

AMERICAN ACADEMY OF NURSING

2009 Living Legends

RECOGNITION CEREMONY

36TH ANNUAL MEETING & CONFERENCE

CREATING AN AGENDA FOR A HEALTHY SOCIETY

NOVEMBER 5-7, 2009

ATLANTA MARRIOTT MARQUIS

ATLANTA, GEORGIA

EVENING PROGRAM

WELCOME & INTRODUCTION OF
2009 Living Legends

Pamela Mitchell, PhD, RN, FAHA, FAAN
President, American Academy of Nursing

RECOGNITION CEREMONY FOR
2009 Living Legends

Barbara M. Brodie, PhD, RN, FAAN

Leah Curtin, MS, MA, RN, FAAN

Marjory Gordon, PhD, RN, FAAN

Ruby Leila Wilson, EdD, RN, FAAN



LIVING LEGENDS

The American Academy of Nursing is proud to recognize outstanding Fellows who epitomize nursing's proud history and serve as role models for all of us. The following nurses are honored as Living Legends in recognition of the multiple contributions they have made to our profession and society and the continuing impact of these contributions on the provision of health care services in the United States and throughout the world.

1994 Living Legends

Faye Abdellah
Myrtle Aydelotte
Mary Elizabeth Carnegie
Ildaura Murrillo-Rohde
Hildegard Peplau
Jessie Scott
Harriet Werley

1995 Living Legends

Luther Christman
Rheba de Tornay
Virginia Ohlson
Rozella Scholtfeldt

1996 Living Legends

Clifford Jordan
Mary V. Neal
Dorothy M. Smith

1997 Living Legends

Mabel Wandelt
Mary Kelly Mullane
Jo Eleanor Elliott
Doris Schwartz
Mary Woody
Anne Zimmerman

1998 Living Legends

Vernice Ferguson
Claire Fagin
Madeline Leininger

1999 Living Legends

Grayce Sills
Margretta Madden Styles
Loretta Ford
Connie Holleran

2000 Living Legends

Geraldene Felton
Jeanne Benoliel
Shirley Chater
Thelma Schorr

2001 Living Legends

Susan Gortner
Mary Starke Harper
Lucie Kelly
Ruth Lubic
Florence Wald

2002 Living Legends

Lillian Sholtis Brunner
Rhetaugh Graves Dumas
Virginia K. Saba
Gladys E. Sorensen

2003 Living Legends

Signe S. Cooper
Ira P. Gunn
Ramona T. Mercer

2004 Living Legends

Florence S. Downs
Juanita W. Fleming
Edith Patton Lewis
Sally Ann Sample
Shirley A. Smoyak

2005 Living Legends

Joyce C. Clifford
Jean E. Johnson
Imogene M. King
Joan E. Lynaugh

2006 Living Legends

Kathryn E. Barnard
Sr. Rosemary Donley
Marlene F. Kramer
Angela Barron McBride
Ellen B. Rudy

2007 Living Legends

Marie J. Cowan
Phyllis G. Ethridge
Carrie B. Lenburg
Margaret L. McClure
Sister Callista Roy
Gloria R. Smith

2008 Living Legends

Gene Cranston Anderson
Helen K. Grace
Margaret A. Newman
Robert V. Piemonte
Phyllis Noerager Stern

2009 Living Legends

Barbara M. Brodie
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Ada Sue Hinshaw, PhD, RN, FAAN





Barbara M. Brodie

PhD, RN, FAAN

Dr. Barbara Brodie, as an educator and nurse historian, has played important roles in the founding of the pediatric nurse practitioners' movement and the creation of the field of nursing historical scholarship. During the last 25 years she has devoted her energy and talents to the field of nursing history.

Nurse historians have been affectionately designated "the rear view mirrors" of the profession because of their study of the profession's past. By investigating a wide range of topics; from the creation of the nursing educational system and the clinical roles of professional nurses in health care, to exploring the intellectual vitality of nursing leaders; nurse historians have uncovered and analyzed the forces and events that shaped the nursing profession.

Dr. Brodie was a professor of Nursing at the University of Virginia School of Nursing from 1970 until her retirement in 2003. In 1982 when the University of Virginia PhD in Nursing program was opened, she designed and taught a nursing history course that remains a core component of the doctoral program. Her other nursing history activities include her role in founding the American Association of the History of Nursing (AAHN), serving in many of its leadership positions including its presidency from 1988 to 1990, and in the initiation of the AAHN *Nursing History Review* journal. Recognizing the need to preserve nursing documents for the use of scholars and students, she helped create the University of Virginia, School of Nursing, Center for Nursing Historical Inquiry, serving as its director from 1991 to 2002.

Dr. Brodie began her career in nursing after earning her bachelor's degree in Nursing from Loyola University Chicago. She earned her master of science degree from Boston University where she majored in Maternal Child Nursing. She obtained her PhD from the Michigan State University in Educational Psychology with a minor in Child Development.



Leah Curtin

MS, MA, RN, FAAN

Most know Ms. Curtin as the “mother of nursing ethics,” but her professional influence has touched nearly all aspects of nursing and health care.

Ms. Curtin is a philosopher, teacher, author, editor, and international leader in ethics. Her love for nursing is the common thread throughout her work. Margretta Madden Styles called Ms. Curtin “a seminal thinker...a source of new ideas...a national treasure, a fine writer, pundit and sage.”

A graduate of Good Samaritan Hospital School of Nursing, the University of Cincinnati, and the Athenaeum of Ohio, Ms. Curtin was elected a Fellow of the Academy in 1982 for her work in ethics. In 1990, the State University of New York awarded her an honorary doctorate for her impact on the profession, and in 2002, the Medical College of Ohio gave her a second honorary doctorate for humanitarian services related to her critically acclaimed book, *Sunflowers in the Sand: Stories from Children of War*.

“Leah embodied the witty, deeply thoughtful, astonishingly intelligent and articulate voice we all longed to have speaking publicly about nursing and nurses’ work,” stated Jo Eleanor Elliott, a friend and colleague. “...She has unconventional and imaginative approaches to complex issues and problems...Leah’s sustained and long term contributions resulted in improved educational bases for front line nurses, increased the value of their services, and helped nurses understand their value...Nursing service as a critical and valued field of nursing stands on her shoulders...” Thelma Schorr spoke of Ms. Curtin’s contributions, “In addition to her 20 years editing *Nursing Management*, she has written eight books, 300 articles, 17 book chapters — and presented over 800 academic papers. She founded the National Center for Nursing Ethics, started the first journal solely devoted to ethics and co-authored an American Journal of Nursing’s book of the year, *Nursing Ethics: Theories and Pragmatics*.”

Ms. Curtin was a staff nurse for the first ten years of her career, working in hospitals and community health. The mother of four adult children, Ms. Curtin now has seven grandchildren — and continues to contribute to the field as a speaker and author, as Executive Editor of *American Nurse Today*, American Nurses Association’s official journal, as a member of the standards review board for DNV Healthcare (a newly deemed hospital accrediting body), and as a consultant and lecturer.



Marjory Gordon

PhD, RN, FAAN

Dr. Marjory Gordon's seminal work on diagnostic reasoning is cited frequently as classic literature, but more importantly is a keystone of a significant change in health care systems today. Her vision for the use of standardized nursing languages has allowed nursing to move into the 21st century well-prepared for the use of electronic health records and with the knowledge to demonstrate and make visible the effectiveness and efficiency of nursing practice. Dr. Gordon's work and the work of others on diagnostic language have given voice and visibility to the significant role of nurses in practice. Language is available to articulate clinical decisions and to document the links of nursing intervention to health care outcomes.

She began her nursing career with a diploma from The Mt. Sinai Hospital School of Nursing in New York and quickly obtained leadership positions at that hospital. Dr. Gordon earned her bachelor of science and masters' of science degrees at Hunter College of the City University of New York and the PhD at Boston College. Early in her career, Dr. Gordon's research focused on clinical reasoning and judgment. Studies in this area continued within a significant 33-year teaching career in Boston, ten years at Boston University and 23 years at Boston College. Currently, as a Professor Emeritus at Boston College, Connell School of Nursing, she continues to write, as well as mentor, and consult both globally and locally.

As an author, Dr. Gordon has published four books, all of which have been translated, one into ten languages. Her *Manual of Nursing Diagnosis* is in its 12th edition. Dr. Gordon's numerous published articles and abstracts and international visibility have included consultation and workshops on every continent.

Dr. Gordon has just published a book on the Functional Health Pattern Assessment (FHP). Dr. Gordon's leadership has helped nurses communicate their unique contributions to patient care using the FHP framework to guide interventions, evaluate patient outcomes, and structure curriculum content. She remains to this day the international leader around this area of scholarship. Dr. Gordon held elected professional offices, including two-terms as President of NANDA-International. She became a member of the Academy in 1977. In addition, she has received many honors for her outstanding contributions including most recently, a Living Legend Award from the Massachusetts Association of Registered Nurses.



Ruby Leila Wilson

EdD, RN, FAAN

Dr. Ruby L. Wilson, a nurse for 58 years, has served in a number of pioneering leadership positions both locally and internationally. The majority of her professional career has been associated with the Duke University Medical Center. In collaboration with Thelma Ingles, she initiated the first ever master's degree program in clinical nursing, which became a national model for graduate nursing specialization.

She directed the first primary nursing program, through which Duke BSN nurses were teamed with physicians to provide comprehensive patient care. Despite admission to Duke Medical School through a physician colleague, Dr. Eugene Stead, while she was serving as the first clinical nurse specialist in nephrology at Duke, she refused to attend as Dr. Wilson preferred being a nurse.

Dr. Wilson received her initial nursing education from Allegheny General Hospital School of Nursing in Pittsburgh, Pennsylvania (1951) and subsequently earned her BSNEd from the University of Pittsburgh School of Nursing (1954), her MSN from Frances Payne Bolton School of Nursing of Western Reserve University (now Case Western Reserve University) in Cleveland, Ohio (1959), and her EdD from the School of Education at Duke University in Durham, North Carolina (1969). Post-graduate study was done at both the University of California in San Francisco and the School of Medicine at the University of Washington in Seattle, Washington. She continues to be a Professor of Nursing and Assistant to the Chancellor of Health Affairs at Duke University.

From 1968–1971 she served as a visiting professor and consultant with the Rockefeller Foundation of New York in Bangkok, Thailand, in order to assist with the fundamental development of a new research medical center. Dr. Wilson has returned to serve as a consultant.

An early nurse activist in legislative policy on matters pertaining to health and nursing in particular, Dr. Wilson represented nursing at the state and federal levels from 1971–1984. She assisted in drafting both federal bill and regulatory language for nursing legislation. She was an advocate, presenting testimony to Congress, visiting with her congressional delegation and urging other nursing deans to do the same. As a member of the Institute of Medicine, she served on the 1983 National Nursing Study, which resulted in the formation of the National Institute of Nursing Research.

A SPECIAL THANK YOU TO

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