2013 Induction Ceremony

American Academy of Nursing
40th Annual Meeting and Conference
Transforming Health Care: Driving Policy
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Order of Ceremony
October 19, 2013

Welcome

Recognition of the 2013 Living Legends

Recognition of Charter Members and Past Presidents

Recognition of Current and Past Academy Board of Directors

Induction of the 2013 Class of New Fellows
For many, the Induction Ceremony represents the high point of the Academy’s life cycle. Tonight, we gather to welcome Fellows from across the nation and the globe. We salute their extraordinary individual accomplishments, and also celebrate the collective power of our fellowship.

This past year has seen tremendous growth in Academy initiatives, designed to improve the health and well-being of individuals, communities and populations — and to advance the Academy’s mission of transforming health care policy and practice through nursing knowledge. So it is exciting to come together tonight and welcome a talented new group of colleagues who will join us in this work. This year’s class of Fellows is particularly impressive. While it is a personal honor to be inducted into the Academy, it also represents a significant professional responsibility to contribute to improving the health of the nation, and to making nursing’s contributions visible. The work before us is immense and will require the talents of all of our Fellows, new and continuing.

I hope that you enjoy tonight’s festivities and join me in both welcoming the new Fellows and in reconnecting with old friends and colleagues.

Sincerely,

Joanne Disch, PhD, RN, FAAN
President

On behalf of the American Academy of Nursing’s staff, I welcome you to the Academy’s 40th Induction Ceremony! As we honor these esteemed individuals who have dedicated their careers to improving the quality of health care, we celebrate not only their past accomplishments, but their significant promise to advance health policy to improve the health of the nation.

It has been my privilege to work with Fellows who are Academy representatives with our strategic partners, Raise the Voice Edge Runners, members of Expert Panels, and participants on our Committees, Task Forces and work groups. I am humbled by the extraordinary talents of the Academy’s nurse researchers, policymakers, scholars, executives, and practitioners.

Strengthened by the individual and collective outstanding achievements of the Academy’s newest members, I look forward to working with you to build on the Academy’s tradition of excellence.

Our sincerest congratulations and welcome to the American Academy of Nursing.

Sincerely,

Cheryl G. Sullivan, MSES
Chief Executive Officer
2013 Conference Sponsors

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Thank you to our sponsors for their generous support of the Academy’s 40th Annual Meeting & Conference. The continued support of our Exhibitors and Program Advertisers also is sincerely appreciated.
The Rheba de Tornyay Development Fund

The Academy’s Fellows make gifts to the Rheba de Tornyay Development Fund to support the Academy’s mission and accomplishments. In the past year, Fellow’s generous donations have made it possible for the Academy to

- Champion Expert Panel collaboration to develop new knowledge and shape policy.
- Fund strategic partnerships such as the IOM Best Practices & Innovation Collaborative, IOM Global Forum on Innovation in Health Professional Education, IOM Translating Genomic-Based Research for Health Roundtable, Advancing Excellence in Long Term Care Collaboration, Forum for Collaborative HIV Research, and the National eHealth Collaborative.
- Document through Raise the Voice Edge Runners nurse-led models of care that produce positive health outcomes and demonstrate cost savings.
- Highlight the policy achievements and work of Fellows through FAAN Mail and an increased media presence.

2012–2013 Rheba de Tornyay Development Fund Donors
October 1, 2012 – September 20, 2013

President’s Circle

$2,500–$5,000
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- Mi Ja Kim
- Angela McBride
- Pamela Mitchell

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- Billye Brown
- Pamela Cipriano
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- Connie Delaney
- Joanne Disch
- Karen Drenkard
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- Lola Fehr
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$10,000 and Greater
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- Nola Pender
- Marla Salmon

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- Terri Weaver
- Ruby Wilson
- Louise Woerner
- Deborah Zimmerman
Every effort is made to ensure accuracy of the gifts to the Rheba de Tornyay Development Fund. Please bring to our attention any concerns you may have so that we may accurately acknowledge your generous gift.
In Honor of

- Judy Beal, 2012 Inductee, from Shirley Girouard
- Mary Collins from Deborah Zimmermann
- Marilyn Cox, 2012 Inductee, from Linda Everett
- Joanne Disch, Academy President, from Connie Delaney
- Joanne Disch, Academy President, from Karen Drenkard
- Joanne Disch, Academy President, from Eileen Sporing
- Maribeth Gallagher, 2013 Inductee, from Hospice of the Valley
- Catherine Alicia Georges from Diana Mason
- Liana Orsolini-Hain, 2012 Inductee, from Shirley Girouard
- Sharon Pappas, 2013 Inductee from Karen Drenkard
- Nola Pender, 2012 Living Legend, from Carol Loveland-Cherry
- Carol Porter, 2012 Inductee, from Nancy Valentine
- Thomas Smith, 2012 Inductee, from Shirley Girouard
- Barbara Wadsworth, 2012 Inductee, from Nancy Valentine
- Mary Wakefield from Deborah Gardner
- Gail Wolf from Deborah Zimmermann
- Patricia Yoder-Wise from Karren Kowalski
- Fellows who are Military Veterans from Julie Fairman

In Memory of

- Mrs. L. Harler from Patricia Nishimoto
- Gladys Schindler from Janet & Denny Layne
- Gloria Smith from Diana Morris
American Academy of Nursing Charter Members

- Faye G. Abdellah
- Rose M. Chioni
- Rheba de Tornyay
- Rhetauh G. Dumas
- Fernando A. Duran
- Ellen C. Egan
- Geraldine Felton
- Loretta C. Ford
- Athleen B. Godfrey
- Dorothy Gregg
- Winifred H. Griffin
- Jeanette Grosicki
- Ann G. Hargreaves
- Elizabeth Harkins
- Margaret J. Heins
- Katherine J. Hoffman
- Mary Ann Lavin
- Myra E. Levine
- Eloise Lewis
- Nancy A. Lylte
- Gaynelle McKinney
- Jean Hayter Novello
- Marjorie E. Sanderson
- Barbara Schutt
- Doris R. Schwartz
- Joelyn Scriba
- Lorraine D. Singer
- Shirley A. Smoyak
- Frances J. Storlie
- Gayle Travera
- Phyllis J. Verhonick
- Harriet H. Werley
- Mary M. Williams
- Marilyn D. Willman
- Mary F. Wood

American Academy of Nursing Past Presidents

- 1973–1974 Rheba de Tornyay
- 1975–1976 Ellen C. Egan
- 1976–1977 Mary E. Reres
- 1977–1978 Donna C. Aguileria
- 1978–1979 Mary Elizabeth Carnegie
- 1979–1980 Linda H. Aiken
- 1980–1981 Mary E. Conway
- 1981–1983 Vernice Ferguson
- 1983–1985 Carolyn A. Williams
- 1985–1987 Gladys E. Sorensen
- 1987–1989 Rhetauh G. Dumas
- 1997–1999 Joyce J. Fitzpatrick
- 1999–2001 Ada Sue Hinshaw
- 2001–2003 Margaret L. McClure
- 2003–2005 Joan L. Shaver
- 2005–2007 Linda Burnes Bolton
- 2009–2011 Catherine Gilliss
Living Legends Through the Years

The American Academy of Nursing is proud to recognize outstanding Fellows who epitomize nursing’s proud history and serve as role models for all of us. The following nurses are honored as Living Legends in recognition of the multiple contributions these individuals have made to our profession and society and in recognition of the continuing impact of these contributions on the provision of health care services in the United States and throughout the world.

1994 Living Legends
- Faye Abdellah
- Myrtle Aydelotte
- Mary Elizabeth Carnegie
- Ildaura Murrillo-Rohde
- Hildegarde Peplau
- Jessie Scott
- Harriet Werley

1995 Living Legends
- Luther Christman
- Rheba de Tornyay
- Virginia Ohlson
- Rozella Scholtfeldt

1996 Living Legends
- Clifford Jordan
- Mary V. Neal
- Dorothy M. Smith

1997 Living Legends
- Mabel Wandelt
- Mary Kelly Mullane
- Jo Eleanor Elliott
- Doris Schwartz
- Mary Woody
- Anne Zimmerman

1998 Living Legends
- Vernice Ferguson
- Claire Fagin
- Madeline Leininger

1999 Living Legends
- Grayce Sills
- Margretta Madden Styles
- Loretta Ford
- Connie Holleran

2000 Living Legends
- Geraldene Felton
- Jeanne Benoliel
- Shirley Chater
- Thelma Schorr

2001 Living Legends
- Susan Gortner
- Mary Starke Harper
- Lucie Kelly
- Ruth Lubic
- Florenee Wald

2002 Living Legends
- Lilian Sholtis Brunner
- Rhetaugh Graves Dumas
- Virginia K. Saba
- Gladys E. Sorensen

2003 Living Legends
- Signe S. Cooper
- Ira P. Gunn
- Ramona T. Mercer

2004 Living Legends
- Florence S. Downs
- Juanita W. Fleming
- Edith Patton Lewis
- Sally Ann Sample
- Shirley A. Smoyak

2005 Living Legends
- Joyce C. Clifford
- Jean E. Johnson
- Imogene M. King
- Joan E. Lynaugh

2006 Living Legends
- Kathryn E. Barnard
- Sr. Rosemary Donley
- Marlene F. Kramer
- Angela Barron McBride
- Ellen B. Rudy

2007 Living Legends
- Marie J. Cowan
- Phyllis G. Ethridge
- Carrie B. Lenburg
- Margaret L. McClure
- Sister Callista Roy
- Gloria R. Smith

2008 Living Legends
- Gene Cranston Anderson
- Helen K. Grace
- Margaret A. Newman
- Robert V. Piemonte
- Phyllis Noerager Stern

2009 Living Legends
- Barbara M. Brodie
- Leah Curtin
- Marjory Gordon
- Ruby Leila Wilson

2010 Living Legends
- Billye J. Brown
- Donna K. Diers
- Norma M. Lang
- Barbara L. Nichols
- Betty S. Williams

2011 Living Legends
- Patricia E. Brenner
- Suzanne L. Feetham
- Ada Sue Hinshaw
- Meridean L. Maas
- May L. Wykle

2012 Living Legends
- Anne J. Davis
- Mi Ja Kim
- Nola J. Pender
- Muriel A. Poulin
Carolyn M. Clancy, MD

As a health care leader, Dr. Carolyn Clancy has been a true game changer with substantive impact on the nation’s health. Recently appointed Assistant Deputy Under Secretary for Health for Quality, Safety and Value in the US Department of Veterans Affairs, Dr. Clancy was formerly with the Agency for Healthcare Research and Quality (AHRQ), executing a vision for health care quality and patient safety that resonates from local to national levels. Dr. Clancy’s longstanding leadership for quality and patient engagement in care demonstrates a professional commitment aligned with nursing values that has enabled and leveraged nursing’s contributions to health care. Her leadership for the comparative effectiveness agenda has expanded the evidence based practice agenda beyond pills and procedures to include the processes of care. Dr. Clancy’s commitment to care quality and patient safety has always included nursing science as a foundation. She directed the groundbreaking Congressionally-mandated annual report on health care quality in America. Through this report, Dr. Clancy’s vision has resulted in meaningful change in care quality and safety that includes the metrics used by states, the federal government, academia, lay media, and health care providers including nurses serving as a key reference point.

Beyond this landmark report, Dr. Clancy has deployed the resources of AHRQ to develop meaningful strategies to address a historically overlooked-facet of health care: patient safety. Specific initiatives sponsored by AHRQ have underscored the importance of nursing leadership across the country. For example, by providing technical assistance to more than 260 hospitals to implement Project RED (re-engineered discharge), Dr. Clancy, through AHRQ initiatives and research, has directly influenced hospital investments in consistent levels of nurse staffing and in capacity-building of nursing in delivering effective patient education. Her leadership exemplifies an extraordinary and sustained commitment to improving the quality of care in our nation, using evidence, resources, and tools to support all clinicians in that mission, and always with a direct partnership with patients and families. She received her undergraduate degree in math and chemistry from Boston College and a medical degree from the University of Massachusetts Medical School. Following clinical training in internal medicine, she was a Henry J. Kaiser Family Foundation Fellow in general internal medicine at the University of Pennsylvania.

After serving as an assistant professor in the department of medicine at the Medical College of Virginia for six years, she joined what was then called the Agency for Health Care Policy and Research (AHCPR; name later changed to AHRQ), and was appointed director in February 2003 and reappointed in October 2009. Dr. Clancy is an elected member of the Institute of Medicine, a Master in the American College of Physicians, and received the prestigious William Graham prize for health services research in 2009.
Barbara and Donald Jonas

Philanthropists Barbara and Donald Jonas are noted art collectors who decided to increase their giving during their lifetimes by auctioning off 15 of their valuable abstract expressionist artworks in May of 2005 to seed the Barbara and Donald Jonas Family Fund. Long involved with local arts, education and medical institutions, Mr. and Mrs. Jonas identified Nursing and Mental Health as areas of particular philanthropic need.

Both natives of New York City, Mrs. Jonas graduated from the High School of Performing Arts and Sarah Lawrence College, earned her MSW from Yeshiva University and was a practicing psychotherapist. Mr. Jonas attended the Horace Mann School, graduating in 1947, and served in the U.S. Marine Corps [1951].

Mrs. Jonas was Vice Chairman of the Community Services Board of the New York City Department of Mental Health, Mental Retardation and Alcoholism Services, a Member of the Institutional Review Board of New York University Medical Center from 1983 to 2005, and is a Member of the Columbia Presbyterian Health Sciences Advisory Council. In 1992, she established the Barbara Jonas Centers for the Study and Treatment of Children at Risk at the Departments of Psychiatry at New York University and Columbia Presbyterian Medical Centers. She is a Trustee Emeritus at the Guggenheim Museum and currently is a Member of the Art and Museum Committee and a former Member of the Board of the Alvin Ailey American Dance Theater Foundation.

A prominent retail executive, Mr. Jonas was founder and Chairman of the Barbara Lynn stores and its successor company, Belscott Retailers, both of which were listed on the American Stock Exchange from 1953 to 1975. He was Co-Founder and Chairman of Lechters Housewares retail chain from 1973 until he retired in 2001. Mr. Jonas is a former Board Member of Dress Barn apparel retail chain (1988-2004); Kipp Academy Charter School, Bronx, New York (2002-2004); Guggenheim Museum Business Board (1993-1998); American Jewish Congress (1970), and Cancer Care, Inc. (1963). He is a Trustee and an Honorary Trustee of the Horace Mann School (1968-present).

Mr. and Mrs. Jonas have two children, two grandchildren, and one great-grandson, and have homes in New York City, Greenwich, Connecticut and the Dominican Republic.

The Jonas’ are relentless champions for nursing and mental health issues who live and breathe their passion. They are making extraordinary contributions to Nursing and healthcare today, tomorrow and for years to come. Since 2006, the Mr. and Mrs. Jonas have awarded $10 million dollars in grants, leveraging more than $12 million in additional funds, in the areas of Nursing scholarship, leadership and innovation. Going forward, the Jonas’ have made a $25 million commitment to address the Nursing faculty shortage by funding 1,000 doctoral students in all 50 States by 2020. The Jonas’ are also addressing the physical and mental health needs of our Veterans through the Jonas Veterans Healthcare Program, which was created in 2012.

Nursing is forever changed by Barbara and Donald Jonas; the world is a better place because of their generosity.
Barbara J. Safriet, JD, LLM

Barbara J. Safriet served as associate dean for Academic Affairs and lecturer in law at Yale Law School from 1988 to 2007. In addition to her academic administrative duties, she taught seminars on health law and policy and the regulation of health care providers. She is teaching currently as a visiting professor of health law at Lewis & Clark Law School in Portland, Oregon.

Professor Safriet has served as a member of the Pew Health Professions Commission, and its Taskforce on Health Care Workforce Regulation, and as a health law consultant and presenter for the Rockefeller Foundation, the W. K. Kellogg Foundation, the Commonwealth Fund, the Association of Academic Health Centers, the US Agency for Health Care Policy and Research, the US Public Health Service, the US Department of Defense, the National Rural Health Association, the National Council of State Legislatures, the Office of Technology Assessment of the US Congress, the American Hospital Association, the American Academy of Pediatrics, the Medical Group Management Association, the American Nurses Association, the National League of Nursing, the Citizen Advocacy Center, the Federation of State Boards of Physical Therapy, the American Academy of Nurse Practitioners, the American College of Nurse Practitioners, the National Association of Nurse Practitioner Faculties, the American Association of Colleges of Nursing, the National Council of State Boards of Medicine, and several state legislatures and agencies. She also has served as a member of the Data Safety & Monitoring Committees of the Wilmer Institute’s Macular Photocoagulation Study and the National Eye Institute’s Multicenter Trial of Cryotherapy for Retinopathy of Prematurity.

At Yale, she served as a co-director of the Project on Comparative Public Health Law Curriculum Development for China [1996–99], and as a member of the board of advisors of the Yale Journal of Health Policy, Law and Ethics, the board of University Health, and the executive committee of the Center for Bioethics.

She earned a bachelor of arts degree in economics from Goucher College, a juris doctor degree with honors from the University of Maryland School of Law and a master of law degree from Yale Law School.

Professor Safriet has published and lectured extensively on issues of health care professionals’ licensure and regulation, and health care workforce problems, specifically focusing on removing unjustified barriers to practice that limit the public’s access to qualified and clinically effective healthcare professionals. Her principal health policy publications include Federal Options for Maximizing the Value of Advanced Practice Nurses in Providing Quality, Cost-Effective Health Care [IOM commissioned paper for The Future of Nursing: Leading Change, Advancing Health, Appendix H 2010, ]; Changes to Healthcare Professionals’ Scope of Practice: Legislative Considerations [Monograph 2006], Closing the Gap Between Can and May in Health-Care Providers’ Scopes of Practice 19 Yale Journal On Regulation 301 (2002); Health Care Dollars and Regulatory Sense: The Role of Advanced Practice Nursing 9 Yale Journal On Regulation 417 (1992); and Impediments to Progress in Health Care Workforce Policy: License and Practice Law, 31 Inquiry 310 (1994).
2013 Fellows Class (Alphabetically by Last Name)

A
Janice Blair Griffin Agazio, PhD, RN, CRNP
Leanne M Aitken, PhD, RN, FACN
Hilda Alcindor, RN
G. Rumay Alexander, EdD, RN
Anna C. Alt-White, PhD, RN
Linda Clark Amankwa, PhD, RN
Terri S. Armstrong, PhD, RN, ANP-BC
Robert L. Atkins, PhD, RN
Georgia M. Decker, MS, RN, ANP-BC, AOCN
Tina Davis DeLapp, EdD, RN
Janiece E. DeSocio, PhD, RN, RN, ARNP
Holli A. DeVon, PhD, RN, FAHA
Pamela S. Dickerson, PhD, RN-BC
Sharron Lee Docherty, PhD, RN, CPNP (AC/PC)
Margaret O’Bryan Doheny, PhD, RN, AN
Marie J. Driever, PhD, RN
Carol Fowler Durham, EdD, RN, ANEF

B
Marieanne Baernholdt, PhD, MPH, RN
Margaret W. Baker, PhD, RN
Susan Bakewell-Sachs, PhD, RN, PNP-BC
Kathleen Miller Baldwin, Phd, RN, ACNS-BC, ANP-BC, ANP-BC, GNP-BC
Gaurdia Banister, PhD, RN
Janice M. Beitz, PhD, RN, CS, CNOR, CWOCN, CRNP
Martha Dewey Bergren, DNS, RN, NCSN, FNASN, FASHA
Barbara Jean Patrick Blake, PhD, RN, ACRN
Nancy Theresa Blake, PhD, RN, CCRN, NEA-BC
Jill E. Bormann, PhD, RN, CNS, FAAN
Marylin Ann Bowcutt, MSN, RN
Suzanne Mulvey Boyle, DNsC, RN
Patricia A. Branowicki, MS, RN, NEA-BC
Barbara Bagdasarian Brewer, PhD, RN, RN, MALs, MBA
Carlton G. Brown, PhD, RN, AOCN
Kathleen Geraghty Burke, PhD, RN, CENP
Pamela J. Burke, PhD, RN, FNP-BC, PNP-BC, FNP-BC, FAAN

C
Pamela Z. Cacchione, PhD, RN, CRNP, BC
Mary P. Cadogan, DrPH, RN, GNP-BC
Patricia T. Campbell, MBA, MSN, MEd, RN, NEA-BC
Janie Canty-Mitchell, PhD, RN
Laura J. Caramanica, PhD, RN, CENP, FACHE
Claire C. Caruso, PhD RN
Janine K. Catado, PhD, RN, CNS, APRN
Stephen J. Cavanagh, PhD, RN, FinstLM, FACHE, FAAN
Saly Wai Chi Chan, PhD, MSc, BSc, Dip Ed, RN
Jeanne P. Cimioiti, DNsC, RN
Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC
Paula Rigby Graing, DNP, RN, CNS, CNOR
Jennifer R Gray, PhD, RN
Joyce P. Griffin-Sobel, PhD, RN, CNE, ANEF
Carla J. Groh, PhD, RN, APRN
Anne H. Gross, PhD, RN, NEA-BC
Guifang Guo, PhD, RN

D
Constance Miles Dallas, PhD, RN
John P. Daly, PhD, RN, FACN
Patricia M. Davidson, RN BA MEd PhD
Sara Williamson Day, PhD, RN
Mary E. Hagle, PhD, RN, WCC
Ellen M Harper, DNP, RN, MBA
Tracie Culp Harrison, PhD, RN, FNP, NNP
Mark Hayter, PhD, RN
Linda Marie Herrick, PhD, RN
Rita Anne Seeger Jablonski, PhD, CRNP
Kelly Anne Jarrett, DNP, APRN, ANP-BC

E
Martha Keehner Engelke, PhD, RN, CNE, FAAN
Jane D. Kelyn, PhD, RN, RN, DRNP/BC, CENP
Maite Enriquez, PhD, RN, ANP-BC
Paula Erwin-Toth, MSN, RN, CWOCN, CNS

F
Jason Edward Farley, PhD, MPH, MSN, CRNP
Margaret M. Flinter, PhD, APRN, BC-FNP, FAAN
Mary E. Foley, PhD, RN
Judith E. Froy-McComish, PhD, RN, IMH IV-E

G
Sharon A. Gale, MSN, RN
Maribeth T. Gallagher, DNP, PMHNP-BC, RN
Sue E. Gardner, PhD, RN
Jacinto Jose Garrido, DNP, ARNP, ANP-BC
Sara L. Gill, PhD, RN, IBCLC
MaryEllen Smith Glasgow, PhD, RN, ACNS-BC
Paula Rigby Graing, DNP, RN, CNS, CNOR
Jennifer R Gray, PhD, RN
Joyce P. Griffin-Sobel, PhD, RN, CNE, ANEF
Carla J. Groh, PhD, RN, APRN
Anne H. Gross, PhD, RN, NEA-BC
Guifang Guo, PhD, RN

H
Mary E. Hagle, PhD, RN, WCC
Ellen M Harper, DNP, RN, MBA
Tracie Culp Harrison, PhD, RN, FNP
Mark Hayter, PhD, RN
Linda Marie Herrick, PhD, RN
Rita Anne Seeger Jablonski, PhD, CRNP
Penny Kaye Jensen, DNP, APRN, FNP-C, FAAN

K
Karen S. Kauffman, PhD, CRNP, FAAN
Gail M. Keenan, PhD, RN

L
Haeok Lee, PhD, RN
Marsha L. Lewis, PhD, RN
Xiuhua Li, PhD, RN
Frances Estes Likis, DrPH, NP, CNM, FACNM
Suzy Lockwood-Rayermann, PhD, RN, OCN
Mary J. Iatosa, PhD, RN

M
Mary Lou Manning, PhD, CRNP, CIC
Renee C. B. Manworren, PhD, RN, APRN, CNS
Judith Lynn Martin-Holland, PhD, MPA, RN, FNP
Kristy Kiel Martyn, PhD, RN, NP
Donna Jo McCloskey, PhD, RN
Margaret Mary McNeil, PhD, RN, CCRN, CCNS, NE-BC, CIP
Renee Ann Milligan, PhD, WHNP
Dianne Cooney Miner, PhD, RN
Todd Bryant Monroe, PhD, RN, BC
Nora Montalvo-Liendo, PhD, RN
Sue Ann Moorhead, PhD, RN
Mary Hollahan Muntz, PhD, RN
Denise Murphy, RN, BSN, MPH, CIC

N
Leslie Neal-Boylan, PhD, APRN-BC, CRNP
Lynne S. Nemeth, PhD, RN
Anita Nirenberg, DNSC, RN, AOCNP
Julie Cowan Novak, DNSC, RN, CPNP, FAANP
Cynthia Nowicki Hnatiuk, EdD, MSN, RN, CAE

O
Joanne Olson, PhD, RN

P
James C. Pace, DSN, MDiv, ANP, BC, FAANP
AnnMarie Papa, DNP, RN, CEN, NE-BC, FAEN
Sharon Holcombe Pappas, PhD, RN, NEA-BC
Judith K. Payne, PhD, RN, AOCN
Sue Penckofer, PhD, RN
Bethany J. Phoenix, PhD, RN, CNS
Charon Ann Pierson, PhD, RN, GNP, FAANP
Nancy A. Pike, PhD, RN, FNP-BC, CPNP-AC
2013 Fellows Class Continued (Alphabetically by Last Name)

Bunny J. Pozehl, PhD, RN, APRN-NC, ACNP-BC, ANP-BC, FAHA, FAAN
Virginia Prendergast, PhD, RN, ANP-C, GNP-BC, CRN

R
Barbara Rakel, PhD, RN
Marilyn Anne Ray, PhD, RN, CTN-A
Reynald R. Rivera, PhD, RN, NEA-BC
F. Patrick Robinson, PhD, RN, ACRN
Karen Moomaw Rose, PhD, RN
Linda Raedene Rounds, PhD, RN, FNP

S
Kaija Saranto, PhD, RNT, RN
Stephanie Myers Schirm, PhD, RN, APHN-BC
Rita L. Secola, PhD RN CPON
Diane C. Seibert, PhD, ARNP-BC
Sue Sendelbach, PhD, RN, CCNS, FAHA
Mona M. Shattell, PhD, RN
Nelma B. Crawford Shearer, PhD, RN
Renee Evangeline Sieving, PhD, RN, FSAHM
Kimberly A. Siniscalchi, MSN, RN
Lynn Slepiski, PhD, RN, CCNS
Elizabeth Dorothy Sisand, PhD, RN, CRNP-BC
Leigh Small, PhD, RN, CPNP-PC, FNAP
Nancy Spector, PhD, RN
Sharon A. R. Stanley, PhD, RN, RS, FAAN
Cynthia Marie Stuhlmiller, PhD, MS, BS, RN, CNS BC, FACHN
Susan Sullivan-Bolyai, DNSc, CNS, RN

T
Tetsuya Tanioka, PhD, RN
Mary Beth Thomas, PhD, RN
Lily M. Thomas, PhD, RN

2013 Fellows Class (by state and country)

Alabama
Rita Jablonski, PhD, CRN

Alaska
Tina DeLapp, EdD, RN

Arizona
Barbara Brewer, PhD, RN, MALS, MBA
Maribeth Gallagher, DNP, PMHNP-BC, RN
Charon Ann Pierson, PhD, RN, GNP, FAANP
Virginia Prendergast, PhD, RN, ANP-C, GNP-BC, CRN

California
Nancy Blake, PhD, RN, CCRN, NEA-BC
Jill E. Bormann, PhD, RN, CNS
Mary Cadogan, DrPH, RN, GNP-BC
Janine Kay Cataldo, PhD, RN, CNS, APRN
Mary Foele, PhD, RN
Judith Martin-Holland, PhD, MPA, RN, FNP
Bethany J. Phoenix, PhD, RN, CNS
Nancy A. Pike, PhD, RN, FNP, CPNP-AC
Rita Secola, PhD, RN, CPON
Laura M. Wagner, PhD, RN

Colorado
Sharon Pappas, PhD, RN, NEA-BC

Connecticut
Margaret Flinter, PhD, APRN, BC-FNP, FAAN

Delaware
Carlton G. Brown, PhD, RN, AOCN

District of Columbia
Janice Blair Griffen Agazio, PhD, RN, CRNP
Diane Seibert, PhD, ARNP-BC
Kimberly Siniscalchi, MSN, RN
Lynn A. Slepiski, PhD, RN, CCNS

Florida
Hilda Alcindor, RN
Linda Amankwaa, PhD, RN
Jacinto J. Garrido, DNP, ARNP, ANP-BC
Marilyn A. Ray, PhD, RN, CTN-A

Georgia
Barbara Blake, PhD, RN, ACRN
Marilyn A. Bowcutt, MSN, RN
Laura Caramanica, PhD, RN, CENP, FACHE
Elizabeth J. Corwin, PhD, RN
Kristy Kiel Martyn, PhD, RN
Martha S. Tingen, PhD, APHN-BC
Judith L. Wold, PhD, RN

Hawaii
Kristine Ann Qureshi, DNSc, RN, CEN, APHN-BC
Suzanne Marie Thoyre, PhD RN
Martha Smith Tingen, PhD, APRN, BC
Mindy B. Tinkle, PhD, RN, WHNP-BC
Hsiu-Min Tsai, PhD, RN

Illinois
Martha Bergren, DNS, RN, NCSN, FNASN, FASHA
Constance M. Dallas, PhD, RN
Holli A. Devon, PhD, RN, FAHA
Gail Keenan, PhD, RN
Sue Penckofer, PhD, RN
F. Patrick Robinson, PhD, RN, ACRN
Mona Shattell, PhD, RN
Nancy Spector, PhD, RN
Shannon Zenk, PhD, MS, MPH, RN

Indiana
Mary Beth Riner, PhD, RN
Jacqueline Susan Rowles, MBA, MA, CRNA, ANP, FAAPM, DPNAP

Iowa
Patricia Clinton, PhD, RN, ARNP
Sue Gardner, PhD, RN
Sue Moorhead, PhD, RN
Barbara Rakel, PhD, RN

Maryland
Jason Edward Farley, PhD, MPH, MSN, CRNP
Karen S. Kauffman, PhD, CRNP
Margaret M. McNeill, PhD, RN, CCRN, CCNS, NE-BC, CIP
Renee Milligan, PhD, WHNP
Richard Ricciardi, PhD, NP

New Fellows 2013
Transforming Health Care: Driving Policy
2013 Fellows Class Continued (by state and country)

**Massachusetts**
Gaudria Banister, PhD, RN
Patricia Branowicki, MS, RN, NEA-BC
Pamela Burke, PhD, RN, FNP-BC, PNPRN-BC, FNAP, FSAHM
Stephen J. Cavanagh, PhD, RN, FInstLM, FACHE, FAAN
Sharon Gale, MSN, RN
Anne H. Gross, PhD, RN, NEA-BC
Haeok Lee, PhD, RN
Susan Sullivan-Bolyai, DNSc, CNS, RN

**Ohio**
Claire Caruso, PhD, RN
Pam Dickerson, PhD, RN-BC
Margaret O’Bryan Doheny, PhD, RN, ONC, CNE
Paula Erwin-Toth, MSN, RN, CWOCN, CNS
Jill F. Kilanowski, PhD, APRN, CNP
Marilyn Lotas, PhD, RN
Mary Quinn Griffin, PhD, RN, CNE, ANEF
Sharon A. R. Stanley, PhD, RN, RS

**Pennsylvania**
Kathleen G. Burke, PhD, RN, CENP
Pamela Z. Cacchione, PhD, RN, CRNP, BC
Mary Ellen Glasgow, PhD, RN, CRNP, BC
Mary Lou Manning, PhD, CRNP, CIC
Sandra Ryan, MSN, RN, CPNP, FCPP, FAAN

**South Carolina**
Lynne Nemeth, PhD, RN

**South Dakota**
Linda Herrick, PhD, RN

**Tennessee**
Sara Day, PhD, RN
Jane Englishrigh, PhD, RN, CENP
Frances E. Likis, DrPH, NP, CPNP, FACNM
Todd Bryant Monroe, PhD, RN, BC

**Texas**
Terri Sue Armstrong, PhD, RN, ANPRN-BC
Kathy Baldwin, PhD, RN, ACNSRN-BC, ANPRN-BC, GNPRN-BC
Janie Canty-Mitchell, PhD, RN
Sarah L. Gill, PhD, RN, IBCLC
Jennifer Gray, PhD, RN
Tracie Harrison, PhD, RN, FNP
Eileen Kinnter, PhD, RN
Suzy Lockwood, PhD, RN, OCN
Nora Montalvo-Liendo, PhD, RN
Julie Novak, DNSc, RN, CPNP, FAAN
Linda Rounds, PhD, RN, FNP, FAANP
Mary Beth Thomas, PhD, RN

**Utah**
Penny Kaye Jensen, DNP, APRN, FNP-C, FAANP

**Virginia**
Anna C. Alt-White, PhD, RN
Marianne Baernholdt, PhD, MPH, RN
Beth Collins Sharp, PhD, RN
Paula R. Galing, DNP, RN, CNS, CNOR
Donna Jo McCloskey, PhD, RN
Karen M. Rose, PhD, RN
Leigh Small, PhD, RN, CPNP-PC, FNAP
Deb Zimmermann, DNP, RN, NEARN-BC

**Washington**
Maggie Baker, PhD, RN
Janiece E. DeSocio, PhD, MN, RN, ARNP
Marie Driever, PhD, RN
Joachim Voss, PhD, RN, ACRN
Danuta M. Wojnar, PhD, RN, MED, IBCLC

**Wisconsin**
Mary E. Hagle, PhD, RN, WCC
Nancy Korom, MSN, RN, NEARN-BC
Judith K. Payne, PhD, RN, AOCN
Susan J. Zahner, DrPH, MPH, RN

**International**
**Australia**
Leanne Aitken, PhD, RN, FACN
John Daly, PhD, RN, FACN
Patricia Mary Davidson, PhD, MEd, BA, RN
Cynthia Stuhlmler, PhD, MS, BS, RN, CNS-BC, FACMHN
Patsy Yates, PhD, RN

**Canada**
Joanne Olson, PhD, RN

**China**
Guifang Guo, PhD, RN
Xiuhua Li, PhD, RN

**Finland**
Kaija Saranto, PhD, RN

**Japan**
Tetsuya Tanioka, PhD, RN

**Singapore**
Sally Wai-chi Chan, PhD, MSc, BSc, Ed. RN

**Taiwan**
Hsiu-Min Tsai, PhD, RN

**Thailand**
Wipada Kunaviktikul, DNSc, RN, RM

**United Kingdom**
Mark Hayter, PhD, R
Alabama

Rita Anne Seeger Jablonski, PhD, CRNP

Rita Anne Seeger Jablonski is an associate professor at the University of Alabama at Birmingham School of Nursing, a scientist in UAB’s Comprehensive Center for Healthy Aging, and has a courtesy appointment in the School of Dentistry.

Dr. Jablonski’s seminal contributions involve the national reduction of oral health disparities among persons with dementia. Dr. Jablonski began her career as a nursing assistant in a Philadelphia-area nursing home. This early exposure to the needs of frail and functionally dependent older adults culminated in her selection as part of the inaugural group of pre-doctoral Building Academic Geriatric Nursing Capacity Scholars.

Dr. Jablonski is an established researcher who has received funding from the National Institutes of Health, the Brookdale Foundation, and the John A. Hartford Foundation. She is currently the principal investigator for an NIH-funded study, Reducing Care-Resistant Behaviors During Oral Hygiene in Persons with Dementia. This study is also providing research training for nursing post-docs, graduate students in psychology, undergraduate and graduate nursing students, and dental students.

Dr. Jablonski has published extensively and her articles have appeared in Special Care Dentistry, Gerontologist, Annals of Long-term Care, Geriatric Nursing, and the Journal of Gerontological Nursing. She is a reviewer for journals of nursing, dentistry, and gerontology. She serves as the nursing content editor for the Portal of Geriatric Online Education and is a member of the editorial board for the Journal of Gerontological Nursing.

Alaska

Tina Davis DeLapp, EdD, RN

Tina Davis DeLapp has spent the majority of her career in Alaska and has been committed to expanding and diversifying the state’s workforce and to increasing development opportunities for Alaskan nurses.

During Dr. DeLapp’s 30 year career at the University of Alaska Anchorage, her skill as a teacher was recognized with numerous teaching awards. Her leadership was apparent in her election as President of the Faculty Senate, Chair of the Academic Affairs Board and the institution’s fledgling Institutional Review Board, in her ten year term as Associate Dean of Nursing, and her eight year tenure as Director of the School of Nursing. As Director, Dr. DeLapp expanded nursing education across the state, doubling enrollments over two years, attracted matching funding to support nursing from Alaska’s health care industry, and developed programs to diversify the state’s nursing workforce including the graduation of over 100 Alaska Native and American Indians nurses. In 1983, she was the founder of the State’s Sigma Theta Tau chapter and in 2011 she established the New Scholar award within the School of Nursing.

A member of the Board of the Western Institute of Nursing from 1995-2007, an National League for Nursing Accreditation Commission program evaluator from 1987-2011, and active in the American Association of Colleges of Nursing until her retirement in 2004, Dr. DeLapp is currently treasurer of the Alaska Nurses Foundation, vice-president of the Alaska Kidney Foundation, and remains an active committee member in the Western Institute of Nursing and the Alaska Nursing Action Coalition.
Arizona

Barbara Bagdasarian Brewer, PhD, RN, MALS, MBA

Barbara B. Brewer is a clinical associate professor at the University of Arizona College of Nursing.

Dr. Brewer is a nationally recognized nurse executive and researcher. She is known for her expertise in implementation and measurement of professional practice environments that produced exceptional patient and staff outcomes. Dr. Brewer’s research and publications are in the areas of interdisciplinary team outcomes, modeling and simulation of structures and processes associated with quality and safety outcomes, new graduate transition into practice, and evaluation of caring behaviors of staff and leaders. She is currently principal investigator of an innovative national comparative database for patient perceptions of caring behaviors of caregiver staff.

During her career, Dr. Brewer has held executive positions responsible for quality, ambulatory services, and clinical patient care areas. She has served for many years on American Organization of Nurse Executives’ committees and with the American Nurses Credentialing Center as a Magnet Program appraiser. She is research director and a member of the advisory board for the Watson Caring Science Institute as well as the Journal of Nursing Administration.

Maribeth T. Gallagher, DNP, PMHNP-BC, RN

Maribeth T. Gallagher is director of Hospice of the Valley, the largest hospice dementia program in the United States.

As director, Dr. Gallagher’s leadership and visionary skills have pioneered an evidence-based interdisciplinary model to palliative and hospice dementia care that has positively impacted thousands of patients and their caregivers. Elements of the model have been disseminated throughout the United States and abroad.

Focused on maintaining the dignity and comfort of people with advanced dementia, Dr. Gallagher has become a force in disseminating her work. She served on the Dementia Care Initiative 2012 Expert Consensus Panel, creating a palliative dementia education module for the John Hartford Institute for Geriatric Nursing; and published in the areas of geropsychiatry and palliative and hospice care. Dr. Gallagher was a consultant for the National Hospice and Palliative Care Organization’s Dementia Care Guidelines and was awarded the 2012 Outstanding Program from International Journal of Palliative Nursing and 2012 Program Manager of the Year by Visiting Nurses Association of America.

Dr. Gallagher teaches palliative dementia care to nursing and medical students at local universities and mentors clinicians participating in palliative fellowships. Research contributions include co-creating the Observed Quality of Life—Dementia Advanced (OQOLDA) instrument, which quantifies significant changes in affect and behavioral responses to stimuli.

As a co-creator of Palliative Care for Advanced Dementia (PCAD): A Model Teaching Unit to improve dementia care, Dr. Gallagher and her colleagues have produced multiple significant positive outcomes, inspired replication of the work in Chicago and New York city, and featured the project in numerous professional publications and media articles.

Virginia Prendergast, PhD, RN, ANP-C, GNP-BC, CNRN

Virginia Prendergast is a nurse practitioner and directs evidence-based practice at Barrow Neurologic Institute and leads the World Federation of Neuroscience Nurses (WFNN).

Dr. Prendergast’s impact on the profession of nursing and the specialty of clinical neuroscience nursing encompasses clinical practice, academic education, and research. Courses she developed are used at the BNI and 225 nurses have obtained neuroscience-nursing certification. She has created and leads a group of fourteen APNs in the neurosciences.
Throughout Dr. Prendergast’s career, she has been dedicated to growing the capacity of neuroscience nurses. During her leadership in the American Association of Neuroscience Nurses (AANN), she held a variety of roles including co-founding member of the Neuroscience Nursing Foundation, the research arm of the specialty organization. Small grant funding from this foundation has been instrumental in jump-starting the research careers of many neuroscience nurse scientists. Ultimately, Dr. Prendergast assumed the role of president of AANN and led the organization through a significant management restructure, which ensured the financial viability of AANN. AANN is entering its forty-fifth year as the specialty voice for neuroscience nursing thanks to Dr. Prendergast’s contributions.

Dr. Prendergast recognizes that education is one of the most valuable tools in a nurse’s armamentarium. Accordingly, she has incorporated NeuroBlend, an interactive portal with educational materials for nurses in critical care to rehabilitation, into WFNN. With her leadership, WFNN membership has doubled to over 7,000 nurses in eighteen countries. She has parlayed leadership in national and international organizations resulting in worldwide impact on neuroscience nursing practice and patient care.

**Nelma B. Crawford Shearer, PhD, RN**

Nelma B. Crawford Shearer is the director of the prestigious Hartford Center of Gerontological Nursing Excellence at Arizona State University and has a faculty appointment with the National Geriatric Nursing Leadership Academy.

Dr. Shearer’s outstanding accomplishments as a national leader in gerontological nursing research and practice span the course of her professional career. Using her theory of health empowerment, she established a trajectory of significant research designed to improve the health of older adults in clinical and community settings by developing, testing and disseminating a community-based intervention. This research has contributed new knowledge and inspired change in health-care delivery for older adults. In particular, it focuses on engaging older adults as active participants who identify and work toward the attainment of personally relevant health goals.

As part of an ongoing commitment to clinical-practice issues and the development of clinically relevant theory for practice, Dr. Shearer’s work is published in both research and clinical-practice journals. Her two co-authored books, *Perspectives on Nursing Theory*, and a new textbook, *Nursing Knowledge and Theory Innovation: Advancing the Science of Practice*, have made a significant impact on the development of research and practice models across graduate curricula. She is an advocate for advancing the health and well being of older adults and for advancing nursing education.

Dr. Shearer’s continued work in research and knowledge development in gerontological-nursing education has had a profound influence on a generation of nurse educators, whom she has guided and inspired to teach, conduct research, and deliver service to the profession while promoting health of older adults.

**Nancy Theresa Blake, PhD, RN, CCRN, NEA-BC**

Nancy Theresa Blake is the director of critical care services at Children’s Hospital Los Angeles, a role she has held for over fifteen years.

Prior to becoming director, Dr. Blake was the manager of the pediatric intensive care unit and the pediatric emergency department also at Children’s Hospital.

Dr. Blake is a nationally recognized speaker on healthy work environments, leadership and management, and pediatric disaster preparedness. She has many publications on disaster preparedness and the role of nursing and healthy work environments. Dr. Blake has been involved in workgroups and large grants setting standards for pediatric disaster preparedness at the local, state, and federal levels. Recently, she participated in a CDC workgroup setting standards for pediatric critical care mass casualty, published in 2011.
Dr. Blake has been an active member in the American Association of Critical Care Nurses (AACN) both at the local and national level. She was also on the national board of directors from 2003–06, serving as the treasurer in 2006. Prior to that, she was the LA AACN chapter president. Dr. Blake has served in many other volunteer roles at AACN and many other nursing specialty organizations.

Dr. Blake received her BSN from Mount Saint Mary’s College in Los Angeles, her MN from UCLA in nursing administration, and her PhD in nursing at UCLA with her dissertation on the relationship between healthy work environments and patient and nurse outcomes.

Charon Ann Pierson, PhD, RN, GNP, FAANP

Charon Ann Pierson is the editor-in-chief of the Journal of the American Association of Nurse Practitioners and the founding editor of the quarterly journal Nurse Practitioner Forum.

Dr. Pierson has also served as the editor of Nurse Author & Editor from 2007 to 2012, a quarterly, international newsletter dedicated to nurse authors, reviewers, and editors. She has presented and published extensively on issues related to ethics in writing, research, and publication. She created and produced a five-part video lecture series on publication ethics covering the major issues of authorship, plagiarism, conflicts of interest, and retracted literature for an academic audience, which is freely available to universities.

In 2012, Dr. Pierson was elected to the fifteen-member governing council of the Committee on Publications Ethics (COPE), which represents more than 8,000 journals and publishers around the world. She has taught FNP, ANP, and GNP students, as well as medical students and geriatric Fellows for more than twenty years at various universities. She has maintained a clinical practice in geriatrics and obtained and administered comprehensive geriatric education grants.

During her career, Dr. Pierson has received awards for excellence in nursing journalism, excellence in teaching, and excellence in nurse practitioner practice. She was inducted as a charter fellow of the American Academy of Nurse Practitioners in June 2000. She was awarded a John A. Hartford Foundation Post-doctoral Fellowship at the University of California at San Francisco through the Building Academic Geriatric Nursing Capacity Program in 2001–2003.

Australia

Leanne M. Aitken, PhD, RN, FACN

Leanne M. Aitken is the chair in Critical Care Nursing at Griffith University and Princess Alexandra Hospital in Brisbane, Australia.

Dr. Aitken’s roles incorporate the conduct and implementation of a range of clinical research and practice improvement projects, as well as postgraduate teaching and supervision. Mentoring clinical staff through the research process is an important component of the role. Dr. Aitken’s research focuses on recovery after critical illness and injury, decision making practices of critical care nurses and a range of clinical practice issues including sedation management within critical care.

Dr. Aitken has been awarded life membership of the Australian College of Critical Care Nurses (ACCCN), is a fellow of the Australian College of Nursing and a co-editor of the ACCCN Critical Care Nursing text that is published by Elsevier. She is also a Fulbright Alumnus after receiving a Fulbright Senior Scholarship to undertake research examining recovery after trauma with Dr. Therese Richmond at the University of Pennsylvania, Philadelphia. Dr Aitken is the representative of the World Federation of Critical Care Nurses on the Global Sepsis Alliance and has led the development of guidelines for nursing care of sepsis patients and has been involved in the revision of the Surviving Sepsis Campaign Guidelines.
John P. Daly, PhD, RN, FACN

John P. Daly is dean and professor of nursing in the Faculty of Health and head of the World Health Organization Collaborating Centre for Nursing, Midwifery and Health Development at the University of Technology, Sydney, Australia.

Dr. Daly has researched and published widely on nursing education, theoretical nursing, cardiovascular health, role transition in nursing, aged care, cross-cultural nursing and nursing workforce issues.

Dr. Daly is a past chair of the Global Alliance for Leadership in Nursing Education and Science (GANES), and a past chair of the Council of Deans of Nursing and Midwifery (Australia and New Zealand). In addition he has contributed significantly to the work of the World Health Organization, Sigma Theta Tau International, and the International Network for Doctoral Education in Nursing. Dr. Daly is a conjoint professor in the Faculty of Medicine at the University of New South Wales and a Visiting Professor at Huazhong University of Science & Technology in Wuhan, China.

Dr. Daly provides leadership in scholarly and scientific publication at national and international level as editor in chief of Collegian: The Australian Journal of Nursing Practice, Research & Scholarship, the refereed journal of the Australian College of Nursing which is published by Elsevier, and through his appointments on editorial boards for a number of prestigious refereed journals including International Journal of Nursing Studies, the Pacific Rim Journal of Nursing Research and Nursing Research & Practice.

Patricia M. Davidson, RN, BA, Med, PhD

Patricia M. Davidson is professor of cardiovascular and chronic care at the University of Technology Sydney and professor of cardiovascular nursing research at St Vincent’s Hospital in Sydney, Australia.

Dr. Davidson is a committed and enthusiastic nurse scientist dedicated to improving global health outcomes through interdisciplinary practice and research. Dr. Davidson’s program of research focuses on chronic cardiovascular disease, heart failure, palliative care for non-malignant conditions, women’s and Indigenous health.

Dr. Davidson is strongly committed to international activities and fostering of improvements in global health. She is currently a mentor in the Sigma Theta Tau International Academic Mentoring Program. She is active in a number of organizations including the International Network of Doctoral Education in Nursing, where she is the immediate past secretary; and the International Council on Women’s Health Issues, where she is the immediate past president and current counsel general. Dr. Davidson’s commitment to developing early career researchers has been recognized by the University of Technology Sydney Researcher Development Award Vice Chancellors Awards for Research Excellence in 2012; finalist in the 2012 Eureka Awards for Most Outstanding Mentor of Young Researchers; and a Vice Chancellor’s Commendation for Teaching and Post Graduate Supervision from the University of Western Sydney in 2005. Dr. Davidson was the first nurse ever to be a finalist in the Eureka Awards which are the pre-eminent awards for Science in Australia. In 2012, she was inducted into the Sigma Theta Tau International Researcher Hall of Fame.
Cynthia Marie Stuhlmiller, PhD, MS, BS, RN, CNS BC, FACMHN

Cynthia M. Stuhlmiller holds a collaborative appointment between the University of New England Armidale, Australia and Hunter New England Health Service as Professor and Chair of Rural Nursing.


Dr. Stuhlmiller is a pioneer in the treatment of post-traumatic stress disorder (PTSD) having helped found the first National Center for PTSD in Menlo Park California (1981-1993). Dr. Stuhlmiller has extensive experience in leading community participation projects most notably disaster response, coping with seasonal variation, GP shared care, emergency mental health, computer-assisted self-help, and mental/physical illness detection/response. These efforts have extended from urban to rural areas to improve access to help. Dr. Stuhlmiller’s grant funding has also supported a range of practice and service evaluation initiatives.

Currently, Dr. Stuhlmiller is leading a nursing student-led inter-professional clinic in an underserved Aboriginal community in New South Wales. The model of care—integrated physical and mental health—is based on the New England 4G Framework of Guided Self-health which she co-developed. Dr. Stuhlmiller is involved in a number of other national and international collaborations concerning online learning and global nursing curriculum development.

Patricia Yates, PhD, RN

Patricia Yates is an internationally recognized leader in cancer care. She has contributed to major scientific advances in cancer and palliative care nursing that have resulted in widespread benefits for patients and families, the profession and policy makers.

Dr. Yates has conducted numerous large scale trials of novel interventions to improve symptom outcomes for people affected by cancer and at end of life. She has also pioneered research to advance understanding of the experiences of people affected by cancer and health system interventions to improve services for people at end of life. She has published extensively and her work is widely cited and incorporated into practice guidelines and government policies. Dr. Yates has held appointments on numerous boards and committees for federal and state governments and for professional bodies. She is regularly contracted by governments to undertake research and service development projects.

As an educator, Dr. Yates has made substantial contributions to the way we prepare nurses for contemporary professional practice. Her leadership in developing innovative approaches in teaching and learning is evidenced by the widespread adoption of national curriculum in cancer and palliative care that she developed through support from the Australian Government. Dr. Yates has received numerous awards in recognition of her research, teaching and service, including the Tom Reeve Oration Award for Outstanding Contribution to Cancer Care, Life Membership from the Clinical Oncological Society of Australia and Cancer Nurses Society of Australia, and a Citation for Outstanding Contribution to Student Learning from the Australian Learning and Teaching Council.
California

Jill E. Bormann, PhD, RN, CNS

Jill E. Bormann serves as the associate nurse executive/research and a clinical nurse specialist in adult psychiatric–mental health nursing at the Veterans Affairs (VA) San Diego Healthcare System. She is also an adjunct clinical professor at the University of California’s Hahn School of Nursing and Health Sciences and an adjunct associate professor at San Diego State University School of Nursing.

In 2001, Dr. Bormann completed a two-year VA post-doctoral nurse fellowship at the VA San Diego to explore the relationship between spirituality and health. She started a program of research on the health outcomes of the Mantram Repetition program, a self-care, spiritually-integrated health education intervention for symptom management (also known as a “pause button” for the mind). Dr. Bormann has conducted federally funded research totaling nearly 2.5 million dollars during the past ten years and has studied health outcomes in various groups including veterans with chronic illness, healthcare employees, adults living with HIV/AIDS, veterans with posttraumatic stress disorder (PTSD), family caregivers of veterans with dementia and first-time mothers. The positive impact of her research in the lives of Veterans with PTSD was highlighted on local and national television in April and June of 2012.

Dr. Bormann received a bachelor’s degree in nursing from Augustana College in Sioux Falls, South Dakota; master’s degree in psychiatric nursing from the University of Texas in Austin, Texas; and PhD in nursing from Wayne State University in Detroit.

Mary P. Cadogan, DrPH, RN, GNP-BC

Mary P. Cadogan has taught for the past twenty years at UCLA School of Nursing, where she is the lead faculty member for the Adult/Gerontology Primary Care Nurse Practitioner Program and a core faculty member of the Center for the Advancement of Gerontological Nursing Science.

Dr. Cadogan has devoted most of her career to care of older adults. Her program of research has focused on improving quality of care for older adults in nursing homes, including care at the end of life. Through publications, leadership, and policy, she has made significant contributions to improving care towards the end of life for older adults. Recently, Dr. Cadogan has expanded her research to study transitional care experiences of older adults in the emergency department.

Dr. Cadogan has been in continuous practice as a gerontological nurse practitioner for over three decades and is the president-elect of the newly formed Southern California chapter of the Gerontological Advanced Practice Nurses Association. She is the clinical concepts section editor for the Journal of Gerontological Nursing. In addition to her induction as a fellow of the American Academy of Nursing, Dr. Cadogan’s accomplishments have been recognized through fellowship in the Gerontological Society of America and the Association for Gerontology in Higher Education.

Dr. Mary Cadogan received her bachelor of science degree from Boston College School of Nursing, her master of nursing degree (nurse practitioner) from University of Washington School of Nursing, and her doctor of public health degree from UCLA School of Public Health.
Janine K. Cataldo, PhD, RN, CNS, APRN

Janine K. Cataldo is an assistant professor of physiological nursing at the University of California, San Francisco.

Dr. Cataldo’s background is in psycho-oncology, gerontology, and tobacco control. Her research and clinical foci include the impact of tobacco industry activities on older smokers and geriatric science; characterization of the symptom management needs of older persons with cancer; stigma, symptom burden, and quality of life among lung cancer patients; and use of virtual worlds as an intervention to decrease stigma and improve patient-client communication.

Dr. Cataldo developed the Cataldo Lung Cancer Stigma Scale that has been translated into four languages and is being used in nine countries. Dr. Cataldo has explored the severity of lung cancer stigma and its relationship with the severity of physical and psycho-social symptoms and quality of life with a current focus on an evaluation of genomic determinants of trait and state anxiety. With a team from Australia, her research focused on an evaluation and comparison of symptom occurrence and severity in older and younger oncology patients. Dr. Cataldo has published widely and presented at national and international venues, and has received numerous awards for her scientific accomplishments. Dr. Cataldo is committed to the education and mentorship of nurses.

Dr. Cataldo completed her doctoral work at New York University School of Nursing and completed post-doctoral fellowships at the University of Pennsylvania School of Nursing, and the University of California, San Francisco Center for Tobacco Control, Research, and Education.

Mary E. Foley, PhD, RN

Mary E. Foley is the director in the Center for Nursing Research and Innovation at the University of California, San Francisco (UCSF) School of Nursing. She worked with the center as associate director since 2004 and became director in 2011.

A registered nurse for forty years, Dr. Foley continues to write and lecture, promoting safe care for workers and patients nationally and internationally. She has worked with the Collaborative Alliance for Nursing Outcomes (CALNOC) since 2004 and is a consultant for business development. During that relationship, she developed an expertise in medication safety.

Dr. Foley is past president of the American Nurses Association and the National Student Nurses Association. While at Saint Francis Memorial Hospital in San Francisco she was a staff nurse, director of nursing, and safety officer.

Dr. Foley served on the board of the National Patient Safety Foundation, an advisory to the Partnership for Patient Safety (p4ps) and a member of the TMIT Patient and Family panel. In November 2011, she became nursing co-lead for the IOM California Action Coalition. She was elected to the board of CGFNS International in 2012, and is chairperson of the Safe in Common Campaign to address sharps injuries.

Dr. Foley received her nursing diploma in 1973 from New England Deaconess Hospital School of Nursing, her BSN in 1976 from Boston University School of Nursing in Massachusetts, and her master’s of science in nursing administration and occupational health from UCSF in 1994. She received her PhD in nursing from UCSF in 2010.
Judith Lynn Martin-Holland, PhD, MPA, RN, FNP

Judy Lynn Martin-Holland is an associate dean for academic programs and diversity at University of California, San Francisco. She is also a pulmonary CNS and a family nurse practitioner.

Dr. Martin-Holland’s contributions to nursing have been based on advocacy for patients and the professional practice of registered nurses, demonstrated through leadership, diversity, and education. Early in her career, she worked to advance nursing practice through professional practice committees and the clinical ladder concept. When the California Nurses Association voted to disaffiliate with ANA, a strong, committed group of nurses emerged to create a new ANA affiliate, electing her as the first president of ANA California. By collaborating with specialty nursing organizations on statewide workforce initiatives and the ANA nursing outcomes project (CalNOC), membership in the organization grew from less than 500 to greater than 2,500 in four years. Nationally, Dr. Martin-Holland has served in leadership roles within the American Nurses Association (ANA) and the American Nurses Credentialing Center (ANCC).

Dr. Martin-Holland’s work to increase diversity in the health professions has been recognized by the ANA, the American Lung Association, and in 2008 she was awarded the Martin Luther King Award by UCSF.

Dr. Martin-Holland’s has been advancing interprofessional health education (IPHE) at UCSF and in two low-resource countries: Tanzania and Ethiopia. At UCSF, she contributes by developing curriculum for first-year dentistry, medicine, nursing, pharmacy, and physical therapy students. She has led an interprofessional curriculum team to Tanzania and northern Ethiopia. Working with students and faculty in health professions schools, her team facilitates the development of competency-based IPHE curriculum.

Bethany J. Phoenix, PhD, RN, CNS

Bethany J. Phoenix is a health sciences clinical professor and coordinator of the advanced practice psychiatric nursing program at the University of California San Francisco.

Dr. Phoenix is involved in shaping psychiatric nursing practice nationally and internationally. Consultations and presentations in Singapore, Taiwan, Japan, and Canada have influenced the development of advanced practice psychiatric nursing programs in these countries. She has led initiatives to develop mental health nursing curricular resources that include innovative coursework focusing on the psychological effects of traumatic experience, case-based videos to teach skills in assessment and treatment of depression and a “Mental Health Toolkit for Primary Care Nurse Practitioner Faculty.” Her team also developed innovative curriculum for an integrated mental health and primary care NP role. Dr. Phoenix was recognized for Excellence in Education by the American Psychiatric Nurses Association. Leadership activities at the state level have resulted in increased state and local support for Psychiatric-Mental Health NP education and expanded use of PMHNPs in behavioral health settings throughout California.

Dr. Phoenix is the immediate past president of the American Psychiatric Nurses Association. She may be the only member of the Academy who has appeared in an article in WWE magazine, published by World Wrestling Entertainment. Her career as a nursing professor was contrasted with the much glitzier role of World Wrestling star Beth Phoenix.

Dr. Phoenix earned a diploma in nursing from the Massachusetts General Hospital School of Nursing. Her bachelor’s, master’s and PhD degrees in nursing were earned at the University of California San Francisco.
Nancy A. Pike, PhD, RN, FNP-BC, CPNP-AC

Nancy A. Pike is an assistant professor at the University of California Los Angeles and a pediatric nurse practitioner (PNP) at Children’s Hospital Los Angeles.

Dr. Pike is a skilled clinician, researcher, educator, and nursing leader. She has worked as a PNP for over fifteen years in pediatric cardiothoracic surgery. As a researcher, she is recognized both nationally and internationally and has over thirty publications in medical and nursing journals that describe biobehavioral, psychosocial, and biological factors that impact emotional and physical health, self-care, quality of life and clinical outcomes across the lifespan in congenital heart disease.

Dr. Pike also examines the biological interface with cognition and memory deficits and structural brain injury in children with single ventricle heart disease. She received an R01 NIH grant to investigate this link from the National Institute of Nursing Research. She also serves as chair of the Pediatric Subcommittee in the Council of Cardiovascular and Stroke Nursing of the American Heart Association (AHA).

In addition to being a fellow of the AHA, Dr. Pike has additional accolades for her clinical and research accomplishments, including the Shirley Novel Nursing Alumni Award from Penn State University (2007), Excellence in Nursing Research from the Society of Pediatric Nursing (2013), and the Outstanding NP of the Year Award from the National Association of Pediatric Nurse Practitioners Los Angeles Chapter (2013).

Dr. Pike received her BSN from Penn State University in 1985 and her MN and PhD from UCLA School of Nursing in 1993 and 2007, respectively.

Rita L. Secola, PhD, RN, CPON

Rita L. Secola is the patient care services director for the Hematology Oncology Service Line at the Children’s Hospital of Los Angeles.

Before becoming director in 2011, Dr. Secola began her pediatric oncology career as a staff nurse and clinical nurse specialist at the Children’s Hospital of Pittsburgh. In 1990, she relocated to the Children’s Hospital of Orange County as the hematology oncology bone marrow transplant clinical nurse specialist. In 1997, she moved to the Children’s Hospital of Los Angeles as the clinical manager for the hematology oncology bone marrow transplant services.

Dr. Secola has authored or co-authored over twenty peer-reviewed publications, books and chapters. She has delivered more than fifty podium and poster presentations on the care related to children and young adults with hematology oncology disorders. Dr. Secola’s contributions and research include the reduction in central venous catheter related bloodstream infections, chemotherapy, targeted therapy and supportive care guidelines. Nationally, she continues expert work with the Children’s Oncology Group and Collaboratives for the prevention of catheter related bloodstream infections.

Dr. Secola has been a member of the Association of Pediatric Hematology Oncology Nurses since 1985 and served a four-year term as association president. Recently, she received the Association of Pediatric Hematology Oncology Nurses Writing and Leadership Service Awards and was a finalist in the California Nurse Excellence Awards for Leading and Advancing the Profession.

Dr. Secola received her BSN from Carlow College, MSN from the University of Pittsburgh, and her PhD from the University of California, Los Angeles, School of Nursing.
Laura Michelle Wagner, PhD, RN

Laura M. Wagner is an assistant professor at the University of California, San Francisco (UCSF) School of Nursing.

Dr. Wagner’s research has focused on improving patient safety in nursing home settings, specifically finding innovative ways to improve the efficiency of adverse event reporting, encouraging transparent communication processes following adverse events, and implementing best practices to reduce physical restraints and side rails.

Dr. Wagner has published over forty manuscripts in peer-reviewed journals. Her service includes working with the National Quality Forum to update the list of serious reportable events to include long-term care as well as working with the Safer Healthcare Now! Initiative in Canada to develop the “Getting Started Kit” for falls management. She also chaired the Registered Nurses Association of Ontario International Affairs and Best Practice Guideline development for “Promoting Safety: Alternative Approaches to the Use of Restraints” and is working with international researchers to develop a global definition of physical restraint. Dr. Wagner is the recipient of the 2008 Springer Publishing Award in Geriatric Nursing Research and was the second nurse awarded the Canadian Institutes of Health Research (CIHR) New Investigator Award in Aging.

Dr. Wagner has received funding from the John A. Hartford Foundation Pre-doctoral Scholar Program, the Agency for Healthcare Research and Quality, the Canadian Patient Safety Institute, CIHR, the National Council of State Boards of Nursing, and the Hellman Family Fellows Award for Early Career Faculty at UCSF.

Dr. Wagner’s degrees in nursing are from Case Western Reserve University (BSN), University of Pennsylvania (MSN-GNP), and Emory University (PhD).

Canada

Joanne Olson, PhD, RN

Joanne Olson is a professor, Faculty of Nursing, University of Alberta, Edmonton, Alberta, Canada.

Dr. Olson has offered national and international leadership in nursing education, spiritual aspects of nursing and health, and in the development of faith community nursing in Canada. She co-founded a new national organization, the Canadian Association for Parish Nursing Ministry, to connect faith community nurses across Canada. As co-founder of the first international chapter of Sigma Theta Tau International Honor Society of Nursing and through other Sigma Theta Tau leadership roles, she played a key role in transforming the organization from a national to a global organization.

Through her scholarship, Dr. Olson has provided a foundation for interdisciplinary work between nurses and ministry staff and developed a theory of empathy that guides research and models mid-range theory development. With a chaplain colleague, she co-developed an interdisciplinary graduate course on spiritual assessment. Over 100 Canadian and international graduate students have increased their understanding of spirituality, spiritual health, and spiritual assessment through this course. They have subsequently conducted research focusing on spiritual aspects of nursing and health care. Provincial and national recognition of her contributions to nursing practice leadership include an Alberta Centennial Medal for Distinguished Service to Fellow Albertans and being featured in the Canadian Nurses Association publication, the Canadian Nurse, as a “Nurse to Know.”

Dr. Olson holds a PhD in nursing from Wayne State University, an MS in public health from University of Minnesota, and an undergraduate nursing degree from Augustana College, Sioux Falls, South Dakota.
China

**Guifang Guo, PhD, RN**

Guifang Guo is the current dean and professor at the Peking University School of Nursing. She is chairperson of China National Nursing Education Advisory Committees, National Gerontological Nursing Experts Committee, served on WHO Global Panel of Nursing Experts Committee, worked with China Ministries of Health and Education, UNDP, Project Hope, and China Medical Board. She was previously the vice president of the Chinese Nursing Association.

Dr. Guo’s awards include the American Society on Aging Honorable Distinction Graduate Student Research Award for Outstanding Research Relevant to Aging and Directly Applicable to Practice in 2005, University of Arizona Alumni Association Global Achievement Award (2011), and University of Pennsylvania Provost’s Global Fund Award as Distinguished International Scholar (2011).

Dr. Guo’s current research focus is on the care of frail elderly and transition care, conducting studies on experiences of repeated users of healthcare facilities, and assessments of frailty and geriatric syndromes. She is a prolific author and serves on the editorial boards of *Journal of Transcultural Nursing, International Nursing Reviews*, and others. She has edited a bilingual text for geriatric nursing (2012). Dr. Guo emphasizes faculty development and competence based curriculum innovation for both the undergraduate and graduate programs, and committed to interdisciplinary and international cooperation.

Dr. Guo attained her PhD in Nursing from the University of Arizona in 2007 and completed her post-doctoral training in the University of California, Los Angeles, in 2010. She also studied in Chiangmai University in Thailand and Peking University in China. Her major is vulnerable populations and her minor is gerontology.

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**Xiuhua Li, PhD, RN**

Xiuhua Li is the director of nursing at the China-Japan Friendship Hospital.

Dr. Li is a mentor and supervisor of master-degree students and a visiting professor of Toho University Nursing Department. She was awarded an honorary fellowship at the Provisional Hong Kong Academy of Nursing in 2013. She is now continuing her second term as president of the Chinese Nursing Association (2012–2017). As a member of Chinese People’s Political Consultative Conference (2008–2017), she has submitted seven policy proposals from 2008 to 2013 to the government on strengthening nursing workforce in China.

Under Dr. Li’s leadership, the Chinese Nursing Association participated in the International Council of Nurses in 2013. Dr. Li has led the association to formulate the “Standard of Nursing Staffing Levels in Hospitals” and “Ten-year Plan to Building and Developing the Nursing Workforce [2010–2020]” for the ministry. She established the Chinese Nursing Association Technology Award, which is the highest award of nursing discipline in China. Dr. Li’s research has received funding from WHO, ICN, and the national government. Dr. Li has published many papers on policies that effect nursing model and reform.

Throughout her career, Dr. Li pursued continuing education in the microbiology department at Toho University from 1996 to 2002 and received a doctoral degree in 2002.
Colorado

Sharon Holcombe Pappas, PhD, RN, NEA-BC

Sharon H. Pappas is the chief nurse executive for Centura Health and chief nursing officer of Porter Adventist Hospital. She is also graduate faculty at the University of Colorado College of Nursing.

Dr. Pappas is a member of Centura Health’s senior leadership team and is responsible for nursing practice across Centura’s fourteen hospitals, senior care, and home care agencies. With Porter designated as a Magnet hospital, she works to establish this same nursing excellence as a distinctive competency throughout Centura.

In policy development for the state, Dr. Pappas completed five years of service on the Colorado Board of Nursing and served on the Governor’s Task Force for Nurse Staffing. She is a board member for AONE and for the Colorado Center for Nursing Excellence, which supports nursing workforce development. Dr. Pappas has authored numerous articles for peer-reviewed journals and provided many conference presentations focusing on the significance of nurses in managing patient safety and hospital costs. She is a member of Sigma Theta Tau International, CGEAN, American Nurses Association, and the American Organization of Nurse Executives.

Dr. Pappas holds a master of science in nursing administration from Georgia College School of Nursing and a bachelor of science in nursing from the School of Nursing, University of Georgia Medical College. She completed her PhD at the University of Colorado Health Science Center with research focus on cost and clinical outcomes that are sensitive to nursing.

Connecticut

Margaret Mary Flinter, Phd, APRN, BC-FNP, FAANP

Margaret Mary Flinter is the senior vice president and clinical director of the Community Health Center, Inc. (CHCI), a statewide organization serving more than 130,000 patients across Connecticut through primary care centers in thirteen cities.

Dr. Flinter is the founder and director of CHCI’s Weitzman Center for Research and Innovation in Community Health and Primary Care, which she established in 2005 as the research and development arm of CHCI.

A board-certified family nurse practitioner since 1980, Dr. Flinter joined CHCI as a new NP and a National Health Service Corps Scholar in CHCI’s early years as a storefront clinic in Middletown, Connecticut, and has served as primary care provider, executive leader, program innovator, and health policy advocate throughout the growth and development of the organization for over thirty years.

Dr. Flinter established the model for post-graduate residency training for new primary care NPs in 2007, has co-hosted a weekly radio show devoted to health reform and innovation since 2009, and currently serves as the national co-director of the Robert Wood Johnson Foundation’s “Primary Care Teams: Learning from Effective Ambulatory Practices,” a national effort to identify and learn from innovations in workforce roles in primary care. She is an RWJ Executive Nurse Fellow from 2002–05, and she is also a fellow of the American Academy of Nurse Practitioners.

Dr. Flinter received her BSN from the University of Connecticut, her MSN from Yale School of Nursing, and completed her PhD at the University of Connecticut.
Renee C.B. Manworren, PhD, RN, APRN, CNS

Renee C. B. Manworren is nurse scientist in the Division of Pediatric Pain and Palliative Care Medicine at Connecticut Children’s Medical Center. She is an assistant professor of pediatrics at the University of Connecticut School of Medicine and assistant professor of nursing at the University of Connecticut School of Nursing.

Dr. Manworren provides direct patient care to children with acute and chronic pain and conducts clinical research to improve pediatric acute pain management. Her research focuses on identifying risk factors and testing interventions to treat children’s acute post-surgical pain. She is board certified as a Pediatric Clinical Nurse Specialist and in Pain Management Nursing.

Dr. Manworren is a prolific author and invited speaker at the national and international level. She is the only nurse on the American Pain Society board of directors. She is a member of the master faculty for the American Society for Pain Management Nurses and a member of the ChildKind International board of directors. She is a past president and founding member of the American Pediatric Surgical Nurses Association. The Society of Pediatric Nurses recognized her for Excellence in Advanced Practice Award and as a Great 100 Nurse in Dallas–Ft. Worth.

Dr. Manworren received her BSN from Loyola University; master’s in pediatric nursing from Rush University and PhD in nursing research from the University of Texas at Arlington.

Leslie Neal-Boylan, PhD, APRN-BC, CRRN

Leslie Neal-Boylan is associate dean and professor in the School of Nursing at Quinnipiac University and is a certified family nurse practitioner, rehabilitation nurse, and home health nurse.

Dr. Neal-Boylan is certified in rheumatology by the American College of Rheumatology. She maintains a clinical practice as a family nurse practitioner. She has held previous academic positions at Marymount University in Arlington, Virginia, the Yale School of Nursing, and at Southern Connecticut State University. She worked in home care for many years as a staff nurse, rehabilitation clinical nurse specialist, and staff educator.

Dr. Neal-Boylan has conducted research and published many home health related topics. This has brought increased recognition to the role of the home health nurse. Her research led to the Neal Theory of Home Health Nursing Practice, which describes the stages through which the home health nurse must pass to develop autonomy in the role. Her publications emphasize the uniqueness of the home health nurse and highlight the distinct characteristics needed to be a successful and effective home health nurse. For the last several years, her research has focused on the nurse workforce, specifically registered nurses with physical or sensory disabilities. Her work in this area has shed light on pervasive discrimination toward nurses with disabilities and the need to retain them in the profession.

Dr. Neal-Boylan holds a BS degree in nursing from Rutgers University, a MS degree from San Jose State University, and a PhD in nursing from George Mason University.

Delaware

Carlton G. Brown, PhD, RN, AOCN

Carlton G. Brown, PhD, RN, AOCN is the director for evidence based practice and nursing research at Memorial Sloan Kettering Cancer Center in New York City.

Dr. Brown is a decorated Army Nurse Corps Veteran and was designated into the Order of Military Medical Merit, which recognizes excellence in leadership and distinguished service to the Army Medical Department. He has been an oncology nurse for more than twenty-two years, working as a staff nurse, nurse manager, clinical nurse specialist, educator, and nurse researcher. Dr. Brown served as president of the national Oncology Nursing Society (ONS) from 2010 to 2012, as well as president of the Oncology Nursing Certification Corporation from 2006 to 2009.
Dr. Brown has conducted research in the areas of oral mucositis and other symptoms commonly associated with cancer treatment. He has also published research on Oncology Nursing Certification and Nurse Navigation. He is the author of two textbooks, *A Patient’s Guide to Oncology Symptom Management* and *A Guide to Oncology Symptom Management*, which won the APEX Award of Excellence for Publication Excellence in 2010. He is currently adjunct faculty at New York University School of Nursing and has held faculty jobs at Georgetown University and the University of Delaware Schools of Nursing.

Dr. Brown received his BS in nursing from the University of Louisville, his MS in nursing from the University of Pennsylvania, and his PhD from the University of Utah.

### District of Columbia

**Janice Blair Griffin Agazio, PhD, RN, CRNP**

Janice Blair Griffin Agazio is an associate professor at the Catholic University of America School of Nursing and the director of the PhD and DNP programs.

Previously on active duty in the Army Nurse Corps, Dr. Agazio retired after twenty-two years of service in 2000 before entering academia. She is certified as a pediatric nurse practitioner and is a fellow of the American Association of Nurse Practitioners and the National Association of Pediatric Nurse Practitioners.

Dr. Agazio research program focuses upon issues related to military nursing care delivery and impact of military life upon families. Her publications and presentations have primarily related to her research on Korean-American families, technology-dependent children and their families, health promotion and deployment of military mothers; virtual reality simulation in education, and stress of hospitalization. Her current studies focus upon ethical issues in wartime nursing practice and effects of deployment on military children and families.

Dr. Agazio is active in nursing professional organizations currently serving as chair of the Continuing Education Approval Committee for the Maryland Nurses Association since 1996 and president of the Kappa chapter of Sigma Theta Tau International.

Dr. Agazio received her baccalaureate in nursing degree from the Medical University of South Carolina and her master’s, post-master’s certificate, and PhD from the Catholic University of America.

### Diane C. Seibert, PhD, ARNP-BC

Diane C. Seibert is professor, chair, and director of the Family Nurse Practitioner program at the Uniformed Services University in Bethesda, Maryland. She maintains an active clinical practice at the National Naval Medical Center in Bethesda.

Dr. Seibert is certified as both a women’s health and an adult nurse practitioner. She has published and presented to a variety of audiences on women’s health and genetics. Dr. Seibert helped establish national and international provider competencies, developed new curriculums to insure quality and consistent genomic care and is involved in several national task forces and committees working toward improving the genetics competency of the nursing workforce across all practice settings. She leads a multi-disciplinary team in the development of “GeneFacts” an open access, online genetics resource that provides rapid and accurate genetic information at the point-of-care and has played a key role in the development of international genomic research priorities and a pioneering practice change model in collaboration with the US Genetic/Genomic Nursing Competency Initiative (GGNCI).

Dr. Seibert received her BSN from Kent State University, her master’s from the University of Maryland at Baltimore and her PhD from the University of Maryland at College Park.
Kimberly A. Siniscalchi, MSN, RN

Major General Kimberly A. Siniscalchi is well known for her outstanding innovation and dedication in bringing healthcare to our Nation’s Armed Forces.

As Assistant Surgeon General, Medical Force Development and Nursing Services, Office of the Surgeon General, Washington DC., she established new and appraised all personnel policies and programs covering all life cycles of medical force development related to utilization, education, training, career advancement, compensation, recruitment, and retention for 44,000 health care professionals and led Air Force Nursing for 19,000 Active Duty, Reserve and Guard nursing personnel. She led seminal changes in aeromedical evacuation and critical care air transport resulting in the safe movement of over 98,000 injured service members to definitive care. Other leadership experience involved serving multiple command tours to include Medical Enlisted Training, and an Expeditionary Medical Group supporting the Global War on Terrorism. Dr. Siniscalchi has been instrumental in building global nursing partnerships. Among other career highlights, she was the Air Force Nurse assigned to the White House serving both Presidents George H.W. Bush and Bill Clinton.

Dr. Siniscalchi earned a Bachelor of Science in Nursing at Duquesne University and her Master of Science in Nursing at University of Nebraska Medical Center. She served on many Boards, the White House Task Force for Veterans, and as the Department of Defense’s clinical lead for Interagency Care Coordination for Wounded Warriors. Most recently, Dr. Siniscalchi received the American Medical Association’s Dr. Nathan Davis Award for Outstanding Government Service and an Honorary Doctorate of Science from the University of Nebraska Medical Center.

Lynn Slepski, PhD, RN, CCNS

Lynn Slepski is a captain and career officer in the United States Public Health Service.

Since 1995, Dr. Slepski’s duties have centered on emergency planning and response, operations and weapons of mass destruction at the national level at the Departments of Health and Human Services and Homeland Security and most recently at the Department of Transportation where she serves as the senior public health advisor to the secretary.

As a recognized subject matter expert, Dr. Slepski has been an integral part of national and international health and security policy. Her program of research has focused on improving the disaster workforce surge capacity, most recently in the areas of emergency preparedness competencies and education and disaster health policy and practice. She has published and presented extensively on her work and played a lead role in the development of the National Center for Disaster Medicine and Public Health.

Dr. Slepski received her diploma from Concord Hospital School of Nursing; her BSN from Vermont College; her MSN from the University of Texas Health Science Center in San Antonio; and her PhD from the Uniformed Services University of the Health Sciences. She is nationally certified as a clinical nurse specialist in community health and she holds additional certifications as a trauma nurse and health promotion and education coordinator.

Finland

Kaija Saranto, PhD, RNT, RN

Kaija Saranto is a professor in health and human services informatics at the Department of Health and Social Management of the University of Eastern Finland.

In 2000, Dr. Saranto launched the first master’s degree program in health and human services informatics in Finland and introduced a doctoral program in health informatics in 2001. In 2012, the master’s degree program in health and human services informatics was the first program internationally to have the status IMIA Accredited by the International Medical Informatics Association. Overall, Dr. Saranto has nearly thirty years’ experience in education and supervision at all educational levels: bachelor, master, doctoral, as well as continuing education.
In 2009 Dr. Saranto served as chair of the Scientific Programme Committee and co-chair of the organizing committee for the 2009 Nursing Informatics Congress, held in Helsinki. Currently, she is the vice chair for working groups of the IMIA Nursing Informatics Special Interest Group.

Dr. Saranto has served as the president of the Association of Common European Nursing Diagnosis, Interventions, and Outcomes (ACENDIO) 2007–11 and is the co-director for the in 2010 established Finnish Centre for Evidence-Based Health Care: An Affiliated Centre of the Joanna Briggs Institute which was established as the first center in Scandinavia.

Dr. Saranto’s research interest is the role of classifications in electronic information systems as well as educational and organizational issues in information system implementation. She has nearly 200 publications in the field of health informatics. Her current research focuses on patient safety initiatives especially on adverse events reporting systems.

Florida

Hilda Alcindor, RN

Hilda Alcindor is the dean of Faculté des Sciences Infirmières de l’Université Episcopale d’Haïti, a four-year baccalaureate nursing program in Leogane.

In the devastating aftermath of the 2010 earthquake, Ms. Alcindor and her students provided emergency and ongoing care for thousands of victims and were responsible for the safe birth of dozen of babies.

Ms. Alcindor has consistently met the criteria for sustained scholarly achievements through her local, national, and international presentations that are peer reviewed. She is an active member of her community and has been involved in providing community service within a caring environment. She willingly integrates the activities of the School of Nursing within the classes and supports the faculty and students in that endeavor, thereby supporting the University and School of Nursing’s vision and mission.

Committed to the profession, Ms. Alcindor is an active member of the American Nurses Association, Black Nurses Association, Sigma Theta Tau International-Lambda Chi Chapter, Association des Infirmières Licenciées d’Haïti and Haitian-American Nurses Association, where she served as an elected officer. In 2011, she has participated in “Management and Leadership in Education” at Harvard University and has received an Honorary degree of Doctor Honoris Causa in Nursing Sciences from the Episcopal University of Haiti.

Ms. Alcindor was born and educated in Haiti. She is an RN graduate from the École Nationale des Infirmières (nursing school) in Port-au-Prince, Haiti. She received a BA in health administration from the Union Institute and a certification in managing quality health care systems from Florida International University.

Linda Clark Amankwaa, PhD, RN

Linda Clark Amankwaa is an assistant professor at Albany State University in Albany, Georgia.

Nursing over thirty-five years, Dr. Amankwaa’s career focused on women’s health within hospitals, a private doctor office, an HMO, and private clinics; finally, she settled in nursing education. Her memberships span many organizations such as American Nurses Association, Sigma Theta Tau, International, and Association of Women’s Health, Obstetric and Neonatal Nurses, Capital Advanced Nurse Practitioners, Sigma Gamma Rho Sorority, and Bethel AME Church Tallahassee.

Dr. Amankwaa has enjoyed teaching experiences at several universities and currently teaches at Albany State University, Georgia. Experience in distance education began with a program for nurses at Florida State University which lead to her work with doctoral nursing students at University of Phoenix and master’s students at Walden University.
Dr. Amankwaa has received many awards, conducted studies, published her work and as volunteered in the community. Her crowning achievement was the creation of the Maternal Infant Responsiveness instrument during her tenure at Virginia Commonwealth University. This instrument is currently used in many countries around the world.

Dr. Amankwaa is a 1971 graduate of Amos Godby High School, Tallahassee; Santa Fe Community College, Gainesville; University of Florida, Gainesville; Florida State University, Tallahassee; and Georgia State University.

**Jacinto Jose Garrido, DNP, ARNP, ANP-BC**

Jacinto J. Garrido is a global healthcare consultant and professor at Florida Atlantic University’s Christine E. Lynn College of Nursing in Boca Raton, Florida.

Dr. Garrido has had an exceptional distinguished twenty-six-year career as a captain and advanced practice nurse in the US Public Health Service. At the request of the US Immigration and Customs Enforcement, he created and developed a one of a kind Special Medical Operations unit, led by nurses providing advance practice care, which encompasses three major programs: aviation medicine, tactical medicine, and shipboard medicine. In the process of developing this program, Dr. Garrido established national healthcare policy to address healthcare service and clinical practice in these unique settings. Using his education and experience as an advanced practice nurse, he designed the Special Medical Operations Program. This program provides quality care for a diverse, multicultural, vulnerable population experiencing difficult situations within a law enforcement platform bridging compassion and care.

The assistant secretary of Health and the US surgeon general recognized the success of the Special Medical Operations program, which established a healthcare benchmark in a unique clinical environment.

During the summer of 2004, at a personal request of the assistant secretary of Health, Dr. Garrido led a flight rescue mission, in coordination with the Department of State and US embassy that came to the aid of over 250 American citizens, with medical conditions, who were stranded in the Cayman Islands after the devastation of Hurricane Ivan.

**Marilyn Anne Ray, PhD, RN, CTN-A**

Marilyn Anne Ray is professor emeritus at Florida Atlantic University Christine E. Lynn College of Nursing, Boca Raton, Florida.

Dr. Ray has held faculty positions at the University of San Francisco, University of California, San Francisco; McMaster University; the University of Colorado; and the Eminent Scholar, Professorial and Professor Emeritus positions at Florida Atlantic University. She also served for over 30 years in the field of aerospace nursing administration, practice, education, and research in the US Air Force Reserve, Nurse Corps and retired as a colonel.

Dr. Ray is a fellow of the Society for Applied Anthropology, and certified as an advanced transcultural nursing scholar (CTN-A). She has researched, presented and published widely on the subject of caring, transcultural caring, and caring ethics in complex organizations, primarily hospitals, developing the Theory of Bureaucratic Caring. Dr. Ray’s books include, *A Study of Caring within an Institutional Culture: The Discovery of the Theory of Bureaucratic Caring; Transcultural Caring Dynamics in Nursing and Health Care*; and with her colleagues, Alice Davidson and Marian Turkel, *Nursing, Caring, and Complexity Science: For Human-Environment Well Being*.

Dr. Ray holds a diploma in nursing from St. Joseph Hospital, Hamilton, Canada; BS and MS degrees in nursing from the University of Colorado, Denver; MA in cultural anthropology from McMaster University, Hamilton, Canada; a PhD in transcultural nursing from the University of Utah College of Nursing, Salt Lake City, and an honorary degree from Nevada State College, Henderson.
Georgia

Barbara Jean Patrick Blake, PhD, RN, ACRN

Barbara J. Blake is a professor of nursing at Kennesaw State University in Kennesaw, Georgia.

Dr. Blake’s career has been devoted to community health nursing, including seventeen years of HIV work. She is committed to strengthening the healthcare system for people living with HIV, particularly in community health nursing; increasing nursing knowledge through education and research; and promoting policies that create healthier societies.

To improve healthcare delivery, Dr. Blake collaborates with state and local agencies to evaluate HIV prevention and care services and address gaps in services. Her community-based research has produced numerous technical reports that have influenced HIV-related programs, activities, and policies in Georgia as well as other states.

To increase nursing knowledge, Dr. Blake synthesizes data generated from her collaborations and disseminates the findings through publications and presentations. Dr. Blake conducts education programs at local, national, and international levels, through which she educates nurses about evidence-based HIV nursing care practices. Her goal is to improve the lives of people living with HIV.

To serve the public and nursing, Dr. Blake assumes leadership roles in local and national organizations, including the Association of Nurses in AIDS Care.

Dr. Blake received her associate in nursing from Indian River Community College in Ft. Pierce, Florida; bachelor’s in nursing from Florida Southern College in Lakeland, Florida; master’s of science degree in community health nursing from the University of South Florida in Tampa, Florida; and doctor of philosophy degree in nursing from Texas Woman’s University in Denton, Texas.

Marilyn Ann Bowcutt, MSN, RN

Throughout her 40 year career, Marilyn Ann Bowcutt has served as an innovative and decisive leader effecting health care policy changes at the international, national, regional & organizational levels. Ms. Bowcutt’s deeply rooted expertise and commitment to authentic connections and compassionate care has inspired those in and out of the nursing community.

As President of the American Organization of Nurse Executives and Chair of the Future Patient Care Delivery Task Force, Ms. Bowcutt led the expansion of the Guiding Principles for Future Patient Care Delivery Model and developed the AONE Practice and Education Partnership for the Future-lending support for BSN as the educational preparation for nurses. She provided support to the AACN Clinical Nurse Leader Implementation Task Force to pioneer the development of Georgia’s Clinical Nurse Leader Role and mentored the first certified Clinical Nurse Leader in the Nation. She partnered with Hill Rohm to design a comprehensive wound management system. And as a member of the American Hospital Associations Unified Health Care Policy Team, she worked to develop recommendations for health care reform, with the goal of improving health of our community.

Ms. Bowcutt has consistently led innovations in health care in areas designing and implementing a closed loop medication process to improve the quality of care and safety of the patients to redesigning a profession model of care that incorporated the guiding principles for delivery of patient care using the clinical nurse leader role. Her passion and innovation and her ability to connect across all areas of health care is inspirational.
Laura J. Caramanica, PhD, RN, CENP, FACHE

Laura J. Caramanica is the vice president and chief nursing officer at WellStar Kennestone Hospital, Marietta, Georgia.

Dr. Caramanica has more than twenty years of senior level leadership in acute care settings. She has served as a chief nursing officer for Westchester Medical Center in Valhalla, New York, Hartford Hospital in Hartford, Connecticut, Lawrence & Memorial Hospital in New London, Connecticut, and Mount Sinai Hospital in Hartford, Connecticut. She also teaches in the graduate programs for nursing for both Walden University in Minneapolis, and Sacred Heart University in Fairfield, Connecticut. She is a member of the American Organization Nurse Executive board and served as president for 2012.

Dr. Caramanica received her diploma in nursing from Hartford Hospital School of Nursing. She received her bachelor of science in nursing from the University of Bridgeport, her master of education and nursing administration from Columbia University and her PhD from the University of Connecticut. Dr. Caramanica is certified in Nursing Administration by both the American Nurses Association and the American Organization of Nurse Executives in addition to being a Fellow in the American Academy of Healthcare Executives.

Elizabeth J. Corwin, PhD, RN

Elizabeth J. Corwin is the associate dean for research at the Nell Hodgson Woodruff School of Nursing at Emory University.

Under her leadership, Dr. Corwin has helped transform the school’s research enterprise and increased research awards to record levels. In addition to her administrative role, she is leading pioneering, interdisciplinary research aimed at uncovering the biological mechanisms responsible for symptom development in pregnant and postpartum women.

Through her research, Dr. Corwin seeks to provide a better understanding of the bidirectional contributions of inflammation and chronic stress to adverse pregnancy outcomes, especially among low-income and minority populations. Dissemination of her research identifying a biological fingerprint of disadvantage in minority and low-income pregnant women in particular, has added urgency to the national dialogue on the need to eliminate health disparity.

Dr. Corwin also serves on state and national committees where she relentlessly advocates for evidence-based innovations to influence health policy. She is principal investigator on two five-year studies funded by the National Institute of Nursing Research and co-director of the Biobehavioral and Methodological Core of the Center for Neurocognitive Studies at Emory.

Dr. Corwin has released three editions of her textbook, *Handbook of Pathophysiology*, published in English, Chinese, and Indonesian and sold to tens of thousands of students worldwide. She has served on numerous scientific review panels for the National Institutes of Health. Dr. Corwin is a reviewer for leading journals including *Nursing Outlook*, *Journal of Reproductive and Infant Psychology*, *Psychoneuroendocrinology*, *Brain Behavior and Immunity* and *Biological Research for Nursing*.

Kristy Kiel Martyn, PhD, RN, NP

Kristy Kiel Martyn is a professor, assistant dean and endowed chair at Emory University School of Nursing.

Dr. Martyn’s career has focused on underserved adolescents and ways to improve person-centered care and communication with this vulnerable population. Her leadership at national and state levels has focused on improving child and adolescent access to health care by building workforce capacity.
Dr. Martyn’s vanguard research with at-risk adolescents has provided a clinical tool, an event history calendar (EHC), that improves adolescent recall, self-report, awareness of risks and adolescent-provider communication resulting in decreased intentions to have unprotected sex and decreased sexual intercourse. Her research findings show that clinical use of EHC’s makes a real difference in health care delivery, especially by improving the quality of clinical person-centered communication with adolescents, a group that is often difficult to engage. As a leader in the use of the EHC, she has mentored more than forty researchers and clinicians around the world to adapt the EHC to other populations and settings.

Dr. Martyn has also affected policy to increase access to quality healthcare for children and adolescents. She is a transformative leader focusing on access to child and adolescent health care by strategically engaging new partners and decreasing barriers to practice. She has created partnerships with nursing, medicine and industrial engineering that are influencing pediatric nurse practitioner workforce decisions and policy. Dr. Martyn also improves quality nurse practitioner education as a board member of the National Organization of Nurse Practitioner Faculties (NONPF).

Martha Smith Tingen, PhD, APRN, BC

Martha Smith Tingen, is a professor and the inaugural Charles W. Linder Endowed Chair in Pediatrics at Georgia Regents University, in the Medical College of Georgia.

Dr. Smith Tingen serves in both the Georgia Prevention Center, a multidisciplinary unit of scientists addressing primary public health issues in today’s society, and also in the Cancer Center.

Dr. Smith Tingen is the co-director of the Child Health Discovery Institute (CHDI), an enterprise-wide research institute for improving the health of children in the Southeastern US region. The CHDI has established a unique collaboration between practitioners and scientists to achieve the overall mission through four thematic programs: child and family-centered research (conducting research within the context of improving child and family focused patient care within the Children’s Hospital of Georgia); community-based pediatric research (occurring in community environments); compounds for kids (discovery and testing of novel therapeutics for children); and pediatric scholars (a program for learners in health sciences to ignite a passion for research). The institute facilitates researchers, policy makers, and practitioners to pilot test interventions and treatments that assist with best practices for promoting children’s health in numerous settings: home, school, day care, etc.

As director of Tobacco Control in the Cancer Prevention and Population Sciences Program within the Cancer Center, Dr. Smith Tingen works with community members to address health disparities of cancer and aim to develop new therapeutics of primary and secondary prevention for cancers related specifically to tobacco use or second-hand smoke exposure.

Judith Lupo Wold, PhD, RN

Judith Lupo Wold is the Distinguished Professor for Educational Leadership at the Nell Hodgson Woodruff School of Nursing at Emory University.

Dr. Wold directs the annual Farm Worker Family Health Program (FWFHP) for Emory’s Lillian Carter Center for Global Health & Social Responsibility. The FWFHP offers a unique interprofessional service learning opportunity for student nurses and other health sciences students from five Georgia universities. The program has delivered health care to over 12,000 farmworkers and their children in Georgia since 1993.
An international consultant for nursing education and workforce, Dr. Wold directed a Human Resources for Health project in Zimbabwe to establish clarity around accuracy of licensure and health care workforce. Zimbabwe has one of the highest HIV rates in Sub-Saharan Africa. Additionally, from 1993 to 2011, Dr. Wold was the nurse education consultant for the Atlanta-Tbilisi Partnership, originally funded by the American International Health Alliance. During the post Soviet era, former satellites of the USSR suffered economic losses that adversely affected their health care system. Improving the professional status of nurses from the former Soviet countries has been a goal of AIHA and its partnerships. Nurse exchanges and continuing education for nurses, leadership and clinical nursing topics have been ongoing.

In 2012, Dr. Wold was recognized as the Georgia Professor of the Year by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education (CASE). She is the first professor from Emory University to receive this award since this program began in 1983.

Hawaii

Kristine Qureshi, DNSc, RN, CEN, APHN-BC

Kristine Qureshi is an associate professor at the University of Hawaii at Manoa School of Nursing, in Honolulu, where she is the director of Public and Global Health Nursing.

Dr. Qureshi received her doctorate in nursing science at the Columbia University in New York City. She is certified in both emergency and advanced public health nursing. She specializes in nursing education and workforce development as well as public health disaster preparedness.

Dr. Qureshi represents the state of Hawaii to the American Pacific Nursing Leaders Council, serves as a technical advisor to the WHO Western Pacific Regional Office for a variety of nursing workforce initiatives, and is working with the Pacific Island Health Officers Association to build capacity for quality care and patient safety in the US Affiliated Pacific Islands (USAPI). Current funding from NIH, HRSA, WHO and the US Department of Defense supports a variety of research and service projects, including model development for comparing different methods of simulation supported learning; identification of evaluation criteria for the WHO Global Academic Standards for Nursing and Midwifery; collaboration with Wuhan University in China on disaster nursing research; and capacity building among USAPI nursing leaders for community based participatory research.

Dr. Qureshi received her doctorate in nursing science at the Columbia University in New York City. She is certified in both emergency and advanced public health nursing.

Illinois

Martha Dewey Bergren, DNS, RN, NCSN, FNASN, FASHA

Martha Dewey Bergren is the director of advanced community health nursing at the University of Illinois-Chicago College of Nursing, where she develops, measures and disseminates the evidence that school nurses are a cost effective and prudent investment in the health of our nation’s children.

Dr. Bergren is a nationally certified school nurse and is a fellow in National Association of School Nursing and the American School Health Association. From 2008–11, she was director of research at the National Association of School Nurses, leading the work to create the national school nurse research priorities. She is widely published, a frequent national speaker and considered an expert in school nursing, electronic student health records, student health privacy and school nurse sensitive outcome measures. Dr. Bergren testified on school nursing at the 2009 Forum on the Future of Nursing, and served on the National Quality Forum’s Child Health Outcome Indicators Steering Committee. She is chair of the American Public Health Association School Health Education and Services Section and advises and teaches in the nationally recognized Johnson & Johnson School Health Fellows Leadership Program.
Constance Miles Dallas, PhD, RN

Constance Miles Dallas is an associate professor at the University of Illinois at Chicago College of Nursing.

Dr. Dallas has mentored and trained students in the Bridges program funded by National Institutes of Health. Her leadership in the multidisciplinary Institute for Research on Race and Public Policy at the University of Illinois at Chicago contributed to policy development on health inequities. Her research utilizes qualitative approaches to examine the contexts and processes involved in negotiating fatherhood roles in non-traditional families. While most parenting research focuses only on mothers, her long-term goal is to better understand the role of father involvement in promoting child well-being, thereby decreasing racial and ethnic health inequities. Her research on parenting involvement of African American families of adolescent fathers and adult men, who have fathered children with multiple partners, incorporates the multiple perspectives of their families and has been funded twice by the National Institutes of Health.

Dr. Dallas performed the first longitudinal study on father involvement of African American adolescent fathers. Research indicates that nursing interactions with patients that are perceived as being inappropriate can negatively influence future health service utilization for adolescent mothers, thus contributing to differences in health service utilization and health inequities. Nurses have the potential to act as important resources for new fathers, to facilitate their transition to fatherhood, and to positively influence their views of the health care system for them and for their families.

Dr. Dallas has published in a variety of peer-reviewed journals and has presented at national and international conferences.

Holli A. DeVon, PhD, RN, FAHA

Holli A. DeVon is an associate professor at the University of Illinois College of Nursing.

Dr. DeVon's research focuses on gender variations in coronary heart disease. She is currently the principal investigator of the Think Symptoms study, an NINR funded multi-site study examining the influence of gender on symptom characteristics during acute coronary syndromes and is the co-PI on a study exploring symptoms and care-seeking behavior during stroke.

Dr. DeVon has been honored with several research awards including the Martha N. Hill New Investigator Award from the American Heart Association, Council of Cardiovascular and Stroke Nursing and the Harriet Werley New Investigator Award, from the Midwest Nursing Research Society. She has also received writing awards from the Council on Cardiovascular and Stroke Nursing and Sage/Midwest Nursing Research Society.

Dr. DeVon has published numerous research articles in multidisciplinary journals and a book chapter on chest pain in Cardiac Nursing: A Companion to Braunwald’s Heart Disease. She currently serves as a reviewer for the Clinical Trials & Behavioral Science Study Section for the American Heart Association and as a founding editorial board member for the Journal of the American Heart Association. In addition to her research, Dr. DeVon is dedicated to advancing PhD education having served as the inaugural co-lead for doctoral education for the California Action Coalition and mentoring numerous trainees on research grants.

Dr. DeVon received her PhD in nursing science from University of Illinois and completed a postdoctoral fellowship at the University of California San Francisco School of Nursing.
Gail M. Keenan, PhD, RN

Gail M. Keenan is director of the Nursing Informatics Initiative at the University of Illinois College of Nursing, Chicago.

Dr. Keenan is a recognized leader for nursing informatics research involving implementation of standardized nursing terminologies, usability, and evaluation of nursing effectiveness. Her capacity and strong passion for optimizing the representation of nursing in the EHR produced the innovative web-based software program (HANDS) and database, in collaboration with interdisciplinary professionals. She demonstrated that this innovation is user-friendly and feasible for prolonged use to produce valid and reliable data in actual nursing practice across settings. Working with engineering scholars, she has performed complex data mining of the practice-based data and is using findings to create evidence-based EHR decision support for nurses. This research is likely to generate robust algorithms for nursing comparative effectiveness studies as HANDS is implemented across multiple settings.

Dr. Keenan has created novel direct indicators from linked shift-level patient-nurse data and patient outcome data, which demonstrate the impact of nurses beyond what is possible today in most EHRs. International groups such as NANDA-International and the World Health Organization recognized the path-finding nature of Dr. Keenan’s research and her unique expertise, awarding her the Inaugural Founders Award and inviting her to a forum on data standardization and interoperability, important issues for today’s EHRs. International pre and postdoctoral scholars seek her mentorship and thereafter extend the reach of her innovations to Europe and South America. She has also held numerous interdisciplinary leadership positions in the American Medical Informatics Association, the premier health informatics organization.

Sue Penckofer, PhD, RN

Sue Penckofer is a professor and faculty scholar at Marcella Niehoff School of Nursing, Loyola University Chicago.

She has been an educator and researcher for more than 30 years. She is passionate about educating nurses on the importance of evidence-based research to improve clinical practice, especially for women’s cardiovascular health. Her research on how emotions can affect overall health and quality of life has helped to transform the care delivered to women with diabetes. Her research team developed and tested the SWEEP program (nurse-delivered, group cognitive behavioral therapy) which is an evidence-based treatment option for women with diabetes who have depression. Dr. Penckofer recently received NIH funding (R01 NR013906) for a randomized clinical trial to examine whether vitamin D supplementation may be a cost-effective treatment option for depression and symptom management in women with diabetes.

Dr. Penckofer has made substantive contributions to promoting awareness and understanding of key health issues which disproportionately affect women in minority and underserved populations (depression, obesity, diabetes, and vitamin D deficiency). Her body of research is unique in that she has been able to combine an exquisite understanding of the pathophysiology underpinning women’s health issues with actual practice. Her work has been collaborative, inter-professional and generative due to her mentorship of others. She is recognized nationally and internationally for her expertise in women’s cardiovascular health, particularly depression and diabetes and has disseminated these findings in the scientific and lay press.

Dr. Penckofer received her BSN, MS, and PhD from the University of Illinois Chicago.
F. Patrick Robinson, PhD, RN, ACRN

F. Patrick Robinson is professor and dean of curriculum and instruction at Chamberlain College of Nursing.

Dr. Robinson has a distinguished record of service to the HIV/AIDS care community and served as president of the national Association of Nurses in AIDS Care and as an officer of the HIV/AIDS Nursing Certification Board. He developed and ran a technical assistance program for colleges of nursing in Thailand related to HIV education and training and served a consultative role on nursing-capacity building initiatives in India and China. He has served as a reviewer for the Centers for Disease Control and Prevention’s international prevention of mother-to-child HIV transmission initiative and the National AIDS Foundation of the Netherlands. He maintains certification as an AIDS nurse from the HIV/AIDS Nursing Certification Board.

In 2006, Dr. Robinson was named distinguished alumnus of Indiana University School of Nursing and was awarded the Frank Lamendola Memorial Award for exemplary leadership in HIV/AIDS care. Also in 2006, the American Association of Colleges of Nurses named him an Academic Nursing Leadership Fellow. In 2010, he was awarded the Life Time Achievement Award from the Association of Nurses in AIDS Care for sustained contributions to the field of HIV nursing. DeVry, Inc. named Dr. Robinson the inaugural recipient of the Doing Well By Doing Good award in 2011 in recognition for his contributions to community service.

Previously, Dr. Robinson served as executive vice chair of the board of directors of Howard Brown Health Center, one of the nation’s premier LGBT health centers.

Mona M. Shattell, PhD, RN

Mona M. Shattell is an associate professor in the School of Nursing at DePaul University and former Public Voices Fellow with the OpEd Project.

Prior to joining the faculty at DePaul, Dr. Shattell taught at the University of North Carolina at Greensboro, the University of Alabama at Birmingham, and the University of North Carolina at Charlotte.

Dr. Shattell’s clinical specialty is in psychiatric mental health nursing and her current research focuses primarily on the mental health of vulnerable populations, and various mental health treatment environments. She is a recognized international expert on inpatient psychiatric mental health nursing practice and one of the few US-based researchers studying inpatient psychiatric nursing. Her past research has focused on therapeutic relationships, Latinas with depressive symptoms, and the mental health of long-haul truckers.

Dr. Shattell is an associate editor of *Issues in Mental Health Nursing* and the author of more than ninety journal articles and book chapters. In addition to her academic publications, she brings recognition to the expertise of nurses by writing for the lay public, through opinion-editorials for media outlets. Dr. Shattell is a regular blogger for the Huffington Post, which has the most web traffic for news and commentary. She has also turned to other media and creative forms. She is currently partnering with a game developer and documentary filmmaker to develop a transmedia project about mental illness. Through these web venues, she contributes to the international dialogue on nursing practice and mental health.

Dr. Shattell holds a BS, MS, and PhD degree in nursing.
Nancy Spector, PhD, RN

Nancy Spector is the director of Regulatory Innovations at National Council of State Boards of Nursing (NCSBN).

At NCSBN, Dr. Spector provides programs and resources for the boards of nursing and is the liaison between NCSBN and nurse educators. She is the principal investigator on a multi-site, randomized transition to practice study, and she is a consultant on NCSBN’s National Simulation Study. She has worked on a number of other initiatives, including the regulatory implications of social media, promoting innovations in nursing education, the future of nursing program approval and the regulatory issues in distance learning programs. She presents and publishes nationally and internationally on regulatory issues in nursing education.

Before coming to NCSBN in 2002, Dr. Spector was a faculty member at Loyola University’s School of Nursing in Chicago, teaching in both the undergraduate and graduate programs. Her research was in respiratory nursing and palliative care symptom control, where she studied complications in lung transplant patients, and strategies to decrease dyspnea in terminally ill patients and quality of life in patients with gastroesophageal cancer.

Dr. Spector graduated from the University of Wisconsin, Madison, with a BSN; the University of California, San Francisco, with an MSN; and Rush College of Nursing in Chicago with a PhD.

Shannon N. Zenk, PhD, MS, MPH, RN

Shannon N. Zenk is an associate professor at the University of Illinois at Chicago.

Dr. Zenk’s passion is to advance science around social determinants of obesity in urban populations and identify effective policies to eliminate obesity and related disparities. Through multiple studies in Detroit, Chicago, and nationwide, she has shown that poor access to healthy foods is widespread in low-income and predominantly African-American neighborhoods and associated with lower dietary quality and obesity.

Dr. Zenk’s studies also include the impact of federal nutrition policy change on food access, moderating effects of neighborhood environments on behavioral intervention effectiveness, and how fluctuations in environmental context and psychosocial stress throughout the day influence obesity-related behaviors. She has advanced environmental measurement using observational approaches and emerging technologies, including global positioning system (GPS) to measure environmental exposures beyond residential neighborhoods to encompass activity-spaces (e.g., where individuals work and shop).

The author of forty-five published articles, with more than 500 citations for her first-authored papers, Dr. Zenk has been PI or Co-I on eighteen extramural studies funded by NIH, RWJF, USDA, American Cancer Society, and others. Dr. Zenk serves on the Executive Board of the International Society for Urban Health and editorial boards of the *Journal of Urban Health* and *Public Health Nutrition* (associate editor). She was visiting scholar at the Centre for Physical Activity and Nutrition Research, Deakin University in Australia [2013]. Nursing recognitions include RWJF Nurse Faculty Scholar [2010]; Harriett Werley New Investigator, MNRS [2011]; and Distinguished Alumna, Illinois Wesleyan University [2012] awards.
Indiana

Mary E. Riner, PhD, RN

Mary E. Riner’s expertise in developing international partnerships has built nursing capacity in a post-conflict developing country.

Because of Dr. Riner’s global diversity expertise, she was invited to participate in a $7 million USAID grant to develop curriculum for the first publicly available BS in midwifery program at the University of Liberia. Additionally, she co-designed and implemented a leadership development program to increase the leadership capacity of nurse managers on the wards of the adult and mother/baby hospitals at the John F. Kennedy Medical Center, a tertiary care facility in Monrovia virtually destroyed by civil war. By providing a series of workshops over two years, Dr. Riner’s efforts led to nurse managers demonstrating greater self-confidence and empowerment in interprofessional relationships, impacting the quality of patient care. Her sustained contributions in Monrovia are building capacity in the nursing education and supporting the recovery of a tertiary care facility that provides crucial health care access to Liberian’s citizens.

Dr. Riner has also demonstrated sustained leadership in international partnerships in Latin America resulting in the delivery of preventive health care to underserved populations in rural regions of Mexico. Over the span of a decade, she has led multiple interprofessional teams of health care providers and students addressing diabetes prevention and promoting healthy nutrition programs in Mexican families. Through her international service work, Dr. Riner demonstrates a unique ability to translate her expertise as an educator, practitioner, and global health policy advocate into sustainable academic-practice-community partnerships that span cultures and lead to increased quality of health care.

Through her international service work, Dr. Riner demonstrates a unique ability to translate her expertise as an educator, practitioner, and global health policy advocate into sustainable academic-practice-community partnerships that span cultures and lead to increased quality of health care.

Jackie S. Rowles, MBA, MA, CRNA, ANP, FAAPM, DPNAP

Jackie Rowles is a Certified Registered Nurse Anesthetist and an Adult Nurse Practitioner specializing in pain management. She is an American Association of Nurse Anesthetists (AANA) Past President and past Interim Executive Director, who currently serves as the US Country Representative and First Vice-President of the International Federation of Nurse Anesthetists. Ms. Rowles is the Treasurer of the American Academy of Pain Management, and served on the Coordinating Team for the Nursing Organizations Alliance. In September, Ms. Rowles was named to the HHS/NIH National Pain Strategy workgroup on Public Health: Care, Prevention, and Disparities.

A nationally recognized nurse anesthesia speaker, Ms. Rowles is known for her professional contributions in pain management practice/education and the development of a nationally recognized skill competency tool. Ms. Rowles wrote and directed an interventional pain management cadaver course and has been instrumental in the development of the AANA Pain Specialty Training and the Hamline University Post Master’s Certificate in Advanced Pain Management. Her career path is quite diversified with experience in virtually every area of the Healthcare industry, including positions in: the clinical arena, Hospital administration, Marketing, and Physician recruitment. Ms. Rowles became a Nurse Practitioner in order to better serve her pain patients.

Ms. Rowles is credentialed as a Fellow in the American Academy of Pain Management, and was recognized by the Governor of Indiana with a 2009 Distinguished Hoosier Award. She considers her greatest honor in having been awarded the AANA 2005 Alice Magaw Outstanding Clinical Anesthesia Practitioner and the AANA 2012 Agatha Hodgins Award for Outstanding Professional Accomplishment.
Iowa

Patricia Clinton, PhD, RN, ARNP

Patricia Clinton is a clinical professor and director of faculty practice at the University of Iowa College of Nursing.

As a pediatric nurse practitioner, Dr. Clinton served as president of both the national membership and certification organization for Pediatric Nurse Practitioners. She is a fellow in the American Academy of Nurse Practitioners and is the 2005 National Association of Pediatric Nurse Practitioner’s Loretta C. Ford Distinguished Fellow.

At the University of Iowa, Dr. Clinton led the pediatric nurse practitioner program for twenty years and was instrumental in the development of the DNP program. She has contributed to advance practice graduate nursing education through leadership in accreditation, certification and specialty organizations. As president of NAPNAP, she worked with the Society of Pediatric Nursing in developing a unified Scope and Standards for Pediatric Nursing and is currently co-chairing the second edition of that document. She has served on committees charged with developing primary care competencies for nurse practitioners, DNP competencies, criteria for scholarly projects for DNP programs, worked with CCNE to revise accreditation standards for graduate programs and represented AACN as co-chair for the revision of the National Task Force Criteria. While president of the Pediatric Nursing Certification Board, she shepharded through policy for the certification of acute care PNPs. Dr. Clinton has presented nationally and internationally on certification, scope of practice, and DNP curriculum and has co-authored several articles related to DNP issues.

Dr. Clinton received a BSN and MSN from the University of Iowa College of Nursing and a PhD in sociology from the University of Iowa.

Sue E. Gardner, PhD, RN

Sue E. Gardner is an associate professor at the University of Iowa College of Nursing, and associate director of research for the University of Iowa John A. Hartford Center of Geriatric Nursing Excellence. As associate director of research, she oversees seed grants to aid junior faculty in establishing successful programs of nursing research.

A focal point of Dr. Gardner’s research career is to advance the care of individuals with chronic wounds. As a nurse scientist, she provided leadership in creating evidence for best practices in defining infection in chronic wounds. Her pivotal findings on new and more effective techniques aimed at determining wound bioburden have impacted best practices across disciplines. Her work has been extensively cited, and three of her studies were incorporated into a meta-analysis published in the Journal of the American Medical Association in 2012. She authored and co-authored several papers and book chapters associated with chronic wounds, wound infection, and pressure ulcers, and she contributes regularly on international panels.

Dr. Gardner’s research is exemplary and represents a major contribution to wound healing science in the adoption of newly available genomic methods to measure wound bioburden in lieu of culture-based methods. This innovative approach will enable clinicians to finally understand the role of bioburden on wound outcomes, which eluded clinicians despite fifty years of inquiry because of the bias associated with culture-based techniques.

Dr. Gardner received her BSN, MA, and PhD in nursing from the University of Iowa and completed a post-doctoral fellowship on wound healing science through the Department of Veteran’s Affairs Office of Academic Affiliations.
New Fellows
2013
Transforming Health Care: Driving Policy

**Sue Ann Moorhead, PhD RN**

Sue Ann Moorhead is an Associate Professor, Director of the Center for Nursing Classification and Clinical Effectiveness, and Director of the PhD Program at the University of Iowa.

Dr. Moorhead received her undergraduate degree from the University of Maryland through the Walter Reed Army Institute of Nursing (WRAIN) and was commissioned a 1st Lieutenant in the Army Nurse Corps after receiving her BSN. She served on active duty for 7 years prior to returning to Iowa. Her Master’s and Doctoral degrees are from the University of Iowa. She has been an educator for over 30 years. Her research focuses on the development and implementation of standardized nursing terminologies and effectiveness research. She is the lead editor of the Nursing Outcomes Classification (NOC). The 5 editions of NOC and the linkages of NANDA International, NIC and NOC have 26 translations to date in 9 different languages.

Dr. Moorhead has published 11 books and 49 articles and book chapters. Her teaching focuses on leadership and administration in the Doctoral Program as well as standardized nursing terminologies. She retired from the Army Nurse Corps as a Colonel after 27 years of active and reserve service in 1997. Dr. Moorhead is a fellow of the Center for Nursing Classification and Clinical Effectiveness and NANDA International.

**Barbara Rakel, PhD, RN**

Barbara Rakel is an associate professor at the University of Iowa College of Nursing with a joint appointment in the College of Medicine, Department of Physical Therapy and Rehabilitation.

Dr. Rakel has made significant contributions to the science and practice of reducing movement pain for older adults using nondrug strategies. Her research on predictors of movement pain and the impact of Transcutaneous Electrical Nerve Stimulation (TENS) on pain perceptions and hyperalgesia has been published in top tier interdisciplinary pain journals. Her research has established best practice recommendations for both practice and research through inclusion of TENS in clinical practice guidelines and development of an innovative approach to placebo TENS. She has also influenced the way scientists and practitioners think about movement pain, publishing a seminal manuscript in PAIN with invited commentary on the topic.

As a pioneer, first in Research Utilization (RU) and then in Evidence-Based Practice (EBP), Dr. Rakel was also instrumental in developing and publishing the Iowa Model of RU (1994), later updated as the Iowa Model of EBP (2001). She continues to educate Nurse Practitioners, Researchers and Executives in evaluating EBP practice changes, emphasizing the use of statistical process control techniques. Her expertise has been sought nationally through invited presentations and consultations across the US.

Dr. Rakel received her BSN, MA, and PhD in Nursing from the University of Iowa and completed a post-doctoral fellowship on movement pain and hyperalgesia in older adults through the John A. Hartford Foundation’s Building Academic Geriatric Nursing Capacity Scholarship Program.
Japan

Tetsuya Tanioka, PhD, RN

Tetsuya Tanioka is a professor of nursing at the Department of Nursing, Faculty of Health and Biosciences, at the University of Tokushima.

Nine years ago, Dr. Tanioka found his passion for nursing research focused on studying human technologies, integrating science and technology within the perspective of nursing caring science. He is contributing immensely towards the clarification of technological competency as caring in nursing, and in creating high quality care processes within varying technological environments. Exemplifying these two dichotomous phenomena in discriminating ways are robotics technologies in nursing research and practice and in designing PSYCHOMS, an electronic nursing management system for which he has received a patent and two other trademarks and copyrights. In furthering this passion for nursing research and enhancing interdisciplinary and collaborative endeavors, he translated into Japanese, two English language books that are essential to appreciate caring science in nursing. Dr. Tanioka collaborates with co-researchers in China, Thailand, and the United States, studying anthropomorphic machines, empathic understanding, and natural language processing. He plans to be an ideal nurse researcher and educator who engage students to advance knowledge in human technologies and nursing, thereby promoting a future generation of interdisciplinary nurse scholars and researchers.

Following graduation and licensure in 1988, Dr. Tanioka worked for eleven years in the Psychiatric Hospital in Japan while pursuing a bachelor’s degree in psychology in 1997 and a master of arts degree 1999. He earned his doctor of philosophy from the Graduate School of Engineering Kochi University of Technology in 2002.

Maryland

Jason Edward Farley, PhD, MPH, MSN, CRNP

Jason E. Farley is an Assistant Professor within Johns Hopkins University School of Nursing and a nurse practitioner since 2003 in the Division of Infectious Diseases within The Johns Hopkins School of Medicine AIDS Service. His research focuses on HIV and the epidemiology, prevention and management of association drug resistant co-infections such as Methicillin Resistant Staphylococcus aureus and multi-drug resistant Mycobacterium tuberculosis.

In Baltimore, Dr. Farley is presently conducting a randomized controlled trial to evaluate individual versus household decolonization for MRSA among persons with HIV with an aim of evaluating an individual versus family centered model of care to inform clinical practice guidelines. In South Africa, his research is supported by the National Department of Health through the Centers for Disease Control and Prevention where his team is spearheading the development of innovative nursing models of care for patients with MDR-TB/HIV co-infection including the world first nurse-initiation program for MDR-TB.

Dr. Farley is a co-director of the Clinical Core within The Johns Hopkins Center for AIDS Research. He is on the board of directors for the Association of Nurses in AIDS Care (ANAC) and recently designated as President-elect of ANAC. He has received funding from the National Institutes of Nursing Research and NIAID at NIH, the Health Resources and Services Administration (HRSA), the South African Medical Research Council and the Johns Hopkins Clinical Research Scholars Program. He is the PI for the Johns Hopkins AIDS Education and Training Center for Nurse Practitioners and Co-PI of the Pennsylvania/MidAtlantic AIDS Education and Training Center.
Karen S. Kauffman, PhD, CRNP
Karen S. Kauffman is associate professor at University of Maryland School of Nursing and department chair of Family and Community Health.

Dr. Kauffman is an ANCC board-certified Gerontological Nurse Practitioner and founder and president of Life Passages Care Consultants, Inc., a company providing long-term care consultation for older adults and families, most of whom are living with Alzheimer’s disease in the community.

From 2001–03, Dr. Kauffman sat on the US Senate Special Committee on Assisted Living, representing the National Conference of Gerontological Nurse Practitioners. From 2005–07, Dr. Kauffman served on the State Advisory Committee for Community Choice, a proposed mandated managed care program for all dual eligible persons in Maryland. From 2002-2013, she was a governor-appointed member of the Advisory Council on Quality Care at End of Life and led initiatives to improve care for persons dying with Alzheimer’s disease. She served on the board of the Alzheimer’s Association Greater Maryland chapter from 2000–05 and chaired the State Public Policy committee. She was reappointed to the chapter board in 2009 and currently sits on Public Policy, Compensation, and Medical Science committees. She has been the only nurse serving on the Alzheimer’s Association National Board of Directors since 2005, and sits on the standing committees for Public Policy, Program, Diversity and Inclusion, and Governance and Nominating.

Dr. Kauffman earned her nursing diploma from Geisinger Medical Center in 1970, her BSN from De Sales University in 1984, and her MS in nursing and PhD from University of Pennsylvania in 1987 and 1992 respectively.

Margaret Mary McNeill, PhD, RN, CCRN, CCNS, NE-BC, CIP
Margaret Mary McNeill is a critical care clinical nurse specialist at Shady Grove Adventist Hospital.

With the rank of colonel, Dr. McNeill retired from the US Air Force in 2012 after twenty-eight years of service in roles including expert clinician, administrator, and nurse scientist. As the first-ever Air Force Critical Care Master Clinician and the Air Force Surgeon General’s Consultant for Critical Care Nursing, Dr. McNeill directly impacted Department of Defense research, policy, and practice. She helped establish the first joint US medical research team in Iraq and served as senior leader for inpatient operations at the major US military hospital in Afghanistan—contributing to unprecedented casualty survival rates.

As chief nurse of the Center for the Sustainment of Trauma and Readiness Skills at Baltimore’s Shock Trauma Center, Dr. McNeill was instrumental in establishing a pioneering training unit that prepares military personnel for arduous deployments. She evaluated hospital quality in Kuwait, provided training in Europe and Africa, and evaluated equipment for US military combat use. Her research focused on military patient care, transport, disaster response, and organizational transformation, and she has been a champion for ethical research conduct. She has been recognized for contributions to the Department of Defense with awards including the Bronze Star Medal, Defense Meritorious Service Medal, and Air Force Meritorious Service Medal. She is a member of Sigma Theta Tau International and Phi Kappa Phi honor societies.

Dr. McNeill graduated from New York University and the University of Maryland, Baltimore, where she was the 2008 outstanding doctoral graduate.

Renee Ann Milligan, PhD, WHNP
Renee Ann Milligan is a clinical professor at George Mason University School of Nursing, Director of Practice and past director of the DNP program is the culmination of an integrated scholarly career.

Dr. Milligan integrates scholarly practice within clinically relevant research and theory. The integrative link is the middle range Theory of Unpleasant Symptoms (TOUS), co-authored by Dr. Milligan, that has had extensive influence on nursing theory and research. The 1997 revision has been cited 160 times in Web of Knowledge, and 113 times in CINAHL.
Since her certification over twenty years ago, Dr. Milligan has remained in advanced practice as a women’s health nurse practitioner for vulnerable low-income women. She participated in faculty practice plans at Georgetown and George Mason universities and in a variety of non-profit and public settings.

Dr. Milligan has held leadership roles on NIH- and HRSA-funded projects to improve outcomes for low-income and uninsured women. Her original program of research culminated in the co-investigator role on an RCT testing of the cost-effectiveness of a clinically relevant nursing intervention to promote breastfeeding in low-income women. The TOUS-based intervention included management of unpleasant postpartum symptoms (such as fatigue) to increase breastfeeding duration. She held multiple roles on Phase I, II, and III of the NIH-DC Initiative, including co-principle investigator.

Dr. Milligan currently directs the federally funded George Mason PATH project, a nurse-managed faculty practice within a Federally Qualified Health Center (FQHC) in Herndon, Virginia. Her roles have included managing clinically relevant interventions and data management and integrity.

Richard P. Ricciardi, PhD, NP

Richard P. Ricciardi is a scientist at the Agency for Healthcare Research and Quality (AHRQ).

Dr. Ricciardi’s program of research focuses on primary care practice improvement in the areas of team functioning, patient and family engagement, and the impact of multiple chronic conditions on healthcare quality and costs. His clinical research emphasizes biometric approaches to measuring body composition and physical performance, and the utility of these approaches in evaluating and managing obesity.

In 2010, Dr. Ricciardi retired from the US Army as a colonel. During his military career, he held numerous leadership positions including chief of nursing research, Walter Reed Army Medical Center, and director of research, Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury.

Dr. Ricciardi’s professional leadership has included service on the executive boards of several national organizations. He is a Past-President of both the National Association of Pediatric Nurse Practitioners (NAPNAP) and the NAPNAP Foundation, and served two terms as treasurer of Sigma Theta Tau International.

Dr. Ricciardi’s work has been recognized with numerous awards, including the Military Health System Excellence in Nursing Research Award, and the Board of Regents Award from the Uniformed Services University of the Health Sciences (USUHS). He holds adjunct appointments as an Associate Professor at Georgetown University and Northeastern University, and practices as a nurse practitioner at Walter Reed National Military Medical Center.

Dr. Ricciardi received a BS from SUNY, Downstate, his PNP from the US Army, an MS from the University of Maryland, and his FNP and PhD from USUHS.

Elizabeth Dorothy Sloand, PhD, RN, CRNP-BC

Elizabeth D. Sloand is an associate professor at the Johns Hopkins University School of Nursing in the Department of Acute and Chronic Care.

Dr. Sloand teaches primarily in the masters program where she coordinates the Pediatric Nurse Practitioner Track. She also teaches undergraduate public health nursing and mentors students at all levels. She specializes in the health care of children who are made vulnerable by their circumstances, both domestically and internationally.

Dr. Sloand is known for her clinical experience in and expert knowledge on health care in Haiti, where she has worked as a volunteer clinician, nurse educator, and public health researcher over the past twelve years. Her scholarly endeavors focus on pediatric health and she has published widely in peer-reviewed journals. Dr. Sloand co-edited Pediatric Nurse Practitioner Certification Review Guide, a comprehensive book for students preparing for the pediatric NP national board exam.
Dr. Sloand is currently investigating the health effects of bullying experiences in a middle school population. Dr. Sloand has maintained certification and practice as a PNP since 1986 in a variety of settings. Currently, twenty percent of her faculty role is in clinical practice as the primary care provider for a panel of children from infancy through adolescence. She is an active member of several national and international nursing and public health organizations.

Dr. Sloand received a PhD from the Johns Hopkins Bloomberg School of Public Health in 2007, a MSN from the University of Maryland in Pediatric Primary Care, and a BSN from the University of Rochester.

**Joan Claire Weiss, PhD, RN, CRNP**

Joan Claire Weiss is the chief of the Geriatrics and Allied Health Branch at the Health Resources and Services Administration (HRSA).

Dr. Weiss has provided national leadership in the development, distribution, and retention of a diverse and culturally competent health professions workforce that can adapt to changing health care needs and provide the highest quality of care for all. Over the past fifteen years at HRSA she has served in numerous leadership positions including oversight of Title VIII nursing workforce development programs and Title VII interprofessional geriatrics, rural, mental health, allied health, public health, and diversity programs.

Dr. Weiss affected policy change as executive secretary and chair of the National Advisory Council on Nurse Education and Practice and the designated federal official for the Advisory Committee on Interdisciplinary Community-Based Linkages. These advisory bodies provide advice and recommendations to the Secretary of the US Department of Health and Human Services on policy and program development related to Title VIII nurse workforce supply, education, and practice programs and Title VII interprofessional education programs.

Dr. Weiss is passionate about educating the health professions workforce on Alzheimer’s disease and related dementias. She advances this agenda as a federal member of the Secretary’s Advisory Council on Alzheimer’s Research, Care, and Services.

Dr. Weiss was an educator at the University of Pennsylvania where she taught in the Adult Primary Care Nurse Practitioner Program. She received the 2011 University of Pennsylvania School of Nursing Outstanding Nursing Alumni Award and numerous other awards.

**Massachusetts**

**Gaurdia Banister, PhD, RN**

Gaurdia Banister is the executive director of the Institute for Patient Care at Massachusetts General Hospital.

The institute serves as a catalyst for promoting interdisciplinary research, education, and clinical practice development. The ultimate goal of the Institute is to advance the delivery of patient- and family-centered care by supporting an exemplary practice environment for nurses and members of the health professions.

Prior to accepting this position, Dr. Banister served as senior vice president for Patient Care Services and chief nurse at Providence Hospital, a metropolitan community hospital in Washington, DC.

Recently, Dr. Banister has appointments as a clinical assistant professor at the MGH Institute for Health Professions, a visiting scholar at William F. Connell School of Nursing at Boston College, and an adjunct associate professor at the University of Massachusetts of Boston, College of Nursing and Health Sciences.
Dr. Banister is a former Johnson & Johnson Wharton Nurse Fellow and an alumna of the Robert Wood Johnson Executive Nurse Fellows Program. She was selected as the Fay W. Whitney School of Nursing Distinguished Alumna at the University of Wyoming, where she received her bachelors in Nursing. She was also chosen as a distinguished alumna at the University of Texas at Austin where she earned both her master’s and doctoral degrees. In 2012, Dr. Banister was named as the recipient of the American Nurses Association Mary Eliza Mahoney Award for her outstanding achievements in promoting the integration, retention and advancement of minorities in nursing.

Patricia A. Branowicki, MS, RN, NEA-BC

Patricia A. Branowicki is the associate chief nurse for Medicine Patient Services at Boston Children’s Hospital (BCH) and the senior director for Nursing/Patient Care Services at Dana-Farber Cancer Institute (DFCI).

Ms. Branowicki’s contributions to nursing are numerous, including the work she has done to build infrastructures for the delivery of pediatric care both nationally and internationally. She is currently the nursing lead on a vast project that involves building the first pediatric cancer hospital in Mexico slated to open in November 2013. In addition to the planning of this program, she secured funding to translate the Association of Pediatric Hematology Oncology Nurses (APHON) Chemotherapy and Biotherapy Curriculum into Spanish this year, making this valuable reference now available to a much wider audience.

Ms. Branowicki has facilitated over twenty-five international consultations and has overseen the training of over 500 nurses in developing countries. Each consultation has provided nurses with advanced knowledge in pediatric oncology nursing and prepared them to improve the care of children with cancer. Seven of the twenty-five consultations have resulted in sustained partnership programs that continue to build capacity in resource-limited settings.

Ms. Branowicki also developed a nurse-led home visit program following a new diagnosis of childhood cancer that has resulted in more than 200 home visits. This work has been presented globally and serves as the basis of her dissertation program of research that is focused on determining the predictors of transitional care outcomes following a new diagnosis of childhood cancer.

Pamela J. Burke, PhD, RN, FNP-BC, PNP-BC, FNAP, FSAHM

Pamela J. Burke is an associate professor of nursing at Northeastern University’s Bouve College of Health Sciences, co-director of Nurse Training for the LEAH Program (Leadership Education in Adolescent Health) at Boston Children’s Hospital, and adjunct associate professor at the Harvard School of Public Health.

For over four decades, Dr. Burke has worked with children and families across the spectrum of care, in both hospital and community settings. A seasoned nurse educator, her work exemplifies interdisciplinary collaboration. Dr. Burke is a fellow in NAPNAP and the Society for Adolescent Health and Medicine, where she was previously on the board of directors. She is a member of the Expert Panel on Adolescence for the American Academy of Pediatrics’ Bright Futures: Guidelines for Health Supervision of Infants, Children and Adolescents. Her research is focused on adolescent health and risk reduction, in particular adolescent reproductive health and substance use. As a member of the international organization MINT (Motivational Interviewing Network of Trainers), she has infused MI into her clinical practice, teaching and research. Dr. Burke is co-investigator on a NIDA funded R34 study titled, A Real-time, Contextual Intervention using Mobile Technology to Reduce Marijuana Use in Youth.

Dr. Burke received her BS in Nursing from Boston College, MS in Parent Child Health Nursing from Boston University, PhD in Developmental and Educational Psychology from Boston College, and post-master’s certificate as a family nurse practitioner from Boston College. She completed a two-year faculty fellowship in substance abuse, Project Mainstream, and a post-doctoral LEAH fellowship.
Stephen James Cavanagh, PhD, RN, FInstLM, FACHE

Stephen James Cavanagh is currently professor and dean at the University of Massachusetts, Amherst School of Nursing.

Previously, Dr. Cavanagh was professor and associate dean for Academic and Clinical Affairs at Wayne State University, Detroit. In the United Kingdom, he served as professor of nursing at the University of Wolverhampton, and worked in the National Health Service as the CEO of the Birmingham and Solihull School of Nursing and Midwifery.

Dr. Cavanagh has created financially sustainable nurse-managed clinics in both university and community settings for the past fifteen years, and in support of state manpower planning needs, he pioneered and funded seamless educational models to prepare the next generation of culturally competent nurse practitioners. He has introduced novel approaches to industrial collaboration, product evaluation, and research and development, to enhance the integration of technology into nursing and clinic practice. Globally, his extensive international experience supports overseas nurses to meet their own national and local agendas.

Dr. Cavanagh is a fellow of the Royal Society for Public Health (FRSPH), the Institute of Leadership and management (FInstLM), the American College of Health Care Executives (FACHE) and the American Academy of Nursing (FAAN), and was a Robert Wood Johnson Executive Nurse Fellow between 2009–12.

Dr. Cavanagh completed his undergraduate nursing education at the Newcastle-upon-Tyne Polytechnic, United Kingdom, before completing the MS in health management and MPA degrees from the University of La Verne, California and a PhD in nursing from the University of Texas at Austin.

Sharon A. Gale, MSN, RN

Sharon A. Gale is the chief executive officer of the Organization of Nurse Leaders of Massachusetts and Rhode Island.

In collaboration with the Massachusetts Hospital Association, Ms. Gale led the PatientCareLink development task force that developed the first in the nation, voluntary process and template for reporting hospital staffing plans and quality outcome measures for statewide implementation to answer, legislators, nurses and consumers concerns for safe nursing practice.

Ms. Gale’s work includes the formation of the Academic/Practice Integration Committee for the Organization of Nurse Leaders. This model has expanded nationwide and she co-chairs the AACN/AONE Academic Practice partnership task force working to advance effective partnerships that align academia and practice to assure a competent nursing workforce.

Since 1997, Ms. Gale has been an advocate in the policy arena for legislation that supports the nursing profession, working with organizations to provide testimony on relevant nursing and healthcare issues. As CEO of ONL she is co-leader of the Massachusetts Action Coalition designated by the Center to Champion Nursing in America to implement the recommendation of the Institute of Medicines report on the Future of Nursing.

A former nurse executive, Ms. Gale has an extensive background in clinical as well as operational management in the acute healthcare arena. She has published and presented in the areas of public policy, workforce development, leadership, and patient safety. She has been a member of AONE since 1990 and currently serves on the board of AONE as the Region 1 director.
Anne H. Gross, PhD, RN, NEA-BC

Anne H. Gross is vice president for Nursing and Clinical Services at Dana-Farber Cancer Institute. Dr. Gross’s contributions to nursing have assured patient access to healthcare, strengthened interdisciplinary teamwork in oncology, and resulted in changes that have improved the quality and safety of cancer care. Early in her career, working in Latin America, she instituted the first health education and nutrition program serving thousands of families across northern Honduras. With additional funding, she taught nurses in the Dominican Republic and Honduras.

Upon return to the United States, Dr. Gross continued advocating for vulnerable populations as the director of Public Health Nursing for the city of Cambridge, Massachusetts, where she developed programs and obtained grants to improve patient access to healthcare services. She also became active in forums shaping health policy. Since joining Dana-Farber in 2002, Dr. Gross has secured significant funding for programs and research supporting patient access and positive oncology practice environments, with a focus on interdisciplinary teamwork and nurse renewal and rejuvenation.

Dr. Gross has worked to improve oncology-nursing practice both in the United States and abroad through leadership in initiatives and on committees within the American Society of Clinical Oncology, the Oncology Nursing Society and the National Cancer Institute Comprehensive Cancer Center network of nurse executives as well as academic exchanges in Latin America and with nurses from around the world. For the past eleven years, Dr. Gross has ridden the Pan-Massachusetts Challenge, a 192-mile bike ride that is a major fundraiser for cancer research.

Haeok Lee, PhD, RN

Haeok Lee is an associate professor at the University of Massachusetts, Boston. Dr. Lee has had a long-term commitment to minority health, particularly among Asian Americans, as a community leader, health educator, and researcher; all of these services have provided the foundation for her community based participatory research (CBPR). She has conducted CBPR to develop baseline data on hepatitis B virus (HBV) infection and liver cancer prevention. Her research has been used to develop national health policies addressing health disparities in HBV infection and liver cancer among Asian American–Pacific Islanders. Dr. Lee recently completed an NIH-funded project to develop and test an instrument to measure health behaviors related to human papilloma virus (HPV) and HBV infection among Cambodian immigrants.

Dr. Lee’s outstanding contribution has been to provide disease and target population-specific baseline data to reduce health disparities in minority populations, including the social and cultural aspects of healthcare for minorities, particularly immigrant populations.

Dr. Lee has cultivated her teaching expertise by rigorous study of the links between theory, research, and service with an emphasis on health disparity and cultural components in education, research, and practice. Moreover, she has translated her inter-professional course learning into a campus-based CBPR. The experiences and expertise in studies with underserved populations and situation-specific nursing theory development will continue to inform and guide evidence-based education and evidence-based practice for specific under-represented and underserved patient and community groups.

Susan Sullivan-Bolyai, DNSc, CNS, RN

Susan Sullivan-Bolyai is a nurse scientist and director of the Florence S. Downs PhD Program in Nursing Research and Theory Development at New York University College of Nursing.

Previously, Dr. Sullivan-Bolyai was professor in the Graduate School of Nursing and School of Medicine, Department of Pediatrics at University of Massachusetts, Worcester, where she taught and mentored PhD students for eleven years.

For decades Dr. Sullivan-Bolyai has worked clinically with children who have special health care needs and their families. Since 1995 she has focused her research on preparation, education and support for families to help manage childrens’ care in the home and community settings.
Dr. Sullivan-Bolyai has received several faculty awards such as the Dean’s Award and Doctoral Faculty Award UMass, Worcester. She also received the ENRS Distinguished Contribution to Nursing Research Award–Junior Investigator in 2005; and Maternal Child Nursing Research Paper of the Year Award in 2003. Dr. Sullivan-Bolyai has had continuous National Institute of Nursing Research funding for predoctoral and postdoctoral individual traineeships and R15 and R01 mechanisms. Her main areas of expertise are clinical interventions that address parent social support and education for Type-1 Diabetes day-to-day management, including the innovation of using a child-size human patient simulator for parent and child education.

Dr. Sullivan-Bolyai received a bachelors of science in nursing from Metropolitan State College in Denver, Colorado, a master's in nursing from Emory University, a DNSc and post-doctoral fellowship training at Yale University.

**Michigan**

**Judith E. Fry-McComish, PhD, RN, IMH IV-E**

Judith E. Fry-McComish is an associate professor at Wayne State University College of Nursing in Detroit. As an endorsed infant mental health mentor, Dr. Fry-McComish's teaching foci are primarily evidence-based nursing and infant mental health (IMH). Her research and scholarship influenced the practice and science of infant mental health nationally by contributing to improvements in substance abuse treatment for pregnant and parenting women; and improved care for women with inadequate prenatal care and women experiencing perinatal depression. Her doula care research extended her leadership in devising innovative methods to promote mothers’ mental health through development and design of a smartphone application addressing perinatal depressive symptoms.

In honor of her contributions, Dr. Fry-McComish received the DONA International John Kennell and Marshall Klaus Award for Research Excellence for her research on postpartum doula care. As an educator, she led development of the first dual-title PhD and DNP degree programs in nursing and IMH. Her national leadership activities include holding elected offices in the International Society of Psychiatric-Mental Health Nurses (ISPN), and appointment to the editorial board of the *Journal of Child & Adolescent Psychiatric Nursing*. Dr. Fry-McComish’s combined nursing and infant mental health expertise led to her involvement in the Endorsement Committee of the Michigan Association for Infant Mental Health that resulted in development of nationally adopted criteria for endorsement of IMH professionals. These criteria have impacted IMH policy worldwide.

**Carla J. Groh, PhD, RN, APRN**

Carla J. Groh is a professor in the McAuley School of Nursing at the University of Detroit Mercy and the project director for the McAuley Health Center, a nurse managed primary care clinic in Detroit. Dr. Groh is currently certified as a psychiatric nurse practitioner, and has an active clinical practice working with uninsured, low-income women in Detroit.

Dr. Groh has presented at numerous conferences on the intersection of race, gender and socioeconomic status on women's mental health. She primarily teaches research at the graduate level to advanced practitioners. Her recent research projects include evaluating the effectiveness of a lifestyle change program for obese African American women; the relationship between vitamin D and depression; and developing an Android app for pregnant and new mothers in identifying postpartum depression. She has numerous publications on various aspects of women’s mental health as well as service learning as a pedagogical approach to learning. She has international experience in Iceland (Fulbright Award, 2004) and in Ireland, as a US expert on the relationship between women’s mental health and poverty (2011). As the project director for the McAuley Health Center, Dr. Groh has secured federal and foundation grants to eliminate health disparities in the patient population, and to contribute to the financial solvency of the clinic.

Dr. Groh earned a diploma in nursing from Henry Ford Hospital School of Nursing, a BSN and MSN from Wayne State University, and a PhD in nursing from the University of Michigan.
Mary Hollahan Mundt, PhD, RN

Mary Hollahan Mundt is dean and professor at Michigan State University College of Nursing. Dr. Mundt previously served as dean of the School of Nursing at the University of Louisville and was a faculty member and administrator at the University of Wisconsin-Milwaukee College of Nursing. Her areas of expertise are community health nursing, cancer prevention, nursing education and higher education administration. She designed and implemented a community-wide intervention project to improve cancer nursing care through a federally funded Center for Cancer Nursing Education and Research. Dr. Mundt provided leadership to a state Task Force on Nursing Education in Michigan and led a quality and safety initiative. To advance nursing science and strengthen faculty scholarship, she developed an innovative External Research Mentor Program, which has been adopted by a variety of schools of nursing and other disciplines. She has conducted studies and published papers related to the design and evaluation of public health nursing systems, cancer prevention, educational issues, and leadership in academic administration.

Dr. Mundt is a past board member of the American Association of Colleges of Nursing and an accreditation site visitor and team leader for the Commission on Collegiate Nursing Education. She has served on a variety of healthcare and hospital boards and led community partnerships and health policy initiatives.

Dr. Mundt received a BSN from Marquette University in Milwaukee, Wisconsin, an MS in public health nursing from the School of Public Health, University of North Carolina-Chapel Hill, and a PhD in curriculum and instruction from Marquette University.

Stephanie Myers Schim, PhD, RN, APHN-BC

Stephanie Myers Schim is an associate professor and interim assistant dean in the College of Nursing at Wayne State University in Detroit. Dr. Schim has years of practice and leadership experience in community health and is ANCC certified as an Advanced Public Health Nurse. She has been honored with the President’s Teaching Award at Wayne State and has taught across all levels of the curriculum.

Dr. Schim has made substantial contributions to theory development, tool construction, and research regarding cultural competence with an emphasis on end-of-life and palliative care providers. Dr. Schim’s theoretical framework for culturally-congruent care extends prior work and broadens description of complex cultural dynamics between providers and clients. Based on her 3-D Puzzle Model, she and her colleagues developed, tested, and revised a Cultural Competence Assessment (CCA) instrument that has been adopted nationally and internationally and used by providers, educators, and researchers over a wide range of settings and disciplines. To date the Cultural Competence Assessment (CCA) instrument is used or has guided work in forty-five US states and Puerto Rico and in eighteen foreign countries.

Dr. Schim holds baccalaureates from the University of Michigan and Cornell University—The New York Hospital School of Nursing, and both master’s and doctorate degrees in nursing from Wayne State.
Gwen K. Wyatt, PhD, RN

Gwen K. Wyatt is a professor in the College of Nursing with over thirty years at Michigan State University.

Dr. Wyatt has taught at all levels of the curriculum from BSN to PhD. She has had continuous research funding since 1992, and has served as principal investigator on nine completed studies. She recently completed a National Cancer Institute (NCI) R01 focused on improving quality of life for women with advanced breast cancer. She is currently an investigator on two NCI R01 awards: 1) PI on a R01 assessing symptom management during advanced breast cancer; and 2) co-investigator on a R01 assessing chronic fatigue among breast cancer survivors, with her collaborators at the University of Michigan. In addition, she is PI on an internally funded project that tests an herb for symptom management among prostate cancer patients undergoing radiation therapy.

Dr. Wyatt’s research findings have been consistently disseminated nationally and internationally through top tiered publications and presentations. Her ability to pull interdisciplinary teams together has increased visibility for the college of nursing at numerous national venues. She has received both local and national awards for her contributions to nursing science.

As a senior investigator, Dr. Wyatt integrates and mentors junior faculty from the college of nursing on her research teams. Also, with her interdisciplinary oncology projects, she incorporate faculty from numerous departments across campus. Her funding has included the Oncology Nursing Society Foundation, followed by the American Cancer Society, and federal funds from the Department of Defense, and the National Cancer Institute.

Minnesota

Sue Sendelbach, PhD, RN, CCNS, FAHA

Sue Sendelbach is director of Nursing Research and clinical nurse specialist at Abbott Northwestern Hospital.

Dr. Sendelbach is recognized for her leadership and advocacy of the role of the clinical nurse specialist. She co-chaired the National Association of Clinical Nurse Specialists’ (NACNS) Taskforce on the development of DNP CNS competencies and was a member of the Adult–Gero CNS Competencies workgroup. When she was president of NACNS, she commissioned the CNS Education Guidelines Taskforce to establish standardized guidelines for CNS education. These preliminary guidelines provided the foundation for the Criteria for the Evaluation of CNS Masters’, Practice Doctorate, and Post-Graduate Certificate Educational Programs. Dr. Sendelbach was appointed to the board of nursing as the advanced practice registered nurse member by the governor of Minnesota where her knowledge and expertise assist the board in the area of professional and advanced nursing practice as a member of the board of directors and the nursing practice committee.

Dr. Sendelbach was honored with an American Heart Association Fellowship as a result of her scientific, professional, and leadership contributions to the care of persons with cardiovascular disease. She has presented and published on the topic of cognition in cardiovascular patients as well as the issue of alarm fatigue.

Dr. Sendelbach received her BSN, MS, and PhD from the University of Minnesota, School of Nursing. Her clinical background includes critical care and cardiovascular nursing.
Renee Evangeline Sieving, PhD, RN, FSAHM

Renee E. Sieving’s research develops and tests youth development approaches offered through clinic and community settings to marginalized populations of youth. By emphasizing protective factors and resources rather than focusing exclusively on risk, youth development approaches hold particular appeal with communities who have experienced profound health and social disparities. Success with NIH, CDC and foundation funding provides evidence of the innovation and significance of this work.

In the past five years, Dr. Sieving has been principal investigator on three substantial community-partnered programs of intervention research: 1) a clinic-linked youth development intervention aimed at reducing sexual risk, violence, and school failure among urban adolescent girls through a combination of case management and youth leadership programs; 2) a school-based intervention developed to improve school engagement, reduce bullying and violence among middle-school students from economically disadvantaged urban neighborhoods through a youth-adult service learning partnership; and 3) a community-based intervention designed to build internal assets and external supports and prevent risky sexual behaviors among young Latino adolescents through a culturally relevant 16-week teen-parent intervention developed with Latino community partners. As a researcher, Dr. Sieving is keenly aware of the need for multi-faceted interventions to prevent negative outcomes among vulnerable youth populations. She is also experienced in building successful research collaborations with youth and adult partners from ethnically diverse, economically disadvantaged communities.

Through Dr. Sieving’s research, she provides graduate students and post-doctoral fellows with mentored experiences in community-partnered research. She is dedicated to widespread dissemination of findings to inform nursing and public health practice and public policy.

Missouri

Maithe Enriquez, PhD, RN, ANP-BC

Maithe Enriquez is an associate professor at the University of Missouri Sinclair School of Nursing. She is a nurse practitioner in the Department of Infectious Diseases at Truman Medical Center.

Dr. Enriquez’s publications include articles on HIV treatment adherence, immigrant health care, and interventions using community-based participatory action research methodology. She has published the book “What Nurses Know... HIV/AIDS”. In 2009, she was awarded the Local Heroes Award by Bank of America and in 2010 she was voted Faculty of the Year by the University of Missouri-Kansas City School of Nursing student body. Dr. Enriquez has focused her research and clinical career on enhancing health outcomes for underserved low-income individuals of color and individuals who are living with HIV disease that experience difficulty adhering to their antiretroviral treatment. Her academic service centers on enhancing the academic success of vulnerable students, in particular low-income students, first-generation college students and students of color.

Dr. Enriquez is treasurer for the Kansas City Chapter of the Association of Nurses in AIDS Care and the National Association of Hispanic Nurses, El Corazon de la Tierra chapter. She is currently funded by NINR for her research project “Peers Keep It Real: Reaching 100% adherence to HIV treatment.”

Dr. Enriquez earned her BS in nursing from Webster University in St. Louis and her MS and PhD in nursing from University of Missouri-Kansas City and then completed a post-doctoral fellowship at the University of North Carolina at Chapel Hill.
Ellen M. Harper, DNP, RN, MBA

Ellen M. Harper is vice president and chief nursing officer at Cerner Corporation. Dr. Harper has more than twenty-nine years of experience in healthcare, of which twenty years have been focused on using technology and informatics to automate evidence based, interdisciplinary, patient centered workflows. As a nurse informatician, Dr. Harper demonstrates that although nursing informatics is still a relatively new field, it is critical to healthcare in the new millennium. Her work is centered on transforming healthcare by reducing error, variance, and waste. Her DNP Capstone project was a mixed method study, “Evidence Based Staffing: Can Health Information Technology Make it Possible.” Dr. Harper’s solutions and models optimize processes for healthcare organizations ranging in size from single-doctor practices, to health systems, to entire countries.

Dr. Harper helps Cerner’s installed clients with their vision, strategy and priorities for data-driven process improvement initiatives by providing consulting in the healthcare industry. Prior to this role, she was the CNO for Cerner’s process optimization division Lighthouse, where she brought her clinical passion and business acumen to bear positively impacting solutions and operations. She has received multiple Cerner awards and is a named inventor on several Cerner patents.

Prior to joining Cerner, Dr. Harper held multiple clinical and administrative positions at a community hospital in North Central Iowa.

Dr. Harper is a registered nurse, has a bachelor’s degree in healthcare management from Ottawa University, a MBA from University of Phoenix, and a doctorate of nursing practice from American Sentinel University.

Nebraska

Bunny J. Pozehl, PhD, RN, APRN-NP, ACNP-BC, ANP-BC, FAHA

Bunny J. Pozehl is a professor at the University of Nebraska Medical Center (UNMC) College of Nursing. She is a certified adult and acute care nurse practitioner with a faculty practice in a heart failure clinic.

Dr. Pozehl’s program of research and faculty practice is focused on improving function and quality of life for heart failure patients. Her NIH-funded research is among the very first to examine effective strategies to address adherence to moderate intensity exercise guidelines in heart failure. Her goal is to contribute to the science needed to change policy concerning reimbursement for exercise programs in heart failure. She is a fellow in the American Heart Association (AHA) and has received research awards including a Distinguished Scientist Award from the University of Nebraska Medical Center, the Dr. Anselmo Alonso Research Investigator Award from AHA, and the Virginia Stone Scholar from the American Nurses Foundation.

Dr. Pozehl has provided leadership in professional organizations at the national level including the AHA’s Cardiovascular Nursing and Stroke Council Program Committee, the American Association of Heart Failure Nurses Research Committee and the Nursing Committee of the Heart Failure Society of America. As a dually certified (adult and acute care) nurse practitioner for the past eighteen years, she has served as the lead faculty and director of the acute care nurse practitioner program at the UNMC College of Nursing. Dr. Pozehl has incorporated distance technologies in delivery of this program and has mentored more than 200 graduates who are now providing advanced practice nursing care across the country.
New Jersey

Robert L. Atkins, PhD, RN

Robert (Bob) Atkins is an associate professor at Rutgers University. Dr. Atkins also serves the Robert Wood Johnson Foundation as national program director of its New Jersey Health Initiatives (NJHI) program, the Foundation’s signature statewide grant making program.

Dr. Atkins has spent his adulthood trying to improve the health and well-being of vulnerable children and families living in distressed, urban neighborhoods through service, scholarship, and education.

Fresh out of nursing school, Dr. Atkins moved to the city of Camden, where he worked as a school nurse at East Camden Middle School and co-founded the Camden STARR Program, a non-profit youth development program dedicated to improving the life chances of youth living in Camden. Dr. Atkin’s work in Camden motivated him to complete a PhD to better understand the factors that influence the health of children living in distressed environments.

Through his scholarly work and practice, Dr. Atkins has become a leader in shaping the policy and practice that influences the health and well-being of vulnerable populations living in high poverty neighborhoods. Dr. Atkins has authored and co-authored in journals ranging from Research in Nursing and Health to Psychological Science to the Journal of Public Health Dentistry, discussed his practice and research locally and nationally, and has been honored for his teaching and service.

Dr. Atkins has a BA in political science and American civilizations from Brown University, BS in nursing from the University of Pennsylvania, and a PhD from the Department of Public Health at Temple University.

Janice M. Beitz, PhD, RN, CS, CNOR, CWOCN, CRNP

Janice M. Beitz is professor of nursing at the School of Nursing–Camden, Rutgers University. A resident of New Jersey, Dr. Beitz has over forty years of nursing experience in acute, sub-acute, and outpatient settings. She is board certified as an adult health clinical specialist, as an operating room nurse, as a wound, ostomy, and continence (WOC) nurse, and as an adult nurse practitioner. She has taught nursing students at baccalaureate, masters, and doctoral levels. Previously, she maintained an active faculty practice as a nurse practitioner with a surgical services group and consults as a WOC clinical specialist for healthcare organizations. She was the founding co-director of the La Salle University WOC Nursing Education Program. She is conducting funded research on Pressure Ulcer Prevention Algorithms and Stomal and Peristomal Complications Management.

Dr. Beitz is on the editorial and manuscript reviewer boards of multiple wound care and educational journals and has won awards for excellence in teaching, research, and clinical practice. Dr. Beitz recently received the President’s Award of the Northeast Region of the WOCN Society and was awarded the Master of Wound Care Award of the American Professional Wound Care Association. She is one of only a handful of healthcare providers in the United States to receive this honor. Most recently, she was selected as Distinguished Nursing Alumna 2012 of the La Salle University School of Nursing and Health Sciences.

Dr. Beitz is a graduate of Germantown Hospital Nursing School and La Salle, Villanova, and Temple Universities.
Jeannie P. Cimiotti, DNSc, RN

Jeannie P. Cimiotti is associate professor at Rutgers, the State University of New Jersey, and executive director of the New Jersey Collaborating Center for Nursing.

Through her research, Dr. Cimiotti was the first nurse to link nurse workload to healthcare-associated bloodstream infection in premature infants in the neonatal ICU. And, she was the first to link nurse workload and burnout to healthcare-associated catheter-associated urinary tract infection and surgical site infection in hospitalized adults. Dr. Cimiotti’s recent paper in the American Journal of Infection Control was widely covered by media reaching audiences in the millions through coverage in, for example, USA Today, ABC News, NBC News, CBS News, Fox News, and National Public Radio and resulted in over two-million comments posted globally.

As executive director of the New Jersey Collaborating for Nursing, Dr. Cimiotti is responsible to estimate the supply and demand for nursing services in New Jersey and to report these finding to the Governor and the State Legislature. She is actively involved in the development of the nurse minimum dataset and recently worked with the U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA) in the development and implementation of a nationwide survey of registered nurses.

Dr. Cimiotti received her BSN degree from the University of the State of New York, her MSN degree from Rutgers University, and her DNSc degree from Columbia University in the City of New York. In 2009, Columbia University School of Nursing selected Dr. Cimiotti as its Outstanding Young Alumna.

Cynthia Nowicki Hnatiuk, EdD, MSN, RN, CAE

Cynthia Nowicki Hnatiuk is vice president for organizational development at Anthony J. Jannetti, Inc. (AJJ), an association management company specializing in the management of professional nursing associations.

In her role at AJJ, Dr. Hnatiuk is the executive director of the Academy of Medical-Surgical Nurses, American Academy of Ambulatory Care Nursing, and Medical-Surgical Nursing Certification Board. She oversees the management of all operations and leads and supervises all staff functions. She works in partnership with the boards of directors to lead the strategic direction of the organizations and provides leadership development for the boards and volunteer leaders.

Dr. Hnatiuk is a member of the American Society of Association Executives (ASAE) and is a certified association executive (CAE). She is a past president of the American Society of Plastic Surgical Nurses and the Plastic Surgical Nursing Certification Board. She currently serves as the Awards Committee chairperson for the American Board of Nursing Specialties and a member of the manuscript review panel for the Journal of Continuing Education in Nursing.

Dr. Hnatiuk’s most significant contribution to nursing is the development of volunteer nursing leaders and professional specialty nursing organizations. She is the author of many publications including Mentoring the Stars: A Program for Volunteer Board Leaders (2009, second edition).

Dr. Hnatiuk obtained her doctorate in adult education from Nova Southeastern University in Fort Lauderdale, Florida. She received her master’s degree in nursing from the Medical College of Ohio and her bachelor’s degree in education from the University of Toledo.
Sandra Festa Ryan, MSN, RN, CPNP, FCPP, FAANP

Sandra (Sandy) Ryan is the chief nurse practitioner officer and clinical advocate for Walgreens Take Care Clinics.

Ms. Ryan leads efforts on legislative issues that prevent access to care while overseeing clinical nursing governance. She is one of six founding officers of Take Care Health Systems and the first chief nurse practitioner officer in the industry, leading growth of Take Care Clinics from a startup to over 370 clinics in select Walgreens throughout the United States. Ms. Ryan’s leadership played an integral role in the development and implementation of integrated technology, quality assurance programs and evidenced-based guidelines to create a consistent and unprecedented patient-focused experience for those who seek treatment at Take Care Clinics.

Ms. Ryan is also a founding board member of the Convenient Care Association, serving as chair of the Clinical Advisory Board and the Provider Task Force for the industry’s trade organization. She was instrumental in developing their Quality and Safety Standards, implementing a third-party certification process, and orchestrated the first ever Retail Clinician Education Congress addressing educational needs of nurse practitioners.

Ms. Ryan is a highly decorated retired Air Force Officer. She was awarded the Nancy Sharp Cutting Edge Award by the American College of Nurse Practitioners, was the first nurse practitioner inducted as a fellow of the Philadelphia College of Physicians, and received the CARE Leadership Award. She is a fellow of the American Academy of Nurse Practitioners and a 2011 Robert Wood Johnson Executive Nurse Fellow.

Ms. Ryan earned her BSN from Niagara University and an MSN from Arizona State University.

Mindy B. Tinkle, PhD, RN, WHNP-BC

Mindy B. Tinkle is an associate professor and chair of research and PhD studies at the University of New Mexico College of Nursing.

In the decade before coming to New Mexico, Dr. Tinkle was at the National Institutes of Health (NIH), National Institute of Nursing Research (NINR) and the Center for Scientific Review. While at NIH, Dr. Tinkle provided leadership and advocacy for innovative research training opportunities and pioneering mentorship models for doctoral students and postdoctoral fellows on the NIH campus, particularly in the Intramural Research Program at NINR. She served as the director of the NINR’s Summer Genetics Institute (SGI) for six of the early and formative years of the program and played a key role in the growth of the SGI into a premier research training program at NINR.

At the Center for Scientific Review, Dr. Tinkle lobbied successfully to increase the presence and voice of nurse scientists in the scientific peer review process, particularly during a period of great change in the NIH peer review system. In her current role, she continues to mentor and advocate for nurse researchers in her role as the research chair and co-lead of the Clinical and Translational Science Center Community Engagement and Research Core of the University of New Mexico.

Dr. Tinkle received her bachelor’s degree in nursing from Texas Woman’s University, master’s from the University of Texas Health Science Center at San Antonio, and her doctorate from the University of Texas at Austin.
New York

**Suzanne Mulvey Boyle, DNSc., RN**

Suzanne M. Boyle is vice president for patient care services at New York-Presbyterian Hospital/Weill Cornell responsible for nursing, admitting, care coordination, social work and respiratory therapy departments.

Dr. Boyle’s leadership position influences organizational culture, structure, practice, education, work environment, patient outcomes and policy. She created a nurse led Barrier Reduction Team (BRT) Model to improve patient flow, outcomes, interprofessional collaboration and operating performance. Current initiatives include implementation of an innovative care management model that improves healthcare and practice congruent with the Institute of Medicine Future of Nursing recommendations. She is a Robert Wood Johnson Executive Nurse Fellow (2004–07) and has served on their alumni board of directors and the Hunter School of Nursing Advisory Board.

Prior to joining New York Presbyterian Hospital, Dr. Boyle created a Center for Professional Practice Excellence, was director of Ambulatory Services and Faculty Practice, principal investigator for grants, and on the board of directors for the American Academy of Ambulatory Nursing. Her research interest centers on work environment and nurse sensitive patient outcomes.

Dr. Boyle obtained her undergraduate degree from Boston College School of Nursing, master’s in nursing and doctorate in health policy and health services research from Yale University School of Nursing.

**Dianne Cooney Miner, PhD, RN**

Dianne Cooney Miner is the founding dean of the Wegmans School of Nursing at St John Fisher College.

Dr. Cooney Miner’s career reflects substantive accomplishments related to influencing and improving patient care through the vehicle of nursing education. She has helped to develop an innovative model to accomplish legislative change to advance the education of registered nurses, the New York state’s “BSN in 10,” and has worked as an activist to influence stakeholders for legislative change in New York and across the country.

Dr. Cooney Miner is a founding board member of ANA–New York, a new state affiliate of the American Nurses Association and the Institute for Nursing—New York State Nursing Workforce Center. Working to overcome barriers to nurse practitioner practice, she secured funds for a nurse managed center to provide primary care to vulnerable populations in Rochester, New York, and is the founding co-editor of the *DNP Forum*, the first Internet journal focused on the dissemination of DNP clinical practice scholarship.

Dr. Cooney Miner serves as the US representative to UDINE, a group of EU faculty working to standardize nursing education in the Union. She has been recognized for her leadership as a finalist for the Athena Women’s Leadership award and as a winner of the Rochester Business Alliance health care leadership award. Her research interests focus on high performance work teams, and she is currently part of study on interdisciplinary team performance in VA Community Living Centers. Dr. Cooney Miner has had a vision for nursing’s preferred future and has spent her professional career enacting that vision.
Bernadette D. Curry, PhD, RN

Bernadette Dorsch Curry is dean emerita and professor at Molloy College in Rockville Centre, New York.

Dr. Curry’s nursing career began over fifty years ago. She has experience in a variety of clinical specialties, especially pediatrics, and has spent over thirty years in academe serving as faculty, chair, and dean. Throughout her career, she has placed quality education and practice as a priority. Dr. Curry continually promotes scholarship in the profession, and initiated a research focused doctoral program in nursing. She has authored chapters and articles, reviews for several publication houses, and is currently writing a book about doctoral education. She has a global perspective, and delivered presentations in France, Belgium, Canada, and Austria. For decades, Dr. Curry has been a staunch advocate for men in nursing, conducting seminars for men, and founding the New York Consortium for Men in Nursing. She is an active member of the American Assembly for Men in Nursing and sits on the Mentoring Task Force and Nominating Committee.

Dr. Curry is an onsite evaluator for the Commission on Collegiate Nursing Education, and participated in the first national Transforming Care at the Bedside initiative. Currently, she is collaborating with engineers in a project promoting aging in place at home. Dr. Curry serves on several boards and is committed to advancing the scholarly image of nursing.

Dr. Curry holds a baccalaureate degree from Niagara University, a master’s degree and doctorate from the University at Buffalo, and a certificate in leadership from Harvard University.

Georgia M. Decker, MS, RN, ANP-BC, AOCN

Georgia M. Decker is founder and nurse practitioner of Integrative Care, a private nursing practice that provides counseling for the safe and use of evidenced-based complementary and alternative therapies.

Ms. Decker’s career in nursing has included a variety of roles focused on her passion for quality cancer care, advocacy, and a commitment to support the next generation of nurses. Through discussions with patients, Ms. Decker recognized the significance of patients’ use of complementary and alternative medicine (CAM) therapies for understanding health behaviors, quality healthcare and the critical role of nursing. Ms. Decker provides patient care as an adult nurse practitioner at St. Peters Health Partners Medical Associates. She has contributed to the education of nurses and other healthcare professionals through teaching, publications, preceptorship, and mentorship.

Ms. Decker was the first column editor for “Integrated Care” in the Clinical Journal of Oncology Nursing, authored and co-authored thirteen book chapters and two books for nurses and recently co-authored a handbook for patients, their families, and the public regarding the use of evidence-based complementary and alternative therapies.

Ms. Decker has served in a number of leadership capacities in the Oncology Nursing Society (ONS) and other nursing and non-profit organizations. During her term as president-elect and president of ONS, the Assuring and Improving Cancer Treatment Education and Cancer Symptom Management Act of 2011 received bipartisan support and was introduced in the House. Ms. Decker supports the Future Nurse Educator Scholarship, recently named for her and the Nurse Tutorial Program at Carlow University, her alma mater.

Joyce P. Griffin-Sobel, PhD, RN, CNE, ANEF

Joyce P. Griffin-Sobel is dean of the College of Nursing at SUNY Upstate Medical University. Known for her leadership and innovation in teaching with technology and interprofessional education, she created a faculty development consortium across New York City for teaching with technology, and partnered with Weill Cornell Medical College to build a funded program of interprofessional education.
Dr. Griffin-Sobel served as founding director of clinical nursing research for the U.S. Navy Nurse Corps. Her academic appointments include the University of Illinois at Chicago, University of Hawaii at Manoa, the University of Pennsylvania and Hunter College of the City University of NY. Her impact has been felt as an author and editor to numerous scholarly works and books including, *Gastrointestinal Cancers* (2007), and *Hematology & Immunology* (1986) which won an AJN Book of the Year Award. She has published scholarly articles on cancer care, faculty development, teaching with technology and interprofessional education, and served as editor of the Clinical Journal of Oncology Nursing. She is a sought-after speaker on issues related to technology in health care and cancer care.

Dr. Griffin-Sobel has received honors for her teaching and research including the 2012 Excellence award in Academic Mentoring from the International Nursing Association for Clinical Simulation, and was named a Fellow of the Academy of Nursing Education in 2008. Her clinical career has been in oncology. She earned her PhD at New York University, her MS at Hunter College and her BS at Herbert H. Lehman College.

Marsha L. Lewis, PhD, RN

Marsha L. Lewis is dean and professor in the School of Nursing at the University at Buffalo Dr. Lewis had served as associate dean for education at Emory University and director of Graduate Studies at the University of Minnesota. Her research and academic leadership have had significant and sustained impact on the quality of care for older adults and their family members. She developed the Savvy Caregiver program, a research-based intervention for family caregivers of persons with dementia. Her research program has been funded by NINR, NIA, and the Alzheimer’s Association and implemented in fifteen states as well as in two countries internationally. It has touched the lives of thousands of caregivers and is highlighted on the Administration on Aging’s website as one of a handful of strong evidence-based interventions for family caregivers. Dr. Lewis and her research team broadly disseminated the results of their research to caregivers, practitioners, and the academic community through more than thirty peer-reviewed publications and abstracts.

Dr. Lewis has championed the theme of quality care in education as well as research. In her role as director of the Quality and Safety Education for Nursing (QSEN) initiative at Emory, she led the development and dissemination of a variety of new strategies to integrate quality content and practice experiences, many that were shared on the QSEN website and at national meetings. For more than a decade, she has been a leader on the CCNE board, accreditation review, and report review committees. She is currently on the New York Regional Action Coalition.

Anita Nirenberg, PhD, RN, AOCNP

Anita Nirenberg is an experienced, clinician, educator and researcher. Improving cancer care for patients and families has remained central to her work. Her four decades of nursing have resulted in significant contributions to the science of oncology clinical practice and patient outcomes. Dr. Nirenberg created new models of care in developing the first Pediatric/Adult Day Hospital for ambulatory treatment of cancer patients by addressing logistical, practical and safety details allowing potentially life threatening cancer chemotherapy to be delivered on outpatient basis. Through her clinical, educational and research skills these coordinated models of treatment are precursors to current delivery of cancer treatment and have been disseminated and replicated around the world.

Dr. Nirenberg’s work in cancer treatment delivery at leading cancer centers is the foundation for her program of research on management of symptoms related to cancer and cancer treatments. Her landmark study of Emergency Department (ED) waiting times for patients with chemotherapy-induced neutropenia (CIN) resulted in practice changes at 2 nationally prominent academic health centers where sick cancer patients no longer wait to be seen in the ED; dedicated triage and algorithms to deliver therapy for this population has become standard of practice nationally.
As nurses deliver patient education about cancer therapy and side effects, a survey revealed wide-spread differences in the use and interpretation of oncology nurses’ use of clinical practice guidelines of CIN. The findings, which have been published in high impact journal, disseminated at national and international research conferences, reported site specific barriers in using evidence in practice.

James C. Pace, DSN, MDiv, ANP, BC, FAANP

James C. Pace serves as the associate dean of the undergraduate program at New York University College of Nursing.

Dr. Pace is a national leader in palliative care, nursing education, and pastoral care services. He is a board certified adult nurse practitioner and a fellow in the American Academy of Nurse Practitioners. He is a master educator who demonstrates leadership in curriculum design and development and his evidence-based, advanced practice protocols in palliative care are used by APRNs in over thirty-one states. He has integrated palliative care threads across graduate and undergraduate nursing curricula which have prepared thousands of nurses to significantly improve the lives of those with chronic and life-threatening illnesses.

Dr. Pace has designed models for HIV/AIDS care delivery in prisons and nurse practitioners managed health clinics, providing compassionate care to vulnerable populations. As a visionary in pastoral care, he advances interprofessional education at medical centers, schools of theology, and pastoral care departments. His scholarly dissemination include peer reviewed publications, book chapters, endowed lectureships, and numerous invited presentations.

Dr. Pace holds a BA in philosophy from the University of the South at Sewanee, Tennessee, a BSN from Florida State University, MSN and MDiv degrees from Vanderbilt University, and a DSN from the University of Alabama at Birmingham.

Dr. Pace is also an Episcopal priest who assists at the Episcopal Church of St. Mary the Virgin, Times Square.

Reynaldo R. Rivera, DNP, RN, NEA-BC

Reynaldo Rivera is director of nursing, New York—Presbyterian Hospital and immediate past president of the Philippine Nurses Association of America (PNAA).

Dr. Rivera has developed several innovative programs, providing leadership development, mentoring, education, and service to nurses in the United States and the Philippines.

Dr. Rivera established PNAA’s Leadership Development Institute in 2004. The institute empowers PNAA chapter leaders to become catalysts for change and ensures a well-prepared next generation of leaders qualified to significantly impact the nursing profession and enhance the contributions of Filipino nurses. He provided full support for implementation of the Balik-Turo (“go back and teach”) program, which enables US-based Filipino nurses to share their expertise with colleagues in the Philippines. Noteworthy is Dr. Rivera’s work in policy development related to ethical recruitment practices to fight for the rights of disenfranchised foreign nurses.

Dr. Rivera has participated in Global Forums on Migration and Development (Athens, 2009), [Geneva, 2011) and the US Secretary of State Global Diaspora Forum (Washington, DC, 2011, 2013). He served as a board member of the Alliance for Ethical International Recruitment Practices, which ensures fair recruitment of migrant workers, and the National Coalition of Ethnic Minority Nurses Association to advocate for equity in nursing. He is a member of the AONE International Committee exploring an international consortium of nursing leadership associations.

Dr. Rivera received his BSN from UERMMC, MA in Psychology from Ateneo de Manila University, MA and EdM from Teachers College, Columbia University, Advanced Nursing Practice from New York University, and DNP from Case Western Reserve University.
Lily M. Thomas, PhD, RN

Lily M. Thomas is the vice president of System Nursing Research at the North Shore Long Island Jewish Health System.

In her current role, Dr. Thomas is responsible for developing a program of nursing research, facilitating innovations and evidence-based interventions to improve patient care, and patient care delivery systems. Some of the highlights of her contributions impacting nursing and healthcare include building a culture of inquiry in a sixteen hospital health system of 11,000 nurses; discovery of Trombley Brennan Terminal Tissue Injury with impact on end of life care and potential impact on policy; designing evidence-based innovations to improve handoffs, reduce falls, designing successful models facilitating use of research/EBP/innovation for transforming practice such as a problem solving model for nurse managers with demonstrated impact on quality, patient experience and finance; and large scale implementation of TeamSTEPPS® with significant improvement in quality and culture of safety and dissemination of the success to facilitate national and international spread. Dr. Thomas is the project director representing NSLIJ as a regional training center for AHRQ’s national implementation of TeamSTEPPS®.

Dr. Thomas was appointed to the inaugural steering council of the national Improvement Science Research Network in 2009 and is currently completing the first phase of a national study for preventing medication administration errors. She also serves as a Buckley Scholar in the PhD program at Adelphi University.

Dr. Thomas obtained her bachelor’s from R.A.K. College of Nursing in India, master’s from New York University, and PhD from Adelphi University.

North Carolina

G. Rumay Alexander, EdD, RN

G. Rumay Alexander is clinical professor and director of the Office of Multicultural Affairs at the University of North Carolina at Chapel Hill School of Nursing.

Dr. Alexander’s high impact initiatives, numerous consultations and presentations, nationally and internationally, and her professional organization work devoted to generational equity, bear witness to her game-changing works. Additionally, Dr. Alexander devotes time and energy to public policy issues, transformational leadership development and dialogical qualitative approaches in nursing education, practice and research.

Dr. Alexander’s passion for equity of opportunity and penchant for holding courageous dialogues to steward and promote human flourishing has led to appointments on landmark healthcare initiatives including the Commission of Workforce for Hospitals and Health Systems of the American Hospital Association and the National Quality Forum’s steering committee for the first national voluntary consensus standards for nursing-sensitive care. In 2010, Dr. Alexander was the American Organization of Nurse Executive’s Prism Award recipient for workforce diversity leadership and in 2013 the National Student Nurses’ Association bestowed her with their most prestigious award of Honorary Membership.

Dr. Alexander received a baccalaureate degree in nursing from the University of Tennessee Knoxville, a master’s degree in nursing from Vanderbilt University, and a doctor of education degree from Tennessee State University.
Patricia T. Campbell, MBA, MSN, MEd, RN, NEA-BC

Patricia T. Campbell is vice president of Women’s & Children’s Services at Novant Health. She was previously director of Women’s & Children’s Services.

Dr. Campbell has served in a variety of leadership, management and nurse educator roles throughout her career. She has been on the cutting edge in developing programs to improve care for women and children. In 1990, the first lactation center was developed under her leadership. In addition, innovative programs include, but aren’t limited to postnatal screening process to detect maternal depression, women’s cardiovascular risk assessment, a comprehensive women and children’s clinical quality program, pediatric developmental program, and a minimally invasive gynecologic surgery program.

Dr. Campbell served as president of the North Carolina Nurses Association (2011–13). Her leadership led to ground breaking work to transform cultures within professional organizations. In 2013, the organization adopted a new governance model that aligned with ANA. The transformation under her leadership has led to the establishment of a Nurse Leadership Academy, a Sustainable Workplace Award Program for North Carolina and creation of a membership assembly. Membership in the organization has grown over eight percent.

Dr. Campbell has served in leadership roles with other professional organizations including Sigma Theta Tau International (Gamma Iota Chapter) and AWHONN.

Dr. Campbell’s influence is seen within communities. She has and continues to serve on board of directors for the March of Dimes, Ronald McDonald House, and Community Free Clinic. She has engaged the community to partner with healthcare resulting in improved services for women and children.

Denise Côté-Arsenault, PhD, RNC

Denise Côté-Arsenault is a professor and chair of the Parent & Child Nursing Department at the University of North Carolina, Greensboro.

Clinically, Dr. Côté-Arsenault has focused on the care of childbearing families throughout challenging transitions. She has had a private practice since 1987 that has focused on lactation consultation, perinatal loss, and parent and professional education.

Dr. Côté-Arsenault is a pioneer and one of the most widely published investigators on experiences of families in pregnancies perinatal loss. She has built a steady portfolio of funded research that has ranged from interpretive, to descriptive, to intervention research with women who are dealing with the anxiety of pregnancies after loss. The author of at least two seminal papers in the perinatal loss field, she describes the tentative emotional investment that women make in pregnancies after loss and in the other she describes what it means to assign personhood to a fetus. Both papers set the stage for clinical empathy as well as content for subsequent measurement and intervention research. Her work highlights the profound and long lasting impact perinatal loss can have on families, and the need for responsive, evidence-based care.

Dr. Côté-Arsenault’s current NINR-funded study focuses on Parents’ Experiences of Continuing Pregnancy with a Known Lethal Fetal Diagnosis in order to inform palliative care services.

Dr. Côté-Arsenault received her BS in nursing and MS in childbearing family and teaching from Syracuse University, and her PhD from the University of Rochester. She completed a post-doctoral fellowship in Women’s Health Research at the University of Washington School of Nursing.
**Sharron Lee Docherty, PhD, RN, CPNP (AC/PC)**

Sharron Lee Docherty is an associate professor in the Duke University School of Nursing and a senior scientist in the Duke Cancer Institute, Oncology Nursing Center of Excellence.

Dr. Docherty’s research is focused on the impact of life-threatening illness on the short- and long-term functioning of acute and chronically ill children and their families. She studies a range of factors impacting the illness and treatment trajectories of very sick children including symptom distress, symptom clusters, maternal caregiving distress, parent and provider decision-making, and interventions to improve outcomes. Across these studies, she has developed expertise in mixed-methodologies including trajectory analytic methods and visualization technologies for intensive data exploration. She is the co-director of the ADAPT Center for Cognitive/Affective Symptom Science.

Dr. Docherty is committed to improving the care of children with chronic illnesses at the points when they interact with the health care system. Over twenty-five years of pediatric practice expertise and her scholarship in the care of sick children has led to appointments on national committees. Dr. Docherty served on the Child Health Outcomes Committee of the National Quality Forum where she assisted in evaluating measures for public reporting and quality improvement of child health outcomes. She currently serves on the Technical Advisory Panel for the National Evaluation of the Children’s Health Insurance Program Reauthorization Act Quality Demonstration Grant Program.

Dr. Docherty received her BSN from the University of Windsor, Canada; MSN from the University of Western Ontario; and PhD from the University of North Carolina at Chapel Hill.

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**Carol Fowler Durham, EdD, RN, ANEF**

Carol Fowler Durham seamlessly integrates excellence in teaching with long experience in practice and scholarship to improve the ways faculties prepare the future nursing workforce. As a member of the RWJFs Quality and Safety Education for Nurses (QSEN) project, she developed simulation-based educational experiences that reflect cutting-edge pedagogy. Dr. Durham has made significant and sustained contributions in IPE and is a leader in preparing faculty to integrate quality and safety into their curriculum and their teaching. Disseminating her work widely via publications, presentations and online modules has extended its impact around the world. Dr. Durham’s expertise and innovations in quality and safety education have been widely recognized. She is a fellow in the National League for Nursing (NLN) Academy of Nursing Education. Dr. Durham received the 2010 Academic Achievement Award from Western Carolina University. She is President of the International Nursing Association for Clinical Simulation & Learning.

Dr. Durham is a visionary leader in practice-based education, and is a highly sought consultant by simulation and skills laboratory faculty. She consults with faculty throughout the US as a means of disseminating strategies for integrating quality and education into individual nursing programs. Dr. Durham has presented at national conferences on simulation, quality and safety, and safe patient handling and movement. She exquisitely guides faculty to creatively address the practical challenges of teaching practice. She exudes such confidence and enthusiasm for excellence in teaching, practice and scholarship that faculties are inspired to continually pursue innovation and creative approaches to improving students’ preparation for practice.

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**Martha Keehner Engelke, PhD, RN, CNE**

Martha (Marti) Engelke is the associate dean for Research and Creative Activity and the Richard R. Eakin Distinguished Professor of Nursing at East Carolina University College of Nursing in Greenville, North Carolina.
Throughout Dr. Engelke’s career, she has worked to develop and implement academic and service partnerships to address health problems in underserved rural areas. Prior to her current role, she taught community health nursing and received funding from the division of nursing to establish a graduate concentration in community health nursing. Her most recent project was a collaboration between the East Carolina University College of Nursing and the School Health Unit of the North Carolina Department of Health and Human Services. Together, they developed a case management program that demonstrated the positive effect school nurses have on the health and well-being of children with a chronic illness.

In 2008, Dr. Engelke received the Outstanding Research Award from the National Association of School Nursing. Dr. Engelke is a certified Nurse Educator and in 2012 she received the Teacher/Scholar Award from East Carolina University. She is honored to be chosen for membership in the Academy and she is dedicated to improving the health and well-being of children with chronic illnesses through research and public policy.

Dr. Engelke received her bachelor’s in nursing from Michigan State University and her master’s in public health nursing and health education from the University of Michigan. She received a PhD in sociology with an emphasis in community and family research from North Carolina State University.

Michael Rieker, DNP, CRNA

Michael Rieker is the director of the Wake Forest Baptist Health Nurse Anesthesia Program, where he led the program to become ranked seventh in the country.

Dr. Rieker has worked in the adult and pediatric trauma ICU units at Parkland Hospital in Dallas, Texas. He has worked as a nurse anesthetist since 1994 in all corners of the country and in a wide variety of health care settings.

A proponent of global health education, Dr. Rieker has been involved for seven years in a maternal-child project in Ghana, where he was also instrumental in developing a nurse anesthesia educational program. He developed a global study program for anesthesia students and also led his own program to become the first in the United States to achieve accreditation by the International Federation of Nurse Anesthetists. Dr. Rieker has served six years on the national certification board for nurse anesthetists, as the board revolutionized the recertification program for anesthetists. He has authored nine textbook chapters and authored or mentored numerous journal articles, and he serves on the editorial board of the International Student Journal of Nurse Anesthesia. His expertise and effectiveness as an educator resulted in his being an invited lecturer at over eighty professional conferences spanning seven countries.

After graduating from Penn State University School of Nursing, Dr. Rieker studied nurse anesthesia at Rush University in Chicago. He later earned a doctor of nursing practice degree from Rush University in 2003 with an emphasis on business and leadership in health care.

Suzanne Marie Thoyre, PhD, RN

Suzanne Marie Thoyre is an associate professor and director of the PhD and postdoctoral programs at the School of Nursing at the University of North Carolina at Chapel Hill.

Dr. Thoyre’s career in nursing has been devoted to understanding the challenge preterm infants experience when they are learning to orally feed and translating the science of early oral feeding to key stakeholders of care. She has developed innovative observational methods to examine sucking, breathing, behavioral organization, and caregiver actions during feeding that couple infant physiologic records with audio-enhanced video to discover the dynamics of the process of feeding for the most vulnerable infants in neonatal care. The fatigue, physiologic instability, and behavioral disorganization high-risk infants suffer during early oral feedings too often leads to protracted feeding problems. Dr. Thoyre has taken a preventative approach to these problems by critically examining the care nurses and others provide as infants and their families develop feeding patterns. Her co-regulatory feeding interventions are designed to be carried out by families and guided by bedside nurses.
Dr. Thoyre has grounded her studies in practice, published influential manuscripts in journals that reach nurses and neonatal feeding specialists, and developed avenues to translate new theories, research, and evidence-based practices. To shift the paradigm of feeding to an infant-guided, co-regulated practice, and to facilitate the adoption of new practices, she educates in a wide range of forums on specific ways to make lasting change in practice.

Dr. Thoyre has her BS, MS, and PhD in nursing from the University of Wisconsin-Madison.

**Michael E. Zychowicz, DNP, RN, ANP-C**

Michael E. Zychowicz is an associate professor and director of the MSN Program at Duke University School of Nursing.

Dr. Zychowicz is the lead faculty for the only orthopedic nurse practitioner specialty program in the US and is on the executive committee for the CMS Graduate Nursing Education demonstration project at Duke University. He is certified as both an adult primary care nurse practitioner and an orthopedic nurse practitioner.

Dr. Zychowicz has published the book *Orthopedic Nursing Secrets*, in addition to several articles and chapters on a variety of orthopedic topics. He is frequently invited to lecture at conferences and seminars, both nationally and internationally, where he shares his passion for orthopedic topics. He joined the *Orthopedic Nursing Journal* in 2010 as a columnist writing about orthopedic pathophysiology. He provides leadership for the Orthopedic Nurses Certification Board as vice chair of the test committee.

Dr. Zychowicz was selected as the 2004 New York State Nurse Practitioner of the Year, received the American Academy of Nurse Practitioners (AANP) Award for Excellence in 2007, was selected as a fellow of the American Academy of Nurse Practitioners in 2007, and received the American Association of Colleges of Nursing Leadership in Academic Nursing Fellowship in 2007–2008. He also served as an Army Reserve Officer in the Army Medical Department between 1991 and 2005.

Dr. Zychowicz earned a BSN from the State University of New York at Plattsburgh; an MSN from Syracuse University; and completed the doctor of nursing practice degree at Case Western Reserve University.

**Ohio**

**Claire C. Caruso, PhD, RN**

Claire C Caruso is an expert on shift work, long work hours, and sleep-related workplace issues at the National Institute for Occupational Safety and Health. She is sought after within her Institute, nationally, and internationally on these issues.

Dr. Caruso’s systematic reviews of the literature and theoretical papers are some of the first to clearly present the scientific evidence linking long work hours to several health and safety risks. These reviews are widely cited and used by The Joint Commission, regulatory agencies, labor, and industry to set their recommendations and position statements. Google Scholar shows her work hour publications are cited by over 500 papers. Medscape listed her 2012 article on workplace fatigue in the top 10 articles read by nurses in 2012.

Dr. Caruso led the NORA Long Work Hour Team of experts from government, labor, and industry. The team organized the first conference in the United States on long work hours. This conference drew 175 scientists from the US and abroad to discuss the state of the science. The team’s 2006 paper explained the complex issues involved in studying work hours and developed a research agenda for future research.
Dr. Caruso recognized a critical need for progress is translation of science for workers and managers. She is leading the development and testing of a tailored online training program for nurses, which is designed to increase knowledge about sleep, work hour risks, and strategies to reduce risks. She is also developing training programs for manufacturing, mining, retail, and trucking.

Pamela S. Dickerson, PhD, RN-BC

Pamela S. Dickerson is director of Continuing Education for the Montana Nurses Association and chair of the ANCC Commission on Accreditation.

As a nurse entrepreneur, Dr. Dickerson has advanced the practice of nursing by removing legislative barriers; advocating for creative, innovative nursing practice; operating two successful nursing businesses, providing evidence to support policy change in the way nursing care is delivered; and mentoring others who have become entrepreneurs and nurse leaders.

Dr. Dickerson leadership on the commission on accreditation has led to transformation of the ANCC Accreditation Program, strengthening the evidence to demonstrate the value of continuing nursing education in the professional development of registered nurses and their ability to provide quality patient care. Her work in the field of outcomes evaluation has substantially impacted development of current outcomes-based criteria, now used by accredited organizations throughout the world. Under her leadership, the commission published its first white paper on the value of continuing nursing education, expanded the international reach of the accreditation program, and developed new programs to validate professional development of nurses.

Dr. Dickerson’s recent work with the Alliance for Continuing Education in the Health Professions has impacted development of competencies for continuing education health professionals, regardless of discipline. Supporting the IOM recommendation of interprofessional collaboration, she continues to contribute to policies and practices that promote interprofessional learning and evaluation of practice change. Sharing her knowledge and experiences through frequent publications and presentations has empowered other nurses to be agents of change and leaders in transforming nursing practice.

Margaret O’Bryan Doheny, PhD, RN, ONC, CNE

Margaret O’Bryan Doheny is professor emerita from Kent State University College of Nursing, Kent, Ohio.

Dr. Doheny’s program of research over the last twenty years has made an impact on orthopaedic nursing and osteoporosis prevention with a focus on risk behaviors and health promoting interventions. She has brought increased awareness of the problem that men and post-menopausal women fifty years of age and older may be at risk and are in ideal position to begin osteoporosis prevention treatment. Dr. Doheny was one of the first nationally recognized nursing researchers to do research and study bone health in men. Her research has served as a foundation and contributed to a more widely recognized disparity issue of osteoporosis prevention screening and testing in men. This is significant since men are not routinely screened and have a higher mortality from osteoporosis fractures.

Dr. Doheny is the recipient of the Pioneer of Osteoporosis Research by the Daughters of the American Revolution, Outstanding Contribution to National Association of Orthopaedic Nursing [NAON], NAON’s Past President’s Leadership Scholarship Award, and the Research and Scholarship Award from Sigma Theta Tau, Delta Xi Chapter Delta Xi. Dr. Doheny serves on the nursing advisory board of the National Osteoporosis Foundation and is a member of the editorial board of National Osteoporosis Foundation’s Osteoporosis Clinical Updates.

Dr. Doheny earned a BSN from Villa Maria College in Erie, Pennsylvania, a MEd from Cleveland State University, and a MSN and PhD from Kent State University.
Paula Erwin-Toth, MSN, RN, CWOCN, CNS

Paula Erwin-Toth serves as director emerita of wound, ostomy and continence (WOC) nursing education at the Cleveland Clinic in Cleveland, Ohio; previously, from 1990–2012, she served as its director. She is CEO of PETprojects, a firm specializing in WOC care, education, and advocacy.

Ms. Erwin-Toth has over thirty years of experience in WOC nursing care. She is a well-known author, lecturer, researcher, and patient advocate who is dedicated to improving the care of people with wounds, ostomies and incontinence in the US and abroad. Her own experiences with numerous congenital anomalies and admiration of professional nurses led her to select nursing as her career.

Ms. Erwin-Toth’s was inducted into Sigma Theta Tau in 1986 and was selected as a Nurse of Hope by the American Cancer Society that same year. She was named a Stewart Fellow 1994-1995 at the Cleveland Clinic; in 1998 she led her team to a Clinical Nursing Excellence Award at the Cleveland Clinic; in 2012 she was awarded the Lifetime Achievement Award by the Wound, Ostomy and Continence Nurses Society.

Ms. Erwin-Toth completed her basic nursing education in 1978 at the Akron City Hospital’s Idabelle Firestone School of Nursing where she was class valedictorian and recipient of the Alumnae Award for excellence in Clinical Practice.

Ms. Erwin-Toth received her WOC nursing education at the Cleveland Clinic’s Turnbull School of Enterostomal Therapy in 1982; her BSN and MSN were awarded in 1986 and 1990, respectively, by the University of Akron in Ohio.

Jill Francesca Nadolny Kilanowski, PhD, APRN, CPNP

Jill Francesca Nadolny Kilanowski is an associate professor at Capital University in Bexley, Ohio.

Dr. Kilanowski’s work as a nurse practitioner has been in public health, a school-based health clinic, and private practice. Her community-based program of research focuses on the Latino children and families of migrant farmworkers in health promotion in healthy eating, healthy weight, safety, and food security. Her research sites are migrant camps and summer Migrant Education Programs.

Dr. Kilanowski’s research studies have been funded by the National Institutes of Health, the NAPNAP Foundation, Sigma Theta Tau International, American Nurses Foundation, and the Marshfield Clinic Research Foundation. Dr. Kilanowski has a four-year appointment to serve on the Department of Health and Humans Services, Health Resources and Services Administration, National Advisory Council on Migrant Health and recently nominated to serve as its chair. She is the current president of the Ohio Chapter of the National Association of Pediatric Nurse Practitioners. She serves on the board of directors for the Ohio Professional Society on the Abuse of Children and Columbia University—Presbyterian Hospital School of Nursing Alumni Association. She earned a KL2 career development award in the Clinical and Translational Science Collaborative at Case Western Reserve University. Jill has been supported by her husband David, children Philip, Amanda, Peter and Mark, their spouses Jay and Victoria, her parents Florence and Alexander Nadolny, family, colleagues and friends.

A native New Yorker, Dr. Kilanowski obtained her bachelor’s and master’s from Columbia University and, after moving to Ohio, her PhD from the Ohio State University.
Marilyn J. Lotas, PhD, RN

Marilyn “Lynn” Lotas is an associate professor at Case Western Reserve University.

Dr. Lotas has developed an extensive undergraduate international program that includes semester-long study abroad opportunities and reciprocal exchange programs for international students. This program has developed partnerships spanning five continents and the Caribbean islands. Experiences for students include course work at the host university, clinical work using service-learning as a model for community engagement and a synthesis project using the Dreyfus Health Foundation Problem Solving for Better Health framework.

In addition, working with the international office of the Frances Payne Bolton School of Nursing, Dr. Lotas has engaged in an eight-year consultation with the Wuhan University HOPE School of Nursing in Wuhan China. She has worked extensively with the faculty in the development of their undergraduate program including faculty development seminars, curriculum development and post-doctoral faculty supervision and has directly impacted educational practices at the HOPE School of Nursing.

The depth and breadth of Dr. Lotas’ international work provided the basis for her Fulbright Scholars Award (2011–12) at the Lebanese American University in Beirut working with a newly established school of nursing. Her role included faculty development and consultation integrating community health content and clinical experiences into the curriculum. Additionally, she was instrumental in the initiation of a highly successful conference, Crucial Conversations in Nursing. This conference brought together approximately 100 of Lebanon’s nursing leaders to establish a dialogue focused on critical issues confronting nursing and healthcare in Lebanon.

Mary Therese Quinn Griffin, PhD., RN, CNE, ANEF

Mary T. Quinn Griffin is Associate Professor of Nursing at the Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, Ohio.

Dr. Quinn Griffin is recognized globally for her leadership in genomics education for nurses. She has presented workshops for nurse faculty in many countries, and participated in the development and implementation of a webinar on teaching genomics at the graduate level targeted to an audience of international nurse educators. Her leadership is evidenced through her work on the ISONG Board of Directors and other genetics policy groups. The impact of her work is evidenced in national and international publications and presentations related to genetics education and ethical issues in genetic research. Dr. Quinn Griffin has co-authored a book chapter on Common Genetic issues in Cardiovascular Medicine for the Manual of Cardiovascular Medicine, a widely read medical textbook.

Dr. Quinn Griffin has a commitment to improving teaching effectiveness of nurse educators. In 2011 she received a Book of the Year Award from the American Journal of Nursing for her coauthored work: A Nuts-and-Bolts Approach to Teaching Nursing. In 2012, she was inducted as a Fellow of the National League for Nursing’s (NLN) Academy of Nursing Education. She is a Certified Nurse Educator through NLN.

Dr. Quinn Griffin received her initial nursing and midwifery preparation in Salford, England, a Nurse Tutor diploma from the National University of Ireland, Dublin. Ireland, a MEd from Dublin University, Trinity College, Dublin, Ireland, and MSN and PhD from Case Western Reserve University, Cleveland, Ohio.
Sharon A. R. Stanley, PhD, RN, RS
Sharon A. R. Stanley is the chief nurse at the American Red Cross.

As chief nurse, Dr. Stanley provides leadership to over 15,000 Red Cross nurses and is a senior health policy and planning leader for the organization. Her previous positions in a thirty-year public health career include program director for the Ohio Center for Public Health Preparedness, College of Public Health, Ohio State University; chief of disaster planning at the Ohio Department of Health; associate professor of community health at Capital University in Ohio, and local health commissioner.

Dr. Stanley served thirty-four years in the Army Nurse Corps, twelve years on active duty. She was the first nurse commander of several units, to include her final brigade-level command, graduating from the Army War College, Resident Class of 2003. Stanley is the recipient of the Surgeon General’s “A” proficiency designator and a member of the Order of Military Medical Merit. Dr. Stanley retired from the corps as a colonel.

Dr. Stanley possesses multiple graduate degrees, and is a 2013 recipient of the International Red Cross Florence Nightingale Medal and a current Robert Wood Johnson Foundation Executive Nurse Fellow.

Oregon

Susan Bakewell-Sachs, PhD, RN, PNP-BC
Susan Bakewell-Sachs recently became in July 2013 dean of the School of Nursing and vice president for Nursing Affairs at Oregon Health & Science University.

Previously, Dr. Bakewell-Sachs served as interim provost and vice president for Academic Affairs (2011–2013) and as the Carol Kuser Loser Dean and Professor of Nursing for the School of Nursing, Health and Exercise Science at the College of New Jersey. Dr. Bakewell-Sachs was, until July, program director for the New Jersey Nursing Initiative, a multi-million dollar Robert Wood Johnson Foundation program based at the New Jersey Chamber of Commerce, aimed at assuring that New Jersey has the nurse faculty and nursing work force needed to meet health care demands of the 21st century. She was also directly involved with the New Jersey Action Coalition to implement the recommendations of the Institute of Medicine Future of Nursing study and report. Dr. Bakewell-Sachs is a certified pediatric nurse practitioner and a nationally recognized scholar and clinical expert in the care of prematurely born infants. She is also a recognized expert in nursing education.

Dr. Bakewell-Sachs was a 2007–10 Robert Wood Johnson Foundation Executive Nurse Fellow where her leadership development included focusing on strategic effectiveness and nursing education. She is an active leader in several national organizations and is an expert faculty for the Vermont Oxford Network. Dr. Bakewell-Sachs is the neonatal editor of the Journal of Perinatal and Neonatal Nursing.

Dr. Bakewell-Sachs is an alumna of the University of Pittsburgh (BSN) and the University of Pennsylvania (MSN and PhD).

Tracy A. Klein, PhD, RN, FNP, FAANP, FRE
Tracy A. Klein is a family nurse practitioner, policy analyst, and educator with expertise in nursing regulation. She holds a Bachelor of Arts in English literature from Reed College, a Bachelor of Science in Nursing from Linfield College, a Masters in Nursing from Oregon Health and Sciences University, and a post-masters FNP and PhD in Nursing from Washington State University.
Dr. Klein research interests include prescribing competencies for independent prescriptive authority, pharmacology curriculum development, and APRN regulation and public policy. Currently vice-chair of the Oregon Pharmaceutical and Therapeutics Committee, she was appointed by the Oregon Office of Health Policy after 10 years of service on Oregon’s Medicaid formulary advisory committees. Inducted by the American Association of Nurse Practitioners as a Fellow in 2009, Dr. Klein simultaneously received the Oregon Nurse Practitioner Advocate of the Year award. A two-time member of the National Council of State Boards of Nursing’s APRN Committee, she completed a four year research fellowship and was inducted as a Fellow in the NCSBN Institute for Regulatory Excellence in 2012.

Dr. Klein practices in a family practice in Portland, OR is an assistant professor at Washington State University in the DNP/FNP program. She has 14 years of experience in advanced practice nursing policy development with the Oregon State Board of Nursing. Dr. Klein also has 9 years’ experience as a consultant to the College of Registered Nurses in British Columbia, as a licensure examiner and a credentials and regulatory consultant.

Gary Laustsen, PhD, RN, APRN, FAANP

Gary Laustsen is a tenured associate professor at Oregon Health & Science University and is the assistant director of the doctor of nursing practice program and the director of the Rural Health Track program.

Dr. Laustsen has twenty years of experience as a nurse educator, fifteen years as a family nurse practitioner, and twenty-two years as a registered nurse. He has worked in Colorado and Oregon as a family nurse practitioner in clinics for the underserved, emergency departments, rural primary care clinics, and university health centers. Dr. Laustsen was the 2011 recipient of the American Academy of Nurse Practitioner’s Oregon State Award for Excellence. In June 2013, he was inducted as a fellow of the American Academy of Nurse Practitioners.

Dr. Laustsen pursues quality nurse education in undergraduate and graduate programs and currently specializes in rural aspects of advanced practice nursing education, practice, and research. His recently published research that surveyed the clinical skills utilized by primary care nurse practitioners in Oregon has been used to inform the content of courses within the family nurse practitioner and doctor of nursing practice program. With a background and former career as an environmental biologist, Dr. Laustsen’s scholarly activities and passion also address the environmental aspects of health and health care.

Pennsylvania

Kathleen Geraghty Burke, PhD, RN, CENP

Kathleen Geraghty Burke is the corporate director of Nursing Professional Development and Innovation University of Pennsylvania Health System.

In this role, Dr. Burke provides oversight and strategic leadership for Nursing Professional Development, Education and Innovation for the hospital of the University of Pennsylvania, Penn Presbyterian Medical Center, Pennsylvania Hospital, the clinical practices of the University of Pennsylvania, and home care and hospice services and rehab at Good Shepherd Penn Partners.

Dr. Burke also holds an appointment as assistant dean for Clinical Nurse Learning and Innovation at the University of Pennsylvania School of Nursing and is an advanced senior lecturer in the nursing administration and health leadership graduate nursing programs where she develops and teaches quality improvement and patient safety interprofessional courses.

Dr. Burke serves as faculty and mentor in the STTI Geriatric Nurse Leadership Academy and for the past four years, she has participated as a faculty consultant for the Quality and Safety Education for Nurses (QSEN) Project where she champions the dissemination of the QSEN competencies in graduate programs and clinical practice. Dr. Burke is on the editorial board for the Journal of Continuing Education in Nursing and expert reviewer for nursing economics.
Dr. Burke received her BSN from Pennsylvania State University, MSN from Widener University as a clinical specialist in burns, emergency, and trauma nursing and a PhD from University of Pennsylvania School of Nursing with an emphasis on the history of the diffusion and innovation of healthcare technology. She is certified by the American Organization of Nurse Executives in executive leadership (CENP).

Pamela Z. Cacchione, PhD, RN, CRNP, BC

Pamela Z. Cacchione is an associate professor of geropsychiatric nursing at the University of Pennsylvania School of Nursing. She maintains an interprofessional practice at the University of Pennsylvania School of Nursing’s Living Independently for Elders (LIFE) program.

At the LIFE program, Dr. Cacchione has created a learning laboratory for integrated mental health care for dual eligible older adults with a special emphasis on sensory impairment. The LIFE program is recognized by ANCC’s Pathway to Excellence and as an Edge Runner by the Academy.

Dr. Cacchione’s NIH-funded program of research has focused on improving the quality of life for sensory impaired long-term care older adults with her Individualized Sensory Enhancement for the Elderly (II-SEE) program. This research has led to evidence based practice changes in care of sensory impaired older adults across the health care continuum. Her research has also demonstrated the importance of mental health symptom clusters associated with sensory impairment in older adults. She is recognized locally, regionally, nationally, and internationally for her excellence in clinical practice, education, and scholarship.

Dr. Cacchione’s leadership positions include president-elect of the Gerontological Advanced Practice Nurses Association, past director of the Hartford Center for Geriatric Nursing Excellence at the University of Pennsylvania School of Nursing, and the co-convener of the largest special interest group of the Gerontological Society of America the Nursing Care of Older Adults. She is the editor of Clinical Nursing Research, an International Journal.

Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC

Mary Ellen Smith Glasgow is dean and professor at Duquesne University School of Nursing.

As an early driver and adopter of innovation, Dr. Glasgow has developed many nursing education programs that embraced technology, online learning, and transdisciplinary models of simulation. She co-authored a position paper in the 2010 Institute of Medicine report, The Future of Nursing: Leading Change, Advancing Health. Recommendations from the paper were incorporated into the final report related to innovative educational models across different settings. Additionally, the paper was selected as one of the three most influential papers in that report by the National League for Nursing (NLN). In 2010, she was honored with the Villanova University College of Nursing Alumni Medallion for Distinguished Contribution to Nursing Education. She served as the associate editor for Oncology Nursing Forum responsible for the Leadership and Professional Development Feature from 2008–2012. Dr. Glasgow was a trustee of Princeton HealthCare System and was selected as a 2009 Robert Wood Johnson Foundation Executive Nurse Fellow. She has over sixty publications, 120 national and international presentations, and recently co-authored two books, Role Development for Doctoral Advanced Nursing Practice (2011), the recipient of the 2011 AJN Book of the Year Award, and Legal Issues Confronting Today’s Nursing Faculty: A Case Study Approach (2012), the recipient of the 2012 AJN Book of the Year Award.

Dr. Glasgow received her BSN from Gwynedd-Mercy College, MSN from Villanova University, and PhD from Duquesne University School of Nursing.
Beverly Kosmach-Park, DNP, CRNP, RN

Beverly Kosmach-Park is a clinical nurse specialist for the Abdominal Transplant Department at Children’s Hospital of Pittsburgh.

Dr. Kosmach-Park’s responsibilities include pre- and post-transplant education, clinical practice, consulting, and research. She has authored several articles, book chapters, and nursing and patient educational materials and is the Pediatric Section editor for *Progress in Transplantation*. She has spoken nationally and internationally on transplant-related topics. She has served as the chair of the Community of Allied Health Professionals of the American Society of Transplantation and currently serves on the planning committee for the American Transplant Congress. Dr. Kosmach-Park was on the board of directors of the International Transplant Nurses Society (ITNS) for nine years, serving as president for one term, and continues to be involved in the activities of that group. She has chaired and co-chaired numerous national and international transplant conferences and symposia and has been active in program planning for these meetings. She has been the director of Camp Chihopi, a summer camp for children who have had liver or intestine transplants, since 1995. The Intestine Transplant Association awarded Dr. Kosmach-Park the First Lifetime Service Award for her ongoing work in pediatric intestine transplantation.

Dr. Kosmach-Park received her BSN from the University of Cincinnati and began her nursing career in pediatric liver transplantation at Children’s Hospital Medical Center in Cincinnati, Ohio. She received an MSN as a clinical nurse specialist in transplant and pediatric nurse practitioner in 1990 and doctor of nursing practice in 2010 at the University of Pittsburgh.

Mary Lou Manning, PhD, CRNP, CIC

Mary Lou Manning is an associate professor at Thomas Jefferson University Jefferson School of Nursing, where she serves a crucial role in educating the next generation of clinicians in a doctor of nursing practice.

Dr. Manning is a dedicated nurse, master educator, and passionate patient and student advocate. She is sought out nationally and internationally to teach and mentor all members of the health care team in infection prevention and patient safety, translating her extensive knowledge into effective practice and policy. Prior to this she held leadership positions at the National Patient Safety Foundation and the Children’s Hospital of Philadelphia (CHOP), and academic appointment at the University of Pennsylvania. At CHOP, she served as executive director for the Center for Quality and Patient Safety and for over twelve years as the director of Infection Prevention and Occupational Health.

Dr. Manning is certified in infection prevention and control and a fellow in the Society for Healthcare Epidemiology of America. She serves on several boards including the Association for Professionals in Infection Control and Epidemiology, and the editorial board of the American Journal of Infection Control. She is a former Robert Wood Johnson Foundation Executive Nurse Fellow. She was appointed to serve on the World Health Organization’s Global Infection Prevention and Control Network curriculum work group.

Dr. Manning received her baccalaureate and master’s degree in nursing from the University of Pennsylvania, post-masters nurse practitioner in pediatric oncology from Widener University and the Children’s Cancer Research Center and doctorate from Temple University. Her current work focuses on intraprofessional education and antimicrobial stewardship.

Denise Murphy, RN, BSN, MPH, CIC

Denise Murphy is vice-president for Quality and Patient Safety for Main Line Health System in Suburban Philadelphia.

From 2003-2008, Ms. Murphy was chief safety and quality officer at Barnes-Jewish Hospital at Washington University Medical Center in St. Louis. Previously, she spent seven years as director of Epidemiology and Patient Safety for BJC HealthCare.
Ms. Murphy entered the field of infection control in 1981, sitting for the first certification exam (CIC) exam in 1983. She practiced as an infection preventionist in hospitals ranging from 100 to 1,200 beds in rural and urban settings. Her presentations and publications are numerous on the business case for infection prevention, interventions to eliminate healthcare associated infections, establishment of patient safety and performance improvement programs, and creating a reliable culture of safety.

Ms. Murphy is a member of the Association for Infection Control and Epidemiology (APIC), the American Nurses Association, Society of Healthcare Epidemiology (SHEA), Society for Healthcare Risk Managers (ASHRM), and the American College of Healthcare Executives. She was president of APIC’s national board of directors, chaired strategic planning and the educational conference committees for both APIC and SHEA. She also served on the National Quality Forum’s Patient Safety Advisory Committee and CDC’s Healthcare Infection Control Practices Advisory Committee.

Ms. Murphy was the 2010 winner of the Carole DeMille Lifetime Achievement Award for Infection Prevention.

Ms. Murphy went to nursing school in Philadelphia, received her BSN in Portland, Maine, and master of public health degree from St. Louis University. She graduated from the first National Patient Safety Leadership Fellowship in 2003.

AnnMarie Papa, DNP, RN, CEN, NE-BC, FAEN

AnnMarie Papa is currently the director of Medical and Observation Nursing at the Hospital of the University of Pennsylvania in addition to being the director of Emergency Nursing at both the Hospital of the University of Pennsylvania and Penn Presbyterian Medical Center.

Dr. Papa is an energetic and engaging leader who has mentored and inspired many. With over thirty-five years of experience, Dr. Papa has a proven track record of successful teambuilding, innovative problem solving and creative leadership development. As a transformational leader, she consistently inspires teams to lead and embrace change on their journey to excellence. She has a strong background in organizational development, and believes deeply in cultivating interprofessional collaboration.

Dr. Papa is at the forefront in developing new models and methods for nursing, leadership, practice, and organizational structure. She is a highly sought after and engaging speaker worldwide on topics including mentoring, change management, and leadership. Dr. Papa has been acknowledged for her exemplary leadership with local, state and national awards. Recently, she was recognized as one of Health Leaders Media Top 20, was the 2011 recipient of the Villanova University College of Nursing Alumni Medallion and received the Emergency Nursing Association’s highest honor, the Judy Kelleher Award. She serves on a number of advisory boards and in 2011 she served as the national president of the Emergency Nurses Association. She is fellow in the Academy of Emergency Nursing.

Dr. Papa holds a BSN and MSN from Villanova University and a DNP from Waynesburg University.

Singapore

Sally Wai Chi Chan, PhD, MSc, BSc, Dip Ed. RN

Sally Chan is professor at the Alice Lee Centre for Nursing Studies at the National University of Singapore. She pioneered mental health nursing research in Asia. Her research program focuses on community mental health, family interventions, and perinatal depression.

Supported by fifty-nine funded studies and more than 300 publications and presentations in international healthcare journals and conferences, Dr. Chan has developed and sustained international inter-institutional partnerships. She has served on the editorial and advisory board of many renowned journals. She is editor of the Journal of Nursing Interventions and the Singapore Nursing Journal.
Dr. Chan has served as member of the World Health Organization Primary Care Consultation group for Revision of ICD-10 Mental and Behavioral Disorder. She is the president of Sigma Theta Tau International Singapore Upsilon Eta Chapter; and chair, East Asia Forum of Nursing Scholars. She has also served as member of Expert Group on Mental Health Services, Hong Kong Government to formulate the blueprint to reform mental health services; and member of the National Task Force of Ministry of Health, Singapore.

Dr. Chan is the receipt of International Nurse Researcher Hall of Fame 2013 award from Sigma Theta Tau International Honors Society of Nursing; and Teacher of the Year and Master Teacher awards from the Faculty of Medicine, the Chinese University of Hong Kong. She is a founding fellow of the Provisional Hong Kong Academy of Nursing.

Dr. Chan received her BSc from Charles Stuart University in Australia, MSc from University of Edinburgh and PhD from Oxford Brookes University in the United Kingdom.

**South Carolina**

**Lynne S. Nemeth, PhD, RN**

Lynne S. Nemeth is an associate professor of nursing at Medical University of South Carolina (MUSC) in Charleston, South Carolina.

Dr. Nemeth has practiced as a clinical nurse specialist in critical care and emergency nursing, served as a nurse manager and director, lead quality improvement, patient safety, outcomes and care management. Dr. Nemeth currently divides her time among teaching nursing doctoral (PhD and DNP) students and research. Her specific research interests focus on primary care, promoting preventive services and a patient-centered approach, practice development using electronic health records, and process evaluation.

Dr. Nemeth has been a co-investigator, project director and principal investigator within ten studies over the past decade funded primary by the Agency for Healthcare Research and Quality (AHRQ) and the National Institutes of Health (NIH) within PPRNet, a practice based research network with 225 active practices in forty-four US states.

Dr. Nemeth received her BS in nursing from Stony Brook University (SUNY) and her MS in nursing at Boston College.

**South Dakota**

**Linda Marie Herrick, PhD, RN**

Linda Marie Herrick is a professor and associate dean for undergraduate nursing in the College of Nursing at South Dakota State University.

Previously, Dr. Herrick taught at the University of Minnesota and served in a number of administrative roles, including director of nursing research, at the Mayo Clinic in Rochester, MN.

As a clinical nurse scientist over the past two decades, Dr. Herrick has made outstanding contributions to evidenced-based practice in postoperative pain management, alcohol screening, and functional bowel disorders, and leadership roles in nursing research. She has disseminated her research at national and international conferences, published in nursing, medical, and interdisciplinary journals, and provided consultations on practice innovations resulting from her studies in Japan and Turkey. She has mentored professional and student nurses who received grants and awards for their work.

As director of nursing research at the Mayo Clinic, Dr. Herrick was able to increase the visibility of nursing research on all three of its campuses nationwide. Her efforts led to a substantial...
increase in the quantity and quality of the nursing research projects being conducted.

Dr. Herrick is recognized as a regional leader in nursing research, having served in multiple leadership roles for the Midwest Nursing Research Society, the largest nursing research society in the country, and became its president in March 2013. In addition, she co-authored a landmark publication, *Guidelines for Scientific Integrity*, which was widely distributed nationally. For her influential leadership in MNRS, she was recognized with the Distinguished Service Award (2011).

**Taiwan**

**Hsiu-Min Tsai, PhD, RN**

Hsiu-Min Tsai is provost and an associate professor at Chang Gung University of Science and Technology in Taiwan.

Dr. Tsai began her research career when she was still a doctorate student. In addition to institutional studies, she had conducted more than ten national studies. Because of her outstanding performances and achievements in research, she was consecutively awarded for outstanding research performance from the National Science Council for three years. Her research interests focus on multiethnic women’s health. Dr. Tsai authored numerous published articles, conference abstracts, and book chapters on cross-cultural women’s health issues. She advocates the importance of providing culturally sensitive and competent care for women in need, specifically for underserved, vulnerable women and minorities.

Dr. Tsai works diligently to encourage and facilitate international research coalition among nurse researchers who focus on Asian women’s health issues through the Asian Women’s Health Research Network across the United States, South Korea, and Taiwan. Her most outstanding contribution in nursing education is to serve in the advisory and planning committees in the Center for Teaching and Learning Excellence and the National Examination of two- and four-year colleges sponsored by Taiwan’s Ministry of Education. In that capacity, she helps develop national education budgets and foster resources for nursing schools. Dr. Tsai is an on-site visiting committee member in the Taiwan Nursing Accreditation Council as well. Her contributions reflect her commitment to advancing nursing practice, education, and research.

Dr. Tsai received her PhD in community health nursing from the University of Texas at Austin School of Nursing.

**Teresa J.C. Yin, PhD, RN**

As the first nurse in Taiwan with a PhD in Community Health Nursing, Teresa J.C. Yin has decisively shaped nursing practice in Taiwan through different positions and established the current framework that guarantees nurses’ basic rights and privileges.

Dr. Yin was the first nurse in Taiwan ever appointed as a Commissioner to the Taiwan Provincial Government. During her four-year term [1994-1998], she significantly influenced national health policies by creating permanent interdepartmental ties between the Provincial Departments of Health, Education and Social Affairs – critical to building an effective framework to promote comprehensive healthcare nationwide. In education, Dr. Yin established the Institute of Community Health Nursing master’s program at three major universities in northern Taiwan. These programs have since graduated over 300 nurses, many who have gone on to take up much needed advanced nurse positions in communities throughout the nation.

As Director of the Nursing Department of Taipei Veterans General Hospital since 1998, Dr. Yin has lobbied successfully for “human-centered” holistic nursing care, initiated and directed TVGH’s community case management training and care programs, and fostered inter-hospital cooperation to expand the number of medical centers able to provide community care.

As President of the Taiwan Nurses Association (1990-1996), Dr. Yin’s proudest accomplishment was her leadership as an NGO of the successful lobby effort to pass Taiwan’s Nurses Law. This law is now Taiwan’s cornerstone legal document.
Tennessee

Sara Williamson Day, PhD, RN

Sara Williamson Day is an associate professor in the School of Nursing at the University of Alabama at Birmingham.

Dr. Day’s career has focused on the development, implementation and evaluation of nursing programs and models to improve the care of children with sickle cell disease and cancer. Her programs and models have improved the outcomes of underserved children and have been implemented in the United States and internationally in nine developing countries. She has worked to empower nurses in developing countries to provide quality pediatric oncology nursing care and created programs to advance the nursing work environment through education and improvement in quality standards relevant to nursing. Dr. Day has twenty-seven publications in peer reviewed medical and nursing journals and has traveled to fourteen countries to present or directly implement her nursing programs. She has received grant funding from the National Institutes of Health, Health Resources and Services Administration, and the Oncology Nursing Society. She is currently conducting a study in Guatemala supported by the When Everyone Survives Leukemia Foundation to evaluate the impact of nursing interventions on treatment abandonment and toxic death in children with leukemia. She serves on two International Society of Pediatric Oncology Committees and is a member of the University of Alabama at Birmingham Comprehensive Cancer Center.

Dr. Day received her baccalaureate and master of science in nursing from Union University and her PhD from the University of Tennessee Health Science Center.

Jane D. Englebright, PhD, RN, PhD, RN, CENP

Jane D. Englebright is the chief nursing officer, patient safety officer, and vice president at Clinical Services Group at HCA, Inc.

Dr. Englebright represents 68,000 nurses, working at 163 HCA hospitals and 120 ambulatory surgery centers across the US and in London, England. She works with facility chief nursing officers to advance patient-centered care and professional practice.

Dr. Englebright has led HCA’s visionary Patient Safety program since its inception in 2000. She defined the Culture-Process-Technology model used to guide enterprise level interventions, such as transparent communication following adverse events, close call reporting, re-engineered medication management processes and barcode verification technologies for medication and blood product administration. Dr. Englebright has a passion for health information technology as a powerful lever for organizational change. She has led teams of clinicians in designing electronic documentation systems to advance safe, evidence-based, interdisciplinary care.

Currently, Dr. Englebright serves on the board of governors for the National Patient Safety Foundation and has co-chaired the NPSF Congress for the last two years. She was a contributing member of the Lucian Leape Instute roundtable on Joy and Meaning in the Workplace. Dr. Englebright serves as adjunct faculty to the School of Nursing at Vanderbilt University. She is actively involved in mentoring graduate students in nursing, pharmacy, medicine, and business programs from several of universities.

Frances Estes Likis, DrPH, NP, CNM, FACNM

Frances E. Likis is senior investigator for the Vanderbilt University Evidence-based Practice Center and editor-in-chief of the Journal of Midwifery & Women’s Health, the official journal of the American College of Nurse-Midwives.
Dr. Likis is nationally recognized for advancing evidence-based best practice in women’s health and bringing gynecologic and reproductive health further into mainstream nursing and midwifery practice. Her work has been disseminated through numerous publications and presentations, many of which focus on preventing unintended pregnancy. She is the only nurse on the Vanderbilt University Evidence-based Practice Center faculty and leads interprofessional teams that conduct systematic reviews examining critical questions in women’s health care.

Under Dr. Likis’ leadership, the *Journal of Midwifery and Women’s Health* has increased to its highest impact factor ever, and the number of submissions continues to rise annually. Dr. Likis is known for assisting authors in improving their writing while maintaining their voice. She is co-editor of the award-winning textbook, *Women’s Gynecologic Health*, now in its second edition. This book is used in nursing and midwifery education programs worldwide and praised for its unique presentation of women’s gynecologic health from a feminist, holistic viewpoint.

Dr. Likis received her BS and MSN from Vanderbilt University, her DrPH from the University of North Carolina at Chapel Hill, a post-master’s certificate in nurse-midwifery from Frontier Nursing University, and a certificate in medical writing and editing from the University of Chicago. She is certified as a nurse practitioner and nurse-midwife. Dr. Likis is a fellow of the American College of Nurse-Midwives.

**Todd Bryant Monroe, PhD, RN, BC**

Todd B. Monroe is a John A. Hartford Foundation & Atlantic Philanthropies Claire M. Fagin Fellow at the Vanderbilt University School of Nursing.

Dr. Monroe’s early research focused on substance abuse policies in professional nursing and nursing educational programs. Recently, he is developing a multidisciplinary program of translational research using neuroimaging methods to study pain in older adults with and without dementia. The results of his substance abuse policy scholarship have been internationally recognized and adopted by nursing schools, substance abuse treatment centers, and endorsed by the National Council of State Boards of Nursing.

Dr. Monroe is a faculty member in the Vanderbilt Institute of Imaging Science and the Vanderbilt Psychiatric Neuroimaging Program. While developing his geriatric pain research program at Vanderbilt, he continues to serve as a consultant in the development of substance abuse policies in the nursing profession. He is a distinguished scholar and fellow in the National Academies of Practice.

Dr. Monroe received his bachelors of science in nursing with honors from the University of Southern Mississippi, his masters of science in nursing from the University of Alabama, and his doctor of philosophy in nursing from the University of Tennessee Health Science Center. His postdoctoral education includes the National Institute of Nursing Research pain methodologies workshop, National Institute on Aging summer institute on aging, the multimodal neuroimaging training program at Carnegie Mellon University, and a 3-year post-doctoral fellowship at the Vanderbilt University School of Nursing and Vanderbilt University Institute of Imaging Science.

**Texas**

**Terri S. Armstrong, PhD, RN, ANP-BC**

Terri S. Armstrong is the John S. Dunn Distinguished Professor in the Department of Family Health at the University of Texas Health Science Center School of Nursing (UTHSC-SON) and an Adjunct Professor in the Department of Neuro-Oncology at M.D. Anderson Cancer Center.

Currently Dr. Armstrong is the Co-PI on a study entitled ‘Toxicity profiling: creating novel paradigms to personalize cancer treatment’ (GRANT # 1 R01 NR13707-01A1) designed to evaluate both clinical and genomic predictors of treatment toxicity. She has served and is the QOL Chair on several multi-institutional trials exploring patient reported outcomes (PR0s) in brain tumor clinical trials, through cooperative groups such as the Radiation Therapy Oncology Group (RTOG).
Dr. Armstrong has served on the Board of Directors of the Society of Neuro-Oncology and the Head for the Cure Foundation. She has been the recipient of several awards including the Society of Neuro-Oncology Quality of Life Research Award, the Oncology Nursing Society Quality of Life Lectureship and the Clinical Lectureship, and the American Association of Neuroscience Nurses Special Lectureship. She is a Fellow in the American Academy of Nurse Practitioners.

Dr. Armstrong received her Doctorate from The UTHSC-SON. She is currently in a Research Faculty Position with a focus on symptom/toxicity assessment and management as well as providing direct care to patients with primary brain tumors.

**Kathleen Miller Baldwin, Phd, RN, ACNS-BC, ANP-BC, GNP-BC**

Kathleen Miller Baldwin recently retired as an associate professor at Texas Christian University.

Dr. Baldwin has actively promoted the clinical nurse specialist role at the state and national levels for many years. She co-founded and is past president of the organization Texas Clinical Nurse Specialists. She is a clinical nurse specialist representative on the Texas Board of Nursing’s Advanced Practice Advisory Committee. She has been actively involved in the National Association of Clinical Nurse Specialists, and she is a past president. She is currently chair the Clinical Nurse Specialist Foundation.

Dr. Baldwin’s nursing career has been split between the clinical setting and academia. At Christian University, she developed and directed the online graduate nursing program to return to the clinical setting. She is currently a nurse scientist for Texas Health Resources. Dr. Baldwin works at their Harris Methodist Southwest Fort Worth and Harris Methodist Cleburne Hospitals. In Cleburne, her team collaborates with the engineers at the University of Texas at Dallas to implement a clinical nurse specialists community case management model using telephonic and audio/visual monitoring to improve transitional care for indigent patients. She recently worked with one of the sixteen pioneer accountable care organizations to develop a case management model using advanced practice nurses to manage very complex patients.

Dr. Baldwin received her bachelors, masters, and PhD in nursing from Texas Woman's University in Dallas.

**Janie Canty-Mitchell, PhD, RN**

Janie Canty-Mitchell serves as chair of the Department of Family and Community Health Systems and holds the Lillie Cranz Cullen Endowed Professorship in Nursing at the University of Texas Health Sciences Center San Antonio.

A native of Sumter, South Carolina, Dr. Canty-Mitchell has a nursing career that spans more than forty years. Her career has included work in psychiatric/mental health, clinical research, public health, maternal/child, and child health nursing. These experiences provided her with multiple opportunities to promote health and prevent diseases in ethnic/minority and underserved populations through inter-professional collaboration, community partnerships and coalition building.

Nationally, Dr. Janie Canty-Mitchell's seminal contributions are community-based interventions including Families that Care, Communities that Care, and Family Strengthening 10–14 programs to improve parenting, mental health, and health services for children and adolescents from ethnic/minority and underserved populations. Evidence of the impact of her research is documented in twenty-five peer-reviewed publications, presentations at fifty national and international conferences, and 326 citations in national and international peer-reviewed journals and textbooks. The work has been sustained within diverse communities and resulted in the procurement of over a million dollars in funding. Her future focus is working with others to promote policies that improve child health disparities.
Dr. Canty-Mitchell’s national leadership expertise was enhanced through the Robert Wood Johnson Foundation Executive Nurse Fellows Program, Leadership America Program, and a twelve-year record of consulting with the National Institutes of Health, Center for Scientific Review Section.

Dr. Canty-Mitchell earned her bachelors and masters in nursing, and she received her PhD in nursing from the University of Miami.

Sara L. Gill, PhD, RN, IBCLC

Sara L. Gill’s practice, service and research are focused on improving breastfeeding incidence, duration and exclusivity, especially in vulnerable populations, to improve the health of mothers and babies. She has numerous breastfeeding publications including a chapter in the Core Curriculum for Lactation Consultant Practice.

Dr. Gill has received grant funding for a number of breastfeeding projects which include the development of a Baby Café, a drop in breastfeeding clinic for women, and Baby Steps, a toolkit of breastfeeding support materials for health care providers. I am currently the Senior Lactation Consultant on a CDC/NICHQ grant aimed at obtaining Baby-Friendly Status for University Health System in San Antonio, TX. Dr. Gill is the Director of Research and Special Projects for the International Lactation Consultant Association overseeing the research program for the annual conference. She serves on the Editorial Review Board for the Journal of Obstetric, Gynecologic and Neonatal Nursing and the Journal of Human Lactation. Her 2001 article on breastfeeding support was referenced in the Baby-Friendly USA publication Overcoming Barriers to Implementing the Ten Steps to Successful Breastfeeding. Two other articles (2004, 2009) have been cited in The Surgeon General’s Call to Action to Support Breastfeeding. Two other articles (2004, 2009) have been cited in The Surgeon General’s Call to Action to Support Breastfeeding.

Dr. Gill is a mentor to both students and health care providers in a variety of disciplines. Additionally she is the PhD Program Director at the University of Texas Health Science Center San Antonio School of Nursing.

Jennifer R Gray, PhD, RN

After earning her baccalaureate degree at the University of Central Oklahoma, Jennifer R. Gray refined her professional identity as a missionary nurse in Cameroon in 1978 and1979. When she returned, she taught nursing in practical/vocational nursing programs in Oklahoma and Texas. In 1989, she joined the faculty of the College of Nursing at the University of Texas at Arlington.

Dr. Gray’s commitment to nursing, patients, and students influenced her teaching and academic leadership. She has received numerous teaching awards, including state-level designation as a Distinguished Professor. She has served as the associate dean of a new PhD program, leading the refinement of the curriculum, nurturing the development of nurse scientists, and celebrating 22 graduates. Her own research has addressed medication adherence of persons living with HIV/AIDS and HIV medication errors.

In the past 10 years, Dr. Gray has refocused on Africa and formed relationships with nurse leaders and bedside nurses in Uganda, Tanzania, and Rwanda. Working with the Ugandan Nurses and Midwives Union, Dr. Gray and her team have provided over 90 hours of research education, guided the development of a national research committee, and conducted a Delphi study of research priorities. The abstracts submitted to the annual nursing scientific conference in Uganda have improved in number and in quality, according to an unsolicited commendation by the union executives. She is the co-author of research textbooks for undergraduate and graduate nursing students. The theme of her professional accomplishments and future goals is the development of research capacity in the US and East Africa.
Tracie Culp Harrison, PhD, RN, FNP

Tracie Culp Harrison is an associate professor at the University of Texas at Austin. Over the past ten years, Dr. Harrison has worked with different constituents of the disablement community including unemployed workers with disabilities, racial and ethnic minority groups who have disabilities, and women with disabilities who are both homeless and without insurance. Her research has unearthed a unique culture of survival across these groups as they manage resource deficits, while receiving repetitive denials for access to care and support resources from the mainstream system. She has conducted funded research on aging with disability since 2003.

After graduation, Dr. Harrison completed a John A. Hartford-Atlantic BAGNC postdoctoral fellowship, which launched her research career. She recently completed an ethnographic study supported by the National Institute of Nursing Research exploring health disparities in disability outcomes among older Mexican American and Non-Hispanic White women. Findings have been disseminated in over forty peer-reviewed publications and presented at over sixty international, national, and regional conferences. Further, Dr. Harrison has has been asked to share her expertise in disability research as part of National and International grant review panels through the National Science Foundation, Center for Disease Control, the Italian Ministry of Health, the Medical Research Council of the United Kingdom and the Australian Multiple Sclerosis Foundation. The Southern Nurses Research Society with their 2012 SNRS Hartford Gerontology Nurse Researcher Award recognized her research. Dr. Harrison also completed a Health and Aging Policy fellowship supported by the Atlantic Philanthropies.

Eileen Kae Kintner, PhD, RN

Eileen Kae Kintner is an associate professor in the School of Nursing at the University of Texas at Austin. Dr. Kintner leads a 160-member multidisciplinary research team in implementing the national guidelines for asthma management. In addition to serving as keynote speaker and visiting scholar to groups of nurses, physicians, respiratory therapists, pharmacists, school administrators, social workers, and community members, she serves as board member, expert advisor, and research consultant to several community action coalitions.

Dr. Kintner used a mixed-methods approach to develop and evaluate the Acceptance of Asthma Model, seven instruments to measure concepts in the model, and the academic asthma education and counseling program, Staying Healthy-Asthma Responsible & Prepared™ (SHARP).

Developed in collaboration with community partners, SHARP’s features appeal to school administrators through integration into existing district-wide curricula as an elective course that meets grade-level performance-based assessment criteria. Components uniquely address the needs of older children and adolescents with asthma and members of their social networks including family members, friends, classmates, neighbors, school personnel, and sports/club leaders. Implemented in diverse school districts and communities, English and Spanish versions of SHARP consistently demonstrate improvements in cognitive, psychosocial, and behavioral factors that impact asthma control and quality of life outcomes.

Funding was received from the NIH (NINR, NHLBI, NIAID, and NICHD), Michigan Department of Education, Sigma Theta Tau, Joy Baxt Endowment, and Ed and Molly Smith Fellowship. Dr. Kintner’s formal education in nursing was accomplished at Northern Michigan University (BSN), the University of Arizona (PhD), and the University of Michigan (post-doctoral fellowship).
Suzy Lockwood, PhD, RN, OCN

Suzy Lockwood is a professor of nursing at Texas Christian University (TCU) in Fort Worth and is director of the TCU Center for Oncology Education.

At the center, Dr. Lockwood coordinates the undergraduate oncology nursing emphasis program and leads a variety of collaborative oncology initiatives on the university campus. Her teaching responsibilities include graduate and doctoral courses in the online nursing programs at TCU, in addition to the oncology courses offered at all levels of the nursing curriculum.

Dr. Lockwood is actively engaged at a state level as chair of the Texas Cancer Prevention & Research Institutes Scientific & Prevention Advisory Council, vice-chair for Texas Nurses Association Nurses Oncology Education Program, and nationally as secretary for the National Ovarian Cancer Coalition board of directors. As deputy director for the TCU Collaborating Center of the Joanna Briggs Institute, she assists with Comprehensive Review Training in qualitative and quantitative methodology as well as economic measures. She has been published in several peer-reviewed journals and given numerous presentations at the state, national, and international level on oncology, gynecology-oncology, lymphedema, and survivorship issues. She has received state and national funding in these areas. Dr. Lockwood facilitates bedside nursing research and evidence-based practice inquiry at Baylor All Saints Medical Center in Fort Worth and at University Hospital/UTSW in Dallas.

Dr. Lockwood holds a PhD in urban affairs with a focus in nursing and master of science in nursing administration from the University of Texas in Arlington, and a bachelor of science in nursing from TCU.

Nora Montalvo-Liendo, PhD, RN

Nora Montalvo-Liendo is an associate professor at the University of Texas at Brownsville.

Dr. Montalvo-Liendo has dedicated her professional life to fostering new evidence to guide policy and best clinical practices for the thousands of abused women who live and struggle to survive on the Texas–Mexico border. Her current primary research focuses on linking evidence to practice to assist abused women survivors. More specifically, her research focuses on testing the efficacy of interventions to empower women survivors of abuse and to address the future well being of children who are exposed to violence.

Dr. Montalvo-Liendo’s publications offer quantitative and qualitative data that have provided the basis of innovative programs for abused women and their children who live in shelters on the border. After earning her doctoral degree, Dr. Montalvo-Liendo continued her dissertation research by establishing the first-ever evidence-based empowerment program for abused Hispanic women living in border shelters. This program continues to be offered today.

Dr. Montalvo-Liendo is committed to addressing the needs of vulnerable and marginalized populations. She connects her research to practice and maintains an active clinical practice in shelters on the Texas–Mexico border. She is frequently invited to conduct bilingual workshops and presentations for regional, national, and international audiences. Dr. Montalvo-Liendo’s professional leadership roles, accomplishments, and mentorships of novice scholars have molded her into a strong leader and researcher in the field of nursing.

Julie Cowan Novak, DNSc, RN, CPNP, FAANP

Julie Cowan Novak is vice dean for practice and engagement at the University of Texas Health Science Center San Antonio. She holds the Joseph and Thelma Crow Endowed Professorship and serves as the executive director of the Student Health Center, Employee Health and Wellness Clinic, and University of Texas Nursing Clinical Enterprise.

A passionate educator, Dr. Novak pioneered the development of DNP programs, nurse-managed clinics, faculty practice, and service learning models to assure accessible, high quality healthcare for rural and vulnerable populations from Biloxi (post-Katrina) to Xochimilco, Mexico to Cape Town, South Africa.
Dr. Novak created, implemented, and evaluated a sustainable practice model for patients, faculty, and students in two rural Indiana clinics through securing FQHC status and four nurse-managed clinics in San Antonio through a mosaic of support. Throughout her career, her innovative local, national, and global initiatives have increased opportunities for interprofessional students and faculty to provide compassionate, culturally proficient care for diverse populations.

Dr. Novak is the recipient of numerous awards including NAPNAP’s Henry K. Silver, the University of Colorado Primary Care Conference Loretta C. Ford, and STTI’s Belford International Founder’s Award for Excellence in Education. She was elected to the Lafayette City Council where she championed multiple health initiatives. Dr. Novak was recently selected by the SA Chamber of Commerce and Hispanic Chamber of Commerce to the Leadership San Antonio Class of 2013. The author of more than 100 publications, she has been awarded more than $24 million in grants to support her integrated model of discovery, learning and engagement.

**Linda Raedene Rounds, PhD, RN, FNP, FAANP**

Linda Raedene Rounds is a professor and DNP program director in the School of Nursing at the University of Texas Medical Branch.

Dr. Rounds served as director of the primary care nurse practitioner master’s degree programs and as track coordinator for the GNP and AGNP programs. In her teaching role, she has been an innovator in the development of distance education for nurse practitioners. As a consultant, she assisted the University of Manchester in England to develop the first master's degree nurse practitioner program in the United Kingdom.

Dr. Rounds is active in APN policy work serving as president of NONPF and twelve years as the advanced practice nursing representative to the Texas Board of Nursing with eleven as president. As president, she led a major policy initiative to identify and define advanced practice titles associated with specialty population foci. She is a member of the editorial board for the *Journal of Nursing Regulation.* She has been recognized for her achievements in APN education and policy with the NONPF Nurse Practitioner Educator of the Year award, the Lifetime Achievement award from the UTMB Academy of Master Teachers, the University of Texas Regents Outstanding Teaching Award, and the Elaine Ellibee president’s award from the National Council of State Boards of Nursing.

Dr. Rounds received her bachelor’s degree from Alfred University; a master’s degree from the University of Rochester; a post-master’s certificate as a family nurse practitioner from the State University of New York at Binghamton; and a PhD from the University of Texas at Austin.

**Mary Beth Thomas, PhD, RN**

Mary Beth Thomas is an independent nursing consultant providing expertise in nursing regulation, administration and patient safety. She received her PhD from the University of Texas at Austin School of Nursing. She was the co-recipient of the Outstanding Graduate Student Award for her doctoral work in investigating nursing practice errors. Dr. Thomas worked for Texas Board of Nursing as the Director of Nursing Practice and Education where she provided leadership in championing patient safety and strengthening professional competency.

Dr. Thomas was also the CNO of a large state hospital system bringing two independent hospitals, sixty miles apart, into one network of nursing. She was the first Director of Practice for the Texas Nurses Association serving as an advocate for registered nurses and their role in the provision of quality nursing care. Dr. Thomas has authored many publications related to patient safety and collaborated with Dr. Patricia Benner in writing “Nursing Pathways for Patient Safety,” a landmark resource outlining changes in Boards of Nursing investigatory tools including a taxonomy of nursing practice errors. In 2011, she was awarded the National Council of State Boards of Nursing Exceptional Contribution Award for her work in patient safety. In 2013, the Texas Association of Deans and Directors of Texas Nursing Programs recognized her for her leadership in nursing education.
Dr. Thomas is a member of the American Nurses Association, served in a Board of Director’s position for the Texas Nurses Association and is a member of Sigma Theta Tau International, Epsilon Theta Chapter.

Thailand

Wipada Kunaviktikul, DSN, RN, RM

Wipada Kunaviktikul is a professor and the dean of the Faculty of Nursing, Chiang Mai University (FONCMU), Thailand. She is one of the seven professors of nursing in Thailand.

Dr. Kunaviktikul is the director of Nursing Policy and Outcome Center, the head of the World Health Organization Collaborating Center for Nursing and Midwifery Development, and the president of Thailand Honor Society in Nursing and Midwifery at-Large. She was also a board member of the International Network for Doctoral Education in Nursing and the International Virtual Nursing School. In addition, she was the vice president in Academic and Educational Quality Affairs of Chiang Mai University.

Dr. Kunaviktikul has conducted many research projects continuously for more than two decades, specifically in the areas of nursing administration, policy, health system, and quality of care. She served as the chair of the master degree program in nursing administration for the past ten years, and is a Doctoral Administrative Committee and is chair of Graduate Studies at the FONCMU. Additionally, she has received many research and development grants and awards from renowned national and international organizations.

Dr. Kunaviktikul scholarly work and publications have been accepted in peer review journals, and she is invited to be a speaker around the globe. She has been a chair of six international conferences and more than 100 international trainings.

Dr. Kunaviktikul obtained her doctoral degree from the University of Alabama at Birmingham in 1994. She was a research fellow at Harvard University School of Public Health from 2008 to 2009.

United Kingdom

Mark Hayter, PhD, RN

Mark Hayter is a professor of sexual and reproductive health in the Faculty of Health and Social Care at the University of Hull, United Kingdom.

Dr. Hayter is honorary professor at the Hong Kong Polytechnic University and has extensive academic contacts in Asia, Australia, the Middle East, South Africa and the United States. Dr. Hayter edits the Journal of Advanced Nursing and serves on the editorial boards of the Journal of School Nursing and the Journal of Nursing Interventions. He also edited the Journal of Clinical Nursing for four years. He is a fellow of the European Academy of Nursing Science and the Royal Society of Arts.

Dr. Hayter has also served on numerous international scientific committees including the Royal College of Nursing International research conference 2010 and 2012, International School Nurse Conference 2011 and the World Association of Sexology conference 2011. He has a keen interest in professional standards and nursing regulation and serves on the UK Nursing Regulator Fitness to Practice Investigating Committee. Dr. Hayter has been closely involved in sexual and reproductive health research and practice for over twenty years and has published extensively with over fifty papers in peer review journals. He has also presented over sixty papers at national and international conferences.

Dr. Hayter’s bachelor’s degree is in the social dimensions of health, and he holds a master’s degree in clinical nursing. His PhD, a sociological analysis of family planning consultations, was awarded in 2004 from the University of Sheffield.
Utah

**Penny Kaye Jensen, DNP, APRN, FNP-C, FAANP**

Penny Kaye Jensen’s leadership in local, state, national, and international arenas and across clinical, educational, and policy venues has systematically and strategically catapulted NPs to staggering new heights and expanded visibility. She enhanced global recognition of NPs in 2002 by implementing inaugural NP-led clinics to provide care at the Salt Lake City Olympic Games Main Media Center.

During her Presidency with AANP, Dr. Jensen completed numerous interviews, picked up by more than 250 newswires including prominent Reuters, Washington Post, FOX, ABC, CNN and CBS TV News affiliates, and viewed by more than 75 million people. Dr. Jensen is an invited member of First Lady Michelle Obama’s White House Subcommittee and assisted in implementing the Joining Forces Initiative, which focuses on early recognition of PTSD and TBI in our returning servicemen and servicewomen by healthcare providers in local communities. She briefed a panel of U.S. Congressional officials on the NP role in the medical home model resulting in NP care under this model and through the Affordable Care Act. She is invited regularly to the White House, representing NPs, for news briefings and health policy discussions.

On the clinical front, Dr. Jensen contributes significantly to bolstering evidence-based clinical practice related to male sexual dysfunction. Her many publications and presentations update and inform interdisciplinary audiences on this topic. In recognition of her clinical practice achievements, she is one of the few NPs invited to join the American Urological Association and the prestigious Sexual Medicine Society of North America.

Virginia

**Anna C. Alt-White, PhD, RN**

Anna C. Alt-White is the director of Academics, Research, and Evidence-Based Practice at the Department of Veterans Affairs’ Office of Nursing Services.

Dr. Alt-White’s career focuses on program and research career development. She led a team that developed a multimedia program, “I’m a Veteran, Should I Participate in Research?,” to provide Veterans and their significant others sufficient information to help them decide whether or not to participate in research studies. Based on thousands of requests, the twenty-page booklet used in this program is available online and in hardcopy in English and Spanish. This project led to a policy change. Now it is a requirement that every Veteran signing an informed consent be given this booklet. She develops VA’s next generation of nurse scientists by socializing them to the role of scientist and networking within the VA and larger community of nurse scholars, and through facilitating opportunities for funding, more nurses are conducting research in the Department of Veterans Affairs than ever before.

Dr. Alt-White has been active in Sigma Theta Tau International (STTI) as chapter president, regional coordinator, and director on the international board. Currently, she serves as STTI’s representative to the Council for the Advancement of Nursing Science’s steering committee.

Dr. Alt-White received her BS from Johns Hopkins University, her MSN from the Catholic University of America, and her PhD from the University of Maryland at Baltimore.
Marianne Baernholdt, PhD, MPH, RN

Marianne Baernholdt is an associate professor in the School of Nursing and Department of Public Health Sciences at the University of Virginia.

As director of the School of Nursing’s Rural and Global Health Care Center, Dr. Baernholdt oversees the school’s engagement in thirty-four countries. Her research focuses on quality of care in global rural areas. She also completed a post-doctoral fellowship in health care quality and patient outcomes at the University of North Carolina, Chapel Hill. Her broad background in clinical nursing, together with her predoctoral and postdoctoral training in health services research, enhances Dr. Baernholdt’s ability to understand, teach, or conduct studies at the patient, health care unit, organization, community, and policy levels. Dr. Baernholdt teaches courses in quality, safety, and leadership. For her teaching excellence she received three University of Virginia awards: the Clinical Nurse Leader Outstanding Faculty award (2011), Innovative Teaching award (2010), and the Nursing Alumni Association’s Excellence in Teaching Award (2009). Dr. Baernholdt also serves as mentor and teacher for students and researchers from several countries. She is part of a National Institutes of Health interdisciplinary training grant for the Water and Health in Limpopo project in South Africa through University of Virginia’s Center for Global Health.

Dr. Baernholdt’s undergraduate degree is from Bispebjerg School of Nursing in Copenhagen, Denmark. She received her bachelor of science in nursing from Pace University, master’s degrees in public health and nursing from Columbia University and her PhD from the University of Pennsylvania.

Beth A. Collins Sharp, PhD, RN

Beth A. Collins Sharp is senior advisor for Women’s Health and Gender Research at the Agency for Healthcare Research and Quality (AHRQ). She is the former director of the Evidence-based Practice Centers (EPC) program at AHRQ and is the first nurse to hold these leadership roles. In March 2012, she was appointed as AHRQ’s senior advisor for nursing.

Dr. Collins Sharp’s clinical interests are in women’s health, but interdisciplinary collaboration, evidence-based practice and stakeholder engagement are hallmarks of Dr. Collins Sharp’s career. She holds a strong identity as a nurse but is a true believer in multi-disciplinary teams. As such, she has carried nursing practice into roles not usually held by nurses, serving as faculty in two medical schools, teaching research to residents and directing OB/GYN research programs.

As EPC program director, Dr. Collins Sharp initiated several innovations like routine funding of methods research, leading to a peer-reviewed methods guide, a public review process including public posting of comments and their disposition, and incorporating patient stakeholders into topic development processes.

Within nursing, notable leadership roles include President of the Southern Nursing Research Society and Science Team Leader for two national initiatives on research-based practice sponsored by the Association for Women’s Health, Obstetric and Neonatal Nurses. In her current roles, Dr. Collins Sharp serves as an ambassador and representative for research in women’s health and nursing issues, and continues outreach to stakeholders. The outcomes of her work include enhanced collaboration and scholarly discourse, and increased nursing participation in review, dissemination and interdisciplinary efforts.
Paula Rigsby Graling, DNP, RN, CNS, CNOR

Paula R. Graling is the clinical nurse specialist of perioperative services at Inova Fairfax Medical Campus, the flagship hospital of the Inova Health System located in Northern Virginia.

Dr. Graling is a past president of the Association of periOperative Registered Nurses (AORN) 2006-2007, and currently president of the AORN Foundation.

Throughout her career, Dr. Graling has focused on improving patient safety and the competence of team members in achieving quality outcomes during the perioperative experience. Her early research centered on patient positioning and reduction of injuries. The highlight of her presidency was the launch of the fire safety toolkit, which was a collaborative effort between many stakeholders in the perioperative environment including surgeons and industry.

Dr. Graling’s commitment to perioperative nursing and her ability to effect change in the healthcare industry is reflected by her multiple presentations and publications. Her latest AORN involvement has been developing an evidence rating model for the AORN recommended practices.

Dr. Graling received her BSN (1982) and her MSN (1996) from George Mason University in Fairfax, Virginia and completed her doctoral studies (2010) at Johns Hopkins University in Baltimore, where her research on perioperative patient safety explored the connection between culture, communication and perioperative outcomes.

Donna Jo McCloskey, PhD, RN

Donna Jo McCloskey began her career as a critical care nurse in 1977 until 1985 when she took a position as a research nurse at NIH. While at the NIH she worked in the Clinical Center’s Cardiac Catheterization Laboratory. She then held for 13 years a senior research nursing position in the Hematology section of the Department of Laboratory Medicine.

As a Research Nurse Specialist, Dr. McCloskey began developing a portfolio of research focused on thrombotic complications associated with venous access devices. She has published her research in national as well as international journals on research to improve venous access devices and related thrombotic complications.

Past accomplishments include being the recipient of the Clinical Center 1997 Nursing Research Award and the 1998 Distinguished Nurse Award at the National Institutes of Health. In 2006 she received the Alumni Achievement award from Marymount University in recognition of a distinguished level of achievement in a professional career. From 2009 until 2001 she led an NIH sponsored national community engagement committee and received an NIH Director’s Award for these efforts. Dr. McCloskey continues to publish and recently pulled together a team from the, NIH, CDC, NIH grantees and other Federal agencies to publish the 2nd Edition of the HHS publication "Principles of Community Engagement".

Dr. McCloskey received her PhD in Nursing from the George Mason University May, 2005 where she also serves as a faculty member. Currently, Dr. McCloskey is a program officer at the National Institute of Nursing Research.

Karen Moomaw Rose, PhD, RN

Karen Moomaw Rose is an associate professor of nursing at the University of Virginia and serves as an adjunct associate professor of nursing at the University of Oklahoma School of Nursing.

Dr. Rose was awarded pre-doctoral scholarships from the John A. Hartford Foundation and from the National Institute of Complementary and Alternative Medicine. She completed post-doctoral training as a Claire M. Fagin Fellow with funding from the John A. Hartford Foundation, where she focused on the intersection of sleep disturbances and dementia. Her most seminal contributions to nursing focus on biobehavioral inquiry at the national, international levels regarding care needed by older adults with Alzheimer’s disease and their family caregivers. As such, she coauthored a white paper, commissioned by National Alzheimer’s Association in 2007, that reviewed the scientific evidence on effective interventions and needs of early-stage AD patients, which with her earlier and subsequent publications have received more than 100 citations.
Dr. Rose is recognized as a leader in research related to Alzheimer’s disease and sleep disturbances and these serve as catalysts for her interprofessional approach to educating future healthcare providers and to developing models of interdisciplinary care for this patient population. Dr. Rose has received funding for her research from federal, state, and local entities. She is active in the Gerontological Society of America, the Southern Nursing Research Society, and in state and local agencies that focus on care for older adults.

Dr. Rose received her BSN degree from Shenandoah University, her MSN from Virginia Commonwealth University, and her PhD from the University of Virginia.

**Leigh Small, PhD, RN, CPNP-PC, FNAP**

Leigh Small is the chair of the Family and Community Health Department at Virginia Commonwealth University School of Nursing.

Dr. Small’s research focuses on the prevention and treatment of overweight and obesity in young children and their parent(s); she has conducted six randomized controlled trials in Phoenix, Arizona, with these children and their parents.

Dr. Small has published twenty-seven refereed journal articles, and nine peer-reviewed evidence reviews, and she has presented at more than fifty international, national, regional, or state conferences. Her research, funded by the National Institutes of Health and foundations, has been cited 129 times and has had an international reach. An example of Dr. Small’s acknowledged expertise is the request from the Arizona State Department of Health Services to assess the effects of a statewide childcare initiative designed to increase child physical activity and improve dietary intake.

Dr. Small demonstrates a high level of commitment to professional service, holding the position of Director on the National Association of PNPs Foundation board, serving as president of the Association of Faculties of PNPs, and leading the Faculty Evaluation Team of the Maternal Child Leadership Academy sponsored by Sigma Theta Tau and Johnson & Johnson. In addition, Dr. Small volunteers her time to complete physical examinations for uninsured children enrolled in a Head Start program.

After receiving a BS in nursing from Keuka College, Dr. Small obtained an MS and PhD from the University of Rochester.

**Deborah Tansey Zimmermann, DNP, RN, NEA-BC**

Deborah Tansey Zimmermann is chief nursing officer and vice-president of patient care services at Virginia Commonwealth University Health System.

Dr. Zimmermann is a nurse executive passionately dedicated to strengthening the nursing profession and health care delivery system through lifelong learning and education progression of registered nurses. She has focused on statewide establishment of workplace education standards and creation of national and international Magnet criteria on education. She facilitated the creation of a predictive modeling tool that allows frontline managers and organizational leaders to accurately forecast the impact of policy changes on education progression of the workforce.

Dr. Zimmermann was recognized by the New York Organization of Nurse Executives for leadership in the implementation of a statewide strategic plan requiring RNs to obtain a BSN within ten years of licensure and currently leads the Robert Wood Johnson Foundation Future of Nursing Campaign Action Coalition on Registered Nurse education progression in Virginia. She is currently the chairperson of the ANCC Commission on Magnet.
Washington

Margaret W. Baker, PhD, RN

Margaret W. Baker is the associate dean for Academic Affairs and associate professor in the Biobehavioral Nursing and Health Systems Department at the University of Washington School of Nursing.

Dr. Baker leads the School of Nursing’s Sustainable Academic Business Plan Workgroup and sponsors or leads quality improvement initiatives throughout the school, including Lean process improvement. She is president-elect of the Council for Nursing Education in Washington state and a member of the Washington Nursing Action Coalition, Leadership Workgroup.

Dr. Baker’s seminal contributions have been in the field of elder mistreatment, specifically related to regional, national, and international support for the roles of nurses on interprofessional elder mistreatment teams; improvements in nursing and healthcare practice through educational presentations to nursing and other professions both in person and online; policy-related work that advances statewide elder abuse prevention efforts and supports changes in legislation; and contributions to knowledge discovery and practice improvements through dissemination of research related to forensic markers of elder neglect and the mortality of elder mistreatment. Dr. Baker serves as co-chair of the King County Elder Abuse Council and is an active member of the Gerontological Society of America Elder Abuse Special Interest Group.

Dr. Baker earned a bachelor of science in nursing degree from Russell Sage College in Troy, New York; a master of science in nursing degree (administrative track) at Otterbein College in Westerville, Ohio; and a doctor of philosophy in nursing science degree from the University of Washington School of Nursing in Seattle.

Janiece E. DeSocio, PhD, MN, RN, ARNP

Janiece E. DeSocio is interim dean and associate professor at Seattle University College of Nursing.

Dr. DeSocio’s contributions include practice scholarship, interdisciplinary research and collaboration, and innovative models for the education of nurses to address the mental health needs of vulnerable populations. Dr. DeSocio practices and conducts research with an interdisciplinary team and international colleagues in the area of childhood-onset eating disorders.

Dr. DeSocio’s areas of research and scholarship include children and adolescents with anorexia nervosa, nurse home visitation to foster self-agency development in adolescent mothers, the role of school nurses in children’s mental health, and nursing education to address the mental health needs of military service members.

Through her leadership in health care organizations, Dr. DeSocio has influenced policies that promote the utilization of nurses to the full scope of their practice in delivering safe, quality care to children in psychiatric settings. Dr. DeSocio is a leader in developing education programs for school nurses, pediatric nurses in primary care, and advanced practice psychiatric mental health nurses. Through her contributions to nursing education and in national organizations, she has helped to grow a workforce of nurses prepared to meet the mental health needs of children and adolescents.
Marie J. Driever, PhD, RN

Marie J. Driever engages clinicians in research through collaboration with the Russian Nurses’ Association (RNA) and Western Institute of Nursing (WIN). Since 2000, she directed a program to visit Russia with the US-Russian Nursing Conference Cruise (CC) for nurses from the US, other countries and Russia to share learning and establish a small grants program that funded Russian nurses to conduct 23 scholarly and care improvement projects in Russia. Facilitating collaboration with the RNA, Driever and two colleagues organized the US-Russian Nurse Researcher Collaborative (URNRC) which has conducted six one-week research workshops in Arkhangelsk, St. Petersburg and Moscow. Each workshop, attended by 35 Russian nurses in practice, used small groups for participants to produce research proposals for work setting implementation. These workshops urged participants to learn more about their practice and how to improve care and resulted in the RNA establishing nursing research as an organizational priority. Since 2010 the URNRC has published a quarterly nursing research column in the RNA journal.

In 2005 Driever initiated the Clinical Inquiry Initiative (CII) for nursing staff with WIN. Using guided sessions throughout the conference, the CII demystifies research and challenges participants to apply research to solve clinical problems. Participants celebrate their WIN presentations, and make research learning and discussion a positive experience integral to practice. The CII has expanded to include managers, educators, and advanced practice nurses and used feedback to refine offering this experience. Evaluations indicate the CII invigorates experienced staff and spurs new nurses to feel supported in scientific practice.

Joachim G. Voss, PhD, RN, ACRN

Joachim G. Voss is an associate professor at the University of Washington in the School of Nursing with an adjunct appointment in the Department of Global Health. He is also affiliate faculty member at the Zurich University of Applied Sciences in Winterthur, Switzerland.

Dr. Voss has become a recognized leader in development of translational bed-to-bench-side research and treatment approaches for fatigue and mitochondrial dysfunction in patients with HIV and other chronic conditions. His work utilizes both basic and applied methodologies in humans and animals to foster the understanding of underlying mechanisms in fatigue management. Dr. Voss has been in the inaugural cohort of the Robert Wood Johnson Nurse Faculty Scholars Program, and he is very active in the local and national leadership of the Association of Nurses in AIDS Care (ANAC). As a guest editor for ANAC, he led the development of an evidence-based symptom management guideline covering twelve highly prevalent symptoms and syndromes of people living with HIV. This work was published in January 2013, the first guide for frontline clinicians to manage common, burdensome, HIV-related symptoms. During his tenure at the University of Washington, he also increased the visibility of nursing globally through collaboration, mentorship activities, and research with nursing and non-nursing scholars.

Dr. Voss came with a master’s in nursing education and nursing science from the University of Bremen in Germany to the United States as a Fulbright Scholar. In 2003, he received his PhD from University of California, San Francisco, followed by a three-year postdoctoral fellowship at the NIH.

Danuta Maria Wojnar, PhD, RN, MED, IBCLC

Danuta Maria Wojnar is an educator, researcher, and a leader in nursing. In the 1990s, using collaborative efforts, she developed a program to screen for partner violence in childbearing women; contributed to the mergers postpartum units and well-baby nurseries; and implemented Swanson’s Caring Theory as a professional practice model in Nova Scotia (NS), Canada. Dr. Wojnar authored articles and book chapters on the application of caring in research and practice. She contributed to regional efforts to improve the breastfeeding (BF) rates in NS that led to changes in Provincial legislation.
In recent years, Dr. Wojnar consulted with PATH to evaluate interventions promoting safe infant feeding among HIV+ mothers, which resulted in policy changes in South Africa. She conducted investigations with Somali families in the U.S. and co-edited the “Transcultural Aspects of Perinatal Care” book. She also conducted international research with lesbian families, which led to the development of a Universal Miscarriage Model. The Model serves as a theoretical foundation for her current research to examine grief and depression in lesbian couples in the first 20 weeks after loss.

Currently, Dr. Wojnar is a faculty and Department Chair at Seattle University CON in Seattle, WA, and a RWJF Executive Nurse Fellow (2012).

**Wisconsin**

**Mary E. Hagle, PhD, RN, WCC**

Mary E. Hagle is a nurse scientist at the Clement J. Zablocki Veterans Affairs Medical Center, Milwaukee, Wisconsin.

Previously, Dr. Hagle headed the Center for Nursing Research and Practice in a Magnet-recognized five-hospital system and practiced as an oncology clinical nurse specialist in a variety of settings. Through her long-standing synthesis of evidence, practice change recommendations, scholarship, and contributions to clinical practice guidelines, she has advanced the safety of patients and improved the quality of nursing practice.

Dr. Hagle championed evidence-based practice through the development of an evidence rating scale in collaboration with an Infusion Nurses Society team. This scale indicates the strength of evidence for practice recommendations and is innovative in acknowledging evidence based on anatomy/physiology and regulations. Dr. Hagle is committed to professional practice development through understanding drivers of competence. She is a mentor to the next generation of clinicians and researchers, promoting their professional growth and strengthening their skills to influence practice and policy. Developing clinicians’ use of research findings and translation into practice promotes autonomy, job satisfaction, and retention while supporting succession planning for nursing’s future. She has a gift for inclusivity by making all participants feel valued for their contributions. Her goal has always been to develop critical masses of highly collaborative nurses focused on improving care for patients based on best evidence and rational decision-making.

Dr. Hagle earned her baccalaureate degree from University of Cincinnati; her master of science and doctorate are from the University of Illinois at Chicago.

**Nancy K. Korom, MSN, RN, NEA-BC**

Nancy K. Korom is the chief nursing officer and vice president of Patient Care Services at Children’s Hospital of Wisconsin. In April 2003, she was named the Sophie Schroeder Endowed Chair for Nursing.

Prior to her appointment in September 1997 as vice president of Patient Care Services, Ms. Korom served the hospital in a variety of roles and has been honored to influence nursing practice in so many ways. Ms. Korom is currently president of the Southeastern Wisconsin Juvenile Diabetes Research Foundation, a member of the Milwaukee School of Engineering School of Nursing Advisory Board, the Wisconsin Nursing Redesign Consortium, the American Organization of Nurse Executives, Society of Pediatric Nursing, the Wisconsin Organization of Nurse Executives, the American Organization of Nurse Executives, and spent twelve years as a member of the American Lung Association Board of Directors.

Ms. Korom has been privileged to influence pediatric nursing care and health care issues at local, regional, and international levels. She is grateful to her parents and family for their support. She is the proud wife of John, and mother of three awesome children: Nicholas, Maxwell, and Natalie.
Ms. Korom received a bachelor of science degree in nursing in 1983 from the University of Wisconsin-Oshkosh and received a master of science degree in nursing in 1993 from Marquette University, Milwaukee.

Judith K. Payne, PhD, RN, AOCN

Judith K. Payne’s program of research focuses on a series of studies on neuroendocrine and inflammation biomarkers related to symptom management in patients with cancer. Initially her research focused on examining biomarkers related to cancer treatment-related fatigue and sleep disturbances. Early findings demonstrated a positive correlation between longitudinal changes in daytime melatonin levels and fatigue, sleep and depressive symptoms in women with breast or ovarian cancer. This seminal research was followed by a randomized clinical trial of breast cancer patients compared with a healthy control group where significant differences were found between groups on several biobehavioral measures.

Recently Dr. Payne’s scholarly work has focused on examining mechanisms underlying symptoms including hypothalamic-pituitary-adrenal (HPA) axis biomarker activity, stress, inflammation, and exploring how interventions can be targeted at the symptom’s underlying mechanisms. This innovative work offers the potential to change practice by identifying inflammatory markers and other underlying etiology of cancer treatment-related symptoms, and tailoring interventions based on selected biobehavioral measures.

Dr. Payne has successfully and widely disseminated her work on neuroendocrine processes and inflammatory markers in managing symptoms of patients with cancer, and cultivates strong relationships with interprofessional collaborators. The rigor and significance of Dr. Payne’s research has been highlighted on the NINR website and is recognized by the scientific community in top-tier publications. She has had the honor of presenting her work at prestigious international, national, and regional conferences, and recently authored a visionary book on current trends in oncology nursing.

Susan J. Zahner, DrPH, MPH, RN

Susan J. Zahner is a Vilas Distinguished Achievement Professor at the University of Wisconsin-Madison School of Nursing, with an affiliate appointment with the School of Medicine and Public Health.

Dr. Zahner’s professional positions included working in refugee camps in Thailand and as a public health supervisor and division director for the local health department in Madison, Wisconsin. She joined the faculty of UW-Madison in 2000 where she works with PhD and DNP students on research and scholarly projects and teaches health program planning, evaluation, and quality improvement. Dr. Zahner’s research program is focused on improving performance of local health departments, multi-sector health improvement partnership strategies, and public health education and practice. She recently completed a federally-funded project known as “Linking Education and Practice for Excellence in Public Health Nursing” that promoted academic-practice partnerships across Wisconsin. Dr. Zahner has provided academic leadership at many levels at the university.

Dr. Zahner has served in a variety of professional leadership roles and is currently the chair of the Public Health Nursing Section of the American Public Health Association. Public service has included serving as a member and chair of the Board of Health for Madison and Dane County.

Dr. Zahner began her nursing career at the University of Iowa, where she received a bachelor of science in nursing. After practicing in hospital and public health positions, she earned a masters of public health from the University of Minnesota. She earned a doctor of public health degree from the University of California, Berkeley.
2013 American Academy of Nursing Board of Directors

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- Mona Newsome Wicks, PhD, RN, FAAN
- Lani Zimmerman, PhD, RN, FAHA, FAAN
- Lola Fehr, MS, RN, CAE, PRP, FAAN (CE Liaison)

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We Stand United
to welcome the newest members of the American Academy of Nursing to our Boston Nursing Community
Congratulations!

Dean Kristen M. Swanson, RN, PhD, FAAN, and the faculty, staff, students, and alumni of the University of North Carolina at Chapel Hill School of Nursing

Conradigate Living Legend
Margaret Miles, RN, PhD, FAAN
Professor Emeritus

And our newest inductees

Rumay Alexander, EdD, RN
Clinical Professor & Director, Multicultural Affairs

Carol Fowler Durham, EdD, RN, ANEF
Clinical Professor & Director, CERC

Suzanne Thoyre, PhD, RN
Associate Professor & Director, PhD and Post-doctoral Programs

THE WAYNE STATE UNIVERSITY COLLEGE OF NURSING

congratulates

Judith Fry-McComish, PhD, RN, IMH-E
and
Stephanie Myers Schim, PhD, RN, APHN-BC

on their induction as Fellows in the American Academy of Nursing
Congratulations on your induction to the American Academy of Nursing.

Dr. Smith Glasgow joins these alumnae inducted this year:

MARY FOLEY, PhD, RN, FAAN
KIMBERLY SINISCALCHI, MSN, RN, FAAN

as well as these Fellows on our faculty:

SR. ROSEMARY DONLEY, PhD, APRN, FAAN
JOAN SUCH LOCKHART, PHD, RN, CORLN, AOCN, CNE, ANEF, FAAN
KATHLEEN SEKULA, PHD, APRN, FAAN
EILEEN ZUNGOLO, EDD, RN, FAAN, ANEF
Welcome to the Academy!

Faculty and staff at the University of Iowa College of Nursing would like to congratulate our colleagues on their induction as 2013 AAN Fellows!

Patricia Clinton
Ph.D., RN, ARNP
Professor (Clinical)
Director, Faculty Practice

Sue Moorhead
Ph.D., RN
Associate Professor
Director, Center for Nursing Classification & Clinical Effectiveness

Sue Gardner
Ph.D., RN
Associate Professor

Barbara Rakel
Ph.D., RN
Associate Professor

The University of Pennsylvania School of Nursing

Congratulates New Fellows
Pamela Z. Cacchione
Kathleen G. Burke

And all 2013 AAN Fellows and Award Recipients

Dr. Cacchione
Dr. Burke
We made a commitment to research, education, patient advocacy, and community service in 1914. One hundred years later, that legacy of leadership lives on in our students, faculty, staff, and alumni across the United States.

Congratulations
Mary Beth Riner, PhD
2013 Fellow

Front row, L to R: Linda Everett, Sue Rawl, Barbara Habermann, Rose Mays, Angela McBride, Pat Ebright.
Back row, L to R: Jan Buelow, Michael Weaver, Janet Carpenter, Marion Broome, Joe Burrage, Tamilyn Bakas, Janet Welch, Lillian Stokes, Claire Draucker, Joan Haase

Not pictured: Joan Austin, Margaret Applegate, Jan Beckstrand, Diane Billings, Victoria Champion, Doris Froebe, Janet Fulton, Judith Halstead, Pam Ironside, Brenda Lyon, Joanne Martin, Phyllis Stern

NURSING.IU.EDU  |  NURSING@IU.EDU
Johns Hopkins University School of Nursing congratulates

Patricia Davidson  
PhD, MEd, RN

Jason Farley  
PhD, MPH, CRNP

Elizabeth Sloand  
PhD, RN, PNP-BC

2013 Fellows of the American Academy of Nursing

Join us at the Johns Hopkins Nursing Reception, October 19, 8:00 p.m.  
Hyatt Regency Washington Capitol B Room
American Academy of Nursing Inductees

Renee Manworren
PhD, RN, BC, APRN, PCNS-BC

Margaret Flinter
’74, ’06 PhD, APRN, C-FNP

New Fellow
Sharon Pappas, PhD’06, RN, NEA-BC
Chief Nursing Officer Porter Adventist Hospital and
Chief Nursing Executive Centura Health

The University of Colorado
College of Nursing Congratulates

Living Legend
Jean Watson, PhD’73, RN, FAAN, AHN-C
Distinguished Professor Emerita and Dean Emerita
Theory of Human Caring

New Fellow
Sharon Pappas, PhD’06, RN, NEA-BC
Chief Nursing Officer Porter Adventist Hospital and
Chief Nursing Executive Centura Health
The Robert Wood Johnson Foundation Nurse Faculty Scholars program congratulates the RWJF Nurse Faculty Scholars being inducted as 2013 American Academy of Nursing Fellows

The goal of the Robert Wood Johnson Foundation Nurse Faculty Scholars program is to develop the next generation of national leaders in academic nursing through career development awards for outstanding junior nursing faculty. The program aims to strengthen the academic productivity and overall excellence of nursing schools by providing mentorship, leadership training and salary and research support to junior faculty. To receive the award, scholars must be registered nurses who have completed a research doctorate in nursing or a related discipline and who have held a tenure-eligible faculty position at an accredited nursing school for at least two and no more than five years.

The National Program Director is Jacquelyn Campbell, PhD, RN, FAAN, Anna D. Wolf Chair and Professor at the Johns Hopkins University School of Nursing. Angela Barron McBride, PhD, RN, FAAN is Chair of the RWJF Nurse Faculty Scholars National Advisory Committee and Distinguished Professor-Dean Emerita, Indiana University School of Nursing.

For information about the program and the 2014 call for proposals, please visit www.rwjfnursefacultyScholars.org.

Robert Atkins, PhD, RN
Rutgers University-Camden School of Nursing

Jason Farley, PhD, CRNP, MPH
Johns Hopkins University School of Nursing

Joachim Voss, PhD, RN
University of Washington School of Nursing

Shannon Zenk, PhD, RN, MPH
University of Illinois at Chicago College of Nursing

Robert Wood Johnson Foundation Nurse Faculty Scholars

A national program of the Robert Wood Johnson Foundation administered through the Johns Hopkins University School of Nursing.
Congratulations to our 2013 Faculty and Alumni Fellows!

These Fellows join more than 60 current and past faculty and alumni from the UAB School of Nursing.

Sara Day, PhD, RN

Rita Jablonski, PhD, RN, CRNP

Wipada Kunaviktikul, DSN ('94), RN, RM

James Pace, DSN ('86), MDiv, ANP, BC, FAANP

UAB School of Nursing

Knowledge that will change your world
Congratulations to new New Jersey FAANs from Rutgers – Nursing!

Robert L. Atkins, PhD, RN
Associate Professor
Rutgers School of Nursing - Camden

Janice Beitz, PhD, RN,
CS, CNOR, CWOCN, CRNP, APN,
C, MAPWCA
Professor
Rutgers School of Nursing - Camden

Jeannie Cimiotti, DNSe, RN
Associate Professor
& Executive Director,
New Jersey Collaborating Center
for Nursing
Rutgers College of Nursing
Newark & New Brunswick
**Leslie Neal-Boylan, PhD, CRRN, APRN-BC, FNP**

Dean Jean Lange, PhD, RN, FAAN and the faculty and staff of the School of Nursing congratulate Leslie Neal-Boylan, associate dean of the School of Nursing, on her induction as a fellow in the American Academy of Nursing.

Offering graduate and undergraduate degrees in:

- Traditional and Accelerated nursing
- RN to BSN online
- Nurse Practitioner: Adult Gerontology and Family Specialties
- Nurse Anesthetist* (pending COA approval)
- Post MSN Doctor of Nursing Practice:
  - Care of Populations and Executive Leadership*

*Pending state approval

Learning takes place in the state-of-the-art Center for Medicine, Nursing and Health Sciences on our North Haven Campus.

Faculty opportunities: [http://www.quinnipiac.edu/careers/](http://www.quinnipiac.edu/careers/)

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**Dr. Jean Watson**

and Watson Caring Science Institute (WCSI) joyously celebrate Dr. Barbara Brewer, WCSI Research Faculty as new Academy Fellow. We also celebrate caring science scholar, Dr. Marilyn A. Ray as a new member.

Simultaneously we honor our other International/National WCSI Academy Fellows:

- Dr. Marcia Hills, University of Victoria, BC
- Dr. Marian Turkel, Einstein HealthNetwork
- Dr. Mary Rockwood Lane, University of Florida
- Dr. Karen Miller, University of Kansas
- Dr. Jean Watson, University of Colorado and Founder WCSI.

WCSI Mission: transforming health care, one nurse, one practitioner, one educator, one system at a time - preparing a new generation in a broader model of Caring Science.

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**Maithe Enriquez**

**Associate Professor**

**PhD, RN, ANP-BC**

Newly Inducted Fellow

in the American Academy of Nursing

Maithe Enriquez joins 15 current faculty and faculty emeriti FAAN members: Gregory Alexander, Jane Armer, Linda Bullock, Vicki Conn, Deborah Finfield-Connett, Elizabeth Geden, Rebecca Johnson, Priscilla LeMone Koeplin, Judith Fitzgerald Miller, Marilyn Rantz, Verna Rhodes, Toni Sullivan, Susan Taylor, Bonnie Wakefield and Connie Henke Yarbro.

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**Sinclair School of Nursing**

University of Missouri Health System

Interested in joining the MU Sinclair School of Nursing faculty? Visit [nursing.missouri.edu/employment](http://nursing.missouri.edu/employment)

[nursing.missouri.edu](http://nursing.missouri.edu)
Twenty, twenty-one ... twenty-two.

Congratulations to our newest American Academy of Nursing Fellows — U.Va.’s 21st and 22nd Faculty Fellows —

Marianne Baernholdt
PhD, MPH, RN
Associate Professor of Nursing
Founder and Director of U.Va.’s Rural and Global Health Care Center

Karen Rose
PhD, RN
Assistant Dean for Innovation
Associate Professor of Nursing
Director of the BSN program

And congratulations to our colleagues:

Deb Zimmermann, DNP, RN, NEA-BC
Leigh Small, PhD, RN, CPNP-PC, FNAP, FAANP
Virginia Commonwealth University

Dianne Cooney Miner, PhD, RN, CNS
St. John Fisher College

www.nursing.virginia.edu
The Dean, Faculty and Staff of the UNM College of Nursing congratulate
Melinda Tinkle, PhD, RN, WHNP-BC
on her 2013 induction as a Fellow of the American Academy of Nursing. We acknowledge her outstanding accomplishments that led to her receiving this prestigious honor!

Dr. Tinkle joins other UNM Nursing Faculty previously inducted:

- Nancy Ridenour, PhD, RN, APRN, BC, FAAN
- Beth Rodgers, PhD, RN, FAAN
- Sally Cohen, PhD, RN, FAAN
- Barbara Damron, PhD, RN, FAAN
- Amy Levi, CNM, WHNP-BC, PhD, FACNM, FAAN
- Marie Lobo, PhD, RN, FAAN
- Leah Albers, CNM, DrPH, FAAN (Emeritus)

As 2013 inducted Fellows into the American Academy of Nursing

The Dean, Faculty and Staff of the UNM College of Nursing congratulate
Susan Bakewell-Sachs, BSN ’79
Beverly Kosmach-Park, MSN ’90 & DNP ’10
Rita Secola, MSN ’88
and Living Legend
Margaret Shandor Miles, MN’65

The Dean, Faculty and Staff of the UNM College of Nursing congratulate
Melinda Tinkle, PhD, RN, WHNP-BC
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Dr. Tinkle joins other UNM Nursing Faculty previously inducted:

- Nancy Ridenour, PhD, RN, APRN, BC, FAAN
- Beth Rodgers, PhD, RN, FAAN
- Sally Cohen, PhD, RN, FAAN
- Barbara Damron, PhD, RN, FAAN
- Amy Levi, CNM, WHNP-BC, PhD, FACNM, FAAN
- Marie Lobo, PhD, RN, FAAN
- Leah Albers, CNM, DrPH, FAAN (Emeritus)

As 2013 inducted Fellows into the American Academy of Nursing

Dean Jacqueline Dunbar-Jacob and the UNIVERSITY OF PITTSBURGH SCHOOL OF NURSING congratulate the following Alumni on their induction as Fellows in the American Academy of Nursing:

Susan Bakewell-Sachs, BSN ’79
Beverly Kosmach-Park, MSN ’90 & DNP ’10
Rita Secola, MSN ’88
and Living Legend
Margaret Shandor Miles, MN’65

University of Pittsburgh School of Nursing
www.nursing.pitt.edu
At NewYork-Presbyterian Hospital, the art and science of evidence-based nursing is more than a profession. It's a calling to care, an unparalleled pursuit of excellence that’s inspired by patients every step of the way. “We Put Patients First.”

Explore our stories, and experience life at our amazing hospital. Visit our award-winning nursing and careers website at NYPCAREERS.ORG/NURSING.

We Proudly Congratulate

Barbara Brewer
PhD, RN

as a 2013 inducted Fellow into the American Academy of Nursing

From your colleagues at

THE UNIVERSITY AT BUFFALO
SCHOOL OF NURSING

Congratulations Dean Marsha L. Lewis on her induction as a Fellow of the American Academy of Nursing

Visit: www.nursing.buffalo.edu
Email: nursing@buffalo.edu
Tracie Harrison and Eileen Kintner on their induction as fellows of the American Academy of Nursing. They join 92 University of Texas at Austin alumni and faculty who are fellows in the Academy. Learn more about joining the faculty at http://www.utexas.edu/nursing.

WHAT STARTS HERE CHANGES THE WORLD

The Board of Directors, Faculty and Staff of Watson Caring Science Institute lovingly honor
Dr. Jean Watson
upon her induction as a Living Legend of the American Academy of Nursing
in recognition of her lifelong career helping to define nursing for this century.
The Jefferson School of Nursing at Thomas Jefferson University congratulates
Dr. Mary Lou Manning
on her induction into the American Academy of Nursing

The Jefferson School of Nursing would also like to acknowledge its FAAN members:
Dr. June Andrews Horowitz
Dr. Rosemary Kennedy
Dr. Beth Ann Swan

The Marcella Niehoff School of Nursing
Loyola University Chicago
Congratulates

Dr. Sue Penkofer
Professor

2013 inductee into the American Academy of Nursing

She joins these other Marcella Niehoff School of Nursing members formerly inducted:

Ida Androwich, PhD, RN-BC, FAAN
Meg Gulanick, PhD, RN, FAAN
Sheila Haas, PhD, RN, FAAN
Diana Hack Barth, PhD, RN, FAAN
Nancy Hogan, PhD, RN, FAAN

Linda Janusek, PhD, RN, FAAN
Vicki Keough, PhD, APRN-BC, ACNP, FAAN
Mary Ann McDermott, EdD, FAAN
Ann Solari-Twadell, PhD, RN, MPA, FAAN
Fran Vlasses, PhD, RN, ANEF, FAAN
Nola Pender, PhD, RN, FAAN – 2012 Living Legend
DEAN JANE M. KIRSCHLING, PhD, RN, FAAN
AND THE UNIVERSITY OF MARYLAND SCHOOL OF NURSING
extend sincere congratulations to
KAREN KAUFFMAN, PhD, CRNP-BC, FAAN
AND OUR ESTEEMED ALUMNI WHO ARE BEING INDUCTED INTO THE
American Academy of Nursing

Karen Kauffman, PhD, CRNP-BC, FAAN
Associate Professor and
Chair, Department of Family and Community Health

ALUMNI
Anna C. Alt-White, PhD ’87, RN, FAAN
Col. Margaret M. McNeill, PhD ’07, MS ’93, RN, CCRN, CCNS, NE-BC, CIP, FAAN
Renee A. Milligan, PhD ’89, WHNP, FAAN
Sue A. Moorhead, PhD, BSN ’72, RN, FAAN
Richard Ricciardi, PhD, MS ’91, CRNP, FAAN
Diane Seibert, PhD, MS ’94, ARNP-BC, FAAN
Elizabeth Sloand, PhD, MS ’86, RN, CRNP-BC, FAAN
Sharon A. R. Stanley, PhD, BSN ’77, RN, RS, FAAN

http://nursing.umaryland.edu
Warmest Congratulations, 2013 Inductees!

from Dean Eileen M. Sullivan-Marx
and Your NYU College of Nursing Colleagues

Special Congratulations to Our Longtime Friend, Colleague, and Distinguished Alumna
Diana Mason, PhD, RN, FAAN
Incoming President, American Academy of Nursing

James C. Pace
PhD, RN, ACNS-BC
Associate Dean for Undergraduate Programs
NYU College of Nursing

Susan L. Sullivan-Bolyai
DNSC, CNS, RN
Visiting Associate Professor
NYU College of Nursing

The School of Nursing & Health Studies congratulates all 2013 inductees and celebrates Georgetown’s faculty fellows:

Judith Baigis, PhD, RN, FAAN
Peggy Compton, PhD, RN, FAAN
Amanda Liddle, DrPH, RN, FAAN
Joan Burggraf Riley, MS, MSN, RN, FNP-BC, FAAN
Edilma L. Yearwood, PhD, RN, PMHCNS, BC, FAAN

VISIT nhs.georgetown.edu
CONGRATULATIONS
to our new AAN Fellows

Mary Quinn Griffin, faculty, MSN’93, PhD’01  
Marilyn Lotas, faculty  
Reynaldo Rivera, DNP’10  
Laura M. Wagner, BSN’97

They join our more than 120 AAN Fellows and 12 AAN Living Legends.

FRANCES PAYNE BOLTON  
SCHOOL OF NURSING  
CASE WESTERN RESERVE UNIVERSITY

Our legacy of excellence continues.

Congratulations to Dr. Martha Engelke on becoming ECU’s newest Academy Fellow.

East Carolina University and the College of Nursing salute Martha Engelke (PhD, RN, CNE) for her induction as a Fellow in the American Academy of Nursing.

Dr. Engelke, professor of nursing, also serves as associate dean for research and creative activity. She is the Richard R. Eakin Distinguished Professor of Nursing. Her areas of expertise include school nursing and school-based case management for children with chronic illnesses.

Her dedication to teaching a new generation of nurses and assessing the health-care needs of communities makes her stand out among her peers on a national level.

We celebrate Dr. Engelke’s contributions toward advancing the profession of nursing.
With love and pride, the faculty, staff and students of Florida Atlantic University’s Christine E. Lynn College of Nursing

**Congratulate**

Dr. Marilyn “Dee” Ray, Professor Emerita and Dr. Jacinto Garrido, DNP Alumnae and Adjunct Faculty on their induction to the Academy

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Emory University’s Nell Hodgson Woodruff School of Nursing proudly congratulates Emory faculty and alumni who are being inducted as **2013 American Academy of Nursing Fellows**.

**2013 Fellows**

Elizabeth J. Corwin
PhD, RN

Judith L. Wold
PhD, RN, 81MN

Kristy K. Martyn
PhD, RN

**2013 Emory Alumni Inductees:**
Susan Sullivan 78MN
Laura M. Wagner 04PhD
Congratulations to Dr. Anita Nirenberg on becoming a Fellow in the Academy

Best Wishes from Your Colleagues at Hunter-Bellevue School of Nursing
Hunter College
City University of New York

Dana-Farber Cancer Institute is a Magnet designated organization in recognition of nursing excellence. To learn more about nursing at Dana-Farber, please visit www.dana-farber.org/npcs.

Warmest congratulations to Dr. Haeok Lee on her induction into the American Academy of Nursing.

Haeok Lee, PhD, RN has focused her research on health disparities in minority populations. Her research has informed national health policies designed to address health disparities in HBV infection and liver cancer among Asian American Pacific Islanders.

For more Information visit: www.cnhs.umb.edu
SCHOOL OF NURSING
UNIVERSITY of WASHINGTON

Congratulations

Maggie Baker, PhD ’00, RN, CNL
Joachim Voss, PhD, RN, ACRN

Associate Dean for Academic Affairs
Associate Professor
Biobehavioral Nursing and Health Systems

Associate Professor
Biobehavioral Nursing and Health Systems

And our alumni:
Mary Cadogan, MN ’74
Marie Driever, PhD ’85
gretchen Lawhon, PhD ’94 (2012 inductee)
Danuta Wojnar, PhD ’05

on their induction as
Fellows in the American Academy of Nursing

www.nursing.uw.edu
VCU Medical Center congratulates

**Deborah Zimmermann, D.N.P.**

Chief Nursing Officer and Vice President of Patient Care Services

on her 2013 induction as a new Fellow of the American Academy of Nursing.

Thank you for making a difference in the lives and health of our patients each and every day.

VCU School of Nursing congratulates

**Leigh Small, Ph.D., R.N., CPNP-PC, FNAP, FAANP**

Chair & Associate Professor,
Department of Family & Community Health Nursing

on her 2013 induction as a new Fellow of the American Academy of Nursing.

She joins other distinguished VCU School of Nursing faculty previously inducted as Fellows: Jean Giddens, Ph.D., R.N., FAAN; Mary Jo Grap, Ph.D., R.N., ACNP, FAAN; Linda Haddad, Ph.D., R.N., FAAN; Ann Hamric, Ph.D., R.N., FAAN; Debra Lyon, Ph.D., R.N., FNP-BC, FNAP, FAAN; Nancy McCain, D.S.N., R.N., FAAN; and Deborah McGuire, Ph.D., R.N., FAAN.

We also congratulate alumnae Beth Collins Sharp, Ph.D., R.N. (B.S. '81, M.S. '83) and Karen Rose, Ph.D., R.N. (M.S. '86) on their induction as new Fellows.
Congratulations.

The DePaul University School of Nursing proudly recognizes Dr. Mona Shattell on being inducted as a fellow into the American Academy of Nursing. Mona joins DePaul colleagues Dr. Karyn Holm and Dr. William Cody in the Academy.

depaul.edu

DePaul University School of Nursing
919.684.3786 • nursing.duke.edu

As a Center of Excellence in Nursing Education for 2013-2017
Duke University School of Nursing
congratulates the
National League for Nursing
for its 120 years of leadership.

Congratulations, Dr. Foley

CGFNS International, Inc.
congratulates
American Academy of Nursing
2013 Fellow

Mary Foley, PhD, RN

for her sustained contributions to nursing research and innovation with a special emphasis on medication safety.

We at CGFNS International are proud to benefit from Dr. Foley’s service on our Board of Trustees.
www.cgfns.org

Boston Children’s Hospital and Dana-Farber Cancer Institute proudly congratulate

Patricia A. Branowicki, MS, RN, NEA-BC, on her induction as a fellow to the American Academy of Nursing.

Boston Children’s Hospital and Dana-Farber Cancer Institute are Magnet designated organizations in recognition of nursing excellence. To find out more about nursing at these organizations, please visit www.childrenshospital.org and www.dana-farber.org/npcs.
THE AMERICAN NURSES CREDENTIALING CENTER (ANCC) CONGRATULATES ALL OF THE NEWLY INDUCTED ACADEMY FELLOWS.

Learn about ANCC at www.nursecredentialing.org

- Individual nurse certification for clinical specialties and APRNs
- Accreditation of continuing nursing education
- Pathway to Excellence® and Pathway to Excellence in Long Term Care® Programs
- Magnet Recognition Program®
- Credentialing Knowledge Center

Dean Juliann G. Sebastian
and the
University of Nebraska Medical Center
College of Nursing
congratulate the following UNMC faculty and alumni who are being inducted into the American Academy of Nursing

2013 FELLOWS

UNMC College of Nursing Faculty
Bunny Pozehl, PhD, APRN-NP, FAHA

UNMC College of Nursing Alumnus
Maj. Gen. (Ret.) Kimberly Siniscalchi, NC, MSN

Key UNMC College of Nursing positions available for your consideration:

CAROL M. WILSON ENDOWED CHAIR IN NURSING
This individual will be a leader in the broad field of health systems organization and health systems improvement.

ASSOCIATE DEAN FOR TRANSFORMATIONAL PRACTICE AND PARTNERSHIPS
This individual is responsible for the visionary leadership of the College’s full portfolio of practice, engagement, and academic/practice partnership programs at local, state, national & global levels.

ASSOCIATE DEAN FOR ACADEMIC PROGRAMS
This individual is responsible for visionary leadership of the College’s academic programs whether delivered on site on the five campuses or by distance technologies.
Leadership is a core value of the University of Minnesota School of Nursing. Our faculty and alumni exemplify the Academy’s vision of leadership in research, scholarship, clinical practice and shaping the future of health care.

**Alumni Inducted 2013**
Linda Herrick • Marsha L. Lewis • Sue Sendelbach

They join Faculty, Affiliate and Emeritus Faculty fellows:
Melissa Avery • Linda Bearinger • Donna Bliss • Thomas Clancy • Connie White Delaney • Joanne Disch
Sandra Edwardson • Ann Garwick • Merrie Kaas • Mary Jo Kreitzer • Barbara Leonard • Joan Liaschenko
Linda Lindeke • Ruth Lindquist • Marie Manthey • Karen Monsen • Christine Mueller • Margaret Newman
Carol O’Boyle • Linda Olson Keller • Daniel Pesut • Jeannine Rivet • Cheryl Robertson • Mary Fran Tracy
Diane Treat-Jacobson • Bonnie Westra • Jean Wyman • Miaofen Yen

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**University of Minnesota**
School of Nursing
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