



The Fundamental Role of the Arts and Humanities in Medical Education



The AAMC FRAHME Newsletter is designed to keep you up to date on news from the AAMC's Fundamental Role of Arts and Humanities in Medical Education initiative. To learn more about the FRAHME initiative, [visit this page](#).

Welcome

Help us spread the word

Welcome to the third issue of the FRAHME newsletter! This monthly publication is for anyone interested in learning more about integrating arts and humanities into medical education. If you know others who might be interested in subscribing, please forward this email to them. To subscribe, they can [sign up here](#).

News

StoryCorps Launches "On the Front Lines" Collection

The AAMC is partnering with StoryCorps to highlight health care professionals' experiences during the COVID-19 pandemic and as it relates to racism and persistent inequities in America. [A new website](#) showcases short videoclips of these powerful interviews.

In one video, medical school educator Aviad "Adi" Haramati, MD, talks with his colleague, Huiju "Carrie" Chen, MD, about his personal influences, the COVID-19 pandemic, the Black Lives Matter movement, and in the midst of it all, what gives him hope. [See video](#)



Publications

Review of Literature on Arts and Humanities in Medical Education is a "Must Read"

An article based on the AAMC commissioned scoping review, "[How are the arts and humanities used in medical education? Results of a scoping review](#)," was recently identified as a "Must Read" by Johns Hopkins Bayview Division of Internal Medicine.

Academic Medicine Podcast: Painting Honor Wall Portraits

A recent *Academic Medicine* podcast episode, "[Novel Approaches to Addressing Gender Bias and Structural Racism in Medicine](#)," features physician and painter Pamela Chen, MD, as she talks about the role of storytelling in overcoming bias.

Featured Resource

Activity Ideas for Teaching and Assessing Patient Care and Procedural Skills

The FRAHME [Getting Started Guide](#) offers activity ideas for educators seeking to incorporate arts and humanities into their teaching. The guide features several examples of how arts and humanities can help teach about [patient care and procedural skills](#). Suggested activities include:

- **Using a mirroring exercise from dance** to help learners practice communication skills;
- **Conducting a describe and draw activity** to have learners gain experience with giving and following instructions; and
- **Hosting a film viewing of "States of Grace"** to offer learners a way to observe patient-provider interactions.

Have You Used the FRAHME *Getting Started Guide*?

Have you used the *Getting Started Guide* to find ideas for medical education activities that use arts and humanities approaches? We'd love to hear about your experience! Email us at frahme@aamc.org.

Submit Your Creative Contributions

Interview a Medical Colleague about the Pandemic or Racial Injustice

Do you know someone in medicine who can offer their perspective on the COVID-19 pandemic or issues related to racial injustice? The AAMC is proud to partner with StoryCorps to offer you the chance to use [StoryCorps Connect](#) to help you interview others using a new remote technology. Sign in to our [AAMC StoryCorps page](#), read the [instructions and suggested interview questions](#), and record an interview that will be archived at the Library of Congress, becoming part of American history.

Masked

*The world had changed
The masks I only used to see in the hospital
Are now commonplace in public*

*Everyone thinks so much is hidden behind the mask
But from experience, I know
It's not as different as it seems
I can see still their smiles in their eyes*

Jiajun Li, Student

[See other selections](#) from our collection of AAMC member-submitted 55 Word Stories and Poems

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