The AAMC FRAHME newsletter is designed to keep you up to date on news from the AAMC's Fundamental Role of Arts and Humanities in Medical Education initiative. To learn more about the FRAHME initiative, <u>visit this page</u>.

Welcome

Sign up and help spread the word

Welcome to the second issue of the FRAHME newsletter! This monthly publication is for anyone interested in learning more about integrating arts and humanities into medical education. If you know others who might be interested in subscribing, please forward this email to them. To subscribe, they can sign up here.

News

The Good Listening Project Turns Health Care Workers' Stories into Poems

In a project partially funded by the National Endowment for the Arts, the AAMC partnered with The Good Listening Project to offer health care workers a chance to tell their stories to "listener poets" who transform their narratives into poems. <u>See the article</u>.

Inner Artist

For others, she's mastered the art of holding space, the gift of giving grace. For herself, she's learning to listen. In stillness, she knows the artist inside is calling her home.

See other poems from The Good Listening Project

Presentations

2021 NEGEA Conference – Health Humanities as a Teaching and Learning Strategy

AAMC Senior Consultant Elizabeth Gaufberg, MD, MPH, will present an overview of FRAHME at the virtual NEGEA conference. The free conference is titled "Health Humanities as a Teaching and Learning Strategy" and runs from 12:45-5:30 p.m. ET on

Publications

Using Visual Arts Education in Dermatology

In a recent *MedEdPORTAL* publication, "<u>Using Visual Arts Education in Dermatology to Benefit Resident Wellness and Clinical Communication</u>," author Anusha M. Kumar and team describe an arts-based education session in the Stanford dermatology residency program. The single session included observational exercises adapted from the Artful Thinking program through Harvard Project Zero. The authors found that after one session, residents increased their use of art for personal wellness and adjusted clinical communication strategies, and discovered that annual repetition with novel exercises maintained engagement and yielded additional participant insights.

Featured Resource

Activity Ideas for Teaching and Assessing Professionalism

The FRAHME *Getting Started Guide* offers activity ideas for educators seeking to incorporate arts and humanities into their teaching. The guide features several examples of how arts and humanities can help teach about professionalism. Activities include using literature to teach about ambiguity and cultural competency, using the Rx Medicine website to talk about inequity, and using comics and graphic novels to boost empathy.

Submit Your Creative Contributions

Academic Medicine Call for Cover Art

Academic Medicine is holding their first annual <u>call for Cover Art submissions</u> until July 30. Works of art should be inspired by an academic medicine experience from any perspective: caregiver, researcher, teacher, learner, or patient.

Participate in StoryCorps

The AAMC is proud to partner with StoryCorps to help you share a moment of connection with your loved ones through a new remote technology. StoryCorps Connect is a first-of-its-kind platform that enables anyone to record a StoryCorps interview using video conference technology. The audio and a still photo from each interview will be preserved at the Library of Congress. See an example of a featured StoryCorps submission below. Record your own submission.

AAMC and StoryCorps Presents: John, Selwyn, and Adrienne Vickers



John Vickers, Jr., PhD, talks with his son, Selwyn Vickers, MD, and granddaughter, Adrienne Vickers, about his journey to become one of the first African Americans to graduate from the University of Alabama with a PhD and the legacy he wants to leave for his family. Listen to the interview.

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