Emory University’s Nell Hodgson Woodruff School of Nursing (NHWSN) produces nurse leaders who are transforming healthcare through science, education, practice, and policy. Pre-licensure degree graduates go on to become national and international leaders in patient care, public health, government, research, and education. Advanced degree graduates are qualified to seek certification as nurse practitioners and nurse-midwives. Graduates of the school’s doctor of nurse practice (DNP) program may go on to become nurse anesthetists and/or advanced leaders in healthcare administration. The school also keeps a PhD program in partnership with Emory’s Laney Graduate School. The school is a national leader in research funding and currently employs more than 120 full-time faculty members. Annual student enrollment is more than 1,000.

NHWSN’s faculty are renowned experts in their fields, tireless researchers working to improve understanding of the world, and leaders in their communities. They excel as intellectual role models, welcoming students’ diverse points of view, engaging them in collaborative research opportunities, and stirring their imaginations.

Top U.S. News & World Report rankings include No. 4 for the school’s Bachelor of Science in Nursing program, No. 2 overall for the school’s graduate programs, No. 8 for its Doctor of Nursing Practice program.

**Fast Facts**

- Total students: 1,138
- Females: 1,023 (90%)
- Males: 115 (10%)
- Minorities: 525 (46%)
- Total Pre-licensure students: 638
- Total MSN students: 351
- Total DNP students: 119
- Total PhD students: 30
- 45+ faculty are American Academy of Nursing Fellows
The Opportunity:
ASSOCIATE DEAN FOR ACADEMIC ADVANCEMENT

NHWSN is conducting a national search for an Associate Dean for Academic Advancement who is a leader and champion in supporting diverse faculty as they develop their scholarship and leadership and prepare NHWSN nursing students to work collaboratively and effectively in complex and evolving health care systems. Reporting directly to the Dean of the School of Nursing and as a member of Leadership Council, the Associate Dean thrives on academic entrepreneurship, embraces the energy of change and innovation, values and champions diversity and inclusion, and is committed to ensuring that faculty are prepared to advance nursing education, research, practice, and service.

The Associate Dean for Academic Advancement engages in four broad areas of responsibility:

I. Faculty Recruitment
   • Recruits, hires, and develops a diverse faculty to meet the strategic initiatives of the school in collaboration with the Faculty Search Committee, Associate and Assistant Deans, and Dean.

II. Faculty Development
   • Supports the advancement of a diverse interdisciplinary faculty, across all tracks, and promotes an inclusive environment for students, faculty, and staff.
   • Assures that new and continuing faculty are fully engaged in teaching, scholarship and service to the university.

III. Faculty Mentorship
   • Plans, implements and evaluates the faculty mentoring program for its support of diverse faculty progression.

IV. Leadership and Administration
   • Contributes as a leader in the Dean’s Leadership Council, providing broad collaborative leadership, intellectual vision, and oversight of the school’s strategic plan and its development goals.
   • Represents the School of Nursing on academic affairs within the Provost’s Office working closely with the Council of Associate Deans.

The Associate Dean should have the following qualifications and attributes:

• Earned research doctorate. A terminal degree at the PhD or PhD/DNP dual degree level.
• Eligible for a faculty appointment at the Associate or Full Professor (preferred) level and meets requirements for tenure at Emory.
• Eligible for RN License in State of Georgia based on educational background.
• A strong record of scholarship supported by extramural funding.
• Experience developing and mentoring faculty in the areas of leadership, professionalism, and career development.
• Excellent verbal and interpersonal communication skills.
• Experience leading and navigating within a matrix organization.
• Demonstrated experience working with a diverse community of faculty, staff and students as a faculty member in a university.
• Ability to conduct difficult conversations that maintain dignity and respect.
• Possess a good sense of humor, empathy and self-confidence.

To review complete job description and apply: https://faculty-emory.icims.com/jobs/78547/job

Tricia Benson, Search Committee Chair | tricia.benson@emory.edu
Chief Engagement Officer | Nell Hodgson Woodruff School of Nursing

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