American Academy of Nursing
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**2018 Induction Ceremony**

**Order of Ceremony**

November 3, 2018

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**Welcome**

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**Recognition of the 2018 Living Legends**

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**Recognition of the Charter Members and Past Presidents**

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**Recognition of the Current and Past Academy Board of Directors**

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**Recognition of the 2018 Health Care Leader Award Recipient**

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**Induction of the 2018 Class of Fellows**

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Each year we celebrate our new Fellows along with their families and friends, and we honor their accomplishments and contributions to the health and wellbeing of people worldwide.

I am always in awe of the collective power of our fellowship. Our new Fellows will become part of the Academy’s commitment to serving the public and the nursing profession by advancing health policy, practice and science through organizational excellence and effective nursing leadership. The success of the Academy’s mission is dependent on our Fellows bringing together our multiple viewpoints, talents and wisdom. I take great pride and excitement in my association with all of our fellows. I would especially like to welcome our talented new group of colleagues who will join us in our dedication to a more just, prosperous, and progressive society. It is an honor to participate in the Induction Ceremony.

While it is a personal honor to be inducted into the Academy, it also represents a significant professional responsibility to make nursing’s contributions visible, sustainable, and impactful. The work before us is immense and will require the talents of all of our Fellows to improve the health of all people.

Enjoy this very special evening and welcome to the Academy!

Sincerely,

KAREN S. COX, PhD, RN, FACHE, FAAN
PRESIDENT, AMERICAN ACADEMY OF NURSING
Thank you to our sponsors for their generous support of the Academy’s 2018 Transforming Health, Driving Policy Conference. The continued support of our exhibitors and program advertisers is also sincerely appreciated.
2018 Living Legends

Jacquelyn C. Campbell  
PhD, MS, BSN, FAAN

Marilyn P. Chow  
PhD, RN, FAAN

Joanne M. Disch  
PhD, RN, FAAN

Ada K. Jacox  
PhD, RN, FAAN

Beatrice J. Kalisch  
PhD, RN, FAAN

Sally L. Lusk  
PhD, MPH, BSN, FAAN

Ruth McCorkle  
PhD, RN, FAAN, FAPOS
The American Academy of Nursing is proud to recognize outstanding Fellows, who epitomize nursing’s proud history and serve as role models for all of us. The following nurses have been honored as Living Legends in recognition of the multiple contributions they have made to our profession and society and of the continuing impact of these contributions on the provision of health care services in the United States and throughout the world.

1994 LIVING LEGENDS
Faye G. Abdellah
Myrtle Aydelotte
Mary Elizabeth Carnegie
Ildaura Murillo-Rohde
Hildegard Peplau
Jessie Scott
Harriet Werley

1995 LIVING LEGENDS
Luther Christman
Rheba de Tornyay
Virginia Ohlson
Rozella Scholtfeldt

1996 LIVING LEGENDS
Clifford Jordan
Mary V. Neal
Dorothy M. Smith

1997 LIVING LEGENDS
Jo Eleanor Elliott
Mary Kelly Mullane
Doris Schwartz
Mabel Wandelt
Mary Woody
Anne Zimmerman

1998 LIVING LEGENDS
Claire Fagin
Vernice Ferguson
Madeline Leininger

1999 LIVING LEGENDS
Loretta C. Ford
Connie Holleran
Margretta Madden Styles
Grayce Sills

2000 LIVING LEGENDS
Jeanne Benoliel
Shirley Chater
Geraldene Felton
Thelma Schorr

2001 LIVING LEGENDS
Susan Gortner
Mary Starke Harper
Lucie Kelly
Ruth Lubic
Florence Wald

2002 LIVING LEGENDS
Lillian Sholtis Brunner
Rhetaugh G. Dumas
Virginia K. Saba
Gladys E. Sorensen

2003 LIVING LEGENDS
Signe S. Cooper
Ira P. Gunn
Ramona T. Mercer

2004 LIVING LEGENDS
Florence S. Downs
Juanita W. Fleming
Edith Patton Lewis
Sally Ann Sample
Shirley A. Smoyak

2005 LIVING LEGENDS
Joyce C. Clifford
Jean E. Johnson
Imogene M. King
Joan E. Lynaugh

2006 LIVING LEGENDS
Kathryn E. Barnard
Sr. Rosemary Donley
Marlene F. Kramer
Angela B. McBride
Ellen B. Rudy

2007 LIVING LEGENDS
Marie J. Cowan
Phyllis G. Ethridge
Carrie B. Lenburg
Margaret L. McClure
Sister Callista Roy
Gloria R. Smith

2008 LIVING LEGENDS
Gene Cranston Anderson
Helen Grace
Margaret A. Newman
Robert Piemonte
Phyllis Stern

2009 LIVING LEGENDS
Barbara M. Brodie
Leah Curtin
Marjory Gordon
Ruby Leila Wilson

2010 LIVING LEGENDS
Biluye J. Brown
Donna K. Diers
Norma M. Lange
Barbara L. Nichols
Betty Smith Williams

2011 LIVING LEGENDS
Patricia E. Brenner
Suzanne L. Feetham
Ada Sue Hinchaw
Meridean L. Maas
May L. Wykle

2012 LIVING LEGENDS
Anne J. Davis
Mi Ja Kim
Nola J. Pender
Muriel A. Poulin

2013 LIVING LEGENDS
Clara L. Adams-Ender
Hattie Bessent
Margaret Shandor Miles
Jean Watson

2014 LIVING LEGENDS
Kathleen A. Dracup
Barbara A. Durand
Colleen J. Goode
Bernardine M. Lacey

2015 LIVING LEGENDS
Diane M. Billings
Marylin J. Dodd
Fannie J. Gaston-Johansson
Marie E. Manthey
Afafl. Meleis

2016 LIVING LEGENDS
Linda Burnes Bolton
Ann Wolbert Burgess
Colleen Conway-Welch
Joyce J. Fitzpatrick
Martha N. Hill

2017 LIVING LEGENDS
Linda R. Cronenwett
Elaine L. Larson
Carolyn A. Williams
Nancy Fugate Woods
Connie Henke Yarbrough
Charter Members of the Academy

Faye G. Abdellah  
Rose M. Chioni  
Rheba de Tornyay  
Rhetaugh G. Dumas  
Fernando A. Duran  
Ellen C. Egan  
Geraldene Felton  
Loretta C. Ford  
Athleen B. Godfrey  
Dorothy Gregg  
Winifred H. Griffin  
Jeanette Grosicki  
Ann G. Hargreaves  
Elizabeth Harkins  
Margaret J. Heins  
Katherine J. Hoffman  
Mary Ann Lavin  
Myra E. Levine  

Eloise Lewis  
Nancy A. Lytle  
Gaynelle McKinney  
Jean Hayter Novello  
Morjorie E. Sanderson  
Barbara Schutt  
Doris R. Schwartz  
Joelyn Sciba  
Lorraine D. Singer  
Shirley A. Smoyak  
Frances J. Storlie  
Gayle Traver  
Phyllis J. Verhonick  
Harriet H. Werley  
Mary M. Williams  
Marilyn D. Willman  
Mary F. Wood

Past Presidents of the Academy

1973–1974  
Rheba de Tornyay

1974–1975  
Faye G. Abdellah

1975–1976  
Ellen C. Egan

1976–1977  
Mary E. Reres

1977–1978  
Donna C. Aguilera

1978–1979  
Mary Elizabeth Carnegie

1979–1980  
Linda H. Aiken

Mary E. Conway

1981–1983  
Vernice Ferguson

1983–1985  
Carolyn A. Williams

1985–1987  
Gladye E. Sorensen

1987–1989  
Rhetaugh G. Dumas

1989–1991  
Nancy F. Woods

1991–1993  
Nola J. Pender

1993–1995  
Angela B. McBride

1995–1997  
Barbara A. Donahoe

1997–1999  
Joyce J. Fitzpatrick

1999–2001  
Ada Sue Hinshaw

2001–2003  
Margaret L. McClure

2003–2005  
Joan L. Shaver

2005–2007  
Linda Burnes Bolton

2007–2009  
Pamela Mitchell

2009–2011  
Catherine Gilliss

2011–2013  
Joanne Dick

2013–2015  
Diana J. Mason

2015–2017  
Bobbie Berkowitz

2018 Academy Board of Directors

Karen Cox  
PhD, RN, FACHE, FAAN  
(President)

Eileen M. Sullivan-Marx  
PhD, RN, FAAN (President-Elect)

Mary E. Foley  
PhD, RN, FAAN (Secretary)

Paula Milone-Nuzzo  
PhD, RN, FHHC, FAAN (Treasurer)

Debra J. Barksdale  
PhD, FNP-BC, CNE, FAANP, FAAN, ANEF

Kaye W. Bender  
PhD, RN, FAAN

Ramón Lavandero  
MA, MSN, RN, FAAN

Ellen Olshansky  
PhD, RN, WHNP-BC, FAAN

Linda D. Scott  
PhD, RN, NEA-BC, FAAN

Kenneth R. White  
PhD, AGACNP-BC, ACHPN, FACHE, FAAN

2018 Fellow Selection Committee

Judy Beal  
DNSc, RN, FAAN (Chair)

Anne Gross  
PhD, RN, NEA-BC, FAAN (Co-Chair)

David M. Keepnews  
PhD, JD, RN, NEA-BC, FAAN  
(Co-Chair Appointee)

Joan Shinkus Clark  
DNP, RN, NEA-BC, CENP, FACHE, FAAN (Advisor)

Susan Apold  
PhD, ANP-BC, FAAN, FAANP

Richarddean Benjamin  
PhD, MPH, PMHCNS-BC, FAAN

Carlton Brown  
PhD, RN, AOCN, NEA-BC, FAAN

Deborah Parham Hopson  
PhD, MSPH, RN, FAAN

Janice Humphreys  
PhD, RN, FAAN

Nora Montalvo-Liendo  
PhD, RN, FAAN

Susan Orsega  
MSN, RN, FNP-BC, FAANP, FAAN

William J. Puentes  
PhD, RN, PMHCNS-BC, FAAN

Jane W. Swanson  
PhD, RN, NEA-BC, FAAN

Cheryl Taylor  
PhD, RN, FAAN

Tener Goodwin Veenema  
PhD, MPH, MS, RN, FAAN

Carolyn Yucha  
PhD, RN, FAAN

Donna Zazworsky  
MS, CCM, RN, FAAN

Julie Zerwic  
PhD, RN, FAAN

Lin Zhan  
PhD, RN, FAAN

American Academy of Nursing Staff

Mary Dee Hacker, MBA, RN, NEA-BC, FAAN  
Interim Chief Executive Officer

Jocelynn Cunic  
Chief Operating Officer

Tawanna Barnes  
Executive Assistant

Kim Czubark, Esq.  
Policy Manager

Elena Dixon  
Events Manager

Rachael James, RN  
Manager, Council for the Advancement of Nursing Science

Joshua Poole  
Member Engagement Manager

Matthew Williams, JD  
Policy Manager
Pamela F. Cipriano is the 35th president of the American Nurses Association (ANA), the largest nurses organization in the United States, representing the interests of the nation’s four million registered nurses.

Shortly after assuming the presidency in 2014, she became the public face of nursing in response to the arrival of Ebola on U.S. shores. In dozens of interviews for print, TV, and online media outlets, she was a credible voice who reduced misinformation about the outbreak and advocated for evidence-based policies, earning ANA the American College of Medical Quality’s 2015 Institutional Leadership Award.

Dr. Cipriano was also elected to the board of directors of the International Council of Nurses in 2017 and serves as the first vice president. Prior to becoming ANA president, Dr. Cipriano was senior director for health care management at Galloway Consulting. She served in faculty and leadership positions at the University of Virginia Medical Center (UVA) from 2000–2010 and currently holds a faculty appointment as research associate professor at the UVA School of Nursing.

A distinguished nursing leader, Dr. Cipriano has extensive experience as an executive in academic medical centers. In 2017, she was named one of the “Top 100 Most Influential People in (U.S.) Healthcare” by Modern Healthcare magazine for the third year in a row. In 2015, the publication also named her as one of the “Top 25 Women in Healthcare.”

She is known nationally and internationally as a strong advocate for health care quality and advancing nursing’s influence on health care policy. She is a member of policy think-tanks and has served on a number of committees for influential national organizations, including the National Academy of Medicine, National Quality Forum, and the Joint Commission. She has received numerous honors, including an Honorary Doctor of Science honoris causa degree from the Medical University of South Carolina and was the 2010–2011 Distinguished Nurse Scholar-in-Residence at the Institute of Medicine. She also served as a public-sector advisor in the U.S. Delegation to the 69th World Health Assembly in 2016.

Dr. Cipriano’s tireless efforts to advance the role and visibility of nurses are well recognized throughout the profession. She was the inaugural editor-in-chief of American Nurse Today, the official journal of the ANA, from 2006–2014. She is certified in advanced nursing executive administration. She holds a PhD in executive nursing administration from the University of Utah College of Nursing, a Master of Nursing degree in physiological nursing from the University of Washington, a Bachelor of Science in nursing degree from American University, and a diploma in nursing from the Hospital of the University of Pennsylvania School of Nursing. She was inducted into the American Academy of Nursing as a fellow in 1991.
2018 Honorary Fellows

Martin Dornbaum

Martin Dornbaum is Founding Director of the Health Professions Education Center (HPEC) at the Hunter-Bellevue School of Nursing and has been increasing student engagement and enhancing learning strategies through the innovative use of technology for 30 years.

Recognized by the National College Learning Center Association as an innovative leader, Mr. Dornbaum utilizes evidence-based pedagogy and learner-centered technologies to advance nursing education, practice, and policy. He has authored numerous grants to address issues of pluralism and diversity in health care education, mentored MFA students with interests in the health professions, and taught classes on using the mass media for health promotion. Mr. Dornbaum currently serves on the advisory councils of the New York Simulation Center at Bellevue Hospital and Promoting Health in Haiti. He served as Senior Fellow and advisor to the Center for Health, Media & Policy at Hunter College for many years.

Mr. Dornbaum has contributed significantly to the discipline of nursing. His diverse background and academic interests in public health education, nursing history, medical humanities, and media production have uniquely influenced his contributions to the HPEC and nurse education. Mr. Dornbaum has curated the largest collection of health-related media in the City University of New York. Multimedia producers nationwide are granted access to the Center’s library to inform their research and improve their productions and typically engage Mr. Dornbaum to consult on their projects. He regularly leverages these contacts to improve the public’s awareness of the evolving role of and issues facing the nursing profession. Mr. Dornbaum’s well-known critical reviews of computerized nursing software have long been considered by most publishers and nurse educators as the “Good Housekeeping Seal of Approval.” Mr. Dornbaum’s media expertise is a tremendous asset to nurse researchers, who often struggle to obtain funding and to develop national dissemination strategies for their projects.

Mr. Dornbaum has produced and consulted on dozens of independent health films. His productions have garnered major film awards and have appeared on public television stations across the country. He most recently served as Co-Executive Producer for the film The Power to Heal: Medicare and the Civil Rights Revolution, which documents, through the voices of nurses, doctors, and civil rights activists, the transformation of America’s segregated hospitals through the implementation of the Medicare program.

Mr. Dornbaum works fervently to innovate instructional practices and enhance nursing education. His unremitting enthusiasm and leadership inspire and elevate others in teaching and supporting future nurses. His decades of service to the nursing community have had a profound influence on the clinical skills and health education of thousands of practicing nurses across the country and abroad.

Sharon K. Inouye

Sharon K. Inouye is a Professor of Medicine at Harvard Medical School (Beth Israel Deaconess Medical Center), holder of the Milton and Shirley F. Levy Family Chair, and Director of the Aging Brain Center at the Institute for Aging Research, Hebrew SeniorLife.

Dr. Inouye is board-certified in general internal medicine and geriatric medicine and an expert in public health, public policy, clinical epidemiology, and biostatistics. Dr. Inouye’s clinical and research work has focused on finding ways to improve the quality, safety, and outcomes of hospitalization for older adults and has revolutionized the way we provide hospital care.

Through her innovative work, Dr. Inouye developed a scientifically proven method for reducing delirium and
functional decline in hospitalized older persons, the Hospital Elder Life Program (HELP), a nursing-centered, volunteer-assisted multicomponent program for the prevention of delirium. HELP has been implemented in hundreds of hospitals across the U.S., Canada, and many other countries around the world. She also created the Confusion Assessment Method (CAM), now translated into over 20 languages and the most widely used method for the identification of delirium worldwide.

As an internationally renowned scientist, Dr. Inouye has been continuously funded by the National Institutes of Health since 1989, with over 75 peer-reviewed grants, and is currently holding over $20 million in active grant funds. She directs the Successful Aging after Elective Surgery (SAGES) study, a large program project renewal exploring innovative risk factors and long-term outcomes of delirium. She has published more than 300 articles, many in the highest-impact journals, and was named by Thomson Reuters ScienceWatch as one of the World’s Most Influential Scientific Minds of the decade in 2014.

Dr. Inouye is an elected member of the National Academy of Medicine (NAM), where she has served on many committees and planning groups. She currently serves on the NAM Steering Committee for the Roadmap Project in Healthy Longevity. She is an Associate Editor at the Journal of the American Geriatrics Society. The recipient of many national awards, she was awarded the Leonard Tow Humanism in Medicine Award from the Arnold P. Gold Foundation (2005), the Henderson Award from the American Geriatrics Society (2013), the M. Powell Lawton Award from the Gerontological Society of America (2015), and the Yale School of Public Health Winslow Centennial Honor Roll for Excellence and Service (2015). She is an elected member of the American Society for Clinical Investigation and the Association of American Physicians and an elected Fellow of the American Geriatrics Society, and Gerontological Society of America.

Dr. Inouye is dedicated to serving vulnerable and underserved populations; her clinical practice includes dementia and functional assessment for geriatric and homeless populations. She is deeply committed to developing the next generation and has mentored over 90 students, fellows, and faculty in clinical research and received the Harvard Medical School Barger Award for Excellence in Mentoring in 2013. She recently completed the Health and Aging Policy Fellowship in Washington DC from 2016–2017, and hopes to translate her work to policy initiatives.

Patricia (Polly) Pittman is Professor of Health Policy and Management at the Milken Institute School of Public Health, and she holds a secondary appointment in the School of Nursing at George Washington University.

Dr. Pittman serves as the Director of the Health Resources and Services Administration (HRSA)-supported Health Workforce Research Center and is Co-Director of the GW Health Workforce Institute. She received her BA from Yale University, her Diploma in Public Health and PhD in Medical Anthropology at the University of Buenos Aires, and her post-doctoral training at Johns Hopkins University.

Dr. Pittman is an expert on nursing policy and the health workforce, particularly in the context of health system transformation. Her research on unethical contract practices used by the international nurse recruitment industry and her subsequent convening of stakeholders led to the creation of the Alliance for Ethical International Recruitment. This extraordinary agreement among labor unions, employers, recruiters, and professional association, was reported by the Washington Post, and her work has subsequently become the centerpiece of a PBS News Hour in a Special Report on the Labor Trafficking of Nurses.

Dr. Pittman’s current research focuses on the changing roles of health workers, particularly nurses, as health systems adapt to new payment and coverage policies. She has conducted a series of studies on the impact of NP scope of practice laws and more recently conducted a set of studies that demonstrate the contributions of nurse support staff to patient satisfaction and health outcomes in both hospitals and primary care.

In all, she has published over 40 peer-reviewed journal articles and has served as principal investigator on as many research grants relating to health workforce policy. These include over 20 studies funded by HRSA; a series of projects funded by the Robert Wood Johnson Foundation (RWJF) that sought to inform, and then evaluate, the Institute of Medicine’s Future of Nursing Report; two AHRQ grants.
focused on knowledge transfer; and numerous studies funded by the MacArthur Foundation, the Rockefeller Foundation, the California Healthcare Foundation, and the Commonwealth Fund.

Dr. Pittman has served on numerous boards focused on nursing, including the American Nurse Credentialing Center, the United Health Group External Nursing Advisory Board, the American Association of Colleges of Nursing Health Policy Advisory Council, and the Co-Chair of the GW School of Nursing Center for Health Policy and Media. She teaches Advanced Health Policy Analysis and Health Workforce Policy and is an active mentor of graduate students and junior faculty in this field.

Ms. Sullivan served as Deputy Chief of Staff for Policy to former U.S. Senator Evan Bayh and played a central staff role in the development of significant health care-related legislation, including the Nurses’ Higher Education and Loan Repayment Act, the Children’s Health Care Quality Act, and the Health Care for Members of the Armed Forces Exposed to Chemical Hazards Act.

As Vice Chancellor for External Affairs at Indiana University-Purdue University Indianapolis (IUPUI), one of the nation’s largest urban universities, she provided leadership in government relations, university administration, intercollegiate athletics, marketing, and fundraising. Working with Indiana University’s President and Medical School Dean, she garnered statewide support for funding biomedical research resulting in a new $50 million state appropriation.

Appointed by Vice President Al Gore to be the national Issues Director for the 2000 Gore/Lieberman presidential campaign, Ms. Sullivan directed policy production and communications, including policy content in papers, articles, and questionnaires and on the web.

She was the principal advisor on social service policy to two Indiana governors, Joe Kernan and Evan Bayh, as Cabinet Secretary of the Indiana Family and Social Services Administration, the state’s largest agency. In that capacity, Ms. Sullivan restructured the state Medicaid program to reduce the rate of growth of Medicaid expenditures while maintaining the availability of quality health care for Indiana’s neediest citizens, implemented the acclaimed statewide Step Ahead process that improved children’s services by linking federal and state resources to local planning councils, directed the development of the nation’s most comprehensive welfare reform project, and supervised the successful closure of a 400-bed state mental health hospital transitioning persons with mental illness to community-based care.

Ms. Sullivan earned a Bachelor of Science in Biological Sciences from the University of Maryland, a Master of Science in Environmental Sciences (MSES) from the Indiana University School of Public and Environmental Affairs, and a Certificate for Senior Executives in State and Local Government from the John F. Kennedy School of Government at Harvard University. She is a Certified Association Executive (CAE) by the American Society of Association Executives.

Cheryl G. Sullivan, the Chief Executive Officer of the American Academy of Nursing from 2010 to 2018, has an extensive background in federal and state public policy development and implementation; state government, public university, and non-profit association administration; and public and private fundraising.

As CEO of the Academy, Ms. Sullivan promoted evidence-based innovations in health care delivery through Raise the Voice, Edge Runners; facilitated with expert panels the research and publication of policy briefs articulating the Academy’s position to improve the health of populations and achieve health equity; launched with fellows the Institute for Nursing Leadership, which places highly qualified nurses on national and gubernatorial boards; initiated the Have You Ever Served? Program, which improves the private sector’s ability to assess military-related exposures; established in partnership with the ABIM Foundation Choosing Wisely to reduce overused and costly treatments and procedures; and promoted a culture of philanthropy that significantly increased donor gifts.
2018 Class of Fellows
(alphabetically by last name)

**A**

Elizabeth Adams  
MS, Dip (Stats), Dip (Phy & Chem), Dip (Counseling), Dip (Mgt), BNS (Hons), Cert (ODN), RGN, FFNMRCSI

Celeste Marie Alfes  
DNP, MSN, RN, CNE, CHSE-A

Jeanne Lorraine Alhusen  
PhD, RN, CRNP

Gerry Altmiller  
EdD, APRN, ACNS-BC

Mindi A. Anderson  
PhD, ARNP, CPNP-PC, CNE, CHSE-A, ANEF

B

Connie Barden  
MSN, RN, CCRN-K, CCNS

Anne-Marie Barron  
PhD, RN, PMHCNS-BC

Theresa M. Beckie  
PhD

Dorothy M. Beke  
MS, RN, CPNP-PC/AC

Janice F. Bell  
PhD, MN, MPH

Diana Lois Berkland  
PhD, RN, CNS

Odette Michel Best  
PhD, RN

Kathleen Bobay  
PhD, RN, NEA-BC

Ginger Kay Breedlove  
PhD, CNM, FACNM

Timothy J. Bristol  
PhD, RN, CNE, ANEF, FAADN

Garry J. Brydges  
DNP, MBA, CRNA, ACNP-BC

Tracey K. Bucknall  
PhD, RN, BN

Stephanie Burgess  
PhD, APRN, BC, FAANP

C

Susan Caplan  
PhD, MSN, APRN-BC

Chantal Cara  
PhD, RN

Donna Wilk Cardillo  
MA, RN, CSP

Lisa Carter-Harris  
PhD, APRN, ANP-C

Frances Cartwright  
PhD, RN-BP, AOCN

Jessica Castner  
PhD, MSN, RN, CEN, AE-C, FAEN

Carmen Wing Han Chan  
PhD, RN

Yu-Ping Chang  
PhD, RN, FGSA

Wai Tong Chien  
PhD, RN, RMN, HKFAN

Gwendolyn D. Childs  
PhD, RN

Margaret F. Clayton  
PhD, APRN

Lisa M. Cleveland  
PhD, RN, CPNP-BC, IBCLC, NTMNC

Susanna Rose Cohen  
DNP, MS, CNM

Alison M. Colbert  
PhD, PHCNS-BC

Xiaomei Sophia Cong  
PhD, RN

Ingrid Connerney  
DrPH, RN

Susan J. Corbridge  
PhD, APRN

D

Sandra E. Daack-Hirsch  
PhD, RN

Alison Moriarty Daley  
PhD, APRN, PPCNP-BC

Hala Darwish  
PhD

Katherine Finn Davis  
PhD, APRN, CPNP

Theresa Marie Davis  
PhD, RN, NE-B, CHTP

Mary Daymont  
MSN, RN, CCM

Jeffrey N. Doucette  
DNP, RN, CENP, FACHE, NEA-BC, LNHA

Kristina Thomas Dreifuerst  
PhD, RN, CNE, ANEF

Michelle E. Dunwoody  
MS, RN, APRN, WHNP

E

Emerson Eresmas Ea  
PhD, DNP, APRN, CNE

Melody Kay Eaton  
PhD, MBA, RN, CNE

Patricia Ann Eckardt  
PhD, RN

Sass Elisha  
EdD, CRNA

Debra A. Erickson-Owens  
PhD, CNM, CNE, FACRN, RN

Jill Howie Esquivel  
PhD, AC/FNP-BC, FAHA

Dian Dowling Evans  
PhD, FNP-BC, ENP-C, FAANP

Miriam O. Ezenwa  
PhD, RN

F

Alan Finnegan  
PhD, RN, FRCN

Anne M. Fitzpatrick  
PhD, APRN, CPNP

Robin Fleming  
PhD, RN

Rebecca Freeman  
PhD, RN, PMP

Eileen Katherine Fry-Bowers  
PhD, JD, RN, CPNP-PC

G

Mattia J. Gilmartin  
PhD, RN

Carmen Giurgescu  
PhD, RN, WHNP

Caryl Goodyear  
PhD, RN, NEA-BC, CCRN-K

Teresa N. Gore  
PhD, DNP, FNP-BC, NP-C, CHSE-A

Tracy Karen Gosselin  
PhD, RN, AOCN, NEA-BC

Katherine Elizabeth Gregory  
PhD, RN

Doris R. Grinspun  
PhD, MSN, BScN, RN, LL(ion), Dr (hc), OONT

Valerie Gruss  
PhD, APN, CNP-BC

H

Joyce Ann Hahn  
PhD, RN, NEA-BC, FNAP

Kathleen M. Hanna  
PhD, RN

Lisa C. Hanson  
PhD, CNM, FACNM

Kimberly J. Harper  
MS, RN

Twilla Locklear Haynes  
JD, MSN, APRN-BC

Warren Hebert  
DNP, RN, CAE

Sharon Hewbert  
PhD, RN

Eric Ashworth Hodges  
PhD, FNP-BC

Debra S. Holbrook  
MSN, RN, SANE-A, FNE A/P

E. Alison Holman  
PhD, FNP

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BSN

Karen L. Johnson  
PhD, RN

Carolyn Thomas Jones  
DNP, MSHP, RN

M. Lindell Joseph  
PhD, RN
<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Institution</th>
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<tbody>
<tr>
<td>Mary Catherine Kapella</td>
<td>PhD, RN</td>
</tr>
<tr>
<td>Ann Lloyd Keen</td>
<td>RN, DND, FQNI</td>
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<td>Lesly A. Kelly</td>
<td>PhD, RN</td>
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<td>Hyeoneui Kim</td>
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<td>Martha Y. Kubic</td>
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<td>Cynthia A. Kuehner</td>
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<td>Polly Mazanec</td>
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<td>Mary S. McCabe</td>
<td>MA, BS, RN</td>
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Mandy J. Mancuso  
PhD, RN, CNM  
Milisa Manojlovich  
PhD, RN, CCRN  
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Judith O’Haver
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Rudy Valenzuela
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David Pickham
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PhD, RN, GNP-BC
Elizabeth Johnston Taylor
PhD, RN
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Gail T. Washington
DNS, RN

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PhD, RN

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PhD
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PhD, RN
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Canhua Xiao
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Joyce Ann Hahn
PhD, RN, NEA-BC, FNAP
Irene Trowell-Harris
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X
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PhD, RN

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PhD, RN
Hibe Bahaeldine Bahaeldine
Wehbe-Alamah
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PhD, RN, PMP
Gwendolyn D. Childs is an Associate Professor at the University of Alabama at Birmingham School of Nursing, in Birmingham, AL.

Dr. Childs’ research focuses on approaches for reducing the risks of sexually transmitted infections in adolescent African American girls with an emphasis on sexual decision-making and risk-taking among African American girls ages 12 to 14 years living in the Deep South region of the U.S. Using community-based participatory and qualitative research methods, Dr. Childs’ work has documented the age of onset of sexual activity in this population of young adolescents, as well as common cognitive representations of adolescent pregnancy, virginity, romantic relationships, adolescent sexual norms, sexual behavior of peers, and peer pressure to be sexually active, all of which informed the next stage of her program of research aimed at relationship decision-making and adolescent relationship abuse/dating violence. Her work in the areas of adolescent sexual decision-making and sexual risk-taking has been widely disseminated at national and international interdisciplinary conferences and in numerous publications in highly regarded peer-reviewed journals. Dr. Childs is a national board member of the Association of Nurses in AIDS Care, which sets the agenda for HIV/AIDS nursing nationally and internationally for research, education, practice, and public policy efforts. She is also a member of the editorial board for the Journal of the Association of Nurses in AIDS Care.

Dr. Childs received a BSN from Lander University, MSN from the Medical College of Georgia, and PhD degree in nursing from the University of South Carolina at Columbia.

Allison Shorten is a Professor at the University of Alabama at Birmingham, School of Nursing, and Director of the Office of Interprofessional Curriculum within the UAB Center of Interprofessional Education and Simulation.

Dr. Shorten is an exceptional researcher and innovative educator, recognized for her trailblazing work promoting women’s informed birth choices and evidence-based practice in nursing and midwifery. A pioneer of evidence-based practice (EBP) in Australia, her research, spanning 25 years, contributes significantly to evidence connecting models of pregnancy care to birth outcomes, healthcare costs, cascade of intervention and childbirth trends internationally. Dr. Shorten developed and clinically tested the first best practice, evidence-based decision-aid for women with previous cesarean, called Birth Choices, establishing the value of decision-aids in making a difference to women’s childbirth experiences. Birth Choices, now translated into four languages, has transitioned to an interactive electronic tool for greater clinical dissemination. Birth Choices has empowered women internationally, giving them voice in how they birth their babies post-cesarean, and continues to inspire development and implementation research on pregnancy decision-aids. Dr. Shorten has made significant contributions to the midwifery profession in Australia, leading the design and launch of the first national best-practice Continuing Professional Development (CPD) program for midwives, named MidPLUS. She currently leads development of interprofessional curriculum at UAB, fostering a collaborative culture of education to improve patient outcomes.

Dr. Shorten earned her BN and MSc (Community Health) degrees from the University of Wollongong and a PhD from the University of Sydney, Australia.
Karen L. Johnson is the Director of Nursing Research at Banner Health where she is driving research and innovation in a healthcare system comprised of 15,000 nurses in 28 hospitals in five states.

Dr. Johnson’s contributions to acute and critical care nursing have been sustained over decades as an educator, clinician, researcher, and as a board member of the American Association of Critical Care Nurses. She has held faculty positions and joint appointments at the University of Kentucky, University of Arizona and the University of Maryland. As an educator, she shaped the curricula for baccalaureate and graduate critical care nursing education. She has co-authored chapters in several leading critical care textbooks and co-edited several editions of an acute and critical care textbook used globally in nursing education. As clinician and researcher, she has led and mentored hundreds of nurses in the conduct of nursing research and evidenced-based projects that have transformed nursing practice for acute and critically ill patients and families. She has received awards for her contributions to practice from the American Association of Critical Care Nurses, Society of Critical Care Medicine, and the American Association of PeriAnesthesia Nurses. As a prolific author and speaker, she has disseminated compelling outcomes nationally and internationally through publications and presentations.

Dr. Johnson received her BSN from Niagara University, MSN from University of Rochester and PhD from University of Kentucky.

Lesly A. Kelly is an Assistant Professor at Arizona State University College of Nursing and Health Innovation and a RN Clinical Research Program Director at Banner University Medical Center Phoenix.

Dr. Kelly’s research examines nurse and patient outcomes associated with clinician well-being. Her dynamic portfolio of funded research includes studies on nurse burnout, the healthcare work environment, and leadership behaviors. Findings from her research have enhanced the way nurses are meaningfully recognized, changed the processes and response to secondary trauma in hospitals, and increased knowledge and awareness around compassion fatigue, burnout, and recognition in the interprofessional setting. In her position spanning both academic and clinical settings, she utilizes her research findings for evidence-based initiatives that results in practice changes. Through disseminating her research broadly in interdisciplinary journals and conferences, Dr. Kelly has helped translate her findings to organizations around the world.

Dr. Kelly obtained her BSN and PhD from the University of Arizona College of Nursing and her Postdoctoral Fellowship from the University of Pennsylvania Center for Health Outcomes and Policy Research.
Judith O’Haver is currently a practicing nurse practitioner and research scientist in pediatric dermatology at Phoenix Children’s Hospital.

She is also a faculty associate at Arizona State University and teaches in the DNP program. She has been a consulting nursing scientist at Rady Children’s Hospital in San Diego for the past 5 years. She holds appointments as Assistant Professor of Pediatrics, Mayo Clinic College of Medicine, Clinical Assistant Professor, Department of Child Health, University of Arizona, College of Medicine, Phoenix, AZ and Assistant Clinical Professor in the Department of Pediatrics, Creighton University School of Medicine, Phoenix Regional Campus. She is a retired Lieutenant Colonel in the United States Air Force Reserves.

Dr. O’Haver’s research interests include intervention research with underserved pediatric populations and their families to promote healthy lifestyle choices with a special focus on children and adolescents with dermatologic conditions and chronic disease. Additionally, Dr. O’Haver has an interest in global health and care of the underserved. She is currently a consultant in dermatology to a clinic in a homeless shelter and has participated for the past 15 years in a free clinic in Nogales Arizona for children from Mexico with dermatologic disease. She has attended three international medical missions, 2 of which included student experiences for children and families in the Dominican Republic, Guatemala and Swaziland.

Dr. O’Haver obtained her BSN from Niagara University; her masters in nursing and post graduate PNP from Arizona State University and her PhD from University of Arizona.

Father Rudy Valenzuela is President/CEO of FSP (Friars of the Sick Poor) Health Ministries. He is a family nurse practitioner in San Luis, AZ, and pastor of Holy Spirit Church in San Luis Rio Colorado, Sonora, Mexico. He is also the director of Clinica Santa Maria de Guadalupe, a full service health clinic serving the poor and underserved on both sides of the U.S.-Mexico border, with over 50,000 visits a year.

Dr. Valenzuela has recently been recognized by the Arizona Medical Association by bestowing on him the David O. Landrith Humanitarian Award. He was named the University of Arizona College of Nursing Alumni of the Year in 2014 and Yuma County nurse of the year in 2009. He is past president of the National Association of Hispanic Nurses and founder of the Yuma Chapter of Hispanic nurses. Dr. Valenzuela is nationally and internationally known for his work at the U.S.-Mexico border, and for his expertise on caring for underserved populations, especially migrant workers and homeless. For over the past 20 years, Dr. Valenzuela has served in numerous national and state boards and committees and has served as mentor and clinical preceptor for numerous students from various universities. His work at the primary and community level have helped improved the health of populations on both sides of the U.S.-Mexico border.

Dr. Valenzuela received a BSN from California State University, MSN and PhD from the University of Arizona. He is a fellow of the American Academy of Nurse Practitioners.
Captain Cynthia A. Kuehner, United States Navy is currently serving as the Commanding Officer of the U.S. Naval Hospital, Okinawa, Japan.

CAPT Kuehner’s expertise is featured by her military service leadership and noteworthy impacts in international communities and global health. She coordinated multidisciplinary and all nursing resources across a complex system of casualty care at the height of combat operations in Fallujah, Iraq, resulting in state-of-the-art care delivery to over 1,000 critically injured multi-national service members and local nationals. This codified the capabilities and validated the role of advanced practice nurses as “critical wartime specialties” in Navy medicine. As the Senior Medical Officer of a Provincial Reconstruction Team in Khost, Afghanistan, she led teams of Afghan and U.S. government officials, non-governmental organization representatives, and military leaders toward the realization of a regional hospital and a maternal-child obstetric center serving a war-torn Province of more than one million Afghan citizens. She represented her command at the Quadrilateral (U.S., Australia, Japan, and Korea) Military Health Leaders Conference in Japan and South Korea and established key partnerships with five Okinawan Hospital Directors to ensure seamless care transition between U.S. and host nation facilities. She was selected to present at the Asia-Pacific Military Health Exchange, a 30-country forum to advance partnered military medicine capabilities among more than 300 international participants in Xi’an, China.

Captain Kuehner received her BSN from the University of Hawaii at Manoa and her MSN from the Uniformed Services University of the Health Sciences.

Odette Michel Best is an Associate Professor at the University of Southern Queensland, School of Nursing and Midwifery, Domain Lead: Aboriginal Health.

Whilst undertaking her PhD, Dr. Best discovered her passion for interrogating labor force histories and its exclusion of Aboriginal women as nurses and midwives. This is her continued area of research and enquiry and includes establishing the Oral Histories Project of Indigenous Australia nurses and midwives at the National Library of Australia. Her history work is cited and considered foundational documentation of Aboriginal Australian women’s labor force histories as nurses and midwives. Odette has extensive clinical work within Aboriginal health. In 2000, she moved into tertiary sector and in 2014 edited and co-authored the textbook Yatdjuligin: Aboriginal and Torres Strait Islander Nursing and Midwifery Care. This was in response to mandated curriculum of Indigenous Australian health in Schools of Nursing Australia wide. Yatdjuligin gathered only Indigenous Australian nurses and midwives to author the nursing and midwifery speciality of Indigenous Australian Health and is the only one of its kind. It went on to win the 2015 Australian Education Publishing Award for Best wholly Australian Teaching and Learning Resource.

Dr. Best completed her Nurse training at the Princess Alexandra Hospital, Brisbane, Australia in the late 1980’s. Further, she holds a Bachelor of Health Sciences, Master of Philosophy and a PhD, thesis entitled: The stories of Aboriginal nurses in Queensland 1950-2005.
Tracey K. Bucknall is an Alfred Deakin Professor and Associate Head of School (Research), School of Nursing and Midwifery, Deakin University, Australia. She holds a joint appointment at Alfred Health as the Director of Nursing Research, Foundational Chair of Clinical Nursing and Director of Deakin University’s Centre for Patient Safety Research-Alfred Health Partnership. Internationally she is an Adjunct Professor at Bangor University, United Kingdom; University of Southern Denmark, Denmark; and Monash University, Australia.

During her nursing career, Dr. Bucknall has held a variety of clinical, educational and research appointments. For more than a decade her practice specialty was critical care. Since 2005, she has held joint clinical and academic appointments that have enabled her to identify knowledge gaps and concerns in practice and target them with innovative interventional research. Her research aims to improve patient safety, alleviate patient symptoms and enhance patient experiences by focusing on improving clinical decision making and the uptake of research evidence in practice. As a decision scientist she has a sustained record of competitive research funding, presented her research nationally and internationally, and published over 150 scholarly publications in decision making and knowledge translation. She was recently awarded the title of Alfred Deakin Professor, the highest award granted to Professors at Deakin University, for her significant contribution to research.

Dr. Bucknall received her BN and PhD from La Trobe University, Australia.

Connie Barden is the Chief Clinical Officer for the American Association of Critical-Care Nurses.

After years of expert Clinical Nurse Specialist (CNS) practice in traditional ICUs, Ms. Barden was the first CNS nationally in the setting of the teleICU which allowed her to influence that nascent subspecialty significantly. She used her influence to bring teleICU leaders across the US together to work with the American Association of Critical-Care Nurses (AACN) to create the first guidelines for teleICU nursing practice and subspecialty certification. As president of AACN, she influenced the organization’s strategic prioritization of its role in affecting the environment in which nurses practice. As AACN past president, she led the organization to be the advocate for and creator of the AACN Standards for Establishing and Sustaining Healthy Work Environments. Now, as AACN’s first Chief Clinical Officer, she co-leads the organization’s strategic advocacy team, voice and policy work that focuses on support of the APRN consensus model, burnout awareness, advancing clinical practice and developing nurse’s individual voice. In addition, she oversees the integrity of clinical resources available for nurses and advanced practice nurses caring for some of the sickest and most vulnerable patients in healthcare.

Ms. Barden completed her BSN at the University of North Carolina in Chapel Hill and her MSN at the University of Alabama School of Nursing.
Janice F. Bell is the Associate Dean for Research, Director for the Doctor of Philosophy program and Associate Professor at the Betty Irene Moore School of Nursing at UC Davis. She is a co-founder of the school’s Family Caregiving Institute, which is dedicated to advancing system supports for family caregivers.

Dr. Bell’s research focuses on chronic and serious illness care models and related policy efforts. She leads community-based participatory research with fourteen African American churches implementing a lay care navigator intervention to address advanced illness care disparities among congregants with advanced illness and their caregivers. In other work, she tested a nurse-led chemotherapy care coordination intervention based on a social network-styled platform. Prior to joining the Betty Irene Moore School of Nursing, Bell was an Assistant Professor of Health Services at the University of Washington, School of Public Health. There, she led the evaluation of a large randomized controlled trial testing a nurse-led intervention for disabled Medicaid beneficiaries, adding to growing evidence in support of coordinated patient-centered care. Bell is widely published and has successfully disseminated her work in the popular press. She has been recognized for her scholarship as the recipient of several awards including the University of Washington’s Gilbert S. Omenn Award for Academic Excellence and the UC Davis Health Excellence in Mentoring Award.

Dr. Bell received a BSN from the University of Toronto. At the University of Washington she completed MN and MPH degrees, a PhD in Health Services Research, and an AHRQ funded post-doctoral fellowship.

Sass Elisha is the Assistant Director at Kaiser Permanente School of Anesthesia at California State University, Fullerton in Pasadena, California.

An experienced administrator, educator, and clinician, Dr. Elisha has always had a passion to provide the most intense, positive and memorable educational experience for learners. He is the author or co-author of three nurse anesthesia textbooks including the definitive core text, Nurse Anesthesia. Improving patient safety during surgery and anesthesia has been one mission that he has vigorously pursued over the last decade. As a result, he has produced multiple trigger film videos that model the use of crises management checklists depicting clinical scenarios. This learning tool that is available on YouTube has been viewed over 150 thousand times in the United States, Australia, Great Britain, India and Canada. He has recently completed serving a six-year term as a Director of the Board of the Council on Accreditation for Nurse Anesthesia Educational Programs. While on the COA, he has chaired a task force that has created a common clinical assessment tool that will improve the quality and reliability of clinical evaluation. Lastly, Dr. Elisha is eternally grateful for all the mentors and positive people in his life that have helped him learn from failures, move forward despite adversity and instill compassion in all.

Dr. Elisha received his bachelors and master’s degree in nursing from California State University, Long Beach and his doctoral degree in education with an emphasis on organizational leadership from Pepperdine University in Malibu, California.
Eileen Katherine Fry-Bowers is an Associate Professor at the University of San Diego Hahn School of Nursing and Health Science. Additionally, she is an attorney and member of the California State Bar Association.

Dr. Fry-Bowers has improved care of vulnerable children, families, and communities through scholarship in health literacy, health policy work, and leadership in nursing organizations. Her research findings are used nationally and internationally to improve nurse knowledge of health literacy and guide interventions to enhance nurse-patient communication. She has worked with regional non-profit organizations to engage in community health development, co-developed an innovative, regional health policy fellowship, placing multidisciplinary students in the public sector to promote "health in all policies," and co-founded and served as associate director of an interprofessional health policy and leadership institute, affiliated with a university and five health systems, where she conducted policy and regulatory analysis, and coached faculty from seven of the university’s professional schools. Dr. Fry-Bowers has authored multiple journal articles and book chapters in seminal nursing texts on advocacy, child health, policy and law. She was a Faculty Policy Fellow for the American Association of Colleges of Nursing. She holds editorial board positions on the Journal of Pediatric Health Care, and Policy, Politics and Nursing Practice, sits on the Health Policy Advisory Council of AACN and the board of the Institute of Pediatric Nursing.

Dr. Fry-Bowers received her BSN from Loma Linda University, her MS from the University of Rochester, her JD from Whittier Law School, her PhD and postdoctoral fellowship from UCLA.

Caryl Goodyear is a clinical practice specialist with AACN–American Association of Critical-Care Nurses.

Dr. Goodyear is a well-regarded executive leader, she served on the boards of directors of AACN and AACN Certification Corporation, the association's credentialing arm. As AACN national president, she used her theme “With Confidence” as she traveled the nation to inspire nurse empowerment, patient and family advocacy and the design of safe care delivery workplaces. Dr. Goodyear designs, initiates and sustains local, regional and national leadership programs empowering nurses to take on complex care delivery challenges while eliminating barriers to achieving optimal patient outcomes. These nurses reduce hospital acquired conditions and significantly improve the financial bottom line enhancing the hospital experience and quality of life for thousands of patients. The nurses create innovative solutions and change culture while enhancing their own professional growth and that of their colleagues. With enhanced leadership skills, the nurses confidently tackle new problems that impact increasingly larger numbers of patients. With dissemination of results at more than 60 regional and national conferences to date, Dr. Goodyear has influenced nurses to act boldly by leading when it’s most uncomfortable. Avila University and University of Kansas schools of nursing have honored her as a distinguished alumna, attesting to her sustained contributions to the larger healthcare system by recognizing nurses' power to impact patient and family outcomes.

Dr. Goodyear received a BSN from Avila University, MSN from California State University, Long Beach and a PhD from University of Kansas.
E. Alison Holman is an Associate Professor at University of California, Irvine.

Dr. Holman is an internationally recognized trauma expert with a strong record of scholarship that has impacted public health interventions following largescale collective trauma. Her research examines pathways linking acute psychological stress with trauma-related health problems (e.g., cardiovascular disorders) following personal and collective trauma in population-based, clinical, and laboratory studies. Her research has informed public health interventions seeking to minimize the stress-inducing impact of media coverage following largescale community-based trauma. Dr. Holman is also a passionate educator. She draws from her knowledge of psychology and dedication to equity and justice to create safe spaces that enhance student engagement and learning about sensitive topics. She works with students to help them understand implicit biases, their role in shaping health disparities, and ways to reduce their impact on healthcare. As an academic nurse leader, she has promoted a culture of health by cultivating inclusive excellence and equity, and fostering policies that enhance well-being and resilience. Dr. Holman is also an effective academic leader who advocated for the nursing profession at all levels of the University of California (UC) system as Interim Director from July 2014-December 2016. She provided the vision and leadership that led to a $40 million naming gift and then shepherded to the UC Irvine Program in Nursing Science into becoming the 4th UC nursing school in January 2017.

Dr. Holman received a BA from San Francisco State University, BA from University of California, Santa Cruz and a PhD from UC Irvine.

Ulrike Muench is an Assistant Professor in Health Policy in the UCSF School of Nursing. She is a nurse, nurse practitioner, and health care economist with a program of research focused on the health care workforce.

She led a body of research documenting the male female earnings gap in the U.S. and Europe. One of the studies published in JAMA reported pay gaps for female RNs in nearly all settings, specialty areas, and job positions. The results spurred national and international conversations on pay structures and gender inequality in nursing, with far reaching media coverage across at least 13 countries, including interviews on public radio, local television and news outlets such as the New York Times, NPR, Reuters and many others. It generated hospital nurse leaders to evaluate their pay patterns and is helping a female dominated profession become more equitable. In addition, she has provided an in-depth analysis of prescribing patterns of NPs compared to physicians and showed that the benefit of NP primary care extends beyond the primary care setting also impacting outcomes in the inpatient setting. She won the 2016 New Investigator Award at Academy Health’s Interdisciplinary Research Group on Nursing Issues for her research on the benefits of expanded NP scope-of-practice on healthcare utilization. Her expertise in analyzing big data and complex surveys make her a sought-after collaborator.

Dr. Muench completed a post-doctoral fellowship at Vanderbilt University. She received a PhD and MSN from Yale University and a BSN from the University of Cambridge, UK.
David Pickham is the founding Executive Director of the Office of Research, Patient Care Services at Stanford Health Care and is a Clinical Assistant Professor at the Stanford University School of Medicine.

Dr. Pickham’s quantitative electrocardiographic research has examined the prognostic value of electrical markers for such things as sudden cardiac death and cardiac transplant rejection. His current research explores the use of wearable patient sensors in clinical care. As a Design Thinking practitioner, he has created innovative technologies that address wound care and pain management needs. He has co-founded a bio-technology start-up, with grant funding from the Department of Defense, to explore human-technology interfaces for medical care in the battlefield. As a transformative leader, Dr. Pickham has developed programs and services that have advanced the ability for nurses to pursue science, including Stanford University’s first Post-Doctoral Nursing Science Fellowship Training Program. He has received national and international recognition for his research and is an elected Fellow of the American Heart Association for his outstanding and sustained contributions to cardiovascular science.

Dr. Pickham completed his Bachelor of Nursing and Master of Nursing (Advanced Practice) degrees from the University of Newcastle School of Nursing and Midwifery, a research doctorate from the University of California, San Francisco School of Nursing, and is currently a Global Executive MBA in Healthcare and Life Sciences student at the University of Toronto Rotman School of Management.

Caroline E. Stephens is an Associate Professor at the University of California, San Francisco School of Nursing and Associate Director of UCSF’s Hartford Center of Gerontological Nursing Excellence.

Building on nearly 20 years as a GNP/Geropsychiatric APN, Dr. Stephens has produced clinically-driven, interdisciplinary research and provided health systems leadership to improve care quality for vulnerable populations at risk for poor care transitions. Her work targets those with complex physical and mental health needs, primarily the nation’s 1.4 million nursing home residents. Published in JAMA, Alzheimer’s & Dementia, JAGS and Gerontologist, findings have attracted broad media dissemination, reached 9 countries, and informed national policy discourse on reducing unnecessary ER visits and improving palliative care access for this population. As a clinician/leader/educator, she developed the first APN-led geropsychiatric practice in rural California, provided consultations in 100+ nursing homes in 3 states, and reduced (and sustained for 3 years) antipsychotic use from 25% to 0% in her current facilities. She has served as a CMS consultant, taught geriatrics/mental health to thousands across the U.S., authored chapters in leading textbooks, served on an AACN taskforce, and spearheaded the first international, interdisciplinary conference on aging, dementia and mental health. She is the first nurse PhD to receive the prestigious K76 Paul B. Beeson Leadership Career Development Award in Aging Research – an award typically reserved for physicians.

Dr. Stephens received her BSN, MSN and post-Master’s from University of Pennsylvania, her PhD from UCSF and postdoctoral fellowships from San Francisco VA/UCSF Division of Geriatrics and UCSF School of Nursing.
Elizabeth Johnston Taylor is a Professor at the Loma Linda University School of Nursing, Loma Linda, California.

Dr. Johnston Taylor’s research investigates spiritual, existential, and religious responses to illness, patient and informal caregiver preferences regarding nurse-provided spiritual care, and nurse spiritual care perspectives and practices. This research required development of new measures that now are used internationally by researchers and clinicians in nursing and other disciplines. Dr. Johnston Taylor is grateful for funding from several federal and private foundation sources. Her 4 books, 32 book chapters, and over 60 peer-reviewed journal articles inform the teaching and practice of evidence-based spiritual care around the world. She has provided workshops on nurse-provided spiritual care in several Asian countries, New Zealand, Jordan, Malawi, and elsewhere.

Through her research, teaching, and writing, she has influenced nurses to provide care that is not only appropriate for increasingly religiously diverse patients, but also supportive of patients exploring how health challenges can prompt spiritual growth. In a healthcare context of increasing technologies and decreasing awareness among nurses about how their personhood can be effectively and ethically positioned to support holistic healing, her voice has provided encouragement and concrete guidance to clinicians for 25 years.

Dr. Johnston Taylor completed her BS with Honors at Andrews University; her MSN in oncology nursing and PhD were earned at the University of Pennsylvania. She subsequently received post-doctoral training at UCLA and Clinical Pastoral Education (or chaplaincy training).

Matthew Tierney is an Associate Clinical Professor at the University of California San Francisco School of Nursing.

Mr. Tierney’s work focuses on improving access to substance use treatment by creating innovative clinical programs and by training clinicians, with a keen focus on reducing the impact of the national opioid epidemic. De-stigmatization and provider empowerment comprise the heart of his work. He helped found, and then directed, the nation’s first clinic dedicated to buprenorphine treatment initiation and stabilization, a program that informs the creation of similar “hub and spoke” models for addictions treatment nationally. Since 2013 he has chaired the Addictions Council for the American Psychiatric Nurses Association, and helped develop free on-line nursing CEUs to address the opioid epidemic, now completed by over 12,000 nurses nationwide. He currently represents APNA as the sole nurse member on the National Academies “Forum on Mental Health and Substance Use Disorders.” For ten years he has been faculty for the federally-mandated education programs required to prescribe buprenorphine. He is helping develop national, discipline-specific substance use treatment competencies though SAMSHA and AMERSA, and he is helping develop international undergraduate nursing competencies in substance use treatment with the British Columbia Centre on Substance Abuse. He has disseminated addiction treatment education at Universities, community colleges, not-for-profit and public health venues, at over 60 invited presentations at conferences and educational forums, and in book chapters and peer-reviewed journal articles.

Mr. Tierney received his MS degree from the University of California San Francisco.
Gail T. Washington is a Professor and Director of the Patricia A. Chin School of Nursing at California State University, Los Angeles.

Dr. Washington's research addresses health disparities among older adult ethnic minorities and the development of an instrument to measure the association of perceptive reflection and the sense of personal well-being. She has received international recognition for her development of the Modified Reminiscence Functions Scale and the Washington conceptual model that illustrates the adaptive and maladaptive processes related to reminiscence interventions. The impact of her work is far-reaching with the 2013 inclusion of her Modified Reminiscence Functions Scale in the world's most comprehensive international data base of measurement instruments for the health care sciences, the Behavioral Measurement Data Base Services (BMDS).

Dr. Washington has received the Judith V. Braun Award for advancing the practice of gerontological nursing through research, has published in multiple peer reviewed research journals and, has been the principal or co-principal investigator for several federal grants, with a most recent (2018) 2.8 million dollar funding.

Chantal Cara is a full professor at the Université de Montréal in Quebec, Canada. Renowned bilingual expert in the field of Human Caring, she is a Visiting Caring Science Scholar/Professor at the University of Colorado and at the Haute École LaSource in Switzerland. She is also a researcher at the Montreal’s Centre for Interdisciplinary Research in Rehabilitation and at the Quebec Network on Nursing Intervention Research for humanistic practices.

For 30 years, Dr. Cara has been actively involved in the advancement of Human Caring Science in both French and English communities. She is an international renowned scholar for creating and implementing the French Humanistic Model of Nursing Care, and the Relational Caring Inquiry research methodology, both being used in several countries. Her numerous publications and conferences reflect her disciplinary commitment to disseminate internationally her theory-guided research findings aimed at fostering humanistic nursing practices in the clinical, managerial, and educational domains.

Dr. Cara has been actively involved for 20 years as a member of the International Association for Human Caring. She holds an Editorial Board position on the International Journal for Human Caring and is a Reviewer for the Advances in Nursing Science. She received her BSN and MSN from Université de Montréal in Quebec, Canada. Dr. Cara earned her Ph.D. from the University of Colorado, and completed a postdoctoral training at the Watson Caring Science Institute where she was awarded the honorific title of Distinguished Caring Science Scholar.
NEW FELLOWS

Doris R. Howell is RBC Oncology Nursing Research Chair, University Health Network and Professor (status) Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, in Toronto, ON, Canada and a Senior Scientist at the Princess Margaret Cancer Center, Toronto, ON.

Dr. Howell’s research addresses symptom self-management interventions and health service innovations to reduce distress and improve quality of life across the cancer trajectory. As Co-Director of the Ontario Patient Reported Outcome Symptom and Toxicity Research Unit, she has developed a novel bench to bedside approach for testing Patient Reported Outcomes in routine cancer care conducted implementation research on effectiveness of PRO implementation on health outcomes. More recently, she has been testing mobile health technologies for proactive management of cancer treatment toxicities during the acute phase of cancer; and is partnered with cancer survivors in the co-design of an online self-management education program that will be tested alongside nurse-led cancer self-management coaching in a hybrid effectiveness-implementation trial. She has led systematic reviews and developed pan Canadian guidelines for management of cancer physical symptoms and emotional distress as part of cancer control efforts in Canada. These guidelines have been adapted for use across Canada, North American and Australia.

Dr. Howell completed her MScN in the Faculty of Nursing and a PhD in health outcomes and evaluation in the Dalla Lana School of Public Health, Institute of Health Policy, Management and Evaluation, University of Toronto. She completed a Post-Doctoral fellowship in the department of biostatistics, McMaster University, Hamilton, ON.
NEW FELLOWS

Gail Tomblin Murphy is the Director of the School of Nursing, Assistant Dean of Research in the Faculty of Health and Professor in the School of Nursing and Department of Community Health and Epidemiology at Dalhousie University. She is also the Director of the Dalhousie World Health Organization (WHO)/Pan American Health Organization (PAHO) Collaborating Centre on Health Workforce Planning and Research.

Dr. Tomblin Murphy is an internationally recognized expert in population needs-based approaches to health systems and workforce planning, evaluation and research. She leads and co-leads national and international research teams consisting of clinicians, health care leaders, senior policy-makers, and researchers from government, universities and health care organizations. She has been an Expert Advisor on health workforce to the WHO and PAHO since 2005. Her research interests include health systems strengthening, needs-based health workforce planning, global health, leadership, evaluation, capacity building and knowledge exchange. She is actively involved in a number of national and international networks, including the World Health Innovation Network, the Canadian Coalition for Global Health Research, Primary Health Care to Communities (PHC2C), and the Canadian Health Human Resources Network. Dr. Tomblin Murphy’s work has been widely published in peer-reviewed publications and she has authored many policy documents and commissioned reports. Her research has garnered wide-spread interest from governments and other stakeholders because of its potential to significantly impact health policy in Canada and abroad.

Dr. Tomblin Murphy completed her BN and MN degrees at Dalhousie University and her PhD in nursing at the University of Toronto.

Elizabeth Peter is a Professor at the Lawrence S. Bloomberg Faculty of Nursing, a member of the Joint Centre for Bioethics, and the Chair of the Health Sciences Research Ethics Board at the University of Toronto, Canada.

Dr. Peter’s scholarship reflects her interdisciplinary background in nursing, philosophy, and bioethics. Theoretically, she locates her work in feminist health care ethics which aligns her scholarly pursuits both substantively and methodologically. She has published and presented her work extensively pursuing two interrelated areas of scholarship. The first is related to innovations in theory and methodology in which she has advanced the concepts of moral identity, moral agency, vulnerability, and moral distress and has developed a critical narrative approach for healthcare ethics research. Her second area is in home and community care ethics has called attention not only to how the unique place of home influences moral life, but also to the forces of social policy. Dr. Peter is an associate editor for Nursing Ethics, an editorial board member of Nursing Inquiry, and is a fellow of the Centre for Critical Qualitative Health Research. Since its inception, she has been a faculty member of Sigma Theta Tau International’s Nurse Faculty Leadership Academy which fosters leadership development, promotes faculty retention, and cultivates high-performing, supportive work environments in nursing education.

Dr. Peter received her BScN from the University of Windsor, a BA in philosophy from York University, and her MScN and PhD (Collaborative Program in Bioethics) from the University of Toronto.
Robyn Stremler is an Associate Professor and Acting Associate Dean, Academic, and holds the Lawrence S. Bloomberg Limited-Term Professorship in Child and Family Health at the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto. Dr. Stremler also is an Adjunct Scientist at The Hospital for Sick Children (SickKids).

Dr. Stremler’s program of research is aimed at improving sleep and related health outcomes for families. Dr. Stremler has characterized the magnitude of sleep deprivation in hospitalized children and children receiving medical care at home, and their parents, and demonstrated its association with poor psychological outcomes. She also is internationally recognized as an expert in infant and maternal sleep in the postpartum period. Dr. Stremler currently leads federally-funded studies of sleep assessment methods and interventions using wearable sensors and mobile health technologies. Dr. Stremler has won numerous awards in recognition of excellence in teaching and research mentorship of nurses in the practice setting. Dr. Stremler is recipient of a Canadian Institutes of Health Research New Investigator Award, an Early Researcher Award from the Ontario Ministry of Research and Innovation, and the Roger S. Broughton Young Investigator Award from the Canadian Sleep Society.

Dr. Stremler received a BSc from Queen’s University, a MSc(A) from McGill University, and a PhD from the University of Toronto.

Xiaomei Sophia Cong is an Associate Professor at the University of Connecticut School of Nursing and affiliated faculty of University of Connecticut School of Medicine and Institute for Systems Genomics.

Dr. Cong’s research addresses some of the most complex issues surrounding early life experience in high-risk infants, the underlying mechanisms of pain/stress on neurodevelopmental outcomes, and implementation of pain management strategies in vulnerable populations. She is one of the first U.S. nurse scientists investigating cumulative pain/stress in early life, maternal-infant skin-to-skin contact and breastfeeding, and neurodevelopment using biobehavioral and multi-omic approaches. Her recent research also integrates the impact of self-management on pain and gut microbiome with the goal of improving symptoms in young adults. She has led NIH and other multidisciplinary funded research studies that the evidence generated by her studies has changed the paradigm of infant care and led to healthcare policy changes worldwide. The impact of her research is far-reaching and cited in journals of nursing, early development, psychology, biology and microbiome. Her early pioneer research demonstrating key multisensory analgesia mechanisms of a nonpharmacological intervention (Kangaroo Care) in reducing infant pain/stress has been cited and integrated into clinical practice recommendations by the American Academy of Pediatrics. Dr. Cong currently also hold several key leaders and have studies underway that will continue to generate new nursing knowledge with direct clinical implications.

Dr. Cong received her BSN from Peking University (previously Beijing Medical University), China, her MSN from Chiang Mai University, Thailand, and PhD from Case Western Reserve University.
Alison Moriarty Daley is an Associate Professor and Pediatric Nurse Practitioner at the Yale University School of Nursing in West Haven, CT. She is a clinician and the coordinator of the Yale New-Haven Hospital Hill Regional Career High School School-Based Health Center in New Haven, CT.

As a nationally recognized Pediatric Nurse Practitioner, Dr. Moriarty Daley's clinical practice, teaching, scholarship and advocacy focus on improving comprehensive adolescent-friendly care for adolescents accessing school-based health centers. She has educated pediatric, family, adult, gerontology and women's health nurse practitioner students as well as clinicians across disciplines for more than 20 years on the essentials of adolescent primary care. Dr. Moriarty Daley's research, evidence-based advocacy, and leadership have contributed to improvements in health care services for adolescents through strengthening and enhancing clinical care models in school-based health centers and changing school district policy in New Haven to include access to contraception. Nationally, she has contributed to the prevention of HPV-related cancers and genital warts through a decade of clinician-focused advocacy and education about HPV vaccination. She co-founded the National Association of Pediatric Nurse Practitioners' Adolescent Health Care Special Interest Group and has been active in the Office of Adolescent Health: Think, Act, Grow to improve adolescent health in the United States.

Dr. Moriarty Daley received her BSN from Georgetown University, MSN from Yale University School of Nursing, and PhD from University of Connecticut.

Sheila L. Molony is an Associate Professor at Quinnipiac University School of Nursing and a Fellow of the Gerontological Society of America.

Dr. Molony’s research emphasizes the importance of individually-tailored care, actively listening to the voices of older adults and families, and using these perspectives to shape healing environments in long-term care. Dr. Molony's work clarifies the concept of at-homeness, and she has developed a reliable and valid measure of this construct that been used nationally and internationally. She has created resources to guide prevention and mitigation of conditions that diminish at-homeness, including delirium, dementia-related symptoms, adverse medication events and avoidable hospitalizations.

Dr. Molony’s Gerontological Advanced Practice Nursing text, research articles and presentations and clinical scholarship, have influenced national and international interdisciplinary gerontological practice. A recent collaboration with the Fontys School of Allied Health Professions in the Netherlands culminated with an award from the European Foundations Initiative on Dementia (EFID), in recognition of the team’s commitment to empowering individuals living with dementia. Her most recent work includes the publication of Dementia Care Practice Guidelines for Assessment and Care Planning in a special issue of The Gerontologist.

Dr. Molony received her BSN from Boston University, her MSN and PhD from the University of Connecticut and her Postdoctoral Fellowship from PENN School of Nursing, in partnership with Yale University.
Jeannie Kelley Tomlinson is the Assistant Vice President, Corporate Health and Wellness at The Hartford in Hartford, CT.

For 29 years, Ms. Tomlinson has dynamically moved Occupational Health Nursing onto the national and international stage highlighting this specialty as invaluable to impact what is now referenced as population health. She envisioned OHN as a specialty niche in nursing services taking it from relative obscurity to a now highly visible practice option. Through two distinguished Fellowships – RWJENF (1999) and FAAOHN (2005) she honed leadership skills that led to implementing global occupational health standards which she deployed in two international corporations. Her efforts helped to transform occupational health from the traditional “illness model” to a modern and effective “well-being” model. Her impact was not only on those persons she serves – employees and their families/communities, but also corporate leaders who now embrace the value of well-being, resulting in true transformation of healthcare for those working in corporations nationally and internationally.

Ms. Tomlinson has proudly served AAOHN as their immediate past-president, having served this organization in many roles and activities. Through her leadership at work and volunteer positions with AAOHN, ICOH and NBGH, Jeannie is sought after as an expert in the field of well-being and occupational health nursing as a speaker and published author along with being interviewed in RWJ’s September 2015 issue of Charting Nursing’s Future and received the University of SC, College of Nursing Alumna award. Ms. Tomlinson completed her BSN and MSN degrees at the University of South Carolina, College of Nursing.

Canhua Xiao is a Visiting Associate Professor at Yale University School of Nursing.

Dr. Xiao’s focus of scholarship has been cancer-related symptoms, their biological mechanisms, and patient-reported outcomes. Her goal is to improve the quality of life and long-term survival of patients with cancer through multidisciplinary research and the development of evidence-based interventions. Her funded work from NIH and others has shown associations between cancer-related fatigue and inflammation at the peripheral protein and mRNA gene expression levels. Her funded work will further expand our understanding of the association between persistent fatigue and long-lasting inflammation that may involve epigenetic changes secondary to cancer and its treatment. Her findings on the biological mechanisms will eventually provide treatment targets for fatigue and other inflammation-related symptoms in a cluster. Dr. Xiao has published in leading journals in oncology, psychoneuroimmunology, and nursing. Her research findings have been well-received by experts and peers not only from nursing but also from other disciplines nationally and internationally.

Dr. Xiao received her BSN from Peking Union Medical College and her PhD from University of Pennsylvania. She completed her post-doctoral fellowship training at Emory University.
Mary Daymont is the Vice President of Revenue Cycle and Care Management at Children’s National Health System in Washington, D.C.

In her unique role as a nurse Vice President for Revenue Cycle and Care Management she advances healthcare financing and innovative care model designs. She has tested diverse nurse driven care models in multistate systems to advance care and optimize outcomes on the continuum of pediatric care that is replicable across age groups. Working in the nation’s capital and across multiple state Medicaid programs, she engages multistate care providers, payers, government agencies and lobbyists to advocate for changes to national healthcare coverage policies. Partnering with the Children’s Hospital Association (CHA) which represents over 220 children’s hospitals nationally she advances sustainable pediatric care and payment models at a national level. With CHA, she develops children’s healthcare policy; improves clinical care and outcomes; enhances knowledge and innovation; and improves cost, quality and care within pediatric hospitals. Ms. Daymont led CHA in establishing a Care Coordination Community; managing the Accountable Care Collaborative Care Management Committee; creating a multisite Centers for Medicare and Medicaid Health Care Innovations Award; and presenting nationally to Quality and Compliance Forums. As a national expert she has consulted through the Center for Case Management with hospitals and health systems across the nation that desire to improve or expand care management services to meet quadruple aim and value based care objectives.

Ms. Daymont received her BSN and MSN from George Mason University School of Nursing.

Michelle E. Dunwoody is a Chief Nurse Executive for the US Department of Justice, Federal Bureau of Prisons and Rear Admiral (RADM)/Assistant Surgeon General in the US Public Health Service (USPHS).

RADM Dunwoody provides national level policy, programmatic, administrative, and health leadership to vulnerable populations and to nurses employed in the federal prison system, in public health emergency and disaster response and as a senior advisor to the US Surgeon General. In addition, she works to develop the future generation of nurses and uniformed health professionals through mentorship and an adjunct faculty role at the Uniformed Services University instructing doctoral APRNs and medical students in the areas of special needs of military women and the human context of federal health care.

Her nursing and public health career has been acknowledged with over 30 federal and public health nursing awards including selection as the 2013 Nurse of the Year by the USPHS. She has served on numerous workgroups with outside federal agencies and as editorial board member for the American Nurses Association’s Online Journal of Issues in Nursing and editor for the journal, Nursing Economics.

RADM Dunwoody graduated with a Bachelor’s Degree in Nursing from Hampton University in 1989 and a Master of Science Degree and board certification as a Women’s Health Nurse Practitioner from the University of Maryland at Baltimore in 1999. She has been on active duty for a total of 28 years with combined United States Army and United States Public Health Service commissions.
Robin Fleming has spent her career working to eliminate health and education disparities by supporting improved integration of health and educational systems through policy and practice.

During her 13-year tenure as a nurse in Seattle Public Schools, she developed programs – one that created a public health career pathway for immigrant students and another that started a peer health education program at a diverse, low-income high school. Dr. Fleming has published research on school health policy; program development in schools; impacts and opportunities of health reform for school-based health services; and the relationships between educational and health disparities. In collaboration with public, private, and non-profit stakeholders, Dr. Fleming helped to maintain school nurse funding in Washington State’s legislative and gubernatorial budgets; embedded school nurse leaders in the State’s Accountable Communities of Care network, and assisted in the implementation of Washington State’s Health Innovation Plan while overseeing school health services in Washington State’s 295 school districts.

Dr. Fleming has won awards for Best Completed Research (NASN, 2010), and the Aubrey Davis Award for Progressive Leadership (Economic Opportunity Institute, 2012) for her contributions to education and child health. In August 2018, she completed a year-long Robert Wood Johnson Foundation Health Policy Fellowship, serving in the office of U.S. Senator Tammy Baldwin.

Dr. Fleming received her PhD in Educational Leadership & Policy Studies from the University of Washington in 2008, and is an affiliate assistant professor in the Child and Family Nursing department at the University of Washington’s School of Nursing.

Joyce Ann Hahn is an Associate Professor at the George Washington University School of Nursing.

Dr. Hahn is a recognized advocate, educator, and distinguished leader who has promoted health policy for advanced practice nurse locally, regionally, and nationally. She has served in several key state and national executive positions contributing her scholarship, service, and political acumen to improve the practice and education of nursing. She is currently serving her 3rd gubernatorial appointment to the Virginia Board of Nursing. Dr. Hahn’s progressive leadership and contributions to nursing in Virginia earned her the Virginia Health Quality Innovator Award and one of the highest awards from the Virginia Nurses Association, the Nancy Vance Award. As a nurse educator and administrator it has been her commitment to ensure the translation of health care policy into practice by incorporating a focus on health policy and advocacy into the curriculum. Her passion and dedication have modeled the way for nurses to witness how advocacy and action can move the policy agenda. Her comprehensive understanding and interpretation of APRN regulations have allowed masters and doctoral nursing students to link upstream nurse-led innovations to open doors for more patients to experience the benefits of advanced care modalities. Her qualitative research in advancing the APRN Compact policy agenda offers transferability of successful policy advancement strategies states can leverage to design and implement their APRN policy agendas.

Dr. Hahn received her BSN from the University of the State of New York, MSN and PhD from George Mason University.
Irene Trowell-Harris is a retired military and Federal officer. A champion for policy development, Dr. Irene Trowell’s career spanned 54 years in clinical practice, administration and flight nursing.

Serving in the United States Air Force and Veterans Administration (VA) provided her opportunities to strategically impact national policy development for nursing practice and healthcare equity for large populations. She served on the White House Council on Women and Girls, collaborating with 29 federal agencies for policy to improved healthcare, education, and promotion opportunities for women. She also served as military and VA representative to the Secretary of Defense Advisory Committee on Women in the Services, recommending legislation for best practices. These recommendations improved services, benefits, and healthcare for women veterans and military service members. As a flight nurse, she coordinated and facilitated lessons learned from Operations Desert Shield/Desert Storm. These lessons were integrated into aeromedical evacuation training programs to standardize preparation and increase interoperability for all crew members globally. This effort has sustained impact on nursing practice for safety, standardization, and interoperability worldwide.

Dr. Trowell-Harris was the first Air National Guard (ANG) nurse in history to command a medical facility and the first African-American female nurse in 357 years of ANG history to be promoted to general officer. These efforts opened doors for other nurses to serve in senior positions globally.

Dr. Trowell-Harris is a graduate of Columbia Hospital School of Nursing, her MPH in Administration from Yale University and EdD in Health Education from Columbia University.

Mindi A. Anderson is employed as an Associate Professor and Program Director, Nursing and Health Care Simulation Graduate Program at the University of Central Florida; one of only a few in the country of its type. In this role, she is working to educate the next generation of interprofessional simulationists. Additionally, she is a Nurse Scientist at Orlando Health.

Dr. Anderson is actively involved in simulation-based research as evidenced by numerous presentations, publications, and speaker invitations at local, national and international venues. The results of her research have contributed to the best practices for simulation/technology and the advancement of the science of nursing for over 10 years. She is a recognized leader in simulation and sought-after expert who has received multiple awards/honors for her work. These include certification as a Healthcare Simulation Educator-Advanced, one of approximately 27 individuals worldwide who holds an advanced certification in simulation; Fulbright Specialist Scholar; Fellow in the National League for Nursing Academy of Nursing Education; and recently, the International Nursing Association for Clinical Simulation and Learning (INACSL) Excellence Award in Academia winner.

Dr. Anderson has been actively involved with service to advance simulation. This includes being a reviewer for the following journals: Simulation in Healthcare, Clinical Simulation in Nursing, and Nursing Education Perspectives. She is currently on the editorial board for Simulation in Healthcare journal and is an Associate Editor for Simulation & Gaming journal. She is active in simulation organizations, and currently serves on the INACSL conference committee.
NEW FELLOWS

Theresa M. Beckie is Professor and Associate Dean of the PhD Program at the College of Nursing at the University of South Florida (USF) in Tampa. She is also Professor in Cardiovascular Sciences, College of Medicine at USF.

Dr. Beckie’s internationally recognized expertise centers on developing effective secondary prevention cardiovascular interventions for women. Her contributions to the science of heart disease in women has led to advancements in evidence-based practice guidelines, policies on cardiac rehabilitation delivery, and theory-based behavior change techniques for women surviving acute coronary syndromes. Dr. Beckie was the first to design and test, in a NIH-funded study, a motivationally-enhanced, gender-specific cardiac rehabilitation program for women. Her NSF-funded research is translating this work to a home-based cardiac rehabilitation intervention using mobile health technology and wearable sensors. This body of work has led to national service on American Heart Association scientific writing panels addressing myocardial infarction in women, practice guidelines for preventing cardiovascular disease in women, home-based cardiac rehabilitation delivery, cardiac rehabilitation performance measures, and cardiovascular disease in breast cancer survivors.

Dr. Beckie’s service on the Scientific Advisory Committee of WomenHeart, a national coalition for women with heart disease, exemplifies her commitment to raising awareness of heart disease among women. Her global contributions to cardiovascular interventions for women has paved the way for improved health outcomes and optimized disease self-management.

Miriam O. Ezenwa is an Associate Professor at the University of Florida College of Nursing.

Dr. Ezenwa’s research addresses health disparities in pain management in patients with sickle cell disease or cancer, which can cause frequent episodes of severe pain. Through her systemized program of research, she found that race, perceived discrimination, and hopelessness contributed to inadequate pain management in primary care. In order to highlight the role of other explanatory factors for disparities such as healthcare injustice, Dr. Ezenwa created the first and only Healthcare Justice Questionnaire®, which she adapted from the Organizational Justice Questionnaire. She has led translational research projects that use the latest computer technology to measure stress and pain, and she has successfully developed a guided relaxation intervention to reduce stress and pain in patients with sickle cell disease. Currently, she is collaborating with sickle cell experts in Ghana and Nigeria to develop a primary prevention intervention to combat sickle cell disease and the related pain complications. As evidence of her contributions to health disparities in pain management research, Dr. Ezenwa received three major research awards focused on research in: diverse populations, pain and symptom management, and dissemination of a co-authored publication on pain and symptom management.

Dr. Ezenwa received her BSN from Hunter College of the City University of New York, her MS and PhD from the University of Wisconsin-Madison College of Nursing, and her Sickle Cell Scholar Fellowship from the National Institutes of Health at the University of Illinois at Chicago.
Teresa N. Gore is an Associate Professor and Assistant Dean of Experiential Learning and Simulation at the University of South Florida College of Nursing in Tampa, Florida.

Major themes emerge from Dr. Gore’s work include the dissemination of the International Nursing Association for Clinical Simulation and Learning (INACSL) Standards of Best Practice: SimulationSM, how to operationalize the Standards, and leadership to promote international nursing simulation education. These have been demonstrated by her seminal involvement in the development of the INACSL first Standards of Best Practice that were incorporated as a part of the NCSBN National Simulation Study. Dr. Gore is a Past President of INACSL. She combines her expertise in clinical skills and simulation to advance the science of nursing by authoring multiple book chapters and journal articles. Five books including her co-authored chapters were recognized by the American Journal of Nursing for “Book of the Year Award” three times, second place once, and third place once for Nursing Information and Technology. She is one of 30 Certified Healthcare Simulation Advanced worldwide. Dr. Gore is recognized as a simulation expert and is an invited keynote speaker and speaker throughout North America, Europe and China. She led a team that developed the INACSL – CAE Simulation Standards Fellowship that educated over 80 participants in the US, Europe and UAE to operationalize the Standards.

Dr. Gore received a BSN from Jacksonville State University, MSN from University of Phoenix, Post-MSN FNP/DNP from the University of Alabama at Birmingham, and PhD in Adult Education from Auburn University.

Kathleen M. Hunter is a professor in the Master of Science in Nursing (MSN) program at Chamberlain College of Nursing. She has served as director of the MSN program. Dr. Hunter designed the curriculum for the nursing-informatics specialization and developed informatics specialty courses.

Dr. Hunter has more than 40 years of experience in nursing and healthcare informatics and nursing education. After practicing in critical care and trauma nursing for several years, she began practicing nursing informatics (NI), working with end users and design, development, testing, implementation, and evaluation of information systems. She held a senior fellow position at the American Nurses Association, where she directed funded research, achieved recognition of nursing informatics as a specialty, facilitated creation of the NI scope and standards of practice, led the establishment of the Health Level Seven Patient Care Work Group and served on national and international technology-standards groups. Dr. Hunter held the Lewis & Leona Hughes Endowed Chair in Nursing Informatics at the University of South Florida.

She has presented to national and international meetings and published in peer-reviewed journals. Dr. Hunter led the work of a nursing-informatics community of practice that resulted in the development of the TIGER-based Assessment of Nursing Informatics Competencies (TANIC) tool and Nursing Informatics Competency Assessment – Level 3/Level 4 (NICA L3/L4) tool.

Dr. Hunter served on the board of directors of the American Nursing Informatics Association from 2013 to 2016. She holds a BSN, MSN, and PhD from the University of Maryland and is board certified in nursing informatics and nursing education.
Maria Olenick is Chair and Clinical Associate Professor for the Undergraduate Nursing Program at the Nicole Wertheim College of Nursing and Health Sciences at Florida International University, Miami, Florida. She serves as Program Director for a Veterans Administration Nurse Academic Partnership (VANAP).

Dr. Olenick’s substantive impact prepares nurses and healthcare teams through implementation of veteran centric and interprofessional nursing curricula. This nurse academic partnership between the Miami Veterans Administration Healthcare System and Florida International University has created numerous evidence based practice projects which have led to revisions in policies and improved quality outcomes for veterans. Collaboration and engagement with the Veterans Administration Healthcare System through the Veterans Administration Nurse Academic Partnership (VANAP) provides influence in the areas of service, practice, and policy. The collaboration was successful in creating and implementing a new Post Bachelor Nurse Residency (PBNR).

Dr. Olenick serves as Vice President for the Pi Alpha Chapter of Sigma Theta Tau International Honor Society of Nursing at Florida International University. She serves as Consulting Editor for a medical education and practice journal.

Dr. Olenick received her Bachelor of Science in Nursing from East Stroudsburg University, East Stroudsburg, Pennsylvania, her Master of Science with Family Nurse Practitioner (FNP) Certification from the State University of New York at Binghamton, Binghamton, New York, and her PhD in Nursing from Widener University, Chester, Pennsylvania.

Scarlett K. Mueller is a Director-at-Large member of the National American Cancer Society, Inc., and American Cancer Society Cancer Action Network boards, and a member of the International Society of Nurses in Cancer Care board. Professionally, she served as Vice President and Chief Nursing Officer at North Florida Regional Medical Center in Gainesville, Florida.

Spanning almost four decades of healthcare experience, Ms. Mueller’s career began as a bedside oncology nurse and then manager of Duke University Medical Center’s first dedicated oncology clinical trials unit. Subsequently, she assumed numerous leadership and nursing administrative positions, contributing significantly to professional and nonprofit organizations. She served as the first nurse to chair the national American Cancer Society, Inc., board, having also been the chair of the Florida Division board. During her tenure, she led governance, risk, advocacy, and cancer care initiatives. She is one of only a few nurses to serve as president of the Oncology Nursing Certification Corporation and the Oncology Nursing Society Foundation. Her vision, leadership and commitment to healthcare and nursing excellence promoted changes in each organization to drive relevance and improved organizational performance. She has advocated for health policy reform on behalf of patients with elected officials and has sustained her volunteer engagement locally and nationally. Her exemplary leadership was recognized with the prestigious American Cancer Society’s St. George Award and the American Cancer Society Florida Division’s Distinguished Service Award.

Ms. Mueller received her BSN and MPH from the University of North Carolina at Chapel Hill.
NEW FELLOWS

María de los Ángeles Ordóñez is the Director of the Louis and Anne Green Memory and Wellness Center (MWC) of the Christine E. Lynn College of Nursing (CON) at Florida Atlantic University (FAU) and Associate Professor of the CON.

Dr. Ordóñez has created a specialized nurse-led model of care in response to the complex needs of persons affected by the psychosocial burden of Alzheimer’s disease and related dementias. Her model bridges the gaps left behind by traditional biomedical healthcare standards, transforming and implementing care that is culturally responsive and linguistically appropriate for diverse populations, including aging ethnic and cultural minorities, such as Hispanic and Haitian communities. Furthermore, her model reaches persons living with Intellectual and Developmental Disabilities and Dementia along with their caregivers, and replicated both nationally and internationally. Under Dr. Ordóñez’s leadership, the Adult Day Center of the MWC became the first program in Florida to be designated as Specialized Alzheimer’s Services Center by the Agency for Health Care Administration. She is the FAU Memory Disorder Clinic Coordinator under the Florida Department of Elder Affairs – Alzheimer’s Disease Initiative, and serves as the Chair of the Department’s Research and Education Subcommittee. She also holds a secondary appointment as faculty of Clinical Biomedical Science at FAU’s Charles E. Schmidt College of Medicine.

Dr. Ordóñez received her ADN from Moraine Valley Community College; her BSN, MSN, and DNP from Florida Atlantic University, and earned her Post Master’s Psychiatric Mental Health Nurse Practitioner Certificate from Johns Hopkins School of Nursing.

Pamela Pieper is the Trauma Program Manager at Wolfson Children’s Hospital and Clinical Professor Emerita at the University of Florida College of Nursing.

Since entering pediatric surgical nursing, Dr. Pieper has consistently worked to improve nursing care for this specialty population, particularly pediatric trauma patients. A founding member of the American Pediatric Surgical Nurses Association (APSNA), she received the organization’s highest honor in 2002. She authored the pediatric trauma chapter for the first edition of Nursing Care of the Pediatric Surgical Patient and served as a contributor and overall editor for the second and third editions. The third edition received the 2014 American Journal of Nursing 2nd Place Book Award in Child Health. This textbook is by far the most widely used pediatric surgical nursing textbook in the U.S. and internationally. Dr. Pieper was selected as one of five members of the first editorial board of the Journal of Pediatric Surgical Nursing where she performed a significant role in the development of author guidelines and created the peer-reviewer guidelines.

Dr. Pieper retired from the University of Florida College of Nursing to develop a new pediatric trauma program housed where the vast majority of pediatric resources in her community are located. As the Pediatric Trauma Program Manager, she has successfully led that transformation.

Dr. Pieper earned her BA in Biology at Franklin and Marshall College, her BSN at Cornell University-New York Hospital School of Nursing, her MSN at the University of Alabama in Birmingham, and her PhD at Barry University.
James Whyte IV is currently a Professor of Nursing at the Florida State University College of Nursing in Tallahassee, Florida.

Dr. Whyte began his professional career in the Marines, and was later selected for a commissioning program during which he selected the Nurse Corps option. He served in a variety of nursing roles during his Navy career, until he retired after 22 years of service. During his military service Dr. Whyte traveled extensively and served all over the world.

Following his career in the Navy and Marine Corps, Dr. Whyte made the decision to enter academia to further his work with young people and to engage his program of research free of the rigors of military service. Throughout his academic career he has maintained an active clinical practice as a nurse practitioner, with a focus in family and pediatric care, orthopedics and sports medicine, and the care of people living with HIV/AIDS. His research has two primary foci. The first is focused on the development of expert performance in nurses and other healthcare professionals. The second is in the care of people living with HIV/AIDS. His work has resulted in advances in measurement and cultivation of expert performance in nurses, the classification of novice clinical behaviors and cognitions and through novel approaches to the care of people living with HIV/AIDS.

Dr. Whyte holds a doctorate in Nursing from the Case Western Reserve University in Cleveland and a Doctorate in Public Health from the University of Leicester in the United Kingdom.

Alicia Gill Rossiter is an Assistant Professor at the University of South Florida College of Nursing and serves as the Veteran to Bachelor of Science in Nursing (VBSN) Program Director and Military Liaison.

Dr. Rossiter’s seminal grant-funded doctoral scholarship utilized an emerging therapy, Acceleration Resolution Therapy, for women veterans with military sexual trauma related PTSD. Her results added to the evidence base leading to incorporation of this therapy within the Department of Defense and inclusion in the Substance Abuse Mental Health Services Administration registry. She launched one of the first studies looking at women veterans and the impact of military service on marital relationships and divorce—her findings were cited by the Department of Defense. Serving as a content expert and project manager for the development of one of nine inaugural HRSA Veteran to BSN grants, under her leadership more than 55 medics/corpsmen have earned a BSN, decreasing un/underemployed in this population. Her latest work looking at the unique healthcare needs of military-connected children resulted in a pocket-card and clinical guideline for civilian healthcare providers.

Dr. Rossiter served over 24 years in the United States Army Nurse Corps on active duty and the United States Air Force Reserves. She received her BSN from The University of Alabama and her MS and DNP from the University of South Florida. As a DNP student Dr. Rosssiter was selected as a Bob Woodruff Jonas Veteran Healthcare Scholar and an American Academy of Nursing Jonas Policy Scholar.
Dian Dowling Evans is Clinical Professor and Director of the Family-Emergency Nurse Practitioner Program at the Nell Hodgson Woodruff School of Nursing at Emory University. She is a board-certified family and emergency nurse practitioner, is a Fellow of the American Association of Nurse Practitioners and continues to actively practice in the Emory University Hospital Emergency Department.

Dr. Evans’ pioneered the role of the emergency nurse practitioner (ENP) through research, practice and education for three decades. Her sustained leadership in advancing the ENP specialty through presentations, publications and advocacy has impacted ENP education and policy nationally and internationally. As a founding member and Chair of the American Association of Emergency Nurse Practitioners she forged partnerships with leaders in key organizations within nursing and medicine that has helped to define the scope and practice of the ENP specialty. Her efforts have contributed to establishment of ENP board certification programs, development of ENP practice and curricular standards, and to creation of emergency special interest groups within the National Organization of Nurse Practitioner Faculties and the American Association of Nurse Practitioners. She has mentored hundreds of ENP students and now mentors emerging ENP leaders and faculty throughout the U.S. as they work to increase ENP educational programs and practices to improve access to quality, safe emergency care.

Dr. Evans received her BSN from the Medical College of Georgia, her MS as a Family Nurse Practitioner from Emory University and her PhD in nursing from the University of Tennessee Health Science Center-Memphis.

Anne M. Fitzpatrick is a tenured Associate Professor in the Emory University School of Medicine and School of Nursing.

Dr. Fitzpatrick is a pioneer in the field of personalized treatment for pediatric asthma. Her research has established that pediatric asthma is more heterogeneous than previously thought, leading to varied responses to one-size-fits-all treatment approaches. She has served as principal investigator in numerous NIH-funded asthma studies and she has more than 90 publications, which reflect a career-long track record of successful interdisciplinary collaboration as well as effective work with longitudinal cohorts of children with asthma and wheezing disorders.

Dr. Fitzpatrick’s work spans from bench to bedside and from classroom to conference room, with regional, national, and international impact. She founded and directs the Asthma Clinical Research Program at Emory University School of Medicine, where she leads an interdisciplinary team in conducting clinical trials. Internationally, she serves on the World Allergy Organization’s Asthma committee as well as a joint American Thoracic Society/European Respiratory Society Task Force on Severe Asthma. Dr. Fitzpatrick extends her expertise in the editorial boards of the Journal of Allergy and Clinical Immunology in Practice, the Annals of the American Thoracic Society and the Journal of Allergy and Clinical Immunology. In these varied roles, Dr. Fitzpatrick has expanded clinicians and research scientists’ understanding of pediatric asthma etiology, diagnosis and treatment.

Dr. Fitzpatrick received a BSN from the University of Tennessee at Chattanooga, MSN and PhD from The Ohio State University, and MS in Clinical Research from Emory University.
Lisa Muirhead is an Associate Professor at Emory University, Nell Hodgson Woodruff School of Nursing, a practicing Adult Nurse Practitioner, Department of Veterans Affairs and a Fellow of the American Association of Nurse Practitioners.

Dr. Muirhead is a recognized national expert in Veteran health and health care redesign for vulnerable populations. She has contributed to public health guidelines and national recommendations that have been published for scientific translation and public health practice. Her work as an expert panelist for the Centers for Disease Control advanced the nation’s agenda to reduce cancer mortality and morbidity. She has held leadership roles that have strengthened and expanded APRN scope of practice through legislation and education. She is the Nell Hodgson Woodruff School of Nursing VA Academic Partnership Director, leading and developing national benchmark strategies for Veteran-Centered education and practice. This program has achieved a positive return on investment for VA in training and recruitment of inpatient and outpatient nurses, and adult nurse practitioners, and expanding Veterans access to care. Dr. Muirhead global community engagement has focused on impoverished communities and building nursing workforce capacity. The impact of her work has been widely disseminated through national and international conferences, publications, national media websites reaching government/community stakeholders, researchers, educators, practicing clinicians, and community groups.

Dr. Muirhead received a BSN from William Carey College, her MSN from the University of South Alabama, and a Post-Master Adult Nurse Practitioner Certificate from University of Massachusetts. She has a Doctor of Nursing Practice from University of Alabama at Birmingham.

Twilla Locklear Haynes is Adjunct Faculty at Emory University School of Nursing and works with the Lillian Carter Center.

Ms. Locklear Haynes has more than 30 years of experience teaching nursing and has held prior faculty positions at Augusta University, Georgia Baptist College, and Georgia State University. In 1985, she designed a global health course for nursing students which incorporates a clinical practicum in Haiti. Since its inception, more than 900 nursing students from 20 schools of nursing have participated. She also formed a nongovernment organization in the United States and in Haiti. The Foundation provides primary care for an estimated 7,000 Haitians each year. In 1996, Ms. Locklear Haynes founded Hope Haven Orphanage, a home that specializes in life sustaining care for an estimated 200 medically fragile high-risk children; the only orphanage in northern Haiti founded by a nurse. Over the span of 30 years, the Foundation has contributed more than 286.5 million pounds of medicine and supplies to our Haitian partners. The Foundation coordinated the post-earthquake triage center in northern Haiti and mobilized teams during the cholera and chikungunya epidemics.

Ms. Locklear Haynes received her bachelor’s degree in nursing from Augusta University and her master’s degree in nursing from Emory, and in addition, holds a law degree from the Atlanta Law School. She has received awards in recognition of her work, including Emory’s Distinguished Nursing Achievement Award in 2007 and the Emory Medal in 2010.
Mary Dixon Still is the Clinical Nurse Specialist for a Surgical /Transplant ICU at Emory University Hospital in Atlanta, GA. Still lead a system wide, multidisciplinary initiative to develop a Sepsis Program that provided early identification and intervention for this high risk population. She was instrumental in providing continuous renal replacement therapy for patients in acute hepatic (or liver) failure outside the walls of the ICU and into the operating room during liver transplantation.

Ms. Still worked to train nurses as experts in Molecular Absorption Recirculating System (MARS) a liver dialysis system for acute hepatic failure patients, and wrote the MARS procedures currently published in the 2017 American Academy of Critical-Care Nurses procedure manual. Working with her staff she developed a pressure ulcer prevention program and co-created and co-authored a paper on an innovative protocol currently being disseminated nationally. Most recently she is co-chair of an international effort by the Society of Critical Care Medicine to identify and treat post-ICU syndrome.

Ms. Still obtained her MSN from Georgia State University and her Certification as an Adult Nurse Practitioner from Emory University School of Nursing. She holds certification as an Adult Nurse Practitioner and Adult CNS from the American Nurses Credentialing Center (ANCC). She was inducted as a Fellow in the Academy of Critical Care Medicine and has been recognized as a 2017 National Magnet Nurse of the Year by the American Nurses Credentialing Center (ANCC) for transformational leadership.

Katherine Finn Davis is Director for Community Partnerships at the University of Hawai`i at Mānoa School of Nursing and Dental Hygiene, Associate Director for Evidence-Based Practice at the Hawai`i State Center for Nursing, and Nurse Researcher at the Queen’s Medical Center.

Dr. Davis combines her expertise in research and evidence-based practice to empower nurses to advance their practice and improve patient, staff, student, and system outcomes. She addresses the international call to transform health care through synthesis of evidence, implementation, and dissemination across multiple practice settings. She leads a statewide program and creates innovative strategies to prepare the next generation of nursing faculty and leaders and build capacity for practicing clinicians to use evidence to improve the quality of nursing care and outcomes. Her sustained scholarship has contributed at the patient, organizational, and national levels as evidenced by work with numerous nursing and interprofessional teams improving outcomes in tertiary care settings serving patients from around the world. Dr. Davis’ substantial nursing influence is demonstrated by high levels of dissemination and inclusion in national evidence-based clinical practice guideline development for the Centers for Disease Control and Prevention and American Academy of Pediatrics as well as numerous nursing organizations. Her work has been featured in sleep medicine texts, peer-reviewed nursing, medicine, and quality and patient safety journals, and presented at over 40 conferences.

Dr. Davis completed her BSN at the University of North Carolina at Chapel Hill and her MSN and PhD at Emory University.
NEW FELLOWS

Mary Frances Oneha is the Chief Executive Officer at Waimānalo Health Center.

Having worked with large Native Hawaiian communities for over 25 years, Dr. Oneha is committed to improving the health of Native Hawaiians through the integration of Native Hawaiian values and practices in healthcare practice and research. Health disparities for Native Hawaiians are maintained by a complex interaction between social determinants, cultural and historical trauma, resulting in a disconnect between culture and effective health and medical services. She advocates for healthcare policy and payment to focus on addressing the social, economic, and environmental factors that influence health. Her collaborative research and publication efforts with other community minded researchers have aligned with this commitment. She has implemented culturally relevant tools to assess family history and social support and is leading the integration and sustainability of Native Hawaiian cultural practices in primary care at her Center. As a result of these efforts, Dr. Oneha was inducted into the University of Hawai‘i School of Nursing Hall of Fame, honored as a Hawaiian Civic Club of Honolulu Na Wahine Pu‘u-ui Aloha, and recognized by the White House as a AAPI Woman Champion of Change. She currently serves as Secretary of Nā Limahana o Lonopūhā, a Native Hawaiian Health Consortium leveraging resources to improve the well-being and life expectancy of Native Hawaiians.

Dr. Oneha received her Bachelor of Science from the University of Hawai‘i, Master of Nursing from the University of Washington, and PhD in Nursing from the University of Colorado.

Carmen Wing Han Chan has demonstrated integrated scholarship in cancer and palliative care research which has had broad impacts on the profession, patients, families, and community. Her main fields of research specialization are symptom management and promotion of advance care planning for patients with cancer or other chronic illnesses.

As ‘symptom cluster’ has been acknowledged to be at the cutting edge of science in symptom management, Dr. Chan’s early PhD work on the identification and non-pharmacological management of ‘symptom cluster’ in patients with lung cancer was novel and significant. It laid a foundation for her subsequent studies on symptom management including the treatment of oral mucositis, breathlessness, fatigue, nausea and vomiting, pain, anxiety and sexual dysfunction.

Dr. Chan’s palliative care research focuses on the promotion of advance care planning and advance directives. Her research initiatives on this area have demonstrated an excellent design, innovation, and great impact to the health care profession and society. She has conducted several community roadshows and surveys to promote advance care planning / advance directives in Hong Kong. Subsequently, she and her team have published the first Chinese health manual for advance care planning, which has been widely distributed in community road shows, elderly centers, and hospitals.

Dr. Chan has rich experience in community and professional service. She is currently the advisor of the Hong Kong Association of Palliative Nursing, and a founding member, council member and fellow of the Hong Kong College of Education and Research, Hong Kong Academy of Nursing.
Wai Tong Chien is a professor in mental health nursing in Nethersole School of Nursing at The Chinese University of Hong Kong. He was appointed as Associate Head for Research and Scholarship (2014-17) and Associate Dean (2017-18), Faculty of Health and Social Sciences, at The Hong Kong Polytechnic University.

As an advanced mental health nursing practitioner and active researcher, Dr. Chien has strived to improve mental health in his native Hong Kong SAR, China in the past 30 years through research, advocacy and mental health promotion. He has established/tested the effects of psycho-education, motivational interviewing, mindfulness-based and other psychosocial interventions for community-resided people with mental health problems and their family members in Chinese communities.

Dr. Chien has been an active academia and researcher and led the Mental Health Research Groups in faculties of health sciences and nursing over 20 years and provided consultancy and staff training in non-government healthcare agencies in Hong Kong, mainland China and Asia. He has obtained the Research Scholarship Award (Community Leader), Pi Iota Chapter, The STTI Honour Society of Nursing in 2009 and grandfather fellowship of Hong Kong Academy of Nursing in Education and Research in 2012. He has contributed to the development of education curriculum, licensure and practice guidelines of psychiatric/mental health nursing of local/international Nursing Councils. Dr. Chien has served as editor of several international refereed healthcare journals and obtained over 50 competitive health research grants and published around 135 articles in peer-reviewed international nursing, psychiatric or healthcare journals.

Kathleen Bobay is a Professor at the Marcella Niehoff School of Nursing, Loyola University Chicago, Affiliated Faculty for the Center for Health Outcomes and Informatics Research at Loyola University Chicago, and the Nursing Research Liaison for the Loyola University Health System.

Dr. Bobay’s research considers the value of nursing practice to improve patient outcomes, most specifically how nurses can reduce readmissions and Emergency Department visits by conducting standardized assessments of discharge readiness. She has conducted studies which demonstrate the impact of nursing practice and has been funded by Robert Wood Johnson Foundation and the American Nurses Credentialing Center. Dr. Bobay received an “Article of the Year” award. She has presented nationally and internationally.

Dr. Bobay received her ADN from Jackson Community College, her BS from Western Michigan University, MSN from Michigan State University, and PhD from University of Michigan.
Susan J. Corbridge is the Associate Dean for Practice and Community Partnerships in the College of Nursing at the University of Illinois at Chicago. She is a board certified Acute Care Nurse Practitioner and maintains a clinical practice in the Department of Medicine, Division of Pulmonary, Critical Care, Sleep & Allergy at the University of Illinois at Chicago Health Sciences System, caring for an underserved population with respiratory disease on Chicago’s west side.

Dr. Corbridge has leveraged her strong practice background to develop and lead innovative, interprofessional practice and educational models that address medical complexities and the social and economic challenges faced by vulnerable populations. Over the course of her career, she has developed cutting-edge resources, initiatives, and curricula for advanced practice nurses and nursing organizations, with a focus on educational and policy initiatives for nurse practitioners. Dr. Corbridge is currently leading funded initiatives to improve health outcomes for incarcerated individuals on Chicago’s west side and throughout the state of Illinois.

Dr. Corbridge received her BSN from Northwestern University, her MS as a Critical Care Clinical Nurse Specialist, and post-masters acute care nurse practitioner certificate from Rush University, and her PhD from the University of Illinois at Chicago College of Nursing.

Valerie Gruss, Associate Professor, University of Illinois at Chicago, College of Nursing, is a Researcher and Clinician with a broad range of research experience and clinical expertise working in primary care and geriatrics with multidisciplinary teams.

Dr. Gruss’ research focus is improving care of the older adults. She is PI of a $2.5 million HRSA Geriatrics Workforce Enhancement Program (GWEP) grant to (1) establish a geriatric education program preparing professionals to provide patient-centered geriatric care and (2) provide education on Alzheimer’s disease. Her program, ENGAGE-IL, (engageil.com) includes an online accredited training program and a free downloadable mobile app, Dementia Guide Expert for families. In 2016, Dr. Gruss was awarded the Gerontological Advance Practice Nurses Association’s “Excellence in Research Award” and serves as a member of the International Dementia Scholars Collaborative (IDSC).

As a practicing board certified nurse practitioner, Dr. Gruss is lead clinical consultant for Illinois’ “Money Follows the Person” program. She earned UIC’s “Faculty Practice Award” 2017 and was honored with the “Best Care Practices in the Geriatrics Continuum” by the American Medical Directors Association. In fall 2017, Dr. Gruss served as official delegate of the 2017 Chicago-Shanghai Services Exchange. This 8-person international team of practitioners, academics, lawyers and future leaders, traveled to Shanghai, China, to “share best geriatric practices and policy experiences, promote international collaboration and overcome cultural division and develop on-going projects which promote human potential and functioning.”

Dr. Gruss earned her MSN and PhD at Rush University, Chicago, Illinois.
Mary Catherine Kapella is an Associate Professor at the University of Illinois at Chicago College of Nursing.

As a nurse sleep health scientist, she is principal investigator on a federally funded clinical trial determining the efficacy and mechanisms underlying a unique form of behavioral therapy for insomnia with COPD. Her research is contributing to worldwide understanding of sleep problems which affect 70 million people, many with co-existing, chronic medical conditions. Her work amplified the realization that fatigue reduces physical function and insomnia contributes significantly with COPD. With the goal of impacting health policy changes by informing solutions for handling co-morbidity, Dr. Kapella became expert in conventional cognitive behavioral therapy (CBT-I) for insomnia. Enriching conventional CBT-I with nursing knowledge about health behavior adoption and chronic illness, her feasibility study showed positive and lasting effects of traditional CBT-I plus COPD education on insomnia and fatigue. She is currently examining mechanisms of insomnia therapy on clinical COPD disease outcomes. Results reveal that mood, beliefs about sleep, and self-confidence for managing COPD symptoms account for much of the variation in insomnia severity. As teacher and mentor, her influence spans local to global and from high school to post-doctoral scientists. With her guidance, students/scholars from the USA and abroad have developed knowledge about sleep, chronic illness and research methods that will facilitate their career development.

Dr. Kapella received her BSN from Aurora University and her MS and PhD from the University of Illinois at Chicago College of Nursing.

Carrie S. Klima is a Clinical Professor at the University of Illinois Chicago (UIC) College of Nursing and the program director for the Nurse-Midwifery and Women's Health Nurse Practitioner programs. Dr. Kilma has been a Certified Nurse Midwife for 31 years and has practiced midwifery in a variety of settings since 1986. She is currently the Chair of the Division of Research of the American College of Nurse Midwives.

Dr. Klima has been involved with group prenatal care practice and research since 1999. Her research has focused on the outcomes of Centering Pregnancy, its implementation into health systems, and the role of empowerment in group care outcomes in the US and global settings. Along with her research team, she developed the Pregnancy Related Empowerment Scale (PRES) to measure empowerment related to prenatal care. Dr. Klima was a faculty consultant for Centering Healthcare Institute for 15 years, providing education and consultation to health systems as they implemented group care and was a founding member of the Board of Directors of Centering Healthcare Institute. Her current research explores how group antenatal care can impact perinatal outcomes, satisfaction, and health systems in Sub-Saharan Africa.

Dr. Klima received her BSN at Loyola University Chicago in 1982, her Master of Science from UIC in 1986 and her PhD from the University of Connecticut School of Nursing in 2002.
Todd M. Ruppar is an Associate Professor and the John L. and Helen Kellogg Professor of Nursing at Rush University.

Dr. Ruppar is an internationally recognized expert on medication adherence. His work uses both meta-analysis and clinical research methods to quantify the various influences on adherence to cardiovascular medications and improve patient outcomes by developing effective interventions through which patients and providers can work together to address medication non-adherence. Funding sources for Dr. Ruppar’s work have included the John A. Hartford Foundation, the PhRMA Foundation, the Robert Wood Johnson Foundation Nurse Faculty Scholars Program, and the American Heart Association. He was part of a team that presented medication adherence research and policy recommendations at the European Union Parliament in 2012 and was the sole nurse on the panel presenting at the Centers for Disease Control and Prevention (CDC) Grand Rounds on medication adherence in 2017. He was recently named associate editor for Journal of Cardiovascular Nursing.

Dr. Ruppar completed BSN and MSN degrees at Saint Louis University, a PhD at the University of Missouri, and a post-doctoral fellowship in medication adherence at the University of Leuven, Belgium.

Gwen Elise McNatt is the Director, Operations for the Northwestern Memorial Hospital Kovler Organ Transplantation Center.

Dr. McNatt has spent more than 30 years in transplantation nursing and administration in roles including staff nurse, APRN, and administrator and is known as a leader in clinical, operational, and policy in the field of transplantation. She is a sought after speaker at national transplantation conferences. She has been instrumental in shaping transplantation policy at both the state and national levels. Her research interests included the relationship between transplant patients and their nurse coordinators as well as health literacy, cultural competence, and informed consent. In recognition of her service and leadership to the community she was awarded the 2018 Heckenkemper Transplant Leadership Award by the United Network for Organ Sharing (UNOS).

Dr. McNatt’s clinical practice focuses primarily on the long term care of living kidney donors. She is a member of the American Foundation for Donation and Transplantation’s annual living donor course and has been on several task forces and consensus conferences regarding living donation. She is a member of the Alliance for Donation and Transplantation’s Transplant Leadership Council and currently immediate past chair of the American Society of Transplantation’s Transplant Administration and Quality Management Community of Practice executive committee.

Dr. McNatt completed her BSN at the University of Iowa, her master's degree in public health nursing at the University of Illinois, Chicago, and her doctorate degree at Loyola University, Chicago.
Karen L. Saban is currently the Associate Dean for Research and an Associate Professor in the Marcella Niehoff School of Nursing at Loyola University Chicago. She is also a Health Research Scientist at the Edward Hines Jr. VA Hospital.

Dr. Saban’s research seeks to integrate social context and inflammation with epigenetic signature to explain disparities in cardiovascular disease and stroke in disadvantaged women and to examine interventions that may ameliorate stress-related inflammation in vulnerable populations. Her NINR funded study, which examined the extent to which prior life adversity contributes to cardiovascular disease risk and the proinflammatory response to acute stress in African American and non-Hispanic White women, found that perceived discrimination, regardless of race, contributes to the inflammatory response in women. This finding led to the development of a randomized clinical trial examining an innovative stress reduction program designed to enhance resilience in African American women coping with discrimination and racism. Dr. Saban is also leading a VA funded study evaluating the effectiveness of an 8-wk Mindfulness Based Stress-Reduction program for improving psychological well-being, reducing inflammatory burden, and decreasing cardiovascular disease risk in women veterans. Her research expands the science of stress and inflammation and has the potential to change practice.

Dr. Saban serves on the editorial board for Biological Research for Nursing and is an active member of the American Heart Association. Dr. Saban received her BSN, MSN, and PhD from Loyola University Chicago. She completed a VA nursing postdoctoral fellowship and the NINR Summer Genetics Institute.

Judith Michelle Schlaeger is an Assistant Professor at the University of Illinois at Chicago College of Nursing.

Dr. Schlaeger is a certified nurse midwife and licensed acupuncturist. She is a pain researcher and focuses on developing new treatments for chronic pain by integrating conventional and Traditional Chinese Medicine. Specifically, she develops new treatments for vulvodynia which affects 7 million American women and has no consistently effective treatments. She developed a standardized multi-needle, multi-session acupuncture treatment protocol and performed the first randomized controlled trial demonstrating that acupuncture reduced vulvar pain and painful sexual intercourse. Also, she has set a new standard for implementation of rigorous double-blind randomized controlled trials for acupuncture research which assures that acupuncture and placebo effect can be determined. Dr. Schlaeger is principal investigator in a R01 study funded by the National Institute of Child Health and Human Development to examine efficacy of acupuncture for treatment of vulvodynia. She has been cited in the National Vulvodynia Association continuing medical education program, the European Guidelines for the Management of Vulvodynia, and by the International Society for the Study of Vulvovaginal Disease. Results of her research have promoted a paradigm shift in the management of vulvodynia from an addictive opioid medication approach to a low-risk, minimal side effect treatment.

Dr. Schlaeger received her BSN and MS from the University of Illinois at Chicago College of Nursing, her PhD in Acupuncture Science from Guangzhou University of Chinese Medicine, and her Postdoctoral Fellowship from the University of Illinois at Chicago College of Nursing.
Matthew Sorenson is Director of the School of Nursing at DePaul University and holds an appointment in the Department of Physical Medicine and Rehabilitation at Northwestern University’s Feinberg School of Medicine.

Dr. Sorenson’s research addresses biological mechanisms underlying fatigue and disease progression in multiple sclerosis (MS) and chronic fatigue syndrome (CFS). His research has aided in redefining CFS as an immune-based disease and elucidated crucial physiological adaptive mechanisms. In particular, his work is focused on cytokine production and pathway regulation. His program of research has led to significant advancements in the understanding of fatigue in individuals with MS and CFS, and been recognized within the CFS community. In his work as a nurse practitioner he serves as medical director for an organization targeting the homeless and underserved populations of Chicago.

Dr. Sorenson received his BS (Nursing), MS in Nursing and a MS in Applied Family and Child Studies from Northern Illinois University. His PhD is from Loyola University Chicago with a Postdoctoral Fellowship conducted through the Neurology Service of Edward Hines Jr. Veterans Affairs Hospital. He completed a subsequent Fellowship in Disability Ethics through the Rehabilitation Institute of Chicago. He is trained as an adult nurse practitioner. Dr. Sorenson is a member of the Editorial Board for the Journal of Spinal Cord Medicine, and serves as a board member for the Spinal Cord Injury Nurses section of the Academy of Spinal Cord Injury Professionals.

Linnea Windel has focused her career on improving the health of communities and, specifically, care for those with the greatest socio-economic challenges.

Serving as CEO of VNA Health Care since 1999, she marshalled resources, public support and grant funding from the Health Resources and Services Administration (HRSA) and used her entrepreneurial skills to establish a Federally Qualified Health Center (FQHC) within a traditional visiting nurse association in 2002. She developed and implemented an effective, efficient and innovative model of primary care that emphasizes the role of Advanced Practice Nurses, the importance of same-day care and a broad range of services including home-based programs. The organization is consistently recognized by HRSA as a Health Center Quality Leader and, with the addition of nine new clinics, is now one of the largest FQHCs in the U.S. and the largest in the Chicago suburbs. Over 500,000 patients have been served by VNA Health Care over the past 16 years, helping to improve health outcomes and close health disparities within communities using person-centered care and delivering that care at a lower than average overall cost.

Ms. Linnea received a BSN from Illinois Wesleyan University and a MSN from Aurora University. She is a graduate of the Robert Wood Johnson Executive Nurse Fellows program. She has served on a number of national, state and local boards, offering a perspective on the role of nursing, access to care for the most vulnerable and health equity issues.
Lisa Carter-Harris is an Assistant Professor at Indiana University (IU) School of Nursing in Indianapolis and a Member of the Cancer Prevention & Control Program at IU Simon Cancer Center. She is an Affiliate Investigator at Kaiser Permanente Washington Health Research Institute in Seattle, and a board-certified Adult Nurse Practitioner.

Through the conduct of rigorous research and informed by her clinical practice, Dr. Carter-Harris has pioneered patient-centered research to support shared decision-making in complex cancer screening decisions, specifically lung. She developed a patient-centered conceptual model, the Lung Cancer Screening Health Belief Scales, and the first theoretically-based, computer-tailored decision support tool for lung screening decisions (LungTalkTM). She is internationally recognized for highlighting the patient voice in lung screening, which has contributed to the transformation of practice and health policy in lung screening. She has represented nursing in national conversations about lung screening including delivering the 2016 keynote address at the Congressional Lung Cancer Caucus where she called for a public dialogue on the negative impact of stigma for this deadly disease. She is also a member of the American Cancer Society’s National Lung Cancer Roundtable as well as an expert scientific panel member of the Centers for Disease Control and Prevention’s Surveillance on Shared Decision-Making in Lung Cancer Screening.

Dr. Carter-Harris completed her BSN at Spalding University, and MSN and PhD at the University of Louisville. She went on to complete a two-year postdoctoral fellowship in the T32 Training in Behavioral Nursing Research at Indiana University.

Kimberly J. Harper, founding CEO of the Indiana Center for Nursing/Indiana Action Coalition, unites Indiana’s nursing education, practice and state associations to be more effective in tackling major policy issues. Based on her effectiveness in Indiana, Kimberly was elected to serve two terms as the President of the National Forum of State Nursing Workforce Centers.

With a passion for the nursing voice at the table, Ms. Harper also serves as the Board Chair of the Nurses on Boards Coalition (NOBC), which aims to improve the health of our nation by placing nurses on boards and commissions. Under her leadership NOBC has fostered significant growth in member organizations, funding, requests for speaking engagements, having a plan of action in all 50 states and DC, and partnerships with over 50 healthcare sponsor organizations that provide for the ability to widely communicate the message. NOBC has approximately 5,000 nurses in the database who currently serve on boards and resources have been created to prepare nurses at all levels for board service. Ms. Harper has disseminated the work of NOBC through presentations within the US and internationally at the International Council of Nursing, Sigma, and the United Nations.

Ms. Harper received her BSN from the University of Southern Indiana and her MS from Indiana Wesleyan University. She completed a Fellowship in Communicating Public Policy with America’s Essential Hospitals and a Communication Program with the Robert Wood Johnson Foundation. Among other honors she has been recognized with the President’s Achievement Award at the University of Southern Indiana.
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Joyce Pittman is Adjunct Assistant Professor at the Indiana University School of Nursing, Coordinator of Wound/Ostomy/Continence at Indiana University Health and Deputy Editor of the Journal of Wound, Ostomy and Continence Nursing.

With an exceptional nursing career focused on the care of individuals with wound, ostomy and continence (WOC) conditions, Dr. Pittman is respected as a clinician, researcher, educator and mentor. Her work exemplifies successful collaboration between a university and healthcare system, conducting clinically relevant research and promoting evidence-based practice. As leader of a highly effective WOC nurse team in a large academic health center and WOC expert, her leadership was instrumental in Indiana University Health being recognized by Magnet as an exemplar for pressure injury prevention. Dr. Pittman’s research contributions to nursing science include pressure injury prevention, patient safety initiatives, ostomy conditions and evidence-based practice. Dr. Pittman led the development of the Pressure Ulcer/Injury Prevention Inventory, an instrument which identifies pressure injuries which are unavoidable in spite of best nursing care. Her work promoting pressure ulcer/injury prevention at the local, state, and national levels has led to a global influence as a representative of the National Pressure Ulcer Advisory Panel and member of the International Pressure Ulcer Guideline Governance Group revising the International Pressure Ulcer Prevention and Treatment Guidelines. Dr. Pittman’s multiple peer-reviewed publications, textbook chapters, and responsibilities as the Deputy Editor of the Journal of Wound, Ostomy and Continence Nursing are clear demonstrations of her outstanding and sustained contributions to nursing.

Wendy R. Miller is behavioral scientist and Associate Professor of Nursing at the Indiana University School of Nursing, and has a program of research focused on improving the self-management and quality of life of adults living with epilepsy.

Her work has been funded by the NIH, Upsher-Smith Laboratories, UCB, the Indiana University Center for Enhancing Quality of Life, The Epilepsy Foundation, and the Indiana University Center for Law, Ethics, and Applied Research. In her most recent work, Dr. Miller has used innovative Big Data methods to analyze patient-generated social media data to uncover patients’ most salient epilepsy-related concerns. She has developed a patient-centered, web-based intervention to address these salient concerns. Dr. Miller serves as Director of the Indiana University School of Nursing Social Network Health Research Lab, where she oversees large datasets, including one from the Epilepsy Foundation of America, for researchers. Her work has helped to move nursing research into the realm Big Data analysis, and she has published an invited manuscript on Big Data methods in the Western Journal of Nursing Research. Dr. Miller has led multidisciplinary teams including scientists from Informatics, Medicine, Public Health, and Anthropology. She also serves as Chair of the Epilepsy Foundation Professional Advisory Board and as Chair of the Advisory Board for the Epilepsy Foundation of Indiana.

Dr. Miller received her BSN, MSN (Adult Health Clinical Nurse Specialist), and PhD (Nursing Science) all from Indiana University. She also completed an NIH T32 pre-doctoral training fellowship.

Wendy R. Miller
PhD, RN, CCRN
INDIANA

Joyce Pittman
PhD, ANP-BC, FNP-BC, CWOCN
INDIANA

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Cynthia Vlasich is Director of Global Initiatives, Sigma Theta Tau International.

Ms. Vlasich’s contributions have focused on enhancing policy and leadership to elevate nursing nationally and globally. She advocated regarding the importance of nurses throughout the American Red Cross with then-president Elizabeth Dole, ultimately collaborating to establish the Chief Nurse role. Having begun as a volunteer, Ms. Vlasich became the first in modern history in that position, supporting nearly 40,000 volunteer nurses. As member and chair of the Federal Nursing Chiefs Council, she collaborated to support nursing leadership and advancement throughout the federal sector of the United States. The Chief Nurse role remains active in the American Red Cross, supporting thousands of nurse volunteers engaged in critical work.

Ms. Vlasich extended the global reach of Sigma through the expansion of international leadership academies that improve health outcomes for thousands. She elevated Sigma’s engagement and recognition at the United Nations, including hosting events at U.N. conferences. She designed and launched the Institute for Global Healthcare Leadership, currently offering its third symposium. Ms. Vlasich co-led the Global Advisory Panel on the Future of Nursing and Midwifery (GAPFON®) convened by Sigma, facilitating meetings with healthcare stakeholders across the world, gathering data on critical professional and global health issues. She co-authored/edited the GAPFON® Report, and designed the Global Advisory Panel on the Future of Nursing Model™, to strengthen and position nurses and midwives to advance health for all.

Ms. Vlasich obtained her BSN from Minnesota State University-Mankato, and her MBA from Western Governors University.

Sandra E. Daack-Hirsch is an Associate Professor and Director of the PhD program at the University of Iowa College of Nursing.

With over 30 years of experience in clinical genetics, Dr. Daack-Hirsch has played a pioneering role in incorporating genetics/genomics in nursing science and practice. Her significant contributions represent a unique intersection of policy, advocacy, research, and education related to genetics/genomics. Her research brings public voice from diverse ethnic groups, including underserved people, to issues related to genomics such as, their desire to be informed about incidental findings in genomic testing and beliefs about risk and cause of disorders with a genomic component. She has led Iowa to be one of the first states to revise policies on the storage and use of residual, newborn blood spots. The new policy has a major impact on responsible management of specimens that is consistent with bioethics and parental choice, program funding, and preserves the potential use of such specimens, with parental consent, for the advancement of science. She is a visionary, global leader in nursing education and has established and disseminated models for how to prepare nurses to incorporate genetics/genomics and “omics” science more broadly in their practice and research. As an expert consultant across nine schools of nursing in the US and in other countries such as Japan, Turkey and the Philippines, she has led innovative initiatives and built mentoring relationships with faculty to integrate genetics/genomics in educational curricula.

Dr. Daack-Hirsch received her BSN, MSN, and PhD from the University of Iowa.
M. Lindell Joseph’s leadership and practice is in an academic setting. She is a Clinical Professor at the University of Iowa, and Directs the CNL Graduate Program. She co-developed The General Effective Multilevel Theory for Shared Governance (GEMS), which is the first theory based approach to nursing shared governance. The development of the GEMS model stemmed from her expertise in the promotion of health system improvement, leadership effectiveness, and the inclusion of nurses in decision making.

Dr. Joseph’s work in innovation in nursing began with her dissertation. This work was instrumental in the founding of the Innovation Scholarly Interest Group (SIG) at the University of Iowa College of Nursing. The purpose of this SIG is to generate knowledge on innovativeness in practice and academia. She has created three frameworks on innovation and innovativeness to guide the field.

Dr. Joseph has provided leadership to the profession that has impacted leadership development, leadership, curriculum and health care policy. As a member of the AONE board of directors, she brings the perspective of an academic on clinical and leadership issues. She recently led the evaluation of seven courses that AONE provides to members. Recommendations driven from her work on innovation included feedback on course structure, process and content. As an ex-officio regional policy board member on the American Hospital Association (AHA), she engages in healthcare discussions by providing input or suggesting important initiatives. Inputs are used to develop public policy positions to advocate on behalf of the health care field.

Susan N. Van Cleve is currently a Clinical Professor and Director of the Primary Care Pediatric Nurse Practitioner Program at the University of Iowa College of Nursing in Iowa City, IA. She also works part time in an integrated model as a Pediatric Mental Health Specialist in a private pediatric practice in Pittsburgh, PA where she provides comprehensive assessment and treatment to children and teens with developmental, behavioral, and mental health disorders.

An experienced nurse practitioner educator and clinician, Dr. Van Cleve has held prior faculty positions at Yale University School of Nursing, the University of Pittsburgh School of Nursing and at Robert Morris University. Her clinical practice positions include working with children in primary care settings as well as with children with special needs.

Dr. Van Cleve has held leadership positions in local, state and national nursing organizations, including President of the Three Rivers National Association of Pediatric Nurse Practitioners Chapter in Pittsburgh, President of the Pediatric Nursing Certification Board, and President of the National Association of Pediatric Nurse Practitioners. She is a well-known speaker and advocate for mental health care for children and adolescents and actively promotes the role of the Pediatric Nurse Practitioner in addressing the crisis of access to mental health care in the US.

Dr. Van Cleve earned her BSN from the University of Pittsburgh, her MSN from Boston College, and her DNP from Robert Morris University.
Elizabeth Adams is the national Patient Safety and Advocacy Policy Officer, Department of Health, Ireland.

She is President of the European Federation of Nurses Associations (representing 3 million nurses across Europe). Internationally she is a Board member of the global Nursing Now Campaign and servers on numerous other global groups, for example, Safeguarding Health in Conflict Coalition and International Centre of Nurse Migration.

Previously as Consultant, Nursing and Health Policy, International Council of Nurses, Switzerland she developed programme areas related to socio-economic welfare, occupational health and safety, positive practice environments, violence, human resources development, migration, leadership, older person care, environmental issues and disaster nursing. She was the Director of the International Centre of Human Resources for Nursing and Director of the International Positive Practice Environments Campaign.

Prior to this she served as Director of Nursing and Midwifery for the Health Service Executive in Ireland. This role included leading and implementing nurse and midwife prescribing nationally. Previously, in her time at the Department of Health, Ireland, she co-researched the first national study of nursing and midwifery resource. While in the Department of Health, Western Australia she helped to manage significant health reform and was instrumental in establishing the nurse practitioner role in Western Australia. Ms. Adams is an Adjunct Associate Professor with Curtin University of Technology, Western Australia, University College Dublin and Adjunct with Dublin City University and an Honorary FFNMRCSI.

Alessandro Stievano is Associate Director for Nursing and Health Policy at the International Council of Nurses. Additionally, he is research coordinator of the Centre of Excellence for Nursing Scholarship of Opi Rome - Italy. The Centre is a novel project to designate substantial administrative and funding support for advancing nursing education, clinical practice, research development and research training in Italy.

This centre, one of the first to be set in Europe, has financed more than 80 nursing research projects in the last 10 years. Furthermore, he holds positions in different universities such as Tor Vergata University Rome – Italy.

Dr. Stievano is an expert of learning processes and, in this logic, he received a master’s degree in Education (Rome Three University - Rome - Italy) and a master’s degree in Sociology from Alma Mater University of Bologna - Italy. He is author of multiple peer-reviewed publications on a national and international level. His main professional interests are connected to ethics and transcultural movements of health professionals in the globalised society. He has combined his expertise in professional regulation issues and nursing ethics to influence policies globally.

Dr. Stievano holds Editorial Board positions on journals such as Nursing Ethics and Nurse Education in Practice. He is the President of the Italian Transcultural Nursing Association and a Board member of the CGFNS International, Inc. He has received an Honorary Fellow ad Eundem from the Faculty of Nursing & Midwifery - Royal College of Surgeons - Dublin (Ireland) in 2016.
Marianne H. Hutti is a Professor at the University of Louisville School of Nursing and a Women’s Health Nurse Practitioner (WHNP) in independent practice in Louisville, KY.

Dr. Hutti is an international leader in perinatal bereavement through her research and development of the Hutti Perinatal Grief Theoretical Framework, which identifies women most likely to experience intense grief after perinatal loss. She has translated her work for thousands of nurses through mentoring, publications, as well as academic and conference education.

Dr. Hutti used her theoretical framework to create a clinical screening instrument called the Perinatal Grief Intensity Scale (PGIS). The PGIS is highly valid and reliable and can accurately identify and predict women who are most likely to experience highly intense grief, severe anxiety, and depression symptoms in the next 3-5 months after perinatal loss, based on an early screening score. Clinicians can use the PGIS to quickly and accurately identify a score which can guide clinical practice at this critical time in a bereaved woman’s life, and identify the need for mental health referral based on a screening score obtained soon after a loss.

She is also a nationally recognized clinician and educator. Nurses look to her for cutting-edge expertise as evidenced by frequent requests to speak at regional and national conferences. By enhancing the knowledge of current nurses and educating thousands of current and past students, Dr. Hutti has improved the quality of and accessibility to women’s health care and improved the health outcomes of thousands of American women.
NEW FELLOWS

Tracy Elizabeth Williams is the Senior Vice President and System Chief Nursing Officer of Norton Healthcare, a five hospital healthcare system, in Louisville, Kentucky. She is also the Executive Associate Dean Norton Academic Practice Partnership and Professor, Clinical Title Series, University of Kentucky in Lexington, Kentucky.

A Nurse Executive with multi-site experience in both for profit and not for profit health systems and across the continuum of care, Dr. Williams has a record of being a strategic and operational leader with vision, organizational acumen and a record of accomplishments built on the ability to innovate, create strong relationships, produce results and generate growth. Dr. Williams has excellent interpersonal and communication skills with the capacity to develop and execute system strategic initiatives and create environments and culture conducive to the provision of high quality service oriented outcome driven care. Dr. Williams has impact regionally and nationally through pioneering and implementing academic-practice partnership models with public and private universities. From 2005 to 2020, the impact at NHC is projected to be an increase in zero APN and leadership doctoral nurses to over 125.

Williams recently served as the co-chair of the American Nurses Association Professional Issues Panel on Barriers to RN Scope of Practice. Her doctoral work resulted, in part, in Norton Healthcare receiving the 2011 National Quality Forum’s (NQF) National Quality Award.

Dr. Williams received her BSN from Old Dominion University, her MS from Virginia Commonwealth University, School of Nursing and her DNP from Rush University.

Hala Darwish is the Managing Director of the Abou-Haidar Neuroscience Institute and Néhme and Therese Tohme Multiple Sclerosis Center at American University of Beirut Medical Center (AUBMC). Her clinical and research focus is on factors leading to cognitive impairment and rehabilitation; such as traumatic brain injury and vitamin D.

She is proficient in both basic science and clinical research. She has ongoing research projects investigating cognitive impairment and restoration in Multiple Sclerosis and Traumatic Brain Injury. She was the recipient of the NIH training and individual research grants and presented her work at national and international forums. She received the International Organization of MS Nurses research award in 2017. She has authored a number of research papers and reviews about the topic. Dr. Darwish is a member of the International Organization of MS Nursing and the Nursing Honor Society - Sigma Theta Tau and other professional organizations. She is a certified MS nurse and specialist by the Consortium of MS Centers and certified in cognitive rehabilitation by the American Congress of Rehabilitation Medicine.

Dr. Darwish received her undergraduate nursing degree and a teaching diploma from the American University of Beirut (AUB), and completed her masters as an acute care nurse practitioner and a doctorate in bio-behavioral nursing with a neuroscience concentration at the University of Michigan in Ann Arbor in 2007. She finished her post-doctorate fellowship at the University of Illinois in Chicago in 2009.
NEW FELLOWS

Ingrid Connerney is the Vice President and Chief Quality Officer at the University of Maryland Capital Region Health and an Adjunct Associate Professor at the University of Maryland School of Nursing.

Dr. Connerney is a noted national pioneer in the integration of physical and mental health to advance patient-centered care, and a prominent healthcare quality, safety and efficiency improvement expert. Her landmark study of depression in cardiac surgery patients, first published in The Lancet in 2001, with long term follow-up studies, established a relationship between clinical depression and cardiac events, including mortality, and has contributed to improvement in care for this patient population. She has presented, published, written editorials, and served as peer reviewer of depression and outcomes research in over 15 different high-impact journals.

During Dr. Connerney’s 23 years directing quality, safety and effectiveness initiatives, she has disseminated best practices via numerous publications, conference presentations throughout the United States, and continuing education of nursing students and hospital staff. Dr. Connerney’s work building organizational excellence led to her selection as a three-time national examiner for the Malcolm Baldrige National Quality Award and a senior state examiner for the Maryland Performance Excellence Award. In these roles, she continues to bring her knowledge to bear to evaluate and improve the quality performance of healthcare organizations across the nation.

Warren Hebert is an Assistant Professor at Loyola University in New Orleans, Louisiana.

A home health nurse since 1985, and CEO of the HomeCare Association of Louisiana since 1998, Dr. Hebert co-founded the COS-C exam, credentialing over 10,000 homecare OASIS experts since 2004. Warren planned over 50 homecare conferences and hundreds of workshops for over 30,000 attendees, one in decimated, sparsely populated New Orleans, four months after Hurricane Katrina. Attendees from across the nation learned from Louisiana’s horrific natural disaster, and took the first organized tour of impacted areas of New Orleans. Dr. Hebert’s master’s capstone explored home health clinical competencies, and DNP work home health competencies supporting family caregivers. He recently co-led an effort merging homecare & hospice trade organizations in Louisiana and Mississippi.

Family is a strong theme in Dr. Hebert’s career. Two daughters followed Dr. Hebert into nursing, joining 16 RN aunts, uncles, and cousins. A third daughter, who has Down syndrome, drives his commitment to family caregivers. For 10 years he has hosted the program Family Caregiving on Radio Maria USA, in nine states and on the web. He co-presents a monthly podcast, Crucial Family Caregiving Conversations.

A 1979 diploma graduate of New Orleans’ Charity Hospital School of Nursing, 29 years later the RWJF Executive Nurse Fellows Program prompted 51 year-old Warren to return to school. He earned BSN, MSN, and DNP over seven years. In 2015, Dr. Hebert received Loyola New Orleans’ Ignatian Award, recognizing the university’s top graduate student.
Jeffrey N. Doucette is the Vice President of the Magnet Recognition Program® and Pathway to Excellence® at the American Nurses Credentialing Center. Additionally, he holds academic appointments at Virginia Commonwealth University School of Nursing and Old Dominion University College of Health Sciences, where he received the 2017 Outstanding Alumni Award.

With a career spanning 25 years, Dr. Doucette is a respected global nursing thought leader, educator, and mentor to nurses and other healthcare professionals. Throughout his career, he has demonstrated a commitment to increasing the personal effectiveness and health of nurses through well-being and resilience programs. In addition, he and his colleagues designed and implemented a nationally recognized and widely disseminated video series focused on mindfulness in nursing. He led the development of a mindfulness-based stress reduction (MSBR) curriculum for at risk and homeless LGBTQ teens. This innovative, evidence-based program is being disseminated and replicated at LGBTQ health centers throughout the US, with the goal to teach youth ages 12-21 how self-care, mindfulness, and resiliency impact social, emotional, and physical well-being. An award winning author, his ongoing research interests include Chief Nursing Officer retention, mindfulness in nursing leadership practice, and developing the next generation of nursing leaders.

Dr. Doucette completed his DNP at Old Dominion University and his MS and BSN at Marymount University. He is a Robert Wood Johnson Executive Nurse Fellow and a Fellow in the American College of Healthcare Executives.

Debra S. Holbrook is currently the Director of Forensic Nursing at Mercy Medical Center in Baltimore which coordinates care to victims of interpersonal violence for all hospitals in Baltimore City.

After working in the field of critical care, Mrs. Holbrook founded a Forensic Nurse Examiner Program in Delaware that became a model of the United States (US Senate, 2002). In 2002, she testified on Capitol Hill before a Senate Judicial Subcommittee on Crime and Drugs on behalf of the Bill that became the DNA Justice Act. She is a subject expert for the Department of Justice and the U.S. Military, and has developed a model for mobility in forensic care. She is the recipient of numerous international awards, including the ANCC Magnet International Nurse of the Year, the Delaware Nurse of the year, the International Association of Forensic Nurses Pioneer Award, and the 2014 Most Influential Marylanders/Healthcare. Mrs. Holbrook has authored grants totaling over 11 million dollars benefitting victims of major person’s crimes and lectures both nationally and internationally on violence related topics. She has conducted over 200 pediatric and adult SANE educational offerings.

Mrs. Holbrook has integrated comprehensive forensic practice into a Nursing model and her Programs have cared for all patients of interpersonal violence across the lifespan including domestic, institutional, vulnerable populations, gunshots, stabbings, non-accidental poisonings and burns. She has pioneered the use of the Alternate Light Source in strangulation cases and set precedence in International court systems. She attended Wilmington University for both Graduate and Undergraduate studies.
Beverley H. Johnson is President and Chief Executive Officer of the Institute for Patient- and Family-Centered Care (IPFCC) in Bethesda, MD. She has provided technical assistance and consultation for advancing the practice of patient- and family-centered care and creating effective partnerships with patients and families to over 300 hospitals, health systems, federal, state, provincial agencies, military treatment facilities, and community organizations.

Dr. Johnson serves as a member of the American Hospital Association Quest for Quality Prize Committee, and was a member of the inaugural Advisory Board for the American College of Physicians’ Center for Patient Partnership in Healthcare. She is currently a member of the Board of Directors for the Patient-Centered Primary Care Collaborative (PCPCC) and the Association of American Medical Colleges (AAMC).

Dr. Johnson is a past recipient of the Lloyd Bentsen Award and the Humanitarian Award from Pediatric Nursing. In 2007, she received The Gravens Award for leadership in promoting optimal environments and developmental care for high-risk infants and their families, and The Changemaker Award by the Board for the Center for Health Care Design. In 2008, the National Perinatal Association presented Bev with the Stanley L. Graven Award. She was a recipient of a Dorland Health 2011 People Award. In 2017, she was recognized by the American College of Physicians with the Edward R. Loveland Memorial Award.

Nada Lukkahatai is an Assistant Professor at the Johns Hopkins School of Nursing and serves as a Sigma Asia Region Coordinator.

Dr. Lukkahatai is respected as a researcher, emerging global nurse leader, educator and mentors to nurses and nursing students, and other healthcare professionals. As a nurse scholar, her research contributions to nursing by initiating innovative research discoveries on symptoms science and management that are directly translatable to effective clinical practice. Her work on Thai Cancer Pain impacted practice by developing a cultural specific clinical practice guideline. She expands her research program by integrating mobile technologies to improve physical function, monitor symptoms and enhance patients’ ability to self-management them at home and using the omics method to understand the underlying mechanism of the symptoms. Through the global connection, she led numbers of collaborative team science research projects and scientific meetings among several academic institutes in the US and Thailand, and international nursing society and national nursing organizations.

Dr. Lukkahatai served as a steering board committee for the Sigma Chapter establishment and Thailand Honor Society of Nursing. She currently serves as a mentor in the Global Leadership Mentoring Community and a Sigma Asia Region Coordinator. For her excellence in research and service, she received awards as a top-tier research at the Council for the Advancement of Nursing Science Conference, an outstanding oral presentation at the international conference on optimizing healthcare quality in Thailand and the Senatorial Certificate of Recognition for Service.
Cynthia Renn is an Associate Professor at the University of Maryland School of Nursing (UMSON) in the Department of Pain and Translational Symptom Science. Her focus is on conducting translational research aimed at understanding the physiological mechanisms underlying the development and persistence of chronic pain through both preclinical and clinical studies.

Dr. Renn is recognized as an expert in developing and testing rodent models of chronic pain and in using quantitative sensory testing to evaluate the human response to acute thermal and mechanical pain stimuli in her clinical studies. Since joining the UMSON in 2004, she has been continuously funded by NIH to conduct her research. In 2008, she was named the Southern Nursing Research Society/American Nurses Foundation Scholar. Chronic pain is a national health epidemic that is compounded by the current opioid crisis. Dr. Renn’s program of research is vital to increase our understanding of chronic pain and identify new therapeutic targets/management strategies that will improve the quality of life for chronic pain patients. She has authored numerous peer reviewed manuscripts and book chapters on chronic pain and serves on the Executive committee of the University of Maryland, Baltimore Center to Advance Chronic Pain Research. Additionally, she is actively involved in teaching within the UMSON and the School of Dentistry.

Dr. Renn received her BS in nursing from York College of Pennsylvania, her MS in nursing from the University of Maryland as an Acute Care Nurse Practitioner, and her PhD in neuroscience from the University of Maryland.

Senator Shirley Nathan-Pulliam is currently serving her first term in the Maryland State Senate representing District 44. She previously represented District 10 as a member of the Maryland House of Delegates from 1994–2015. She is the first Caribbean-born person and first Afro-Caribbean American registered nurse elected to the Maryland General Assembly.

Senator Nathan-Pulliam worked for many years as a quality assurance coordinator, head nurse, and team leader at hospitals in Baltimore and currently owns and operates two health care companies that provide personal care services to clients in their homes and adult medical daycare services for the elderly and disabled. She has been a leading advocate for improved health care and health disparities reduction in Maryland. Senator Nathan-Pulliam has sponsored hundreds of bills, including legislation creating the Office of Minority Health and Health Disparities within the Department of Health and Mental Hygiene. She currently serves on several committees, including the Education, Health, and Environmental Affairs Committee, Maryland Medicaid Advisory Committee, the Joint Committee on Children, Youth, and Families. The Senator is a member of the Legislative Black Caucus of Maryland, and the Women Legislators of Maryland.

Senator Nathan-Pulliam holds an AA from Baltimore City Community College, a BSN from the University of Maryland, and a Masters in Administrative Science from The Johns Hopkins University, Carey Business School. Among her numerous awards and honors is the naming of the Shirley Nathan-Pulliam Health Equity Lecture Series by the University of Maryland School of Public Health Center for Health Equity and the Maryland Department of Health and Mental Hygiene.

Cynthia Renn
PhD, RN
MARYLAND

Shirley Nathan-Pulliam
MAS, BSN
MARYLAND

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Janiece Lynn Taylor is currently an Assistant Professor at Johns Hopkins School of Nursing.

Dr. Taylor’s research addresses disparities in pain and disabilities among aging women and minorities. Her publications have highlighted disparities in pain and disabilities among older Mexican American women and African Americans and related health outcomes. In her early research, in conducting qualitative interviews, she documented interviews with African American women in their homes repeatedly expressing their frustration at being unable to do simple daily tasks because of pain. Dr. Taylor’s research builds on her strong clinical experience with aging minorities. These experiences collectively have contributed to her strong passion to create effective interventions targeting pain in aging women and minorities. She has recently received funding from the Robert Wood Johnson Harold Amos Medical Faculty program to test a person-centered behavioral activation intervention that addresses communication with providers to improve pain and depression outcomes among older African American women with chronic pain and depressive symptoms. She is the first nurse to participate in this program. Through this work she has provided a voice to aging populations who are often excluded from research studies. Her intervention work is moving the nursing profession forward by putting nurses at the forefront to help address disparities in aging minorities and women.

Dr. Taylor received her BSN from New Mexico State University, her MSN and PhD from The University of Texas at Austin, and her Postdoctoral Fellowship at Johns Hopkins School of Nursing.

Brigit VanGraafeiland is an Assistant Professor at the Johns Hopkins School of Nursing.

An experienced academician and an exceptional pediatric nurse practitioner with a career that spans over 28 years, Dr. VanGraafeiland is respected as a clinician, educator and scholar. She has held faculty positions at the University of Maryland School of Nursing and Johns Hopkins School of Nursing. Dr. VanGraafeiland’s scholarly contributions promote a culture of health for vulnerable persons through improving the safety and health care outcomes of underserved children, their families and society. Examples of her impact include: the co-authorship of the first white paper on Corporal Punishment in Pediatrics for the National Association of Pediatric Nurse Practitioners, the implementation of an influenza vaccination program that reached over 8,000 children living in rural counties, and the education of our next generation of nurses in quality and safety through her role as educator and program director of the Helene Fuld Leadership Program for the Advancement of Patient Safety & Quality.

Dr. VanGraafeiland received a BSN and MS from the University of Rochester, and a Doctorate of Nursing Practice from the University of Maryland School of Nursing.
Nicole Elizabeth Warren is an Assistant Professor at the Johns Hopkins University School of Nursing and a Certified Nurse Midwife providing well woman gynecologic care at the Johns Hopkins Hospital.

Dr. Warren has nearly two decades of combined research, clinical practice and teaching experience in reproductive health. She grounds all of these efforts in a fundamental belief that all women have the right to Respectful Maternity Care. She specializes in improving the quality of care for women affected by female genital cutting and has helped to build the capacity of nursing, midwifery, and medical providers to provide culturally and clinically competent care to women affected by female genital cutting. She has collaborated with the World Health Organization, the Centers for Disease Control and the Department of Health and Human Services’ Office of Women’s Health on this topic. She led the revision of the position statement on female genital cutting for The American College of Nurse Midwives and co-authored multiple publications on the topic.

Dr. Warren has conducted reproductive health research in the US, Mali, the Democratic Republic of Congo, Haiti and India with community members and frontline maternal health care workers. She uses this work to inform her teaching which is focused on health inequities and nursing’s power to address them in collaborative, interprofessional partnerships with childbearing families and their communities.

Nicole Elizabeth Warren
PhD, MPH, RN, CNM
MARYLAND

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Nicole Elizabeth Warren
PhD, MPH, RN, CNM
MARYLAND

Candy Wilson is an Assistant Professor at the Uniformed Services University of the Health Sciences, Bethesda, MD. Dr. Wilson is a Colonel in the United States Air Force and has served in the active duty forces for 26 years. Throughout her nursing and military career, she has provided patient care to women as a Women’s Health Nurse Practitioner. While in Afghanistan, she provided humanitarian care to women and children in remote villages, who previously received no health care.

Dr. Wilson’s interest in symptom science research through an occupational health focus addressed military women’s health needs in three prominent areas that led to changing health care practice through both policy and education. Being responsive to the changing military mission demands, these areas were: illness behaviors of deployed military women managing genitourinary symptoms; maintaining healthy iron status for female trainees; and integrative medicine low back pain treatments. Her work directly provided health evidence that optimally supported women while they continued to forge a path in traditionally male-dominated positions. She co-authored a systematic review of the published data to inform the United States Congress on the research gaps that can impact military women in austere settings. She is one of the founding members, and now leader, of the Military Women’s Health Research Interest Group (MWHRIG) sponsored by the TriService Nursing Research Program.

Dr. Wilson received her BSN from Western Kentucky University, her MSN from the University of Tennessee, Knoxville, and her PhD from the University of Colorado at Denver Health Sciences Center.

Candy Wilson
PhD, APRN, WHNP-BC
MARYLAND
Anne-Marie Barron is Associate Dean for Student Affairs in the School of Nursing and Health Sciences at Simmons University in Boston, Massachusetts. She also practices part-time as a Psychiatric Clinical Nurse Specialist on the Inpatient Oncology and Bone Marrow Transplant Unit at Massachusetts General Hospital (MGH) where she is a Faculty Nurse Scientist.

Over the course of a rewarding career, Dr. Barron has had the honor of influencing nurses and students nationally and internationally, both in educational and clinical settings and through the dissemination of her work in publications and presentations.

Since 2009, Dr. Barron has had the privilege of consulting on nursing education and practice in Bangladesh. She is part of an interprofessional team from MGH that collaborated on developing the country’s first bone marrow transplant program. Dr. Barron leads the nursing initiatives, which are focused on oncology and palliative care. Additionally, she advocates with the Government of Bangladesh for expanding the scope of nursing practice and increasing recognition for nurses as powerful strategies to enhance the health of the people of Bangladesh.

Dr. Barron received her B.S. in Nursing from Boston College, her M.S. in Psychiatric and Mental Health Nursing from the University of Massachusetts at Amherst, and her PhD in Nursing from Boston College.

Chao Hsing Yeh is an Associate Professor at the Johns Hopkins School of Nursing.

Dr. Yeh’s research has significantly impacted health care for individuals with chronic pain, by establishing evidence of the efficacy of auricular point acupressure, a non-pharmacological and self-management strategy for pain, including pediatric oncology patients, adult oncology patients, older adults with chronic pain, and patients with dementia. Dr. Yeh research has made important contributions to evidence-based practice in pain management, having been cited over 2,200 times in national and international journals. Nurses who are at the front line of patient care can learn auricular point acupressure with a brief workshop, integrate it into their clinical practice, and educate patients in its use. Auricular point acupressure is a quick, low-cost pain relief treatment without side effects. Auricular point acupressure eliminates lengthy and frequent health care provider visits that are physiologically and psychologically taxing for individuals and families. As a passionate advocate for individuals with pain and symptoms, Dr. Yeh’s research in auricular point acupressure for pain management can significantly improve the efficacy and cost-effectiveness of the national and worldwide response to the opioid crisis.

Auricular point acupressure aligns with the ongoing shift from a strictly traditional disease-based biomedical model to a broader integrative model of clinical care.

Dr. Yeh received her BSN from China Medical College, Taiwan, her MSN from Syracuse University, and her PhD from the University of Massachusetts, Worst.
Dorothy M. Beke is a Nurse Practice Specialist in the Cardiac Intensive Care Unit at Boston Children’s Hospital.

As an internationally recognized advanced practice nurse and leader, Ms. Beke has shaped the sub-specialty of pediatric cardiovascular nursing through education and practice. As a curriculum director for both the International Quality Improvement Collaborative for Congenital Heart Surgery in Low and Middle Income Countries, and the Harvard-affiliated digital education platform, OPENPediatrics, she has led the design, implementation and evaluation of high-fidelity, web-based education modules for pediatric clinicians that have been viewed in over 153 countries and 2,800 hospitals. Her leadership in the Pediatric Cardiac Intensive Care Society International Committee includes authorship of the 2017 society position statement, “Caring for Children with Cardiac Disease Across the Globe”. Each of these international societies and digital learning platforms provides free and open-access to pediatric cardiovascular and critical care expertise, clinical research, data registries, and state-of-the-art practices. Ms. Beke has leveraged her leadership and expertise in pediatric cardiovascular care to “set the standard” for performance excellence within pediatric cardiovascular programs and ensured sharing of resources and knowledge among inter-professional colleagues globally. The impact of her contributions occurs through her leadership in advancing pediatric nursing knowledge and data-guided improvement and expertise worldwide.

Ms. Beke received her BSN from Boston College, and her MS from Bouve College of Health Sciences at Northeastern University. 

Katherine Elizabeth Gregory is the Executive Director of Women’s and Newborn Health at Brigham and Women’s Hospital and an Assistant Professor of Pediatrics at Harvard Medical School in Boston, MA. She is also the Neonatal Editor of the Journal of Perinatal and Neonatal Nursing.

Dr. Gregory’s research is focused on gastrointestinal health, early nutrition and care of the preterm infant. With funding from multiple foundations and the National Institutes of Health, she identified clinical predictors and biomarkers that are measurable using non-serum based samples, thereby not depleting the highly limited blood volume of the preterm infant. This work led her to further study preterm infant gut health and in particular, the intestinal microbiome. The findings of these studies have changed the way clinicians understand the pathogenesis of necrotizing enterocolitis (NEC), a catastrophic gastrointestinal disease. As a result, novel interventions are being developed that are tailored to the gestational age and microbial health risk factors of the preterm infant. Dr. Gregory has disseminated the findings of her research through high-impact publications, national and international presentations at conferences including the Pediatric Academic Societies, National Association of Neonatal Nurses, and Council for the Advancement of Nursing Science. Dr. Gregory has also been an invited speaker and consultant at several hospitals and universities across the United States.

Dr. Gregory received her BSN from SUNY Binghamton, her MSN from the University of Pennsylvania, and her PhD from Boston College. 

Katherine Elizabeth Gregory
PhD, RN

Dorothy M. Beke
MS, RN, CPNP-PC/AC

MASSACHUSETTS
Julie Ann Lynch is a Nurse Scientist for two national program offices within the Veterans Healthcare Administration (VA). In the VA Informatics and Computing Infrastructure program, Dr. Lynch is a Principal Investigator (PI) with an active research program focused on measuring clinical implementation of precision medicine. The following public and private entities have funded Dr. Lynch’s research: Centers for Medicare & Medicaid Services, Center for Disease Control, National Cancer Institute, National Human Genome Research Institute, Astellas, Astra Zeneca, CardioDx, Celgene, Genomic Health, Jansen, MDx Health, Myriad, and the VA.

Dr. Lynch was the innovator and PI of the VA GDx project, an informatics platform that captures and integrates genetic diagnostic testing into the VA electronic health record (EHR). This project was developed into a mobile application by VA Connected Health. She is also an investigator on two VA-funded studies: Genetics of Cardiometabolic Disease in the Million Veteran Program and PRIME Care - Precision Medicine in Mental Health Care.

In the VA Genomic Medicine Services program which is a national clinical operations service that provides genetic consultation and genetic counseling to 95 VA hospitals. Dr. Lynch works with the VA National Directors of Oncology, Pathology, and Genomic Medicine to ensure equity in clinical translation of genomic advances. This work involves: 1) Expanding Veteran access to cancer clinical trials. 2) Development of informatics tools to provide clinical decision support. 3) Using technologies to provide care for Veterans remotely. 4) Integrating Advanced Practice Nurses into the delivery of genetic medicine nationally.

R. Mimi Secor has been a Family Nurse Practitioner specializing in women’s health for 41 years.

Dr. Secor’s career highlights include establishing the first NP-owned practice in Massachusetts, providing key leadership leading to passage of NP legislation including prescriptive authority for NPs and spearheading the creation of a state NP organization for Massachusetts (Massachusetts Coalition of Nurse Practitioners/ MCNP). She also promotes NP practice as a national speaker, consultant, author, media expert, most recently as a health/fitness advocate. Dr. Secor serves as a longstanding board member (28 years) of one of the first national NP continuing education organizations (Nurse Practitioner Associates for Continuing Education/NPACE) and during her tenure, Dr. Secor significantly influenced the evolution of the NP profession. She has also earned numerous awards including “Lifetime Achievement Award” from the MCNP for her contributions to the NP Profession.

The focus of Dr. Secor’s current national health initiative is aimed at helping nurses and NPs to become healthy role models for their patients and communities. Components of her comprehensive program include outreach via national speaking, online networking, media interviews, webinars, online clinical consultations and educational programs, fitness challenges, professional presentations, documentaries, social media activity and support, and her new #1 International Best-Selling book, Debut a New You, Transforming Your Life at Any Age.
Barbara Luke is a Professor in the Department of Obstetrics, Gynecology, and Reproductive Biology, College of Human Medicine, Michigan State University.

Dr. Luke’s research has included maternal nutrition, employment during pregnancy, multiple births, and infertility. Dr. Luke created the University Consortium on Multiple Births, researchers from four universities (Johns Hopkins University, Medical University of South Carolina, University of Miami, and University of Michigan) who have collaborated on studies to improve outcomes in multiple pregnancies, and develop prenatal care standards for these high-risk pregnancies. As a result of this work, she received the 2005 Agnes Higgins Award from the March of Dimes for distinguished lifetime achievement in maternal-fetal nutrition. In 2009, the Institute of Medicine used her research team’s body mass index-specific weight gain guidelines as the first national recommendations for women pregnant with twins. Dr. Luke has a web-based practice for women pregnant with multiples, as well as a clothing line specifically developed for these women. Since 2006, Dr. Luke has collaborated with the Society for Assisted Reproductive Technology, leading a series of NIH-funded projects to evaluate the health of families after infertility treatment, with linkages to State Vital Records, and Birth Defects and Cancer Registries. The results of these studies, which are the largest of their kind ever conducted nationally or internationally, have received awards at national meetings, and been selected by the American Board of Obstetrics and Gynecology to be required reading for Maintenance of Certification in reproductive endocrinology and infertility.

Dr. Luke received her BS and MPH degrees at Columbia University, her AM degree at New York University, and her ScD from Johns Hopkins University.
Milisa Manojlovich is a Professor in the School of Nursing at the University of Michigan.

Dr. Manojlovich seeks to improve patient safety and quality care through teaching, research, and clinical partnerships. She teaches nursing students across all levels, and also teaches in the National Clinician Scholars Program at the University of Michigan, which educates physicians and nurses together to serve as leaders, researchers, and change agents. Dr. Manojlovich’s program of research seeks to advance patient safety by improving communication between physicians and nurses in hospital and ambulatory care settings. She is currently the principal investigator on one grant funded by the Agency for Healthcare Research and Quality, which is exploring the influence of health information technology on communication between physicians and nurses in general care hospital units. As co-investigator on several other projects she brings the nursing perspective to research that describes how the hospital environment affects nursing practice and patient safety. Dr. Manojlovich is partnering with healthcare systems in Michigan to uncover clinical practices that they do well and jointly devise strategies to solve problems in clinical practices that threaten patients’ safety.

Dr. Manojlovich received an associate degree in nursing from Indiana University Northwest in Gary Indiana, a master’s degree in critical care nursing from Rush University in Chicago, and a PhD in nursing from the University of Michigan.

Patricia L. Thomas is Assistant Dean and Associate Professor at Grand Valley State University in Grand Rapids, Michigan.

Dr. Thomas’ contributions center on a strategic planning model that elevates nursing from an operational design to an organizational strategy. The model’s four domains focus on the centrality of nursing to organizational effectiveness and include nurse role optimization, caring ways, leadership sustainability, and care access, quality, and safety. Model implementation in state, national, and international health systems has optimized cross continuum care delivery operations and academic-service partnerships where nurses approach practice, lead change, and become full partners in care delivery.

Dr. Thomas’ innovative approach to bridge practice and academe has culminated in sustained care improvements, dissemination of evidence, integrated delivery models changing practice, curricular model introduction, national and international achievements, and advancement of the Clinical Nurse Leader (CNL) role. Dr. Thomas has co-edited several recognized textbooks including seminal works for CNLs used nationally and internationally, nursing leadership, and project management. She has also disseminated work in peer-reviewed articles and presentations advancing nursing science. Dr. Thomas has participated in expert panels for the American Association of Colleges of Nursing, been recognized as a nurse educator, leader, and mentor at the state and national levels, and is a Distinguished Fellow in the National Academies of Practice.

Patricia earned her ADN from Lake Superior State College, her BSN and MSN from University of Michigan, and her PhD from Walden University.
Hibe Bahaeldine Wehbe-Alamah is a member of nine professional nursing organizations and is nationally and internationally known for her scholarly and service contributions to the field of transcultural nursing.

She contributed to more than 50 publications and more than 94 presentations and workshops in the United States, Australia, Europe, Asia, and the Middle East. She co-developed the first prototype for a computer-based cultural simulation game (CultureCopia©) and received numerous awards and honors in recognition of her scholarly contributions to transcultural healthcare.

She provided grant-sponsored cultural competence training to nurse educators, managers, student nurses, and practicing nurses in 45 states and contributed to related global educational dissemination to nurses in 25 other countries. She co-developed the Model for Creating a Culturally Sensitive and Welcoming Academic Environment. She teaches, advises, and conducts research with nursing students at the undergraduate, masters, and doctoral levels in courses focused on women’s health and transcultural healthcare. Her scholarly interests include promoting cultural competence for diverse healthcare providers, nursing students, practicing nurses, and nursing faculty; health disparities; cultural healers, folk beliefs and practices; obesity; women’s health; primary care; creative teaching methodologies; and technology use in the academic setting. She earned her PhD and post-master’s certificate in Transcultural Nursing from Duquesne University in Pittsburgh, Pennsylvania, her MSN (Family Nurse Practitioner) and BSN from Saginaw Valley State University in Saginaw, Michigan. She holds an advanced certification in transcultural nursing and was inducted as a Transcultural Nursing Scholar in 2011 by the Transcultural Nursing Society.

Timothy J. Bristol is currently CEO of NurseTim, Inc. Additionally, he is faculty at the FSIL School of Nursing of the Episcopal University of Haiti and at Walden University. He serves on the board of directors for the FSIL School of Nursing, the American Association for Men in Nursing, and the PhiNu Chapter of Sigma Theta Tau International.

As an internationally recognized educator, he specializes in continuing education, faculty development and student success. He is known for creativity in learning and assessment. Working at all levels of academia and practice, he delivers quality outcomes through the development of clinical judgment skills in students and professionals. In America, he has developed and lead teams of consultants who serve over 45,000 nurses, faculty and students. He has authored and co-authored numerous publications and books focusing on success in academia, on NCLEX, and in clinical practice. Aside from his work at NurseTim, Inc., he has also built a philanthropic network of professionals who participate in and provide service learning opportunities in Haiti. Over the past 12 years, Dr. Bristol has led over 600 people to Haiti serving the FSIL nursing school and helping to implement curricular innovations and continuing education for Haitian nurses and students. He also writes and vlogs on service learning and the impact for both the Haitian and American. He resides in Minneapolis, Minnesota with his wife Christina, and their four children.
Mary Catherine Hooke is an Associate Professor in the School of Nursing at the University of Minnesota with a joint clinical appointment at Children’s Minnesota where she specializes in pediatric oncology and leads research initiatives.

Dr. Hooke is driven by a moral imperative to address the negative consequences of inactivity and the benefits of physical activity for improving health and quality of life for every child with cancer. Her research findings have shown that during cancer treatment, children who improve physical performance have less fatigue. She has demonstrated the feasibility and efficacy of innovative inpatient and outpatient physical activity interventions, most recently by testing the efficacy of preparing nurse practitioners to prescribe and monitor physical activity interventions with patients and families as part of usual pediatric oncology care. As a core member of a multi-site research team that studies symptom clusters and biologic markers in pediatric cancer, Dr. Hooke is examining the influence of physical activity on symptoms at the end of leukemia treatment. Dr. Hooke has advanced nursing knowledge and practice in pediatric oncology through her leadership and contributions in the Association of Pediatric/Hematology/Oncology Nurses (APHON) and the Children’s Oncology Group. As president of APHON, she received a distinguished service award named in her honor for her leadership. She is currently an Assistant Editor for the Journal of Pediatric Oncology Nursing.

Dr. Hooke received her BS in Nursing from Binghamton University, State University of New York and her Masters and PhD in Nursing from the University of Minnesota.

Kristin Sandau is a professor of nursing at Bethel University, St. Paul, MN and a nurse at United Hospital, St. Paul.

Dr. Sandau’s synergistic roles of educator, researcher, and clinician enhance Dr. Sandau’s focus on use of technology to provide best care for cardiovascular patients. Dr. Sandau was asked to lead a national team of nurse and physician experts to review evidence for continuous ECG monitoring, concluding with recommendations for indications and duration of monitoring. The resulting 2017 Update to Practice Standards for ECG Monitoring in Hospital Settings: A Scientific Statement from the American Heart Association guides hospitals national-wide. Dr. Sandau works with an interprofessional team to facilitate implementation of these standards into Allina Health’s 12 hospitals in Minnesota and Wisconsin, with the goal of safer and more cost effective monitoring.

Dr. Sandau’s research also includes helping clinicians to understand the impact of technology on quality of life for patients living with a left ventricular assist device (LVAD). She focuses on helping these unique patients have a voice to share with clinicians so that together we can enhance patient’s care and quality of life. Dr. Sandau led research resulting in the first published conceptual definition of QOL with an LVAD, with a subsequent quantitative measure (QOLVAD) that is being tested nationally and internationally.

Dr. Sandau completed her BS at Bethel University, Minnesota, and her master’s and PhD from the University of Minnesota, Minneapolis.
Misty Lynn Wilkie is an Associate Professor and the Niganawenimaanaanig Program Director at Bemidji State University in Bemidji, Minnesota.

An enrolled member of the Turtle Mountain Band of Chippewa Indians in North Dakota, Dr. Wilkie represents and advocates for American Indians to ensure health equity through professional organization engagement and serving in leadership capacities to influence policy, practice, education, and research. She has combined her cultural heritage, personal and educational experience, and nursing expertise to globally influence indigenous health and health care. Her passion and connection with indigenous communities has fostered relationships throughout several tribal nations and the world. Through her organ donation and transplantation research in American Indians and a 4-year HRSA-funded grant project to increase the number of indigenous baccalaureate-prepared nurses, she works to advance indigenous health equity. Dr. Wilkie's leadership and vision helped to revitalize the National Alaska Native American Indian Nurses Association through her role as President and created the American Indian Work Group in the Association for Multicultural Affairs in Transplantation. She served as a consultant and participant on the documentary Essence of Healing: Journey of American Indian Nurses, winner of multiple national and international media awards. Invited nationally and internationally, she speaks on indigenous health and equity, cultural sensitivity, and her successful work with increasing the number of indigenous nurses in the workforce.

Dr. Wilkie completed her ADN at Hibbing Community College, BSN at Bemidji State University, MSN at the University of North Dakota, and PhD at the University of Minnesota.

Elizabeth C. Schenk is nurse scientist for Providence St. Patrick Hospital, leads nursing Research for Providence St. Joseph Health, a 50-hospital system, and is an Assistant Research Professor at Washington State University College of Nursing.

Dr. Schenk’s primary research interest is the environmental impacts of healthcare, which she has been working to reduce for over 25 years. As a nurse, she sees the many tons of waste produced at the bedside, the constant high-intensity use of energy, and exposures of staff and patients to toxic chemicals used in the delivery of care. Through energy conservation and waste reduction, environmental stewardship efforts at her hospital save hundreds of thousands of dollars per year. In earning her PhD, she developed the Nurses Environmental Awareness Tool, which measures nurses’ awareness of these challenges, how related they are to health, and what they do about them. The tool has been used across the nation, in 8 different countries, and translated into 3 additional languages. She is currently co-developing the CHANT: Climate, Health and Nursing Tool, with other colleagues.

In addition, Dr. Schenk conducts health system research based on current acute-care nursing issues, including reduction of nosocomial harm and impacts of the electronic health record. With colleagues across the health system, Dr. Schenk has led the development of the Providence St. Joseph Clinical Scholarship Framework, a guide to generating new evidence and using existing evidence to improve nursing practice.
Robin M. Lally is a Professor at the University of Nebraska Medical Center College of Nursing and a Member of the Fred & Pamela Buffett Cancer Center in Omaha, Nebraska.

Dr. Lally’s research addresses the need for easy and low-cost access to prevention and reduction of cancer-related psychosocial distress, using web-based, self-management intervention for women newly diagnosed with breast cancer. Funded by the American Cancer Society, she led an interdisciplinary team in the development of the psychoeducational program CaringGuidance™ After Breast Cancer Diagnosis, grounded in her early research, advanced practice nursing, and evidence-based psycho-oncology techniques. To date, women in seven states (urban and rural) have participated in research on CaringGuidance™. The program has demonstrated reduction in distress, depressive-symptoms and social constraints pointing to the potential of CaringGuidance™ to fill gaps in care given limited psychological support resources. Dr. Lally is also Co-PI on a NCCN/Pfizer funded project to develop a web-based, clinical pathway program addressing gaps for rural oncology clinicians caring for women diagnosed with breast cancer before age 50. She is a leader in the Oncology Nursing Society and has published on women’s cancer treatment decision making, post-diagnosis cognitive and emotional processing, eHealth psychosocial program development, and care of caregivers of women with breast cancer, thereby influencing care and research in nursing, medicine, social work, and psychosocial oncology.

Dr. Lally received her BA in human physiology from the University of Minnesota Twin Cities, and her BSN, MS, and PhD in nursing from the University of Minnesota School of Nursing.
Ann Marie Laughlin is a professor of nursing at Creighton University College of Nursing in Omaha. As a faculty member there for the past 18 years, she teaches undergraduate and graduate level students.

Dr. Laughlin committed to incorporating a philosophy of social justice into her nursing education, service and scholarship. Inspired by her passion for caring for the underserved, she identified critical needs of marginalized populations and unique opportunities for Creighton students. She developed the Creighton School Health Program after learning that the County eliminated funding for school nursing services in many low-income schools. Since 2002, this program has grown with nursing students providing health screening services and health education to over 9,000 school age students annually.

In another initiative, Dr. Laughlin established a free interdisciplinary health clinic in the poorest area of the city. The clinic started in 2009 with Nursing and Pharmacy faculty and now includes Medicine, Dentistry, Occupational and Physical therapy, Social Work, and law students and faculty who provide free, comprehensive care to individuals without health insurance. This clinic has continued to expand its services and is recognized as caring for persons without other health care options. The interprofessional relationships among students and faculty have resulted in mutual respect for one another’s roles and a higher quality of care to a vulnerable population.

Dr. Laughlin received her BSN and MS degrees from Creighton University and her PhD from the University of Nebraska, Lincoln.

Barbara Schneider is a Professor at the University of Nevada, Las Vegas School of Nursing, where she currently holds a Tony and Renee Marlon Angel Network Professorship.

Dr. Schneider’s research addresses biological influences on health with expertise in detecting white blood cells during muscle healing. She has led research funded by the DoD and other entities, which have influenced the science of white blood cell infiltration by expanding understanding of (a) antigen profiles during initial muscle healing processes and (b) hormonal/environmental factors influencing white blood cell function during healing. She has determined and differentiated between proteins expressed by white blood cells prior to and during muscle regeneration in clinically relevant muscle injury models. She has also studied the influence of ovarian hormones on the expression of these cells and proteins within individual muscle fibers and connective tissue. Overall, her research has been integral to health care in amplifying our nascent knowledge of the muscle healing process, which will reduce issues such as prolonged healing and disability and ideally improve patients’ quality of life. The impact of her research is far-reaching and has been cited in molecular medicine journals and journals of nursing, physiology, and inflammation.

Dr. Schneider received her BSN from Louisiana State University Medical Center, MS from the University of Washington, and PhD from the University of California, Los Angeles. She completed one postdoctoral fellowship at the University of California, Los Angeles, and a second one at the Pennsylvania State University.
Susan Caplan has dedicated her career to improving access and treatment to behavioral health care and reduce the stigma associated with our current epidemic of mental health disorders, including suicide and addictions.

Initially, Dr. Caplan worked towards these goals as a bilingual primary care Nurse Practitioner among Hispanic immigrants. After completing her PhD at Yale University School of Nursing, she continued this effort as a researcher in Latino mental health services. Dr. Caplan’s experience as an Assistant Professor of Nursing at Rutgers and mental health services researcher has given her a unique set of skills that can be applied to global health and health care disparities.

Her current research addresses stigma, mental health literacy and health care disparities among Latino immigrants. She is actively engaged in global mental health services research in the Dominican Republic and is conducting a proof of concept study to develop a CBT mobile telephone app to treat depressive symptoms among Dominican primary care patients and a comprehensive integrated behavioral health system to improve primary care provider communication with patients with depression and/or anxiety. The newly funded Center for Technology and Chronic Disease Self-Management is designed to foster new research collaborations that integrate the use of mobile technologies, social media, web-based interventions, and other alternative technologies to assess health, healthcare outcomes, and health behavior change, especially for chronic disease self-management. Dr. Caplan also serves on the Editorial Board of Hispanic Healthcare International and as a Section Councilor, Mental Health Services Committee. American Public Health Association, APHA.
Donna Wilk Cardillo is an author, mentor, entrepreneur, columnist and career development specialist for nurses. She is President and founder of DonnaCardillo.com, a professional development education and consulting firm committed to advancing nursing through personal and professional empowerment.

Ms. Cardillo is a role model, educator, and advocate having created a unique framework to assist students and professional nurses to expand their vision of nursing and to make decisions on an individual and collective level that advance the profession. She has been a catalyst for nurses to create more autonomy, job satisfaction, longevity, and ultimately better serve the health needs of the population. Her goal is to keep nurses in nursing, keep them passionate and inspired in their work, help them practice to their highest potential, and see themselves as multidimensional, versatile professionals regardless of work setting.

Ms. Cardillo is the original Dear Donna columnist at Nurse.com and is an award-winning author of four books and hundreds of articles. She serves on the Advisory Board for the National Nurses in Business Association. She has mentored hundreds of nurse entrepreneurs and received numerous nursing, healthcare and business awards.

Ms. Cardillo is a graduate of Holy Name Hospital School of Nursing, earned a BS in Health Care Management from St. Peter’s University, and an MA in Corporate and Public Communication from Monmouth University. She has been designated a Certified Speaking Professional (CSP) by the National Speakers Association, one of only twenty five nurses in the world with this designation.

Kathleen Neville is an Associate Dean for Graduate Studies and Research at Seton Hall University, College of Nursing.

With an outstanding nursing career in academia spanning more than 30 years, Dr. Neville is highly respected as a researcher, educator and mentor to nursing students, nurse and interprofessional colleagues, and practicing nurses in the community. Dr. Neville has been an international leader in nursing research and evidence translation, and has had a significant impact in addressing real-practice problems, improving work environments and enhancing patient outcomes. Over the course of her career, Dr. Neville has authored a textbook, numerous book chapters and journals, first addressing the psychosocial aspects of childhood and adolescent oncology, and more recently, addressing multiple challenges in nursing practice. Her clinically meaningful research has focused on substance abuse, fatigue, interrupted sleep, compassion fatigue and interprofessional education. Dr. Neville’s internationally utilized psychometric measure, the Nurses’ Perception in Patient Rounding Scale©, has transformed nurses’ work environments to improve quality and safety worldwide. The impact of her research is wide-ranging and cited in numerous international journals and dissertations in nursing and other health professions. As a faculty member, academic administrator, and associate research editor of Orthopaedic Nursing, Dr. Neville is a devoted mentor to colleagues and students.

Dr. Neville received her BS in Nursing from Rutgers-the State University, School of Nursing, her MA in Nursing Education and PhD in Research and Theory Development from New York University.
NEW FELLOWS

Frances Cartwright’s outstanding contributions in nursing for over 35 years are exemplified by extensive service line and unit design, vast clinical program development and leadership, and strong collaborative and mentoring relationships. She has led significant changes in clinical and leadership roles in academic medical centers and both national and international organizations.

Dr. Cartwright led the development of a research assistant program that provided seamless coordination that supported multiple funded studies. In addition, her leadership in advancing evidence based pain management practice resulted in policy and procedure change in two major academic medical centers and advanced education and best practice in oncology nursing. Dr. Cartwright established an infrastructure through program development to identify best practice priorities that align diverse expertise and passion to successfully improve clinical and quality outcomes – across non-contiguous sites. In collaboration with leadership and the clinical and administrative teams, she led the development of high reliability, value based care coordination models for ongoing review of staffing models, nursing practice at full scope, and areas of opportunity to improve process flow and coordination of care with optimal cost effectiveness.

Dr. Cartwright received her BSN and MS from Columbia University and her PhD from New York University in New York, New York.

Jessica Castner is President of Castner Incorporated, a contract research organization. She is a Fellow in the Academy of Emergency Nursing, with recent professional roles as academic faculty and editor.

Dr. Castner is an international expert in emergency nursing, a distinction achieved for scholarship that integrates the physical environment determinants of health, data science, and emergency outcomes. The impact of her work to inform civic action and public policy with scientific evidence has had far-reaching implications. These impacts include deepening environmental health nursing research as a unique and rigorous specialty, establishing the foundation for a historic follow-up study from the criminal fines of a Clean Air Act violation, informing international cross-border policy and regional planning efforts on solutions to traffic, industrial, and natural gas pipeline infrastructure, and utilizing novel methods. Research teams around the world have built on her findings to improve air quality, with citations in high impact interdisciplinary and nursing journals. Her impact extends through editorial board service with the Journal of Emergency Nursing to publish rigorous research manuscripts and mentor authors.

Dr. Castner has led multiple initiatives to overcome barriers for women in science, advance diversity and inclusion, and enhance cultural competence for the combat veteran family. Dr. Castner earned her PhD in Nursing from the University of Wisconsin-Milwaukee, Master’s in Public Health Nursing from the University of Missouri-Columbia, and Bachelor’s in Nursing from Marquette University. A Dean’s Scholar, she was integral to the initiation of the Buffalo Clinical Translational Science Institute.
Yu-Ping Chang is the Associate Dean for Research and Scholarship and an Associate Professor at the University at Buffalo’s School of Nursing.

Dr. Chang’s research addresses substance abuse and prescription opioid abuse in people with chronic pain, with a special interest in older adults. It focuses on integrating evidenced-based behavioral health approaches into primary care settings in an effort to better combat the opioid epidemic, especially in underserved communities. Her work in identifying incident and correlates of opioid misuse by older adults has increased public awareness of this under-recognized problem, and provided evidence to support behavioral interventions for addiction within primary care. She received federal grants to integrate behavioral health services into primary care in a Native American community, and lead an inter-professional team to establish an addiction-focused curriculum for APRN, master’s social work, and counseling psychology students.

Her contributions have led to increased access to integrated care for addiction and practice transformation for underserved populations, and have gained attention from other fields of nursing (oncology, palliative care) through invited presentations and publications, as well as by other countries where the opioid crisis is a growing concern. She was named the first School of Nursing Patricia H. and Richard E. Garman professor in 2017. She is a Fellow of the Gerontological Society of America.

Dr. Chang earned a PhD in nursing from Saint Louis University, and a BS in nursing and an MS in psychiatric and mental health nursing from Kaohsiung Medical University, Kaohsiung, Taiwan.

Emerson Eresmas Ea is Clinical Associate Professor and Assistant Dean for Clinical and Adjunct Faculty Affairs at New York University Rory Meyers College of Nursing.

For more than a decade, Dr. Ea has advanced the health and well-being of Filipino immigrants in the US and abroad. Dr. Ea has spearheaded and collaborated on several projects that explored the relationships between hypertension and immigration, job and personal related factors among immigrant populations in the US and globally. An enthusiastic leader in the Filipino community, Dr. Ea has served on multiple community boards to promote and advance the health of Filipino immigrants. He is Chair-elect of Kalusugan Coalition, a community-based organization whose mission is to improve the cardiovascular health of the Filipino American community in the NY/NJ area. His community leadership and advocacy and scholarship on acculturation and immigrant health, and hypertension self-care among Filipino immigrants informed the development of KAYA KOI (translates to “I CAN”)—a pioneering health education model that empowers Filipino immigrants to adopt and maintain a heart healthy lifestyle. This health education model and campaign has reached thousands of Filipino immigrants, and has been adopted by Filipino immigrant organizations in the US and globally.

Dr. Ea received his BSN from the University of St. La Salle, Philippines, MS from Long Island University-Brooklyn, DNP from Case Western Reserve University, and PhD from Duquesne University. He was one of the inaugural AAN Jonas Policy Scholars working with the Health Equity and Cultural Competence Expert Panel from 2014-2016.
Patricia Ann Eckardt is an Associate Professor at the Barbara H. Hagan School of Nursing and chairperson of the Institutional Review Board at Molloy College. She is also the Director of the Heilbrunn Family Center for Research Nursing at The Rockefeller University.

Dr. Eckardt has served as a principal or co-investigator on several NIH and privately funded grants. Her work has provided foundational evidence of factors associated with alcohol abuse, self-management of health issues, and healthcare workers’ effect on patient population outcomes. She has successfully developed a program of causal research in observational studies.

Dr. Eckardt helped develop five nursing programs of research with several measurable outcomes: over 2,500 nurses trained, 100+ publications and presentations of findings, and multiple grant submissions. She is active in national scientific policy and inquiry as an appointed committee member in the Council for the Advancement of Nursing Science’s Science Committee and a Fellow of the New York Academy of Medicine. Her primary areas of clinical expertise are emergency room nursing and forensic assessment. She brought the first Sexual Assault Nurse Examiners Centers to New York in 1995.

Dr. Eckardt earned her RN from Catholic Medical Center and a BS in Health Human Services from State University of New York, Empire State. She completed her graduate studies at City University of New York Graduate Center, earning both a Masters and PhD in Quantitative Methods for Research in Educational Psychology.

Mattia J. Gilmartin is a leader who is dedicated to improving health care services. She brings 20-years of first-hand experience with organizational and management forces that drive performance improvement. Her background as a clinician, researcher and teacher make her particularly skilled in analyzing complex problems and translating theory into practice. She favors entrepreneurial approaches and thrives in complex environments that require creative and flexible solutions.

At the NYU Meyers College of Nursing, Dr. Gilmartin is the Executive Director of the Nurses Improving Care for Healthsystem Elders (NICHE) program. Prior to joining the NYU Meyers College of Nursing in 2011, Dr. Gilmartin managed an interdisciplinary research group at INSEAD, a leading international business school in France and designed and implemented a three-semester specialty track for the Clinical Nurse Leader master’s degree program at the Hunter-Bellevue School of Nursing.

Dr. Gilmartin holds a bachelor and masters degree in nursing, and masters of business administration, from the University of San Francisco, and a PhD degree from the University of Virginia. She completed a post-doctoral fellowship at Cambridge University, Judge School of Management in organizational improvement and comparative health systems. Dr. Gilmartin received the Raven Award in 2000 for her outstanding achievement and service to the University of Virginia. She is the chair-elect for the Academy of Management, Health Care Management Division, and is a Fellow of the New York Academy of Medicine and the National Academies of Practice.
Sharon Hewner is currently Department Chair of Family, Community and Health Systems Science and Associate Professor at the University at Buffalo, School of Nursing.

As a nurse anthropologist, Dr. Hewner understands the critical impact of social context on health, leading to continued interest in social and behavioral determinants of health. As an innovator in informatics and data science, Dr. Hewner developed clinical decision support to assess social determinants and use Medicaid claims’ data to demonstrate the value of nursing interventions.

Career cornerstones include developing informatics tools to improve care transitions; using big data to understand population health; and leveraging expertise in anthropology and cross-cultural analysis. Dr. Hewner’s work couples social science, family medicine, nursing, gerontology with expertise in biomedical informatics, engineering, computer science. Her health systems research identifies opportunities to link health data across settings and improve the use of health information exchange to inform redesign of the electronic health record. The AHRQ-funded Coordinating Transitions project exemplifies this; demonstrating the feasibility of using existing regional health information exchange to identify the population at risk for hospital readmission, deliver care alerts to a primary care RN care coordinator, and incorporate critical information into the EHR for exchange across healthcare settings. As nursing moves to community-based, technology-driven care, Dr. Hewner’s background in data analytics, interprofessional collaboration, and technology aligns to transform care delivery to persons with complex, chronic disease.

Mario R. Ortiz is professor and dean of the Decker School of Nursing at Binghamton University, Director of the Kresge Center for Nursing Research, and Executive Director of Community Practices.

Dr. Ortiz has a record of success using nursing frameworks and care models to lead community health and primary care centers, to focus patient-centered nurse-led care in the community, and to guide policy development and implementation through national organizations focused on care for the underserved. He has garnered millions of dollars in endowments and grants to support community-based, primary healthcare and wellness efforts.

Dr. Ortiz is a respected scholar in national and international arenas, where he focuses on unique nursing frameworks and research, community nursing, and patient centered, nurse-led community-based clinics. He is the contributing editor of the “Leadership” and “Health Policy” columns in Nursing Science Quarterly, and serves on the referee panels for the Journal of the Association of Nurses in AIDS Care and the Journal of Rural Nursing and Healthcare.

Dr. Ortiz is a nationally certified community/public health clinical nurse specialist and family nurse practitioner. He is a member of Sigma Theta Tau International and is a Fellow in the Nursing Academy of the National Academies of Practice. He earned a MSN from Valparaiso University and a PhD in nursing from Loyola University Chicago.
Rosanne Raso is known as an urban nurse executive, editor-in-chief and organizational leader. Currently she is the Chief Nursing Officer for New York-Presbyterian’s Weill Cornell campus, the top-ranked hospital in New York. In addition, she is the Editor-in-Chief of Nursing Management, the Journal of Excellence in Nursing Leadership.

She was the chief nursing officer for nineteen years in several hospitals in the New York metropolitan area prior to her current role. She was one of a handful of original contributors to the American Association of Critical-Care Nurses’ Standards for Creating and Sustaining Health Work Environments. Rosanne is a national leader in improving the practice environment for staff, enhancing patient safety, and advancing nurse leadership. She presents and lectures throughout the United States and has over 90 publications.

The context of her policy work has been regional, most recently the passage of “BSN in Ten” legislation in New York requiring RN’s to obtain their BSN within ten years of licensure. Ms. Raso is a regional co-lead for the New York State Action Coalition. She was the co-founder and past-president of the Brooklyn Nursing Partnership, a collaboration of education and practice leaders focused on increasing nursing capacity in Kings County, NY. Ms. Raso is a past president of the New York Organization of Nurse Executives (NYONEL).

Her board work includes Nurses Education Funds Inc. (NEF), a national non-profit organization dedicated to furthering graduate nursing education, and has created an NEF scholarship in perpetuity in memory of her brother, Philip D. Raso.

Virginia Peragallo-Dittko is founding Executive Director of the Diabetes and Obesity Institute at NYU Winthrop Hospital and Professor of Medicine at Stony Brook School of Medicine in New York.

With a career in diabetes care and education spanning decades, Virginia Peragallo-Dittko is a respected clinician-scholar whose executive leadership involves enterprise-wide implementation of diabetes care delivery strategy across all touch points of diabetes care. She has advanced the science of diabetes education by serving as author and editor of a major reference textbook, book chapters and journal articles. She was appointed and continues to serve as the first Associate Editor of The Diabetes Educator journal charged with shaping the journal to reflect current clinical issues and enhance international scholarship. She has the distinction of being the only recipient of both elite national awards conferred to an educator in diabetes: Outstanding Educator in Diabetes by the American Diabetes Association and Diabetes Educator of the Year by the American Association of Diabetes Educators. Her work has focused on the translation of science to clinical practice as evidenced by serving as co-investigator in NIH-funded study of physiologic insulin replacement in medical/surgical settings and clinical expert on PICORI diabetes prevention grants. She served and chaired several national committees and has worked with state policy makers to advocate for both diabetes self-management education reimbursement and Medicaid redesign.

Virginia Peragallo-Dittko received a BSN from Molloy College and MA from New York University.
Rebecca Schnall is the Mary Dickey Lindsay Associate Professor of Disease Prevention and Health Promotion at Columbia University School of Nursing.

Dr. Schnall is among a small cadre of interdisciplinary researchers formally trained in clinical nursing, biomedical informatics and public health. She is among the earliest informatics researchers to operationalize information resources tailored to individuals’ needs for health promotion and disease prevention. Dr. Schnall’s work has resulted in a greater understanding of the information needs of consumers/patients, clinicians, and case managers and produced web-based and mobile applications with demonstrated impact. She developed a mobile symptom self-management app (mVIP) which has improved health outcomes for low income racial and ethnic minority persons living with HIV. Her national survey to identify the symptoms and self-care strategies of persons living with HIV with HIV-associated non-AIDS conditions in the US became the basis for an app that has the potential to positively impact health outcomes. Her work with user-centered information design methods to improve the health outcomes of persons living with HIV led to a self-management app linked to a pillbox to improve medication adherence. In addition to her 85 scholarly publications her work has been reported by Politico and in the national nursing trade press. Through her extensive mentoring she is developing the next generation of nursing leaders. She holds editorial positions for JANAC, PLOS One and JAMIA Open. She also serves as a regular grant reviewer for AHRQ, NIH, CDC and HRSA which are all clear demonstrations of her outstanding and sustained contributions to nursing.
Melissa Ann Sutherland is a Professor at the Decker School of Nursing, Binghamton University and a Fellow of the National Academies of Practice.

Dr. Sutherland’s research has advanced our knowledge of interpersonal violence among young women and provided groundbreaking evidence of the multi-system-level factors that act as barriers or facilitators of healthcare providers’ violence screening behaviors. She has led NIH and other funded research studies that have shifted the focus beyond the individual provider to identify the organizational and institutional factors that influence intimate partner and sexual violence screening among college women. These findings are being incorporated into the development of a theory-based intervention to promote screening. Dr. Sutherland has informed policy through service on a Futures Without Violence Task Force, resulting in the guidelines titled “Guide for Addressing Sexual and Intimate Partner Violence on Campus Settings”. She has advocated for practice and policy that support prevention and screening through work on the Children’s Hospital Community Service Board and the Massachusetts Sexual Assault Nurse Examiner Advisory Board. Her work extends beyond the U.S. by contributing to the nursing profession and knowledge development in South American countries. In Ecuador, she leads an interdisciplinary team studying gender-based violence. As a Fulbright Fellow in Chile, she spearheaded the development of a family nurse practitioner program and launched a sustainable mentoring program to increase research capacity.

Dr. Sutherland received a BS from Cornell University and her BS and MS in Nursing from Binghamton University. She earned her PhD degree from the University of Virginia.

Tracy Karen Gosselin is the Chief Nursing & Patient Care Services Officer for Duke University Hospital in Durham, North Carolina.

An experienced administrator and clinician, Dr. Gosselin has held prior leadership roles at Duke including Associate Chief Nursing Officer for Hospital based Ambulatory Services and the Associate Chief Nursing Officer and Assistant Vice President for the Duke Cancer Institute. She started her nursing career at Duke in 1993. Over the course of her career, she has published and presented on a variety of clinical and administrative topics locally, nationally and internationally. She is a member of the American Nurses Association, the American Academy of Ambulatory Care Nursing, the American Organization of Nurse Executive, the Oncology Nursing Society and Sigma Theta Tau. She is a past Treasurer for the Oncology Nursing Society and is currently serving as a Trustee on the Oncology Nursing Society Foundation Board.

Dr. Gosselin received her BSN from Northeastern University in Boston, MA, her MSN from Duke University in Durham, NC, and her PhD from the University of Utah in Salt Lake City, UT.
Eric Ashworth Hodges is an Associate Professor at The University of North Carolina at Chapel Hill School of Nursing.

Dr. Hodges' program of research bridges nursing and nutrition and relies on a developmental science framework to understand the development of the young child’s self-regulation of feeding. His goal is to use this understanding to help families support their child's optimal growth and development, while preventing feeding and nutrition problems, particularly obesity. His research has produced new knowledge and measures toward this goal and has been recognized by federal and foundation funding and citation in national position statements and practice guidelines. For example, Dr. Hodges' work has been cited in the position statement of the Academy of Nutrition and Dietetics: Nutrition Guidance for Healthy Children Ages 2 to 11 Years. Dr. Hodges has published in high impact journals in nursing and nutrition and his work has been cited in countries in North America, South America, Europe, the Middle East, Asia, and Australia. His current work has potential for national implementation and he is actively training members of the next generation of biobehavioral scholars through his faculty role.

Dr. Hodges received his BSN from The University of Tennessee Health Science Center-Memphis, his MSN from George Mason University, and his PhD from Oregon Health & Science University School of Nursing. He completed a Postdoctoral Fellowship at the USDA/ARS Children's Nutrition Research Center at Baylor College of Medicine.

Valerie Michele Howard is the Associate Dean of Academic Affairs at Duke University. Previously, she served as Dean and University Professor for Robert Morris University's School of Nursing and Health Sciences and was the founding director of RMU’s Regional Research and Innovation in Simulation Education (RISE) Center.

With 22 years in higher education, Dr. Howard is committed to the use of evidence-based educational strategies to enhance learning outcomes. As an academic leader, expert educator and past-President of the International Nursing Association for Clinical Simulation and Learning, her work provided seminal simulation teaching methodologies used worldwide contributing significantly to the evidence of this pedagogy. Dr. Howard supported the ongoing development and dissemination of the INACSL Standards of Best Practice: SimulationSM, co-developed a Simulation Learning System used by over 400 schools of nursing, launched the Leadership in Simulation Instruction and Management online certificate program, and cites over 100 publications and presentations thus extending her global impact to improve nursing education. She served on the board for the Pennsylvania Higher Education in Nursing Schools Association, the Pennsylvania Action Coalition for Nursing, was an AACN grassroots liaison for Pennsylvania, and is the current chair of the AACN Organizational Leadership Network. Her work as an academic leader positively contributed to the professional development of nursing faculty and has impacted the number of BSN prepared nurses and nurses serving on boards.

Dr. Howard earned her BSN from Indiana University of Pennsylvania and her MSN and EdD from the University of Pittsburgh.
Hyeoneui Kim is an Associate Professor at Duke University School of Nursing.

Dr. Kim’s research focuses on facilitating the reuse of biomedical data via standardized representation. Data standardization encompasses standardized terminologies, metadata generation and information modeling, which are critical foundations for any informatics solutions that deal with biomedical data. Dr. Kim’s research in data standardization also expands to consumer health informatics, in particular representing health information in a consumer-friendly way. This involves the strategies on improving literacy of patients and readability of information materials, which are the areas that present data representation challenges. Dr. Kim has led multiple NIH-funded multidisciplinary research for developing important information technology infrastructures based on data standardization. A few example research projects include Natural Language Processing (NLP) based data standardization pipeline and online informed consent management system that empowers patients by providing a means to indicate their preference on sharing health data for research. Both works have been recognized among the most notable advances in biomedical informatics research by the American Medical Informatics Association. Dr. Kim came to Duke from UC San Diego’s School of Medicine, Division of Biomedical Informatics where she was one of founding faculty and an associate professor. She was also associate director of the T15 training program on biomedical informatics funded through the National Library of Medicine.

Dr. Kim received her BSN and MPH from Seoul National University in South Korea and her PhD in Health Informatics from the University of Minnesota at Twin Cities.

Cheryl Christine Rodgers was an Associate Professor at Duke University School of Nursing.

Dr. Rodgers’ research contributions included discovery of both the breadth and depth of symptom severity and distress during children’s cancer treatment that has facilitated targeted symptom assessment in clinical practice. Dr. Rodgers had also identified practice standards for educating parents of children newly diagnosed with cancer that has led to the reconfiguration of nursing educational practices. Her work focused on potential influences of symptom trajectories during pediatric cancer treatment, such as evaluating how parent education can affect supportive behaviors to curtail symptom distress. She lead a multi-site clinical trial to evaluate the effectiveness and feasibility of a nurse-led discharge support strategy for parents of children newly diagnosed with cancer.

Dr. Rodgers lead efforts to disseminate evidence-based nursing practice. As co-editor of three pediatric nursing textbooks including Wong’s Nursing Care of Infants and Children, Wong’s Essentials of Pediatric Nursing, and Maternal Child Nursing Care, she educated students on the fundamentals of pediatric nursing practice while emphasizing the importance of evidence to support clinical decisions. As a leader in the Children’s Oncology Group Nursing Discipline, she mentored numerous nurses on the evidence-based review process leading to significant practice changes within the pediatric oncology nursing discipline.

Dr. Rodgers received her BSN from the University of Nebraska College of Nursing, MSN from the University of Texas Health Science Center, and PhD from Texas Woman’s University.
Valerie K. Sabol is a practicing acute care and Gerontological nurse practitioner, with more than 25 years of experience across care settings. At Duke University her scholarship, teaching, and service contributions address two health-related concerns: aging and obesity.

More than one-third of the U.S. population is over the age of 65 and are either overweight or obese, amplifying the normal age-related decline in functional mobility. Concurrent aging and excess weight not only exacerbate functional mobility, they compound the complexity of nursing care delivery. As 10,000 Baby Boomers per day turn 65, this is concerning given the nursing workforce is ill-equipped to address the unique mobility-related issues. Through interprofessional partnerships and research collaborations, Dr. Sabol has advanced specialty knowledge and skill sets for nurses caring for this vulnerable population through publication of peer-reviewed journal articles and book chapters, creation of an online course and interprofessional safe-mobility training videos, national and international presentations, and expert consultation for health systems and professional organizations. She has served on editorial boards for critical care, geriatric, and obesity-focused journals, and is the President of the Gerontological Advanced Practice Nurses Association (2018-2019). She is a Fellow of the National League for Nursing’s Academy of Nursing Education (ANEF) and the American Association of Nurse Practitioners (FAANP).

She received her BS in Nursing from Penn State University (and recipient of the Shirley Novosel Distinguished Nursing Alumni Award), her MSN degree from the University of Pennsylvania, and her PhD in Nursing from the University of Maryland..

Susan M. Sinclair is a professor in the School of Nursing at the University of North Carolina Wilmington where she coordinates the graduate program in Clinical Research. Dr. Sinclair is also an epidemiologist, and her primary research focus is medication safety during pregnancy.

She advocates for improved participation in pregnancy registries to inform prescribing and disease management in women and men of childbearing age. Dr. Sinclair has led 11 industry-sponsored pregnancy registries and has served on related scientific advisory committees and expert panels. She has published over 50 articles and abstracts in this area. Dr. Sinclair is a consultant to the Food and Drug Administration’s Drug Safety and Risk Management Advisory Committee. She was an Epidemic Intelligence Officer for the Centers for Disease Control and Prevention from 1996 through 1998, earning the rank of Lieutenant Commander in the US Public Health Service. Prior to completing her master's and doctoral degrees in public health, she worked as a critical care nurse at Duke University Medical Center and Memorial Sloan Kettering Cancer Center.

In 2018, Dr. Sinclair was awarded the University of North Carolina Board of Governor’s Award for Excellence in Teaching and was inducted as a Distinguished Scholar and Fellow in the National Academies of Practice, Nursing Academy.

Dr. Sinclair completed a bachelor’s degree in Nursing from East Carolina University in 1982, master’s degree in Public Health/Environmental Sciences from Columbia University in 1990, and PhD in Public Health/Epidemiology from the University of North Carolina at Chapel Hill in 1996.
Lixin Song is an Associate Professor and a Beerstecher-Blackwell Distinguished Term Scholar at the School of Nursing and a Clinical Associate Professor at the School of Medicine at the University of North Carolina—Chapel Hill.

Dr. Song's research addresses symptom management and quality of life issues in cancer patients and their caregivers. Using a systematic approach, she has led an interdisciplinary team to develop and test an innovative, tailored, multicomponent mHealth program for prostate cancer patients and their partners. She designed and implemented the first study utilizing Central Cancer Registry Rapid Case Ascertainment to identify prostate cancer patients and target surviving couples for symptom management and quality of life enhancement. She also developed a model to integrate a technology-based intervention into standardized survivorship care plans through electronic medical records. Dr. Song is leading NIH funded studies of translatable mHealth interventions that enhance post-treatment supportive care, improving the lives of prostate cancer patients and their partners with diverse backgrounds. The replicability and cost-effective applicability of her interventions make her potential impact far-reaching in terms of the numbers of patients with cancers and chronic conditions and caregivers whose quality of life will be enhanced through her contributions. For its scientific rigor and low-cost dissemination capacity inherent in its technology-based platform, Song's work has drawn interest nationally and internationally.

Dr. Song received her BSN and MSN from Tianjin Medical University in China, her Ph.D. from the University of Michigan at Ann Arbor and her postdoctoral training at the University of North Carolina at Chapel Hill.

Celeste Marie Alfes is Associate Professor and Director of the Center for Nursing Education, Simulation, and Innovation at the Frances Payne Bolton School of Nursing, Case Western Reserve University.

Dr. Alfes has made substantive contributions in pioneering simulation training for air medical transport nurses through the development of North America’s first high fidelity helicopter simulator adapted for flight nurse training to ensure safe, quality air medical transport of critically ill and injured patients.

Dr. Alfes has expanded the science of simulation to flight nursing by providing simulation training for Japan’s first Acute Care Nurse Practitioner program and establishing an internationally recognized center for interprofessional air medical transport training through collaborations with the National Center for Medical Readiness, National Science Foundation, MedEvac Foundation International and funding from the Laerdal Foundation of Norway and United States Air Force Research Laboratory. Under her direction, the Dorothy Ebersbach Academic Center for Flight Nursing has had an international impact producing research, scholarly publications, training protocols, and consultations with air medical transport leaders from practice, industry, and military sectors. Dr. Alfes has received support from nursing, simulation, and air medical organizations to improve national training opportunities, develop high quality practice standards, and promote the utilization of advanced practice flight nurses as primary care providers within the air medical transport environment. As a National League for Nursing Simulation Leader, Dr. Alfes has had the unique opportunity to promote simulation globally and champion a cohesive leadership group that fosters support, networking, and sharing of simulation resources.
Carolynn Thomas Jones is an Associate Professor- Clinical at The Ohio State University College of Nursing and Co-Director of Workforce Development for the OSU Center for Clinical and Translational Science.

Dr. Jones’ clinical research nursing career spans 30 years. She is a respected leader in clinical research workforce development. As Associate Professor of Clinical Nursing at Ohio State, she serves as Faculty Lead for the Master of Clinical and Preclinical Research (macpr.osu.edu) program, co-offered by the Colleges of Nursing, Pharmacy and Medicine. She is currently multi-PI for the NIH-sponsored grant entitled “Development, Implementation and Assessment of Novel Training in Domain-Based Competencies that aims to interconnect clinical research training, assessments and e-Portfolios for clinical research professionals working across NIH-funded academic medical centers. As one of the originating members of the Joint Task Force for Clinical Trial Competency, her work has influenced certification, curricula and accreditation standards. She has authored journal articles dealing with clinical research workforce development especially the role of nurses in the clinical research enterprise. As co-chair of the International Association of Clinical Research Nursing Research Committee and task-force member of the Scopes and Standards committee she has led research on nursing roles in clinical trials and in the development of the ANA Scopes and Standards for Clinical Research Nursing.

Dr. Jones completed her BSN and DNP at the UAB School of Nursing and her MSPH at the UAB School of Public Health with a concentration in Epidemiology.

Carmen Giurgescu is an Associate Professor in the College of Nursing at The Ohio State University.

Dr. Giurgescu is nationally recognized for her contributions to preterm birth disparity among African American women. Her research is built upon more than 10 years of clinical practice as a Labor and Delivery Registered Nurse and a Women’s Health Care Nurse Practitioner. She is leading interdisciplinary teams on several studies, including two NIH R01 studies to explore biological mechanisms, including the emerging areas of omics science, by which social determinants of health increase risk for preterm birth among African American women. She is also expanding her research to examine the influences of paternal social determinants of health and telomeres on preterm birth among African American families. Her research impacts practice through dissemination in nursing and non-nursing peer review journals and professional organizations.

Dr. Giurgescu received her BSN, MSN and PhD from Loyola University of Chicago and her Postdoctoral fellowship from the University of Illinois at Chicago.
Deborah G. Lindell is an Associate Professor, Frances Payne Bolton School of Nursing, and Interim Co-Director, Interprofessional Education Foundation Course & Simulation, Case Western Reserve University.

Dr. Lindell has advanced nursing regionally, nationally, and internationally through her leadership in nursing education. Internationally, Dr. Lindell has made sustained, significant contributions to preparation of several hundred nurse leaders, clinicians, and scholars in Vietnam and China. For over 14 years she has developed, implemented, and evaluated curricula, courses, workshops, and guest lectures for BSN and masters students as well as practicing nurses. Her courses and workshops focus on nursing theory, generalist and advanced community health nursing, and population health. At Wuhan University, Wuhan, China, Dr. Lindell has supervised nine masters’ theses, mentors/co-authors publications in international journals by students and faculty and guides successful PhD applications.

From 2005 to present, Dr. Lindell has played key roles in the development, accreditation, institutionalization, and expansion of the National League for Nursing’s (NLN) Certified Nurse Educator (CNE) program. More than 6000 nurse educators in the US and Canada have earned the CNE credential. Evidence indicates the CNE is personally and professionally valued and CNEs are skilled educators, leaders, mentors, and role models. Dr. Lindell also chaired the NLN’s Constituent League Leadership Committee and, from 2005 to present, has held multiple state and local leadership roles in the Ohio League for Nursing.

Dr. Lindell received her BSN from Skidmore College, MSN from the University of Pennsylvania, and DNP from Case Western Reserve University.

Deborah Klein is Clinical Nurse Specialist, Cardiac Critical Care at Cleveland Clinic in Cleveland, Ohio. She is a recognized expert in cardiovascular critical care as exemplified through her engagement in national and international initiatives driving practice in cardiovascular health. As a recognized leader in clinical nurse specialist practice she has contributed to several published standards of practice.

With a career expanding over 40 years, Deborah is a respected clinician, educator, and researcher. She is known for her skill in translating research into clinical practice advancing the quality of care for acute and critically ill patients and families in the management of disease and at the end of life. She has over 100 national and international presentations. Through the United States Department of State, she has directed an annual international course for nurses around the world to ensure practice is current and evidence-based.

Her sustained contributions to nursing practice have been disseminated through numerous publications, book chapters, and electronic media. She is co-editor of an award winning textbook used nationally and internationally as a foundational text for nurses entering practice. Deborah has served in progressive leadership positions with the American Association of Critical-Care Nurses (AACN) and the American Heart Association (AHA). She has served on the AACN Board of Directors and the AACN Certification Board Corporation. Through AHA, she has impacted the practice of targeted temperature management after cardiac arrest.

Deborah received her BSN and MSN from Frances Payne Bolton School of Nursing, Case Western Reserve University in Cleveland, Ohio.
Polly Mazanec is a Research Associate Professor at the Case Western Reserve University Frances Payne Bolton School of Nursing and Co-PI/ Project Director on the End-of-Life Nursing Education Consortium (ELNEC) Project to integrate primary palliative care into undergraduate and graduate nursing education.

Dr. Mazanec’s oncology and palliative care nursing career spans over 40 years. She is an advanced practice clinician, researcher and educator, committed to improving the care of patients and their families coping with cancer and other serious illnesses. Her program of research is distance caregiving. Currently she is co-investigator on an NIH-funded web-based intervention for long-distance caregivers of family members with advanced cancer.

Dr. Mazanec is a core member of the ELNEC faculty, educating nurses in palliative care nationally and internationally for over 17 years. Her most significant contribution to nursing education has been leading the grant-funded ELNEC initiative to improve palliative care education in undergraduate and graduate nursing programs across the U.S. An important part of this project is the development of the AACN CARES Palliative Care Competencies for undergraduate nursing students and the ELNEC-Undergraduate curriculum. Dr. Mazanec has multiple peer-reviewed publications and has authored numerous chapters in palliative nursing textbooks. She serves on the Editorial Board for the Journal of Hospice and Palliative Nursing and the Board of Directors for the Hospice and Palliative Nurses Association.

Dr. Mazanec received her BSN from the University of Rochester and her MSN and PhD from Case Western Reserve University.

Mary Elizabeth Modic is a Clinical Nurse Specialist and Director of Interprofessional Enrichment at Cleveland Clinic, in Cleveland, Ohio.

Dr. Modic has demonstrated leadership skills and made significant contributions to the practice, policy development, research, and advancement of inpatient diabetes care. She developed the Diabetes Management Knowledge Assessment Tool (DMKAT) which has resulted in targeted educational interventions that have reduced hospital costs and “near miss events” in hospitals across the country. Dr. Modic is a prolific writer and has authored or co-authored over 80 publications and co-edited a book for the lay public on optimizing their hospital experience. She has served as an invited speaker at national and international nursing conferences on topics including diabetes care, mentoring and promoting clinical leadership at the bedside.

Dr. Modic received her BSN from the College of Mount Saint Joseph on-the -Ohio, her MSN from Kent State University and her DNP from Frances Payne Bolton School of Nursing, Case Western Reserve University.
Sharon L. Oetker-Black is a Professor and Director of Nursing Research at Walsh University, Byers School of Nursing.

Dr. Black is also an attorney and mother to 5 children. She is a member of the Ohio Bar Association and has been inducted as a Fellow in the Academy of Nursing Education, National League of Nursing, in recognition of substantial contributions in building peri-operative education science as a practice partner, teacher, and scholar. She has held prior faculty positions at The University of Arkansas for Medical Sciences, The University of Kansas and Kent State University. Her expertise in instrument development and psychometric evaluation resulted in the first reliable and valid instrument specifically designed to measure a patient’s preoperative self-efficacy. Dr. Black has disseminated new knowledge via peer-reviewed articles, book chapters, and numerous peer-reviewed regional and national presentations. She has adapted the PSES into the Clinical Skills Self Efficacy Scale (CSES) and psychometrically established this instrument as a reliable and valid instrument in measuring a nursing student’s self-efficacy in enacting selected clinical skills. Dr. Black recently adapted the PSES into the Mock Code Self-Efficacy Scale (MCSES), which measures self-efficacy of student nurses and nurses to correctly enact a cardiopulmonary resuscitation. Dr. Black’s aims are to identify what type of instruction motivates nurses to successfully perform skills.

Dr. Black received her BSN from Kent State University, her MNSc from the University of Arkansas for Medical Sciences, her PhD from the University of Kansas and her Jurist Doctorate from the University of Akron.

Heather L. Tubbs Cooley is an Associate Professor in the Martha S. Pitzer Center for Women, Children, and Youth at the Ohio State University College of Nursing and a Principal Investigator in the Center for Perinatal Research at the Nationwide Children’s Hospital Research Institute.

A pediatric nurse inpatient and private duty nurse by background, Dr. Tubbs Cooley conducts innovative health services research on outcomes of nursing services delivered to infants and children. Her research contributions include methodological advancements in the measurement and analysis of nurse workload, discovery of effects of subjective nurse workload on missed nursing care in NICUs, exploration of systems factors affecting NICU nurses’ adherence to safety guidelines, examination of effects of nurse staffing ratios on pediatric readmission, and evaluation of post-discharge nurse home visits on healthcare reutilization after routine pediatric discharge. These projects have been supported by the NIH, AHRQ, PCORI, and foundation awards with results disseminated in high impact multidisciplinary journals including the Journal for Advanced Nursing, BMJ Quality & Safety, and JAMA Pediatrics. She received the New Investigator Award from the AcademyHealth Interdisciplinary Group on Research Issues in Nursing (2011) and the Brilliant New Investigator Award from the Council for the Advancement of Nursing Science (2014).

Dr. Tubbs Cooley received a BS from Western Michigan University, MS and PhD degrees from the University of Pennsylvania, and completed a post-doctoral fellowship at Cincinnati Children’s Hospital Medical Center. She lives in Cincinnati with her husband, Derek, and sons Jude, Elliot, and Foster.
Allison R. Noone is Campus Associate Dean and Professor at Oregon Health & Science University (OHSU) School of Nursing on the Ashland Campus.

Dr. Noone’s scholarly work centers on health equity. In her local southern Oregon community, she is the academic lead of a community-academic partnership, the Southern Oregon Regional Health Equity Coalition, funded by the State of Oregon Office of Equity and Inclusion and Meyer Memorial Trust to prioritize health disparities as a regional problem and advance policies that promote equity and address social determinants of health. Dr. Noone serves on the Steering Committee for this coalition. In addition, she is the program director for a HRSA Nursing Workforce Diversity Grant, Advancing Health Equity through Student Empowerment & Professional Success 2.0. The purpose of this program is to address social determinants of health to enroll, empower, and graduate nursing students from disadvantaged backgrounds to improve health equity within their communities through professional nursing practice.

She is chair of the Oregon Nurses Association Cabinet for Nursing Education, a member of the Oregon State Board of Nursing Education Advisory Group and Governor of Education for the Western Institute of Nursing. She is also on the Jackson County Public Health Advisory Board and the Oregon Health Authority Office of Equity and Inclusion Community Advisory Council.

Dr. Noone received her baccalaureate in nursing degree from Wagner College, a master’s degree in medical-surgical nursing from Adelphi University and a PhD in nursing from the University of Hawaii.

Allison R. Webel is an Assistant Professor at the Bolton School of Nursing at Case Western Reserve University in Cleveland, Ohio.

Dr. Webel’s program of research focuses on HIV self-management and the social and behavioral determinants of cardiovascular disease in people living with HIV, with an emphasis on healthy living activities. She is currently a Principle Investigator and Co-Chair of the International HIV/AIDS Nursing Research Network. She also serves as the Director of Continuing Education for the Association of Nurses in AIDS Care. Dr. Webel has authored over 60 publications in the field of HIV self-management, HIV symptom management, global health, and behavior change. She is lead author on the newly revised book, *Living a Healthy Life with HIV* which in 2016, was named book of the year by the American Journal of Nursing. Her work has been funded by the National Institute for Nursing Research, Centers for AIDS Research, American Heart Association, American Nurses Foundation and Sigma Theta Tau. She is also an investigator in the Frances Payne Bolton School of Nursing P30 Center of Excellence in Self-Management Research that focuses on the neuroscience of self-management. In addition to her scientific output, Dr. Webel has translated her findings into widely-read, highly engaging lay articles which have been republished in newspapers around the globe.

Dr. Webel received her BSN and BA at the Ohio State University, her MSN and PhD at the University of California, San Francisco and her Postdoctoral fellowship at Case Western Reserve University.

Joanne Noone
PhD, RN, CNE, ANEF
OREGON

Allison R. Webel
PhD, RN
OHIO
Alison M. Colbert is an Associate Professor and the Associate Dean for Academic Affairs at the Duquesne University School of Nursing.

Dr. Colbert, a forensic nurse and a Clinical Nurse Specialist in Public/Community Health, has focused her work on care for those involved with the criminal justice system, including incarcerated women and those recently released from jail or prison. As a Robert Woods Johnson Nurse Faculty Scholar, she conducted a series of studies related to intensive nurse-led case management intervention with recently incarcerated women. She is currently an Associate Editor for the Journal of Forensic Nursing and recently was a guest editor of a special issue focused on social justice. Her policy work has included state-level policy efforts aimed at improving the lives of incarcerated pregnant women, specifically related to access to care, education of providers, and anti-shackling legislation. She is committed to advancing the role of the nurse in public health and served as the Chair of the Content Expert Panel for the Advanced Public Health Nursing certification, through the American Nurses Credentialing Center. Other recognitions of contributions to the nursing community include the PA State Nurses Association District 6 Community Nurse Leader Award and the Junior Investigator Award from the American Public Health Association’s Public Health Nursing section.

Dr. Colbert received her BA (in Journalism) from the University of Arizona, her MSN from the University of Texas at Austin, and PhD from the University of Pittsburgh.

Diane S. Hupp is Chief Nursing Officer and Vice President, Operations and Patient Care Services at Children’s Hospital of Pittsburgh of UPMC.

With an exceptional career in pediatric nursing spanning over 30 years, Dr. Hupp’s leadership has promoted the highest levels of quality and safety for pediatric patients. Her contributions include leading the arrival, care and placement of 54 Haitian orphans; developing and executing an East Coast Pediatric Transplant Network, thus increasing the number of children receiving transplants; leading the formation of the first pediatric Condition H (HELP) program where a parent can call for assistance 24/7 if they have concerns about their child’s care; leading the initiatives for the patient care design, workflows, technology and patient move to a new state of the art Children’s Hospital; leading organization to two successful Magnet designations with impressive nursing outcomes including elevating a BSN rate from 59% to 83% and decreasing serious safety events.

She has received multiple awards including the Woman of Distinction Award at Duquesne University; Eugene Wiener, MD Award for Outstanding Contributions in Pediatric Healthcare; PA Nightingale Nurse Executive Award; Duquesne University Distinguished Alumni Inductee; Pittsburgh Most Powerful and Influential Women Award and Pittsburgh Magazine Nurse Executive Award.

Dr. Hupp received a BSN and MSN from Duquesne University, and a DNP from University of Pittsburgh. She serves on local and national Boards including PONL Board of Directors, Past President of SWPONL, and Duquesne University, where she serves as Vice Chair of the Board of Directors.
Rebecca Ann Kronk is an Associate Professor and Chair of the Undergraduate Program at Duquesne University School of Nursing.

Dr. Kronk’s contributions to the nursing science span 40 years and integrate practice, research, and educational innovations pertaining to the health care of families whose children have genetic conditions and developmental disabilities. Her training as a fellow in the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) at the University of Pittsburgh grounded her research in this target area. She has become a pioneer in the field of pediatric genetics and disability nursing. Her leadership efforts resulted in the establishment of a nurse-led multi-disciplinary Fragile X Center at Children’s Hospital of Pittsburgh, University of Pittsburgh Medical Center (UPMC), developed sleep practice guidelines for this population published through the National Fragile X Foundation that resulted in seminal work with the international consortium of Fragile X clinics. Her scholarship on sleep in children with fragile X syndrome and other developmental disabilities has been widely disseminated in the United States and internationally. Current scholarship involves undergraduate nursing curriculum development and dissemination of competency based care practices for children and adults with disabilities, the largest minority group in the world.

Dr. Rebecca Kronk earned her MSN from the University of Pittsburgh School of Nursing and a PhD in Applied Development Psychology at the University of Pittsburgh, School of Education. She is a board certified pediatric nurse practitioner.

Martha Y. Kubik is the Director of the Department of Nursing at Temple University College of Public Health and the David R. Devereaux Endowed Professor in Nursing.

Dr. Kubik has made a sustained and substantive contribution to a national and international evidence base addressing factors that contribute to excess weight gain and overweight and obesity among children and youth. She has a 16-year history of extramural funding as a principal investigator or co-investigator and more than 70 published articles in peer-reviewed journals. Her work advancing understanding of the school food environment informed significant changes in school nutrition policies and practices at national and international levels. Dr. Kubik was among the first to examine the role of school nurses in obesity prevention. Her early research examining school-based BMI screening and parent notification was recognized by the CDC and the Robert Wood Johnson Foundation. Her extensive formative research with children, families, school administrators, and school nurses led to a NINR-funded clinical trial to test the efficacy of an innovative healthy weight management program led by school nurses to reduce excess weight gain among overweight and obese 8-12 year olds. Dr. Kubik has served as a standing member of the NIH Community Level Health Promotion Study Section and, in 2018, was appointed to the US Preventive Services Task Force.

Dr. Kubik received her BSN from Hampton University in Hampton, Virginia, her MSN from the University of Pennsylvania and a PhD in behavioral epidemiology from the University of Minnesota, School of Public Health.
Jennifer H. Lingler is an Associate Professor at the University of Pittsburgh School of Medicine and a Clinical Nurse Specialist at the University of Pittsburgh Dorothy P. & Richard P. Simmons Center for Interstitial Lung Disease at UPMC.

Dr. Lingler’s program of research is directed toward improving the quality of life for patients with advanced lung disease, specifically Idiopathic Pulmonary Fibrosis (IPF) and their family caregivers. Findings from her research revealed that despite the terminal nature of this disease, many patients died in the intensive care unit and only 13% received palliative care referral. This led to development of an early palliative care intervention currently being studied in IPF patients and caregivers to increase knowledge of the disease and preparation for the disease course. This work has led to national and international collaborations with palliative care experts to improve access to palliative care for patients with advanced lung disease. She has served on the Board of Directors for the American Thoracic Society and the Pulmonary Fibrosis Foundation. Currently, she is the Associate Editor for Nursing and the Section Editor for On the Receiving End for Annals of the American Thoracic Society.

Dr. Lingler received her Diploma in Nursing from St. Francis General Hospital School of Nursing in Pittsburgh, PA, and her BSN, MSN with Pulmonary Specialty, and PhD in Nursing from the University of Pittsburgh.

Kathleen Oare Lindell is an Associate Professor of Medicine at the University of Pittsburgh School of Medicine and a Clinical Nurse Specialist at the University of Pittsburgh Dorothy P. & Richard P. Simmons Center for Interstitial Lung Disease at UPMC.

Dr. Lindell’s program of research is directed toward improving the quality of life for patients with advanced lung disease, specifically Idiopathic Pulmonary Fibrosis (IPF) and their family caregivers. Findings from her research revealed that despite the terminal nature of this disease, many patients died in the intensive care unit and only 13% received palliative care referral. This led to development of an early palliative care intervention currently being studied in IPF patients and caregivers to increase knowledge of the disease and preparation for the disease course. This work has led to national and international collaborations with palliative care experts to improve access to palliative care for patients with advanced lung disease. She has served on the Board of Directors for the American Thoracic Society and the Pulmonary Fibrosis Foundation. Currently, she is the Associate Editor for Nursing and the Section Editor for On the Receiving End for Annals of the American Thoracic Society.

Dr. Lindell received her Diploma in Nursing from St. Francis General Hospital School of Nursing in Pittsburgh, PA, and her BSN, MSN with Pulmonary Specialty, and PhD in Nursing from the University of Pittsburgh.

Jennifer H. Lingler is an Associate Professor at the University of Pittsburgh School of Nursing and Director of the Outreach, Recruitment, and Education Core at Pitt’s NIA-funded Alzheimer Disease Research Center.

Her research has focused on older adults with, and at risk for, cognitive disorders. Her first impactful contribution was a landmark article in The Gerontologist characterizing the subjective experience of living with the uncertainty of mild cognitive impairment (MCI), a diagnosis which places individuals at heightened risk for progression to Alzheimer’s disease. Her subsequent studies described the planning and health behaviors adopted by persons with mild cognitive impairment, and explored the impact of the diagnosis at a dyadic level (patient + care partner). Most recently, she has led the development and implementation of protocols for disclosing biomarker-based Alzheimer’s risk estimates in mild cognitive impairment. This work is internationally regarded as innovative and is shaping emerging policies and practices as the dementia field transitions to an era where pre mortem testing for Alzheimer’s disease pathology is feasible. Her research has been funded by the Neuroscience Nursing Foundation, Brookdale Foundation, Alzheimer’s Association, and National Institutes of Health. She has provided consultation to investigators in the U.S. and Europe and has served as an invited speaker on emerging ethical issues at conferences in Spain and China.

Dr. Lingler received her BSN from Case Western Reserve University. Her MA in Bioethics, MS and PhD degrees in Nursing, and a post-doctoral research fellowship in Geriatric Psychiatry were all completed at the University of Pittsburgh.
William Edward Rosa is currently an RWJF Future of Nursing Scholar, University of Pennsylvania, School of Nursing, PhD Program, and Nurse Practitioner, Supportive Care Service, Memorial Sloan Kettering Cancer Center (MSKCC).

Mr. Rosa recently completed the MSKCC Palliative Care Fellowship (2016-2017); other specialties include holistic nursing, critical care, nurse coaching, and global health. He spent one year with the Human Resources for Health Program in Rwanda, East Africa (2015-2016), contributing to the curriculum content for the first Masters-prepared nursing cohort in the country. He is the editor of three books and has more than 150 publications in a host of diverse forums. Mr. Rosa has been recognized with numerous awards, including the American Association of Nurse Practitioner’s New York State Award for Excellence (2018); NYU’s Young Distinguished Alumnus Award (2018); and Sigma’s Daniel J. Pesut International Spirit of Renewal Award (2017). He was also named one of America’s Most Amazing Nurses by The Doctors television show and Prevention magazine. Mr. Rosa serves on the national Nominating Committee for the American Holistic Nurses Association and the editorial board for the Journal of Hospice & Palliative Nursing. He is a proud member of the American Association of Critical-Care Nurses’ Circle of Excellence Society and is a Fellow of the American College of Critical Care Medicine and the New York Academy of Medicine.

Mr. Rosa received his BSN magna cum laude from NYU Rory Meyers College of Nursing (2009) and was valedictorian of his MSN class, Hunter College (2014). 

Bobbie Posmontier is an Associate Professor at Drexel University College of Nursing and Health professions.

Dr. Posmontier’s research addresses improving perinatal mental health outcomes among pregnant and postpartum women. She led an NIH funded research team in the United States and an internally funded research project in Israel where she demonstrated the efficacy of nurse midwives and social workers providing evidence based psychotherapy to reduce depressive symptoms in primary care practice to women with perinatal mental health problems and poor access to care. To improve access to perinatal mental health services, Dr. Posmontier founded an evidence-based perinatal mental health intensive outpatient program at Drexel University, Mother Baby Connections. She leads an interdisciplinary team of expert faculty and student trainees who provide treatment to women with serious mental illness and their infants within an academic setting. This innovative program is one of only 18 perinatal intensive outpatient programs in the country and the only nurse-led interdisciplinary perinatal intensive outpatient program embedded in an academic setting that targets low-income minority women and their infants. By providing a comprehensive family-centered, theoretically-based, attachment-focused intervention program with several evidence-based components, this program has reduced symptoms and improved functional independence of mothers who experience serious perinatal mental health problems. Under Dr. Posmontier’s leadership, the program provides training to future perinatal mental health providers in specialized psychotherapy and mother-infant interaction therapy.

Dr. Posmontier received her BSN from Thomas Jefferson University and her MSN and PhD from the University of Pennsylvania. 

William Edward Rosa
MS, APRN, FCCM

Bobbie Posmontier
PhD, CNM, PMHNP-BC
NEW FELLOWS

Yan Hu is dean of the School of Nursing at Fudan University, director of Fudan University Center of Evidence-based Nursing, director of Shanghai Evidence-based Nursing Center. She is also acting chair of CMB China Nursing Network (CCNN), which is the collaborating network funded by China Medical Board (CMB).

She has acted as Editorial Board Member of *Journal of the Association of Nurses in AIDS Care, International Journal of Nursing Practice*, and other peer-reviewed nursing journals. She has received research Grants from Chinese National Natural Science Foundation of China (NSFC) and, China Medical Board (CMB) et al, with more than 120 publications in peer-reviewed international journals or Chinese core nursing journals.

Professor Hu is a pioneer in promoting Evidence-based Nursing Practice (EBNP) in China and Asian region. She led the first Chinese EBNP Center in 2004. Her team has close collaboration with international EBNP institutes such as the Joanna Briggs Institute and the Cochrane Collaboration. Her research focus on implementation science and knowledge translation, and has led her team developed several models and tools for evidence based nursing practice.

In her research journey of HIV/AIDS care, Professor Hu has in-depth collaboration with multidisciplinary HIV/AIDS care group. Her team has developed the first National Clinical Practice Guideline for HIV/AIDS care, focus on symptom management, HAART therapy adherence, and psychosocial support for people with HIV/AIDS.

Tae Wha Lee is the Dean and a Professor at the Yonsei University College of Nursing, and the Director of Mo-Im Kim Nursing Research Institute in South Korea.

Dr. Lee’s research focuses on global health nursing including capacity building for nursing workforce and community-based health programs in developing countries. Dr. Lee’s significant contribution to nursing is leadership development and research in global health. For the last ten years, she has led five global health projects on leadership and capacity building of local health care providers. Her major works include education and training programs for nurses in Fiji and Iraq, community-based maternal and child health programs in Ethiopia, and the establishment of a national institute for advanced practice nurses in Bangladesh. Her accomplishments significantly improved the clinical knowledge and skills of nurses, and influenced the health care system and community health in developing countries. Her most recent work transformed higher nursing education in Bangladesh whereas the national institute graduated its first cohort of 36 students with a MSN degree this year. In addition, her publications and consultations in global health education, policy, and research attest to her exceptional contributions. Dr. Lee served as the Chief of Review Board of National Research Foundation (Nursing Section) and Chapter Leader of Lambda Alpha Chapter- at- Large (Korean Chapter) of Sigma Theta Tau International.

Dr. Lee received her BSN and MS degrees from Yonsei University College of Nursing and then received her PhD in nursing at New York University.
Debra A. Erickson-Owens has been teaching, practicing and leading research in maternal/child health for over 30 years. Her innovative research has had worldwide impact and demonstrates that a simple, no cost birth intervention can affect the health of all infants. This evidence challenges long held beliefs about cord clamping and what is best for the newborn.

She and her interdisciplinary research team have shown that waiting a few minutes before clamping the umbilical cord at birth is associated with better brain development in infants. She has extended the influence of her research through policy efforts including co-authoring the American College of Nurse-Midwives (ACNM) policy statement advocating delayed cord clamping/umbilical cord milking and influencing national midwifery best practice. She was an US Air Force (USAF) Nurse Corp officer for over 20 years and held a variety of clinical and administrative positions in duty assignments across the US and Europe. Proudly, she served as the nurse midwifery consultant to the USAF Surgeon General providing strategic guidance on maternal/child health policy. She has received several awards including the Sigma Delta Upsilon Chapter-at-Large Lifetime Achievement Award, RI Monthly’s first Nurse-Midwife of the Year and four “Excellence in Teaching” Awards from the ACNM Foundation. In May of this year, she was inducted as a fellow in the ACNM.

Dr. Erickson-Owens received her BSN from Boston University, MS from the University of Utah, Post-Masters Certificate from the University of Pennsylvania and PhD from the University of Rhode Island.

Majda Pajnkihar is Professor and Dean of the Faculty of Health Sciences at the University of Maribor, Slovenia.

Between 1993 to 1995 she was Assistant to Head Nurse of the University Clinical Center Maribor in the field of nursing development. In 1995 she started to work at Faculty of Health Sciences as a lecturer. She worked as an Associate Dean for Research, Head of Nursing Institute and Head of Chair for Nursing. Her research interests encompass nursing theories, development, education and research. She is a member of Honor Society of Nursing, Sigma Theta Tau International. Dr. Pajnkihar is one of the people who has shaped Slovenian nursing education and her influence can be seen through her instrumental role in: playing a significant role in ensuring masters level education for Slovenian nurses; and her major achievement – working at Slovenian Government level and in her university – in being the first to establish doctoral level education for Slovenian nurses at the University of Maribor. She works as a visiting professor at the University of Osijek, Josipa Jurja Strossmayera, Faculty of Dental Medicine and Health, Osijek, Croatia and is an honorary professor at the I .M. Sečenov First Moscow State Medical University, Russia. Dr. Pajnkihar has authored and co-authored over three hundred book chapters, articles, and conference papers.

Dr. Pajnkihar received her BSN and Master degree at University of Maribor, Faculty of Organizational Sciences, Slovenia and obtained her PhD at University of Manchester, Faculty of Medicine, Dentistry, Pharmacy and Nursing, Manchester, Great Britain.
Stephanie Burgess, with a strategic multi-faceted model, has leveraged her various leadership roles as an elected South Carolina official, professional organizational officer, nurse practitioner, program director, board member, educator, and others to influence state-wide policy and legislative reform.

With her being at the “Table” with policy makers, agency CEOs, and business leaders, she has positively influenced health policy changes for APRN healthcare delivery. These are evidenced by significant reform in 5 legislative/judicial laws (most recent in May 2018 for changes in the scope of practice for APRNs), 20 NP Medical Homes established, and 19 payer policy changes for NP direct reimbursement, all resulting in increased access to care and saving SC over $100 million dollars. Her successful and sustainable model of health policy reform has received recognition by the American Nurses Association, the AANP, SC Office of Rural Health, SC Hospital Association, and AARP.

Dr. Burgess completed her BSN, MSN, and PhD from the University of South Carolina.

Rebecca Freeman is the interim Chief Nursing Information Officer for the University of Vermont Health Network. She is also the Owner and Principal Consultant of R Freeman and Associates. Dr. Freeman was previously the Chief Nursing Officer of the Office of the National Coordinator for Health IT (ONC).

Dr. Freeman is a second-career nurse with a focus on healthcare informatics. Her first career was in the field of Information Technology; she specialized in networking and device management, SCADA systems, analytics, and large-scale IT project management. Dr. Freeman provides nursing leadership for comprehensive initiatives focusing on nursing practice, administration, research, and partnerships in support of Health IT enabled patient care. She develops, supports, and implements innovations in the design and evaluation of health IT as it relates to clinical nursing practice. While at the ONC, Dr. Freeman also provided written responses to draft legislation and ensured expert nursing opinions and input on key proposals and inquiries. Combining her backgrounds, she works with all aspects of the implementation of enterprise, interdisciplinary electronic health record (EHR) systems and other types of Health IT. Her ultimate goal is to enhance care and satisfaction for the clinician and optimize care/outcomes/satisfaction for patients, through the use of Health Information Technology.

She graduated with her BSN from the Medical University of South Carolina (MUSC) in Charleston, SC in 2008. Following graduation, she entered a critical care (Emergency Medicine) nurse residency and continued her academic progression, completing her PhD in nursing from MUSC in December, 2013.
Sui-Whi Jane is an Associate Professor and Director of the Department of Nursing at Chang Gung University of Science and Technology (CGUST) and Associate Research Fellow at the Division of Hematology/Oncology, Department of Internal Medicine at Chang Gung Memorial Hospital in Taiwan. Currently, she is also the President of Taiwan Oncology Nursing Society.

Dr. Jane was the first researcher who launched a large-scale national translational study on massage therapy (MT) for palliative care among Taiwanese cancer patients. Based on her research findings, one of the prominent changes is that MT has been adapted nationally as a hospital-based comfort care program in Taiwan. Furthermore, she and her research team developed serious educational programs regarding palliative or supportive care for patients with metastatic cancer, and breast and colorectal cancer and their significant impacts were recognized nationally and internationally, with 34 research projects, 35 journal articles, 9 book chapters, and 26 invited presentations.

As a director of the Department of Nursing at CGUST, Dr. Jane establishes the first clinical competency center (CCC) in Taiwan and facilitates 201 faculties to develop innovative competency-based teaching and evaluation strategies, such as team-based learning, simulations, and objective structured clinical examination, to enhance students’ learning outcomes and lead her department becoming a nationally and internationally well-known benchmark university especially in teaching strategies. Over the past 5 years, she collaborates with faculties to initiate 11 government teaching-related projects and more than 8,938 students benefit from her designed program. Dr. Jane received her MS from University of Maryland at Baltimore and PhD from University of Washington at Seattle.

Diana Lois Berkland is currently the Vice President of Nursing and Clinical Services for Sanford Health, Sioux Falls, SD.

An experienced nurse administrator and leader, Dr. Berkland has had significant and sustained impact in practice innovation in re-design and implementation of teaching-learning models and interprofessional care delivery systems and in policy change that significantly improves quality, access and experience of care. Beyond her assertive practice leader role for the successful passage of Senate Bill 61 which grants full scope authority for nurse practitioners and nurse midwives in SD, she has boldly driven improved rural access to care and practice environments that design, implement and measure care innovation. Successes permeate clinical practice, education and policy partnerships, resulting in design and implementation of a cross-continuum care model spanning this large geographic area. She ensures that practice innovations are evidence-based, evaluated, sustainable, and promulgated nationally. She is the catalyst for an empowered professional practice that designs and implements innovations for care delivery and collaborates with the interprofessional workforce. She provides essential practice leadership to the SD Interprofessional Education Collaborative (SD-IPEC) with the work recognized by the National Center for Interprofessional Practice and Education (NEXUS). Her bold direction and leadership in practice-academic partnerships, active support for APRN legislation, and design and implementation of innovative interprofessional care delivery systems have had a positive and measurable impact on rural healthcare in our country.

Dr. Berkland completed her BS, MS and PhD in Nursing at South Dakota State University, Brookings, SD.
NEW FELLOWS

Yea-Ing Lotus Shyu is a Professor in the School of Nursing and a group research-project leader in the Healthy Aging Research Center at Chang Gung University, Taiwan. She also serves as a consultant to the Nursing Department of Chang Gung Memorial Hospital at Kaohsiung, Taiwan.

Dr. Shyu’s research has focused on family caregiving for people with Dementia and care models for older persons recovering after hip-fracture surgery. More than 20 of her 3- to 5-year research projects have been funded by Taiwan’s National Health Research Institute and Ministry of Science and Technology, and she has published 175 peer-reviewed publications. She has served as an expert in aging for the International Council of Nurses (2010-2017). She has been intensely involved in policy making for long-term care at both the national and local government levels in Taiwan. After sharing her research findings with policy makers, she was invited to serve as consultant for the Ministry of Health and Welfare (Taiwan) and the Department of Health, Taipei City Government (Taiwan). In 2017, Dr. Shyu was inducted into Sigma Theta Tau’s International Nurse Researcher Hall of Fame. With her current intensive involvement in policy making and clinical/academic activities, the findings from her research have influenced clinical practice and knowledge about caring for the elderly in Taiwan.

Dr. Shyu received her BSN from National Taiwan University, as well as her MS and PhD from the Oregon Health Sciences University.

Cathy Ann Maxwell is an Assistant Professor at Vanderbilt University School of Nursing. She represents the Society of Trauma Nurses as the nurse liaison to national organizations, including the American Association for the Surgery of Trauma and the American College of Surgeons Committee on Trauma.

As a leader and advocate for frailty education and geriatric palliative care, Dr. Maxwell has expanded advocacy, research, and quality improvement initiatives on a national level. She is widely recognized as a voice for nursing within trauma care systems that represent over 2000 hospitals. She has contributed to national expert panels to develop best practice guidelines for palliative care and has published widely in books and inter-professional journals. Her frailty educational outreach includes a novel bioenergetics component to advance understanding of biological aging by patients, health care providers, and the public-at-large. These efforts are advancing a paradigm shift in how to deliver individualized care to aging adults. Dr. Maxwell’s research highlights empowering nurses with knowledge and skills to deliver proactive and preemptive frailty-focused health care that facilitates better decision-making by aging adults. Dr. Maxwell won the best performance improvement abstract from the American College of Surgeons Trauma Quality Improvement Program in 2015, and the Innovation Award from the Hartford Center for Gerontological Nursing Excellence in 2017.

Dr. Maxwell received her BSN and MSN from Troy University, and her PhD from Vanderbilt University. She completed a Postdoctoral Fellowship at Vanderbilt University School Nursing.
Carole R. Myers is an Associate Professor in the College of Nursing and Department of Public Health at the University of Tennessee in Knoxville and coordinates interdisciplinary graduate health policy courses and a certificate in health policy.

Dr. Myers is a leader in the use of policy, advocacy, and media to promote population health, focusing on healthcare access, rural health and healthcare disparities, Medicaid, and the value of Advanced Practice Registered Nurses. She frequently contributes to discussions on national health reform, the transformation of healthcare, full practice authority, and grassroots advocacy. She is the creator and host of HealthConnections, a radio show on the Knoxville NPR-affiliate. Dr. Myers and her cohost were recently awarded a first-place 2018 Golden Press Award for Radio-Documentary Public Affairs Programming. Dr. Myers blogs, is an avid Tweeter, and author of OpEds and other commentaries. She conducts research that centers on policymaking and health services with an emphasis on access to care, TennCare, public health programs, and Advanced Practice Registered Nurses.

Dr. Myers is a Senior Fellow at the Center for Health Policy and Media Engagement at George Washington University and a Faculty Policy Fellow with the American Association of Colleges of Nursing. She was previously appointed to the Tennessee Scope of Practice Legislative Task Force and elected co-chair; selected as a Southeastern Conference Academic Leadership Fellow and American Advocacy Institute Fellow; and awarded the TN-PAC Advocacy Award, American Association of Nurse Practitioners Nurse Practitioner Advocate State Award for Excellence, and the Tennessee Nurses Association Louise Browning Political Nurse Award.

Julia C. Phillippi is an Assistant Professor at Vanderbilt University School of Nursing.

Dr. Phillippi is a researcher, educator, and practicing nurse-midwife. She served as a liaison for nursing and midwifery to multiple organizations, including the American Academy of Pediatrics and the American College of Obstetrician-Gynecologists, setting national perinatal care standards. She serves on the editorial board of the Journal of Midwifery & Women’s Health and the Journal of Perinatal and Neonatal Nursing. She has made substantial contributions advancing competency requirements for midwives through revision of both core and continuing competencies. With over 40 peer-reviewed publications in diverse journals, as well as numerous book chapters in seminal nursing and midwifery texts, her work in education and maternity care has been widely distributed. As an expert in maternity and midwifery care, she has served as an NIH grant reviewer. Her research, currently funded by the Agency for Health Research and Quality, investigates interprofessional prenatal care for at-risk women.

Dr. Phillippi received an MSN from Vanderbilt University and a PhD from the University of Tennessee, Knoxville.
Mavis N. Schorn is a Professor and Senior Associate Dean for Academics at Vanderbilt University School of Nursing.

Dr. Schorn’s research and advocacy efforts at the local, state, and national levels have made significant impact on the lives of women and infants. Her clinical research on the third stage of labor has been included as national continuing education modules, evidence-based practice bulletins, and major textbooks. Most recently, Dr. Schorn has published findings about midwifery and physician management the third stage of labor to guide future research in this critical area. She has served as the only nurse-midwife on national and state interprofessional advocacy committees focused on improvement of maternal and neonatal health. Since 2009, she has served as the American College of Nurse-Midwives’ representative to the Eunice Kennedy Shriver National Institute of Child Health and Human Development National Child and Maternal Health Education Program Coordinating Committee identifying and implementing national initiatives to improve maternal and child health. At the state level, Dr. Schorn has played an instrumental role in supporting Full Practice Authority in conjunction with the Tennessee Nurses Association.

Dr. Schorn received her BSN from the University of Texas in Austin, MSN at Texas Women’s University in Houston, and PhD from the University of Kentucky College of Nursing.

Garry J. Brydges is the Chief Nurse Anesthetist at The University of Texas, MD Anderson Cancer Center and is responsible for over 100 CRNAs. As adjunct faculty at both the University of Texas and Baylor College of Medicine Nurse Anesthesia Programs, he continues a passion for teaching and mentoring students in focused areas like Neuroanesthesia and opioid sparing anesthesia.

Dr. Brydges is the 2018-2019 President of the American Association of Nurse Anesthetists. He was the president of the Texas Association of Nurse Anesthetists in 2012-2013. He continues to be involved in extensive committee work throughout nurse anesthesia and other healthcare interest groups, such as the AANA Foundation, AANA BOD Liaison to the NBCRNA certification Board of Directors, AANA Practice Committee, Texas Department of Insurance – authorization of prescription drug benefits committee, The Joint Commission – PTAC Committee, Oklahoma Foundation of Medical Quality – SCIP Committee, and ANA’s Congress of Nursing Practice and Economics.

Dr. Brydges has been a CRNA since 2002, graduating from the University of Texas Nurse Anesthesia Program and recipient of the Agatha Hodgins Outstanding Graduate Award. He has an extensive academic background also graduating from the University of Texas Acute Care Nurse Practitioner Program, concentrating in cardiovascular surgery. He completed his Doctorate of Nursing Practice at Texas Christian University in 2011, focusing research in Preoperative Considerations for the Heart Failure Patient with Cardiac Resynchronization Therapy. Other degrees include an Executive MBA at Texas Woman’s University, and currently finishing his PhD in Financial Literacy in Executive Nurse Leaders at Texas Woman’s University.
Lisa M. Cleveland is an Associate Professor at UT Health San Antonio, School of Nursing and a Research Consultant in the Neonatal Intensive Care Unit at University Hospital.

Dr. Cleveland’s innovative research with mother-infant dyads impacted by opioid use has contributed to changes in clinical practice and has led to improved outcomes. In addition, the findings of Dr. Cleveland’s Maternal Opioid Morbidity Study (MOMS) are providing insight into the contextual factors surrounding maternal opioid use relapse and overdose deaths; the leading cause of maternal mortality in TX. These findings are being used to develop a brief screening instrument for administration at well child visits to identify women who are at-risk for overdose death. Further, Dr. Cleveland is heading the Substance Abuse & Mental Health Services Administration (SAMHSA) funded First Responders-Comprehensive Addiction Recovery Act (FR-CARA) grant for the state of Texas. Through this work, she is providing and evaluating opioid overdose identification and reversal education and training for traditional and non-traditional first responders.

Dr. Cleveland is also leading the SAMHSA funded Texas Targeted Opioid Response (TTOR) project to create, pilot, and evaluate a system to bridge the gap between Emergency Medical Services response to overdose, access to peer recovery services, and entry into treatment. This program will serve as a model that will be disseminated statewide. Finally, Dr. Cleveland is a practicing Pediatric Nurse Practitioner at a community-based clinic in an alternative high school for pregnant and parenting teens and a child development center for their children.

Peggy J. Mancuso is currently the Associate Dean of Research and Clinical Scholarship at Texas Woman’s University. Her professional focus encompasses the national expansion of APRN practice, education, and research. As a Certified Nurse Midwife, she opened Fort Worth, Texas, to midwifery practice and was the first Certified Nurse Midwife to obtain hospital privileges in Fort Worth.

She served as Chair for the Certification Exam in Nurse Midwifery and initiated the transformation of this examination from a paper-and-pencil testing model to computerized-based testing. This change ultimately enabled graduate midwives to qualify for licensure immediately upon successful completion of the examination. As an APRN educator, she founded the Women’s Health Nurse Practitioner program and initiated the Doctor of Nursing Practice program at Texas Woman’s University. She further facilitated interprofessional informatics education for practice doctorate students. As a researcher, her studies on birth illuminated unanticipated effects of obstetrical intervention. These findings have been published in Obstetrics and Gynecology. She has presented her research at the National Academy of Medicine and at the Council for Advancement in Nursing Science.

Dr. Mancuso obtained her MSN from Tulsa University, her MSN from the University of Texas at Arlington, her MS in Bioinformatics from the University of Texas at Houston, and her PhD from Texas Woman’s University.
Melanie McEwen is currently a Professor at the University of Texas Health Science Center at Houston Cizik School of Nursing. She is a Certified Nurse Educator and Fellow in the Academy of Nursing Education.

With more than 25 years of experience as a nursing educator, Dr. McEwen has worked with both graduate and undergraduate students. Beyond her teaching responsibilities, she is the author /editor of multiple editions of three major nursing textbooks, *Theoretical Basis for Nursing* (with E. Wills), *Community/Public Health Nursing: Promoting the Health of Populations* (with M. Nies), and *Community-based Nursing: An Introduction* (with B. Pullis). Each book has sold many thousands of copies; consequently, more than a quarter of a million nurses, at all levels, have used books written or edited by her during their formal education.

Dr. McEwen has also published numerous articles. Her most significant contribution involves research examining curricular and programmatic issues for RN-BSN education and differentiated nursing competencies. The goal of these efforts is to promote improvement in RN-BSN education by clarifying practice expectations based on education level. Her other research interests include: concept development, spiritual nursing care and immunization policy. In her spare time, she writes romance novels, about nurses.

Dr. McEwen received a BSN from the University of Texas School of Nursing in Austin, Master’s Degree in Community and Public Health Nursing from Louisiana State University Medical Center in New Orleans, and PhD in Nursing from Texas Woman’s University.

David Marshall is currently System Chief Nursing & Patient Care Services Executive and an Adjunct Professor at the School of Nursing at the University of Texas Medical Branch.

An experienced executive nurse leader, Dr. Marshall has served as a nationally elected leader of professional organizations, including the American Organization of Nurse Executives and the Commission on Collegiate Nursing Education. He also served on the American Nurses Association’s Congress on Nursing Practice and Economics, and was recently appointed to the American Nurses Credentialing Center’s Commission on Magnet Recognition. He has spoken at a variety of conferences throughout the United States and has authored a number of journal articles on areas of leadership interest. As a member of the American Organization of Nurse Executives Board of Directors, he was invited to join a team of nurse leaders who taught leadership to members of the National Association of Nurses of Mozambique. Dr. Marshall secured funding and, through a partnership with researchers the Massachusetts Institute of Technology, opened the first Maker Space in a hospital in the United States – a place where nurses can take ideas for innovations to develop prototypes using 3-D printers, laser cutters, and hand tools.

Dr. Marshall completed his BSN at the University of Texas at Austin, his MSN at the University of Texas Medical Branch School of Nursing, his DNP at Texas Tech University Health Sciences Center, and his Doctor of Jurisprudence at the South Texas College of Law.

Melanie McEwen
PhD, RN, CNE, ANEF

David Marshall
JD, DNP, RN, CENP, NEA-BC, NHDP-BC

David Marshall is currently System Chief Nursing & Patient Care Services Executive and an Adjunct Professor at the School of Nursing at the University of Texas Medical Branch.

An experienced executive nurse leader, Dr. Marshall has served as a nationally elected leader of professional organizations, including the American Organization of Nurse Executives and the Commission on Collegiate Nursing Education. He also served on the American Nurses Association’s Congress on Nursing Practice and Economics, and was recently appointed to the American Nurses Credentialing Center’s Commission on Magnet Recognition. He has spoken at a variety of conferences throughout the United States and has authored a number of journal articles on areas of leadership interest. As a member of the American Organization of Nurse Executives Board of Directors, he was invited to join a team of nurse leaders who taught leadership to members of the National Association of Nurses of Mozambique. Dr. Marshall secured funding and, through a partnership with researchers the Massachusetts Institute of Technology, opened the first Maker Space in a hospital in the United States – a place where nurses can take ideas for innovations to develop prototypes using 3-D printers, laser cutters, and hand tools.

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Melanie McEwen
PhD, RN, CNE, ANEF

Melanie McEwen is currently a Professor at the University of Texas Health Science Center at Houston Cizik School of Nursing. She is a Certified Nurse Educator and Fellow in the Academy of Nursing Education.

With more than 25 years of experience as a nursing educator, Dr. McEwen has worked with both graduate and undergraduate students. Beyond her teaching responsibilities, she is the author /editor of multiple editions of three major nursing textbooks, *Theoretical Basis for Nursing* (with E. Wills), *Community/Public Health Nursing: Promoting the Health of Populations* (with M. Nies), and *Community-based Nursing: An Introduction* (with B. Pullis). Each book has sold many thousands of copies; consequently, more than a quarter of a million nurses, at all levels, have used books written or edited by her during their formal education.

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Dr. McEwen received a BSN from the University of Texas School of Nursing in Austin, Master’s Degree in Community and Public Health Nursing from Louisiana State University Medical Center in New Orleans, and PhD in Nursing from Texas Woman’s University.
NEW FELLOWS

J. Dru Riddle is an Associate Professor of Professional Practice in the School of Nurse Anesthesia at Texas Christian University. He is also a practicing Certified Registered Nurse Anesthetist.

Dr. Riddle is an experienced clinician, educator, and researcher. His clinical practice involves all aspects of anesthesia care delivery and he has a special interest in high-risk OB anesthesia. He is a lifelong educator and teaches in the nurse anesthesia program at TCU. His research interest is in the areas of evidence-based healthcare and pharmacogenomics. Dr. Riddle is the Director of the Center for Translational Research: A JBI Center of Excellence and is a nationally and internationally known evidence synthesis expert. He also serves his professional association in many capacities and is the current President of the Texas Association of Nurse Anesthetists. Throughout his career, Dr. Riddle has focused on delivering high-quality, cost-effective anesthesia care to his patients through health policy and patient advocacy.

He completed his undergraduate nursing education at Virginia Commonwealth University, his Masters with CRNA Certification at Old Dominion University, his Doctor of Nursing Practice at Texas Christian University and his PhD in nursing and pharmacogenomics at the Medical University of South Carolina.

Lula Westrup Pelayo's academic career as an executive nurse leader has allowed her to be instrumental in the creation, development, and implementation of educational programs enhancing the achievement of undergraduate and graduate studies in the health care arena.

Her skills visualizing the needs of Hispanic students and of Military and Veterans to become successful within the context of academic education and health care, while observant about their expedited transition into the workforce, impressively impacted their success. Within multimillion dollar collaborative interprofessional grant initiatives, she integrated financial assistance mentoring and valued student opportunities. Through these grants she linked expert curriculum leaders, community colleges, undergraduate, and graduate nursing programs and created simulation and distance educational methodologies. While working on various regional and national Hispanic boards and organizations, she provided leadership on a variety of forward thinking strategies for Hispanic nurses such as strong formal mentorships and applicable marketing tools.

The initiation of collaborations with trans-discipline military leaders for new educational inquiry and partnership opportunities, as well as the demonstration of innovative leadership skills, led to Dr. Pelayo's selection as an Assistant Professor and as Associate Dean of Graduate Studies for the newest Uniformed Services University (Bethesda, MD) military school, the College of Allied Health Sciences. The programs are poised to serve over 5,000 diverse, first time college students. The context of her impact includes not only military nursing students but extends to the establishment, implementation, and evaluation of various national allied health undergraduate and graduate education programs.
Jennifer Elizabeth Sanner is an Associate Professor at the University of Texas Health Science Center at Houston (UTHealth) Cizik School of Nursing.

Dr. Sanner is the Director of the UTHealth Center for Clinical and Translational Sciences Biobank and the Faculty Lead of the University of Texas System Health Biobank Consortium. Her sustained contributions to bio-behavioral research results from over 17 years of experience engaging in studies focused on cardio and cerebrovascular diseases and psychological risk factors. Her contributions to genetic and omics-based research, includes a multicenter project that resulted in a large-scale genetic biobank of bio-behavioral data from high-risk patients living with cardiovascular diseases, stroke, and cancer. Dr. Sanner’s advocacy for enhanced and expansive genetic and omics-based biobanks to improve research infrastructures for all scientists creates collaborations to widely impact societal health. Specifically, Dr. Sanner’s research is committed to identifying and supporting patients with cardio and cerebrovascular diseases who are vulnerable to the neurobiological effects of mood and anxiety disorders placing them at risk for mortality and disability. As such, Dr. Sanner’s research targets neuropsychiatric health to improve health and symptoms for those living with chronic illnesses. Her research aims to contribute to a broader, bio-behavioral understanding of modifiable, nontraditional disease risk factors, including symptoms of mood and anxiety disorders, in patients and informal caregivers living within the confines of chronic disease states.

Dr. Sanner received her BSN from Kent State University in Ohio and her MSN and PhD from the UTHealth Cizik School of Nursing.

Alan Finnegan is Director of the Westminster Centre for Veterans’ Wellbeing and Professor of Nursing & Military Mental Health at the University of Chester, England.

During a 28-year military career his appointment's include: Commanding Officer, the United Kingdom’s Ministry of Defense Professor of Nursing; British Army Nurse Consultant Advisor in Military Mental Health (MMH) and multiple overseas operational tours including the Balkans, Iraq, Afghanistan and Africa.

Dr. Finnegan has experience of leading complex military and veteran specific mixed methodological studies. These findings have shaped policy, clinical guidelines, educational initiatives, and positively influenced financial expenditure. He has multiple peer review publications and has received national and international awards. Since leaving the Army in 2016, he has been appointed as Principal Investigator for 16 research grants totaling nearly $5M.

Dr. Finnegan has extensive national and international networks and is a Courtesy Professor at the University of South Florida. He is Assistant Editor of Nurse Education Today and a committee member of the Journal of Advanced Nursing. He established the Royal College of Nursing (RCN) Defence Forum, is the RCN link member for military veterans and a member of the RCN North West Regional Board. Dr. Finnegan is a Fellow of the Winston Churchill Memorial Trust and a Fellow of the RCN.
Ann Lloyd Keen entered the nursing profession and rose rapidly through many layers of clinical practice and ultimately became Head of Advanced Nursing for five main teaching hospitals in London. As a patient advocate, Ms. Keen realized the importance of the politics of nursing and health in the UK and became General Secretary of a national nursing union.

Determined to continue her advocacy for the patient and nursing profession, she sought political office in 1997 and became the first nurse elected to the British Parliament. Ms. Keen was immediately appointed to The Health Select Committee and also sat on the committee that brought in a minimum wage, led on the campaign for equal treatment for oncology patients for which she was awarded Public Figure of The Year and successfully brought forward comprehensive equality legislation.

In 2000, Ms. Keen became Parliamentary Private Secretary to The Chancellor of the Exchequer, Right Honorable Gordon Brown MP, putting her on the frontline of the Treasury and Healthcare policy and funding. In 2007 Prime Minister Brown did not hesitate in appointing Ann as Parliamentary Under Secretary of State for National Health Services. As the first nurse Government Minister she distinguished herself in many areas gaining great respect from both sides of the house for her passion, knowledge and experience. Ms. Keen reached a significant achievement as Chair of the Prime Minister’s Commission on the Future of Nursing and Midwifery. The resulting report Front Line Care was well received across many clinical professions and was the first commission since the report of 1976 by Lord Asa Briggs.

Margaret F. Clayton is a Professor at the University of Utah College of Nursing.

Dr. Clayton’s interdisciplinary research uniquely integrates nursing and communication science to investigate cancer communication processes, resulting in in-depth understanding of patient-caregiver-provider communication during breast cancer survivorship and at end-of-life. Findings demonstrate key practice gaps and an associated lack of knowledge about, and use of, effective communication strategies among providers, patients, and caregivers that could enhance patient and caregiver well-being. Audiotaped medical office visits demonstrate that breast cancer survivors endure ongoing debilitating symptoms not discussed with providers in part due to an inability to break into the provider “script”; during hospice care nurse-caregiver discussions overwhelmingly address patient physical care with much less emphasis on patient psychosocial needs and caregiver well-being. Findings have been published in interdisciplinary nursing and communication journals. Synergy between Dr. Clayton’s research and leadership (Oncology Nursing Society’s Scientific and Research Advocacy Advisory Panel, Chair of the Patient Centered Outcomes Research Institute’s Assessment, Prevention, Diagnosis, and Treatment Options research advisory panel, National Communication Association’s Health Communication division), have facilitated her ability to promote a national patient-centered research agenda.

Dr. Clayton received her BSN from the University of Connecticut School of Nursing, her MS (FNP) from Lienhard School of Nursing at Pace University, and completed her PhD and Post-doctoral Fellowship at the University of North Carolina Chapel Hill School of Nursing.
NEW FELLOWS

Susanna Rose Cohen is a Certified Nurse Midwife, Associate Professor at the University of Utah College of Nursing, and co-founder of the non-profit PRONTO International, which offers transformative trainings that catalyze providers to make individual, team, and systems changes.

Dr. Cohen is a global expert in the field of low-tech, high-fidelity simulation, team communication, facilitation, debriefing and curriculum development. Her innovative projects and theory of human-centered simulation have national and global impact. She is a co-designer of the PartoPants™ (low-tech birth simulator) and of the PRONTOPack™ (simulation training package), which have been used in over 20 countries at academic institutions, rural clinics and hospitals, and nursing and nurse-midwifery education programs to train healthcare teams to respond efficiently and empathetically to emergencies at the time of birth. Dr. Cohen is a leading partner in an interprofessional, multinational team which collaborates on implementation research in low-resource settings and has successfully brought simulation and team learning to frontline providers, changed health policy and improved birth outcomes and the quality of care in multiple nations. She received the 2016 Excellence in Innovation Award and the 2017 Hayden Vanguard Award from The International Nursing Association for Clinical Simulation and Learning. At the University of Utah she integrated simulation into the midwifery curriculum, the maternity ward team training program, and the interprofessional education program.

Dr. Cohen received a BS at the University of California, Davis, an RN and MSN at the University of California, San Francisco and a DNP at the University of Utah.

Jeanne Lorraine Alhusen is an Associate Professor and Assistant Dean for Research at the University of Virginia School of Nursing.

Dr. Alhusen’s research is focused on improving the health of perinatal women and their children, particularly among those living in poverty. Her research was the first to demonstrate the influence of maternal depression and intimate partner violence on maternal-fetal attachment, fetal growth, and early childhood development. In both community-based and population-based samples, she has demonstrated the association between perinatal intimate partner violence and delivering a neonate classified as small for gestational age. These findings are highly significant given the increasing recognition of the implications of small for gestational age birth on chronic health conditions into early adulthood and beyond.

She has served on the Editorial Advisory Board of the Journal of Obstetric, Gynecologic, and Neonatal Nursing, and currently serves on the Board of Directors for the Association of Women’s Health, Obstetric and Neonatal Nurses where she also co-chairs the Research Advisory Panel. A national expert in perinatal mental health and violence, Dr. Alhusen has served on numerous federal research review panels and has provided education on this topic to more than 5,000 nursing and medical students, nationally and internationally.

Dr. Alhusen received her BSN from Villanova University’s M. Louise Fitzpatrick College of Nursing, her MSN from Duke University, her PhD from Johns Hopkins School of Nursing, and her Postdoctoral Fellowship from Johns Hopkins Schools of Nursing and Medicine.
Theresa Marie Davis is a Clinical Operations Director in enVision eICU© Inova Health System, Falls Church, VA and Adjunct Faculty at George Mason University, School of Nursing, College of Health and Human Services, Fairfax, VA and Shenandoah University, Eleanor Wade Custer School of Nursing, Winchester, VA.

As the Clinical Operations Director of the teleICU at Inova Health System, Dr. Davis led the implementation of the teleICU in critical care at Inova in 2004 and was at the forefront of a new frontier in virtual communication. She implemented the teledisaster program across the Northern Virginia region in partnership with the Northern Virginia Hospital Alliance in 2009 to improve situational awareness and leverage clinical expertise during emergency incidents. Dr. Davis’s research addresses Healing Touch interventions to decrease the symptom burden of pain and anxiety in critical care and orthopedic patient populations encouraging clinical teams to explore nonpharmacological solutions for pain relief. She has had numerous regional and national presentations on teleICU, integrative care delivery and disaster response. Dr. Davis has co-authored publications related to teleICU nursing practice through the AACN teleICU task force to provide healthcare teams with the essentials for nursing practice in telehealth. On July 1, 2018, Dr. Davis began her position on the Board of Directors for the American Association of Critical Care Nurses.

Dr. Davis Received her BSN, MSN and PhD from George Mason University School of Nursing, College of Health and Human Services, Fairfax, VA and her Associates Degree from Northern Virginia Community College, Fairfax, VA.

Melody Kay Eaton is a Professor and Associate Director of Graduate Programs at James Madison University School of Nursing. With a strong health policy, workforce advocacy, and educational leadership background she previously served as founding Director, spearheading the initiation of a new BSN program in underserved Southern Virginia.

Dr. Eaton chaired the Legislative Coalition of Virginia Nurses, collaborated with Virginia Nurses Association, and led a coalition of specialty groups implementing a model political action plan to achieve state budget improvements. Outcomes include increased nursing faculty salaries and nursing program enrollments, workforce development, and improved access to quality care. As VNA Commissioner on Nursing Education, she exponentially expanded Virginia nursing educational offerings, developed nurse leadership programs, and promoted nurses to ‘board’ membership. Partnering with Virginia Action Coalition and RWJF, Dr. Eaton headed initiatives contributing to an increase in RN-BSN graduates. Advocacy contributions include international presentations, March of Dimes Nurse of the Year award, and Policy, Politics, & Nursing Practice publications. Dr. Eaton directed a faculty team to build a Health Policy Collaborative and engage interprofessional students in a Health Policy Summit, studying team-based learning to increase advocacy knowledge, and skills. She developed a Health Policy Institute, a Capitol Hill immersion pairing DNP students with federal policymakers. Recognition includes AACN Innovation in Professional Nursing Education, American Association of Colleges & Universities Civic Learning & Community Engagement award, and publications in Peer Review and Nurse Educator.

Dr. Eaton received a BSN from James Madison University, an MBA from George Washington University, and a PhD from George Mason University.
NEW FELLOWS

Nancy Jallo is an Associate Professor at Virginia Commonwealth University School of Nursing.

Dr. Jallo’s research focuses on improving maternal well-being and health outcomes through development and testing of innovative, economic, easy to use self-management interventions for stress and associated symptoms for vulnerable women at risk for health disparities. Her NIH and other funded work integrates biopsychosocial theories and intervention components from nursing science, psychology, complementary health modalities, and clinical experience. Significant contributions include scientific evidence supporting improvement in perinatal outcomes at a state and international level. Her efforts have impacted practice design, program development, and provided women in the perinatal period with tools to self-manage stress and associated symptoms.

Dr. Jallo is the recipient of multiple honor and awards for her work, serves as a volunteer prenatal care provider for uninsured vulnerable women, and engages in state and international service activities such as Virginia March of Dimes Board of Directors and Maternal Child Health Committee as well as Old Dominion University Global Health Center Advisory Board. An example of her international influence is that she is the first nurse elected to be Chair, Physicians for Peace Board of Directors working to improve the global health of women and infants.

Dr. Jallo received her BSN from the University of California Los Angeles, her MSN from the Catholic University of American, and holds a PhD from the University Of Virginia.

Jill Howie Esquivel is an Associate Professor and Coordinator of the Adult Geriatric Acute Care Nurse Practitioner Program at the University of Virginia. Dr. Esquivel’s career has focused on testing interventions for symptom management for end stage heart failure patients.

Her research has contributed to new evidence-based successful patient education and self-management strategies to improve the discomfort that heart failure patients face daily. She has investigated patient strategies that are culturally appropriate in vulnerable populations such as Spanish-speakers, Australian Aboriginal, Maori, and rural communities. Her research has resulted in practice change to include culturally-appropriate patient teaching methodology for patients nationwide.

Dr. Esquivel was founding faculty for the first Acute Care NP Program at the UCSF. As Director, Dr. Esquivel spurred the growth of the Acute Care NP role, first in San Francisco where there are now more than 500 NPs in practice, then in the multi-state area. She was one of two, of the first Acute Care NPs at UCSF. At the University of Virginia she educates Acute Care NP students that support the largest NP program in Virginia. Dr. Esquivel’s research has been internationally recognized by the Heart Failure Society of America and the American Heart Association. Her expertise has led to multiple peer-reviewed publications, board membership on the Journal of Cardiovascular Nursing, and responsibilities as a NIH grant reviewer that demonstrate her outstanding and sustained contributions to nursing.

Dr. Esquivel earned her BSN from the University of San Francisco and her MS and PhD from UCSF.
Patricia Anne Kinser is an Associate Professor at the Virginia Commonwealth University, School of Nursing.

Dr. Kinser’s research, clinical practice, and service to the community is focused on enhancing wellness in women. Her program of research explores biobehavioral mechanisms underlying perinatal depression and develops and tests innovative non-pharmacologic symptom management strategies. She has led several interdisciplinary studies funded by sources such as the National Institutes of Health, the American Nurses Foundation, Sigma Theta Tau International, among others, which have contributed new knowledge about the role of epigenetics (DNA methylation) in perinatal depression and evidence to support self-management interventions, such as mindful physical activity, for women affected by depressive and related symptoms. An additional line of Dr. Kinser’s research focuses on resilience-building of interdisciplinary health professionals via mindfulness interventions, in response to the Quadruple Aim call to improve patient care quality and safety by enhancing the health of clinicians. Further, her clinical and service activities provide direct benefit to the health of women in her region. Dr. Kinser is a Governor Appointee to the Virginia Board of Health, a practicing board-certified Women’s Health Nurse Practitioner, and a Distinguished Practitioner and Fellow in the National Academies of Practice.

Dr. Kinser received her BS from Haverford College, her BSN and MS from Virginia Commonwealth University School of Nursing, and her PhD from the University of Virginia, School of Nursing.

Patricia Carter Lane is the Neuroscience Administrative Director for Bon Secours Health System in Richmond, Virginia.

For a span of thirty years, Ms. Lane service related scholarship focused on neuroscience nursing and public policy. She is well respected as a transformational leader who develops and implements strategies improving neuroscience practices. Her contributions have been diverse and include developing task forces, publishing, delivering presentations locally, regionally, and nationally. Her work has impacted Neuroscience health practices through legislative action. Ms. Lane produced, directed and hosted a public television series on neuroscience topics. The series was videotaped and placed on social media to expand neuroscience awareness as a national platform for community outreach. She led a plethora of initiatives for the American Heart Association, American Association of Neuroscience Nurses, National Black Nurses Association and the Virginia Board of Nursing on the importance of adopting healthy behaviors to reduce stroke risk factors utilizing strategic partnerships to better serve communities. She chaired the National American Stroke Association Health Impact committee mandating systems of care approach for stroke treatment. She was the inaugural chair of American Association of Neuroscience Nurses Health Policy Committee and the Brain Health Committee for National Black Nurses. Her collaboration with AARP resulted in the development of a national consumer awareness campaign leading to a partnership between NBNA, Neuroscience Nurses and AARP educating over 400,000 AARP members on brain health.

Ms. Lane received her BS in Biology from Virginia State University, BSN from George Mason University, and her MBA from Regis University.
Mary S. McCabe is a consultant in Cancer Survivorship and Medical Ethics. She is the past Clinical Director of the Cancer Survivorship Center at Memorial Sloan-Kettering Cancer Center (MSK).

From 2003 through 2016, she was responsible for developing and implementing a center-wide program and services for cancer survivors focused on research, clinical care, professional training and education. She was also a faculty member in the Division of Medical Ethics at the Cornell Weill Medical College and Chair of the MSK Ethics Committee where she remains a consultant in medical ethics.

Ms. McCabe has served on many committees, including the Committee on Improving the Quality of Cancer Care at the Institute of Medicine, the Survivorship Steering Committee of the American Cancer Society, the National Comprehensive Cancer Network Survivorship Panel, the NCI Clinical Trials and Translational Research Advisory Committee and is the past chair of the American Society of Clinical Oncology (ASCO) Survivorship Committee. She has received numerous awards, including the American Cancer Society Merit Award, Oncology Nursing Society Leadership Award, NIH Outstanding Performance Award, NIH Director’s Award and the Outstanding Alumnae Award, Emory University. In 2016 she received the Leonard Rosen Memorial Research Award given by Children’s Cause for excellence in Cancer Survivorship research.

Ms. McCabe is a graduate of Trinity College, Emory University and Catholic University, she was previously the nursing director at the Lombardi Cancer Center, Georgetown University in Washington, DC, and held several positions at the National Cancer Institute (NCI) before joining MSK.

Teresa M. Ward is the Alumni Endowed Professor in Nursing, Interim Chair of Psychosocial and Community Health Nursing, and Co-Director of the Center for Innovation in Sleep Self-Management at the University of Washington, School of Nursing.

Dr. Ward's research addresses sleep deficiency, symptom science, and health outcomes in children and adolescents with and without chronic conditions and their caregivers. Dr. Ward’s research has informed both clinical practice and public policy to improve health outcomes and remediate the effect of sleep deficiency in children with chronic health conditions. Her clinical expertise and research in sleep has advanced public policy through the implementation of later school start times in Seattle Public Schools, and changed clinical practice by addressing the clinical barriers. She has led several interdisciplinary NIH funded research studies that have examined sleep deficiency in children with juvenile arthritis, asthma, lupus, and chronic pain, and its impact on health outcomes. Dr. Ward and her team have developed a practical tailored intervention that addresses the multifactorial etiologies involved in behavioral sleep problem and provides parents the knowledge, motivation, and skills necessary to set goals, problem solve, and improve the sleep in young children. Extending this work, Dr. Ward is now testing this intervention beyond Seattle in different populations, and adapting it to a web-based platform to reach an even larger population of families who are challenged in managing children’s sleep.

Dr. Ward received a BSN from DeSales University, MSN from Drexel University, and PhD from University of California, San Francisco.
Kristina Thomas Dreifuerst is an Associate Professor in the College of Nursing at Marquette University. She is the Immediate Past President of the International Nursing Association for Clinical Simulation in Nursing.

Dr. Dreifuerst’s research is at the forefront of disciplinary efforts to develop, use, and test innovative teaching methods to improve students’ clinical reasoning skills. She also investigate how teachers can best be prepared to use evidence-based debriefing methods to enhance clinical teaching. She has received extensive extramural funding for pedagogical research. Dr. Dreifuerst is best known for the clinical teaching method she developed, Debriefing for Meaningful Learning (DML) which was used in the seminal National Simulation Study conducted by the National Council of State Boards of Nursing. The impact of her research is far-reaching. DML has been adopted by over 300 schools of nursing internationally for use in simulation, traditional clinical settings, and across the curriculum. During her career she has authored numerous journal articles and book chapters on debriefing and best practices in teaching and learning. Dr. Dreifuerst is the recipient of numerous national and international awards recognizing the contribution of her research to the field. She is a certified nurse educator and a Fellow in the Academy of Nursing. She holds editorial board positions for the journals Nursing Education Perspectives and Clinical Simulation in Nursing where she is also an Associate Editor.

Dr. Dreifuerst received her BAN from Luther College, her MSN from the University of Wisconsin-Madison, and her PhD from Indiana University.

Lisa C. Hanson is Professor and Director of the Nurse-Midwifery Program at Marquette University, College of Nursing.

Dr. Hanson was full-scope practitioner for 29 years in a practice that she established at the Aurora Midwifery and Wellness Center, Milwaukee. For most of her career her scholarship focused on care practices that support physiologic labor and birth. She is a co-author/co-editor of the Labor Progress Handbook. In the last ten years she has established a well-developed program of research in probiotic interventions. Her publications and presentations significantly contribute to the science on women’s health applications of probiotic interventions. In 2015, she received the best article of the year award from the Journal of Obstetrics Gynecology and Neonatal Nursing. Dr. Hanson is awaiting a funding notification for an NIH/NICHD R21 for a double-blind randomized controlled trial of antenatal probiotics to prevent Group B Streptococcus colonization. She holds the Editorial Board position on the Journal of Perinatal and Neonatal Nursing and is a reviewer for numerous journals. She is immediate past Chair of the American College of Nurse-Midwives Division of Research. She has received numerous awards including seven ACNM excellence in teaching award. She is a Fellow in the American College of Nurse-Midwives and serves on the nominating committee.

Dr. Hanson received her BSN from UW-Milwaukee School of Nursing, her Nurse-Midwifery Education and PhD from Rush University, Chicago.
Barbara Day Pinekenstein is currently Clinical Professor at the University of Wisconsin-Madison, School of Nursing where she holds the inaugural Richard E. Sinaiko Professorship in Health Care Leadership.

Dr. Pinekenstein’s career spans clinical nursing, advanced practice nursing, executive healthcare leadership, association leadership, and academics. Her expertise in nursing administration, informatics, leadership development and workforce planning has resulted in cross-sectoral workforce planning, enhanced data driven forecasting of nurse supply, strategic alignment of workforce policy recommendations and increases in workforce capacity. Her leadership and development work has increased the number of nurses serving on boards. Dr. Pinekenstein has extensive experience as a chief nursing officer and vice president for clinical informatics in community-based regional healthcare systems in the Midwest. Dr. Pinekenstein serves on the Advisory Board for the Duke-Johnson and Johnson Nursing Leadership Program for Advanced Practice Nurses and the Wisconsin Center for Nursing. She actively engages organizations in the adoption of best practices in leadership development and mentoring. An additional area of scholarship is addressing the critical quality issue of fatigue in the healthcare workforce, especially among nurses.

Dr. Pinekenstein received a BSN from the University of Wisconsin-Madison, MSN from Marquette University, and a DNP in Leadership from Edgewood College.

University of Pittsburgh

Dean Jacqueline Dunbar-Jacob and the School of Nursing congratulate

Susan Van Cleve, BSN ’77
Kathleen Hanna, PhD ’90
Valerie Howard, MSN ’95
Alison Colbert, PhD ’07
Diane Hupp, DNP ’14
Rebecca Kronk, MSN ’99
Kathleen Lindell, BSN ’82, MSN ’87, PhD ’07, faculty
Jennifer Lingler, MSN ’98, PhD ’04, faculty

on their induction as Fellows in the American Academy of Nursing
Congratulations
to
Cheryl G. Sullivan
MSES, CAE

“A woman of astonishing accomplishment
and constant inspiration.”

On Her Induction as an
Honorary Fellow
of
The American Academy of Nursing

Denis M. Sullivan, Jennifer S. Sullivan,
Liam M. Sullivan, and Sophia E. Sullivan

Douglas S. Sullivan, Michaelene J. Sullivan,
Miley J. Sullivan, and Mia C. Sullivan

Thomas R. Sullivan, Heather P. Greenfield, and
Eli J. Sullivan

Frank Sullivan, Jr.
Congratulations from your friends and colleagues at Emory. We are so proud of you!

2018 American Academy of Nursing Fellows

Deborah Bruner
Jeannie Cimiotti
Sharron Close
Elizabeth Corwin
Jo Ann Dalton (Emeritus)
Colleen Dilorio (Emeritus)
Dorothy Doughty (Emeritus)
Elizabeth Downes
Sandi Dunbar
Rowena Elliott
Jennifer Foster (Emeritus)
Rebecca Gary
Mary Gullatte
Jill Hamilton
Marcia Holstad
Bonnie Jennings
Dorothy Jordan
Maureen Kelley (Emeritus)
Laura Kimble
Kristy Martyn
Linda McCauley
Joyce Murray (Emeritus)
Sharon Pappas
Tim Porter-O’Grady
Ann Rogers
Lynn Sibley (Emeritus)
Ray Simpson
Mi-Kyung Song
Suzanne Strzebier
Ora Strickland (Emeritus)
Lisa Thompson
Barbara Tomczyk
Sharon Vanairisdale
Judith Wold (Emeritus)
Kathryn Wood
Katherine Yeager

KATHERINE FINN DAVIS
Emory University Alumna

DIAN EVANS
Clinical Professor

ANNE FITZPATRICK
Associate Professor
Emory University School of Medicine

TWILLA HAYNES
Adjunct Professor
Emory University Alumna

EMORY NURSING FELLOWS

MARY S. MCCABE
Emory University Alumna

LISA MUIRHEAD
Associate Clinical Professor

MARY DIXON STILL
Clinical Nurse Specialist
Congratulations to Dr. Joanne Disch

Chamberlain University is proud to congratulate Dr. Joanne Disch for being recognized as a Living Legend by the American Academy of Nursing. Dr. Disch is being honored for her extraordinary leadership in nursing service and academia including her many contributions as Academy President.

We commend her and the other fellows who are being honored at this year’s conference for their roles in transforming healthcare. Together, we are leading change and influencing policy to transform healthcare worldwide.

Joanne Disch
PhD, RN, FAAN
Chair
Chamberlain University
Board of Trustees
We honor Living Legend
Marilyn P. Chow, PhD, RN, FAAN,
Visionary and retired Vice President of National Patient Care Services, Kaiser Permanente, for her lifelong commitment to better patient care

We also congratulate the following 2018 Living Legends:
Jacquelyn C. Campbell, PhD, RN, FAAN
Joanne M. Disch, PhD, RN, FAAN
Ada K. Jacox, PhD, RN, FAAN
Beatrice J. Kalisch, PhD, RN, FAAN
Sally L. Lusk, PhD, MPH, RN, FAOHN, FAAN
Ruth McCorkle, PhD, RN, FAPOS, FAAN

Wefca.edu/nursing

Dean Jeannette Andrews and The University of South Carolina College of Nursing congratulate Stephanie Burgess on her 2018 induction as a Fellow of the American Academy of Nursing.

Dr. Burgess joins our other faculty as Fellows of the American Academy of Nursing:

Jeannette Andrews
Cynthia Corbett
Joan Culley
Robin Dail
Laura Hein
Sue Heiney
Ronda Hughes
Coretta Jenerette
DeAnne Messias
Linda Wells

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Congratulations
to our 2018 Faculty & Alumni Fellows

JOINING MORE THAN 70 UAB SCHOOL OF NURSING
FACULTY & ALUMNI FELLOWS

Connie Barden, MSN, RN, CCRN-K, CCNS
(MSN 1982)

Gwendolyn D. Childs, PhD, RN
Associate Professor

Teresa N. Gore, PhD, DNP,
FNP-BC, NP-C, CHSE-A
(DNP 2009)

Carolynn Thomas Jones,
DNP, RN
(BSN 1986, DNP 2013)

Lisa Muirhead, DNP,
ANP-BC, FAANP
(DNP 2009)

Pamela Pieper, PhD, APRN,
PPCNNP-BC, TCRN, FAANP
(MSN 1983)

Allison Shorten, PhD,
MS, RN, RM, FACM
Professor

Located in one of the nation’s premier academic health science centers, the UAB School of Nursing is leading the transformation of nursing’s workforce, making discoveries that translate into better health and quality of life, improving health through new access and care models, and impacting outcomes locally and globally.

www.uab.edu/nursing
Congratulations to our executive director and new Fellow of the American Academy of Nursing!

Mattia J Gilmartin
PhD, RN

Congratulations to our member nurses and partners who have achieved FAAN!

Nurses are the impetus for positive change in healthcare delivery organizations. NICHE nurses are clinical leaders who work to implement evidence-based practices to support exemplary care to older adults. We are a nurse-driven recognition program for organizations who are committed to excellence in geriatric care. NICHE is supported by NYU Rory Meyers College of Nursing and provides member-only training that can help you institute cultural change to increase awareness of geriatric issues, improve nursing competencies, and support the implementation of evidence-based protocols.

support@nicheprogram.org
nicheprogram.org
VCU School of Nursing congratulates full-time faculty members Patricia Kinser, Ph.D., RN, WHNP-BC, FNAP, and Nancy Jallo, Ph.D., RNC, FNP-BC, WHNP-BC, and adjunct faculty member Jeffrey Doucette, DNP, RN, FACHE, NEA-BC, CENP, LNHA, on their 2018 induction as Fellows of the American Academy of Nursing.

Dr. Patricia Kinser
Associate Professor

Dr. Nancy Jallo
Associate Professor

Dr. Jeffrey Doucette
Adjunct Faculty

VCU School of Nursing
Creating collaboration. Advancing science. Impacting lives.

CAROLINA NURSING
CONGRATULATES
our 2018
AMERICAN ACADEMY OF NURSING
FELLOWS

Eric Hodges, PhD, FNP-BC
Lixin Song, PhD, RN

2018 ALUMNI INDUCTEES
Connie Barden, BSN ’75, MSN, RN, CCRN-K, CCNS, American Association of Critical-Care Nurses
Margaret F. Clayton, PhD ’03, APRN, University of Utah
Katherine Finn Davis, BSN ’84, PhD, APRN, University of Hawaii at Manoa
Beaverley H. Johnson, BSN ’64, Institute for Patient and Family Centered Care
Nada Lukkahatai, PhD ’04, MSc, RN, Johns Hopkins University
Scarlett K. Mueller, BSN ’77, MPH, RN, International Society of Nurses in Cancer Care

CURRENT FACULTY FELLOWS
Dr. G. Rumay Alexander
Dr. Ruth Anderson
Dr. Anna Beeber
Dr. Linda Beeber*
Dr. Diane Berry
Dr. Beth Black
Dr. Carol Durham
Dr. Cheryl Giscombe
Dr. Cheryl Jones
Dr. Kathleen Knafli

Dr. Barbara Mark
Dr. Deborah K. Mayer
Dr. Mary H. Palmer
Dr. Nena Peragallo Montano
Dr. Suzanne Thoyre
Dr. Maria Van Riper
Dr. Julie Waldrop
Dr. Peggy Wilmoth
Dr. SeonAe Yeo
*Edge Runner

UNCW EDUCATION SCHOOL OF NURSING

School of Nursing
Congratulates 2018 AAN Fellow

Susan Sinclair
PhD, MPH, RN

Dr. Sinclair joins these UNCW School of Nursing Faculty and Emeriti Faculty AAN Fellows:
Linda Haddad: PhD, RN, FAAN
Barbara Lutz: PhD, RN, FAAN
Linda C. Pugh: PhD, RNC, FAAN
Jeanne Kemppainen: PhD, RN, FAAN (Emeritus)

UNCW EDU/SON
Taking Flight to Imagine Better Health for All
Congratulations, Patricia!

UnitedHealth Group’s Center for Clinician Advancement and External Clinician Advisory Board proudly recognize Patricia Pittman, Ph.D as an Honorary Fellow in the American Academy of Nursing
Congratulations

The Faculty of the Hahn School of Nursing and Health Science at the University of San Diego congratulate

Eileen Fry-Bowers, PhD, JD, APRN

on her induction into the American Academy of Nursing

HER RESEARCH HAS BEEN A WAKE-UP CALL

And, today thousands of adolescents are benefitting

Dr. Ward has been instrumental in translating science to change policy. Her research findings and presentations influenced Seattle policy makers to change school start times for grades 6-8 and 9-12 by one hour, impacting the sleep of 50,000 adolescents. And, now, school districts nationwide are considering similar actions. Her work in sleep has influenced primary and specialty care practices nationally.

Your colleagues at the University of Washington are honored to work with you every day

CONGRATULATIONS!

Dr. Teresa Ward, RN, PhD
Congratulates the 2018 Inductees
University of California, San Francisco

Ulrike Muench, PhD, RN

Caroline Stephens, PhD, RN

Matthew Tierney, MS, RN

David Pickham, PhD, RN, FAHA

American Academy of Nursing Living Legend

Marilyn Chow, PhD, RN, FAAN
We put the RN in INSPIRING.

Dean Jane M. Kirschling, PhD, RN, FAAN, and the University of Maryland School of Nursing extend sincere congratulations to Cynthia Renn, PhD, RN, associate professor, who is being inducted as a 2018 Fellow of the American Academy of Nursing.

Congratulations, too, to our 2018 alumnae Fellows:
- Kathleen M. Hunter, PhD, RN-BC, CNE
- Shirley Nathan-Pulliam, MAS, BSN, RN
- Valerie K. Sabol, PhD, ACNP-BC, GNP-BC, CNE, ANEF, FAANP
- Brigit VanGraafeiland, DNP, CRNP

And to our American Academy of Nursing 2018 Living Legends:
- Ada K. Jacox, PhD, RN, FAAN, professor emerita
- Beatrice J. Kalisch, PhD, RN, FAAN, alumna
- Ruth McCorkle, PhD, RN, FAPOS, FAAN, alumna

These outstanding nurses join our current and retired faculty who are Fellows of the American Academy of Nursing:

Janet Allan, PhD, RN, FAAN*
Debra Bingham, DrPH, RN, FAAN
Ann Ottney Cain, PhD, RN, CSP, FAAN*
Susan Dorsey, PhD, RN, FAAN
Elizabeth Galik, PhD, CRNP, FAAN, FAANP
Ruth Harris, PhD, RN, CRNP-BC, FAAN*
Barbara Heller, EdD, RN, FAAN*
Shannon Idzik, DNP, CRNP, FAANP, FAAN
Karen Kauffman, PhD, CRNP, RN, FAAN
Carmel McComiskey, CRNP, FAAN, FAANP
Mary Etta Mills, ScD, RN, NEA-BC, FAAN
Eun-Shim Nahm, PhD, RN, FAAN
Yolanda Ogbolu, PhD, CRNP-Neonatal, BC, FAAN
Judy Ozbolt, PhD, RN, FAAN*
Joseph Pellegrini, PhD, CRNA, FAAN
Barbara Resnick, PhD, RN, CRNP, FAAN, FAANP
Lisa Rowen, DNSc, RN, CENP, FAAN
Charlotte Seckman, PhD, RN-BC, CN, FAAN
Shari Simone, DNP, CPNP-AC, PPCNP-BC, FCCM, FAANP, FAAN
Sue Thomas, PhD, RN, FAAN*
Alison Trinkoff, ScD, RN, FAAN
Debra Wiegand, PhD, MBE, RN, CCRN, CHPN, FAHA, FAAN

*nurse or faculty emeritus

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CONGRATULATIONS

to our newest Living Legend, Ada Jacox (PhD '69), and our new AAN Fellows

Faculty
Celeste Alfes (DNP ’10)
Deborah Lindell (DNP ’03)
Polly Mazanec (MSN ’83, PhD ’09)
Allison Webel

Alumni
Ginger Kay Breedlove (MSN ’95)
Xiaomei Sophia Cong (PhD ’06)
Emerson Ea (DNP ’07)
Deborah G. Klein (BSN ’77, MSN ’82)

Jennifer H. Lingler (BSN ’94)
Mary E. Modic (DNP ’13)
James Whyte IV (ND ’01)

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The University of Louisville School of Nursing

CONGRATULATES

Marianne Hutti on her induction as Fellow in the American Academy of Nursing.

Dr. Hutti is a leader in women’s health care and is internationally known for her research on perinatal loss.

MARIANNE HUTTI
PhD, WHNP-BC, FAANP

University at Buffalo
School of Nursing

University at Buffalo
School of Nursing
celebrates two new Fellows of the American Academy of Nursing

Sharon Hewner
PhD, RN
Chair, Department of Family, Community & Health Systems
Sciences
Associate Professor

Yu-Ping Chang
PhD, RN, FGSA
Associate Dean for Research & Scholarship
Patricia H. & Richard E. Garman Endowed Professor

Sandra Daack-Hirsch
PhD, RN, FAAN

M. Lindell Joseph
PhD, RN, FAAN

Susan Van Cleve
DNP, RN, CPNP, PMHS, FAANP, FAAN

Faculty and staff at the University of Iowa College of Nursing would like to congratulate our colleagues on their induction as 2018 AAN Fellows.

Sandra Daack-Hirsch
PhD, RN, FAAN

M. Lindell Joseph
PhD, RN, FAAN

Susan Van Cleve
DNP, RN, CPNP, PMHS, FAANP, FAAN

Alumni:
Gwen McNatt
(BSN 1979) Kovler Organ Transplantation Center, Northwestern Memorial Hospital, Chicago, IL

UNMC College of Nursing

Congratulations to newly inducted Fellows in the American Academy of Nursing:

Kathleen Hanna, PhD, RN
Robin Lally, PhD, MS, BA, RN, AOCN

Congratulations to 2018 American Academy of Nursing Living Legend:

Beatrice J. Kalisch, PhD, RN, FAAN
1965 BSN alumna UNMC College of Nursing

We are proud of our faculty nurse leaders who are Fellows in the American Academy of Nursing:

Susan Barnason, PhD, RN, FAAN
Ann Berger, PhD, RN, AOCNS, FAAN
Joyce Black, PhD, RN, FAPWCA, FAAN
Marlene Cohen, PhD, RN, FAAN
Mary Cramer, PhD, RN, FAAN
Janet Cuddigan, PhD, RN, FAAN
Kathryn Fiandt, PhD, APRN-NP, FAANP, FAAN
Bunny Pozehl, PhD, RN, APRN-NP, FAHA, FAAN
Sheila Ryan, PhD, RN, FAAN
Julian Sebastian, PhD, RN, FAAN
Lynnette Leeseberg Stamler, PhD, RN, FAAN
Lani Zimmerman, PhD, RN, FAHA, FAAN

Help us transform lives by joining our team as a post-doctoral fellow or a faculty member or by studying in one of our doctoral programs (DNP, PhD).

Learn more at unmc.edu/nursing
The Duke University School of Nursing congratulates our 2018 Fellows of the American Academy of Nursing

Valerie Howard, EdD, MSN, RN, CNE
Associate Dean for Academic Affairs

Hyeoneui Kim, PhD, MPH, RN
Associate Professor

Valerie Sabol, PhD, ACNP-BC, GNP-BC, AANE, FAANP
Healthcare in Adult Populations Division Chair

Cheryl Rodgers, PhD, RN, CPNP, CPON
Associate Professor (Posthumous)

nursing.duke.edu

We celebrate with admiration and respect the exceptional members of the AACN community whose exceptional contributions to establish and sustain healthy work environments are honored as fellows of the American Academy of Nursing.
CONGRATULATIONS
Mary Daymont, M.S.N., R.N.
American Academy of Nursing 2018 Fellow

As Vice President of Revenue Cycle and Care Management, Mary Daymont oversees care management, revenue cycle, patient access and patient financial services at Children’s National. Mary also leads national groups in testing and implementing care management models for high risk and vulnerable patients. This prestigious accomplishment exemplifies Mary’s dedication to excellence and her national nursing leadership. Thank you for your tireless advocacy, advancement of care coordination models and population health - all helping kids GROW UP STRONGER.

THE LEADERSHIP AND STAFF OF MJHS HEALTH SYSTEM CONGRATULATES

ROSANNE RASO MS, RN, NEA-BC
Vice President and Chief Nursing Officer
New York-Presbyterian/Weill Cornell Medical Center

And all of this year’s inductees into the American Academy of Nursing.

RUTGERS
School of Nursing

Congratulations
We salute our new AAN Fellow

Susan Caplan
PhD, RN, FNP-BC
Assistant Professor

Dr. Caplan is an authority on global mental health services and chronic disease self-management, particularly in Latino communities in the United States and in the Dominican Republic. Her research, employing innovative use of technology, holds great promise for expanding access to depression treatment and improving mental health literacy. A nurse leader of the highest caliber, Dr. Caplan is making outstanding contributions to the profession of nursing.

To learn more about Dr. Caplan’s work, please visit nursing.rutgers.edu

Congratualtions

The UF College of Nursing congratulates
Miriam Ezenwa, Ph.D., R.N., and
Pam Pieper, Ph.D., APRN, PPCNP-BC, TCRN, FAANP (Professor Emeritus) on their 2018 induction as Fellows of the American Academy of Nursing. We are proud to count them as Gator Nurses!

Jennifer Elder, Ph.D., R.N., FAAN
Ann Horgas, Ph.D., R.N., FAAN
Versie Johnson-Mallard, Ph.D., ARNP, FAAN
Gail M. Keenan, Ph.D., R.N., FAAN
Mary Rockwood Lane, Ph.D., R.N., FAAN
Robert Lucero, Ph.D., M.P.H., R.N., FAAN
Debra Lyon, Ph.D., R.N., FAAN
Anna M. McDaniel, Ph.D., R.N., FAAN
Leslie Parker, Ph.D., R.N., FAAN
Jeanne-Marie Stacciarini, Ph.D., R.N., FAAN
Joyce Stechmiller, Ph.D., ACNP, FAAN
Michael Weaver, Ph.D., R.N., FAAN
Diane Wilkie, Ph.D., R.N., FAAN
Carol Reed Ash, Ed.D., R.N., FAAN (Emeritus)
Kathleen Ann Long, Ph.D., R.N., FAAN (Emeritus)
Barbara Lutz, Ph.D., R.N., FAAN (Emeritus)
Gene Anderson (Emeritus and AAN Living Legend)

Rutgers, The State University of New Jersey
Congratulations to our 2018 American Academy of Nursing Inductees

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Alumnae</th>
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<tr>
<td>Xiaomei Cong</td>
<td>Margaret F. Clayton</td>
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<tr>
<td>PhD, RN</td>
<td>PhD (1979), APRN</td>
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<td>Associate Professor</td>
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<td>Carrie S. Klima</td>
<td>Sheila L. Molony</td>
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<td>Alison M. Daley</td>
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<td>PhD (2016), APRN, PPCNP-BC</td>
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<td>And recognizing our current members</td>
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<td>Deborah A. Chyun</td>
<td>Cheryl Beck</td>
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<tr>
<td>PhD, RN, FAHA, FAAN</td>
<td>Distinguished Professor</td>
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<td>Dean and Professor</td>
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<td>Angela Starkweather</td>
<td>Ivy Alexander</td>
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<tr>
<td>PhD, RN, ACNP-BC, CNRN, FAAN</td>
<td>PhD, APRN, ANP-BC, FAAN, FAAN</td>
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<td>Professor and Associate Dean</td>
<td>Clinical Professor</td>
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<td>Joy Elwell</td>
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<tr>
<td>DNP, FNP-BC, FAAN, FAAN</td>
<td>Associate Clinical Professor</td>
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<td>Kelley Newlin-Lew</td>
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<td>DNSc, APRN-C, CDE, FAAN</td>
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<td>Assistant Professor</td>
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Visit: nursing.uconn.edu

CONGRATULATIONS!

Carmen Giurgescu
PhD, RN, WHNP

Carolynn Thomas Jones
DNP, MSPH, RN

Heather Tubbs Cooley
PhD, RN

Vice President for Health Promotion, University Chief Wellness Officer and Dean of the College of Nursing Bernadette Melnyk, PhD, APRN-CNP, FAAN, FNAP, FAAN, along with the faculty, staff and 23 AAN Fellows of The Ohio State University celebrate the induction of three new Academy Fellows.

nursing.osu.edu
Dean Mary Ellen Glasgow and the School of Nursing

CONGRATULATES

Our Fellows of the American Academy of Nursing Inductees

ALISON COLBERT
PHD, PHCNS-BC
Associate Dean for Academic Affairs
and Associate Professor

REBECCA KRONK
PHD, MSN, CRNP
Undergraduate Programs Chair
and Associate Professor

DIANE HUPP
DNP, RN, NEA-BC
Vice-Chair of the
Duquesne University Board of Directors

EMERSON EA
DNP, PHD, APRN-BC, CEN

HIBA WEHBE-ALAMAH
PHD, RN, FNP-BC, CTN-A

Alumni

Proud to recognize AAN Fellows on our faculty:
Sr. Rosemary Donley, PHD, APRN, FAAN (2006 Living Legend)
Joan Such Lockhart, PHD, RN, CORLN, AOCN, CNE, ANEF, FAAN
Lenore Resick, PHD, FNP-BC, FAANP, FAAN
Kathleen Sekula, PHD, APRN, FAAN
Mary Ellen Smith Glasgow, PHD, RN, ANEF, FAAN
Patricia Watts Kelley, PHD, RN, FNP, CNP, FAANP
Rick Zoucha, PHD, PMHCNS-BC, CTN-A, FAAN

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The nursing school at The University of Texas Health Science Center at Houston (UTHealth) invites applications for full-time tenure-track faculty positions in all specialty areas for the Center for Nursing Research, which empowers the pursuit of novel research that will improve patient care and healthcare delivery. UTHealth is consistently ranked as a Top Workplace by the Houston Chronicle. Join our community of experts at "Houston’s HEALTH University."

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- Instructional responsibilities and mentoring.
- Excellent benefit package and competitive pay.

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- To apply, or to see position descriptions, go to: https://uth.referrals.selectminds.com/faculty/ and search by Job Category and/or position title or by Requisition No# 180000YV.
- Create a Candidate Profile in our centralized HR job search/apply online system. After you have completed the Profile and submitted your CV and other required documents, the School will be informed of your application.
- For more about us, see: nursing.uth.edu

The University of Texas Health Science Center at Houston (UTHealth) is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, national origin, disability unrelated to program performance, age, citizenship status, or veteran’s status. Under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, reasonable disability accommodations will be provided, as needed.
Dean Antonia M. Villarruel and the faculty and staff of the University of Pennsylvania’s School of Nursing, and Dr. Regina Cunningham and the University of Pennsylvania’s Health System congratulate:

2018 AAN Fellows

**Penn Nursing Alumni**

- **Caroline E. Stephens**, PhD, RN, GNP-BC, Nu’99, GNu’00, GNC’01
- **Elizabeth Johnston Taylor**, PhD, RN, GNu’87, GRN’92
- **Canhua Xiao**, PhD, RN, GR’11
- **Katherine Elizabeth Gregory**, PhD, RN, GNu’98
- **Valerie K. Sabol**, PhD, ACNP-BC, GNP-BC, CNE, ANEF, FAANP, GNu’96
- **Deborah F. Lindell**, DNP, MSN, RN, CNE, ANEF, GNu’72
- **Heather L. Tubbs Cooley**, PhD, RN, GNu’06, GR’10
- **Martha Y. Kubik**, PhD, MSN, RN, GNu’82
- **Bobbie Posmontier**, PhD, CNM, PMHNP-BC, GNu’86, GR’07, GNu’10

2018 AAN Living Legends

- **Joanne M. Disch**, PhD, RN, FAAN  
  Former Penn Nursing Faculty  
  Professor ad Honorem  
  University of Minnesota  
  School of Nursing

- **Ruth McCorkle**, PhD, RN, FAAN  
  Penn Nursing Faculty Emerita  
  Florence Schorske Wald Emerita Professor of  
  Nursing, Professor of Epidemiology  
  Yale University School of Nursing

William Edward Rosa, MS, AGPCNP-BC, FCCM
PhD Candidate, Penn Nursing  
MBE Candidate, Penn Medicine  
University of Pennsylvania  
RWJF Future of Nursing Scholar
Congratulations, Garry J. Brydges, D.N.P., Chief Nurse Anesthetist at The University of Texas MD Anderson Cancer Center This great honor is recognition of his national and global contributions, spanning nearly two decades! His extensive background as a nurse leader, practitioner and mentor has positioned him to connect others in his field and to develop industry leaders in anesthesia and endocrine disorders, post-operative care of cardiac surgery patients, risk and emergency management, neuroanesthesia principles, advanced pathophysiology-neurologic dysfunction, as well as advanced hemodynamic interpretation related to pathological processes.

He leads more than 52,000 nurse anesthetists as the incoming president of the American Association of Nurse Anesthetists Board of Directors. He speaks across the country as an expert in opioid-sparing techniques, which offer patients holistic pain management services that reduce or eliminate the need for opioids. Having weathered seven hurricanes and tropical storms, he also specializes in emergency preparedness and disaster planning in anesthesia services, which he used to support MD Anderson’s patients during Hurricane Harvey and its aftermath.

Dr. Brydges received his BSN from the University of Alberta, Canada, his ACNP and CRNA from The University of Texas Health Science Center-School of Nursing, his D.N.P. from Texas Christian University, and is currently pursuing a Ph.D. in Nursing from Texas Woman’s University.

MD Anderson is consistently ranked among the nation’s top hospitals for cancer care in U.S. News & World Report’s “Best Hospitals” survey and has maintained ANCC Magnet Recognition Program designation consistently since 2001.
UVA SCHOOL OF NURSING is proud to celebrate two esteemed faculty, Jill Howie-Esquível and Jeanne Alhusen, on their induction into the American Academy of Nursing.

With 45 national academies fellows, 32 FAANs, and six key regional and national nursing organization presidents on faculty, UVA is Virginia’s only nursing program ranked in the nation’s top 20.

Well-known for its commitment to teaching resilience and compassion and its devotion to healthy work and learning environments, UVA is a destination for the country’s most exceptional caregivers, researchers, policy experts, and nurse leaders of tomorrow.

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The Marcella Niehoff School of Nursing
Loyola University Chicago
Congratulates
2018 inductees into the American Academy of Nursing

Dr. Kathleen Bobay
&
Dr. Karen L. Saban
Professors

They join these other Marcella Niehoff School of Nursing members formerly inducted:

Ida Androwich, PhD, RN-BC, FAAN
William Duffy, RN, MJ CNOR, FAAN
Meg Gulanick, PhD, RN, FAAN
Sheila Haas, PhD, RN, FAAN
Diana Hackbarth, PhD, RN, FAAN
Nancy Hogan, PhD, RN, FAAN
Linda Janusek, PhD, RN, FAAN
Ida Androwich, PhD, RN-BC, FAAN
Vicki Keough, PhD, RN, FAAN
Mary Ann McDermott, EdD, FAAN
Sue Penckofer, PhD, RN, FAAN
Lisa Skemp, PhD, RN, FGSA, FAAN
Ann Solari-Twadell, PhD, RN, MPA, FAAN
Barbara Velsor-Friedrich, PhD, RN, FAAN
Fran Vlasses, PhD, RN, ANEF, FAAN
Nola Pender, PhD, RN, FAAN–Living Legend

Congratulations on your induction as a Fellow to the American Academy of Nursing.

New Fellow: Rosanne Raso
MS, RN, NEA-BC

New York’s #1 hospital for a reason.
At Mayo Clinic, you will be part of an amazing team committed to solving the most serious and complex health care challenges – one patient at a time.

- Mayo Clinic Research Programs received $512.1 million in extramural funding (2017)
- 4,500 staff physicians and scientists at Mayo Clinic
- 64,000 total staff with 14,000 nurses campus-wide
- Mayo Clinic has received Magnet® Designation 5 times
- Total clinic patients: 1.3 million

Nurse Scientists conduct clinically relevant research that directly impacts patient outcomes. Nurse Scientist opportunities are available on Mayo Clinic campuses in Rochester, MN and Phoenix, AZ. A trajectory of extramural grant funding and robust publication record is expected. Applicants must have a PhD and be licensed as a registered nurse in the U.S.

*U.S. News & World Report* ranked Mayo Clinic’s campus in Rochester, MN the best hospital in the nation in its 2018-2019 rankings, and Mayo Clinic’s Arizona campus ranks No. 11 on the Best Hospitals in the Nation Honor Roll. We offer a highly competitive compensation package that includes exceptional benefits. To learn more visit: [jobs.mayoclinic.org](http://jobs.mayoclinic.org) or [www.mayoclinic.org/nursingresearch](http://www.mayoclinic.org/nursingresearch)

Linda L. Chlan, Ph.D., R.N., ATSF, FAAN
Associate Dean for Nursing Research
c/o Jennell Prentice Endrizzi
e-mail: prenticeendrizzi.jennell@mayo.edu
CONGRATULATIONS

to our AAN Honorees!

LIVING LEGENDS

Joanne Disch
Ph.D., RN, FAAN
UMSN Ph.D. '85

Beatrice Kalisch
Ph.D., RN, FAAN
UMSN Professor Emerita

Sally Lusk
Ph.D., MPH, RN,
FAOHN, FAAN
UMSN Professor Emerita

NEW AAN FELLOWS AND HONOREE

Kathleen Bobay
Ph.D., RN, NEA-BC
UMSN Ph.D. '03

Hala Darwish
Ph.D., RN
UMSN Ph.D. '07, MS '07

Doris Grinspun
Ph.D., MSN, RN, O:ONT
UMSN MS '91

Rebecca Lehto
Ph.D., RN
UMSN Ph.D. '04, MS '97

Milisa Manojlović
Ph.D., RN, CCRN
UMSN Professor, Ph.D. '03

Lixin Song
Ph.D., RN
UMSN Ph.D. '09

Patricia Thomas
Ph.D., RN, FNAP, FACHE,
NEA-BC, ACNS-BC, CNL
UMSN MS '93, BSN '84

Marjorie McCullagh
Academy Edge Runner
Ph.D., RN, APHN-BC,
COHN-S, FAOHN, FAAN
UMSN Professor, Ph.D. '99

SCHOOL OF NURSING
UNIVERSITY OF MICHIGAN

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nursing.umich.edu
The Sisters of Mercy and the Mercy Medical Center family

Are proud to congratulate

Debra Holbrook, MSN, RN, SANE A, FNE A/P, FAAN (c)
Manager of Forensic Nursing

On her Induction as a Fellow to the American Academy of Nursing

Exceptional Care. Extraordinary Nursing.
CONGRATULATIONS

THE UNIVERSITY OF WISCONSIN-MADISON SCHOOL OF NURSING

congratulates UW-Madison faculty and alumna on their induction as Fellows of the American Academy of Nursing, and Joanne Disch on her Living Legend Award.

FACULTY MEMBER
BARB PINEKENSTEIN
DNP, RN-BC, CPHIMS

LIVING LEGEND AWARD
JOANNE DISCH
PHD, RN, FAAN

SCHOOL OF NURSING ALUMNI

ALUMNA
MIRIAM O. EZENWA
PHD, RN

ALUMNUS
TIMOTHY J. BRISTOL
PHD, RN, CNE, ANEF, FAADN

DEAN LINDA SCOTT, PHD, RN, NEA-BC, FAAN

Tracy Williams, DNP, RN, FNAP
Senior Vice President & System Chief Nursing Officer, Norton Healthcare
Professor & Executive Associate Dean, Norton Healthcare Academic-Practice Partnership
University of Kentucky College of Nursing
Congratulations to our Living Legend

UAB SCHOOL OF NURSING ALUMNA AND NATIONAL ADVISORY COUNCIL MEMBER

JOANNE M. DISCH,
PhD, RN, FAAN
(MSN 1976)

www.uab.edu/nursing
We are proud to recognize the AAN Fellows on our faculty:

Dean Laurie A. Badzek, LLM, JD, MS, RN, FNAP, FAAN
Marie Boltz, PhD, RN, GNP-BC, FGSA, FAAN
Donna Fick, PhD, RN, GCNS-BC, FGSA, FAAN
Judith E. Hupcey, EdD, CRNP, FAAN
Lisa Kitko, PhD, RN, FAHA, FAAN
Ann M. Kolanowski, PhD, RN, FGSA, FAAN
Susan J. Loeb, PhD, RN, FGSA, FAAN
Kelly A. Wolgast, DNP, RN, FACHE, FAAN

Faculty Emeritae
Mona Counts, PhD, CRNP, FNAP, FAANP, FAAN
Janice Penrod, PhD, RN, FGSA, FAAN

Dean Emeritus
Paula Milone-Nuzzo, PhD, RN, FHHC, FAAN

nursing.psu.edu

Congratulations on being named a Fellow of the American Academy of Nursing

Valerie K. (Soyster) Sabol '91
PhD, ACNP-BC, GNP-BC, ANEF, FAANP
Penn State College of Nursing Alumna

Alumni/Fellows Class 2018
Eileen K. Fry-Bowers
PhD'12
Nancy Jallo
BS'71
Barbara S.P. Schneider
PhD '93

Jonas Policy Scholars:
Kristin Choi, PhD, RN
Post Doctoral Fellow
UCLA National Clinician Scholars Program
Anna Dermenchyan, RN
PhD Candidate

AMERICAN ACADEMY OF NURSING
2018 TRANSFORMING HEALTH, DRIVING POLICY CONFERENCE

Save The Date
2019
OCTOBER 24-26

2020
OCTOBER 29-31

2021
OCTOBER 7-9
Welcome Chamberlain President Dr. Karen Cox

At Chamberlain University, we believe that we can achieve more in the movement to change healthcare, and policy, when we work side by side with our colleagues. That’s why we’re especially proud to welcome Dr. Karen Cox as the new president of Chamberlain University. Along with her role as president of the American Academy of Nursing, we’re confident Dr. Cox will help us empower the next generation of extraordinary nurses to achieve positive systemic change. Together, we make a difference.