AAPS Career Development Committee (CDC)

Revised charge approved by the AAPS Executive Council on May 15, 2016

Statement of Purpose: The AAPS Career Development Committee empowers career development for AAPS members across all sectors and career stages for pharmaceutical scientists.

Audiences: Segments include -

- Students
- Postdocs
- Early-career
- Mid-career
- Seasoned professional
- Transitional professional

Tasks:

- Examine and identify gaps in AAPS career services
- Identify soft skill content directions for AAPS
- Assist in the creation and deployment of soft skill content
- Scan and detect novel soft skill content areas
- Identify possible hard skill requirements of pharmaceutical scientists

Resources Needed:

- Ongoing member and market scanning as related to career development requirements of pharmaceutical scientists
- Committee leadership and committee representation from various audiences and sectors
- Staff administrative support
- AAPS IT infrastructure as it relates to capturing needs and requirements of career development content, as well as the metrics of career development content

Job Description for Committee Members: Committee members should be willing to serve for two years on the committee and should have an interest and knowledge of –

- Soft skill training methods
- Various delivery modes of career development content
- Popular topic areas within both soft and hard skills
- Awareness of career development content experts

Metrics and Milestones:

- Development and deployment of career development content
- Participation levels in AAPS career development content
- Positive evaluations of AAPS career development content
- Ongoing identification of career development content direction

Parking Lot Items:

- Committee members need to be selected from the CSAC and other volunteers to assure representation from each of the identified Audiences
- Terms of office need to be identified
- Transition timeline needs to be reconciled with SPOD and MSOC transitions
- Soft skill areas of focus need to be identified
- Define how hard skill content development fit into the overall AAPS career development space
- Delivery channels of career development content need to be identified and evaluated