



The Fundamental Role of the Arts and Humanities in Medical Education



The AAMC FRAHME newsletter is designed to keep you up to date on news from the AAMC's Fundamental Role of Arts and Humanities in Medical Education initiative. To learn more about the FRAHME initiative, [visit this page](#).

Welcome

Sign up and help spread the word

Welcome to the inaugural issue of the FRAHME newsletter! This monthly publication is for anyone interested in learning more about integrating arts and humanities into medical education. If you know others who might be interested in subscribing, please forward this email to them. To subscribe, [sign up here](#).

News

AAMC awards eight \$25,000 grants to study the impact of existing integrative arts and humanities programs

Grantees will design new methodology, or enhance existing methodology, to evaluate the impact of existing integrative arts and humanities programs or curricula across the developmental spectrum (undergraduate, graduate, and continuing medical education and interprofessional settings). Priority was given to programs that serve veterans and underrepresented minorities. This work is partially funded by the National Endowment for the Humanities. [Learn more](#).

Publications

The Fundamental Role of the Arts and Humanities in Medical Education

If you have not read the AAMC's monograph from the FRAHME initiative, you can [download it for free](#). The report offers both historical and current context for arts and humanities in medical education as well as examples of—and recommendations for—integrative approaches.

Three publications from scoping review

The AAMC commissioned a scoping review on how the arts and humanities are used in medical education. Three papers from this review have been published:

- [How Are the Arts and Humanities Used in Medical Education? Results of a Scoping Review](#) (*Academic Medicine*)
- [The Prism Model for Integrating the Arts and Humanities Into Medical Education](#)

(Academic Medicine)

- [The Prism Model: Advancing a Theory of Practice for Arts and Humanities in Medical Education](#) (Perspectives on Medical Education)

Featured Resource

Activity ideas for teaching and assessing medical knowledge

The [FRAHME Getting Started Guide](#) offers activity ideas for educators seeking to incorporate arts and humanities into their teaching. The guide is arranged by competency so readers can see how integrating arts and humanities can offer new ways to teach concepts critical to medical education. In the section about the [medical knowledge competency](#), activities include teaching anatomy through life drawing, enhancing observation skills in a museum setting, and examining primary historical documents to increase knowledge about the context of diseases.

Contribute a creative response

The AAMC, in partnership with StoryCorps and the National Endowment for the Arts, is collecting stories (both oral and written) and poetry from health care professionals relating to their experiences with the COVID-19 pandemic and racism and persistent inequities in America. By chronicling these, we aim to honor our community, provide outlets for creative and expressive thought, and continue to integrate the humanities and the arts in medicine. We are including a featured poem below. [Submit your own creative response](#).

A Wandering Smile

My smile wanders, searching for a way
past my polypropylene mask to you
from my eyes to your eyes through a plane of plastic
from my hand to your hand through a layer of latex
buzzing by my vocal cords to reach your empty ears
in small words floating through the filtered air between us.

Vishesh Jain (Resident)

October 12, 2020

[See other stories and poems](#)

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