High Point University is currently accepting applications for a Founding Chair Department of Nursing, Congdon School of Health Sciences. The position is a 12-month tenure-track appointment. (The long-term vision of the University is to establish a School of Nursing.)

High Point University is an Equal Opportunity Employer committed to excellence through diversity; therefore, we encourage applications from historically underrepresented groups, veterans, and individuals with disabilities.

The Chair of the Department of Nursing is responsible for providing academic and educational leadership for the Department, faculty and staff by setting the standards of intellectual engagement and accomplishment. Working in tandem with University and School leadership, the Chair supports the strategic vision and leadership to develop and strengthen an academic and scholarly environment that supports and advances nursing students and the faculty and staff in the Department of Nursing. This position provides a vision for excellence in student engagement and learning, assures a strong Department of Nursing that focuses on student success, and innovates to address the educational and technological demands of the 21st century. The Chair sustains a culture of best practice nursing education by refining delivery models that support student success.

The Chair reports to the Dean of the Congdon School of Health Sciences. As a member of the University’s administrative team, the Chair has a role in University-wide leadership.

Qualifications:

- Doctorate in a related field (PhD, DNP, EdD, DNSc, or similar terminal degree) from a regionally accredited institution strongly preferred.
- North Carolina State RN licensure that is current or eligible.
- Minimum of five (5) years of teaching, administrative supervisory, and / or management experience.
- Must have demonstrated competence in education and administration.
- Minimum of five (5) years classroom and clinical teaching experience in higher education in nursing.
- Experience in leading undergraduate and graduate nursing degree programs.
- Experience in leading on-line nursing education programs preferred.
• Experience in nursing program accreditation.
• Experience evaluating nursing programs.
• Experience coordinating nursing programs across several schools or sites, and program articulation preferred.
• Experience partnering with national, state and local regulatory agencies in the delivery of quality nursing programs.
• Experience in initiating, administering, and monitoring grants preferred.
• Proficiency with a variety of software programs.
• Proven track record of successful leadership.
• Exceptional organizational, interpersonal, collaborative, team-building, and communication skills (written and oral).
• Demonstrated commitment to diversity and multiculturalism in all settings.
• Willingness to embrace working in an inter-disciplinary atmosphere.

**Essential Duties and Responsibilities:**

**Curriculum**

• Provides curricular leadership in relation to University-wide goals by initiating, sustaining, delivering, or eliminating academic programs and School core curricula in accordance with strategic planning goals.
• Fosters the development of technology-based teaching and learning and the integration of liberal arts and professional education.
• Reviews and evaluates curriculum for appropriate rigor and breadth.

**Faculty**

• Develops long-range staffing plans to include new faculty hires and adequate support staff that are aligned with program delivery, enrollment, projected enrollment, and accreditation requirements.
• Establishes Faculty Mentor course assignments; monitors and evaluates Faculty Mentor performance, and establishes levels of compensation based on University policy.
• Ensures that faculty and departmental staff are informed of organizational, educational, and accreditation policies which affect the delivery of educational services and operations of the department.
• Ensures documented department, program and course assessment through development of learning objectives, appropriate strategies, and feedback to ensure academic excellence and integrity of programs.
• Prepares annual Performance Reviews for all Faculty Mentors.
• Directs and coordinates activities of Faculty Mentors, Academic Advisors and departmental staff to ensure timely delivery of quality services.
• Ensures that Faculty Mentors are performing to the University’s standards of quality and integrity.

**Learners**

• Mediates between students and faculty in legal and appropriate ways. Facilitates the resolution of disagreement or conflict between faculty and students.
• Collaborates as appropriate for School alignment with all-University goals and outcomes.
• Prepares letters of reference for learners.
Responsibilities Relating to Regulatory Bodies

- Functions as a liaison between the University and the various Licensing Boards for purposes of learning and following the State agencies regulations as they apply to the University.
- Oversees the collection and distribution of academic information for external agencies and ensures compliance with state, accreditation, and licensing organizations.
- Provides leadership in the preparation of responses to accrediting agencies and all regulatory bodies.

General Academic and Operational Responsibilities

- Provides the necessary leadership to advance the educational mission of the University and the School and promotes a climate that is responsive, focused, and innovative.
- Keeps current on trends in higher education and pursues opportunities for improvement within their discipline and in education.
- Actively represents the School and the University to students, professional organizations, articulation partners and other relevant constituencies.
- Maintains and enhances the already excellent reputation of the School and of the University.
- Participates in University-wide strategic planning activities, especially related to academic matters.
- Advises the Dean, Provost, and the President on academic matters.
- Performs other assignments on an ad hoc basis, as required.
- Is fiscally responsible.

About The University:

At High Point University, every student receives an extraordinary education in an inspiring environment with caring people.® HPU, located in the Piedmont Triad region of North Carolina, is a liberal arts institution with 5,400 undergraduate and graduate students. It is ranked No. 1 by U.S. News and World Report for Best Regional Colleges in the South, No. 1 for Most Innovative Regional Colleges in the South and recognized for Best Undergraduate Teaching in the South. The Princeton Review named HPU in the 2020 edition of “The Best 385 Colleges” and on the Best Southeastern Colleges “2020 Best Colleges: Region by Region” list. HPU was also recognized for Most Beautiful Campus (No. 18), Best College Dorms (No. 5) and Best Campus Food (No. 20). For nine years in a row, HPU has been named a College of Distinction with special recognition for business and education programs and career development. The university offers 60 undergraduate majors, 64 undergraduate minors and 13 graduate degree programs. It is a member of the NCAA, Division I and the Big South Conference. Visit High Point University on the web at http://www.highpoint.edu

Formal Application Process:

Please send cover letter, curriculum vitae, and full contact information for three academic references to the High Point University employment portal http://www.highpoint.edu/administration/employment-opportunities/ For additional inquiries, please contact Dr. Daniel Erb (Search Committee Chair) at 336.841.4595 or deb@highpoint.edu. The review process will begin immediately and continue until the position is filled. High Point University is an Equal Opportunity Employer. High Point University does not sponsor H1B Visa applications for new faculty.