Today's health care leaders need to know how to translate evidence to practice. The George Washington University (GW) School of Medicine and Health Sciences (SMHS) is meeting that need through its PhD in Translational Health Sciences Program.

Graduates of the PhD in Translational Health Sciences Program will be prepared to create, translate, disseminate, and integrate new knowledge across disciplines to improve health care practice, inform future research, and shape policies.

**UNIQUELY QUALIFIED GRADUATES**

Graduates of the PhD in Translational Health Sciences Program are qualified to:

- Serve in leadership positions in national organizations, government agencies, and health-related industries
- Conduct health-related research and disseminate innovations in health care

**COHORT-BASED PROGRAM**

The GW PhD in Translational Health Sciences team-based learning format utilizes a unique advising and mentoring structure to enhance students' knowledge of translational health sciences. This mentorship will prepare students to understand translational health sciences from the perspective of multiple stakeholders, including consumers, health care professionals, legislators, educators, and researchers.

**PROGRAM HIGHLIGHTS**

- Low residency, cohort format integrating didactic content delivered online plus two weekends per semester at GW's Virginia Science and Technology Campus
- 54-credit hours beyond a master's degree, including 6 semesters of didactic coursework and successful completion of a mentored research-based dissertation
- Interdisciplinary coursework and dissertation framed around three bodies of knowledge:
  --Translational Research
  --Collaboration Science
  --Implementation Science
- A unique advising structure from entry into the program through dissertation committee selection

SMHS.GWU.EDU/TRANSLATIONAL-HEALTH-SCIENCES
BECOME A CHANGE AGENT

Students of the PhD in Translational Health Sciences will learn to:

- Integrate, apply, and disseminate findings from basic science, applied clinical studies, and policy analysis
- Serve as an intermediary to stakeholder involvement and information exchange by understanding interfacing frames of thought and cultures, problem solving, and resource management
- Foster mutual engagement and utilize the goals of translational research among diverse stakeholders
- Reflect on three interrelated outcome levels: individual, organizational, and systems

THE CURRICULUM

- Foundations in Translational Science
- Principles of Collaboration and Team Science
- Translational Science in Complex Health Systems
- Program Theory and Health Innovations
- Implementation Science and Innovation Leadership
- Advanced Study Design for Translational Research
- Qualitative Methods in Translational Science
- Advanced Statistical Methods for Clinical and Translational Research
- Learning Theory and Models for Knowledge Translation in Health Systems I
- Learning Theory and Models for Knowledge Translation in Health Systems II
- Bioethical Implications of Health Research
- Mixed Methods in Translational Health Science
- Proposal Defense Preparation
- Dissertation Seminars
- Plus 6 credit hours of electives

THE GW CONNECTION TO THE WORLD

Founded in 1824, the GW School of Medicine and Health Sciences (SMHS) was the first medical school established in Washington, D.C., and is the 11th oldest in the country. Working together in our nation’s capital, with integrity and resolve, GW SMHS is committed to improving the health and well-being of our local, national, and global communities.

GW Health Sciences mission is to drive innovation and quality in health and health care delivery through education, scholarship, and service. We strive to reflect our core values of diversity & inclusion, collaboration, and innovation by investing in people, living our social mission, influencing health professions education, health care policy and practice, and catalyzing innovation and entrepreneurism.

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University Policy on Equal Opportunity

The George Washington University does not unlawfully discriminate in its admissions programs against any person based on that person’s race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, or gender identity or expression. This policy covers all programs, services, policies, and procedures of the University, including admission to education programs and employment. The University is subject to the District of Columbia Human Rights Act.