. By providing opportunities for sport and recreation through activities such as mini golf, the school aims to continue to grow an environment that supports children to be more active, more often.



Katunga Primary School actively engaged the school community in the design and creation of a miniature golf course within the school grounds. The course included a variety of themes linked to the local community and each theme was inspired by student voice. Designed and built to promote a new and exciting form of activity, the course can be used before and after school, during lunch and recess breaks and is also able to be accessed by the local community on weekends. With the upgrading of the school recreational facilities to include a mini golf course they have provided an ongoing resource, for the students, their families and the wider community.

Using the Victorian DET shade sail grant in addition to the Active Schools grant, the school was able to design the golf course around an outdoor classroom. Teachers have created a unit of lessons that use the golf course to teach students activities linking to literacy, numeracy and inquiry. This project has allowed students to have the opportunity to learn in an active outdoor environment. The PE teacher has also connected with the local Golf Club to bring in a professional coach to deliver golf lessons to the students and develop their understanding of how to play the game.



Active School Strategy	Impact
<b>Environment:</b> To offer a diverse range of sport and recreational activities by creating a series of mini golf course holes that increase play and movement options for all students.	<i>Access to the course and equipment to play golf throughout the whole school day has resulted in an increase in student physical activity and play before and after school and during break times as well as outside of school hours.</i>
<b>Student Voice and Agency</b> - Encourage and support students to actively participate in discussions and decisions about new play spaces.	<i>Involving the students in a collaborative process to create and design the themes of each of the miniature golf holes encouraged positive communication and a sense of ownership and pride amongst the students.</i>
<b>Staff Professional Development:</b> To develop the understanding and knowledge of teaching golf to students to support the mini golf course.	<i>Enrolling in the Golf Australia - My Golf Program and engaging specialist golf instructors to teach students skills, techniques and how to play golf, a significant growth in the community interest and engagement in the game has been generated.</i>
<b>Program Delivery:</b> To increase opportunities for active lessons by creating an outdoor learning space and delivering units of work linked to this space.	<i>Teachers were inspired to create an entire unit of work linked to miniature golf, with the golf holes providing an active outdoor classroom setting. A variety of literacy, numeracy and inquiry learning activities delivered using the course allowed students to be outdoors and active while learning.</i>