

ACADEMY INSIDER

TRANSFORMING HEALTH POLICY STARTS
BY KEEPING CONNECTED



June 21, 2023



June 20: The Academy, along with fifty-eight members of the Nursing Community Coalition (NCC), signed onto a letter thanking Congressional leaders for introducing the **Improving Care and Access to Nurses (I CAN) Act (H.R. 2713)**. [Read more.](#)

June 16: The Academy, along with fifty-five members of the Nursing Community Coalition (NCC), signed onto a letter thanking Congressional leaders for introducing the **Workplace Violence Prevention for Health Care and Social Service Workers Act (H.R.2663/S.1176)**. [Read more.](#)

June 16: The Academy submitted comments to the U.S. Department of Health and Human Services (HHS) Office for Civil Rights regarding the **HIPAA Privacy Rule To Support Reproductive Health Care Privacy** proposed rule. The proposed rule would strengthen protections for persons seeking, obtaining, providing, or facilitating reproductive health care that is lawful under the circumstances in which it is provided by prohibiting disclosures of protected health information (PHI) for criminal, civil, or administrative investigations or proceedings against individuals for such care. Fellows from the Expert Panels on Bioethics; Child, Adolescent, and Family; Informatics and Technology; Trauma and Violence; and Women's Health contributed to the development of these comments. [Read more.](#)

June 12: The Academy, along with fifty-four members of the Nursing Community Coalition (NCC), joined a letter **thanking Congressional leaders for introducing the National Nursing Workforce Center Act of 2023 (H.R.2411/S.1150)**. This legislation would offer an important step forward to collect additional data on needs within the nursing workforce. [Read more.](#)

June 9: The Academy joined an amicus brief along with the American Academy of Pediatrics (AAP) and other health care organizations **challenging the state of Oklahoma's legislation limiting access to gender-affirming care to individuals under the age of eighteen**. [Read more.](#)

June 6: The Academy signed onto a letter to the leaders of the House Committees on Ways and Means and Energy and Commerce **urging the passage of the Improving Care and Access to Nurses (I CAN) Act (H.R. 2713)**. This bill would increase patient access to care by removing federal barriers to services provided by advanced practice registered nurses (APRNs) under the Medicare and Medicaid programs. [Read more.](#)

May 18: The Academy signed onto a letter thanking President Biden for **prioritizing efforts to support family caregivers through Executive Order 14095** and urging him to turn the 2022 National Strategy to Support Family Caregivers from the bipartisan RAISE Family Caregivers Act (H.R.3759/S.1028) into meaningful action by ensuring federal agencies follow through on their commitments. [Read more.](#)

May 12: The Academy joined an amicus brief along with the American Academy of Pediatrics (AAP) and other health care organizations **challenging the state of Kentucky's legislation removing access to gender-affirming care**. [Read more.](#)



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The American Academy of Nursing Supports LGBTQ+ Health

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The Academy honors and recognizes LGBTQ+ Pride Month through our policy work that achieves health equity, promotes wellness, reduces health inequities based on sexual orientation or gender identity, and improves health care delivery within the LGBTQ+ community. The Academy and its 23 Expert Panels have provided comments, written letters, released statements, joined amicus briefs, and published papers to strengthen protections against discrimination such as the [Safeguarding the Rights of Conscience as Protected by Federal Statutes proposed rule](#), challenging the state efforts in [Alabama](#), [Florida](#), [Kentucky](#), [Oklahoma](#) and [Texas's](#) to ban and limit access to gender-affirming medical care through the

justice system and [many more](#). In Arkansas, a judge recently ruled the State will be unable to enforce the law passed in 2021 banning gender-affirming care. The judge stated in the ruling that “scientific and medical organizations all recognized the effectiveness and safety of gender-affirming medical care.”

On November 14, 2023, the [Academy’s Expert Panel on LGBTQ Health](#) will host a [policy dialogue](#) to identify challenges to transgender health and gender-affirming care while providing an update on the evidence surrounding this care and policy implications for nurses and professional organizations. The Academy is fully committed to illuminating practices and policies that serve as barriers to achieving health equity for all through our policy work.



EXPERT PANEL POLICY WORK

The Board approved the following Proposals and Consensus papers, which were submitted by the [Academy's Expert Panels](#).

Policy Priority Area: Build Capacity to Support Nurses and Other Providers

Proposal: Transforming Nurse Staffing in the Midst of a Nation-wide Nurse Shortage

[Quality Health Care, Acute & Critical Care](#), and [Building Health Care System Excellence](#) Expert Panels

- This consensus paper will use current practice-based data and information to provide tools, resources, and strategies for nurse leaders that may be used in states that are opting to use the legislative process to regulate staffing solutions. This paper will provide a balanced approach to examine innovative models of care reflecting the realities of a post-COVID care environment.



FELLOW OPPORTUNITIES

Health Resources & Services Administration (SAMHSA)

- [Nurse Education, Practice, Quality and Retention \(NEPQR\) Simulation Education Training \(SET\) Program](#): The purpose of the NEPQR-SET program aims to increase the number and capacity of nursing students to address the health care needs and improve patient outcomes of rural and/or medically underserved populations and strengthen the nursing workforce by increasing training opportunities for nursing students through the use of simulation-based technology, including equipment, to increase their readiness to practice upon graduation. [Learn more](#).

Substance Abuse and Mental Health Services Administration (SAMHSA)

- [Recruiting Grant Reviewers](#): The Division of Grant Review (DGR) is recruiting reviewers for the fiscal year 2023 who have academic qualifications and professional work experience in mental health services, preventing substance

misuse, and/or treating substance use disorder. [Learn more.](#)

- Please contact DGR at reviewer@samhsa.hhs.gov for more information or go to their website to [submit your information](#).



The National Academies of Sciences, Engineering, and Medicine (NASEM)

- July 12-13: [Consensus Study on Unequal Treatment Revisited: Part 1 of a Workshop Series](#)
- June 29: [After Roe: Challenges in the Provision of Lifesaving Care](#)
- June 26-27: [Defining and Evaluating In-Home Drug Disposal Systems for Opioid Analgesics](#)
- June 22-23: [Examining the Working Definition for Long COVID - Workshop](#)
- June 21: [The Ecosystem of Health Equity Measures: A Workshop](#)



Centers for Disease Control and Prevention (CDC)

- [HIV Declines Among Young People and Drives Overall Decrease in New HIV Infections](#)
- [New Funding Opportunity to Strengthen Outbreak Response through Data, Forecasting, and Analytics](#)
- [Transcript: Mpox Briefing](#)

Centers for Medicare and Medicaid Services (CMS)

- [CMS Announces Multi-State Initiative to Strengthen Primary Care](#)
- [Delivering Service in School-based Settings: A Comprehensive Guide to Medicaid Services and Administrative Claiming](#)

Department of Health and Human Services (HHS)

- [HHS Announces New \\$15 Million Loan Repayment Program to Strengthen the Pediatric Health Care Workforce](#)
- [HHS Releases First-Ever STI Federal Implementation Plan](#)
- [HHS Publishes National Model Standards for Substance Use, Mental Health, and Family Peer Worker Certifications](#)
- [HHS Releases Report to Increase Language Access for Persons with Limited English Proficiency](#)
- [Fact Sheet: HHS Provides Resources on Ways Communities Can Stay Protected from Mpox in Advance of Summer Months](#)
- [HHS Announces Nearly \\$9 Million to Increase the Number of Substance Use Disorder Clinicians in Underserved Communities](#)
- [ACL Proposes Update to Older Americans Act Program Regulations](#)

- [The Biden-Harris Administration Takes Additional Actions to Address Mental Health Needs of Young People and Make Communities Safer from Gun Violence](#)

Health Resources and Services Administration (HRSA)

- [Providing Care for LGBTQ+ Patients Using Telehealth](#)
- [Supporting Patients with Remote Patient Monitoring](#)

National Institutes on Health (NIH)

- [NIH study finds high rates of persistent chronic pain among U.S. adults](#)
- [NIH-funded study highlights the financial toll of health disparities in the United States](#)
- [Large study provides scientists with deeper insight into long COVID symptoms](#)
- [NIH and FDA leaders call for more research, lower barriers to improve and implement drug-checking tools amid overdose epidemic](#)



Based on previous positions taken by the Academy, the following scan is meant for informational purposes and does not directly translate to Academy endorsement. Links provided allow you to watch the recordings and read witness testimony

House Committee on Education & The Workforce

- June 21: [Competition and Transparency: The Pathway Forward for a Stronger Health Care Market](#)
- June 13: [Examining the Policies and Priorities of the Department of Health and Human Services](#)

House Committee on Energy & Commerce

- June 9: [Health Subcommittee Field Hearing: Addressing The Opioid Crisis: Examining The SUPPORT Act Five Years Later](#)
- June 7: [Oversight And Investigations Subcommittee Hearing: Looking Back Before Moving Forward: Assessing CDC's Failures In Fulfilling Its Mission](#)

Senate Committee on Finance

- June 8: [Consolidation and Corporate Ownership in Health Care: Trends and Impacts on Access, Quality, and Costs](#)

Senate Committee on Health, Education Labor & Pensions

- June 8: [Why Are So Many American Youth in a Mental Health Crisis? Exploring Causes and Solutions](#)

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