

Say Yes to FCS Lesson Plan

Topic:

Say Yes to FCS: Education and Training Career Pathway

Grade Level: 9-12

Time Frame: Varies

Materials Needed:

- Nov/Dec 2018 Teen Times (download from FCCLA Portal)
- Say Yes to FCS Education STAR Event: FCS Educator Interview Instructions

Objective:

- Students will research what it is to be a Family and Consumer Sciences professional.
- Students will gain understanding of becoming a teacher, adviser or professional in the FCS field.
- Students will identify Family and Consumer Sciences as a field in relation to Career and Technical Education.

FCCLA National Program(s) Integration:

- Student Body
- Career Connection
- STOP the Violence
- Families First
- Financial Fitness

FCCLA STAR Event Integration:

- Say Yes to FCS
- Advocacy
- Career Investigation
- Early Childhood Education
- Focus on Children
- Illustrated Talk
- Leadership
- Teach and Train

Family and Consumer Sciences Standards:

Career, Community and Family Connections: 1.1.4, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.5, 1.2.7, & 1.2.8

Notes:

Say Yes to FCS

Activity 2

Learn the Lingo

Timeframe: 15 to 25 minutes

Materials Needed:

Internet Access, Learn the Lingo Worksheet

Suggested Websites: fcclainc.org, aafcs.org, careertech.org, ctso.org

Directions: Instruct students to un-abbreviate the acronyms below and answer respective the questions about each.

Answer Key:

1. **FCS: Family and Consumer Sciences**

1a. **What is FCS?**

A field of study focused on the sciences and the art of living and working well in our complex world. Source: aafcs.org

2. **FCCLA: Family, Career and Community Leaders of America**

2a. **What is FCCLA?**

Family, Career and Community Leaders of America is a nonprofit national career and technical student organization for young men and women in Family and Consumer Sciences education in public and private school through grade 12. Source: fcclainc.org

2b. **How is FCCLA related to FCS?**

FCCLA's mission is to promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through: character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation. Source: fcclainc.org

3. **CTE: Career and Technical Education**

3a. **What is CTE?**

Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. Source: careertech.org

3b. **How are CTE and FCS related?**

Because the FCS body of knowledge is aligned with the CTE Career Clusters. Source: careertech.org

4. **CTSO: Career and Technical Student Organization**

4a. **What is a CTSO?**

Career and Technical Student Organizations (CTSO) enhance student learning through contextual instruction, leadership and personal development, applied learning and real world application. Source: ctso.org

4b. **How is FCCLA a CTSO?**

Because FCCLA offers programs that are integral to the industry or occupational focus that are associated with a career pathways program and program of study and it serves CTE students and teachers in several of the 16 Career Clusters identified in The National Career Clusters. Source: ctsto.org

Say Yes to FCS Worksheet

NAME: _____

Learn the Lingo

Student Directions: Un-abbreviate the acronyms below and answer respective the questions about each.

1. FCS: F _____ and C _____ S _____

1a. What is FCS?

2. FCCLA: F _____, C _____ and C _____ L _____ of A _____

2a. What is FCCLA?

2b. How is FCCLA related to FCS?

Say Yes to FCS

Worksheet

page 2

NAME: _____

3. CTE: C_____ and T_____ E_____

3a. What is CTE?

3b. How are CTE and FCS related?

4. CTSO: C_____ and T_____ S_____ O_____

4a. What is a CTSO?

4b. How is FCCLA a CTSO?

FCS Educator Interview

NAME: _____



Student Directions: Interview two (2) currently employed Family and Consumer Sciences Educators using the following questions, one who is not employed within the same school as the participant. Interviews may be conducted in-person or electronically. Provide a summary of their responses, to not exceed four (4) pages (total) in length.

Name of Family and Consumer Sciences Educator Interviewed: _____

Name of Employer: _____

Elementary FCS Ed Middle School FCS Ed High School FCS Ed Postsecondary/Other FCS Ed

Interview Questions:

1. What is your undergraduate degree? If you have an advanced degree, what is it?

2. Why did you become a Family and Consumer Sciences Educator?

3. What parts of being a Family and Consumer Sciences Educator do you find most enjoyable?



FCS Educator Interview

NAME: _____

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4. What parts of being a Family and Consumer Sciences Educator do you find most challenging?

5. Do you integrate FCCLA into your courses and if so, how?

6. Why do teachers stay or leave this field?

7. What other career options are available to someone with your degree?

FCS Educator Interview

NAME: _____

8. What professional content/technical skills would you consider essential to be a successful Family and Consumer Sciences Educator?

9. What personal/employability skills would you consider essential to be a successful Family and Consumer Sciences Educator?

10. What leadership, internship, work, or volunteer experiences would you recommend for students considering this career path?
