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The Academy’s 2011 Annual Meeting & Conference Committee
EVENING PROGRAM

AMERICAN ACADEMY OF NURSING
2011 INDUCTION CEREMONY

October 15, 2011
Hyatt Regency Washington on Capitol Hill
Washington, D.C.

Welcome

Recognition of the 2011 Living Legends

Recognition of Academy Charter Members & Past Presidents

Recognition of current and former Academy Board of Directors

2011 New Fellows Induction
Honorary Fellows
International Fellows
US Fellows

38th Annual Meeting & Conference
October 13-15, 2011
Hyatt Regency Washington on Capitol Hill
Washington, D.C.
Dear Friends and Colleagues:

As my presidency comes to an end, I believe the American Academy of Nursing is well poised to address our mission: to transform health care policy and practice through nursing knowledge. The Institute of Medicine’s report on the Future of Nursing, Leading Change, Advancing Health, provides a roadmap to expand opportunities for nurses to lead. The Board has crafted a timely and relevant strategic agenda and worked to create a more facile structure for the engagement of our Fellows in our policy work. Our Academy staff is well prepared to support key mission-driven priorities. We are ready to lead and the environment is inviting us to step forward.

So it is especially fitting that we gather to induct the talented group who will enter the Academy’s fellowship at this meeting. This year’s class of Fellows is particularly impressive and accomplished. The work before us is immense and we need to enlist the talents of all of our Fellows, new and continuing, to ensure the health of the nation.

Induction of the new Fellows is one of the great joys of our conference. For many, the Induction Ceremony represents the high point of the Academy’s life cycle. Tonight, we gather to welcome the largest cohort of new Fellows ever admitted to the Academy. They come from across the nation and across the globe. Selected for their extraordinary individual accomplishments, our Fellows will also celebrate the collective power of our fellowship. We need to continue to harness and direct that power toward our intended ends.

I hope you will enjoy tonight’s festivities and join me in welcoming the new Fellows.

Sincerely,

Catherine L. Gilliss, DNSc, RN, FAAN
President, American Academy of Nursing
Dear Friends and Colleagues:

On behalf of the American Academy of Nursing’s staff, I welcome you to the 38th Annual Fellows Induction Ceremony and Soiree. As we honor these esteemed individuals who have dedicated their careers to improving the quality of health care, we celebrate not only their past accomplishments, but their significant promise to advance health policy and improve the health of the nation.

Since being named the Academy’s Chief Executive Officer last year, I have been privileged to talk with many Fellows and continue to be humbled by the extraordinary talents of the Academy’s nurse researchers, policymakers, scholars, executives, and practitioners. Our staff is committed to utilizing the Academy resources to advance Fellows’ evidence-based innovations in health care delivery.

Tonight, I encourage you to engage with each other and celebrate the collective achievements of the Academy’s newest members.

Our sincerest congratulations,

Cheryl G. Sullivan, MSES
Chief Executive Officer
Thank you to our sponsors for their generous support of the 38th American Academy of Nursing Annual Meeting and Conference. (as of September 23, 2011)

The contribution of the Gertrude E. Skelly Charitable Foundation underwrites a significant portion of the Annual Meeting and Conference. The American Academy of Nursing deeply appreciates the Foundation’s generosity and their continued support of nursing.

We extend a special thanks to our Exhibitors and Program Advertisers. Your continued support of our efforts sincerely is appreciated and please know we value your endorsement.

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North Shore-LIJ Health System
University of Michigan School of Nursing
University of Washington School of Nursing
West Virginia University School of Nursing
Yale University School of Nursing

**ALLY SPONSORSHIP**
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The Rheba de Tornyay Development Fund elevates and supports a variety of the Academy's initiatives including:

- Funding the **Nurse Scholar-in-Residence Program** at the Institute of Medicine of the National Academies in partnership with the American Nurses Association and the American Nurses Foundation. The program is a year-long opportunity designed to facilitate the engagement of nurse leaders in prominent roles in health policy development.
- Documenting through **Raise the Voice**, nurse-led models of care producing improved clinical financial outcomes.
- Amplifying communications among the Fellowship via the Academy's quarterly e-Newsletter and webinars, and enhancing communication with national media to advance the voice of the Academy.
- Championing Expert Panel collaboration to develop new knowledge and shape policy.

Each dollar raised directly supports the Academy’s mission of transforming health care policy and practice through nursing knowledge. The generosity of donors allows the Academy to build upon opportunities that may note otherwise be funded.

2010-2011 Rheba de Tornyay Development Fund Donors
October 1, 2010 – September 30, 2011

### President’s Circle

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Every effort is made to ensure accuracy of gifts to the Rheba de Tornyay Development Fund. Please bring to our attention any concerns you may have so that we may accurately acknowledge your generous gift.
IN HONOR OF

Esteemed colleague and mentor Rheba de Tornyay from the University of Washington School of Nursing.

Michael Evans as incoming Dean of the Texas Tech University Health Sciences Center School of Nursing, from your School of Nursing colleagues.

Catherine Gilliss for her distinguished contribution as President of the Academy and for her effort on behalf of the placement of Dr. Margretta M. Styles’ obituary in the New York Times, from Patricia Yoder-Wise.

Catherine Gilliss and Cheryl Sullivan from Angela McBride.

Frank Shaffer upon his assumption of the role of CEO at CGFNS International, from Patricia Yoder-Wise.

Patricia Dykes for her induction into the Academy in 2010 from Diane Carroll

IN MEMORY OF

Helen Carroll Cox from Patricia Yoder-Wise.

My husband, Duane Goode, from Colleen Goode.
CHARTER MEMBERS

Faye G. Abdellah
Rose M. Chioni
Rheba de Tornyay
Rhetaugh G. Dumas
Fernando A. Duran
Ellen C. Egan
Geraldine Felton
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Gayle Travera
Phyllis J. Verhonick
Harriet H. Werley
Mary M. Williams
Marilyn D. Willman
Mary F. Wood

PAST PRESIDENTS

1973-1974  Rheba de Tornyay
1974-1975  Faye G. Abdellah
1975-1976  Ellen C. Egan
1976-1977  Mary E. Reres
1977-1978  Donna C. Aguilera
1978-1979  Mary Elizabeth Carnegie
1979-1980  Linda H. Aiken
1980-1981  Mary E. Conway
1981-1983  Vernice Ferguson
1983-1985  Carolyn A. Williams
1985-1987  Gladys E. Sorensen

1987-1989  Rhetaugh G. Dumas
1991-1993  Nola J. Pender
1993-1995  Angela B. McBride
1995-1997  Barbara A. Donaho
1997-1999  Joyce J. Fitzpatrick
1999-2001  Ada Sue Hinshaw
2001-2003  Margaret L. McClure
2003-2005  Joan L. Shaver
2005-2007  Linda Burnes Bolton
2007-2009  Pamela Mitchell
2011 Living Legends

Patricia E. Benner, PhD, RN, FAAN
Suzanne Lee Feetham, PhD, RN, FAAN
Ada Sue Hinshaw, PhD, RN, FAAN
Meridean L. Maas, PhD, RN, FAAN
May L. Wykle, PhD, RN, FGSA, FAAN

Living Legends Through the Years

The American Academy of Nursing is proud to recognize outstanding Fellows who epitomize nursing's proud history and serve as role models for all of us. The following nurses are honored as Living Legends in recognition of the multiple contributions they have made to our profession and society and the continuing impact of these contributions on the provision of health care services in the United States and throughout the world.

1994 Living Legends
Faye Abdellah
Myrtle Aydelotte
Mary Elizabeth Carnegie
Ildeaura Murrillo-Rohde
Hildegard Peplau
Jessie Scott
Harriet Werley

1995 Living Legends
Luther Christman
Rheba de Tornyay
Virginia Ohlson
Rozella Scholtfeldt

1996 Living Legends
Clifford Jordan
Mary V. Neal
Dorothy M. Smith

1997 Living Legends
Mabel Wandelt
Mary Kelly Mullaney
Jo Eleanor Elliott
Doris Schwartz
Mary Woody
Anne Zimmerman

1998 Living Legends
Vernice Ferguson
Claire Fagin
Madeline Leininger

1999 Living Legends
Grayce Sills
Margretta Madden Styles
Loretta Ford
Connie Holleran

2000 Living Legends
Geraldene Felton
Jeanne Benoliel
Shirley Chater
Thelma Schorr

2001 Living Legends
Susan Gortner
Mary Starke Harper
Lucie Kelly
Ruth Lubic
Florence Wald

2002 Living Legends
Lillian Sholtis Brunner
Rhetaugh Graves Dumas
Virginia K. Saba
Gladys E. Sorensen

2003 Living Legends
Signe S. Cooper
Ira P. Gunn
Ramona T. Mercer

2004 Living Legends
Florence S. Downs
Juanita W. Fleming
Edith Patton Lewis
Sally Ann Sample
Shirley A. Smoyak

2005 Living Legends
Joyce C. Clifford
Jean E. Johnson
Imogene M. King
Joan E. Lough

2006 Living Legends
Kathryn E. Barnard
Sr. Rosemary Donley
Marlene F. Kramer
Angela Barron McBride
Ellen B. Rudy

2007 Living Legends
Marie J. Cowan
Phyllis G. Ethridge
Carrie B. Lenburg
Margaret L. McClure
Sister Callista Roy
Gloria R. Smith

2008 Living Legends
Gene Cranston Anderson
Helen K. Grace
Margaret A. Newman
Robert V. Piemonte
Phyllis Noerager Stern

2009 Living Legends
Barbara M. Brodie
Leah Curtin
Marjory Gordon
Ruby Leila Wilson

2010 Living Legends
Billye J. Brown
Donna K. Diers
Norma M. Lang
Barbara L. Nichols
Betty S. Williams
Nancy E. Dunton, PhD

Nancy E. Dunton is a Research Professor at the University of Kansas Medical Center, School of Nursing, with a joint appointment in the School of Medicine’s Department of Health Policy and Management. She is best known as the Director and Principal Investigator of the National Database of Nursing Quality Indicators® (NDNQI), a program of the American Nurses Association.

Dr. Dunton has lead NDNQI since it was established in 1998, guiding its growth and content development so that today, with 1800 participating hospitals, or one-out-of every three in the nation, it is the U.S.’s largest nursing quality database. NDNQI also fields the nation’s largest RN job satisfaction survey, with over 300,000 respondents annually. Her pioneering efforts have resulted in NDNQI becoming a highly-valued information resource that is widely used by nurse leaders for quality improvement initiatives and enhancing the nursing work environment.

Dr. Dunton has a sustained record of contribution to nursing quality through publications and presentations to audiences of national health care leaders, nurse executives, quality improvement professionals, and clinical nursing staff. She has engaged in interdisciplinary collaboration on nursing systems research both within the NDNQI project and with nurse researchers at other academic institutions. Most recently, she is a co-investigator on a translational research study funded by the Robert Wood Johnson Foundation’s Interdisciplinary Nursing Quality Research Initiative.

Dr. Dunton has served on panels for the National Quality Forum, The Joint Commission, and the Agency for Healthcare Research and Quality. She also served on the board of Academy Health’s Interdisciplinary Research Group on Nursing Issues.

Dr. Dunton joined the School of Nursing in 2001. Prior to that, she was the Director of the Center for Health and Social Services at Midwest Research Institute and earlier a senior scientist at the New York State Department of Social Services. Dr. Dunton received her PhD in Sociology from the University of Wisconsin-Madison.
Millicent Gorham, PhD (Hon), MBA

Millicent Gorham is the Executive Director of the National Black Nurses Association, Inc., which represents 150,000 African American nurses in the United States. Appointed as Executive Director in October 1995, Ms. Gorham handles all administrative, fund development, advocacy, communications, marketing and conference planning, with a staff of four and a budget of $1.4 million. Ms. Gorham has more than 30 years of government relations experience. For four years she worked as the health legislative assistant to U.S. Representative Louis Stokes, (D-OH). She was the coordinator of the Congressional Black Caucus Health Brain Trust and continues to serve on the steering committee of the CBC Health Brain Trust. She served as the assistant director of government relations for the American Optometric Association, and worked as the director of government relations for the National Rural Health Association.

Ms. Gorham is a member of the editorial board of the Nursing Spectrum, a national nursing magazine. In June 2011, she was appointed to the Community Advisory Board of the Georgetown-Howard Universities Center for Clinical and Translational Science. U.S. Representative Donna Christen Christian, appointed Ms. Gorham to the CBC Health Brain Trust Health Equity Leadership Commission in 2010. In 2009, she was re-elected to a three-year term on the Board of Directors of the National Coalition of Black Meeting Planners. Ms. Gorham served on the U.S. Food and Drug Administration’s Nominating Group, that recommends consumers to the FDA 46 Advisory Committees; and the National Kidney Disease Education Program Coordinating Panel, NIH. She serves as an Advisory Member of the National Minority AIDS Education and Training Center at Howard University. She was elected to the Board of Directors of the National Healthy Mothers, Healthy Babies Coalition in 2004 and served as secretary from 2006 - 2009. Ms. Gorham was appointed to the Balm in Gilead Cervical Cancer Advisory Board in 2004, served on the Board of Governors of the Jacobs Institute of Women’s Health in 2006, and served on the planning committees for the annual meetings of the National Council of Negro Women and the American Academy of Nursing. In 2007, she was appointed to the Alumnae Advisory Board, School of Nursing and Health Studies, Simmons College, Boston, MA and later was appointed chair in September 2008. In 2009, Ms. Gorham was appointed to the Community Advisory Board of the Lombardi Cancer Institute at Georgetown University.

Ms. Gorham was awarded the 2006 Simmons College Alumnae Achievement Award and presented the Phyllis Dotson Nursing Lecture. In 2008, she was awarded the Simmons College African American Alumnae Association “Quiet Leader Award.” In 1996, Bethune Cookman College, Department of Nursing, honored Ms. Gorham with its Achievement Award. In 1995, she was awarded the U.S. State Offices of Rural Health Award. Ms. Gorham was president of Women in Government Relations in 1991 and served for three years on the WGR LEADER Foundation Board. WGR is an 800 member organization of government relations professionals. In 1997, she was awarded its highest honor, the Distinguished Member Award.

Simmons College, Boston, MA, awarded Ms. Gorham an honorary doctorate in nursing on May 20, 2011. She received a Master's in Business Administration from Howard University and a B.A. in Business Management and Communications from Simmons College, Boston, MA. She also received a certificate of completion from the Institutes for Organization Management, Chamber of Commerce of the United States.
Tine Hansen-Turton, JD, MGA

Tine Hansen-Turton has over 15 years of experience in providing executive management and has led several national public and private sector healthcare movements using nurse practitioners in a primary care provider role. Ms. Hansen-Turton, known to be an effective change agent, systems-thinker and policy advocate, currently serves as Vice President for Public Health Management Corporation (PHMC), a large nonprofit public health institute, which manages large-scale public health programs and provides technical assistance to nonprofit organizations. In her Vice President capacity, she serves as CEO the National Nursing Centers Consortium (NNCC), a non-profit organization supporting the growth and development of over 250 nurse-managed health centers, serving more than 2.5 million vulnerable people across the country. Ms. Hansen-Turton has been instrumental in positioning Nurse Practitioners as primary health care providers globally. She has raised over 300 million dollars to date and was instrumental in nurse-managed health centers being defined in federal law and authorized by U.S. Congress as a permanent health center program. Ms. Hansen-Turton also serves as the founding Executive Director for the Convenient Care Association (CCA), a national trade association of over 1200 emerging private-sector based retail clinics, providing basic primary health care to over 17 million people nationally.

Ms. Hansen-Turton writes and publishes for many peer-review professional healthcare and legal journals and is a regular presenter at national health care conferences. She is Co-Author of “Community and Nurse-Managed Health Centers: Getting them Started and Keeping them Going,” an American Journal of Nursing Book of the Year Award Winner, “Nurse-managed Wellness Centers: Developing and Maintaining Your Center,” both published by Springer Publishing Company, and “Conversations with Leaders,” published by Sigma Theta Tau International. She is also adjunct faculty at LaSalle University and University of Pennsylvania Fels Institute of Government, where she teaches health policy, social innovations and leading nonprofits. She recently co-founded a volunteer-driven web-based regional journal, Philadelphia Social Innovations Journal, which highlights social innovators in the Philadelphia region.

Ms. Hansen-Turton received her BA from Slippery Rock University, her Master’s in Government Administration from University of Pennsylvania Fels Institute and her Juris Doctor from Temple University Beasley School of Law.
Joanne Spetz, PhD

Joanne Spetz is a Professor at the Philip R. Lee Institute for Health Policy Studies at the University of California, San Francisco (UCSF), and in the Departments of Community Health Systems and Social and Behavioral Sciences at UCSF. She also is a Faculty Researcher at the UCSF Center for the Health Professions. Dr. Spetz has conducted research on nursing labor markets, education, shortages, and employment for nearly 20 years, at Stanford University, the Palo Alto VA Health Care System, the Public Policy Institute of California, and the University of California, San Francisco. She supervised and led numerous research and evaluation studies, which include surveys of nursing personnel, educators, and students; analyses of the nursing workforce, nursing employment, and nurse wages; research on nursing education, and development of nurse supply and demand forecasts.

Dr. Spetz has been the Principal Investigator of national and state surveys of registered nurses and nursing schools, including the 2008 National Sample Survey of Registered Nurses, and the ongoing California Board of Registered Nursing Surveys of RNs and Schools Surveys. In 2010, Dr. Spetz conducted a survey of Nurse Practitioners, Nurse Midwives, and Clinical Nurse Specialists for the California Board of Registered Nursing. She also has been engaged in the evaluation of programs to expand the supply of nurses, research on the effects of health information technologies in hospitals, studies of the relationship between nursing and patient outcomes, analysis of hospital services and organization, and assessments of the effects of minimum nurse staffing regulations on patients and hospitals.

From 2009 to 2010, Dr. Spetz was a consultant to the Institute of Medicine Committee on the Future of Nursing, and she served on the National Commission on VA Nursing from 2002-2004. She presently is a member of the Advisory Committee of the Bipartisan Policy Center’s Health Professional Workforce Initiative. She frequently provides testimony and technical assistance to state and federal agencies and policymakers. She serves on the Editorial Board of Medical Care Research and Review, is an Associate Editor of BMC Health Services Research, and is a co-columnist with Christine Kovner for Nursing Economics.

Dr. Spetz received her PhD in economics from Stanford University after studying economics at the Massachusetts Institute of Technology.
2011 NEW FELLOWS

Mary Lou Adams, PhD, RN, FNP
Dana Alexander, MSN, MBA, RN
Gregory Alexander, PhD, MHA, MIS, RN
Patricia Allen, EdD, RN, CNE, ANEF
Susan Apold, PhD, ANP-BC
Laurie Ann Badzek, LL.M, JD, MS, RN
Lillian Antoinette (Tony) Bargagliotti, DNPc, RN, ANEF
Elizabeth Barker, PhD, CNP, FAANP, FACHE
Betty Bekemeier, PhD, MPH, RN
Patricia K. Bradley, PhD, RN
Christine Bradway, PhD, CRNP
Janice Buelow, PhD, RN
Gloria B. Callwood, PhD, RN
Margaret-Ann Carno, PhD, CPNP, DABSM
Huey-Shys Chen, PhD, RN, MCHES
Thomas R. Clancy, PhD, MHA, RN
Cynthia Clark, PhD, RN, ANEF
Geraldine Collins-Bride, MS, RN, BC
Suan R. Cooper, MSN, RN
Leslie Cook Cooper, PhD, RN, BSN, MPH
Mona Counts, PhD, CRNP, FAANP, GNP-BC
Neve Crogan-Pomilla, PhD, GCNS-BC, GNP-BC
Janet Cuddingan, PhD, RN, CWCN
Norma Cuellar, DSN, RN
Barbara Damron, PhD, RN
Karen D’Apolito, PhD, APN, NNP-BC
Sharon Decker, PhD, RN, ANEF
Patricia Denneyhe, DNP, RN, NPC
Joan Dodgson, PhD, MPH, RN
Moreen O. Donahue, DNP, RN, NEA-BC
Susan Dorsey, PhD, RN
Cynthia M. Dougherty, PhD, ARNP
Claire Burke Draucker, PhD, RN
William Duffy, MJ, RN, CNOR
Sonia Duffy, PhD, RN
Patricia Ebright, PhD, RN
Joellen Beckett Edwards, PhD, RN
Carole A. Estabrooks, PhD, RN, FCAHS
Adeline Falk-Raful, PhD, RN
Kathryn Fianidt, PhD, RN, FNP-BC
Deborah Finfgeld-Connedt, PhD, RN, PMHCNS-BC
Margaret A. Fitzgerald, DNP, RN, FNP-BC, FAANP, CSP
Audwin B. Fletcher, PhD, APRN, FNP-BC
Marilyn Ford-Gilboe, PhD, RN
Kathleen Gallo, PhD, MBA, MSN, RN
Deborah Gardner, PhD, RN
Susan Gaskins, DSN, RN, ACRN
Jean Giddens, PhD, RN
Christine Goeschel, ScD, MPA, MPS, RN
Ernest Grant, MSN, RN
Mary Jo Grant, PhD, APRN, CPNP-AC
Karen Greco, PhD, RN, ANP-BC
Ellen J. Hahn, PhD, RN
Judith A. Halstead, PhD, RN, ANEF
Hae-Ra Han, PhD, RN
Dena Hassounah, PhD, ANP, PMHNPN
Pamela Haylock, PhD, RN
Kathleen T. Hickey, EdD, FNP-BC, ANP-BC
Mairead Hickey, PhD, RN, FAHA
Marcia Holstad, DSN, FNP-BC, FAANP
Oisaeng Hong, PhD, RN
Mildred A. Horodynski, PhD, RN, WHCNP
Carol Howe, CNM, DNPc
Toni Inglis, MSN, RN, CN
Tiny Jaarsma, PhD, RN
Lorraine Jordan, PhD, CRNA
Merrie J. Kaas, DNPc, PMHCNS-BC
Meredith Wallace Kazer, PhD, APRN, CNL, AGNP-BC
Teresa J. Kelechi, PhD, GCNS-BC, CWCN
Colleen Keller, PhD, RN-C, FNP
Susan King, MS, RN, CEN
Rosemarie King, PhD, RN, FAHA
Cathleen Kresk, MSN, MBA, RN
Vicki D. Lach, PhD, APRN, MBE
Kathryn Laughon, PhD, RN
Cecile Lengacher, PhD, RN
Amy Levi, PhD, RN, CNM, FACNM
Denise Link, PhD, RN, WHNP
Jianghong Liu, PhD, RN
Lori A. Loan, PhD, RNC-NIC
Debra E. Lyon, PhD, RN, FNAP
Jennifer Matthews, PhD, RN, A-CNS-BC
Ann Mayo, DNPc, APRN
Ann Scanlon Mcgirdy, PhD, RN
Karen Mcquillan, MS, RN, CNS-BC, CCRN, CRN
Karen Monsen, PhD, RN
Karen Morin, DSN, RN, ANEF
Judith Murphy, BSN, RN, FACMI, FHMSS
Tari A. Murray, PhD, RN
Robin Newhouse, PhD, RN, NEA-BC
Ainslie Nibert, PhD, RN
Hyeoun-ae Park, PhD, RN
Marlyn Pattillo, PhD, RN, ANP-BC, GNP-BC, CNS-BC
Janice Penrod, PhD, RN
Rosalind M. Peters, PhD, RN
William J. Puente, PhD, RN, PMHCNS-BC
Laurie Quinn, PhD, RN, APN, CDE
Anne Marie Rafferty, CBE BSc, MPhil, DPhil (Oxon), RGN, DN, FRCN
C. Fay Raines, PhD, RN
Patricia Ravert, PhD, RN, CNE, ANEF
Roberta S. Rehm, PhD, RN
Elizabeth Reisfled, PhD, RN, WHNP, PHCN-BC
Martha Shaw Rice, PhD, RN
Joan B. Riley, MS, RN, FNP-BC
Joanne Robinson, PhD, RN, GCNS-BC
Carol Dawson Rose, PhD, MSN, RN, PHN
Gayle Roux, PhD, RN, NPC
Pamela Rudisil, MSN, MEd, RN, NEA-BC
Irene Sandvold, DrPH, RN, CNM
JoAnne M. Saxe, DNP, MS, RN, ANP-BC
Kerri Durnell Schuiling, PhD, RN, CNM, WHNP-BC
Kathleen Sekula, PhD, APRN-BC
Paula Sherwood, PhD, RN, CRN
Linda Siminerio, PhD, RN, CDE
Ida J. Spiu, PhD, RN, LSW
Lynnette Stamler, PhD, RN
Susan B. Stillwell, DNP, RN, CNE, ANEF
Barbara Swanson, PhD, RN, ACRN
Akkeneel Talsma, PhD, RN
Cheryl Taylor, PhD, MN, RN
Jacquelyn Taylor, PhD, RN, PNP-BC
Cynthia Teel, PhD, RN
Anne Teitelman, PhD, CRNP, FAANP
Katherine Thomas, MN, RN
Carol Thompson, PhD, DNP, ACNP, FNP, FCCM, FAANP
Sally Thome, PhD, RN
Catherine Todero, PhD, RN
Helen N. Turner, DNP, RN-BC, PCNS-BC
Huey-Ming Tseng, PhD, RN
Marcia Van Ripper, PhD, RN
Nancy VanDevaner, DrPH, RN
David Vlahov, PhD, RN
Fran Vlasses, PhD, RN, NEA-BC
Deborah Volkler, PhD, RN, AOCN
Roberta Waite, EdD, MSN, RN
Deborah S. Walker, DNSc, RN, CNM
Catherine Waters, PhD, RN
Susan Weeks, DNP, RN, CNS
Ellen-Marie Whelan, PhD, CRNP, RN
Feleta L. Wilson, PhD, RN, MPH
Kynna Wright-Volel, PhD, RN, CPNP-PC
Brenda Zierler, PhD, RN, RVT
ALABAMA
Norma Cuellar, DSN, RN
Susan Gaskins, DSN, RN, ACRN
C. Fay Raines, PhD, RN
Martha Shaw Rice, PhD, RN

ARIZONA
Joan Dodgson, PhD, MPH, RN
Colleen Keller, PhD, RN-C, FNP
Denise Link, PhD, RN, WHNP
Elizabeth Reifsnider, PhD, RN, WHNP, PHCNS-BC
Susan B. Stillwell, DNAP, RN, CNE, ANEF

CALIFORNIA
Geraldine Collins-Bride, MS, RN, BC
Carol Dawson Rose, PhD, MSN, RN, PHN
Patricia Dennehy, DNP, RN NPC
Oisaeng Hong, PhD, RN
Amy Levi, PhD, RN, CNM, FACNM
Ann Mayo, DNPc, APRN
Roberta S. Rehm, PhD, RN
JoAnne M. Saxe, DNP, MS, RN, ANP-BC
Catherine Todero, PhD, RN
David Vlahov, PhD, RN
Catherine Waters, PhD, RN
Kynna Wright-Volel, PhD, RN, CPNP-PC

COLORADO
Dana Alexander, MSN, MBA, RN

CONNECTICUT
Moreen O. Donahue, DNP, RN, NEA-BC
Kathleen Gallo, PhD, MBA, MSN, RN
Meredith Wallace Kazer, PhD, APRN, CNL, A/VCNP-BC
Jacquelyn Taylor, PhD, RN, PNP-BC

DISTRICT OF COLUMBIA
Leslie Cook Cooper, PhD, RN, BSN, MPH
Joan B. Riley, MS, MSN, RN, FNP-BC
Irene Sandvold, DrPH, RN, CNM
Ellen-Marie Whelan, PhD, CRNP, RN

FLORIDA
Ellen Brown, EdD, MS, RN
Cecile Lengacher, PhD, RN

GEORGIA
Marcia Holstad, DSN, FNP-BC, FAANP
William J. Puente, PhD, RN, PMHCNS-BC

IDAHO
Cynthia Clark, PhD, RN, ANEF

ILLINOIS
William Duffy, MJ, RN, CNOR
Lorraine Jordan, PhD, CRNA
Rosemarie King, PhD, RN, FAHA
Cathleen Kreet, MSN, MBA, RN
Laurie Quinn, PhD, RN, ANP, CDE
Barbara Swanson, PhD, RN, ACRN
Fran Vlasses, PhD, RN, NEA-BC

INDIANA
Janice Buelow, PhD, RN
Claire Burke Draucker, PhD, RN, APRN
Patricia Ebright, PhD, RN
Judith A. Halstead, PhD, RN, ANEF

KANSAS
Cynthia Teel, PhD, RN

KENTUCKY
Ellen J. Hahn, PhD, RN

LOUISIANA
Cheryl Taylor, PhD, MN, RN

MARYLAND
Susan Dorsey, PhD, RN
Deborah Gardiner, PhD, RN
Christine Goeschel, ScD, MPA, MPS, RN
Hae-Ra Han, PhD, RN
Karen McQuillan, MS, RN, CNS-BC, CCRN, CRNP
Robin Newhouse, PhD, RN, NEA-BC

MASSACHUSETTS
Margaret A. Fitzgerald, DNP, RN, FNP-BC, FAANP, CSP
Mairead Hickey, PhD, RN, FAHA

MICHIGAN
Sonja Duffy, PhD, RN
Mildred A. Horodyski, PhD, RN, WHCNP
Rosalind M. Peters, PhD, RN
Keri Durnell Schuiling, PhD, RN, CNM, WHNP-BC
AkkeNeel Talsma, PhD, RN
Huey-Ming Tzeng, PhD, RN
Deborah S. Walker, DNAPc, RN, CNM
Feleita L. Wilson, PhD, RN, MPH

MINNESOTA
Thomas R. Clancy, PhD, MBA, RN
Merrie J. Kaas, DNAPc, RN, PMHCNS-BC
Karen Monsen, PhD, RN

MISSISSIPPI
Audwin B. Fletcher, PhD, APRN, FNP-BC

MISSOURI
Gregory Alexander, PhD, MHA, MIS, RN
Deborah Finfgeld-Connett, PhD, RN, PMHCNS-BC
Teri A. Murray, PhD, RN

NEBRASKA
Janet Cuddington, PhD, RN, CWCN

NEW JERSEY
Joanne Robinson, PhD, RN
Jean Giddens, PhD, RN

NEW MEXICO
Barbara Damron, PhD, RN
Jean Giddens, PhD, RN

NEW YORK
Susan Apold, PhD, RN, ANP-BC
Margaret-Ann Carno, PhD, CPNP, DABSM
Kathleen T. Hickey, EdD, FNP-BC, ANP-BC
Nancy VanDevanter, DrPH, RN

NORTH CAROLINA
Ernest Grant, MSN, RN
Pamela Rudisill, MSN, MEd, RN, NEA-BC
Marcia Van Riper, PhD, RN

OHIO
Elizabeth Barker, PhD, CNP, FAANP, FACHE

OREGON
Karen Greco, PhD, RN, ANP-BC
Dena Hassouneh, PhD, ANP, PMHNP
Carol Howe, CNM, DNPc
Susan King, MS, RN, CEN
Helen N. Turner, DNP, RN-BC, PCNS-BC

PENNSYLVANIA
Patricia K. Bradley, PhD, RN
Christine Brayad, PhD, CRNP
Mona Counts, PhD, CRNP, FNP-BC, FAANP
Vicki D. Lachman, PhD, APRN, MBE
Jianghong Liu, PhD, RN
Janice Penrod, PhD, RN
Kathleen Sekula, PhD, APRN-BC
Paula Sherwood, PhD, RN, CNRN
Linda Simmenero, PhD, RN, CDE
Anne Teitelman, PhD, CRNP, FAANP
Roberta Waite, EdD, MSN, RN
2011 NEW FELLOWS

SOUTH CAROLINA
Teresa J. Kelechi, PhD, GCNS-BC, CWCN
Ida J. Spruill, PhD, RN, LISW

TENNESSEE
Lillian Antoinette (Toni) Bargagliotti, DNSc, RN, ANEF
Suan R. Cooper, MSN, RN
Karen D’Apolito, PhD, APN, NNP-BC
Joellen Beckett Edwards, PhD, RN
Carol Thompson, PhD, DNP, ACNP, FNP, FCCM, FAANP

TEXAS
Mary Lou Adams, PhD, RN, FNP
Patricia Allen, EdD, RN, CNE, ANEF
Sharon Decker, PhD, RN, ANEF
Kathryn Fianadt, PhD, RN, FNP-BC
Pamela Haylock, PhD, RN
Toni Inglis, MSN, RN, CNS

Ainslie Nibert, PhD, RN
Marilyn Pattillo, PhD, RN, ANP-BC, GNP-BC, CNS-BC
Gayle Roux, PhD, RN, NP-C
Ann Scanlon McGinity, PhD, RN
Katherine Thomas, MN, RN
Deborah Volker, PhD, RN, AOCN
Susan Weeks, DNP, RN, CNS

US VIRGIN ISLANDS
Gloria B. Callwood, PhD, RN

UTAH
Mary Jo Grant, PhD, APRN, CPNP-AC
Patricia Ravert, PhD, RN, CNE, ANEF

VIRGINIA
Kathryn Laughon, PhD, RN
Debra E. Lyon, PhD, RN, FNAP
Jennifer Matthews, PhD, RN, A-CNS-BC

WASHINGTON
Betty Bekemeier, PhD, MPH, RN
Neva Crogan-Pomilla, PhD, GCNS-BC, GNP-BC
Cynthia M. Dougherty, PhD, ARNP
Lori A. Loan, PhD, RNC-NIC
Brenda Zierler, PhD, RN, RVT

WEST VIRGINIA
Laurie Ann Badzek, LLM, JD, MS, RN

WISCONSIN
Karen Morin, DSN, RN, ANEF
Judith Murphy, BSN, RN, FACMI, FHIMSS

2011 INTERNATIONAL FELLOWS

CANADA
Carole A. Estabrooks, PhD, RN, FCAHS
Adeline Falk-Rafael, PhD, RN
Marilyn Ford-Gilboe, PhD, RN
Lynnette Stamler, PhD, RN
Sally Thorne, PhD, RN

ENGLAND
Anne Marie Rafferty, CBE BSc, MPhil, DPhil (Oxon), RGN, DN, FRCN

SOUTH KOREA
Hyeoun-Ae Park, PhD, RN

SWEDEN
Tiny Jaarsma, PhD, RN

TAIWAN
Huey-Shys Chen, PhD, RN, MCHES
Carole A. Estabrooks, PhD, RN, FCAHS

Carole A. Estabrooks is a Professor and Canada Research Chair in Knowledge Translation at the University of Alberta’s Faculty of Nursing (Edmonton, Alberta); she is also appointed in the University of Alberta’s School of Public Health.

Dr. Estabrooks applied health services research program focuses on knowledge translation in the health sciences. She studies the influence of organizations on research implementation using an integrated knowledge translation model. She is a principal investigator on a number of active research grants which focus on quality of care, quality of life qualidade of end of life and quality of work life outcomes in residential long-term care facilities. She is a co-investigator on several active multi-provincial and multi-national grants that include collaborators from the USA, UK, Sweden and Australia. Dr. Estabrooks is a member and vice-chair of CIHR’s Institute of Aging Advisory Board and a Fellow in the Canadian Academy of Health Sciences. She is the director of the Knowledge Utilization Studies Program (KUSP) at the University of Alberta.

Dr. Estabrooks received her Bachelor of Nursing from the University of New Brunswick and her Master of Nursing and PhD at the University of Alberta. Her postdoctoral work was completed at the Institute for Clinical Evaluative Sciences (Toronto) and University of Toronto.

Adeline Falk-Rafael, PhD, RN

Adeline Falk-Rafael is a Professor in the York University School of Nursing in Toronto, Ontario.

Her major contribution to nursing science is the development of Critical Caring. This mid-range theory builds on her earlier work documenting the history, nature, and scope of public health nursing work and explicates caring in public health nursing practice. Developed initially for public health nursing, the theory is grounded in Watson’s Human Caring Science and feminist critical theories. It links political action to Nightingale’s beliefs, both increasing nurses’ awareness of the historic nature of the profession’s involvement in political action and their comfort level and understanding of such advocacy.

Dr. Falk-Rafael is the former Director of the School of Nursing at York University, leading a relatively young but rapidly growing School through the severe economic downturn of 2008, a major curricular revision, and a successful accreditation review.

Her professional leadership has been demonstrated through leadership positions, serving on the boards of several provincial and national associations, being elected twice as President of the Community Health Nurses Initiatives Group and as President of the Registered Nurses Association of Ontario from 2002-2004. In those capacities, she has “spoken truth to power,” advocating for nursing and health equity.

Dr. Falk-Rafael received a diploma in nursing at Misericordia Hospital, Winnipeg, MB and a BScN from the University of Western Ontario, London, ON. She completed her MSN at D’Youville College in Buffalo, NY and her PhD at the University of Colorado Health Sciences Centre, Denver, CO.
Marilyn Ford-Gilboe, PhD, RN

Marilyn Ford-Gilboe is a Professor and Echo Chair in Rural Women’s Health Research in the Arthur Labatt Family School of Nursing, at the University of Western Ontario, in London, Ontario, Canada.

Dr. Ford-Gilboe’s continuously funded program of research has focussed on reducing health inequities and promoting the health of marginalized women and families, particularly those who have experienced violence. She has generated and tested theory, analyzed policy, and tested nursing and health care interventions using diverse methodological and analytic approaches.

A leading nurse researcher in the area of violence and health, Dr. Ford-Gilboe was the only nurse scientist funded by the Canadian Institutes of Health Research (CIHR) in 2003 to lead 1 of 5 interdisciplinary violence research teams.

She has led or co-led several ground breaking projects, including the Women’s Health Effects Study (WHES), a longitudinal investigation of the health, social and economic costs of intimate partner violence (IPV) after separation from an abusive partner, and the development and testing a complex primary health care intervention for abused women (iHEAL).

Dr. Ford-Gilboe has served on numerous expert panels and advisory committees, including PreVAIL, an international consortium of researchers and policy makers created to advance evidence-based interventions to prevent violence and its effects. She is vice-president of the Nurses Network on Violence Against Women International (NNVAWI) and a member of the editorial board of the Journal of Family Nursing.

She earned a BScN from the University of Windsor, MScN from the University of Toronto and PhD from Wayne State University.

Lynnette Stamler, PhD, RN

Lynnette Leeseberg Stamler is a Professor and Assistant Dean at the College of Nursing, University of Saskatchewan.

The majority of Dr. Stamler’s contributions can be linked to nursing education and scholarship on an international basis. She co-edited the first indigenous Canadian Community Health Nursing text, now in its third edition. Besides serving as Treasurer, President-elect, President and Past President of the Canadian Association of Schools of Nursing, she chaired a Task Force on Public Health Education in Canada, culminating in guidelines for excellence in clinical education in community health nursing. She contributed to the Sigma Theta Tau International/WHO Global Standards for Basic Nursing and Midwifery Education, and has served as a consultant or site visitor for evaluation of nursing programs in Canada and internationally.

Several committees and policies at STTI have benefited from her international perspective. She worked with the American Association of Colleges of Nursing in the creation of the Global Alliance for Leadership in Nursing Education and Science (GANES), which focuses on global nursing education.

Dr. Stamler’s research has been focused in the area of education and support for patients and nurses, as she strongly believes that it is through leadership in these areas that nursing education contributes most directly to quality patient care.

Dr. Stamler received her BSN from St. Olaf College in Minnesota, her MEd in Health Education from the University of Manitoba, and her PhD from the University of Cincinnati.
Sally Thorne, PhD, RN

Sally Thorne is a Professor at the University of British Columbia School of Nursing in Vancouver, Canada.

Dr. Thorne has changed the theoretical underpinnings of how scientists and clinicians think about chronic and life-limiting illness. She has integrated clinical research and theory development into a coherent perspective that assures the inclusion of patient views as an important component of evidence based care.

During a decade as academic lead for one of Canada’s pre-eminent research-intensive nursing schools, Dr. Thorne was an outspoken advocate for advancing nursing perspectives at health policy tables, supporting nurses nationally and internationally to expand roles in primary care, refine undergraduate curriculum delivery, and articulate quality criteria for graduate education. She spearheaded significant and successful academic practice sector partnership initiatives and advanced nursing’s contribution to interdisciplinary health policy processes.

The originator of a qualitative methodology designed to apply nursing practice logic to evidence generation, Dr. Thorne is widely sought after internationally for her teaching and consultation on applied qualitative research approaches. She serves on several editorial boards and is editor-in-chief of the critical scholarship journal Nursing Inquiry. Her contributions have been acknowledged in recent years by election to Fellowship in the Canadian Academy of Health Sciences and by being named one of Canada’s 100 Most Powerful Women.

Dr. Thorne received her RN diploma from Toronto Western Hospital, her BSN and MSN degrees from the University of British Columbia and her PhD in Nursing and Anthropology from the Union Institute for Advanced Studies in Cincinnati, Ohio.

Anne Marie Rafferty, CBE BSc, MPhil, DPhil (Oxon), RGN, DN, FRCN

Anne Marie Rafferty is the former Dean and Chair of Nursing Policy at the Florence Nightingale School of Nursing and Midwifery at King’s College, London.

She has a long standing fascination with policy development and implementation. Her research crosses history, policy analysis and health services research. Current projects include a major EU funded nurse staffing, patient outcomes workforce planning project (RN4Cast) involving 12 countries and a multi-disciplinary collaborative project with healthcare humanities funded by the Wellcome Trust. She has provided leadership of research capacity building policies at the national policy and international levels and has given evidence to parliamentary committees. She is a member of the UK government’s Research Excellence Framework sub panel on nursing, midwifery, allied health professions, pharmacy, and dentistry and a member of the National Institutes of Health Research Training and Capacity building Committee. She is a government adviser on workforce policy and quality of care. She has worked with Lord Darzi, the Chief Nursing Officer, Professor Dame Christine Beasley, England and Prime Minister Gordon Brown on the nursing contribution to health systems reform.

Anne Marie received her Bachelor’s from Edinburgh University, a clinical Masters from Nottingham University (MPhil Surgery) and Doctorate in Modern History from Oxford University. She was made Commander of the British Empire (CBE) in 2008 for her contribution to health services.
Hyeoun-Ae Park, PhD, RN

Hyeoun-Ae Park is a Professor at the Seoul National University (SNU) College of Nursing. A consistent theme in her research is the use of informatics in nursing education, research, and practice. Her outstanding contribution to nursing is the introduction of informatics to nursing education and nursing practice in Korea. She was the first to offer a nursing informatics (NI) course in Korea. She introduced master’s and PhD programs in NI, again a first for Korea. She played a crucial role in implementing the first standard terminology-based electronic nursing records system in Korea.

Dr. Park is one of the leading scholars in NI internationally. She has served as a vice chair of the International Medical Informatics Association (IMIA) – NI Special Interest Group. She also served as a member of the strategic advisory group for the ICNP for over 6 years. Dr. Park is an interdisciplinary leader and a strong spokeswoman for the contributions of NI to health in multiple inter-professional organizations, through her roles as a vice president of the IMIA, and as the country representative to the ISO/TC 215 on health informatics.

Dr. Park received her BS in Nursing from SNU, her MS in Nursing, and her MS and PhD in Biostatistics and Health Informatics from the University of Minnesota (U of M) Schools of Nursing and Public Health respectively. Her post-doctorate education includes a one-year fellowship in health informatics at the U of M, and one year of research in SNOMED CT at the College of American Pathologists.

Tiny Jaarsma, PhD, RN

Tiny Jaarsma has been a Professor in caring sciences at the University of Linköping, Sweden, since September 2009. Prior to that, she was based at the department of cardiology in the University Medical Centre Groningen, the Netherlands where she ran a large European COACH trial.

Dr. Jaarsma’s research focuses on the consequences of heart failure for patients and their families. She has conducted some of the major research in the areas of heart failure disease management, quality of life, patient education, self-care and treatment adherence. Dr. Jaarsma is co-developer of the European Heart Failure Self-care Behavior Scale and editor in chief of the European Journal of Cardiovascular Nursing. Other professional roles include an active involvement as a member of the board of the Heart Failure Association and the Council of Cardiovascular Nursing and Allied Professionals of the European Society of Cardiology. She serves on national and international clinical guideline committees and on the editorial boards of international medical and nursing peer-reviewed journals. In addition, Dr. Jaarsma is a familiar face at activities sponsored by the Nursing Council of the American Heart Association.

Findings from her research have been published in 130 publications ranging from short practical communications to scientific publications in peer reviewed journals.

Dr. Jaarsma received her Bachelor Degree Nursing from Academie voor Gezondheidszorg in Groningen, the Netherlands and her MSN and PhD from the University of Maastricht, faculty of Health Sciences. International scholarly activities have been done at the University of California, Los Angeles and Linköpings University, Sweden.
TAIWAN

Huey-Shys Chen, PhD, RN, MCHES

Huey-Shys Chen is an Associate Professor at the University of Medical and Dentistry of New Jersey School of Nursing.

Dr. Chen is committed to a vision for excellence that advances nursing research, while improving the health of children and adolescents. She has contributed to the understanding of international instrument development, by establishing the validity and reliability of the Chinese version of the Self-efficacy Smoking Survey (SES), Decisional Balance Scale (DBS), and Stage of Tobacco Acquisition Questionnaire (STAQ). The validated instruments have been recognized by researchers worldwide and the SES and DBS will be used to by researchers in Taiwan, Hong-Kong, Australia, Iran, and a research institute in Maryland.

Dr. Chen is active in multiple professional organizations. Some of her recent leadership contributions include chair of the program planning committee for the Public Health Nursing section of the American Public Health Association and President of the Chinese American Scholars Association of Florida (CASAF). In the role of President, she hosted annual conferences and met with the ministers of the Department of Health and National Science Council of Taiwan. Her services and leadership (as the first woman to head the organization) at CASAF were recognized. She was awarded the Excellence of Achievement Award from Dr. Chang, Fu-Mei, Minister of the Overseas Compatriot Affairs Commission, R.O.C. (Taiwan).

Dr. Chen received her BSN and MSN from the Kaohsiung Medical University in Taiwan and her PhD from University of Texas at Austin School of Nursing.
ALABAMA

Norma Cuellar, DSN, RN

Norma Cuellar is a Professor at the Capstone College of Nursing at the University of Alabama. Her research trajectory has focused on Restless Legs Syndrome (RLS) and the use of complementary and alternative medicine (CAM) to improve health outcomes. Grants from NIH and other sources support her research on the use of CAM interventions in RLS. She has examined the genetic influences of RLS in persons with type 2 diabetes. She is the editor of the book “Conversations in CAM: Insights and Perspectives from Leading Practitioners.” Dr. Cuellar is the only nurse and chair of the Movement Disorders Sleep Section for the American Association of Sleep Medicine. She also is a charter member of the Society of Behavioral Sleep Medicine and serves on the Membership Committee for the Society of Behavioral Sleep Medicine, where she advocates the role of nurses to perform cognitive behavioral therapy for persons with insomnia and other sleep disorders.

Dr. Cuellar serves as a mentor and role model for minority students, nurses, and faculty by participating in a variety of mentorship programs to support diversity in the health care workforce. She participates in a variety of state and regional programs to improve the health of the underserved and minorities, particularly Health Disparities and Health Literacy issues for Hispanics in Alabama and the Southeast.

Dr. Cuellar received her degrees from the University of Southern Mississippi (BSN), Louisiana State University (MN), and University of Alabama at Birmingham (DSN). She completed an NIH funded post-doctoral fellowship from the University of Virginia.

Susan Gaskins, DSN, RN, ACRN

Susan Gaskins is a Professor at the University of Alabama, Capstone College of Nursing. Her outstanding contribution to nursing is her long-standing research, leadership and advocacy in the field HIV/AIDS nursing care. Her scholarship in HIV care has consistently focused on disadvantaged and special populations with HIV/AIDS - women, older adults, the deaf community, migrant farmers and people in rural areas. She is an NIH funded researcher who has worked to impact HIV nursing care by exposing the unique needs of special populations and in reducing the stigma of HIV/AIDS, especially in rural areas among African American men.

Dr. Gaskins has a history of involvement in HIV/AIDS nursing and community based programs in Alabama. She was a founding board member of the local AIDS service organization (ASO) in 1988. Today this ASO offers HIV prevention programs, testing services, and provides case management to over 200 clients in 10 rural Alabama counties.

As one of the early members of the Association of Nurses in AIDS Care, Dr. Gaskins has contributed to its continuing success as a vehicle for improving care to AIDS patients. She has served ANAC in many capacities: on the Editorial Board of the JANAC (five years), on the HIV/AIDS Nursing Certification Board (HANCB) (six years), the Research Committee, and the 2010 Conference Committee.

Dr. Gaskins received her BSN from Virginia Commonwealth University, her MPH from the University of Pittsburgh, and her DSN from the University of Alabama at Birmingham.
C. Fay Raines, PhD, RN

C. Fay Raines is Dean and Professor of the College of Nursing at The University of Alabama in Huntsville.

She provides sustained leadership in nursing, health policy, and higher education at the state, national, and international levels.

Dr. Raines has been instrumental in positioning nurses as part of the solution to transforming the nation’s healthcare system. As President of the American Association of Colleges of Nursing (AACN) from 2008-2010, her consensus-building leadership resulted in the development of widely endorsed initiatives to strengthen nursing education, nursing practice and professional partnerships across organizations. Dr. Raines has also held leadership positions in international and state professional organizations. She testified before the U. S. Senate Committee on Health, Education, Labor and Pensions and the Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing at the Institute of Medicine. She was invited to the White House for “Questions for the President: Prescription for America,” the ABC News Special about the future of the nation’s healthcare system. She has spoken at numerous national and state forums related to healthcare reform. Through her past positions as an associate provost and director of institutional accreditation, she has advanced the role of nurses in university-level leadership. She received the Distinguished Alumni Award from the University of Virginia School of Nursing in 2003.

Dr. Raines earned her Bachelor’s and Master’s degrees in Nursing from the University of Virginia and her PhD in Nursing from the University of Maryland, Baltimore.

Martha Shaw Rice, PhD, RN

Martha Rice is Professor and Subspecialty Coordinator for Clinical Research Management at the University of Alabama at Birmingham, School of Nursing. She is a Scientist in the UAB Centers for Cardiovascular Biology and Study of Community Health.

Dr. Rice has devoted her career to the welfare of children and school-based research of innovative models of anger and stress management, enhancement of self-concept on psychosocial (school connectedness, anger, stress) and biobehavioral (BP, cortisol, BMI, waist circumference, school absence and illness) outcomes. This research has resulted in programs to educate children and parents about elevated blood pressure and the promotion of school connectedness at local, state and national sites. Dr. Rice developed a school connectedness instrument for school-age children. Stemming in part from her research efforts and along with colleagues, she has published a framework to guide biobehavioral research.

Dr. Rice is President of the Southern Nursing Research Society and serves on the Steering Committee of the Council for the Advancement of Nursing Science and the National Nursing Research Roundtable.

She is Co-Investigator of a Fogarty International Center funded Research Challenge (RC1) grant, Distance-Based Education for International Study Coordinators. Dr. Rice is a faculty member of the Maternal Child Health Bureau funded Leadership Education in Child-Health Nursing program that seeks to prepare the next generation of nursing faculty leaders in child-health nursing education and biobehavioral research.

She is a graduate of Creighton University, Omaha, Nebraska (BSN), Medical College of Georgia (MSN) and Georgia State University (PhD).
Joan Dodgson, PhD, MPH, RN

Joan Dodgson is an Associate Professor of Nursing at Arizona State University’s College of Nursing and Health Innovation.

She is the Director of the ASU Master of Public Health program and the Southwest Clinical Lactation Education Program.

Dr. Dodgson is an internationally and nationally known scholar in the area of breastfeeding and the development of innovative community-based, culturally relevant interventions to decrease health disparities in maternal child health populations. She brings to these endeavors an impressively broad background as a nurse clinician, educator, and researcher in maternal-child health. In all roles her concerns for health disparities, vulnerable populations, and cultural sensitivities remain strong. She has a sustained history of working effectively within and across a variety of nursing and community-based organizations at the state, national, and international levels to improve the health of infants and their mothers and the quality of health care for underserved populations.

Since 1988, she has worked to support WHO/UNICEF Baby Friendly Hospital and Mother Friendly Workplace Initiatives. To date, the programs initiated in Minnesota, Hong Kong, and Hawaii continue. She has and continues to consult with governmental organizations in Cambodia on nursing practice issues.

Dr. Dodgson received her MN from the University of California, Los Angeles and her PhD and MPH from the University of Minnesota.

Colleen Keller, PhD, RN-C, FNP

Colleen Keller is a Foundation Professor in Women’s Health Professor and Director, Hartford Center of Geriatric Nursing Excellence, and Director Center on Healthy Outcomes in Aging Arizona State University, College of Nursing & Health Innovation, Phoenix, AZ. She is a Clinical Professor, Department of Medicine, College of Medicine, University of Arizona.

Dr. Keller has received the Mentor Award, Global Caring Nurses Foundation, the Regional Geriatric Research Award, Western Institute of Nursing, and the Distinguished Researcher, March of Dimes, Phoenix, AZ, and is a Distinguished Practitioner, National Academies of Practice, and Fellow, American Heart Association.

Her research concerning weight management and cardiovascular risk reduction in women spans 20 years. She has been funded by NIH/NINR, HRSA funded with four training awards, three times by Hartford for Geriatric Leadership Development, Geriatric Advanced Practice Nursing, and as Director, Hartford Center of Geriatric Nursing Excellence. She was Co-Investigator/ Co-Director of National Center of Excellence in Women’s Health by the Office of Women’s Health, and received funding from the Hogg Foundation for Mental Health, and as an American Nurses Foundation Scholar. She is currently PI on two NIH awards examining weight management in Latinas. She has published extensively on issues related to weight management and minority health. Dr. Keller maintains a clinical practice in women’s health at Maricopa Integrated Health System.
Denise Link, PhD, RN, WHNP

Denise Link is a Clinical Associate Professor at Arizona State University College of Nursing and Health Innovation.

As Clinical Administrator, Dr. Link directed the transformation of the NP Healthcare clinics in the ASU College of Nursing and Health Innovation into a national model for nurse led community based primary care using a mix of federal funding, foundation grants, partnerships and fees for service. Under her leadership, a state of the art electronic health record and practice management system has been implemented at all sites, supporting evidence based practice and outcomes measurement and reporting. One of the clinics offers integrated interdisciplinary mental and physical health care to insured, underinsured and uninsured clients. The sites are used for supervised experiences in health care delivery for students in nursing and other career majors including journalism, social work, psychology, nutrition, exercise sciences and biomedical informatics.

Dr. Link has been a strong spokesperson for advanced practice nursing through her roles as a member of the American College of Nurse Practitioners Board of Directors and Public Policy Committee, National Nursing Centers Consortium Board of Directors, Arizona Nurses Association Board of Directors, Arizona Partnership Implementing Patient Safety Board of Directors, several leadership positions in the Arizona Nurse Practitioner Council, and as the Advanced Practice member of the Board of Nursing in New Jersey and Arizona.

Dr. Link received her BSN from Gwynedd-Mercy College, her MSN from the University of Pennsylvania School of Nursing, and her PhD is from Widener University School of Nursing.

Elizabeth Reifsnider, PhD, RN, WHNP, PHCNS-BC

Elizabeth Reifsnider is the Nancy Melvin Endowed Professor of Pediatric Nursing at the College of Nursing and Health Innovation at Arizona State University.

The consistent theme in her research is the contribution public health nurses can make to the growth, development, nutrition, and health of low-income women and children. Grants from NIH, Sigma Theta Tau, the state of Texas, and the University of Texas support her research on interventions to reduce growth stunting in children, obesity in women and children, and increase breastfeeding.

As the Co-Director of the Community Engagement Key Resource for the Clinical and Translational Science Institute at the University of Texas Medical Branch in Galveston, TX, Dr. Reifsnider led the adoption of community-based participatory research (CBPR) for research on reducing child obesity in the area’s WIC clinics. She also facilitated training for university faculty, staff, students, and community residents on CBPR and served as a university resource on implementing CBPR in translational research.

Dr. Reifsnider received her BSN from Avila College, her MS and women’s health nurse practitioner certificate from the University of Oklahoma, and her PhD in family and community nursing from The University of Texas Austin. She has practiced as a public health nurse, women’s health nurse practitioner, public health clinical nurse specialist, and public health researcher for 35 years. She is the Secretary for the Southern Nursing Research Society and the Awards Chair for the Public Health Section of the American Public Health Association.
Susan B. Stillwell, DNP, RN, CNE, ANEF

Susan Stillwell is a Clinical Professor at Arizona State University, College of Nursing and Health Innovation, Phoenix Arizona.

As a Clinical Professor, Dr. Stillwell is an advocate for evidence-based clinical decision-making and improving quality of care. She is nationally and internationally known for her significant educational contributions to critical care nursing practice and living the evidence-based practice paradigm in nursing education and clinical practice. The sustained value of Dr. Stillwell’s reference books provides tangible support for her influence within the critical care community. She has an extensive tenure of teaching, publications, and presentations in the area of critical care nursing and evidence-based practice that has influenced critical care nurses, nursing students, and nurse educators across the globe. Dr. Stillwell has a keen ability to package her evidence-based knowledge for practical use and application by others through her mentoring, books, chapters and original papers. Dr. Stillwell’s vision is to prepare a nursing workforce that contributes to quality and safety, to mentor nursing faculty to teach from an evidence paradigm and disseminate scholarly works to transform clinical practice and nursing education.

Dr. Stillwell received her Bachelor of Science in Nursing from College of Saint Teresa, Winona Minnesota; Master’s Degree in Adult Health Nursing from University of Florida, Gainesville Florida; a Post Master’s Graduate Certificate in Evidence-based Practice from Arizona State University College of Nursing and Health Innovation; and Doctorate of Nursing Practice from Samford University, Birmingham, Alabama.

CALIFORNIA

Geraldine Collins-Bride, MS, RN, BC

Geraldine Collins-Bride is a Clinical Professor at the University of California, San Francisco School of Nursing.

As Director of the nurse-managed faculty practice for individuals with serious mental illness, Ms. Collins-Bride spearheads innovative community-based practice models for adults with developmental and psychiatric disabilities, influencing the addition of nursing services in a national SAMHSA toolkit for residential treatment programs. She is an advocate for access and quality health care for individuals with developmental disabilities and for the past 12 years continues to serve as a founding member of an interdisciplinary telemedicine team that provides consultation services to rural health care providers in managing complex care of patients with disabilities. For the past 28 years, she provides primary care for adults with developmental disabilities at the General Internal Medicine Practice at UCSF.

As Director of Clinical Education and Training for the Office of Developmental Disabilities in the UCSF Department of Family and Community Medicine, Ms. Collins-Bride is an interdisciplinary leader in curriculum development and education on disabilities, providing a strong voice for nursing at the interdisciplinary table. Her work focuses on health promotion, health disparities and team-based care.

She is the recipient of numerous awards including the 2011 UCSF Inaugural Disability Service Award for Faculty, the 2010 American Association of Developmental Medicine and Dentistry’s Developmental Disability Nurse of the Year and several awards for practice innovation and community partnerships.

Ms. Collins-Bride received her Bachelor of Science in Nursing from St. Anselm College and her Master of Science and adult nurse practitioner degree from the University of California, San Francisco.
Carol Dawson Rose, PhD, MSN, RN, PHN

Carol Dawson Rose is an Associate Professor of Nursing in the Department of Community Health Systems in the School of Nursing at UCSF. Dr. Dawson Rose is an advanced practice public health nurse whose practice areas include HIV Prevention and Care, and Drug and Alcohol Users. She is the Director of the Advanced Practice Public Health Nursing specialty at UCSF. She is the Principal Investigator of the Integrating HIV Prevention into Care Initiative in Mozambique.

Dr. Dawson Rose is also a Positive Prevention Principal Investigator at International Training and Education Center on Health (I-TECH) and consults on integrating HIV prevention into care settings that are funded as part of the President’s Emergency for AIDS Relief (PEPFAR). In addition, she is the Principal Investigator of an NIH funded research project on the feasibility of integrating Screening, Brief Interventions, Referral and Treatment (SBIRT) for drug and alcohol use in HIV care setting. She is the Nursing Director of the Pacific AIDS Education and Training Center (PAETC) a federally funded initiative to increase the quality of care provided to underserved population of HIV positive people. As part of the PAETC she managed a CDC and California State Office of AIDS on integrating rapid HIV testing into California Labor and Delivery Hospitals. Dr. Dawson Rose has served as an investigator on several studies located at the Center for AIDS Prevention Studies that is part of the UCSF AIDS Research Institute.

Patricia Dennehy, DNP, RN NPC

Patricia Dennehy is a Clinical Professor at the University of California San Francisco School of Nursing and the Director of the Nurse Managed Health Center (NMHC) at Glide Health Services (GHS).

Her contribution to nursing has come in her leadership in increasing access to primary care and addressing health disparities in vulnerable populations. Since 1999 she has led the UCSF NMHC at GHS, a Federally-Qualified Health Center. During this period GHS has grown to become the largest NMHC on the West Coast, providing 15,000 visits annually to 3,000 clients who are largely homeless, racially diverse, with a high proportion of health disparities. Since its inception and with the support of three current BHPr-Division of Nursing grants GHS has provided instruction and rotations for nurses and other health professionals. Her work has led the NMHC to ground-breaking initiatives on chronic disease health disparities, behavioral health and EHR integration, while developing an integrated, patient-centered model of health care, based on nursing principles, which has demonstrated effectiveness serving medically underserved populations.

Dr. Dennehy is a healthcare leader and strong spokesperson for nursing’s contribution to healthcare access and quality. She serves on the Board of Directors for the National Nursing Centers Consortium and the San Francisco Community Clinic Consortium. Currently she serves on multiple state and local task forces on primary care workforce development and access.

Dr. Dennehy received her BSN and FNP from Sonoma State University, MSN from the University of California San Francisco and DNP from Rush University.
Oisaeng Hong, PhD, RN

OiSaeng Hong is a Professor and the Director of Occupational and Environmental Health Nursing Graduate Program at the University of California at San Francisco.

Dr. Hong is an internationally recognized expert in occupational and environmental health through a stellar multidisciplinary intervention research to prevent occupational hearing loss. Her intervention research adapts the concept of tailoring to provide information most relevant to individual workers and incorporates internet and mobile phone application for wide dissemination in diverse worker populations. Dr. Hong’s sustained research has contributed to knowledge development, practice, and policy-making nationally and internationally through scholarly publications and presentations. The important translation of her work to the United States and global workforce has been recognized by many groups including the World Congress on Occupational Safety and Health and the International Commission on Occupational Health.

Dr. Hong contributes to the development of a diverse United States nursing workforce with education and mentorship of under-represented minorities through elected positions in organizations including Asian Pacific Islander Nurses Association and National Coalition of Ethnic Minority Nurses Association. Globally, she demonstrates her leadership and excellence in the field of occupational and environmental health nursing through ongoing international collaborative work for research and graduate education and mentorship of the next generation of international nurse scientists.

Dr. Hong received her BS and MS from Yon Sei University in South Korea, PhD from the University of Illinois at Chicago, and completed a postdoctoral fellowship from the University of Michigan.

Amy Levi, PhD, RN, CNM, FACNM

Amy Levi is a Clinical Professor and the Director of the Nurse-Midwifery Educational Program at the University of California San Francisco.

Dr. Levi has made consistent contributions to nursing and midwifery through her innovations to improve midwifery education and practice in inner city Philadelphia, rural Vermont, California, Pakistan, and Malawi. She is an early adopter of creative teaching strategies that serve distance students and in-service nurses through hybrid distance education options for midwives and nurse practitioners nationally and internationally.

She is the only nurse representative to the development of the University of California’s system-wide Global Health Institute and a founding member and leader of the UC Center of Expertise in Women’s Health and Empowerment.

Dr. Levi is currently participating in the implementation of a competency-based clinical training model that integrates secondary prevention of unintended pregnancy prevention into advanced practice nursing education. She has influenced practice and education policy by working in collaboration within nursing and midwifery organizations and across health professions to advance new models of practice and education.

Dr. Levi received undergraduate degrees from Hampshire College and Widener University, and her MSN and PhD degrees from the University of Pennsylvania. She is a Fellow of the American College of Nurse-Midwives.
Ann Mayo, DNSc, APRN

Ann Mayo is a Professor at the University of San Diego (USD) Hahn School of Nursing and Health Science.

Dr. Mayo’s program of research investigates decision-making among older adults with mild cognitive impairment and dementia. The John A. Hartford Foundation has supported her research on decision-making among older adults with mild cognitive impairment. And, her research on the moderators of judgment and problem solving on functional status is supported by NIH. She has successfully implemented cognitive screening in an ethnically diverse, underserved community population in San Diego.

Dr. Mayo is the primary consultant to the California Board of Registered Nursing for geriatric pre-licensure education as well as clinical nurse specialist practice.

She is the chair of ICONS, the Intercollaborative on Nursing Statistics, a collaborative of 15 national nursing organizations and government agencies, working to promote the use of data and research for nursing research, education, and workforce at the national level.

Dr. Mayo received her BSN from California State University and her MSN and DNS from the USD Hahn School of Nursing and Health Science. Her post-doctorate education was completed as a John A. Hartford/Claire M. Fagin postdoctoral fellow at University of California, San Francisco.

Roberta S. Rehm, PhD, RN

Roberta S. Rehm is an Associate Professor in the Department of Family Health Care Nursing at the University of California in San Francisco. Her program of research focuses on family management of children’s complex special health care needs and disabilities. She has advanced understanding of family normalization in the face of demanding caregiving responsibilities, interactions between families and schools, transition between hospital and home, and transition to adulthood. Dr. Rehm’s current projects include an NIH funded ethnographic study of planning for the transition to adulthood and a Community Based Participatory Research project piloting an intervention to facilitate transition for youth with complex needs. She has also studied Latino family experiences in managing chronic illness.

Dr. Rehm has influenced NIH funding priorities for children with acute and chronic needs through an interdisciplinary expert panel “The Medical Home Model and Transitioning Children from ICU to Home Care.” Through her mentorship of nurses and physicians, she facilitates understanding of the impact of chronic conditions and disabilities on families and communities across disciplines, and advocates for rigorous qualitative methods. Dr. Rehm serves as an editorial board member for the Journal of Pediatric Nursing and Journal of Family Nursing. She is the founding Secretary of the International Family Nursing Association.

Dr. Rehm received her PhD from the University of Washington School of Nursing in Seattle and completed a Post-Doctoral Fellowship at the University of California in San Francisco. Post-graduate education has included training in genetics at Cincinnati Children’s and Community Based Participatory Research at UCLA.
JoAnne M. Saxe, DNP, MS, RN, ANP-BC

JoAnne M. Saxe is a Clinical Professor at the University of California San Francisco (UCSF) School of Nursing.

Dr. Saxe has been dedicated to educating advanced practice nurses (APN) since 1985. She has been a lead architect of graduate nursing curricula reformations. Her contributions have resulted in substantial curricular changes that link classroom education to learning in health care and policy settings. As part of her dedication to APN education and practice, Dr. Saxe has been a vanguard of innovative nursing faculty practice models with a focus on vulnerable populations: solo practices, tele-health consultation services, and nurse-managed health centers. Dr. Saxe’s current faculty practice is at the UCSF affiliated nurse-managed health care center, Glide Health Services, where she is a primary care provider and quality improvement champion.

Dr. Saxe also advocates for educational and practice improvements through her consultant and leadership roles; and her professional organization involvement. She regularly consults with nursing faculty from around the world on emerging trends in APN education and practice. As the Associate Director (former Director) of the UCSF Adult Nurse Practitioner program, she helps to administer a highly acclaimed NP program. Dr. Saxe also brings her expertise via her ongoing involvement at the National Organization of Nurse Practitioner Faculties. Additionally, she advocates for the health needs of vulnerable populations by participating in quality improvement initiatives at the SF Community Clinic Consortium, an organization focused on improving access to care, enhancing the health care workforce, maximizing resources, and leading changes in health policy.

Dr. Saxe received her BSN from Syracuse University, MS (Nursing) at UCSF and her DNP from Rush University.

Catherine Todero, PhD, RN

Catherine Todero is currently a Professor of Nursing at San Diego State University but served for many years as a faculty member and Associate Dean at the University of Nebraska Medical Center.

She has made substantial contributions to nursing education though the development of several creative and collaborative programs/partnerships. She is the founding Director of a Mobile Nursing Center which provided inter-professional learning experiences and community-based health services for Nebraska residents. Dr. Todero has led faculty in the creation of programs that use virtual and computer assisted simulation for teaching, as well as distance education strategies to provide opportunities to students in rural areas. Her efforts have led to an expansion of educational capacity and increased the numbers of nursing graduates in both the states of Nebraska and California. Dr. Todero’s creativity is evidenced by her capacity to obtain funding (DHHS/HRSA) to make such programs possible. She has received over $10.1 million dollars in extramural funds for her research, service and programmatic efforts. Her expertise is further recognized by invited presentations and consultations in the US and abroad.

She is a member of the AACN-Department of Veteran Affairs Liaison task force, serves as a CCNE reviewer and was appointed by Governor Schwarzenegger as the Nursing Education representative to the California State Board of Nursing.

Dr. Todero’s area of clinical research includes circadian rhythms of surgical patients, shiftwork, and fatigue and symptom management in heart failure patients.

Dr. Todero received her BSN from Creighton University, her MSN from the University of Nebraska Medical Center in Omaha, and her PhD from the University of Nebraska-Lincoln.
David Vlahov, PhD, RN

David Vlahov is Dean and Professor at the University of California, San Francisco School of Nursing. He brings experience in inter-professional and interdisciplinary education and research, serving on the faculty as Professor of Epidemiology at the Johns Hopkins and Columbia Universities, with adjuncts in Medical Schools at Cornell, Mount Sinai and New York University and the College of Nursing at New York University. He has also served as co-Director of the Robert Wood Johnson Foundation Health and Society Scholars program. He brings research expertise in epidemiology, infectious diseases, substance abuse and mental health.

Dr. Vlahov conducted studies of urban populations in Baltimore for over 20 years including several longitudinal cohort studies for which he received the NIH MERIT Award. More recently, Dr. Vlahov led epidemiologic studies in Harlem and the Bronx, which have served as a platform for subsequent individual and community level intervention studies and community based participatory research (involving partnerships with residents, community based organizations, academic/ public health departments) to address social determinants of health. Dr. Vlahov initiated the International Society for Urban Health, serving as its first President. He is a Visiting Professor at the Medical School in Belo Horizonte, Brazil to develop their programs in urban health, and is an expert consultant to the WHO’s Urban Health Center in Kobe, Japan. He served on the New York City Board of Health.

Dr. Vlahov is the editor-in-chief of the Journal of Urban Health, has edited three books on urban health, and published over 610 scholarly papers.

Catherine Waters, PhD, RN

Catherine Waters is a Professor at the University of California, San Francisco School of Nursing, Department of Community Health Systems. She also serves as a mayoral appointed Commissioner on the San Francisco Health Commission.

Her contributions to eliminate health disparities are grounded in her sustained record of sponsored scientific work in community-based participatory research that brings together multisectorial private and public partners to improve the health of vulnerable populations and communities via physical activity and nutrition as protective mechanisms. Her community-based interventions, such as NuFIT, Healthy Ordered Steps, and Heart PEP, have been diffused by the African American Community Health Advisory Consortium.

As the sole voice of nursing on the San Francisco Health Commission, the governing and policy-making body for oversight of all health care services in San Francisco, Commissioner Waters’ advocated successfully for inclusion of and equitable disbursements for the only nurse-run clinic as a medical home for Healthy San Francisco, an innovative health access program for uninsured persons, saved nursing positions and services for vulnerable populations, and supported the appointment of a nurse as CEO of the City and County hospital and trauma center.

Dr. Waters received her BSN and PhD degrees from the University of Miami School of Nursing. She was a postdoctoral fellow in family and gerontological nursing at the Oregon Health Sciences University School of Nursing.
Kynna Wright-Volel, PhD, RN, CPNP-PC

Kynna Wright-Volel is an Assistant Professor, RWJF Nurse Faculty Scholar, and a Board Certified Pediatric Nurse Practitioner at the UCLA School of Nursing.

The consistent theme in her research is the utilization of CBPR methodologies to reduce health disparities among medically underserved children, by understanding social determinants of health as it relates to pediatric chronic diseases (e.g., obesity and asthma). Grants from NIH and other sources support her research on the interactions of community-university partnerships, school-based programs and behaviors on the prevention of obesity and obesity-related illness. Dr. Wright-Volel is an interdisciplinary leader and strong spokeswoman for nursing’s contributions to health promotion, through her roles as past Chair of the LA Care Health Plan Child Health Advisory Committee, and active leader in the American Public Health Association’s Board of Governors Equal Health Opportunity Committee, and as a Section Leader for their MCH Section; and through memberships in Sigma Theta Tau and Delta Sigma Theta Sorority, Inc.

She is the Chair of the National League for Nursing’s Nursing Education Advisory Council. She has been recognized for her leadership and scholarly activities with accommodations including, the National Black Nurses Association Nurse Researcher of the Year, the Office of Minority Health’s Community Trailblazer Award, and the American Public Health Association’s MCH Young Professionals Award.

Dr. Wright-Volel received her BA in Sociology from the UCLA College of Letters and Science, her BSN and MSN from the UCLA School of Nursing, and her MPH and PhD from the UCLA School of Public Health.

COLORADO

Dana Alexander, MSN, MBA, RN

As an advocate to achieve high performance and accountable healthcare, Dana Alexander is engaged with break-through initiatives to support new models of care across care settings to include engaging patients as partners in their care. Building bridges and leveraging professional connections to impact policy, improve quality outcomes and patient safety are key strategies for change that Ms. Alexander employs. She has consistently contributed to nursing and healthcare through leadership as an Advanced Practice Nurse, CNO & CEO roles. As VP & Chief Nursing Officer at GE Healthcare, she impacts healthcare and transforming healthcare through innovation, information technology and other enabling technologies. She leverages both professional nursing practice knowledge and health system operational experience in her work efforts specifically targeting quality, outcomes and patient safety. By closely aligning nursing practice to innovation and the aims of quality, access and costs underpinning GE’s Healthymagination initiatives, she consistently elevates the voice and value of nursing.

Ms. Alexander is a nationally recognized nursing leader and has extensive experience in applying healthcare IT to nursing practice, education, research, and public policy. She actively participates and represents leadership roles in a number of professional organizations such as, HIMSS Nursing Committee & Public Policy Liaison, AONE, National Quality Forum, AMIA and many other national initiatives. She has contributed to nursing and the nursing informatics field through support of research and numerous presentations and publications.

Her advocacy for nursing and future patient care delivery through policy and leadership forums is unwavering in the industry.
CONNECTICUT

Moreen O. Donahue, DNP, RN, NEA-BC

Moreen O. Donahue is Senior Vice President and Chief Nursing Officer, Western Connecticut Health Network (WCHN), Danbury, CT. She is responsible for the professional practice of nursing, nursing education and research. Prior to joining WCHN, Dr. Donahue held a number of senior leadership positions in health care.

Dr. Donahue has made significant contributions to nursing and health care delivery. Specific areas of focus have included: patient safety, preventing workplace violence, and advancing quality care through development of innovative partnerships across a variety of settings. She has provided leadership for several grants: a project focused on empowering nursing assistants to use SBAR communication funded by the Donaghue Medical Research Foundation, a Geriatric Family Centered Care initiative funded by the Division of Nursing, Health Resources and Services Administration (HRSA), and grants from the State of Connecticut focused on providing educational opportunities for nurses. She also was responsible for helping to develop a hospital-based cohort model for DNP education at Case Western Reserve University (funded by HRSA). Dr. Donahue is widely published in nursing and health care literature and has presented her research nationally and internationally.

Dr. Donahue received her BSN from Boston College, an MS (education) from the State University of New York, and MSN and DNP degrees from Case Western Reserve University. She is Board certified as a nurse executive and has held national certification as a Home Care and Hospice executive.

Kathleen Gallo, PhD, MBA, MSN, RN

Kathleen Gallo is Chief Learning Officer and Senior Vice President for the North Shore-LIJ Health System in New York. Under her leadership, the Center for Learning and Innovation was created in 2002 as the health system’s corporate university, transforming the system into a learning organization by strategically focusing on workforce development. In 2006, Dr. Gallo established the Patient Safety Institute, which has become one of the largest multi-disciplinary simulation centers in the nation.

She has 25+ years experience in emergency nursing, having held a variety of clinical and administrative positions in tertiary care hospitals. Within NS-LIJ, Dr. Gallo has served as System Director, Emergency Medicine and Vice President, Emergency Medical Services. She is Associate Professor at Hofstra North Shore-LIJ School of Medicine, Chair of Quality, Council for Accreditation of Healthcare Simulation Programs, Associate Adjunct Professor, Bolton School of Nursing, CWRU, IHI Open School Advisory Group Member, Associate Faculty Member, John Hopkins University Department of Health Policy and Management, Advisory Board member, UPenn (Wharton and GSE).

A prolific and popular speaker, Dr. Gallo speaks nationally on topics such as transformational leadership and patient safety. She is an international consultant on Leadership Development, Patient Safety, and development of interprofessional simulation centers.

Dr. Gallo was inducted into the 2005 Hall of Fame at Adelphi University and received the 2005 Distinguished Alumni Award from SUNY Stony Brook.

Dr. Gallo received her BSN at Excelsior College, her Masters in Nursing from the SUNY Stony Brook, and PhD and MBA from Adelphi University.
Meredith Wallace Kazer, PhD, APRN, CNL, A/GNP-BC

Meredith Wallace Kazer completed her BSN degree Magna Cum Laude at Boston University in 1988. Following this, she earned an MSN in medical-surgical nursing with a specialty in geriatrics from Yale University and a PhD in nursing research and theory development at New York University. During her time at NYU she was awarded a pre-doctoral fellowship at the Hartford Institute for Geriatric Nursing. In this capacity she became the original author and editor of *Try This: Best Practices in Geriatric Nursing* series. In 2001, she was awarded the *Springer Publishing Company* Award for Applied Nursing Research. She was the Managing Editor of the *Journal of Applied Nursing Research* and is currently the research brief editor for the journal.

Dr. Kazer is the author of numerous journal articles and book chapters. She published *Prostate Cancer: Nursing Assessment Management and Care*, in April 2002, which won the *American Journal of Nursing* Book of the Year Award. She is the Associate Editor of *The Geriatric Nursing Research Digest*, and the *Encyclopedia of Nursing Research*, both of which also won *American Journal of Nursing* Book of the Year Awards. She is a recipient of the Eastern Nursing Research Society/John A. Hartford Foundation junior investigator award. She is an adult and gerontological nurse practitioner and maintains a practice focusing on chronic illness in the elderly. She is currently an Associate Professor and Director of Graduate and Doctoral studies at Fairfield University School of Nursing, in Fairfield, CT.

Jacquelyn Taylor, PhD, RN, PNP-BC

Jacquelyn Taylor is an Associate Professor at the Yale University School of Nursing. Her work has focused on the interaction of genetic and environmental factors that trigger the onset, severity, and development of hypertension among Black Women and Children. Grants from NIH, the Robert Wood Johnson Foundation, and other sources have supported her research on gene-environment interactions for hypertension in multiple generations of Black Women.

Her work examining gene-environment interactions for hypertension using genome wide association (GWA) techniques examines the entire genome of an individual while also taking into account lifestyle factors that may contribute to hypertension risk. Her work has identified genes never studied in Blacks that are risk factors for development of hypertension in affected mothers and their normotensive offspring. She has also replicated this work abroad in Mali, West Africa.

Dr. Taylor’s ground breaking findings of genes that are detrimental for and protective against hypertension will change the way we as nurses work to prevent and treat chronic disease. The findings of her work are vital for health policy improvements that can lead to reductions in hypertension health disparities among vulnerable populations.

Dr. Taylor received her BSN, MSN, and PhD from Wayne State University College of Nursing. Her post-doctoral education includes an NIA post-doctoral fellowship on Urban Health of Older Adults at the Institute of Gerontology at Wayne State University, the NINR Summer Genetics Institute at Georgetown University, and the NHLBI Summer Institute in Cardiovascular Genetic Epidemiology at Washington University, St. Louis, School of Medicine.
DISTRICT OF COLUMBIA

Leslie Cook Cooper, PhD, RN, BSN, MPH

Leslie Cook Cooper is an applied epidemiologist with an undergraduate degree in nursing and an active duty member in the United States Public Health Service (USPHS). The USPHS is one of the seven branches of the Uniformed Services of the United States, comprised of a team of more than 6,000 well-trained, highly qualified public health professionals dedicated to advancing the health of our Nation and other countries.

Captain Cooper has over 28 years of experience as a scientist at the National Institutes of Health, where she has served at six of the twenty-seven Institutes (the NCRR, NCI, NIDA, NHLBI, NINR, and NICHD). She serves as an Extramural Program Official and Senior Nurse Advisor in the Division of Research Infrastructure (DRI) at NCRR/NIH. Within the NCRR she manages research programs that help to enhance the competitiveness of biomedical investigators in underrepresented states and institutions, which span from basic science research, translational, clinical and community practice research. The DRI supports hundreds of projects spanning the full range of biomedical and behavioral research and training. In addition, she provides technical and scientific expertise and guidance to scientists, clinicians, students, and emerging professionals as they prepare to advance the science and improve the public health outcome of those in this country and others.

Captain Cooper’s main areas of expertise involve tobacco, cancer prevention and other chronic diseases in minority and medically underserved populations. She is very involved in community-based participatory research, engaging the community to become an active part of the research activity. She engages in collaborative activities within and across the NIH. In addition, she engages in collaborations with other HHS agencies, Federal partners, State and Local Entities, and the Community at large to reduce and eventually eliminate health disparities.

Joan B. Riley, MS, MSN, RN, FNP-BC

Joan B. Riley holds appointments on the faculty at Georgetown University School of Nursing & Health Studies, Washington, D.C. in the Departments of Nursing and Human Science and as a Nurse Practitioner at Georgetown University Hospital in the Department of Family Medicine, Student Health Center.

Her scholarship centers on health promotion and harm reduction effects of transformative educational experiences for college students as they transition to adulthood. This work focuses on the intersection of engaged learning and student health and development. For the past seven years, her work has been part of the national Bringing Theory to Practice project supported by the Charles Engelhard Foundation of New York City in partnership with the Association of American Colleges and Universities.

Professor Riley has been recognized for her excellence in undergraduate teaching and mentoring as a U.S. Professor of the Year for the District of Columbia by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education. She received the John Carroll Medal from Georgetown University for lifetime achievement.

Continuing her commitment to health promotion for vulnerable groups, she works with government agencies, community partners and advocacy groups to improve the health and well-being of persons with developmental disabilities. Professor Riley received her BSN from Georgetown University, her MSN from Catholic University of America, and a MS from Georgetown University.
Irene Sandvold, DrPH, RN, CNM

Irene Sandvold is a nurse consultant in the Department of Health and Human Services, Health Resources and Services Administration (HRSA), Bureau of Health Professions, Division of Workforce and Performance Management.

Dr. Sandvold was Nurse Consultant, Acting Deputy Branch Chief, Acting Branch Chief and Branch Chief for the Advanced Nurse Education Branch of the Division of Nursing with oversight of Federal support for graduate education. She assisted with the initiation of the HRSA Healthy Start Program. Her global health contributions include work for U.S.AID, PAHO/WHO, Peace Corps staff, Department of State, and HRSA international activities; and, her teaching experience includes faculty in nurse-midwifery and public health educational programs at the Johns Hopkins University, School of Public Health and Georgetown University. She has also worked in generalized public health nursing for the Alameda and San Francisco City and County Health Departments. She is a life member and Fellow of the American College of Nurse-Midwives, the American Public Health Association, Sigma Theta Tau. She received individual and group awards from HRSA and the PHS, the Hattie Hemschemeyer Award from the American College of Nurse-Midwives, and Lifetime Achievement Award from the National Organization of Nurse Practitioner Faculties.

Dr. Sandvold received a BSN from the University of Wisconsin-Madison, MSN from the Catholic University of America with a certificate in nurse-midwifery from the Catholic Maternity Institute of Santa Fe, NM, and MPH and DrPH from the JHU School of Public Health. She has a school health and development credential.

Ellen-Marie Whelan, PhD, CRNP, RN

Ellen-Marie Whelan is a Senior Advisor at the Innovation Center in the Centers for Medicare and Medicaid. At the Center she is assisting in the design and implementation of delivery system transformation and payment reform initiatives – particularly those expanding the role of primary care.

Before moving to the administration, Dr. Whelan was the Associate Director of Health Policy at the Center for American Progress. Her research, publications and speaking engagements focused on the development and passage of the Patient Protection and Affordable Care Act, system delivery and payment reform, safety net providers, primary care, health workforce policy, comparative effectiveness research, and prevention.

She spent five years in the U.S. Senate as a health policy advisor – working for both Senate Democratic Leader Tom Daschle and as Staff Director for the Subcommittee on Aging to the U.S. Senate Committee on Health, Education, Labor and Pensions with Sen. Barbara A. Mikulski. Before coming to Capitol Hill, Dr. Whelan was a health services researcher and faculty member at the University of Pennsylvania and Johns Hopkins University and practiced as nurse practitioner for over a decade. She has worked in a variety of primary care settings and started an adolescent primary care clinic in West Philadelphia.

Dr. Whelan holds a bachelor’s degree from Georgetown University and a master’s degree and PhD in nursing and health policy from the University of Pennsylvania and completed a postdoctoral fellowship in primary care policy at the Johns Hopkins School of Public Health.
FLORIDA

Ellen Brown, EdD, MS, RN

The theme in Ellen Brown’s research is the improvement of depression care for older adults. Grants from NIMH and other sources have supported her research in developing innovative interventions to improve geriatric depression care.

Dr. Brown’s often cited work on late-life depression, in particular, has been disseminated to diverse healthcare professionals nationally and internationally. She has developed interventions to improve collaboration and exchange of patient information across settings and disciplines. Dr. Brown’s research-based publications appear in both the nursing literature and in interdisciplinary journals. She authored one of the most enduringly popular (more than a thousand printed and electronic copies disseminated in the U.S. and abroad) evidence-based guidelines “Detection of Depression in Dementia” developed under the aegis of the NINR-funded Gerontological Nursing Interventions Research Center (P-30) at the University of Iowa. Dr. Brown leads an interdisciplinary research team conducting a study at the largest nursing home in the southeastern U.S. to translate and implement the evidence-based guideline she authored.

In 2011, Dr. Brown won the coveted Edge Runner distinction as part of the Academy’s Raise the Voice Campaign and a “Top Scholar Award” from Florida International University. Dr. Brown is a member of the Editorial Board, Research in Gerontological Nursing.

Dr. Brown has spoken at national and local professional meetings to raise awareness that our nation is not adequately prepared to meet the mental health and living needs of an aging population, and serves as an advisor to local, state, and national organizations seeking to improve healthcare for seniors.

Cecile Lengacher, PhD, RN

Cecile Lengacher is a Professor and Director of the BS-PhD program at the University of South Florida College of Nursing. She is a leading nurse scientist recognized as a bio-behavioral complementary and alternative medicine (CAM) researcher.

Dr. Lengacher record of external funding and publications has had national and international impact translating research into practice for symptom management for cancer survivors. Her research contributes to the science of psychoneuroimmunology, by analyzing the molecular mechanisms of the CAM interventions. She has received multiple awards and honors for her research and scholarship that is widely recognized within nursing, and in the fields of CAM and psycho-oncology. Her funding of 4.3 million dollars has resulted in 81 publications in research, education and practice, 187 citations and over 80 first author presentations with several research awards. Recognized as a leader in CAM therapy research, she is Director Elect for the Oncology Nursing Society (ONS) Integrated Therapy Special Interest Group (SIG).

She has held several state, national and international leadership positions, with current membership on national and international review panels such as the NIH Behavioral Medicine Intervention Outcomes (BMIO) study section. As a reviewer for national and international nursing and interdisciplinary journals she is able to share her knowledge and expertise as a nurse scientist. She is a role model for students and junior faculty, mentoring new scientists. Dr. Lengacher’s contributions and expertise in women’s health and oncology are strengths that are important as an American Academy of Nursing Fellow.
GEORGIA

Marcia Holstad, DSN, FNP-BC, FAANP

Marcia Holstad is an Associate Professor of Nursing at the Nell Hodgson Woodruff School of Nursing at Emory University in Atlanta, Georgia.

She has devoted her career to advancing the science and clinical practice of HIV/AIDS nursing. Her contributions include developing and testing innovative nursing interventions for HIV/AIDS patients in the United States and sub-Saharan Africa. She has received funding from the NIH/NINR and other sources to support her interdisciplinary research.

She is the first nurse to demonstrate that motivational interviewing (MI) used in a group format, can improve medication adherence and promote safer sex behaviors in HIV infected women who regularly attend group sessions. She is also the first nurse to train health workers in Nigeria in MI and demonstrate successful outcomes in promoting adherence and changing high-risk behaviors in HIV infected women in this low-resource country. A recent innovative contribution is the use of music based messaging and technology to promote adherence in HIV infected persons.

Dr. Holstad is committed to advancing and strengthening nursing science, education, practice and policy nationally and internationally, particularly related to HIV/AIDS. She has done this through her research, clinical practice, co-development of an innovative, nationally recognized dual major nurse practitioner program, service on NIH peer review panel, and service on HIV nursing policy committee.

Dr. Holstad received her BSN from the University of Wisconsin-Milwaukee and her MN from Emory University and DSN from University of Alabama-Birmingham. Her post-doctorate focused on development and implementation of behavioral clinical trials.

William J. Puentes, PhD, RN, PMHCNS-BC

William J. Puentes is a Clinical Associate Professor and the BSN Program Director at Emory University’s Nell Hodgson Woodruff School of Nursing.

Dr. Puentes research focuses on the development and testing of psychosocial self-management strategies for individuals diagnosed with mild to moderate Alzheimer’s disease. He was a core faculty member of the Geriatric Nursing Education Consortium and a member of the Geropsychiatric Nursing Collaborative. He was also the editor of the 2010 edition of Older Adults: Recommended Baccalaureate Competencies and Curricular Guidelines for Geriatric Nursing Care. He is a current member of the Gerontological Society of America and the American Nurses Association, has received several funded grants, and has published extensively in journals such as the Journal of Gerontological Nursing and Journal of the American Psychiatric Nurses Association.

Dr. Puentes completed his MSN at the University of Pennsylvania School of Nursing and PhD at Widener University School of Nursing, Chester, Pennsylvania. He is a former John A. Hartford Foundation/American Academy of Nursing Building Academic Geriatric Nursing Capacity Postdoctoral Claire Fagin Fellow and NYU College of Nursing Hartford Institute Summer Scholar.
IDAHO

Cynthia Clark, PhD, RN, ANEF

Cynthia Clark is an award-winning nursing Professor at Boise State University School of Nursing.

Her pioneering work on fostering civility has opened essential conversations throughout the nursing community about a serious issue that often remains hidden and frequently ignored. She has brought national and international attention to the controversial issues of incivility and bullying in nursing education and practice. As a visionary leader, Dr. Clark foresaw the need for empirical work on incivility in the nursing profession and has taken bold action to address the myriad aspects of this serious problem. Through Dr. Clark’s scholarship and humanistic leadership, clinicians, administrators, educators and graduate students – in this country and several others – are exploring the causes of incivility, how it can be minimized or avoided, and how to deal with it when it does surface. It is through the innovative and exquisite work of this scholar/educator that nursing now has a venue and a voice to address this all-too-real issue.

Dr. Clark’s scholarship and leadership have helped nursing communities create more civil, respectful, and energizing practice and learning environments. Her focus on the generation, synthesis, and dissemination of nursing knowledge about empirically-based strategies for fostering civility throughout the nursing profession make her a leader in the field.

ILLINOIS

William Duffy, MJ, RN, CNOR

William Duffy is the Vice President of Nursing at Evanston Hospital, Northshore University HealthSystem and a Past President of the Association of periOperative Registered Nurses (AORN).

As AORN’s President, Mr. Duffy led the association’s National Time Out Day initiative to eliminate wrong site surgery and spearheaded AORN’s Time Out Day media campaign that educated millions on the patient and family’s role in helping prevent wrong sited surgery. The initiative created a standardized toolkit that educated healthcare professionals on the proper implementation of the universal protocol. The toolkit was distributed free of charge to hospitals in the United States and across the globe and the time out process is included in the WHO’s OR Checklist.

Mr. Duffy believes in the power of nurses to touch the lives of their patients and to shape the future of healthcare and has dedicated himself to advancing this perspective. He is an accomplished author and lecturer. His commitment to advancing the profession of nursing led him to be instrumental in helping establish the Sociedad De Enfermeras Quirurgicas, a Panamanian perioperative nursing professional association.

He received his BSN from Loyola University (Chicago) and his Masters of Jurisprudence in Health Law from Loyola’s School of Law. Mr. Duffy received AORN’s 2011 Excellence in Perioperative Nursing Award, Loyola University’s School of Nursing 2010 Distinguished Alumnae Award, the 2006 Nursing Spectrum’s Award for Excellence in Advancing the Profession of Nursing, AORN’s 1998 Outstanding Achievement in Perioperative Management Award and Loyola Law School’s 1992 Academic Achievement Award in Bioethics and the Law.
Lorraine Jordan, PhD, CRNA

As the Executive Director of the American Association of Nurse Anesthetists (AANA) Foundation and the AANA Senior Director of Research, Lorraine Jordan provides national leadership to further the safety and effectiveness of nurse anesthetists and contributes to improvements for advanced practice nurses and the larger nursing profession.

Dr. Jordan’s efforts to improve patient safety and advocate for advanced practice nurses has resulted in improved outcomes. Of greatest significance is the extent to which she has extended the reach of nurse researchers by supporting them through the growth and sophistication of the AANA Foundation’s research mission and other agencies. She is an example of how to have impact beyond one’s own research. Her advocacy of studies that demonstrate excellent patient outcomes and the cost-effectiveness of CRNA care models has resulted in agreement within health services research that CRNA models should be supported. Dr. Jordan’s work and those she supports has been used in regulatory and appropriation policy decisions regarding educational funding and opt out legislation. She has worked with national organizations to improve safety regulations. Finally, her collaboration with nursing foundations has been the catalyst for improved strategic planning, funding decisions and resource maximization.

Dr. Jordan received her BSN, MS and PhD from The Ohio State University. She served on faculty for the Nurse Anesthesia Program at The Ohio State University and held several clinical appointments before joining the AANA.

Rosemarie King, PhD, RN, FAHA

Rosemarie King is a Research Professor at Northwestern University Feinberg School of Medicine, Department of Physical Medicine & Rehabilitation.

Her nursing practice and research are dedicated to improving the lives of individuals with disabilities and their families. Grants from the NIH and other funding sources have supported her research on adaptation to neurologic disability. Dr. King’s contributions include documenting the impact of disability, developing interventions for caregivers and stroke survivors dealing with the physical and psychological effects of stroke, addressing health issues faced by those returning to the community after rehabilitation, and strengthening the role of nursing in the interdisciplinary approach to major disabling conditions. Her studies have been incorporated into stroke rehabilitation and spinal cord injury guidelines. Combined with these scholarly activities, Dr. King has served in leadership roles, such as chairing the interdisciplinary development of Neurogenic Bowel Management Guidelines, chairing the Association of Rehabilitation Nurses Research Fund Committee and a research section of the Midwest Nursing Research Society. Other contributions include serving on editorial boards, the AHA/ASA Stroke Nursing Committee of the Council on Cardiovascular Nursing, and as co-chair for the International Stroke Conference Nursing Symposium planning committees.

Dr. King received her diploma in nursing from St. Bernard Hospital School of Nursing, Chicago, IL, her BSN from Loyola University, Chicago, and her MS degree from the University of California, San Francisco. Her PhD was awarded by the UIC College of Nursing, Chicago. She was a rehabilitation clinical nurse specialist before focusing on research.
Cathleen Krsek, MSN, MBA, RN

Cathleen Krsek is the Senior Director, Quality Operations at UHC, a consortium of over 110 academic medical centers located in Chicago, IL.

Through UHC executive leadership, Mrs. Krsek oversees one of the most influential healthcare outcomes benchmarking program in the nation. She is a driving force in situating healthcare organizations to re-engineer care and staffing processes by aligning practice with evidence and adopting best practices to achieve excellence in patient and workforce outcomes. Her work has had a measurable impact on improving quality and safety through exemplary models for healthcare quality surveillance. She consults with hundreds of chief nurse and hospital executives across the country, and provides resources to design outcomes measurement programs and interpret quality indicators against national benchmarks.

Mrs. Krsek’s national contribution of initiating, structuring and sustaining the very first national UHC/AACN Post Baccalaureate Nurse Residency Program was a ground breaking initiative for the nursing profession, for which she was recognized by the Academy as an Edge Runner. The program is currently implemented in over 80 hospitals across the country with a first year retention rate of over 96%. The program’s success has influenced national organizations such as the NCSBN and the IOM to call for uniform adoption of these programs.

Mrs. Krsek received her BSN and MSN from the Marcella Neihojff School of Nursing at Loyola University Chicago and her MBA with honors from the Keller Graduate School of Management.

Laurie Quinn, PhD, RN, APN, CDE

Laurie Quinn is a Clinical Associate Professor at the University of Illinois at Chicago (UIC) College of Nursing.

Dr. Quinn is an Advanced Practice Nurse in the State of Illinois and has been a certified diabetes educator for 25 years. She has an established program of interdisciplinary diabetes research focusing on biochemical mechanisms related to physical activity and nutrition in persons with diabetes. Her work exemplifies her expert knowledge of physiological alterations with diabetes. The significance of Dr. Quinn’s contributions include her sustained commitment to work with diverse disciplines (e.g., nursing, medicine, nutrition, exercise physiologists, public health professionals) in designing novel practice programs, as well as research studies that inform practice approaches for achieving optimal outcomes for persons with diabetes. Dr. Quinn has extended her work to include a wide spectrum of ages from youth to elders, specifically targeting nutrition and physical activity for intervention to minimize future diabetes complications. She is recognized for her expertise in diabetes care and research through her many regional, national and international presentations.

Dr. Quinn received her BSN from DePaul University, MS from Rush University, and PhD from the University of Illinois.
Barbara Swanson, PhD, RN, ACRN

Barbara Swanson is a Professor of Adult Health & Gerontological Nursing and Director of the PhD Program at Rush University College of Nursing.

Her research has focused on developing new ways to manage refractory co-morbidities among under-represented and under-served populations with HIV infection. With funding from NIH, private foundations, and industry, Dr. Swanson has developed a program of research to test the effectiveness of complementary therapies, including dietary supplements and acupuncture, to reduce HIV-related cardiovascular risk.

Dr. Swanson has had a major impact on nursing care through her certification activities. She is the lead editor of ANAC’s Core Curriculum for HIV/AIDS Nursing (3rd ed.), a book recommended by the HIV/AIDS Nursing Certification Board as a study guide for nurses to prepare for both the basic and advanced board certification exams in HIV/AIDS. She also authored modules on complementary and alternative medicine (CAM) that are available nationally through Nursing Spectrum as an online CAM certificate program.

Dr. Swanson received her BSN from Elmhurst College, her MSN from Loyola University of Chicago, and her PhD from Rush University. Her postdoctoral studies included a two year fellowship in the Rush University Department of Immunology/Microbiology where she conducted bench research on the effects of glucocorticoids to modulate HIV replication in cultured human immune cells, and a visiting fellowship at Johns Hopkins to study HIV-related peripheral neuropathy.

Fran Vlasses, PhD, RN, NEA-BC

Fran Vlasses is Associate Professor and Department Chair at the Marcella Niehoff School of Nursing, Loyola University Chicago.

Dr. Vlasses publishes and speaks on issues related to the quality of nursing work life and creative strategies for healthcare leadership. Her scholarly and creative initiatives have affirmed the work of nursing as caring knowledge. She has co-authored two books in this area both of which received numerous awards and entered the public marketplace via radio and television. Dr. Vlasses’ research focuses on creating healthy work environments, interprofessional collaboration and quality of life for individuals with disabilities. In addition to her faculty and administrative responsibilities, she holds a research appointment with Northwestern Memorial Hospital serving as Principal Investigator for projects, mentoring nursing staff in institutional research initiatives and consulting on the enhancement of the nursing research infrastructure. She also holds an appointment as expert faculty for the Sigma Theta Tau International, Nurse Faculty Leadership Academy.

Dr. Vlasses is an advocate for individuals with disabilities and animal assisted therapies. Her work in this area, which includes raising 12 highly skilled service dogs, has earned her international recognition.

Dr. Vlasses received a BSN from Villanova University, an MSN from Ohio State University, and a PhD in Nursing from Loyola, with distinction. She completed a post-doctoral fellowship in clinical effectiveness and outcomes at the University of Iowa College of Nursing.
Janice Buelow, PhD, RN

Janice Buelow is an Associate Professor at the Indiana University School of Nursing. Dr. Buelow's research interest centers on improving quality of life in people with epilepsy. Grants from the NIH and other agencies support her investigations of self-management issues, quality of life and family functioning in people with epilepsy and children with epilepsy and comorbid disorders. Awards from the National Association of Clinical Nurse Specialists and the Neuroscience Nursing Foundation have recognized her research.

Dedicated to improving the nursing care of persons with epilepsy, Dr. Buelow serves on the Board of Directors of both the American Epilepsy Society, a professional multidisciplinary society for health care providers who work with persons with epilepsy, and the Epilepsy Foundation, a national organization providing education and services to persons with epilepsy. In these positions she advocates for the nursing role in interdisciplinary patient care. As co-director of nursing research collaboration between Indiana University Hospital and the School of Nursing, she promotes evidence-based practice and nursing research that supports bedside nursing. Dr. Buelow also serves on the executive board of the Neuroscience Nursing Foundation, the board of the Epilepsy Foundation of Indianapolis, and on the editorial boards of the Journal of Neuroscience Nursing and the Clinical Nurse Specialist.

Dr. Buelow received her BSN from Northwestern University and her MSN and PhD from the University of Illinois at Chicago. She completed a postdoctoral fellowship at Indiana University.

Claire Burke Draucker, PhD, RN, APRN

Claire Burke Draucker is the Angela Barron McBride Professor in Mental Health Nursing at Indiana University.

Dr. Draucker's research has focused on interpersonal violence, especially sexual abuse and assault. Largely based on narratives of research participants who have endured violence, she has developed theoretical models that describe how women and men heal from childhood sexual abuse, how women heal from sexual violence by male intimates, how women and men respond to sexual violence throughout the lifespan, and how dating violence unfolds throughout adolescence.

As a psychiatric-mental health clinical specialist, she has translated these models into practice by publishing several book chapters and many articles on counseling survivors of sexual abuse, improving health care encounters of survivors of sexual violence, abuse-focused psychotherapy for women, and narrative therapy for women who have lived with violence. She authored a book titled Counseling Survivors of Childhood Sexual Abuse, a volume in the Sage Counseling in Practice Series. The book, now in its third edition, has been well-received throughout the world, especially in the United States, the United Kingdom, and India.

In addition, she has made definitive contributions to qualitative methodologies in nursing science including widely-cited methods articles on Heideggerian nursing research, interviewing for research on sensitive topics, theoretical sampling, category development in grounded theory, and the integration of phenomenology and grounded theory methods. Dr. Draucker received her BSN from Saint Anselm College, her MSN from Boston University, and her PhD from Kent State University.
Patricia Ebright, PhD, RN

Patricia Ebright is an Associate Professor and Associate Dean for Graduate Programs at Indiana University School of Nursing. Her research using innovative methods to elicit healthcare provider decision-making in actual care situations has increased understanding of the influence of work complexity on patient safety and care quality, and informed health systems design and nursing education.

Dr. Ebright chairs the patient safety inter-professional education committee on the Indianapolis campus that includes multiple healthcare-related schools. She co-developed an inter-professional graduate course focused on health outcomes, patient safety, and quality improvement methods, has authored web-based patient safety related courses, and is co-investigator on a VA study of physician and nurse shift handoffs.

As former Vice President and board member of the National Association of Clinical Nurse Specialists, Dr. Ebright represented NACNS nationally in collaborative roles on several topics including the TIGER initiative, innovative use of technology for enhancing patient care, and Quality and Safety Education in Nursing (QSEN). She is a current board member of the Clinical Nurse Specialist Foundation, and member of the Midwest Nursing Research Society, having served as chair of the Health Systems and Policy Research section.

She received her BSN and MSN from the University of Cincinnati, College of Nursing, and her PhD from Indiana University School of Nursing. Dr. Ebright was a member of the first Patient Safety Leadership Fellowship class sponsored by the National Patient Safety Foundation, and completed a one-year informatics fellowship with the VA in Indianapolis.

Judith A. Halstead, PhD, RN, ANEF

Judith A. Halstead is Professor of Nursing and Executive Associate Dean for Academic Affairs at Indiana University School of Nursing, Indianapolis, Indiana.

She is recognized as a national leader in nursing education and as an advocate for advancing the science of nursing education. Her sustained contributions to nursing education have nationally influenced education policies, curriculum development, program evaluation, and nurse educator preparation. Additionally, she has extensive experience in establishing academic, practice, and community partnerships which foster quality education and health care outcomes.

Dr. Halstead has expertise in online education, nurse educator development, and evidence-based teaching in nursing education. She is co-editor of the widely referenced book on nursing education, Teaching in Nursing: A Guide for Faculty. Dr. Halstead served as the chairperson for the National League for Nursing’s Task Group on Nurse Educator Competencies which resulted in the development of evidence-based nurse educator core competencies and an established scope of practice for nurse educators.

Dr. Halstead is a past recipient of the Midwest Nursing Research Society’s Nursing Education Research Section Advancement of Science Award (2005) for her leadership in advancing the science of nursing education. In recognition of her accomplishments in nursing education, she was inducted as a fellow in the National League for Nursing Academy of Nursing Education in 2007. She assumed the position of President of the National League for Nursing in September 2011. Dr. Halstead received her BSN and MSN from the University of Evansville, and her PhD from Indiana University School of Nursing.
KANSAS

Cynthia Teel, PhD, RN

Cynthia Clark is an award-winning nursing Professor at Boise State University School of Nursing. Cynthia Teel is a Professor and Associate Dean for Graduate Programs at the University of Kansas School of Nursing.

Dr. Teel has led numerous projects to change the culture of nursing education. She and her colleagues have offered recommendations for expanding educational capacity. She developed the Kansas Center for Nursing Scholarship & Leadership, which is supporting innovative practice and education projects through funding, mentoring and broad-based collaboration. She is leading the Kansas Action Coalition for Health Care, a partnership between schools of nursing and the state hospital association, in advancing the Future of Nursing report recommendations.

Dr. Teel’s clinical research focuses on strategies to improve health outcomes for older persons and their caregivers. Her Self-Care for Health Promotion in Aging model has been used in the U.S. and globally for guiding empowerment of older adults to be active in their health care.

She has held leadership positions in several nursing organizations, including the Midwest Nursing Research Society, Sigma Xi, and Sigma Theta Tau. Dr. Teel serves on the RWJF Evaluating Innovations in Nursing Education National Advisory Committee. She has been an invited grant reviewer for multiple NIH study sections.

Dr. Teel received her BSN from California State University, Hayward, her MSN from the University of Nevada, Reno, and her PhD in clinical nursing research from the University of Arizona. Dr. Teel also completed a three-year fellowship with the Robert Wood Johnson Foundation as a member of the 2006 cohort in the RWJ Executive Nurse Fellows Program.

KENTUCKY

Ellen J. Hahn, PhD, RN

Ellen J. Hahn is an Alumni Professor in the Colleges of Nursing and Public Health at the University of Kentucky in Lexington, and a Faculty Associate at the UK Markey Cancer Center. Dr. Hahn directs the Clean Indoor Air Partnership and the Kentucky Center for Smoke-free Policy in the College of Nursing.

Dr. Hahn also is the Assistant Director of the Center for Biobehavioral Research in Self-Management in the College of Nursing. Through the Kentucky Center for Smoke-free Policy, Dr. Hahn and her colleagues have assisted many of Kentucky’s 31 communities to go smoke-free. Dr. Hahn is currently the Principal Investigator on a 5-year Rural Smoke-free Communities research project funded by the National Heart, Lung and Blood Institute. She also directs multiple community-based studies to reduce exposure to secondhand smoke and radon.

In 2000, Hahn was awarded a 3-year fellowship from the RWJF Developing Leadership in Reducing Substance Abuse Program to enhance her tobacco policy research skills. In recognition of her leadership in smoke-free policy research, she was awarded the 2004 John D. Slade, M.D., Memorial Advocacy Award from the Alcohol, Tobacco, and Other Drugs section of the American Public Health Association. In 2007, she was named Distinguished University Scientist by the Kentucky Academy of Science. In 2008, her Clean Indoor Air Partnership was designated a UK Commonwealth Collaborative. In 2010, Dr. Hahn was inducted into the Sigma Theta Tau International Nurse Researcher Hall of Fame. Dr. Hahn is the Co-Chair of the UK Tobacco-free Campus Initiative.
LOUISIANA

Cheryl Taylor, PhD, MN, RN

Cheryl Taylor serves as the NLN Consultant to NSNA, graduate faculty and director of research at Southern University School of Nursing, Baton Rouge, LA.

Dr. Taylor has been a transformational leader in decreasing disparities for racial and ethnic minorities, as well as homeless populations, throughout the United States. She has also been instrumental in improving the lives of the homeless women in Texas, and has played a leading role in establishing the National REACH coalition. Dr. Taylor made such an impression with her leadership in establishing the CDCs' National REACH Coalition and the Health Equity movement that her colleagues established the national Cheryl Taylor Leadership Vision/Pearlmark Award for exemplary leadership in the pursuit of health equity. This award was named after her as a reminder to researchers of the character, values, integrity, compassion, and determination one must bring to their work.

Dr. Taylor mentors future health leaders and is a community assets builder as evidenced by her exemplary seven-year intervention research for REACH: 2010. This project leveraged the involvement of 40 Black churches, national minority health organizations, public libraries, and historically black universities to reduce CVD risk factors among Black women. The evidence-based interventions and outcomes had sustainable national impact through its replication in five cities across the U.S.

Dr. Taylor received her BSN from Dillard University of New Orleans and her MN from the University of Washington Seattle's' Systems Oriented Mental Health Program funded by NIMH. She earned her PhD in Nursing from Texas Woman's University, Denton.

MARYLAND

Susan Dorsey, PhD, RN

Susan Dorsey is an associate professor at the University of Maryland School of Nursing. In addition, she holds an adjunct appointment in the Department of Neural & Pain Sciences in the Dental School, is a full faculty member in the Marlene and Stewart Greenebaum Cancer Center, and is an active faculty member in several campus-wide programs including oncology, neuroscience, and genetics and genomic medicine.

Her basic and translational program of research examining the molecular, cellular, and genetic mechanisms underlying the development and persistence of chronic pain is funded by the NIH and the American Pain Society. These mechanistic and intervention studies are designed to identify new therapeutic targets that can be used to improve pain management and preserve and enhance neuromuscular function. Her most recent project, funded by the American Recovery and Reinvestment Act of 2009, addresses molecular signaling associated with pain and neuromuscular dysfunction in muscular dystrophy.

Dr. Dorsey is a leader in interdisciplinary and translational research. She is the Director and Principal Investigator of the NINR P30-funded University of Maryland Center for Pain Studies and is the Director for a developing Program in Cancer Pain Research in the Marlene and Stewart Greenebaum Cancer Center.

Dr. Dorsey received her BSN from West Virginia Wesleyan College and her MSN and PhD from the University of Maryland, Baltimore. She completed postdoctoral studies at the National Cancer Institute in the Mouse Cancer Genetics Program.
Deborah Gardner, PhD, RN

Deborah Gardner is a Senior Advisor to the Bureau of Health Professions (BHRPr) at HRSA. As Senior Advisor, Dr. Gardner provides direct support to the BHRPr Associate Administrator for the implementation of health care reform legislation (Affordable Care Act) through forty existing and new BHRPr grant programs. She is responsible for communication and coordination of activities with internal bureau operations and leaders, as well as other agency and governmental stakeholders. She develops policy briefs that assist public officials to address critical health policy issues of the day.

Dr. Gardner is a leader in the development and implementation of interprofessional education and practice. Through her roles as Director of the NIH Clinical Center Organization Development Office, as a consultant and trainer in organizational change, leadership and teamwork for both public and private health care organizations, and in her current role as Senior Advisor focused on new directions in workforce deployment focusing on the use of interprofessional team-based competencies to inform new practice models, such as the medical home. She is a lead partner in the dissemination of core competencies for interprofessional collaborative practice, and provides leadership on a HRSA/SAMSHA collaboration developing strategies for stronger integration of mental health into primary care.

She is on the Editorial Board of Nursing EconomicS and lead columnist for the Health Policy Column.

Dr. Gardner received her BSN from Oklahoma Baptist University, MSN from the University of Hawaii, and PhD in Nursing Administration and Health Policy from George Mason University.

Christine Goeschel, ScD, MPA, MPS, RN

Christine Goeschel is an Assistant Professor in the Schools of Medicine, Nursing and Public Health at the Johns Hopkins University. She is also the Director of Strategic Development and Research Initiatives and Co-Director of the AHRQ ACTION II Research Partnership for the JHU Armstrong Institute for Patient Safety and Quality.

Dr. Goeschel describes her nursing contributions as rooted in a galvanizing purpose: focus on patients; and nourished by behavioral concepts that guide her practice: learn and teach, live in possibility, and be courageous.

Her diverse nursing service began in the intensive care unit but spans roles as a nursing director, health system executive, founding director of a quality and patient safety organization, and currently as a health services researcher and university faculty member.

Dr. Goeschel created the MHA Keystone Center and engaged diverse stakeholders in cooperative efforts to achieve measurable, patient focused improvement goals. She invited Hopkins patient safety expert Dr. Peter Pronovost to work with her to reduce infections, and their research with over 100 ICUs saved an estimated $200 million and 1500 lives annually. AHRQ currently funds them to implement the program in all 50 states.

An articulate interdisciplinary leader, whose research focuses on the science of health care delivery and accountable leadership, Dr. Goeschel serves as a Senior Advisor to the World Health Organization Patient Safety Programme, as a member of the NQF Steering Committee on Serious Reportable Events and Healthcare Associated Conditions and on the Editorial Board of the International Journal of Critical Care Nursing.
Hae-Ra Han, PhD, RN

Hae-Ra Han is Associate Professor and Director of the PhD program at The Johns Hopkins University School of Nursing and has a joint appointment in the Johns Hopkins Urban Health Institute. She received both her bachelor’s and master’s degrees from Seoul National University, Seoul, Korea, and obtained her doctorate in nursing from University of Maryland at Baltimore. She completed her post-doctoral training in community-based participatory research (CBPR) methods and program evaluation at The Johns Hopkins University School of Nursing.

As a recognized leader in CBPR, Dr. Han works to reduce health disparities by designing and evaluating innovative community outreach interventions to prevent and manage chronic conditions such as cancer, hypertension, and diabetes in traditionally underserved ethnic minorities—particularly those with limited English proficiency. Her publications have addressed community-based intervention methodologies with the goal of directing the nursing community toward sustainable health promotion based on strong community partnership.

She has taught translational research seminar, research methods, grant writing, and global health in the graduate programs at the School. She has also guided the development of postdoctoral fellows and doctoral students in nursing in the U.S., China, Korea, Thailand, and South Africa.

Dr. Han has received multiple awards for her scientific and academic contributions from the Southern Nursing Research Society, the American Public Health Association, and the National Coalition of Ethnic Minority Nurse Associations, and acclaim for outstanding community service from both the League of Korean Americans-Maryland and U.S. Senator Barbara Mikulski (D-Md).

Karen McQuillan, MS, RN, CNS-BC, CCRN, CNRN

Karen McQuillan is a Clinical Nurse Specialist at the R Adams Cowley Shock Trauma Center, University of Maryland Medical Center.

Ms. McQuillan is a recognized authority in trauma, critical care and neurological nursing. She has led investigations and utilized research findings to transform nursing care of patients with neurotrauma. She has lectured extensively about cutting edge trauma, neuroscience and critical care in the United States and around the world. Through national and international presentations and consultations, she challenged health care providers worldwide to critique and apply current research findings to their practice. Ms. McQuillan has inspired numerous nurses to embrace the role of nurses as key decision makers and to create evidence-based change that enhances quality patient and family care. Her publications serve as key references for nurses. As lead author of Trauma Nursing: From Resuscitation Through Rehabilitation (3rd and 4th editions), she developed the foremost text for trauma nursing care throughout the world. She also authored or co-authored multiple book chapters and journal articles. As a passionate mentor she has guided numerous nurses to become proficient speakers and authors.

Ms. McQuillan’s organizational leadership in the American Association of Critical-Care Nurses (AACN) has promoted dissemination of nursing knowledge through program planning regionally and nationally. She fostered involvement of others in organizations and established educational opportunities that promote nurses achieving certification. Also, Ms. McQuillan has participated in creation and review of evidence-based guidelines that are used nationally.

Ms. McQuillan received her BSN and MS in Trauma/Critical Care Nursing from the University of Maryland School of Nursing.
Robin Newhouse, PhD, RN, NEA-BC

Robin Newhouse is an Associate Professor and Chair, Organizational Systems and Adult Health at University of Maryland School of Nursing.

The consistent theme in Dr. Newhouse’s practice and research is improving patient care quality through evidence-based interventions, implementation and dissemination. Grants through Agency for Healthcare Research and Quality, Robert Wood Johnson Foundation, Tri-Council for Nursing and the Advanced Practice Registered Nurse Alliance, American Nurses Credentialing Center and other sources promote a better understanding of nursing processes and related patient outcomes in acute care rural, community and urban settings.

As a leader in translation science, she serves as a member of the American Nurses Credentialing Center’s Research Council, represents nursing on the Advisory Council for Evidence Based Behavioral Practice, and was the 2010-2011 Chair of the Research and Scholarship Advisory Council of Sigma Theta Tau International, Honor Society of Nursing. In 2011 the Comptroller General of the United States appointed her to the Methodology Committee of the Patient-Centered Outcomes Research Institute (PCORI).

Dr. Newhouse received her BSN, MS and PhD from the University of Maryland School of Nursing.

MASSACHUSETTS

Margaret A. Fitzgerald, DNP, RN, FNP-BC, FAANP, CSP

Margaret A. Fitzgerald is the Founder, President, and Principal Lecturer of Fitzgerald Health Education Associates, Inc. (FHEA), an international provider of Nurse Practitioner Certification Exam Review and continuing education for healthcare providers. With FHEA’s help, more than 55,000 nurse practitioners in North America have successfully achieved certification.

Dr. Fitzgerald is also a Family Nurse Practitioner and Adjunct Faculty Member with the Family Practice Residency Greater Lawrence (MA) Family Health Center. She is an Editorial Board Member of The Nurse Practitioner Journal, Prescriber’s Letter, and American Nurse Today. The Nurse Practitioner Journal has featured her as one of the nation’s 25 most influential NPs. She is a charter member of the Fellows of the American Academy of Nurse Practitioners, the recipient of the National Organization of Nurse Practitioner Faculty Lifetime Achievement Award, and was awarded the American College of Nurse Practitioner’s Sharp Cutting Edge Award. Dr. Fitzgerald has more than 90 book chapters, monograms, and articles to her credit. The second edition of her book on NP Review received the American Journal of Nursing (AJN) Book of the Year Award for Advanced Practice. In addition, she is a Professional Member of the National Speakers Association (NSA) and the first nurse practitioner to earn the Certified Speaking Professional (CSP) designation.

Dr. Fitzgerald has provided thousands of programs for numerous professional organizations, universities on four continents and in 47 U.S. states, addressing a healthcare practice, clinical pharmacology, laboratory diagnosis and NP certification review.
Mairead Hickey, PhD, RN, FAHA

Mairead Hickey is the first nurse to hold the position of Executive Vice President and Chief Operating Office of Brigham and Women’s and Faulkner Hospitals. Prior to assuming this position in September, 2010, she was the Chief Nurse and Senior Vice President for Patient Care at Brigham and Women’s Hospital (BWH).

Throughout her career, Dr. Hickey has developed innovative partnerships to advance nursing practice, education, research, administration, and policy. As chief nurse she built on leadership competencies she mastered while at Yale University and with the American Association of Critical Care Nurses and the American Heart Association, to develop a professional and diverse department of nursing where nurses are full partners in the larger patient care agenda of quality, safety, and global health at BWH.

She is a fierce advocate for nursing, a pragmatic visionary and a successful tactician who successfully played a highly visible role as chief nurse in a complex and political environment. Her publication record and that of BWH nurses during her tenure demonstrates her commitment to building and disseminating nursing’s body of knowledge. The story of her leadership as chief nurse will be captured in the book, *Change Management in Nursing*, to be published in 2011, in which over 85 BWH nurse authors joined her in telling their story of making a possibility a reality in a Department of Nursing.

Dr. Hickey received her BS in Nursing from Boston College, her MS in Nursing from Boston University, and her PhD from the University of Connecticut.

Sonia Duffy, PhD, RN

Sonia Duffy is an Associate Professor at the University of Michigan School of Nursing, Research Assistant Professor at the University of Michigan Departments of Otolaryngology and Psychiatry, and Research Scientist at the Veterans Affairs (VA) Center for Clinical Management Research, VA Ann Arbor Healthcare System.

With an interest in cancer prevention and control, Dr. Duffy’s program of research focuses on changing health behaviors. During her National Cancer Institute pre-doctoral fellowship and her Veterans Affairs post-doctoral fellowship, Dr. Duffy was trained in health behaviors and epidemiology, particularly related to smoking cessation. Since that time, Dr. Duffy has conducted several large, multisite studies that have provided state-of-the-art, nurse-delivered cessation interventions to very smoking-recalcitrant populations including veterans and head and neck cancer patients. Not only has Dr. Duffy tested the efficacy of these interventions, but she has also conducted trials to test the effectiveness of the interventions initially in the VA and now in large health systems outside of the VA. In doing so, Dr. Duffy has developed methodology for “packaging” interventions so they are as transparent as possible to implement in busy hospital and community settings. Dr. Duffy serves on the Nursing Research Advisory Group in the VA.

Dr. Duffy received her BSN from Wayne State University, her MS from the University of Michigan, and her PhD from the University of Illinois.

MICHIGAN
Mildred A. Horodynski, PhD, RN, WHCNP

Mildred A. Horodynski is a Professor in the College of Nursing at Michigan State University, East Lansing, Michigan.

Dr. Horodynski’s theory, research, educational, and policy contributions are significantly promoting healthy feeding practices and preventing obesity in vulnerable children. Her research focuses on identifying the origins of eating habits and developing effective programs to modify these behaviors through family and community-based parent education. She has led the way in designing and studying childhood obesity from the theoretically-based perspective of infant self-regulation. Her investigations have resulted in innovative, evidence-based, multi-faceted curricula that empower parents to utilize appropriate nutritional guidelines and feeding practices.

Dr. Horodynski’s program of research is a model for translational research with community participation concerning a highly significant problem. Her research is cross-cultural, including children and families at risk for obesity both in the United States and around the world. Her work has been adapted for use in several international arenas, including Mexico. Dr. Horosynski has received funding for the scientific development of her work as well as federal agencies concerned with the implementation and testing of highly innovative and proven effective programs targeted at the number one health risk facing Americans—obesity. Her work has received support from DHHS: Administration on Children, Youth and Families, USDA-NIFA: AFRI Integrated grants, and Michigan Department of Community Health.

Dr. Horodynski received her BSN from the University of Maryland, her MN from Wichita State University, and her PhD from Wayne State University.

Rosalind M. Peters, PhD, RN

Rosalind M. Peters is an Associate Professor at Wayne State University College of Nursing.

Dr. Peters’ research focuses on understanding chronic stressors, specifically perceived racism, as determinants of cardiovascular health disparities. Her expertise is evidenced by extensive publications (some are considered “groundbreaking” or remain widely cited), NIH and other grant funding, and leadership roles in professional organizations.

Dr. Peters developed a comprehensive theoretical framework integrating physiological, environmental, and personal variables that led to cutting edge findings, including identifying a “circle of culture” that prevents many African Americans from embracing lifestyle changes to reduce hypertension risk, and sensory gating as a potential biomarker for African Americans at highest risk for racism-related hypertension. Through partnerships with clinical specialists, she has successfully transitioned her theory-grounded research towards practical applications for improving patient outcomes.

Her measurement tools on blood pressure and kidney disease knowledge and self-care are requested by an international community and have been used in intervention programs that are changing clinical practice throughout the United States.

Dr. Peters is an interdisciplinary leader and advocate for nursing’s role in hypertension prevention. She has held leadership positions in the International Society for Hypertension in Blacks; Scientific Advisory Board of National Kidney Foundation of Michigan; and Michigan Hypertension Expert Panel, including a writing member of that group’s Hypertension Core Curriculum, which is being used state-wide to educate NP and medical students regarding diagnosis and treatment of hypertension. She also held leadership positions in Sigma Theta Tau, Lambda chapter and MNRS Stress and Coping section.
Kerri Durnell Schuiling, PhD, RN, CNM, WHNP-BC

Kerri Durnell Schuiling is the Dean of the School of Nursing at Oakland University in Rochester, Michigan and is also the senior researcher for the American College of Nurse-Midwives.

As one of the early advanced practice nurses, her career focused on improving healthcare for women and their families. She pioneered the credentialing of certified nurse-midwives in Michigan and Colorado which opened the door for women to receive health care in cities where there previously had been limited or no access to midwifery care.

Dr. Schuiling’s theory of childbirth comfort provides evidence for guidelines on how best to meet the comfort needs of women during birth. She led a state funded project to dispel the myths around alcohol and domestic violence. The documentary DVD that was an outcome of this research uses women's voices to teach health care clinicians about the dangers of these myths.

Internationally Dr. Schuiling was involved in developing the educational core competencies for midwifery care that will be used by both the International Confederation of Midwives (ICM) and the World Health Organization. She is a founding co-editor of the ICM’s new journal: *The International Journal of Childbirth* and she is the chair of the ICM Research Standing Committee.

Dr. Schuiling received her BSN from Northern Michigan University and her MSN from Wayne State University. She holds a PhD and a graduate certificate in Women’s Studies from the University of Michigan. She is certified as a nurse-midwife and women’s health care nurse practitioner.

AkkeNeel Talsma, PhD, RN

AkkeNeel Talsma is Assistant Professor at the University of Michigan School of Nursing, Ann Arbor, Michigan.

Dr. Talsma has focused her work on improving patient safety and quality of care by developing effective interventions, mostly related to using information technology to modify processes of care and improve outcomes of care. She is the recipient of the inaugural Robert Wood Johnson Foundation Nurse Faculty Scholar in 2008.

She has focused her research on the processes of care, in particular the perioperative processes and how that impacts patient outcomes. Her innovative research projects led to the development of the Perioperative Outcomes Initiative (POI), a hospital network that aims to improve perioperative care. POI is an innovative initiative as it uses electronic medical records to provide feedback about perioperative nursing care. The network provides a prime resource for further developing and testing interventions that contribute to optimum patient and hospital outcomes.

Dr. Talsma is the chair of the MNRS Nursing Informatics section and currently serves on the Academy Health IRGNI board. Dr. Talsma received her undergraduate training in The Netherlands and her MS and PhD from The University of Michigan School of Nursing. She worked for 10 years in the private sector on health care performance measurement and improvement activities, including insurance, information technology, and academic medical centers. She joined the University of Michigan School of Nursing faculty in 2005, with a focus on improving the quality of care and patient outcomes.
Huey-Ming Tzeng, PhD, RN

Huey-Ming Tzeng is a Professor at the University of Michigan-Flint, School of Health Professions and Studies, Department of Nursing.

Dr. Tzeng is passionate about her research and her biggest contributions to nursing have been to advance the state of science in patient safety and quality of care in hospital settings, and to translate research findings to the clinical settings. She has been recognized as a leader in developing, testing, and implementing cutting-edge approaches to address in-patient falls. She has authored or co-authored 88 articles in refereed professional journals. More than 51 of them were on subjects related to patient safety and quality of care in hospitals. She is highly sought after as a presenter and consultant. She works collaboratively with staff nurses, nurse educators, clinical nurse specialists, and undergraduate and graduate nursing students in planning, implementing, and evaluating quality improvement projects.

Dr. Tzeng also studies quality of care by examining the influence of ethics, religion, spirituality, and culture on patients with SARS and other new emerging diseases. She was one of the first to study the pressing ethical issues that threatened the quality of care, nurses’ concerns about and fear of caring for SARS infected patients. Her work on spirituality and religions has substantial impact on the quality of the continuum of care and is of great interest to the global audience.

Dr. Tzeng received her BSN from National Yang-Ming University, Taipei, Taiwan, and her MSN and PhD from the University of Michigan, School of Nursing, Ann Arbor, Michigan.

Deborah S. Walker, DNSc, RN, CNM

Deborah S. Walker is an Associate Professor at Wayne State University (WSU) College of Nursing in Detroit, MI.

Dr. Walker’s research program examines models of prenatal care that promote healthy pregnancy behaviors leading to optimal pregnancy outcomes in the most cost-effective ways. Inclusion of her nurse-led study in the Cochrane Database of Systematic Reviews (CDSR) positions her globally as an interdisciplinary researcher whose efforts have resulted in improving pregnancy outcomes among underserved women and helped position nurse-midwives as a leading provider of outstanding care globally.

As Director of WSU College of Nursing’s Nurse-Midwifery and Women’s Health Nurse Practitioner programs, Dr. Walker has a long record of HRSA, Division of Nursing funding that has led to educational innovation and diversity. The WSU program emphasizes culturally appropriate care of urban women to decrease health disparities. Since 2009, WSU nurse-midwifery graduates have launched five new Detroit midwifery practices expanding the availability of care in an underserved area of extreme poverty.

A recognized nurse-midwifery leader her national roles include being twice elected Chair of the Directors of Midwifery Education, serving on the American College of Nurse-Midwives’ Board of Directors and she is a Fellow in the ACNM. Dr. Walker received her BSN from Sonoma State University, Rohnert Park, CA, her MS (Nursing) from the University of Minnesota, Minneapolis, MN and her Doctor of Nursing Science (DNSc) from the University of California, Los Angeles.
Feleta L. Wilson, PhD, RN, MPH

Feleta L. Wilson is an Associate Professor and a Fulbright Scholar in the College of Nursing at Wayne State University.

Dr. Wilson’s research and outstanding leadership in health literacy and teaching nursing professionals the strategies needed to educate vulnerable patients and their families directly relates to transforming health care by reducing health disparities and inequities and cost. She designed the ‘best’ way to provide knowledge and direction for quality health care and developed tools to accommodate low to moderate levels of patient literacy by developing easy-to-read and culturally-sensitive educational materials on radiation therapy side-effects, childhood immunizations, and anti-coagulation therapy (Coumadin).

Dr. Wilson is addressing the nursing shortage in Michigan by educating nurses at the graduate level in public health and psychiatric-mental health in medically underserved regions in the state.

As a community leader, Dr. Wilson has also served as both Chair and Vice Chair of the Board of Directors at Detroit Community Health Connection, a federally (FQHC) qualified health center. The primary charge of this organization is to provide quality primary health care to uninsured and under-insured individuals and, to-date, serves more than 20,000 patients annually. Under her leadership, the organization has become a premiere health care agency in the city.

Dr. Wilson received her BSN from North Carolina Agricultural and Technical (A&T) State University in Greensboro, an MPH from the University of Michigan, a PhD from Wayne State University, and post-doctoral education in the School of Nursing at the University Pennsylvania in Philadelphia.

MINNESOTA

Thomas R. Clancy, PhD, MBA, RN

Thomas R. Clancy is a Clinical Professor and Assistant Dean at the University of Minnesota School of Nursing where he teaches, conducts research and consults on the integration of technology into the workflow of complex healthcare systems.

He is known nationally as an expert in the area of complex adaptive systems in nursing. Prior to becoming a full time faculty member, Dr. Clancy spent 30 years working in health systems as a nurse, chief nursing officer, and as a principle consultant for a Fortune 500 company. Dr. Clancy specializes on the use of analytical and simulation models as tools to predict the impact of new technology, new practices and facility design on the workflow of nurses. He has licensed over 40 computer simulation models of nursing processes that are used in teaching, research and consulting. As Assistant Dean for Faculty Practice, Partnerships and Professional Development at the School of Nursing, Dr. Clancy has facilitated numerous partnerships between The University of Minnesota School of Nursing, healthcare technology companies, and health systems to enable effective adoption of new technology into nursing practice.

Dr. Clancy writes a quarterly article for the Journal of Nursing Administration and has published over 20 articles on strategies to manage organizational complexity in healthcare systems. It is estimated that Dr. Clancy’s articles on organizational complexity reach over 100,000 nurses internationally per year through its circulation.
Merrie J. Kaas, DNSc, RN, PMHCNS-BC

Merrie J. Kaas is an Associate Professor at the University of Minnesota School of Nursing. The sustained focus of her career is improved mental health care for adults and older adults through advancing psychiatric/mental health nursing education, community service leadership, clinical practice and scholarship. She has created national models of excellence that have had substantial impact in preparing the future nursing workforce and in improving the access and treatment of adults and older adults with mental illness.

As Co-Director of the Faculty Learning about Geriatrics (FLAG) sponsored by the Minnesota Hartford Center of Geriatric Nursing Excellence, Dr. Kaas developed and guides a highly successful and nationally recognized institute and mentoring program that teaches nursing faculty to infuse and teach geriatric nursing in pre-licensure and graduate programs. As Director of the graduate psychiatric/mental health nursing program she developed an online curriculum model for the first BS-DNP integrative mental health program which teaches students to utilize integrative therapies along with traditional psychiatric nursing interventions for the treatment of mental illness.

As advanced practice nurse, educator and scholar, Dr. Kaas developed innovative practice models to build public awareness and provide services to older adults with geriatric depression and has incorporated technology as a means of providing education and mental health care.

Dr. Kaas uses her strong advocacy and leadership skills to build community and institutional partnerships to develop new models of care that address the mental health needs of adults and older adults in a variety of community and clinical settings through her membership on numerous community mental health service boards and as consultant to state mental health department.

Dr. Kaas received her BSN and MSN from Wayne State University and her doctorate from the University of California San Francisco.

Karen Monsen, PhD, RN

Karen Monsen has given nurses the ability to transform their practice and demonstrate outcomes of care through meaningful use of nursing informatics methods and metrics, illuminating and demonstrating linkages between nursing’s voice, documentation of care, practice quality, and population health.

Dr. Monsen has improved the quality of practice and population health outcomes through informatics. As a nurse manager, she implemented a computerized documentation system in a public health department, and immediately began to search the data for meaningful information. As Director of the Omaha System Partnership for Knowledge Discovery and Health Care Quality, Dr. Monsen oversees numerous research projects addressing critical gaps in nursing care quality knowledge. As leader of national and international Omaha System users groups, she provides vision and direction for data and practice quality initiatives that span the globe. These grass-roots, nurse-led organizations enable rapid advancement of data- and practice- quality innovations by continuously building on the network’s successes. Unique practical applications of this work include international inter-rater reliability guidelines for Omaha System documentation and home care pathways (Canada, the Netherlands, New Zealand, and the US), statewide program evaluation for maternal child health programs (Washington State), and a home care nursing quality improvement strategy (Belgium). She is transforming the landscape of nursing and health care by giving nurses a voice with which to proclaim the powerful outcomes of nursing care.

Dr. Monsen received her BSN from Creighton University and her MS and PhD from the University of Minnesota School of Nursing.
MISSISSIPPI

Audwin B. Fletcher, PhD, APRN, FNP-BC

Community outreach and the promotion of optimal health have been the focal points of Audwin B. Fletcher’s career while providing quality care to his patients with African-American health issues as the epicenter. He actively demonstrates his kinship and commitment to change within the African American community via leadership roles and health initiatives championed by the Alpha Phi Alpha Fraternity, Inc., 100 Black Men of America, Inc., Eliza Pillars Registered Nursing of Mississippi Association, and the National Black Nurses Association, Inc.

Dr. Fletcher is a tenured Professor of Nursing and the Director of Multicultural Affairs at the University of Mississippi Medical Center, School of Nursing where he practices as an Advanced Practice Nurse Practitioner at the only nurse-managed healthcare center in the state. As an African American male he takes ownership in serving as a role model for the growing diverse population to eliminate the conditions that limit functionality and access to optimum health care services in Mississippi, a state that consistently leads the nation as the most obese.

His obesity research is exemplary and represents an innovative approach utilizing the community participatory research framework to advance the health of vulnerable populations. He has mounted a social change campaign within the African American community to eliminate childhood obesity through consumer and health professional engagement, coaching and education by professional nurses, school health advocacy, changes in health policy and the creation of a program to provide incentives for parents and children to eliminate obesity as a critical strategy to improve the health issues within their communities.

Dr. Fletcher received his Bachelor of Biology with a minor in English from Mississippi State University. Once he solidified his decision to become a nurse, he obtained a Bachelor and Master of Nursing degree from the University of Mississippi Medical Center, School of Nursing. He earned his Doctorate of Philosophy from the University of Mississippi Medical Center, School of Health Related Professions.

MISSOURI

Gregory Alexander, PhD, MHA, MIS, RN

Gregory Alexander’s greatest contributions are in Gero-informatics research and national health policy.

Dr. Alexander’s research incorporates cutting edge IT innovations used to assess, monitor, and improve health of older adults. He has created novel IT systems using markerless human motion capture systems to evaluate functional status in vulnerable populations. He leads pioneering IT evaluations benchmarking IT effects on quality of nursing home care, an area where scant research exists. He works with multidisciplinary teams patenting designs for wireless sensor systems used to foster independent living for frail elders. These technologies are having profound sustained effects in real life settings occupied by nurses and their patients. Critical outcomes include new ways of performing nursing assessment and communicating about chronic conditions resulting in improved quality measures. His research informs national and international health policy initiatives. He chaired a subgroup of the TIGER Usability and Clinical Application Collaborative creating high impact design recommendations to improve usefulness, efficiency, and satisfaction of clinical IT. The outcome included a national report, Designing Usable Clinical Information Systems. He has presented this work nationally and internationally.

Dr. Alexander served as national representative on the Health Information Technology Standards Panel (HITSP) for the Alliance for Nursing Informatics as Co-Chair of HITSP Care Management and Health Records Technical Committee. His role was to participate as a recommender, voter, and reviewer of HITSP healthcare reform measures regarding IT standards adopted for meaningful use. These roles have national and international prominence as recommended standards become recognized by standards setting organizations around the world.
Deborah Finfgeld-Connett, PhD, RN, PMHCNS-BC

Deborah Finfgeld-Connett is an Associate Professor at the Sinclair School of Nursing at the University of Missouri. She serves as an Associate Editor for the Journal of Clinical Nursing, and she is also an active member of the Editorial Board of the Journal of Psychosocial Nursing and Mental Health Services.

Dr. Finfgeld-Connett made outstanding contributions to nursing at the national and international levels by explicating innovative interventions to help disenfranchised women resolve substance abuse problems. As a part of her program of research, she has evaluated web-based alcohol abuse interventions for underserved women in rural Missouri. Findings from this research support the hypothesis that women with mild to moderate alcohol abuse problems benefit from easily accessible low-cost web-based interventions. Results from her research are being used to support the development of similar treatment options for underserved individuals.

Dr. Finfgeld-Connett has also conducted meta-synthesis research to develop an innovative framework for guiding substance abuse treatment for women who are homeless. Findings from this research are challenging current ways in which therapeutic relationships are established and maintained with persistently homeless women who are known to engage, disengage, and re-engage with helping professionals.

Dr. Finfgeld-Connett received her BSN from the University of Iowa, MSN from the University of Texas at El Paso, and PhD from the University of Texas at Austin. She completed post-doctoral work in the area of substance abuse treatment in the Department of Family and Community Medicine at the University of Missouri.

Teri A. Murray, PhD, RN

Teri A. Murray is Dean at Saint Louis University School of Nursing.

With skilled and strategic use of regulatory, public, and legislative policy, Dr. Murray’s work focuses on innovative educational pedagogies to promote student learning; facilitate transition to practice; and provide safe, patient-centered, evidence-based care to enhance the health status of individuals, families, communities, and populations.

As an innovator with a longstanding record of strengthening systems for delivering health and nursing care, Dr. Murray has been recognized with several prestigious honors and awards for her leadership accomplishments. She was appointed to the Missouri State Board of Nursing by the Governor. She served as President of the Board and Delegate to the National Council of State boards of Nursing. She currently serves on the Board of Directors for the American Association Colleges of Nursing and as Chair for the Government Affairs Committee. She is a member of the National Advisory Council for the RWJF New Careers in Nursing Program and is a RWJF Executive Nurse Fellow. She has authored or co-authored numerous publications on academic-service partnerships, including a commissioned paper in the landmark report, The future of nursing, leading change, advancing health. She is a reviewer for several refereed nursing journals and serves on the editorial board for the Journal of Nursing Education.

She earned a bachelor’s and master’s of science from Saint Louis University, a master’s of education from University of Missouri-Saint Louis, a PhD from Saint Louis University, and a certificate in Management and Leadership in Education from Harvard University.
NEBRASKA

Janet Cuddigan, PhD, RN, CWCN

Janet Cuddigan is an Associate Professor and the Acting Dean at the University of Nebraska Medical Center College of Nursing.

Over the past two decades, her scholarship has focused on improving quality of care for individuals with pressure ulcers or at risk of developing pressure ulcers. Her most significant contribution is the development of evidence-based international guidelines on pressure ulcer prevention and treatment. Dr. Cuddigan served as Co-Chair of an international interprofessional panel of experts developing the guidelines and was the Editor-in-Chief of the final guideline documents. The guidelines have been translated into 13 languages and have been endorsed as the national standard of care in several European countries. Dr. Cuddigan has served on the National Pressure Ulcer Advisory Panel as a board member, Vice-President and Treasurer. In 2011, she received the NPUAP Kosiak Award for excellence in pressure ulcer care. She collaborated with other national experts in developing the Pressure Ulcer Scale for Healing (PUSH Tool) and revising the pressure ulcer classification system; both of these tools are incorporated into CMS assessment documents. Her collaborative efforts at the Nebraska Medical Center have resulted in a significant decrease in hospital acquired pressure ulcers and the development of a decision support tool for pressure ulcer prevention that is being adapted for multiple computer platforms.

Dr. Cuddigan received her BSN from Creighton University and her MSN and PhD from the University of Nebraska Medical Center. Her post-doctorate education includes a two-year postdoctoral fellowship at the Veterans Affairs Medical Centers in Iowa City, IA and Omaha, NE; the Hartford Summer Scholars Program and the AACN-Dartmouth Institute Nursing Faculty-Clinical Partners Project.

NEW JERSEY

Joanne Robinson, PhD, RN, GCNS-BC

Joanne Robinson is Associate Professor and Acting Dean of the Rutgers University School of Nursing in Camden, New Jersey.

Dr. Robinson is known for her contributions to gerontological and urologic nursing. Her early work with the Robert Wood Johnson Teaching Nursing Home Project was part of the avalanche of effort and evidence that shaped an agenda for gerontological nursing research, reforms in nursing home care, and education of nurses to care for older adults. Her contributions to the work of Evans and Strumpf helped to seed the evidence base for restraint-free care of nursing home residents.

In New Jersey, Dr. Robinson has made many contributions to advance health care for older adults. She co-founded the NJ End-of-Life Nursing Education Consortium; served on the Governor’s Advisory Council on Elder Care and NJ Commission on Aging; and participated in multiple statewide initiatives to improve nursing home care and access to senior services. Most recently, she was instrumental in launching a new school of nursing that will extend her reach in educating nurses to make a difference in the lives of older adults.

Dr. Robinson’s research on urinary incontinence has been supported by NINR, recognized with six awards, and merited appointment to the board of the Center for Clinical Investigation of the Wound Ostomy and Continence Nursing Society. Dr. Robinson received a BS in Nursing from William Paterson University and MS in Community Health Nursing from Rutgers University-Newark College of Nursing. She earned her MA in Social Gerontology and PhD in Nursing at the University of Pennsylvania.
NEW MEXICO

Barbara Damron, PhD, RN

Barbara Damron is Associate Professor at the University of New Mexico College of Nursing and the UNM Cancer Center (UNMCC). She created and is Director of the Office of Community Partnerships & Cancer Health Disparities and teaches in the Robert Wood Johnson Nursing & Health Policy Collaborative.

Dr. Damron developed and implemented the first state-wide comprehensive cancer nursing education program in the country (Texas Nurse Oncology Education Program). She is past President of the Oncology Nursing Foundation, the largest funding agency for nursing research outside the NIH. She is active on the national levels of the American Cancer Society, the Oncology Nursing Society, and the American Nurses Association. Dr. Damron is the recipient of the St. George Medal of the American Cancer Society, the Oncology Nursing Society Distinguished Service Award and the Oncology Nursing Society Foundation’s highest award, the Friend of the Foundation Award.

The consistent theme in Dr. Damron’s research addresses communication between communities of cancer patients and the health care system. She currently is conducting community based participatory research related to cancer prevention and clinical trials. Dr. Damron has presented over 850 invited lectures nationally and internationally and has received over 30 state, national, and international awards for her professional accomplishments.

Dr. Damron received her BSN from Union College in Lincoln, Nebraska, her MSN from The University of Texas Health Science Center at San Antonio, and her PhD in Educational Psychology, with a concentration in social/personality/developmental psychology, from the University of Texas at Austin.

Jean Giddens, PhD, RN

Jean Giddens is Professor and Executive Dean at the College of Nursing, University of New Mexico and is currently a Robert Wood Johnson Nurse Executive Fellow. She has over 25 years experience in nursing education that has included teaching in nursing programs in New Mexico, Texas, and Colorado.

A recognized leader in nursing education, Dr. Giddens is passionate about innovative models for teaching and learning. She is a national expert in conceptual-based teaching applications, curricula, and evaluation and is the creator of a virtual community used to enhance integrative learning approaches in nursing education. Dr. Giddens is the principal investigator on an Evaluating Innovations in Nursing grant funded by the Robert Wood Johnson Foundation. This project is evaluating the impact of virtual communities on faculty worklife.

Dr. Giddens has been the recipient of numerous education achievement awards including the 2010 New Mexico Center for Nursing Excellence Outstanding Educator /Researcher award, the Innovaton in Professional Nursing Education Award from the American Association of Colleges of Nursing in 2008, and the Bayada Award for Technologic Innovation in Nursing Education from Drexel University. She has also been an eight-time recipient of the outstanding graduate faculty at the UNM College of Nursing.

Dr. Giddens earned a Bachelor of Science in Nursing from the University of Kansas, a Master of Science in Nursing from the University of Texas at El Paso, and a doctorate in Education and Human Resource Studies from Colorado State University.
NEW YORK

Susan Apold, PhD, RN, ANP-BC

Susan Apold is a Professor and Founding Dean of the Division of Nursing and Health Studies at Concordia College New York.

Dr. Apold’s most significant contributions in nursing have been in her service as an organizational strategist and professional activist. Her work in the leadership of the Nurse Practitioner Association New York State and The American College of Nurse Practitioners, where she served both organizations for two terms as President, has resulted in changes in policy, legislation and regulation at both the state and national level. Evidence of Dr. Apold’s contributions that have had an impact on national public policy include invitations to participate and present testimony to the following groups and agencies: Federal Trade Commission and Department of Justice hearings on patient access barriers to NP care; National Committee for Quality Assurance, presenting data that led NCQA to certify NP-led practices as medical homes; and, Institute of Medicine on “Future of Primary Care Nursing” emphasizing the NP role. Dr. Apold was selected by the National Nurse Practitioner Roundtable to serve on a panel as a consultant to the Robert Wood Johnson Foundation RN—MD Roundtable Dialogue on the Institute of Medicine’s Future of Nursing Report.

An eloquent spokesperson for the profession, Dr. Apold is an expert on issues such as state regulation of nursing practice, nurse practice acts, health care reimbursement models, and nurse practitioner practice issues. Her sustained work on behalf of NP independence is particularly significant considering current health care reform efforts. Her efforts to influence federal legislation and regulations on the development of health care delivery models and expansion of primary care using NPs will continue unabated.

Dr. Apold received her BSN at Holy Family University in Philadelphia, her MSN at the University of Pennsylvania, and her PhD at Adelphi University. Dr. Apold earned a post-Master’s certificate as an Adult Nurse Practitioner from The College of Mount Saint Vincent in the Bronx, New York.

Margaret-Ann Carno, PhD, CPNP, DABSM

Margaret-Ann Carno is an Assistant Professor of Nursing and Pediatrics at the University of Rochester, School of Nursing.

Dr. Carno has a 25-year record of work dedicated to improving outcomes for children who suffer from sleep disorders in critical care and outpatient settings. Her research was the first to categorize changes in sleep patterns of children during therapeutic paralysis and drew attention to how disrupted sleep was in critically ill children. Subsequently, she expanded her focus to include pediatric sleep disorders in other settings and the impact of these on growth and development. She was one of the first to report the greater impact of symptoms, compared to disease severity, on QoL in children with OSA.

Dr. Carno is one of approximately 15 nurses internationally certified by the American Board of Sleep Medicine, which earned her the title of Diplomate, American Board of Sleep Medicine.

She has a consistent record of serving nursing through leadership positions in professional organizations. She has held leadership positions within the American Thoracic Society, New York State Nurses Association and the American Academy of Sleep Medicine.

Dr. Carno received her BS, MBA, and MS from Syracuse University, her PhD from the University of Pittsburgh, and a post Master’s certificate as a Pediatric Nurse Practitioner (PNP) from the University of Rochester. In addition to her academic appointment, she maintains a clinical practice as a PNP in the Division of Pediatric Sleep Medicine Services, Golisano Children’s Hospital at Strong in Rochester, NY.
Kathleen T. Hickey, EdD, FNP-BC, ANP-BC

Kathleen T. Hickey is an Assistant Professor of Nursing and a family/adult nurse practitioner in the Division of Cardiology at Columbia University. She is also a Robert Wood Johnson Nurse Faculty Scholar focusing her research on the interrelated areas of arrhythmias, cardiogenetics, and the prevention of sudden cardiac death.

Dr. Hickey has received funding from the National Institute of Health (NIH), The Robert Wood Johnson Foundation, and Columbia University to support her research endeavors. For over twenty years, she has collaborated with interdisciplinary teams in her role as a nurse scientist on several landmark multi-center NIH clinical trials contributing significant advances in knowledge to the fields of arrhythmia, heart failure and overall cardiovascular research. She consistently advocates for nursing’s critical role in the rapidly evolving field of genomics while raising the public’s awareness of these potentially life threatening cardiac conditions. Dr. Hickey is part of a small cadre of cardiogenetic nurse practitioners in the United States who focus on improving the lives of families with inherited cardiac conditions. She is actively involved in the American Heart Association Council for Cardiovascular Nursing and the International Society of Nursing Genetics, and her efforts are recognized on both a national and international level. In October 2011, Dr. Hickey will assume the position of President-elect on the ISONG Board of Directors.

Dr. Hickey received her doctorate from Columbia University; her post-doctoral education includes participation in the National Institute of Nursing Research Summer Genetics Institute and the NIH Human Genome Institute. Dr. Kathleen Hickey is a truly exemplar nurse scientist and nurse leader who shapes and improves the lives of cardiovascular patients and their families.

Nancy VanDevanter, DrPH, RN

Nancy VanDevanter is Associate Professor at New York University College of Nursing.

She has conducted numerous CDC and NIH funded behavioral intervention research studies integrating a community based participatory research approach to develop and test theory-driven interventions to promote health and reduce disease in communities with health disparities. Her interventions have focused on individuals living with HIV including HIV infected blood donors and adolescents with behaviorally acquired HIV, interventions to increase self-protective sexual health behaviors in adolescents and women at risk for HIV.

Dr. VanDevanter is a member of the NYU-HHC CTSI Community Engagement Population Health Research Core, Evaluation Director for the Center of Excellence in the Elimination of Hepatitis B Health Disparities and Evaluation Co-Director for the NYU Prevention Research Center. She is currently collaborating with nursing and dental colleagues at NYU to develop and implement a model for saliva-based HIV screening in dental clinics.

Prior to coming to NYU, she was the Director of the Center for Applied Public Health at the Mailman School of Public Health, Columbia University, a center created to identify, develop, and test replicable models of community-academic partnership to improve community health and eliminate health disparities. She worked collaboratively with state and local health departments testing interventions to enhance patient outcomes, community level health and public health practice.

She received her RN from St Agnes School of Nursing, BS and EdM from Boston University, MPH from Harvard University, and DrPH from Columbia University School of Public Health.
NORTH CAROLINA

Ernest Grant, MSN, RN

Ernest Grant is the Nursing Education Clinician for Burn Outreach at the North Carolina Jaycee Burn Center, located at UNC Hospitals in Chapel Hill, NC.

Mr. Grant’s career has focused on making a difference in the advancement of burn care and prevention of burn injuries. He has been instrumental in the establishment of a statewide fire and burn prevention programs that targets the very young and the elderly. Because of this, North Carolina serves as a national model to reduce burn injuries. He has also championed his efforts through legislation passed at the state and national levels to ensure a safer community. As the Education Clinician, he uses his expertise to teach many levels of healthcare providers. He has responded to regional, national and military needs in disasters, national crisis and readiness training such as assisting with events surrounding 9/11 and instructing members of the military in the immediate care of burns occurring at the war front.

As a nursing leader, Mr. Grant has served on numerous boards such as the ANA, NCNA, and the National Fire Protection Association. As of October 14th, 2011, he is the immediate past president of the NC Nurses Association.

Ernest received is BSN from North Carolina Central University (Durham, NC) and his MSN from the University of North Carolina at Greensboro. He is currently a PhD student at UNC-G where he hopes to accomplish continued reductions in burn injuries through public education, design engineering, legislative enforcement, and influence public health policy.

Pamela Rudisill, MSN, MEd, RN, NEA-BC

Pamela Rudisill is Vice President of Patient Safety and Nursing at Health Management Associates (a system of 60 hospitals across the United States). She was previously Chief Nursing Officer at Lake Norman Regional Medical Center in Mooresville, North Carolina (an HMA facility that received ANCC Magnet status in 2007 under her leadership).

Her influence with patient safety initiatives began by shaping education policy and infrastructure to support required nursing specialty certification for eight service lines in a 117 bed hospital. In a 60 hospital system, learning resources and mandatory standards for certification in specialty areas were implemented with a two-year outcome of 95% certification among approximately 2000 nurses for TNCC and AWHONN.

Patient safety initiatives include, but not limited to, a webcam fall prevention research study in 10 hospitals. The results revealed a reduction based on the rate of falls in patients per 1000 admissions with webcams and concluded with (1) implementation of the program throughout HMA, (2) professional publication review and (3) 2010 AONE research award.

Ms. Rudisill served as President of the American Organization of Nurse Executives (AONE) for 2010. As chair of AONE committees, she led the development of AONE’s Guiding Principles for Future Patient Care Delivery and Diversity in Health Care Organizations.

Serving as President of Regional North Carolina Organization of Nurse Leaders, Ms. Rudisill started the first Research Task Force/Committee that has evolved into a statewide Nursing Research Symposium.

Ms. Rudisill is currently enrolled in the Doctorate of Nursing Practice program at Duke University in Durham, NC.
Marcia Van Riper, PhD, RN

Marcia Van Riper is an Associate Professor at University of North Carolina-Chapel Hill (UNC), has a joint appointment in the School of Nursing and the Carolina Center for Genome Sciences, and is the Chair of the Family Health Division in the School of Nursing.

The primary focus of Dr. Van Riper’s program of research has been the family experience of being tested for and living with a genetic condition. Her current study is a large, cross-cultural study of adaptation and resilience in families of children with Down syndrome. She coordinates efforts within the UNC School of Nursing to integrate genomics throughout both the undergraduate and graduate curricula. In addition, Dr. Van Riper is on the leadership team for the UNC Center for Genomics and Society (CGS) and coordinates trainee workshops for researchers interested in the ethical, legal, and social implications of advances in genetics and genomics. She is an IPIT (UNC- Institute of Pharmacogenomics and Individualized Therapy) research member and recently completed a study concerning knowledge and attitudes about pharmacogenetic testing among over 2,000 clinicians. She is the first President of the International Family Nursing Association, an association developed to foster the individual and collective development of nurses involved in the promotion of health care to families.

Dr. Van Riper received a BS in Nursing from De Pauw University, a MS in Nursing from the University of Wisconsin-Milwaukee, a MA in Bioethics (emphasis on genetic issues) from Case Western Reserve University, and a PhD in Nursing and Psychology from the University of Wisconsin-Madison.

Ohio

Elizabeth Barker, PhD, CNP, FAANP, FACHE

Elizabeth Barker is a Family Nurse Practitioner and an Associate Professor of Nursing at The Ohio State University. In addition to active clinical practice, she teaches macrosystem strategic management in the DNP program, qualitative research in the PhD program, Advanced Health Assessment, and Advanced Clinical Nursing Practice in the Family Nurse Practitioner specialty.

Dr. Barker chairs the Specialty Program Directors Group. She is active in global health initiatives and has developed and participated in sustainable outreach missions to Honduras and Liberia as well as in Northern Africa, Cambodia and Albania. Her research interests include Spiritual Well Being, Sexual decision making in young military women, and issues in educating Advanced Practice Nursing students.

Dr. Barker is a 36 year veteran of the United States Navy Nurse Corps. She has been an active member of the Tri Service Nursing Research group, serving as an Advisory Board member, a scientific reviewer, a military observer, and as faculty for the Tri Service Research Development program. Her last military position was as the Commanding Officer of Naval Hospital Corpus Christi Health Care System. In addition to her nursing involvement, Dr. Barker serves as mentor faculty for Extension Education for the University of the South School of Theology.
Karen Greco, PhD, RN, ANP-BC

Karen Greco is a Research Nurse Specialist and Contractor with the National Institutes of Health, National Cancer Institute, Center for Cancer Research, Genetics Branch, Bethesda, Maryland. She also conducts research through the University of Arizona, College of Nursing and holds an affiliation with Oregon Health & Sciences University, Department of Family Medicine.

Through her leadership in the International Society of Nurses in Genetics, she led a multi-year international effort to develop Genetics/Genomics Nursing: Scope and Standards of Practice in collaboration with the American Nurses Association, which was subsequently translated into Japanese. As a founding member of the Genetic Nursing Credentialing Commission, she helped develop an innovative portfolio credentialing process for the only genetic nursing credential currently available in the United States. Co-chairing a panel of distinguished nursing leaders, she now leads the effort to develop and validate essential genomic competencies applicable to all nurses with graduate degrees in the United States.

For nearly two decades, Dr. Greco has made significant contributions towards strengthening the nursing workforce knowledge in genomics, recognizing early on nursing’s pivotal role in the translation of genomics into clinical practice. Her contributions have helped define genomics nursing practice and education globally.

Dr. Greco received her BSN from the University of Nevada, Orvis School of Nursing and her MN and PhD from Oregon Health and Sciences School of Nursing, Portland, Oregon. She is a 2002-2004 John A. Hartford Building Academic Geriatric Nursing Capacity Pre Doctoral Scholar. Her doctoral education includes a major in gerontology and a minor in genetics.

Dena Hassouneh, PhD, ANP, PMHNP

Dena Hassouneh is an Associate Professor at Oregon Health & Science University School of Nursing. Her contributions to nursing have focused on two key areas: addressing inequalities in nursing education and understanding and improving mental health disparities in women. To address the experiences of faculty and students of color in the United States, Dr. Hassouneh has conducted research and published theoretical work addressing racism in nursing education. Recently she was selected as a Macy’s Faculty Scholar to continue this work. She has also worked to improve nursing education internationally by helping Birzeit University design and bring to fruition a BSN program in the Palestinian territories.

Grants from NIH, NIDRR, and other sources have supported Dr. Hassouneh’s work addressing mental health disparities in women. As part of this work, Dr. Hassouneh developed an efficacious peer-implemented cognitive behavioral group therapy program for depression in women with physical disabilities using a participatory research approach. This program, named Healing Pathways is currently being offered by consumer-run agencies in both urban and rural Oregon.

Dr. Hassouneh received a BSN and a BA in Women Studies from the University of Washington. She received an MSN in Community Health Nursing, Post-Masters Certificates for ANP and PMHNP specialties, and a PhD from Oregon Health & Science University. Her education also includes an NINR supported post-doctoral fellowship completed at Oregon Health & Science University.
Carol Howe, CNM, DNSc

Carol Howe is the Director of Nurse-Midwifery and Elnora F. Thompson Distinguished Professor of Nursing at the Oregon Health & Science University School of Nursing.

As a new graduate, Dr. Howe began the second nurse-midwifery practice in the state of Oregon. Upon completing her doctoral education, she established the first nurse-midwifery educational program in the Pacific Northwest, a program that she led to the #1 ranking in the country. Her tenure at OHSU has been characterized by academic excellence and interprofessional practice.

Her national leadership has included serving on the American Association of Colleges of Nursing Task Force on the DNP Essentials, the Board of Directors for the American College of Nurse-Midwives and as president of the ACNM Certification Council (ACC). She currently chairs the American Midwifery Certification Board (formerly ACC) Discipline Committee.

Dr. Howe received her BSN from Texas Woman’s University, her MSN from Yale University, and her doctoral degree from the University of California, San Francisco. She is a Fellow of the American College of Nurse-Midwives and a Distinguished Practitioner of the National Academies of Practice.

Susan King, MS, RN, CEN

Susan King is the Executive Director of the Oregon Nurses Association (ONA). She also practices emergency nursing in a large Portland area emergency department.

A major and ongoing goal has been to promote and support the authority of Nurse Practitioners and Clinical Nurse Specialists to provide care to individuals and families. She has served both as a regulator and President of the Oregon State Board of Nursing and advocate in her roles with ONA. Among the outcomes that Susan has helped to achieve are independent prescriptive authority, hospital admitting privileges, the graduate education requirement, and third party reimbursement. Oregon enjoys a progressive and supportive environment for advanced practice nurses and has led the country in legislative and regulatory policy.

Ms. King has served on many state boards and task forces including being a founding member of the Oregon Patient Safety Commission Board. More recently, she served on the Patient Centered Primary Care Home standards task force and chaired one of its subcommittees.

Susan King received her BSN from the University of Oregon School of Nursing and her Masters of Science from the Oregon Health and Science University.
Helen N. Turner, DNP, RN-BC, PCNS-BC

Helen N. Turner is the Clinical Nurse Specialist for the Pediatric Pain Management Center at Doernbecher Children’s Hospital/Oregon Health & Science University (OHSU). She is recognized as an expert in pediatric pain management nationally and internationally. In addition to a busy clinical practice, she is actively involved in many aspects of interdisciplinary research, publication, and education related to pediatric pain management.

Dr. Turner is an active member of the American Society for Pain Management Nursing (ASPNN), where she serves on the Board of Directors, is part of the Master Faculty, and is currently involved in writing evidence based guidelines for procedural pain management, neonatal circumcision, and care of patients with co-existing pain and addiction. She has delivered many poster presentations at national and international conferences and has presented numerous invited lectures. She has also authored several journal articles and book chapters, and has developed educational software content for pediatric nurses.

Dr. Turner was actively involved in pioneering work that shaped Oregon law and policy to provide title protection and legal recognition of Clinical Nurse Specialists (CNS). Her policy work in this area included providing legislative testimony and participating in the development of the scope, rules, and regulations allowing independent practice with full prescriptive privilege for CNSs in the state of Oregon which serves as a model for other states. She continues to provide consultation related to advanced practice nursing scope and practice.

PENNSYLVANIA

Patricia K. Bradley, PhD, RN

Patricia K. Bradley is an Associate Professor at Villanova University.

Dr. Bradley's nursing career has been dedicated to reducing health disparities and inequalities in under-and-un-served populations by blending the outcomes from her practice, scholarship, and educational work at community, state, and national levels. She uses her psychiatric mental health nursing skills of connection, collaboration, and open communication to further the outreach mission of organizations that work with the advocacy community on matters related to African-American breast cancer survivors.

Dr. Bradley also uses the results of her research to develop evidenced-based and evidenced-informed culturally relevant and literacy appropriate educational materials. These scholarly and advocacy contributions have resulted in a paradigm shift of working within a positive coping model with African-American women. Other outcomes include award-winning publications, national presentations, consultations, and active memberships on national and regional boards such as the American Cancer Society, the Intercultural Cancer Council and the Linda Creed Breast Cancer Foundation.

Dr. Bradley's scholarship continues to provide new insights into why African-American women do not seek diagnosis and treatment for breast cancer, as well as direction for culturally appropriate ways to offer such services and to gain outreach and inclusiveness of these same under-represented groups. Her activities exemplify her commitment and outstanding contribution to ensuring a “voice for the voiceless” and to developing a culture of trust with vulnerable populations who lack access to address their concerns.

She earned her BSN from Temple University and her MSN and PHD from the University of Pennsylvania.
Christine Bradway, PhD, CRNP

As a gerontology nurse practitioner since 1984 and nationally and internationally recognized continence expert for more than 20 years, Christine Bradway conducts, disseminates, and translates research focused on older adults and urologic care for older adults. Her research and clinical scholarship examining quality of life, the impact, and lived experience of female urinary incontinence has been widely disseminated and cited. She has forged new areas of inquiry by spearheading national research efforts in addressing an under-examined area of increasing concern: obesity and continence care in nursing homes.

Dr. Bradway’s inter-disciplinary clinical practice and research with geriatricians, urologists, and other health care providers models for countless students and faculty nationally the best of nurse faculty practice. She has a long and exemplary history of providing leadership in national and local organizations including the Society of Urologic Nurses and Associates and the American Geriatrics Society. This participation attests to her commitment and capacity to lead initiatives that have practice, educational, research, and policy ramifications.

Dr. Bradway received her BSN from Wilkes University and her MSN and PhD from the University of Pennsylvania. She completed a Claire M. Fagin Building Academic Geriatric Nursing Capacity Fellowship in 2007 and is currently an Assistant Professor of Gerontological Nursing at the University of Pennsylvania School of Nursing.

Mona Counts, PhD, CRNP, FNAP, FAANP

Mona Counts holds the Elouise Ross Eberly Chair at the Pennsylvania State University School of Nursing.

Dr. Counts pioneered the role of NP and significantly influenced evolution of the NP role. She substantially contributed to public policy about the impact NP practice has within the nation’s healthcare system. As an innovator in models of care for underserved populations, she also pioneered designing culturally and locally relevant health care.

Dr. Counts has led the way for NP practice policy transformation. Her leadership in the American Academy of Nurse Practitioners, led to expansion of NP scope of practice in more than 30 states. She is sought as a nursing leader and has represented nursing as a White House invitee on Health Care and a White House invitee on Primary Health Reform. As Clinical Director of the Primary Care Center of Mt. Morris, Inc. Dr. Counts developed the first all Nurse Practitioner practice in a rural community. She is an active faculty in the Nurse Practitioner program adjunct faculty in several NP programs and a practicing clinician.

She was an invited member of the White House Panel on Primary Care. The consistent themes in her research are the patterns of health seeking behaviors of rural Appalachians. Grants from HRSA and other sources support her research. Dr. Counts received her BS from the University of Florida and her MSN from Emory University School of Nursing and her PhD from the University of Texas at Austin.
Vicki D. Lachman, PhD, APRN, MBE

Vicki D. Lachman is a Clinical Professor at Drexel University College of Nursing and Health Professions. In this role at the university, she primarily teaches ethics to masters and doctoral nursing students and acts as track coordinator for the Innovation and Intra/Entrepreneurship in Advanced Nursing Practice.

She serves on the American Nurses Association Center for Ethics and Human Rights Advisory Board, two ethics committees, and as editor for the ethics, law and policy column for MedSurg Nursing: The Journal of Adult Health.

Dr. Lachman has focused her leadership contribution on ethical decision-making, with moral courage as a central component of nursing decision-making and practice. Her publications, presentations, and consultations related to ethics and moral courage have identified her with the concept of moral courage to the extent that she is now an international expert on the concept. Her second book, *Applied Ethics in Nursing* (2005), gives practical answers to the most prominent and troubling ethical issues practicing nurse faces. This work provided the background for *Ethical challenges in healthcare: Developing your moral compass* (2009), which focuses on the necessity for an ethical organizational culture to assure patient safety and quality. It spotlights the role of moral leadership in developing an ethical organizational culture.

In addition to being a consultant to nurse executives on ethics, she has spent 15 years on a hospital governing board and as an activist for smoke-free environments.

Dr. Lachman received her BSN, MSN, and MBE from the University of Pennsylvania and her PhD from Temple University.

Jianghong Liu, PhD, RN

Jianghong Liu is an Assistant Professor in the School of Nursing at the University of Pennsylvania. Her research program is focused on early health risk factors for child behavior problems. She has made conceptual and methodical contributions in advancing our scientific knowledge through her rigorous research and scholarly publications. Grants from NIH support her research on the effects of environmental toxicity on children’s neurobehavioral outcomes.

As the principal investigator of the China Jintan Child Cohort Study, she is leading a team of interdisciplinary international investigators to study the impact of lead exposure on children’s externalizing behavior, which is a precursor of adolescent delinquency and adult violence.

Dr. Liu is now at the forefront of helping the world understand that early exposure to what we considered low levels of lead can predispose children to long-term behavioral problems.

The work she is doing will provide evidence that will influence policymakers throughout the world to understand there is no safe level of exposure to toxic substances, particularly in our youngest, most vulnerable populations. She is engaged in transformative research that has the potential to protect the health of millions of children worldwide.

Dr. Liu currently directs a graduate minor in occupational and environmental health in the School of Nursing at University of Pennsylvania. She serves on research advisory panels of the Association of Women’s Health, Obstetric and Neonatal Nurses, and has been invited to speak at public policy arenas on children’s environmental health at the national children environmental health conference.

Dr. Liu received her undergraduate education in China, obtained her MN and PhD in Nursing from UCLA, and received postdoctoral training in developmental child psychology from the University of Southern California.
Janice Penrod, PhD, RN

Janice Penrod is an Associate Professor of Nursing, School of Nursing, and of Humanities, College of Medicine at The Pennsylvania State University.

Dr. Penrod’s seminal contributions include theoretical constructions of caregiving across end-of-life trajectories and the advancement of qualitative methods. Her program of research has been advanced strategically, demonstrating her visionary capacity in building theory essential to nursing science and critical to the implementation of policy reform.

Funded by the NIH/NINR, she has developed theoretical constructions of caregiving across end-of-life (EOL) trajectories that are foundational to research-based supportive care for family caregivers. This research is providing critical insights regarding the development of refined models for shaping organizational culture change and infusing responsive end-of-life care into outpatient settings serving distinct life-limiting conditions.

In order to address the uptake of new knowledge in care delivery systems, she organized an interdisciplinary team of research scientists for another funded study to examine the infusion of EOL care into the complex organizational network of corrections settings. The organizational policy derived in this work is needed desperately to change the context of care in support of nurses and other professionals who are in the trenches, attempting to provide humane EOL care to inmates dying in place, in prison. The broader significance of this work is in establishing a model for translating the science of EOL care into workable strategies that fit culturally-unique, complex organizations.

Dr. Penrod earned her BSN from the University of Pittsburgh and her MS and PhD from The Pennsylvania State University.

Kathleen Sekula, PhD, APRN-BC

Kathleen Sekula is an Associate Professor at Duquesne University School of Nursing in Pittsburgh, PA.

Her most notable contribution to the advancement of nursing is strengthening the role of forensic nursing regarding victims and perpetrators of violence through her leadership in evidence based graduate programs and her continuing energy to expand forensic nursing science through her research and practice trajectory.

Dr. Sekula created the graduate forensic programs at the School of Nursing with the support of two three year Program Grants from the Department of Health and Human Services. Her work has enabled the recognition of forensic nursing as an important specialty area in health care. As an innovator in the area of forensic nursing practice she has provided guidance to forensic nurse professionals in both the US and the UK as the role of the forensic nurse has become more recognized.

She serves as the President of the International Association of Forensic Nurses certification board and in that capacity works to establish forensic nurse certification at the advanced practice level.

Dr. Sekula also serves on the Board of The Cyril H. Wecht Institute of Forensic Science and Law and as an advisor to the programs offered through The Institute.

Dr. Sekula received her BSN from Duquesne University and her MSN and PhD from the University of Pittsburgh. She has a Post Masters certificate from the Cyril H. Wecht Institute of Forensic Science and Law at The Law School at Duquesne University. She maintains a clinical practice in Psychiatry.
Paula Sherwood, PhD, RN, CNRN

Paula Sherwood is an Associate Professor at the University of Pittsburgh, School of Nursing with a secondary appointment in the School of Medicine, Department of Neurosurgery.

Dr. Sherwood currently leads research teams in the area of neuroscience and family caregiving through extensive grant support from NIH and others. Her studies reflect her passion to identify ways to improve outcomes for patients and family caregivers, with a focus on biomarkers of secondary injury, cognitive deficits, and symptom burden. She has influenced health care policy by taking leadership roles in setting the research agenda for several national societies and through her leadership roles in several national organizations, including the American Association of Neuroscience Nurses, the American Board of Neuroscience Nursing, and the Neuroscience Nursing Foundation.

She has been recognized nationally and internationally for her contributions to the science of health care. Dr. Sherwood has collaborated on family caregiving research in Tanzania and South Africa and is a recent recipient of a Fulbright Scholarship to work with the School of Nursing at the University of Eastern Finland in the area of research development and implementation. As a result, she has been invited to share her findings both nationally and internationally.

Dr. Sherwood received her BSN from James Madison University, her MSN from the University of Iowa, and her PhD from Michigan State University. She completed a post-doctorate fellowship at the University of Pittsburgh, School of Nursing.

Linda Siminerio, PhD, RN, CDE

Linda Siminerio is an Associate Professor of Medicine, School of Medicine; and Nursing, School of Nursing; and Executive Director of the Diabetes Institute, at the University of Pittsburgh.

She has led a career in diabetes research and education for more than 30 years. An expert on self-management and health delivery models, she organized efforts for a Diabetes Action Plan for Pennsylvania and served as Co-Chair of the Pennsylvania Chronic Care Commission. She has led numerous studies related to diabetes prevention and improvement of care provided by primary care providers, diabetes education and program development. As Director of the Diabetes Institute she is responsible for developing and leading efforts to improve care and outcomes for the University of Pittsburgh Medical Center and their US Air Force partners.

Dr. Siminerio has served as President of Health Care and Education for the American Diabetes Association (ADA) and Senior Vice President of the International Diabetes Federation (IDF). In these positions, she has organized national and international efforts on the development of programs, curricula and standards for diabetes education directed toward health professionals, patients and the community. Most recently, Dr. Siminerio served as the organizing chair for the World Diabetes Congress.

Dr. Siminerio has been a major contributor to the understanding of diabetes self-management and education. In addition to leading numerous research projects and publishing both scientific and patient articles, she has been a powerful advocate for diabetes education worldwide. Her honors include the ADA awards for Outstanding Contributions to Diabetes in Youth and for Distinguished International Service.
Anne Teitelman, PhD, CRNP, FAANP

Anne Teitelman is an Assistant Professor in the School of Nursing at the University of Pennsylvania.

As a women’s health researcher interested in social determinants, such as inequity, she has had a sustained impact on prevention research and policy for over two decades. Her research focuses on promoting gender equity and translating these findings into clinical practice. Her work brings attention to unique, problematic issues faced by urban women and adolescent girls and the challenges nurses face in providing comprehensive primary health care to this vulnerable group.

Her studies were among the first to link relationship power, partner violence and HIV risk among adolescent girls. In her current NIH funded study, she is evaluating her newly-developed HIV and partner abuse prevention intervention for adolescent girls who attend family planning clinics, called “Stand Up Together.” Dr. Teitelman has been funded for her collaborative work with local and state advocacy groups to develop effective programs to prevent teen dating violence. She also collaborates on research to prevent gender-based violence and HIV with colleagues in Botswana and South Africa.

She is a national and international leader in HIV and violence prevention scholarship, policy, and advocacy. She is a member of the Board of the International Council on Women’s Health Issues and a member of the editorial board of the Journal, Health Care for Women International.

Dr. Teitelman earned her BA from Vassar College, her MSN from Yale University, her PhD in Nursing, along with a graduate certificate in Women’s Studies from the University of Michigan.

Roberta Waite, EdD, MSN, RN

Roberta Waite is an Associate Professor and Assistant Dean of Academic Integration and Evaluation of Community Programs at Drexel University, College of Nursing and Health Professions.

Her scholarly work focuses on help-seeking behaviors and treatment engagement with particular interest in depression, adult ADHD, and trauma and adversity among ethnic minority populations. Her research trajectory focuses on understanding these experiences, their affects on health behaviors, and responses in adult populations. She continues to explore behavioral research outcomes that support prevention, promote early identification and recovery for individuals and families so that services and resources are provided to manage, mitigate, and avoid adverse health outcomes.

Dr. Waite’s serves on the Board of Directors for the Southeastern Area Pennsylvania Black Nurses Association, National Attention Deficit Disorder Association, and Black Women’s Health Alliance. She is also on the editorial board for Perspectives in Psychiatric Care and Nursing Education Today.

Dr. Waite received her BSN from Widener University (BSN) and her MSN from the University of Pennsylvania. She also earned a Doctorate in Higher Education Administration-Leadership from Widener University and completed a 2-year post-doctoral research fellowship (T32) at the Center for Health Disparities Research at the University of Pennsylvania. This year, Dr. Waite was selected as a Macy Faculty Scholar. She was one of five faculty selected from a national pool of 120 talented medical and nursing faculty for this prestigious fellowship because of her accomplishments to date, as well as, her future promise as an educational leader and innovator.
Teresa J. Kelechi, PhD, GCNS-BC, CWCN

Teresa J. Kelechi is an Associate Professor and Department Chair at the Medical University of South Carolina (MUSC), College of Nursing.

As Director of the Recruitment Core for MUSC's Clinical and Translational Science Award SUCCESS Center, Dr. Kelechi is instrumental in the development of best practice models for recruitment of clinical populations, specializing in underrepresented minorities.

Dr. Kelechi has made substantial research contributions in developing a chronic venous leg ulcer prediction/prevention model. Grants from NIH and other sources support her work on the influence of cryotherapy on skin microcirculation in patients with venous disorders. She also studies infrared thermometry to self-monitor skin temperature in at-risk populations. Dr. Kelechi is a nursing leader and strong spokeswoman for nursing’s contributions to evidence-based foot care practice. She is an entrepreneur and innovator of methods and devices that have led to commercial applications in leg and foot ulcer prevention. In recognition of her contributions to research and patient care, she received the 2011 Southern Nursing Society/John A Hartford Geriatric Research Award. For her contributions in teaching, she is a U.S. Professor of the Year.

Perhaps her greatest contributions are those that have made a direct impact on informing policy, specifically the role of the nurse in the delivery of lower extremity care. Her work has transformed amputation prevention in the U.S.

Dr. Kelechi received her BSN from the Kent State University, her MSN from Case Western Reserve University, and PhD from the University of South Carolina/Medical University of South Carolina Colleges of Nursing.

Ida J. Spruill, PhD, RN, LISW

Ida J. Spruill is an Assistant Professor in the College of Nursing at the Medical University of South Carolina (MUSC).

Genetic equity in research and education among ethnic minority nurses has been a personal mission for many years and is evident in her research and practice. Themes of Dr. Spruill’s work are evident in her practice and education. She led the first research initiative to assess the knowledge, attitude and interest of African-American nurses toward genetics, and designed the Community Plan Reward (CPR) recruitment model to enhance participation of isolated groups into genetic research that can be replicated nationally across disciplines.

Grants from NIH and other sources support her research, i.e. Illness perceptions among Gullah families in South Carolina and Attitudes and acceptance of the community toward the establishment of a Biobank. Her work in community-based participatory research (CBPR) engages faculty, students and staff from many disciplines in developing a strong CBPR research, practice, teaching, and service agenda for patient recruitment.

Most recently, Dr. Spruill has been named Diversity Officer at the MUSC College of Nursing. She was also the only appointed nurse to FDA Endocrinologic and Metabolic (EMDAC) Drug Advisory Committee.

She is co-chair of ISONG Global Committee and currently serves on the ADA African American Sub-Committee Initiative. Dr. Spruill received her BSN from Tennessee State University in Nashville, Tennessee, her MSN from MUSC in Charleston, South Carolina, and PhD from Hampton University School of Nursing, Hampton, Virginia. Her post-doctorate education includes NINR Summer Genetics Institute, and a two-year Post-Doctoral fellowship in Clinical Genetics at the University of Iowa.
TENNESSEE

Lillian Antoinette (Toni) Bargagliotti, DNSc, RN, ANEF

Toni Bargagliotti is a professor of nursing at the University of Memphis Loewenberg School of Nursing.

Her contributions in nursing education permeated state and national educational systems that impeded access to nursing education. She developed and/or facilitated the implementation of innovative educational models using connective system designs that promoted academic progression for nurses. These included pioneering dual degree nursing programs (first MSN/MBÄ, first ASN/BSN); a rural/urban graduate electronic consortium across 6 institutions (that included an historically black institution) under a Federal desegregation order and which now annually enrolls 950 students; rapid responses to increase the nursing workforce; competency based education, and the seminal Kellogg-funded clinical preceptorship study (1979-1982) disseminated via the largest satellite teleconference held in the world with down sites across 50 states and Puerto Rico. Each was the first of its kind and is now an accepted standard.

While President of the National League for Nursing, she fostered the creation and development of the Academy of Nursing Education (now 104 Fellows), implementation of the Certification of Nurse Educators (now 3,000 CNE's), and initiated, with colleagues, the first nursing education Special Interest Group of the International Council of Nursing (now has 2,000 global members). Each is now a sustained entity contributing to the recognition of nursing education's critical role in preparing the nation’s and world’s nurses.

She earned a BSN from the University of Tennessee Center for the Health Sciences, an MSN and DNSc from the University of California at San Francisco.

Susan R. Cooper, MSN, RN

Susan R. Cooper is the first nurse to serve as the Commissioner of Health for the state of Tennessee, and one of a very few nurses to serve in this role nationally. She has held this office through two governors - both Democratic and Republican. She has a history of contributions to nursing’s positive evolution, particularly on behalf of advanced practice nurses prior to assuming this role.

As Commissioner, Ms. Cooper was instrumental in building the health care safety net, systematically supporting the work of federally qualified health centers, nurse managed centers and faith based groups through creative budgeting to provide supplemental funding for care of the uninsured. Commissioner Cooper is known for her use of evidence and data in designing health projects targeting the challenges facing the state and nation. She is the primary architect of a number of initiatives to improve primary and secondary prevention for persons at risk of diabetes and obesity, including Project Diabetes and Get Fit Tennessee. She also provided leadership for the successful passage of Tennessee’s Non-Smoker Protection Act and the tripling of Tennessee’s tobacco tax. During her tenure and in a time of significant budgetary challenges, the state has achieved their highest health ranking in history as measured by national benchmarks.

Ms. Cooper is also recognized nationally for her work in emergency preparedness, focusing on innovative response strategies to evolving events. Her work links prevention and preparedness through focusing on improving community health and resilience.

Commissioner Cooper is a former Assistant Dean for Practice and Assistant Professor at Vanderbilt University School of Nursing, where she received both her BSN and MSN.
Karen D’Apolito, PhD, APN, NNP-BC

Karen D’Apolito is a Professor and Program Director of the Neonatal Nurse Practitioner Program at the Vanderbilt University School of Nursing.

She has made national and international contributions to the care of drug-exposed infants through both education and research. She developed a unique inter-observer reliability program to train healthcare professionals in assessing infants for signs and symptoms of withdrawal. The program is commercially available and is being used in many hospitals throughout the US and Canada.

Dr. D’Apolito, through her workshops, presentations and reliability program has improved the care of thousands of drug-exposed infants. In 1999, she received the Research Paper of the Year Award by Maternal Child Nursing Journal for her research article titled “Comparison of a Rocking Bed Vs Standard Bed for decreasing symptoms of withdrawal in drug-exposed infants.” She has published several articles related to neonatal drug addiction in referred journals. In 2008 she received the National Perinatal Association’s Individual Contribution to Maternal Child Health Award for her work to improve the care of drug-affected infants. She is a national consultant on the subject of neonatal abstinence.

She is the Vice President for Programs of the National Perinatal Association and is a reviewer for three nursing journals. Dr. D’Apolito has been in Neonatal Nursing since 1971. She received her BSN from Trenton State College; her master’s degree from Case Western Reserve University, her NNP from University of Tennessee, and her PhD from the University of Washington.

Joellen Beckett Edwards, PhD, RN

Joellen Beckett Edwards is a Professor and Associate Dean for Research at East Tennessee State University’s College of Nursing in Johnson City, Tennessee.

The major focus for her research is rural women’s health, with an emphasis on policy implications that can reduce health disparities for rural women. She has been funded by NIH, the federal Office of Rural Health Policy, and other sources to explore strategies that can impact health disparities in rural areas.

As Associate Dean for Research, Dr. Edwards mentors faculty in grant writing and publishing, teaches quantitative research methods in the PhD in Nursing program, and leads evaluation processes for the College. She has been a strong leader in the development of community-based health professions education at ETSU, where for the past 20 years nursing, medicine, public health and other health disciplines have sustained interprofessional courses that serve the needs of rural communities as part of the learning process.

Dr. Edwards is a strong advocate for rural health policy. She currently serves on the Board of Directors of the Rural Health Association of Tennessee and the Editorial Board for the National Rural Health Association’s Journal of Rural Health. She was a member of the Health Resources and Services Administration’s Advisory Committee to the Office of Rural Health Policy, and has contributed to state health policy through service on task forces and advisory boards.

Dr. Edwards received her AAS degree from Kent State University, BSN and PhD from Ohio University, and MSN from West Virginia University.
Carol Thompson, PhD, DNP, ACNP, FNP, FCCM, FAANP

Carol Thompson is Professor at the University of Tennessee Health Science Center, College of Nursing.

The central focus of her work is improving the care of critically ill patients. Organizational leadership has been one area of concentration. She will be the first advanced practice nurse (APN) to be President of the 40 year old multi-professional Society of Critical Care Medicine which has members in 38 countries. She has also served on the national Board of the American Association of Critical Care Nursing. At the State level, she serves on the Tennessee Board of Nursing, holding the first APN-designated seat.

She has actively led in the area of quality improvement. Team initiatives have included developing the first quality improvement manual focused on critical care, and implementing a consulting service for intensive care units engaged in quality improvement projects.

As one of the first certified Acute Care Nurse Practitioners (ACNP) she developed and leads one of the longest standing ACNP programs in the country. She also has pioneered preparing ACNPs at the DNP level. She continues to actively practice as an ACNP.

Her program of research addressing dyspnea in mechanically ventilated patients has had NIH and other grant support. Dr. Thompson received her BSN from Florida State University, MS from the University of Maryland, PhD from Case Western Reserve University, and DNP from the University of Tennessee Health Science Center. She also completed the NINR Summer Genetics Institute.

Mary Lou Adams, PhD, RN, FNP

Mary Lou Adams is an Associate Professor of Clinical Nursing at The University of Texas at Austin School of Nursing.

The health promoting behaviors of women, particularly of minority women, who often are part of underserved populations are the primary focus of her research and interventions. Grants from the state, local foundations, and other sources support her research.

As Project Director, she led a statewide initiative funded by the Texas Cancer Council to develop a community-based model for breast cancer screening outreach and case management for African American women. The center of this work was the development and refinement of a community-based model for outreach and community engagement to improve cancer screening. The project, designed to increase the numbers of African American women screened for breast cancer in Texas especially those that are poor and underserved, was very successful and 8,000 women were screened.

Dr. Adams has given a broad range of considerable service to the profession of nursing that includes providing direct primary care as a family nurse practitioner, serving on numerous boards and state and national health-related organizations with leadership roles, and participating on national scientific review panels.

Dr. Adams received her BSN and MSN from The University of Texas at Austin School of Nursing and her PhD in medical sociology from the University of Texas.
Patricia Allen, EdD, RN, CNE, ANEF

Patricia Allen is a Professor and the Director of the Center for Innovation in Nursing Education at Texas Tech University Health Sciences Center School of Nursing.

Dr. Allen’s record of creating innovations to improve access to nursing educational programs for all people has positively impacted the current and future nursing shortage leading to improved health care across the country. She has focused her career on the creation of academic models and educational technology used to improve the profession and the practice of nursing. She has championed innovation to address nursing shortages in the past, present and future. Dr. Allen has designed and implemented very innovative curricula to span great distances for student accessibility. Realizing the implications of the research findings that BSN prepared nurses produce better patient care outcomes, Dr. Allen pioneered distance learning opportunities for non-BSN nurses without access to BSN programs.

She is the founding Director of the Center established in 2004 with a mission of working with colleges, communities and businesses to find solutions for the nursing shortage. Dr. Allen’s research and initiatives have resulted in the first fully funded technology driven accelerated 2nd degree web-based BSN program as well as the development of a regional partnership with 11 nursing schools for the development of an online portal for nursing school applications.

Dr. Allen received her Bachelor’s Degree in Nursing from Old Dominion University, a Master’s Degree in Nursing from The Catholic University of America and her Doctoral Degree in Education from Florida International University.

Sharon Decker, PhD, RN, ANEF

Sharon Decker is a Professor in the Anita Thigpen Perry School of Nursing at the Texas Tech University Health Sciences Center (TTUHSC) in Lubbock. Additionally, she is the Director of The F. Marie Hall SimLife Center the Director of the Health Sciences Center’s Quality Enhancement Program (QEP): Interprofessional Team.

As the Director of The F. Marie Hall SimLife Center, Dr. Decker has administrative oversight for the 24,500 sq. ft. multimodality interprofessional simulation center and simulation activities at the School of Nursing’s regional campuses. As the Director of TTUHSC’s Quality Enhancement Plan, she facilitates the integration of activities to promote interprofessional teamwork skills among TTUHSC students from five schools and between seven campuses.

Dr. Decker serves on the Board of Directors of Society for Simulation in Healthcare and is engaged in the development of the international, interprofessional certification process for simulation educators. As a member of the Standards Committee for the International Nursing Association for Clinical Simulation and Learning, she is instrumental in the development of standards for simulation.

Dr. Decker’s educational research, supported by multiple grants, is related to how simulation can be used to improve learning and promote professional competencies. She serves as a national and international consultant to assist nurse educators in the integration of simulation into curricula and competency assessments.

Dr. Decker received her BSN from Baylor University, her MSN for the University of Texas at Arlington, and her PhD from Texas Woman’s University. She is a Fellow in the National League for Nursing’s Academy of Nursing Education.
Kathryn Fiandt, PhD, RN, FNP-BC

Kathryn Fiandt is Professor and Associate Dean for Clinical Affairs at the University of Texas Medical Branch School of Nursing where she holds the Lena Finke Distinguished Chair in the Nursing Arts.

Dr. Fiandt has been a leader in nurse practitioner practice and education for over 30 years. She has integrated her practice, academic and scholarship interests to serve as a leader in the development and study of nursing centers. She has established two nursing centers, most recently the St. Vincent's Clinic, for which she received a $1.5 million HRSA NMHC grant. She has been the recipient of more than $5 million in HRSA funding for nurse practitioner education and practice.

Her research interest focuses on nurse practitioner-led primary care of vulnerable patients, particularly uninsured adults with chronic health problems. She combines this interest with her expertise in quality improvement and is currently studying the impact of an inter-professional “intensive primary care” program on the health of vulnerable adults with chronic illnesses.

Dr. Fiandt has served on the board of several national nurse practitioner and nursing center organizations; she is currently a member of the board of the National Nursing Center Consortium.

Dr. Fiandt received her BSN from the University of Maryland, her Master’s in Pediatric Nursing, a Specialist in Primary Care, and her PhD in Nursing from Indiana University. She is a Robert Wood Johnson Executive Nurse Fellow (2004 Cohort) and a Fellow of the American Academy of Nurse Practitioners.

Pamela Haylock, PhD, RN

Pamela Haylock is Chief Executive Officer of the interdisciplinary Association for Vascular Access and its affiliates, the Vascular Access Certification Corporation and the Wise Foundation for Vascular Access Research and Education.

Dr. Haylock leads national and international efforts to explore and bring attention to the comprehensive and complex health needs of cancer survivors, and fosters integration of survivorship services with delivery of traditional cancer care services. Her peer reviewed papers emphasize the nature and significance of nursing research and practice in advancing the science and knowledge of cancer survivorship. Trade publications encourage lay readers to gather knowledge that empowers them to make fully informed decisions, to be engaged members of cancer care teams, and to become effective advocates for themselves and others.

Dr. Haylock is a visionary and creative leader and champion of nursing. She pioneered and continues efforts to define the nurse navigator role. As consumer representative to the FDA’s Oncologic Drug Advisory Committee, she changed its discourse to include nursing care concerns, agents’ potential for long-term effects, and quality of life to drug approval processes.

Dr. Haylock values the role of professional organizations in serving members and advancing nursing and societies: she supports efforts of nurses in emerging and low resource nations to create and strengthen general and cancer nursing associations.

Dr. Haylock received her BSN and MA in Nursing from the University of Iowa College of Nursing and her PhD from the University of Texas Medical Branch Graduate School of Biomedical Sciences.
Toni Inglis, MSN, RN, CNS

A distinguished and atypical neonatal intensive care staff nurse for more than three decades at the Seton Healthcare Family, Toni Inglis understands how health policy directly affects the patient. Her mission is to improve health through policy and advance the profession of nursing. She succeeds through writing, the media, community service, and political influence.

With her unique, plainspoken style, she is often called “the Molly Ivins of nursing.” An opinion columnist for the Austin American-Statesman, she has published more than 100 commentaries in AJN, the Wall Street Journal, the Atlanta Journal & Constitution and every major Texas newspaper.

While concentrating on deploying APRNs for primary care within the context of universal health care, her most recent commentaries have covered vaccines, healthcare reform, and controlling healthcare costs. She is widely known for exposing the continuing whistleblowing saga of the Winkler County nurses, having written nine widely spread commentaries on the story, and counting.

Ms. Inglis’ longtime service in the political arena and on government-appointed boards in her community has helped establish a healthcare district, appropriate AIDS funding, reinstate RNs in the public schools and dramatically increase mental health funding. She is the local go-to person for health care in Central Texas.

Inglis earned three degrees from the University of Texas at Austin, including a BA and a Bachelor of Science in Nursing. Her Master of Science in Nursing degree held a subconcentration in health policy, and she was selected as one of 10 students to study under the late Congresswoman Barbara Jordan.

Ainslie Nibert, PhD, RN

Ainslie Nibert is Vice President, Review and Testing/HESI, Nursing and Health Professions, Elsevier, Inc., an internationally-known Health Sciences publisher.

Her nursing career has been devoted to improving education through research and innovation. Her division produces HESI Exams, which provide quantifiable evidence of students’ learning and identify their specific remediation needs. This data enables health educators to implement program policies that improve students’ ability to master curricula and remediate academic deficiencies so that they can successfully graduate and pass the licensing exam. By producing 150+ multidisciplinary eLearning tools that deliver content on virtually any platform or device, her team guarantees that teaching/learning can occur wherever/whenever the faculty/student desires, enabling health care professionals worldwide to master an increasingly digital, information-driven health care system. Through her influence and perseverance, evidence-based research continues today to drive innovative product development and evaluation.

Dr. Nibert’s business acumen and technology expertise have transformed health education. In an era marked by underfunding of nursing education research, she facilitated HESI-related studies that resulted in numerous publications in peer-reviewed journals and podium presentations at research conferences. Her representation of nursing’s interests to the Elsevier Foundation have resulted in two grants for Sigma Theta Tau International (STTI) to establish the Nurse Faculty Leadership Academy (NFLA), a 5-year program that addresses the nurse faculty shortage.

Dr. Nibert earned a BSN from Texas Christian University, an MSN from the University of Texas Health Science Center at Houston, and a PhD in nursing from Texas Woman’s University, where she serves as a Clinical Associate Professor.
Marilyn Pattillo, PhD, RN, ANP-BC, GNP-BC, CNS-BC

Marilyn Pattillo is Associate Professor in Clinical Nursing at the University of Texas at Austin and has a very active faculty practice.

After a 28 year career in military and flight nursing in the U.S. Air Force Reserve, Dr. Pattillo shares her experience with civilian nurses who may be called upon to volunteer in the event of mass casualties or evacuations in their communities. From lessons learned from her deployments with Project Hope Humanitarian Medical Missions, shelter care during Hurricanes Katrina, Rita, and Ike, she developed an exemplary academic-community disaster mass casualty response model. The focus of this model is accessing nearby schools of nursing as pools of trained and accessible volunteers for their local communities if overwhelmed by mass evacuations, sheltering, and mass immunizations needs. The model embeds disaster competencies within nursing curricula and students/faculty/staff participate in community wide exercises. As a result, U.T. Austin School of Nursing has become an integral unit in the region’s disaster response system.

Named 2009 Texas Nurse Practitioner of the Year, Dr. Pattillo has been a strong advocate for geriatric nursing competencies. She is credentialed as an Adult and Gerontological Nurse Practitioner and Clinical Nurse Specialist in Gerontological Nursing. She has served on the Board of Directors for the National Asian Pacific Center for Aging, participated in the White House Conference on Aging, and consulted with nursing faculty at Seoul National University, resulting in new gerontology content in Korea’s nursing curricula.

Dr. Pattillo received four consecutive appointments from President George W. Bush to the Vietnam Education Foundation, an independent federal agency created by U.S. Congress and charged with the mission to strengthen U.S.-Vietnam relations through educational exchanges in science and technology. In this role, she made important decisions regarding graduate and post-graduate research funding that advances healthcare science and technology in Vietnam. For this appointment, she was selected from a field of potential candidates from the National Academy of Science and the Institute of Medicine. She was the first woman and the only nurse selected.

Dr. Pattillo received her BSN from the University of the Philippines, her MSN from Texas Women’s University, and her PhD from the University of Texas at Austin.

Gayle Roux, PhD, RN, NP-C

Gayle Roux is the Associate Dean for Research and Clinical Scholarship at Texas Woman’s University (TWU).

Dr. Roux is the leading scientist in the theory and measurement of inner strength. This has led to a Middle-Range Theory of Inner Strength as well as the development and testing of the Inner Strength Questionnaire (ISQ). This has advanced the science of resilience by delineating the impact of Inner Strength on outcomes such as depression and quality of life. Dr. Roux’s contribution of the inner strength measurement tool has provided national and international researchers the ability to measure the construct and to tailor interventions to build resilience. As recognition of the impact of her research to improve survivorship care, she was invited by Oncology Nursing Society to author a chapter on inner strength in their 2011 book Cancer Rehabilitation and Survivorship.

Dr. Roux’s leadership positions in the Association of Women’s Health, Obstetric, and Neonatal Nursing (AWHONN) organization included Co-chair with the AWHONN Director for National Research Review and Advisory Panel, 2004-2006, and review member, 2002-2006.

Dr. Gayle Roux received her BSN from the University of Nebraska at Omaha and her MS and PhD from Texas Woman’s University. She was one of only two nurse researchers in 2001 selected for the NIH Institutional K Award, Building Interdisciplinary Research Careers in Women’s Health. Dr. Roux is a Family Nurse Practitioner and has been recognized for her practice with underserved women.
Ann Scanlon McGinity, PhD, RN

Ann Scanlon McGinity is the Chief Nurse Executive and Senior Vice President of Operations at The Methodist Hospital in Houston, Texas.

As a key individual responsible for the environments in which nurses learn and flourish, Dr. Scanlon McGinity has fashioned a culture that supports the emergence of the wisdom, talent and creative work of nursing communities. Her ability to transform nursing environments into areas that are reflective of innovation, high nurse engagement and professional accountability serves as the foundation of her contributions. Through fostering unique national and international partnerships with top academic medical centers, Dr. Scanlon McGinity has been very successful in supporting others in replicating learning environments that benefit nurses of all ages.

Dr. Scanlon McGinity is the chair of the Texas Medical Center’s Council of Nurse Executives, a consortium of deans and executives from 49 institutions that collaborate on practice, education, leadership and research initiatives. She has also been appointed by the governor of Texas as a trustee of Texas Woman’s University, and was recently recognized nationally by the Philippine Nurses Association of America as an honorary member in recognition of her leadership and visionary work in nursing.

Dr. Scanlon McGinity holds a Bachelor of Science degree in Nursing from Seton Hall University, a Master of Science in Child Psychiatric Nursing from the University of Maryland, and a PhD, also from the University of Maryland.

Katherine Thomas, MN, RN

Katherine Thomas has served as the Executive Director for the Texas Board of Nursing (BON) since November 1995.

Prior to her appointment to the ED position, Ms. Thomas served in several other education and advanced practice positions for the BON. She has a BSN from the University of Virginia; a Pediatric Nurse Practitioner (PNP) Certificate, US Army, Fitzsimons Army Medical Center, and a Masters Degree in Nursing from the University of Kansas. Prior to joining the BON, Ms. Thomas taught nursing as an Instructor and Assistant Professor at the University of Texas at San Antonio, baccalaureate and graduate degree programs and practiced as a Pediatric Nurse Practitioner for 10 years. Ms. Thomas serves as a Nurse Licensure Compact Administrator and member of the Executive Committee. She has served as the Chair of the Health Professions Council, a council of agencies who regulate health care professionals in Texas, since 2000. Ms. Thomas served on several Advanced Practice committees of the National Council of State Boards of Nursing (NCSBN), chairing the APRN Advisory Committee from 1995-2007. She was a member of the Joint Dialogue Group that developed the APRN Consensus Model. Ms. Thomas currently serves as Director at Large on the NCSBN Board of Directors.

Ms. Thomas has received the top two awards from NCSBN: the R. Louise McManus Award for significant contributions through the highest commitment and dedication (August 2002) and the Meritorious Service Award for significant contributions to the purposes of NCSBN, (August 1999). She was inducted into Sigma Theta Tau, Delta Alpha Chapter, International Honor Society of Nursing in 1985 and Phi Kappa Phi honor society in 1983.
Deborah Volker, PhD, RN, AOCN

Deborah Volker is an Associate Professor at The University of Texas at Austin School of Nursing.

Dr. Volker’s work represents a successful bridge between clinical practice and academia and epitomizes the expert cancer clinician and scholar.

As a recognized national leader in cancer nursing education, Dr. Volker has been a long-standing contributor to the educational mission of the Oncology Nursing Society. Her work has generated national standards of education for generalist and advance practice nurses and provided leadership for their continuing education programs. At the regional level, Dr. Volker provides sustained leadership for the Texas Nurse Oncology Education program, which has provided educational services for about 2 million nursing and allied health personnel over the past decade.

Dr. Volker’s research focuses on ethical issues at the end of life and has been funded by grants from NIH and the Oncology Nursing Society. Her work examines personal control over end-of-life issues while incorporating ethnic/racial preferences. She is also noted for her work in the area of assisted dying in terminally ill cancer patients. She is a strong advocate for improving patient care by promoting research and practice that enhances understanding of patient autonomy and self-determination at the end of life.

Dr. Volker received her BSN and MA from Columbia University and her PhD from The University of Texas at Austin School of Nursing. She is certified in advanced oncology nursing.

Susan Weeks, DNP, RN, CNS

Susan Weeks is Associate Dean of Nursing and Health Sciences for the Texas Christian University (TCU) Harris College of Nursing and Health Sciences, and serves as the Director of the TCU Center for Evidence Based Practice and Research: A Collaborating Center of the Joanna Briggs Institute. Her work focuses on forging collaboration among practice and academic partners.

In addition to her academic role, Dr. Weeks serves as an Appraiser for the American Nurses Credentialing Center’s Magnet Recognition Program and maintains a private practice as a Psychiatric-Mental Health Clinical Nurse Specialist. Dr. Weeks serves on the Board of Directors for a Regional Chapter of the American Red Cross and is a member of the Board of Trustees for a local hospital. She is an active member of numerous professional organizations, and has been recognized with awards honoring her professional and community service. She leads the TCU Evidence Based Practice and Research Collaborative comprised of over 50 hospitals and the TCU Evidence Based Practice Fellowship providing an intensive year-long learning experience for 50 nurses representing 26 hospitals.

Dr. Weeks has disseminated her work in various publications as well as regional, national, and international presentations. She holds three professional licensures and is recognized as a Clinical Nurse Specialist by the Texas Board of Nurse Examiners. She completed Honors Study at Harlaxton College in England, earned a BS in nursing from William Jewell College, an MS in Nursing from Texas Woman’s University, and a DNP from Texas Christian University.
Gloria B. Callwood, PhD, RN

Gloria B. Callwood is Associate Professor of nursing, Principal Investigator (PI) and Director of the Caribbean Exploratory Research Center on Health Disparities; and PI and Faculty, of the Florida/Caribbean AIDS Education and Training Center for the Virgin Islands. Her specialty is in the area of psychiatric-mental health nursing. Dr. Callwood spent most of her nursing career working in an acute psychiatric setting addressing the needs of the severely mentally ill. Under her leadership at the Caribbean Exploratory Research Center, a number of studies on health disparities in the Virgin Islands have been initiated. Most recently, her leadership of the Caribbean Exploratory Research Center has resulted in funding to work with vulnerable Haitian women and children displaced by the January 2010 earthquake.

Dr. Callwood has served as an item writer and member of the Examination Committee of the Commission on Graduates of Foreign Nursing Schools. She is an American Nurses’ Association Ethnic Minority Fellow, and a Leadership Enhancement and Development (LEAD) Fellow, supported by the Kellogg Foundation. Her research interests include health issues of the mentally ill, elderly minorities, HIV/AIDS, and health care and human resources to address health disparities in minority populations. She has served as president of the Virgin Islands State Nurses Association, and Regional Director of the Caribbean Nurses Organization.

Dr. Callwood received her BSN from Hampton Institute and her MN and PhD from the University of Florida.

Mary Jo Grant, PhD, APRN, CPNP-AC

Mary Jo Grant is a Pediatric Critical Care Nurse Practitioner and Nurse Scientist at Primary Children’s Medical Center in Salt Lake City, Utah.

In 1990 Dr. Grant created the nation’s first pediatric critical care nurse practitioner service. She led in the development of the scope of practice providing a foundation and the guiding principles of this role. She continues to care for critically-ill pediatric patients and promote this collegial, yet independent, nursing practice within the subspecialty.

Dr. Grant has focused her research in the field of patient safety and quality in pediatric critical care. She has worked to operationally define adverse events in pediatric critical care and analyze processes that cause medical errors to occur. Her work has led to improved measurement of the likelihood that a patient will suffer harm from a medical error and a method to determine the risk factors for the occurrence of harm.

She developed a technique for bedside nasojejunal feeding tube placement to ensure enteral nutrition in critically-ill pediatric patients previously dependent upon parental nutrition. This technique is now a national standard and she has helped propagate this technique to developing countries.

Dr. Grant has had an impact on keeping patients safe by bringing scientific knowledge of medical errors to the bedside. She has advanced the clinical practice of the pediatric critical care bedside nurse and advanced practitioner. Dr. Grant received her BSN from San Jose State University and her MSN and PhD from the University of Utah College of Nursing.
Patricia Ravert, PhD, RN, CNE, ANEF

Patricia Ravert is an Associate Professor at Brigham Young University College of Nursing in Provo, Utah. She received her AS, BS, and MS from Brigham Young University and her PhD from the University of Utah.

After 15 years as a hospital nurse educator, Dr. Ravert focused her doctoral work on nursing education pedagogy and research. In the last 10 years she has published many peer reviewed articles and given key international, national, and regional presentations. As high fidelity simulation manikins were introduced, nurse educators were encouraged to develop and evaluate teaching and learning strategies. As a result, the majority of Dr. Ravert's work is on simulation-learning, while engaging in other topics with colleagues and students.

As Associate Dean of Undergraduate Studies and Director of the Nursing Learning Center at Brigham Young University, Dr. Ravert oversees the development of 10,000 formal student skills lab/simulation learning experiences per year to augment the curriculum. In addition to strong clinical learning experiences for students, this innovation contributes to excellent NCLEX and certification pass rates. She is well known in the simulation-learning field for original research and scholarship as well as collaborative research and scholarship, consultation, and leadership and participation in multi-site studies. She willingly offers workshops for faculty/hospital staff, visiting faculty, and national organizations.

She is an active member of the International Nursing Association for Clinical Simulation and Learning where she demonstrates significant leadership. She currently serves as the Research Advisor.

VIRGINIA

Kathryn Laughon, PhD, RN

Kathryn Laughon is an Associate Professor of nursing at the University of Virginia School of Nursing. She focuses her practice and research on issues of intimate partner violence and its impact on women and children. She is a forensic nurse examiner and conducts evidence collection and provides care to victims of sexual assault.

As a member of the inaugural cohort of Robert Wood Johnson Nurse-Faculty Scholars, Dr. Laughon has tested a computerized intervention to improve health and safety for battered women seeking protective orders. She has also received NIH funding for her work describing the experiences of guardians of children orphaned by intimate partner homicide. Previously, she has received research funding from the National Institute for Nursing Research, the Centers for Disease Control and Prevention, the American Nurses Foundation, and Sigma Theta Tau Beta Nu Chapter of the Honor Society of Nursing. The Family Violence Prevention Fund named her the Linda Saltzman New Investigator Award in 2009. Laughon is past president of the board of the Nursing Network on Violence Against Women International.

Dr. Laughon holds a bachelor's and master's in nursing from University of Virginia and a PhD from Johns Hopkins University.
Debra E. Lyon, PhD, RN, FNAP

Debra E. Lyon is the Judith B. Collins Distinguished Professor and Chair, Department of Family and Community Health Nursing, at the School of Nursing, Virginia Commonwealth University.

Dr. Lyon’s work has focused on expanding the paradigm of nursing research, through focused biobehavioral inquiry and interdisciplinary collaboration. Her research focuses on better understanding, and, ultimately, on testing and disseminating innovative symptom management modalities for individuals with cancer. Recently, her work has extended into cutting-edge aspects of the relationship of epigenetics to symptom development and persistence in women with breast cancer. She has published extensively on the relationships between circulating biomarkers and symptoms such as depression and fatigue and her research has been funded by NCI and NINR.

Dr. Lyon’s commitment to interdisciplinary leadership includes membership as a Distinguished Practitioner in the National Academies of Practice, serving as the only standing member of the Biomedical Computing and Health Informatics [BCHI] Study Section who is a nurse, and multiple national and international grant review activities. Dr. Lyon is an active leader in nursing, particularly the Oncology Nursing Society, where she is the upcoming Chair of the Major Grant Review Committee and a former Associate Editor of the Clinical Journal of Oncology Nursing. She is also the incoming Co-Chair Elect of the Biobehavioral Research Interest Group of the Southern Nursing Research Society.

Dr. Lyon received her BS, MS, post-master’s certificate, and PhD from Virginia Commonwealth University. Her post-doctoral education was conducted under the mentorship of Dr. Ann Gill Taylor, at the University of Virginia in a fellowship sponsored by the NCCAM.

Jennifer Matthews, PhD, RN, A-CNS-BC

Jennifer Hopkins Matthews is a Professor of Nursing at Shenandoah University ardently disseminating nursing science and arts using varied techniques to educate and guide master and doctoral students. Her students become advanced practitioners and leaders in rural Virginia and West Virginia.

Based from rural Virginia, her leadership influences grass-root, state, national, and international policy development. As Director of the fledgling Magnet Program she expanded settings where Magnet forces can be measured; she upholds the Magnet criteria as an Appraiser. Maintaining direct patient-centered clinical practice enables her to identify and communicate with direct care nurses about the issues affecting their practices. She served on ANA’s 2006-2010 Congress of Nursing Practice and Economics where she worked to create a Position Statement on Use of Nursing Assistive Personnel; a statement on the Continuum of Care; and Chaired the Principles of Documentation revision taskforce. She serves on the advisory board for the Online Journal of Issues in Nursing. Her efforts elevate the image of nurses, educate every nurse about safe practice environments, and provide for quality care delivery.

At the ICN May 2011 conference in Malta, she presented a paper on the quality care and a paper on global safety.

She received Virginia Commonwealth University’s 2008 Outstanding Nurse Alumnus Award and was recognized in 2010 by the Virginia Nurses Association as its Outstanding Member of the Year.

Dr. Matthews received her BSN and MSN from VCU; a master’s degree in Business Management from Troy State University of Alabama; and her Ph.D from George Mason University.
WASHINGTON

Betty Bekemeier, PhD, MPH, RN

Betty Bekemeier is an Assistant Professor at the University of Washington (UW) School of Nursing and Adjunct Assistant Professor at the UW School of Public Health. The primary focus of her efforts and research is on improving public health systems, particularly as they pertain to the effectiveness of health departments and public health practitioners in contributing to health equity.

Dr. Bekemeier is an influential voice in the public health and nursing professions through leadership on national boards, committees, practice-based research, consultation, and publications. She has articulated a vision regarding the population-focused practice competencies needed and opportunities that exist for establishing a socially just practice that addresses the root causes of health disparities.

From 2001-2007 Dr. Bekemeier served as Deputy Director of The Robert Wood Johnson Foundation’s Turning Point National Program Office, working with local and state health department colleagues and partners across the country to transform their public health infrastructure. Prior to coming to the UW the majority of Dr. Bekemeier’s career was in local public health practice. She has also served in significant leadership positions within the American Public Health Association and the Washington State Public Health Association.

Dr. Bekemeier is an RWJF Nurse Faculty Scholar and active member of the Washington State Public Health Practice-based Research Network. She is PI of the Public Health Activities & Services Tracking study—a national, multi-state PBRN study to examine the health outcomes associated with variation and change in local public health service delivery.

Neva Crogan-Pomilla, PhD, GCNS-BC, GNP-BC

Neva Crogan-Pomilla is a Research Professor at Washington State University College of Nursing in Spokane, Washington.

A systems approach to improving the nutritional status and quality of life of nursing home elders is Dr. Crogan-Pomilla's nursing and research focus. She has identified barriers to nutrition care, developed a predictive model for malnutrition, tested a nutrition educational program, explored views of nursing home residents regarding food and food service, developed and pilot tested an instrument to measure nursing home resident food satisfaction, and tested a new theoretical framework designed to explain the relationship between nutrition status, quality of life, and health outcomes in nursing home elders.

Dr. Crogan-Pomilla first worked as a nurse educator training nursing home staff in the care of older adults, then as a Washington State nursing home inspector ensuring quality care and compliance with state and federal regulations, and finally as a Nurse Consultant for a large number of skilled nursing facilities. Currently, she teaches and conducts aging research, practices nursing as a Gerontological Nurse Practitioner, and acts as a consultant and expert reviewer for nursing homes and attorney groups.

Dr. Crogan-Pomilla received her BSN from the University of the State of New York in 1983, a Master’s in Nursing from Eastern Washington University in 1992 and a PhD from Washington State University in 1998. Her post-doctorate education includes a Geriatric Nurse Practitioner Certificate in 2007 from the University of Virginia.
Cynthia M. Dougherty, PhD, ARNP

Cynthia M. Dougherty is a Professor in the Department of Biobehavioral Nursing and Health Systems at the University of Washington School of Nursing.

Dr. Dougherty is a pioneer and remains one of a handful of nurse scientist experts in promoting health for patients and families in the context of implantable cardioverter defibrillators. Her research has been funded consistently through extramural funds at NIH/NINR and NIH/NHLBI. The national recognition for her research program is reflected in her reputation as an authority in the areas of sudden cardiac arrest, post-ICD implantation, and the effects of cardiac disease on partners with this work referenced by many in the field.

As an advanced practice leader, she cofounded an ICD clinic but not along classic delivery lines. She created an innovative inter-professional clinic model that optimizes the best of telehealth modalities. Dr. Dougherty has achieved expert status that is recognized across multiple disciplines as seen in the impressive interdisciplinary research team she leads, the scope of research dissemination in journals and presentations, and the translation of findings to clinical practice.

Dr. Dougherty received a BSN from the University of Nebraska, a MA from the University of Iowa, and a PhD from the University of Washington. She completed post-doctoral training at the University of Washington and the Centers for Disease Control and the University of South Carolina. She is certified as an advanced registered nurse practitioner in Adult Health and Psychiatric and Mental Health Nursing. She is a Fellow of the American Heart Association Council on Cardiovascular Nursing.

Lori A. Loan, PhD, RNC-NIC

Lori A. Loan is the Consultant to the U.S. Army Surgeon General for Nursing Research and Senior Nurse Scientist in the Madigan Health Care System in Tacoma, Washington. She is the principal nursing science advisor to the Army Surgeon General and the Army Nurse Corps Chief. She provides administrative and policy direction concerning the overall Army nursing research program and oversees all aspects of the Army’s nursing science and evidence-based nursing practice programs. She leads the effort to transform nursing support services Army wide, building one international and four regional Centers for Nursing Science and Clinical Inquiry. This model expedites translation of evidence and increases data quality for bedside and boardroom decision-making.

Many of Dr. Loan’s significant contributions have resulted in the transformation of military nursing practice and policy through effective mentorship, leadership, and the infusion of evidence-based practice. She has extensive experience as an investigator and consultant on studies with funds totaling over 8 million dollars and has mentored more than 35 military nurses who completed over 50 national and international grant supported studies. These works have led to improved policies, staffing models, training programs, and other practice and health services enhancements.

She received her BSN from Pacific Lutheran University and her MS and PhD from the University of Washington, School of Nursing in Seattle. Her post-doctorate education includes Advanced Leadership credentials from the Army Management Staff College and a Lean Six Sigma Black Belt from the Army Office of Business Transformation.
Brenda Zierler, PhD, RN, RVT

Brenda Zierler is a Professor in Biobehavioral Nursing and Health Systems; Adjunct Professor Department of Surgery, Vascular Division, School of Medicine; Adjunct Professor Department of Health Services, School of Public Health; and Adjunct Professor Department of Medical Education and Biomedical Informatics at the University of Washington.

Dr. Zierler’s research explores the relationships between the delivery of health care and outcomes—at both the patient and system level. Her previous research supported by the Agency for Healthcare Research and Quality (AHRQ) focused on the implementation and evaluation of a system-supported venous thromboembolism (VTE) Safety Toolkit. The Toolkit has been disseminated nationally for the purpose of improving the quality and safety of care. As Co-Principal Investigator of a Josiah Macy Foundation grant, Dr. Zierler leads a group of interprofessional faculty and students in the development of a simulation-based, team training program to improve collaborative interprofessional communication both within and across teams.

Dr. Zierler is Co-Director of the Clinical Informatics and Patient Centered Technologies masters program and is Co-Director of the Institute for Simulation and Interprofessional Studies, Chairing the Patient Safety and Research Committee. She currently leads a HRSA training grant focusing on faculty development in the use of technology.

Dr. Zierler is a Board Member of the American Interprofessional Health Collaborative and a former Robert Wood Johnson Nurse Executive Fellow (2008-2011 Cohort).

Dr. Zierler received her BSN and PhD from the University of Washington. She completed an AHRQ pre-doctoral fellowship in health services research.

WEST VIRGINIA

Laurie Ann Badzek, LLM, JD, MS, RN

Laurie Ann Badzek is a Professor and Director of the Appalachian Quality of Life Institute in the West Virginia University School of Nursing at the Robert C. Byrd Health Sciences Center in Morgantown, WV. She is also the Director of the American Nurses Association Center for Ethics and Human Rights in Silver Spring, MD.

As an active scholar, she investigates ethical and legal health care issues. Her research in nursing ethics, family decision making, and end-of-life care has informed nurses and other health care providers contributing to their understanding of advance care planning.

Additionally, her contributions to genomics and nursing practice has been integral to development of the profession, from defining the essential genetic/genomic competencies for all RNs to serving as PI in the largest national study of nurses’ knowledge in genomics.

In her role as ANA Director of the Center for Ethics and Human Rights she is a national and international leader and spokesperson on ethics and health care policy. She has created and implemented strategies to educate nurses about a critical public policy document, the ANA Code of Ethics and she has guided the development of numerous policy statements. In 2011, she was co-chair of the first substantive ANA cosponsored National Nursing Ethics Conference in decades.

Dr. Badzek is a graduate of the West Virginia University School of Nursing and the West Virginia University College of Law. In addition, she received her MS in nursing education and LLM in health care law from DePaul University in Chicago, Illinois.
WISCONSIN

Karen Morin, DSN, RN, ANEF

Karen Morin is Professor and Director of the PhD program at the University of Wisconsin-Milwaukee, and the 2009-2011 president of The Honor Society of Nursing, Sigma Theta Tau International (STTI).

Dr. Karen Morin is a visionary nurse leader who has influenced the lives of women, mothers and their children, and thousands of nurses through her contributions to nursing science, education, and practice. Her focus on the experience and outcomes of obese pregnant women is a significant key contribution to the worlds' knowledge of this issue. The WHO has cited her work related to the significance of appropriate prenatal care to ensure positive birth and health outcomes.

Her expertise across cultures frames important global health policy, and, as president of STTI, she brings both global knowledge and personal and professional sensitivity to issues confronting nursing and its recipients in an increasingly global society. As the only nurse leader who has been a faculty member for all 4 cohorts in the Sigma Theta Tau and Johnson & Johnson Maternal Child Health (MCH) Leadership Academy, she continues to influence the leadership development of over 100 MCH nurse leaders.

Transitions and orientation of new faculty has been a second area of Dr. Morin's sustained commitments to nursing/nursing education. In her role as program director, she influences the development of current and future faculty, and the development of global nursing education.

Dr. Morin received her BScN from the University of Ottawa, Canada, MSN from the University of Central Arkansas, and DSN from the University of Alabama at Birmingham.

Judith Murphy, BSN, RN, FACMI, FHIMSS

For over 25 years Judith Murphy has held national prominence as a Health IT executive, leader in the nursing informatics community, and much-sought after speaker for health informatics conferences. She is VP-Information Technology at Aurora Health Care in Wisconsin, an integrated delivery network with 15 hospitals, 120 clinics, home health, and 30,000 employees. Ms. Murphy oversees the electronic health record implementation and support in Aurora’s hospitals. She publishes and lectures nationally and internationally on system implementation methodology, automated clinical documentation, and technology use to support evidence-based practice.

Ms. Murphy served on the American Medical Informatics Association (AMIA) Board of Directors. She Co-Chairs the Alliance for Nursing Informatics (ANI), a collaboration creating a unified voice for nursing informatics organizations in the U.S. She is a Fellow in both the American College of Medical Informatics (ACMI) and HIMSS. She received the 2006 HIMSS Nursing Informatics Leadership Award, was named one of the “20 People Who Make Healthcare Better” in 2007 by HealthLeaders magazine, and was selected as one of 33 Nursing Informatics’ Pioneers to participate in the Nursing Informatics History Project sponsored by AMIA, NLM, AAN, and RWJF. She is appointed to the Health IT Standards Committee, a federal advisory body to the Office of the National Coordinator for Health IT, established by the American Recovery and Reinvestment Act of 2009. On that committee, she co-chairs the Implementation Workgroup, and is a member of the Meaningful Use Workgroup.
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The National Institute on Aging (NIA) announces the annual Summer Institute on Aging Research, a weeklong workshop for investigators new to aging research, focused on current issues, research methodologies and funding opportunities. It is the original and premier short-term training Summer Institute for new investigators in aging research. The program includes consultations on the development of research interests. The 2012 Summer Institute will be held July 7 - 13 in Potomac, MD. Support is available for travel and living expenses. Applications are due March 9, 2012. To increase the diversity of participants, investigators from racially and ethnically diverse backgrounds are strongly encouraged to apply. The applicant must be a U.S. citizen, non-citizen national or permanent resident.

Please apply online. For additional information you may contact:

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See the “News and Events - What’s New” section of the NIA WEB Page

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