# Kansas Association for Family & Consumer Sciences 2020 Newsletter



Shandi Andres - Extension Award Anne Pitts - Martha Streeter New Achievers Award Gayla Randel - Leaders Award

## 2019-2020 KAFCS Award Winners

Congratulations to the following members who received awards at the 2020 UAC in March.

Thank you for your leadership, service and dedication to the Family & Consumer Sciences profession!



Visit us at: https://www.aafcs.org/kafcs/home

#### KAFCS Members making National Waves



At the annual AAFCS meeting in June 2020, Deb Andres was installed to the AAFCS National Board of Directors.

4-H & Human Development extension agent Anne Pitts received the 2020 AAFCS Martha Streeter New Achiever Award. This award goes to emerging Family & Consumer Sciences professionals who have exhibited potential to make significant contributions to the field.



Thank you to those who submitted applications for this year's awards.

Award applications are due November 1st of each year.

If you know someone who is deserving of any of the following awards,

please nominate them by emailing

Cassy Dalbom at cdalbom@usd357.org.

-Distinguished Service Award

-Extension Award

- Friend of the Family Award

- Leaders Award

- Teacher of the Year

-Martha Streeter New Achiever





# 2020-2021 KAFCS Award Winners

Hendershot, Sterling, and Duncan

Congratulations to the following recipients of the 2020-2021 KAFCS Award Winners:



Janine Duncan - Leaders Award

Shawnee Hendershot - Martha Streeter New Achievers Award

Marla Sterling - Teacher of the Year Award

Pittsburg State University - Friend of the Family Award

Thank you for your service, commitment and dedication to the Family & Consumer Sciences profession. These recipients will be honored at United Conference (virtually) in March of 2021.

## 2020-2021 AAFCS Distinguished Service Award

Congratulations to Dr. Duane Whitbeck who is the recipient of the AAFCS Distinguished Service Award. This award goes to someone who has been a member of AAFCS for 20+ years and has made a significant contribution to the Family and Consumer Sciences field. It is a well-deserved award.



## AAFCS Leadership Academy

https://www.aafcs.org/about/groups/leadership-academy



2019 Leadership Academy and Mentors KAFCS members who participated include Shawnee Hendershot and Leah Jolosky

The AAFCS Community on Building Leadership Capacity is presenting the AAFCS Leadership Academy for new professionals (BS degree or greater with up to 7 years membership in AAFCS) who wish to design their own leadership plan in order to secure their preferred future as leaders in AAFCS.

The 2021 Leadership Academy will begin with face-to-face sessions June 24-25,2021, in Minneapolis, MN prior to the AAFCS Conference. Activities of the Academy will continue throughout the following year with conference calls, additional interactive learnings, networking with fellow participants to complete selected projects which benefit affiliates and AAFCS, and interacting with mentors.

Pledge Your Support for the 2020 Dine In and FCS Day!





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l-r: Shandi Andres (President);
Janet Holden (Counselor); Marla
Sterling (Treasurer); Anne Pitts
(Secretary); Leah Jolosky; Cassy
Dalbom (VP of Operations &
Recognition); Duane Whitbeck (VP
of Leadership Advancement); &
Shawnee Hendershot (VP of
Communication & Membership)



2020-2021 KAFCS Leadership



### IFHE World Congress Update

http://www.ifhe.org/

The IFHE World Congress 2022 planning continues! Mark your calendar for September 5-10, 2022.



Updates to the Congress website are underway--this is your source for information-this can be accessed through www.ifhe.org

We are finalizing the Program-at-a-Glance, which will be published in early November. Featured events include Educators Pre-Congress Conference, Learning Day on the Move, exceptional Plenary Speakers, and of course, the Welcome Dinner and Closing Banquet.

A new Call for Abstracts will be announced at the end of the year--Abstract Submission will be open June 1-August 31.

Finally, we look forward to distributing the Travel Grants as planned. If a grant recipient is unable to attend the 2022 Congress, we will move the funding to the next colleague on the list. We appreciate the generosity of KAFCS.

Teaching Reflections by: Madison Kirch

As a third-year Family and Consumer Sciences teacher in Galena, Kansas, I am still learning the ropes. I am learning how to balance my work and home life. I am learning how to fulfill all those "extra" duties that get tossed our way. I am learning how to be the best teacher that I can be. I'd like to say that things were going pretty well for me up until Tuesday, March 17th; the day Governor Kelly announced all Kansas school buildings' closure. Those following weeks were a blur. Every district had a unique plan on how to tackle the last quarter of the year. Those days were a blur-Zooming with staff members, teaching classes from my couch, being told about your district buying a license for a new learning management system, and then having to figure it out all in the same five day period. It is safe to say that teachers and school staff across the state (and country) did their best and figured everything out the best they could due to their circumstances. The next thing we knew, it was officially summer break. Many teachers, myself included, use summer as a time to recharge, relax, and then do a lot of preparation for the upcoming school year. Organizing a new curriculum, re-writing lesson plans, collaborating with fellow teachers are just cherries on top of the work teachers do to get their classrooms ready for August. But this summer was a whole different ball game. Uncertainty filled the summer months. Many schools looked to their county health department's guidance while forming a plan to reopen as safely as possible. Teachers, parents, and students alike waited anxiously for any news on what the school year would be. I remember getting the details slowly. A bit of information here, some there. All I knew was that I was going back to school, in person, with some students who would be remote.

I also knew that I had to give all students face-to-face or remote, the same opportunities for the same education. Teachers across the board had to rearrange desks in an unusual pattern and preach the importance of social distancing and mask-wearing. Family and Consumer Sciences teachers faced a different set of challenges, as all teachers did, with their culinary and sewing labs and Reality Works projects. No more sharing equipment? Following social distance guidelines? All pieces of a puzzle that had to be put together before the start of the school year. Culinary labs look different, students in masks, gloves, and spread across the room as much as possible. Students working in sewing labs at a distance posed another challenge. No sharing of equipment allowed. Many schools are fully remote and are learning how to do these things from behind a computer screen.

There is no chapter in any teacher handbook on meeting the safety needs during a pandemic while keeping your classroom as normal as possible. These are all adaptations we are making at the same time and doing our best. We cannot succeed if we do not work together and make this transition educating during a pandemic easier on our students and ourselves. We are learning how to adapt, accept change, and still be the best we can be. It just looks a little different this time around.